

2020-21 Texas Academic Performance Report (TAPR)

District Name: PREMONT ISD

Campus Name: PREMONT COLLEGIATE H S

Campus Number: 125905001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 43% | - | 41% | * | - | - | - | - | 33% | - | 38% | 50% | 40% | * |
| | 2019 | 68% | 45% | 45% | - | 45% | - | - | - | - | - | * | - | 52% | 33% | 38% | 50% |
| At Meets Grade Level or Above | 2021 | 32% | 21% | 21% | - | 19% | * | - | - | - | - | 0% | - | 19% | 25% | 20% | * |
| | 2019 | 37% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 24% | 20% | 15% | 17% |
| At Masters Grade Level | 2021 | 15% | 7% | 7% | - | 4% | * | - | - | - | - | 0% | - | 0% | 17% | 4% | * |
| | 2019 | 18% | 9% | 9% | - | 9% | - | - | - | - | - | * | - | 10% | 7% | 3% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 48% | 48% | - | 46% | * | - | - | - | - | 50% | - | 47% | 50% | 46% | * |
| | 2019 | 81% | 48% | 48% | - | 48% | - | - | - | - | - | * | - | 59% | 27% | 41% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 14% | 14% | - | 14% | * | - | - | - | - | 17% | - | 18% | 8% | 12% | * |
| | 2019 | 47% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 28% | 13% | 15% | 17% |
| At Masters Grade Level | 2021 | 15% | 7% | 7% | - | 7% | * | - | - | - | - | 0% | - | 6% | 8% | 4% | * |
| | 2019 | 21% | 14% | 14% | - | 14% | - | - | - | - | - | * | - | 21% | 0% | 10% | 17% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 74% | 74% | - | 73% | * | - | - | - | - | 60% | - | 68% | 87% | 76% | * |
| | 2019 | 76% | 66% | 66% | - | 67% | * | - | - | - | - | * | * | 63% | 71% | 63% | * |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 37% | - | 34% | * | - | - | - | - | 20% | - | 42% | 27% | 37% | * |
| | 2019 | 49% | 30% | 30% | - | 29% | * | - | - | - | - | * | * | 26% | 35% | 27% | * |
| At Masters Grade Level | 2021 | 25% | 22% | 22% | - | 23% | * | - | - | - | - | 20% | - | 26% | 13% | 20% | * |
| | 2019 | 29% | 16% | 16% | - | 14% | * | - | - | - | - | * | * | 7% | 29% | 17% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 52% | 52% | - | 50% | * | - | - | - | - | 20% | - | 55% | 47% | 54% | * |
| | 2019 | 75% | 66% | 66% | - | 67% | * | - | - | - | - | * | * | 56% | 82% | 66% | * |
| At Meets Grade Level or Above | 2021 | 27% | 17% | 17% | - | 14% | * | - | - | - | - | 0% | - | 16% | 20% | 17% | * |
| | 2019 | 43% | 39% | 39% | - | 38% | * | - | - | - | - | * | * | 30% | 53% | 39% | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 12% | 2% | 2% | - | 2% | * | - | - | - | - | 0% | - | 0% | 7% | 2% | * |
| | 2019 | 17% | 14% | 14% | - | 14% | * | - | - | - | - | * | * | 7% | 24% | 12% | * |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 47% | - | 46% | * | - | - | - | - | 17% | - | 53% | 35% | 49% | * |
| | 2019 | 70% | 55% | 55% | - | 56% | * | - | - | - | - | * | * | 59% | 50% | 52% | * |
| At Meets Grade Level or Above | 2021 | 33% | 27% | 27% | - | 26% | * | - | - | - | - | 0% | - | 31% | 18% | 26% | * |
| | 2019 | 42% | 21% | 21% | - | 22% | * | - | - | - | - | * | * | 15% | 30% | 20% | * |
| At Masters Grade Level | 2021 | 10% | 6% | 6% | - | 4% | * | - | - | - | - | 0% | - | 6% | 6% | 7% | * |
