

2020-21 Texas Academic Performance Report (TAPR)

District Name: CRANDALL ISD

Campus Name: HOLLIS T DIETZ EL

Campus Number: 129901105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	74%	80%	72%	85%	86%	-	-	-	*	56%	*	77%	86%	79%	100%
	2019	76%	82%	89%	81%	89%	90%	-	*	-	*	29%	*	88%	89%	79%	91%
At Meets Grade Level or Above	2021	39%	39%	42%	31%	30%	71%	-	-	-	*	33%	*	37%	50%	30%	17%
	2019	45%	48%	61%	50%	53%	71%	-	*	-	*	0%	*	67%	54%	52%	36%
At Masters Grade Level	2021	19%	17%	22%	14%	25%	36%	-	-	-	*	22%	*	21%	23%	12%	17%
	2019	27%	29%	38%	38%	32%	33%	-	*	-	*	0%	*	39%	36%	31%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	68%	63%	59%	60%	71%	-	-	-	*	44%	*	63%	64%	64%	83%
	2019	79%	83%	90%	75%	95%	95%	-	*	-	*	43%	*	91%	89%	83%	91%
At Meets Grade Level or Above	2021	31%	29%	29%	24%	30%	43%	-	-	-	*	33%	*	33%	23%	21%	50%
	2019	49%	52%	66%	50%	53%	81%	-	*	-	*	14%	*	70%	61%	62%	45%
At Masters Grade Level	2021	14%	13%	18%	7%	20%	43%	-	-	-	*	33%	*	19%	18%	12%	17%
	2019	25%	23%	33%	25%	26%	43%	-	*	-	*	0%	*	36%	29%	28%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	58%	65%	57%	45%	-	-	-	*	20%	*	57%	58%	51%	67%
	2019	75%	77%	68%	68%	61%	74%	-	-	-	*	25%	*	67%	70%	58%	67%
At Meets Grade Level or Above	2021	36%	35%	32%	35%	38%	18%	-	-	-	*	10%	*	29%	33%	29%	33%
	2019	44%	45%	36%	26%	29%	47%	-	-	-	*	13%	*	41%	33%	25%	8%
At Masters Grade Level	2021	17%	17%	11%	9%	19%	0%	-	-	-	*	0%	*	10%	11%	11%	11%
	2019	22%	23%	18%	16%	10%	26%	-	-	-	*	6%	*	18%	17%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	62%	65%	59%	73%	-	-	-	*	18%	*	57%	65%	58%	33%
	2019	75%	76%	58%	47%	52%	68%	-	-	-	*	38%	*	59%	57%	44%	33%
At Meets Grade Level or Above	2021	36%	35%	31%	35%	27%	36%	-	-	-	*	9%	*	33%	30%	28%	22%
	2019	48%	49%	32%	21%	29%	41%	-	-	-	*	25%	*	28%	35%	19%	17%

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At Masters Grade Level	2021	21%	20%	16%	13%	18%	18%	-	-	-	*	0%	*	24%	11%	11%	11%
	2019	28%	32%	16%	11%	23%	15%	-	-	-	*	6%	*	13%	20%	14%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	78%	65%	100%	91%	-	-	-	*	33%	*	84%	75%	67%	100%
	2019	86%	84%	75%	64%	81%	83%	*	-	-	*	25%	*	85%	70%	69%	82%
At Meets Grade Level or Above	2021	46%	47%	49%	35%	54%	82%	-	-	-	*	8%	*	53%	47%	30%	17%
	2019	54%	51%	44%	18%	59%	57%	*	-	-	*	8%	*	70%	31%	39%	59%
At Masters Grade Level	2021	30%	30%	31%	23%	31%	55%	-	-	-	*	0%	*	37%	28%	19%	0%
	2019	29%	29%	26%	7%	33%	35%	*	-	-	*	8%	*	37%	20%	14%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	67%	54%	77%	91%	-	-	-	*	33%	*	68%	66%	56%	67%
	2019	90%	87%	81%	71%	85%	91%	*	-	-	*	33%	*	96%	74%	78%	88%
At Meets Grade Level or Above	2021	44%	46%	37%	31%	46%	45%	-	-	-	*	8%	*	37%	38%	30%	50%
	2019	58%	48%	31%	11%	37%	52%	*	-	-	*	17%	*	48%	22%	18%	29%
At Masters Grade Level	2021	25%	23%	16%	15%	8%	27%	-	-	-	*	0%	*	16%	16%	11%	0%
	2019	36%	29%	16%	4%	22%	26%	*	-	-	*	8%	*	30%	9%	10%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	71%	58%	92%	82%	-	-	-	*	25%	*	74%	69%	59%	67%
	2019	75%	69%	52%	29%	63%	65%	*	-	-	*	8%	*	70%	43%	41%	53%
At Meets Grade Level or Above	2021	31%	31%	47%	42%	46%	64%	-	-	-	*	8%	*	47%	47%	37%	17%
	2019	49%	42%	30%	18%	30%	43%	*	-	-	*	8%	*	41%	24%	18%	29%
At Masters Grade Level	2021	13%	12%	24%	27%	8%	36%	-	-	-	*	0%	*	21%	25%	15%	0%
	2019	24%	21%	16%	4%	22%	26%	*	-	-	*	8%	*	26%	11%	12%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	72%	72%	60%	72%	83%	-	-	-	*	43%	*	65%	79%	70%	*
	2019	68%	78%	87%	82%	92%	88%	-	-	-	80%	60%	*	97%	79%	86%	91%
At Meets Grade Level or Above	2021	32%	35%	41%	30%	40%	50%	-	-	-	*	36%	*	39%	42%	43%	*
	2019	37%	48%	52%	45%	38%	71%	-	-	-	60%	27%	*	63%	43%	49%	45%

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At Masters Grade Level	2021	15%	17%	25%	25%	20%	33%	-	-	-	*	14%	*	19%	30%	27%	*
	2019	18%	23%	27%	18%	19%	46%	-	-	-	20%	7%	*	34%	21%	23%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	74%	69%	62%	68%	78%	-	-	-	*	40%	*	66%	73%	58%	*
	2019	81%	88%	88%	77%	88%	96%	-	-	-	100%	73%	*	94%	83%	84%	100%
At Meets Grade Level or Above	2021	36%	38%	34%	24%	32%	50%	-	-	-	*	27%	*	31%	36%	23%	*
	2019	47%	54%	56%	45%	58%	71%	-	-	-	20%	27%	*	69%	45%	53%	73%
At Masters Grade Level	2021	15%	18%	20%	14%	16%	33%	-	-	-	*	20%	*	13%	27%	16%	*
	2019	21%	24%	18%	0%	19%	33%	-	-	-	20%	0%	*	26%	12%	14%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	67%	62%	69%	76%	-	-	-	47%	32%	68%	67%	68%	60%	64%
	2019	78%	79%	74%	64%	73%	80%	*	*	-	85%	37%	88%	79%	69%	66%	74%
At Meets Grade Level or Above	2021	41%	41%	36%	30%	35%	48%	-	-	-	20%	17%	41%	36%	35%	28%	25%
	2019	50%	48%	43%	29%	39%	56%	*	*	-	48%	16%	31%	51%	36%	34%	35%
At Masters Grade Level	2021	18%	16%	18%	15%	16%	29%	-	-	-	0%	9%	32%	18%	18%	13%	6%
	2019	24%	22%	21%	11%	20%	28%	*	*	-	26%	5%	19%	26%	17%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	72%	66%	76%	78%	-	-	-	67%	38%	67%	71%	73%	66%	83%
	2019	75%	79%	79%	73%	80%	82%	*	*	-	83%	36%	83%	84%	75%	73%	82%
At Meets Grade Level or Above	2021	45%	45%	41%	33%	39%	56%	-	-	-	50%	22%	44%	39%	42%	33%	21%
	2019	48%	50%	47%	33%	44%	60%	*	*	-	67%	14%	17%	59%	38%	41%	39%
At Masters Grade Level	2021	18%	17%	22%	17%	23%	31%	-	-	-	0%	9%	33%	21%	23%	17%	8%
	2019	21%	21%	26%	18%	22%	34%	*	*	-	42%	6%	17%	31%	22%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	65%	60%	65%	78%	-	-	-	50%	34%	78%	63%	67%	59%	54%
	2019	82%	82%	78%	68%	78%	85%	*	*	-	92%	48%	100%	84%	74%	73%	78%
At Meets Grade Level or Above	2021	37%	37%	33%	28%	33%	44%	-	-	-	0%	19%	44%	33%	32%	25%	33%
	2019	52%	49%	44%	29%	43%	59%	*	*	-	42%	22%	50%	53%	38%	36%	39%