| | 2019 | 18% | 11% | 11% | - | 11% | * | - | - | - | - | * | * | 4% | 20% | 11% | * |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 66% | 66% | - | 66% | - | - | - | - | - | * | - | 71% | 50% | 62% | 20% |
| | 2019 | 86% | 66% | 66% | * | 65% | * | - | * | - | - | 50% | - | 62% | 73% | 64% | 20% |
| At Meets Grade Level or Above | 2021 | 46% | 39% | 39% | - | 39% | - | - | - | - | - | * | - | 35% | 50% | 41% | 0% |
| | 2019 | 55% | 25% | 25% | * | 26% | * | - | * | - | - | 20% | - | 31% | 15% | 26% | 0% |
| At Masters Grade Level | 2021 | 21% | 15% | 15% | - | 15% | - | - | - | - | - | * | - | 13% | 20% | 14% | 0% |
| | 2019 | 28% | 6% | 6% | * | 6% | * | - | * | - | - | 10% | - | 8% | 4% | 7% | 0% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 54% | 54% | - | 54% | - | - | - | - | - | * | - | 61% | 30% | 51% | 40% |
| | 2019 | 88% | 66% | 66% | * | 68% | * | - | * | - | - | 50% | - | 69% | 62% | 64% | 20% |
| At Meets Grade Level or Above | 2021 | 36% | 24% | 24% | - | 24% | - | - | - | - | - | * | - | 26% | 20% | 22% | 0% |
| | 2019 | 57% | 23% | 23% | * | 24% | * | - | * | - | - | 10% | - | 26% | 19% | 21% | 0% |
| At Masters Grade Level | 2021 | 11% | 12% | 12% | - | 12% | - | - | - | - | - | * | - | 13% | 10% | 11% | 0% |
| | 2019 | 17% | 3% | 3% | * | 3% | * | - | * | - | - | 0% | - | 3% | 4% | 2% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 49% | 49% | - | 49% | - | - | - | - | - | * | - | 48% | 50% | 46% | 33% |
| | 2019 | 81% | 65% | 65% | * | 64% | * | - | * | - | - | 50% | - | 58% | 75% | 64% | * |
| At Meets Grade Level or Above | 2021 | 43% | 21% | 21% | - | 21% | - | - | - | - | - | * | - | 24% | 10% | 18% | 0% |
| | 2019 | 51% | 24% | 24% | * | 25% | * | - | * | - | - | 20% | - | 29% | 17% | 24% | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 24% | 12% | 12% | - | 12% | - | - | - | - | - | * | - | 12% | 10% | 10% | 0% |
| | 2019 | 25% | 13% | 13% | * | 14% | * | - | * | - | - | 20% | - | 13% | 13% | 11% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 54% | 54% | - | 54% | - | - | - | - | - | * | - | 59% | 33% | 51% | 0% |
| | 2019 | 69% | 30% | 30% | * | 30% | * | - | * | - | - | 30% | - | 34% | 24% | 29% | * |
| At Meets Grade Level or Above | 2021 | 28% | 17% | 17% | - | 17% | - | - | - | - | - | * | - | 19% | 11% | 16% | 0% |
| | 2019 | 37% | 8% | 8% | * | 8% | * | - | * | - | - | 20% | - | 8% | 8% | 9% | * |
| At Masters Grade Level | 2021 | 14% | 12% | 12% | - | 12% | - | - | - | - | - | * | - | 16% | 0% | 14% | 0% |
| | 2019 | 21% | 2% | 2% | * | 2% | * | - | * | - | - | 10% | - | 3% | 0% | 2% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 45% | 45% | - | 45% | - | - | - | - | - | 50% | - | 49% | 35% | 45% | * |
| | 2019 | 68% | 52% | 52% | - | 52% | * | - | - | - | - | 20% | * | 45% | 61% | 52% | * |
| At Meets Grade Level or Above | 2021 | 50% | 34% | 34% | - | 34% | - | - | - | - | - | 50% | - | 38% | 24% | 35% | * |
| | 2019 | 50% | 22% | 22% | - | 23% | * | - | - | - | - | 10% | * | 19% | 26% | 23% | * |
| At Masters Grade Level | 2021 | 12% | 5% | 5% | - | 5% | - | - | - | - | - | 0% | - | 5% | 6% | 5% | * |
| | 2019 | 11% | 4% | 4% | - | 4% | * | - | - | - | - | 0% | * | 3% | 4% | 2% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 57% | 57% | - | 56% | * | - | * | - | - | 17% | - | 51% | 80% | 56% | * |
| | 2019 | 68% | 65% | 65% | * | 65% | * | - | - | - | - | 17% | * | 67% | 61% | 59% | * |
| At Meets Grade Level or Above | 2021 | 57% | 44% | 44% | - | 44% | * | - | * | - | - | 8% | - | 38% | 67% | 44% | * |
| | 2019 | 49% | 30% | 30% | * | 31% | * | - | - | - | - | 17% | * | 31% | 28% | 29% | * |
| At Masters Grade Level | 2021 | 11% | 4% | 4% | - | 3% | * | - | * | - | - | 0% | - | 2% | 13% | 5% | * |
| | 2019 | 8% | 2% | 2% | * | 2% | * | - | - | - | - | 0% | * | 3% | 0% | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 48% | 48% | - | 47% | * | - | * | - | - | 10% | - | 50% | 44% | 48% | * |
| | 2019 | 85% | 83% | 83% | - | 82% | * | - | - | - | - | 57% | - | 85% | 79% | 82% | * |
| At Meets Grade Level or Above | 2021 | 41% | 19% | 19% | - | 16% | * | - | * | - | - | 0% | - | 20% | 17% | 19% | * |
| | 2019 | 61% | 28% | 28% | - | 28% | * | - | - | - | - | 0% | - | 27% | 29% | 26% | * |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 23% | 9% | 9% | - | 8% | * | - | * | - | - | 0% | - | 11% | 6% | 9% | * |
| | 2019 | 37% | 13% | 13% | - | 13% | * | - | - | - | - | 0% | - | 15% | 7% | 15% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 64% | 64% | - | 63% | * | - | - | - | - | 44% | - | 62% | 68% | 64% | * |
| | 2019 | 88% | 74% | 74% | - | 73% | * | - | - | - | - | 38% | - | 65% | 84% | 74% | * |
| At Meets Grade Level or Above | 2021 | 55% | 27% | 27% | - | 25% | * | - | - | - | - | 22% | - | 29% | 21% | 27% | * |
| | 2019 | 62% | 31% | 31% | - | 29% | * | - | - | - | - | 13% | - | 22% | 42% | 37% | * |
| At Masters Grade Level | 2021 | 22% | 6% | 6% | - | 5% | * | - | - | - | - | 11% | - | 7% | 5% | 6% | * |
| | 2019 | 25% | 7% | 7% | - | 7% | * | - | - | - | - | 13% | - | 0% | 16% | 9% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 89% | 89% | - | 89% | - | * | - | - | - | * | - | 83% | 100% | 90% | * |
| | 2019 | 93% | 89% | 89% | - | 88% | * | - | * | - | - | * | * | 97% | 73% | 92% | * |
| At Meets Grade Level or Above | 2021 | 69% | 75% | 75% | - | 74% | - | * | - | - | - | * | - | 67% | 92% | 77% | * |
| | 2019 | 73% | 53% | 53% | - | 50% | * | - | * | - | - | * | * | 53% | 53% | 56% | * |
| At Masters Grade Level | 2021 | 43% | 44% | 44% | - | 46% | - | * | - | - | - | * | - | 38% | 58% | 50% | * |
| | 2019 | 45% | 29% | 29% | - | 26% | * | - | * | - | - | * | * | 23% | 40% | 28% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 100% | 100% | - | 100% | - | - | - | - | - | - | - | 100% | - | * | - |
| At Meets Grade Level or Above | 2021 | 69% | 80% | 80% | - | 80% | - | - | - | - | - | - | - | 80% | - | * | - |
| At Masters Grade Level | 2021 | 14% | 0% | 0% | - | 0% | - | - | - | - | - | - | - | 0% | - | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 53% | 57% | - | 56% | 92% | * | * | - | - | 37% | - | 57% | 55% | 56% | 33% |
| | 2019 | 78% | 62% | 61% | 100% | 61% | 59% | - | 40% | - | - | 47% | 71% | 62% | 61% | 59% | 45% |
| At Meets Grade Level or Above | 2021 | 41% | 28% | 30% | - | 29% | 75% | * | * | - | - | 22% | - | 31% | 29% | 29% | 8% |