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At Masters Grade Level	2021	18%	17%	18%	12%	16%	31%	-	-	-	0%	13%	44%	17%	18%	13%	8%
	2019	26%	25%	20%	8%	22%	27%	*	*	-	17%	4%	17%	25%	16%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	58%	52%	58%	48%	55%	-	-	-	*	9%	*	52%	51%	42%	40%
	2019	68%	66%	58%	53%	48%	68%	-	-	-	*	25%	*	54%	61%	42%	50%
At Meets Grade Level or Above	2021	30%	28%	18%	13%	26%	18%	-	-	-	*	0%	*	29%	13%	17%	20%
	2019	38%	34%	31%	21%	23%	44%	-	-	-	*	13%	*	28%	33%	19%	8%
At Masters Grade Level	2021	9%	9%	2%	4%	0%	0%	-	-	-	*	0%	*	5%	0%	3%	0%
	2019	14%	11%	7%	5%	6%	9%	-	-	-	*	6%	*	10%	4%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	71%	58%	92%	82%	-	-	-	*	25%	*	74%	69%	59%	67%
	2019	81%	82%	52%	29%	63%	65%	*	-	-	*	8%	*	70%	43%	41%	53%
At Meets Grade Level or Above	2021	44%	42%	47%	42%	46%	64%	-	-	-	*	8%	*	47%	47%	37%	17%
	2019	54%	52%	30%	18%	30%	43%	*	-	-	*	8%	*	41%	24%	18%	29%
At Masters Grade Level	2021	20%	16%	24%	27%	8%	36%	-	-	-	*	0%	*	21%	25%	15%	0%
	2019	25%	24%	16%	4%	22%	26%	*	-	-	*	8%	*	26%	11%	12%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	23%	25%	21%	20%	43%	-	-	-	*	33%	*	26%	23%	15%	17%
	2019	35%	38%	56%	44%	47%	67%	-	*	-	*	0%	*	61%	50%	52%	36%
Reading and Mathematics Including EOC	2021	24%	23%	25%	21%	20%	43%	-	-	-	*	33%	*	26%	23%	15%	17%
	2019	35%	38%	56%	44%	47%	67%	-	*	-	*	0%	*	61%	50%	52%	36%
Reading Including EOC	2021	38%	38%	42%	31%	30%	71%	-	-	-	*	33%	*	37%	50%	30%	17%
	2019	45%	48%	61%	50%	53%	71%	-	*	-	*	0%	*	67%	54%	52%	36%
Math Including EOC	2021	31%	29%	29%	24%	30%	43%	-	-	-	*	33%	*	33%	23%	21%	50%
	2019	49%	52%	66%	50%	53%	81%	-	*	-	*	14%	*	70%	61%	62%	45%
4th Graders																	
Reading and Mathematics	2021	26%	27%	21%	22%	24%	18%	-	-	-	*	10%	*	19%	22%	20%	22%
	2019	35%	35%	24%	21%	23%	26%	-	-	-	*	13%	*	26%	22%	17%	0%

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Reading and Mathematics Including EOC	2021	26%	27%	21%	22%	24%	18%	-	-	-	*	10%	*	19%	22%	20%	22%
	2019	35%	35%	24%	21%	23%	26%	-	-	-	*	13%	*	26%	22%	17%	0%
Reading Including EOC	2021	36%	35%	32%	35%	38%	18%	-	-	-	*	10%	*	29%	33%	29%	33%
	2019	44%	45%	36%	26%	29%	47%	-	-	-	*	13%	*	41%	33%	25%	8%
Math Including EOC	2021	36%	35%	31%	35%	27%	36%	-	-	-	*	9%	*	33%	30%	28%	22%
	2019	48%	49%	32%	21%	29%	41%	-	-	-	*	25%	*	28%	35%	19%	17%
5th Graders																	
Reading and Mathematics	2021	34%	35%	29%	23%	31%	45%	-	-	-	*	8%	*	32%	28%	19%	0%
	2019	44%	38%	26%	11%	33%	39%	*	-	-	*	8%	*	41%	19%	16%	24%
Reading and Mathematics Including EOC	2021	34%	35%	29%	23%	31%	45%	-	-	-	*	8%	*	32%	28%	19%	0%
	2019	44%	38%	26%	11%	33%	39%	*	-	-	*	8%	*	41%	19%	16%	24%
Reading Including EOC	2021	46%	47%	49%	35%	54%	82%	-	-	-	*	8%	*	53%	47%	30%	17%
	2019	54%	51%	44%	18%	59%	57%	*	-	-	*	8%	*	70%	31%	39%	59%
Math Including EOC	2021	44%	46%	37%	31%	46%	45%	-	-	-	*	8%	*	37%	38%	30%	50%
	2019	58%	48%	31%	11%	37%	52%	*	-	-	*	17%	*	48%	22%	18%	29%
6th Graders																	
Reading and Mathematics	2021	24%	23%	27%	25%	24%	33%	-	-	-	*	21%	*	26%	27%	23%	*
	2019	31%	38%	40%	32%	38%	54%	-	-	-	20%	20%	*	49%	33%	42%	45%
Reading and Mathematics Including EOC	2021	24%	23%	27%	25%	24%	33%	-	-	-	*	21%	*	26%	27%	23%	*
	2019	31%	38%	40%	32%	38%	54%	-	-	-	20%	20%	*	49%	33%	42%	45%
Reading Including EOC	2021	32%	35%	41%	30%	40%	50%	-	-	-	*	36%	*	39%	42%	43%	*
	2019	37%	48%	52%	45%	38%	71%	-	-	-	60%	27%	*	63%	43%	49%	45%
Math Including EOC	2021	36%	38%	34%	24%	32%	50%	-	-	-	*	27%	*	31%	36%	23%	*
	2019	48%	54%	56%	45%	58%	71%	-	-	-	20%	27%	*	69%	45%	53%	73%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	26%	25%	22%	24%	35%	-	-	-	0%	18%	44%	25%	25%	19%	13%
	2019	36%	33%	35%	25%	34%	44%	*	*	-	33%	12%	17%	43%	28%	30%	25%
Reading and Mathematics Including EOC	2021	28%	28%	25%	22%	24%	35%	-	-	-	0%	18%	44%	25%	25%	19%	13%
	2019	38%	36%	35%	25%	34%	44%	*	*	-	33%	12%	17%	43%	28%	30%	25%

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Reading Including EOC	2021	41%	40%	41%	33%	39%	56%	-	-	-	50%	22%	44%	39%	42%	33%	21%
	2019	47%	49%	47%	33%	44%	60%	*	*	-	67%	14%	17%	59%	38%	41%	39%
Math Including EOC	2021	37%	38%	33%	28%	33%	44%	-	-	-	0%	19%	44%	33%	32%	25%	33%
	2019	52%	47%	44%	29%	43%	59%	*	*	-	42%	22%	50%	53%	38%	36%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	46	50	36	53	-	-	-	*	29	*	47	44	39	54
	2018	63	66	53	57	41	63	-	-	-	*	58	-	46	59	42	46
Grade 4 Mathematics	2019	65	71	35	21	34	45	-	-	-	*	39	*	33	37	26	33
	2018	65	61	48	43	57	46	-	-	-	*	67	-	45	52	45	69
Grade 5 ELA/Reading	2019	81	79	81	81	86	76	*	-	-	*	58	*	81	80	77	83
	2018	80	73	71	77	73	66	-	-	-	*	63	-	74	69	68	72
Grade 5 Mathematics	2019	83	85	82	93	77	83	*	-	-	*	79	*	87	80	83	75
	2018	81	71	69	65	65	73	-	-	-	*	69	-	67	71	71	75
Grade 6 ELA/Reading	2019	42	55	64	61	64	63	-	-	-	90	46	*	64	64	63	55
	2018	47	49	55	61	48	58	*	-	-	*	28	*	57	54	59	58
Grade 6 Mathematics	2019	54	66	68	61	79	67	-	-	-	50	54	*	80	58	66	91
	2018	56	58	55	66	31	73	*	-	-	*	44	*	66	48	44	19
All Grades Both Subjects	2019	69	71	62	64	62	63	*	-	-	56	50	70	63	62	61	66
	2018	69	66	59	61	52	63	*	-	-	65	53	*	59	58	54	55
All Grades ELA/Reading	2019	68	71	63	66	61	63	*	-	-	69	43	60	63	64	61	66
	2018	69	66	60	64	54	62	*	-	-	60	48	*	59	60	55	57
All Grades Mathematics	2019	70	72	62	62	62	63	*	-	-	44	57	80	64	60	61	67
	2018	70	66	58	59	51	63	*	-	-	70	59	*	59	56	52	53

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	70%	67%	48%	-	-	-	-	48%	74%	*	72%	-	*	67%	62%	100%
	2019	78%	79%	74%	-	-	-	-	-	67%	67%	*	66%	-	*	-	67%	-
At Meets Grade Level or Above	2021	41%	41%	36%	4%	-	-	-	-	4%	34%	*	31%	-	*	37%	21%	60%