| | 2019 | 50% | 26% | 26% | 0% | 26% | 29% | - | 20% | - | - | 18% | 29% | 26% | 26% | 25% | 15% |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | - | 10% | 42% | * | * | - | - | 10% | - | 10% | 12% | 10% | 0% |
| | 2019 | 24% | 10% | 9% | 0% | 9% | 12% | - | 20% | - | - | 12% | 0% | 8% | 11% | 9% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 53% | 57% | - | 56% | * | - | * | - | - | 38% | - | 56% | 61% | 56% | 25% |
| | 2019 | 75% | 61% | 59% | * | 59% | 50% | - | * | - | - | 42% | * | 58% | 62% | 56% | 44% |
| At Meets Grade Level or Above | 2021 | 45% | 33% | 37% | - | 36% | * | - | * | - | - | 22% | - | 36% | 38% | 37% | 6% |
| | 2019 | 48% | 26% | 26% | * | 26% | 17% | - | * | - | - | 21% | * | 27% | 24% | 24% | 17% |
| At Masters Grade Level | 2021 | 18% | 9% | 10% | - | 9% | * | - | * | - | - | 3% | - | 9% | 13% | 9% | 0% |
| | 2019 | 21% | 8% | 7% | * | 7% | 17% | - | * | - | - | 9% | * | 6% | 8% | 6% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 52% | - | 51% | * | - | * | - | - | 32% | - | 55% | 44% | 51% | 43% |
| | 2019 | 82% | 65% | 65% | * | 66% | * | - | * | - | - | 54% | * | 67% | 63% | 63% | 53% |
| At Meets Grade Level or Above | 2021 | 37% | 18% | 21% | - | 19% | * | - | * | - | - | 12% | - | 22% | 16% | 19% | 7% |
| | 2019 | 52% | 27% | 27% | * | 28% | * | - | * | - | - | 13% | * | 27% | 28% | 25% | 20% |
| At Masters Grade Level | 2021 | 18% | 7% | 8% | - | 7% | * | - | * | - | - | 8% | - | 8% | 7% | 7% | 0% |
| | 2019 | 26% | 11% | 10% | * | 10% | * | - | * | - | - | 8% | * | 11% | 8% | 9% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 47% | 47% | - | 46% | * | - | - | - | - | 17% | - | 53% | 35% | 49% | * |
| | 2019 | 68% | 51% | 55% | - | 56% | * | - | - | - | - | * | * | 59% | 50% | 52% | * |
| At Meets Grade Level or Above | 2021 | 30% | 26% | 27% | - | 26% | * | - | - | - | - | 0% | - | 31% | 18% | 26% | * |
| | 2019 | 38% | 20% | 21% | - | 22% | * | - | - | - | - | * | * | 15% | 30% | 20% | * |
| At Masters Grade Level | 2021 | 9% | 4% | 6% | - | 4% | * | - | - | - | - | 0% | - | 6% | 6% | 7% | * |
| | 2019 | 14% | 8% | 11% | - | 11% | * | - | - | - | - | * | * | 4% | 20% | 11% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 58% | - | 58% | * | - | - | - | - | 46% | - | 56% | 62% | 57% | 44% |
| | 2019 | 81% | 68% | 68% | * | 68% | * | - | * | - | - | 44% | - | 61% | 79% | 68% | 40% |
| At Meets Grade Level or Above | 2021 | 44% | 29% | 24% | - | 24% | * | - | - | - | - | 31% | - | 27% | 17% | 23% | 0% |
| | 2019 | 54% | 28% | 27% | * | 27% | * | - | * | - | - | 17% | - | 26% | 28% | 29% | 0% |
| At Masters Grade Level | 2021 | 20% | 9% | 8% | - | 8% | * | - | - | - | - | 15% | - | 9% | 7% | 8% | 0% |
| | 2019 | 25% | 11% | 11% | * | 11% | * | - | * | - | - | 17% | - | 8% | 14% | 10% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 70% | - | 70% | - | * | - | - | - | 57% | - | 70% | 71% | 69% | 14% |
| | 2019 | 81% | 55% | 55% | * | 54% | * | - | * | - | - | 43% | * | 62% | 43% | 55% | 33% |
| At Meets Grade Level or Above | 2021 | 49% | 44% | 44% | - | 43% | - | * | - | - | - | 57% | - | 39% | 57% | 43% | 14% |
| | 2019 | 55% | 27% | 27% | * | 25% | * | - | * | - | - | 21% | * | 28% | 25% | 28% | 0% |