	2019	50%	48%	43%	-	-	-	-	-	27%	27%	*	28%	-	*	-	27%	-
At Masters Grade Level	2021	18%	16%	18%	0%	-	-	-	-	0%	9%	*	6%	-	*	20%	5%	20%
	2019	24%	22%	21%	-	-	-	-	-	12%	12%	*	13%	-	*	-	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	72%	72%	67%	-	-	-	-	67%	92%	*	92%	-	*	71%	83%	*
	2019	75%	79%	79%	-	-	-	-	-	76%	76%	*	76%	-	*	-	77%	-
At Meets Grade Level or Above	2021	45%	45%	41%	0%	-	-	-	-	0%	31%	*	25%	-	*	43%	17%	*
	2019	48%	50%	47%	-	-	-	-	-	34%	34%	*	35%	-	*	-	33%	-
At Masters Grade Level	2021	18%	17%	22%	0%	-	-	-	-	0%	15%	*	8%	-	*	24%	9%	*
	2019	21%	21%	26%	-	-	-	-	-	18%	18%	*	19%	-	*	-	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	65%	33%	-	-	-	-	33%	69%	*	67%	-	*	66%	52%	*
	2019	82%	82%	78%	-	-	-	-	-	74%	74%	*	73%	-	*	-	74%	-
At Meets Grade Level or Above	2021	37%	37%	33%	11%	-	-	-	-	11%	46%	*	50%	-	*	33%	30%	*
	2019	52%	49%	44%	-	-	-	-	-	29%	29%	*	30%	-	*	-	28%	-
At Masters Grade Level	2021	18%	17%	18%	0%	-	-	-	-	0%	8%	*	8%	-	*	19%	4%	*
	2019	26%	25%	20%	-	-	-	-	-	11%	11%	*	11%	-	*	-	10%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	58%	52%	*	-	-	-	-	*	40%	*	*	-	*	54%	33%	*
	2019	68%	66%	58%	-	-	-	-	-	40%	40%	-	40%	-	-	-	40%	-
At Meets Grade Level or Above	2021	30%	28%	18%	*	-	-	-	-	*	20%	*	*	-	*	18%	11%	*
	2019	38%	34%	31%	-	-	-	-	-	10%	10%	-	10%	-	-	-	10%	-
At Masters Grade Level	2021	9%	9%	2%	*	-	-	-	-	*	0%	*	*	-	*	2%	0%	*
	2019	14%	11%	7%	-	-	-	-	-	0%	0%	-	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	71%	*	-	-	-	-	*	*	-	*	-	-	71%	67%	-
	2019	81%	82%	52%	-	-	-	-	-	38%	38%	*	33%	-	-	-	38%	-
At Meets Grade Level or Above	2021	44%	42%	47%	*	-	-	-	-	*	*	-	*	-	-	51%	17%	-
	2019	54%	52%	30%	-	-	-	-	-	15%	15%	*	17%	-	-	-	15%	-
At Masters Grade Level	2021	20%	16%	24%	*	-	-	-	-	*	*	-	*	-	-	27%	0%	-
	2019	25%	24%	16%	-	-	-	-	-	8%	8%	*	8%	-	-	-	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	94%	95%	93%	96%	-	*	-	84%	93%	100%	96%	92%	96%	95%
Included in Accountability	83%	90%	89%	89%	87%	96%	-	*	-	60%	91%	100%	91%	86%	91%	84%
Not Included in Accountability: Mobile	3%	5%	5%	5%	6%	0%	-	*	-	24%	2%	0%	5%	5%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	3%	6%	5%	7%	4%	-	*	-	16%	7%	0%	4%	8%	4%	5%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	5%	7%	4%	-	*	-	16%	7%	0%	4%	8%	4%	5%
Reading																
Assessment Participant	89%	97%	93%	94%	92%	95%	-	*	-	80%	90%	100%	95%	90%	94%	97%
Included in Accountability	83%	90%	87%	88%	85%	95%	-	*	-	60%	88%	100%	91%	84%	89%	83%
Not Included in Accountability: Mobile	3%	5%	5%	5%	5%	0%	-	*	-	20%	2%	0%	4%	5%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	11%	3%	7%	6%	8%	5%	-	*	-	20%	10%	0%	5%	10%	6%	3%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	7%	6%	8%	5%	-	*	-	20%	10%	0%	5%	10%	6%	3%
Mathematics																
Assessment Participant	88%	95%	93%	94%	91%	95%	-	-	-	80%	92%	100%	95%	90%	96%	90%
Included in Accountability	84%	89%	88%	88%	86%	95%	-	-	-	60%	90%	100%	91%	85%	91%	83%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	0%	-	-	-	20%	2%	0%	4%	5%	5%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	7%	6%	9%	5%	-	-	-	20%	8%	0%	5%	10%	4%	10%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	7%	6%	9%	5%	-	-	-	20%	8%	0%	5%	10%	4%	10%
Writing																
Assessment Participant	87%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	92%	92%	89%	92%	100%	-	-	-	*	100%	*	91%	93%	92%	83%
Not Included in Accountability: Mobile	3%	6%	8%	11%	8%	0%	-	-	-	*	0%	*	9%	7%	8%	17%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	12%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	92%	94%	100%	93%	100%	-	-	-	*	92%	*	90%	97%	93%	100%
Not Included in Accountability: Mobile	3%	5%	6%	0%	7%	0%	-	-	-	*	8%	*	10%	3%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	90%	85%	88%	96%	*	*	-	100%	88%	100%	93%	88%	87%	91%
Not Included in Accountability: Mobile	4%	5%	10%	14%	11%	4%	*	*	-	0%	12%	0%	6%	12%	12%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	90%	86%	87%	95%	*	*	-	100%	88%	100%	93%	88%	87%	89%
Not Included in Accountability: Mobile	4%	4%	9%	13%	11%	5%	*	*	-	0%	12%	0%	6%	11%	12%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	99%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	90%	86%	88%	95%	*	*	-	100%	88%	100%	93%	88%	88%	91%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	9%	13%	11%	5%	*	*	-	0%	12%	0%	6%	11%	12%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	95%	87%	73%	86%	97%	-	-	-	*	84%	*	95%	81%	82%	92%
Not Included in Accountability: Mobile	4%	5%	13%	27%	14%	3%	-	-	-	*	16%	*	5%	19%	18%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	88%	90%	100%	*	-	-	*	92%	*	90%	93%	89%	94%
Not Included in Accountability: Mobile	4%	5%	8%	13%	10%	0%	*	-	-	*	8%	*	10%	7%	11%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.1%	99.2%	98.9%	99.1%	-	*	*	98.2%	98.7%	99.0%	99.5%
2018-19	95.4%	96.1%	96.6%	97.0%	96.7%	96.3%	*	*	*	97.5%	96.1%	96.5%	97.8%
Chronic Absenteeism													
2019-20	6.7%	5.3%	3.3%	2.7%	5.4%	1.7%	-	*	*	6.3%	3.6%	3.7%	0.0%
2018-19	11.4%	8.3%	4.5%	4.0%	5.4%	4.6%	0.0%	*	*	0.0%	6.3%	5.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	308	360,220
By Ethnicity:				
African American	-	-	65	44,729
Hispanic	-	-	75	184,060
White	-	-	157	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	44	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	253	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	137	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	29,639
At-Risk Graduates	-	-	101	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	540	100.0%	4,853	5,359,040	542	100.0%	4,868	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	3	0.6%	0.6%	0.4%