| At Masters Grade Level | 2021 | 29% | 27% | 27% | - | 28% | - | * | - | - | - | 43% | - | 25% | 33% | 30% | 0% |
| | 2019 | 33% | 13% | 13% | * | 12% | * | - | * | - | - | 14% | * | 12% | 15% | 13% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 4% | 4% | - | 4% | * | - | - | - | - | 0% | - | 0% | 8% | 4% | * |
| | 2019 | 31% | 20% | 20% | - | 20% | - | - | - | - | - | * | - | 24% | 13% | 13% | 17% |
| Reading and Mathematics Including EOC | 2021 | 24% | 4% | 4% | - | 4% | * | - | - | - | - | 0% | - | 0% | 8% | 4% | * |
| | 2019 | 31% | 20% | 20% | - | 20% | - | - | - | - | - | * | - | 24% | 13% | 13% | 17% |
| Reading Including EOC | 2021 | 32% | 21% | 21% | - | 19% | * | - | - | - | - | 0% | - | 19% | 25% | 20% | * |
| | 2019 | 37% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 24% | 20% | 15% | 17% |
| Math Including EOC | 2021 | 36% | 14% | 14% | - | 14% | * | - | - | - | - | 17% | - | 18% | 8% | 12% | * |
| | 2019 | 48% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 28% | 13% | 15% | 17% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 15% | - | 11% | * | - | - | - | - | 0% | - | 16% | 13% | 15% | * |
| | 2019 | 36% | 20% | 20% | - | 19% | * | - | - | - | - | * | * | 11% | 35% | 20% | * |
| Reading and Mathematics Including EOC | 2021 | 27% | 15% | 15% | - | 11% | * | - | - | - | - | 0% | - | 16% | 13% | 15% | * |
| | 2019 | 37% | 20% | 20% | - | 19% | * | - | - | - | - | * | * | 11% | 35% | 20% | * |
| Reading Including EOC | 2021 | 45% | 37% | 37% | - | 34% | * | - | - | - | - | 20% | - | 42% | 27% | 37% | * |
| | 2019 | 49% | 30% | 30% | - | 29% | * | - | - | - | - | * | * | 26% | 35% | 27% | * |
| Math Including EOC | 2021 | 32% | 17% | 17% | - | 14% | * | - | - | - | - | 0% | - | 16% | 20% | 17% | * |
| | 2019 | 48% | 39% | 39% | - | 38% | * | - | - | - | - | * | * | 30% | 53% | 39% | * |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 23% | 20% | 22% | 0% |
| | 2019 | 34% | 17% | 17% | * | 18% | * | - | * | - | - | 10% | - | 21% | 12% | 17% | 0% |
| Reading and Mathematics Including EOC | 2021 | 33% | 23% | 23% | - | 23% | - | - | - | - | - | * | - | 23% | 20% | 22% | 0% |
| | 2019 | 47% | 17% | 17% | * | 18% | * | - | * | - | - | 10% | - | 21% | 12% | 17% | 0% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2021 | 47% | 39% | 39% | - | 39% | - | - | - | - | - | * | - | 35% | 50% | 41% | 0% |
| | 2019 | 55% | 25% | 25% | * | 26% | * | - | * | - | - | 20% | - | 31% | 15% | 26% | 0% |
| Math Including EOC | 2021 | 43% | 24% | 24% | - | 24% | - | - | - | - | - | * | - | 26% | 20% | 22% | 0% |
| | 2019 | 62% | 23% | 23% | * | 24% | * | - | * | - | - | 10% | - | 26% | 19% | 21% | 0% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 12% | 15% | - | 14% | * | - | - | - | - | 14% | - | 16% | 14% | 15% | 9% |
| | 2019 | 36% | 17% | 19% | * | 19% | * | - | * | - | - | 18% | * | 19% | 19% | 17% | 15% |
| Reading and Mathematics Including EOC | 2021 | 28% | 12% | 15% | - | 14% | * | - | - | - | - | 14% | - | 16% | 14% | 15% | 9% |
| | 2019 | 38% | 17% | 19% | * | 19% | * | - | * | - | - | 18% | * | 19% | 19% | 17% | 15% |
| Reading Including EOC | 2021 | 41% | 29% | 34% | - | 32% | * | - | - | - | - | 21% | - | 35% | 32% | 34% | 9% |