Pre-Kindergarten	36	6.7%	2.8%	3.7%	36	6.6%	2.8%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	36	6.7%	2.8%	3.2%				
Kindergarten	81	15.0%	7.4%	6.7%	81	14.9%	7.4%	6.7%
Grade 1	75	13.9%	7.1%	7.1%	75	13.8%	7.0%	7.1%
Grade 2	69	12.8%	7.0%	7.1%	69	12.7%	7.0%	7.1%
Grade 3	72	13.3%	7.3%	7.1%	72	13.3%	7.3%	7.1%
Grade 4	65	12.0%	7.0%	7.2%	65	12.0%	6.9%	7.2%
Grade 5	66	12.2%	8.1%	7.4%	66	12.2%	8.1%	7.4%
Grade 6	75	13.9%	7.7%	7.7%	75	13.8%	7.7%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	7.8%	7.8%	0	0.0%	7.8%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
Ethnic Distribution:								
African American	234	43.3%	19.7%	12.7%	234	43.2%	19.7%	12.7%
Hispanic	160	29.6%	35.2%	52.9%	160	29.5%	35.2%	52.9%
White	127	23.5%	41.3%	26.5%	129	23.8%	41.4%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	2	0.4%	0.5%	4.7%	2	0.4%	0.5%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	3.1%	2.8%	2.7%	17	3.1%	2.8%	2.7%
Sex:								
Female	248	45.9%	48.4%	48.9%	248	45.8%	48.3%	48.9%
Male	292	54.1%	51.6%	51.1%	294	54.2%	51.7%	51.1%
Economically Disadvantaged	299	55.4%	55.1%	60.3%	300	55.4%	55.0%	60.2%
Non-Educationally Disadvantaged	241	44.6%	44.9%	39.7%	242	44.6%	45.0%	39.8%
Section 504 Students	20	3.7%	8.2%	7.2%	20	3.7%	8.2%	7.2%
EB Students/EL	46	8.5%	15.2%	20.7%	46	8.5%	15.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.8%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	2.6%	5.2%	4.5%	14	2.6%	5.2%	4.5%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Homeless	3	0.6%	0.5%	1.1%	3	0.6%	0.5%	1.1%
Immigrant	1	0.2%	0.4%	2.0%	1	0.2%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	540	100.0%	54.6%	64.5%	542	100.0%	54.7%	64.5%
Military Connected	22	4.1%	3.2%	2.7%	22	4.1%	3.2%	2.7%
At-Risk	116	21.5%	38.9%	49.2%	116	21.4%	38.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	45	8.3%	14.9%	21.0%	45	8.3%	14.8%	20.9%
Gifted and Talented Education	29	5.4%	6.0%	8.3%	29	5.4%	5.9%	8.3%
Special Education	90	16.7%	12.5%	11.1%	92	17.0%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	25.6%	41.1%	42.5%				
Students with Physical Disabilities	29	32.2%	23.9%	21.3%				
Students with Autism	20	22.2%	13.4%	14.1%				
Students with Behavioral Disabilities	**	**	20.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	15.2%	12.4%	13.8%				
By Ethnicity:								
African American	36	7.9%	4.0%	2.8%				
Hispanic	9	2.0%	4.0%	7.1%				
White	21	4.6%	4.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	20.2%	16.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	7.5%	13.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	18.0%	16.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	86	18.4%	16.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.6%	1.4%	6.7%	11.5%	4.8%
Grade 1	0.0%	1.9%	1.9%	11.1%	7.9%	3.2%
Grade 2	1.5%	1.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.0%	4.7%	-	2.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	17.9	17.7
Grade 1	23.1	17.9	18.0
Grade 2	17.1	15.4	18.0
Grade 3	17.3	15.4	18.2
Grade 4	21.7	17.5	18.3
Grade 5	21.7	19.6	19.8
Grade 6	19.0	19.0	19.4
Secondary:			
English/Language Arts	-	13.0	15.7
Foreign Languages	-	15.2	17.8
Mathematics	-	15.1	16.9
Science	-	16.5	17.9
Social Studies	-	16.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	46.2	86.8%	66.6%	64.3%
Teachers	39.2	73.6%	52.5%	49.6%
Professional Support	6.0	11.3%	8.8%	10.6%
Campus Administration (School Leadership)	1.0	1.9%	3.7%	3.0%
Educational Aides:	7.0	13.2%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	5.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	11.3	21.3%	22.3%	51.5%
Teachers by Ethnicity:				
African American	4.7	12.0%	9.7%	11.1%
Hispanic	2.0	5.1%	7.0%	28.4%
White	31.5	80.3%	80.3%	56.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.6%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	6.7	17.1%	22.4%	23.8%
Females	32.5	82.9%	77.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	31.2	79.6%	79.0%	73.0%
Masters	8.0	20.4%	20.1%	25.0%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	30.6%	23.9%	6.7%
1-5 Years Experience	11.5	29.4%	28.6%	27.8%
6-10 Years Experience	4.0	10.2%	15.9%	20.3%
11-20 Years Experience	9.7	24.7%	22.4%	29.1%
21-30 Years Experience	1.0	2.6%	7.1%	13.0%
Over 30 Years Experience	1.0	2.6%	2.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.5	6.4
Average Years Experience of Principals with District	0.0	4.5	5.5
Average Years Experience of Assistant Principals	4.0	5.2	5.5
Average Years Experience of Assistant Principals with District	2.0	2.9	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.2	8.0	11.2
Average Years Experience of Teachers with District:	3.2	4.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,349	\$54,033	\$50,849
1-5 Years Experience	\$50,304	\$53,337	\$53,288
6-10 Years Experience	\$54,896	\$54,900	\$56,282
11-20 Years Experience	\$57,793	\$57,529	\$59,900
21-30 Years Experience	\$64,571	\$65,086	\$64,637
Over 30 Years Experience	\$71,121	\$72,954	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,451	\$55,940	\$57,641
Professional Support	\$59,596	\$68,739	\$68,030
Campus Administration (School Leadership)	\$67,342	\$77,916	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	69.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	5.2%	6.2%
Career and Technical Education	0.0	0.0%	5.9%	5.1%
Compensatory Education	3.4	8.6%	2.4%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	27.9	71.1%	75.3%	71.0%
Special Education	7.0	17.8%	9.8%	9.4%
Other	0.0	0.0%	1.3%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)