| | 2019 | 47% | 26% | 25% | * | 26% | * | - | * | - | - | 29% | * | 27% | 22% | 23% | 15% |
| Math Including EOC | 2021 | 37% | 16% | 19% | - | 18% | * | - | - | - | - | 20% | - | 20% | 16% | 17% | 9% |
| | 2019 | 52% | 27% | 27% | * | 28% | * | - | * | - | - | 18% | * | 27% | 28% | 25% | 15% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 41 | - | 41 | - | - | - | - | - | * | - | 36 | 50 | 38 | 50 |
| | 2018 | 47 | 50 | 50 | - | 50 | - | - | - | - | - | * | * | 45 | 58 | 52 | * |
| Grade 6 Mathematics | 2019 | 54 | 48 | 48 | - | 48 | - | - | - | - | - | * | - | 53 | 37 | 44 | 50 |
| | 2018 | 56 | 51 | 51 | - | 51 | - | - | - | - | - | * | * | 48 | 57 | 52 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 69 | 69 | - | 70 | * | - | - | - | - | * | * | 69 | 69 | 68 | * |
| | 2018 | 76 | 58 | 58 | * | 55 | * | - | * | - | - | 72 | - | 56 | 61 | 58 | * |
| Grade 7 Mathematics | 2019 | 62 | 56 | 56 | - | 56 | * | - | - | - | - | * | * | 56 | 56 | 55 | * |
| | 2018 | 67 | 46 | 46 | * | 46 | * | - | * | - | - | 33 | - | 52 | 37 | 45 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 79 | * | 79 | * | - | * | - | - | 70 | - | 78 | 79 | 79 | 100 |
| | 2018 | 79 | 83 | 83 | - | 86 | * | - | - | - | - | * | * | 88 | 75 | 86 | * |
| Grade 8 Mathematics | 2019 | 82 | 80 | 80 | * | 81 | * | - | * | - | - | 65 | - | 81 | 79 | 78 | 60 |
| | 2018 | 81 | 93 | 93 | - | 93 | * | - | - | - | - | * | * | 90 | 100 | 92 | * |
| End of Course English II | 2019 | 69 | 61 | 61 | - | 61 | - | - | - | - | - | * | * | 54 | 83 | 62 | * |
| | 2018 | 67 | 68 | 68 | - | 67 | - | - | * | - | - | * | - | 59 | 83 | 72 | * |
| End of Course Algebra I | 2019 | 75 | 41 | 41 | - | 43 | * | * | - | - | - | * | - | 44 | 38 | 44 | * |
| | 2018 | 72 | 40 | 40 | - | 40 | - | - | - | - | - | * | * | 33 | 70 | 43 | * |
| All Grades Both Subjects | 2019 | 69 | 63 | 62 | * | 62 | 64 | * | * | - | - | 69 | * | 61 | 63 | 61 | 64 |
| | 2018 | 69 | 63 | 60 | * | 60 | 75 | - | * | - | - | 51 | 50 | 58 | 64 | 61 | 62 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 64 | * | 64 | * | - | * | - | - | 78 | * | 61 | 70 | 64 | 71 |
| | 2018 | 69 | 63 | 63 | * | 63 | * | - | * | - | - | 68 | * | 61 | 68 | 65 | 59 |
| All Grades Mathematics | 2019 | 70 | 61 | 60 | * | 61 | * | * | * | - | - | 61 | * | 62 | 57 | 58 | 57 |
| | 2018 | 70 | 63 | 56 | * | 56 | * | - | * | - | - | 35 | * | 55 | 59 | 56 | 65 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 53% | 57% | - | - | - | - | - | - | 34% | 28% | 80% | - | 20% | 58% | 33% | 87% | |
| | 2019 | 78% | 62% | 61% | - | - | - | - | - | - | 29% | 20% | 31% | - | * | - | 26% | - | |
| At Meets Grade Level or Above | 2021 | 41% | 28% | 30% | - | - | - | - | - | - | 9% | 3% | 60% | - | 0% | 32% | 8% | 53% | |
| | 2019 | 50% | 26% | 26% | - | - | - | - | - | - | 0% | 0% | 0% | - | * | - | 0% | - | |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | - | - | - | - | - | - | 0% | 0% | 0% | - | 0% | 11% | 0% | 27% | |
| | 2019 | 24% | 10% | 9% | - | - | - | - | - | - | 0% | 0% | 0% | - | * | - | 0% | - | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 53% | 57% | - | - | - | - | - | - | 27% | 23% | * | - | * | 59% | 25% | * | |
| | 2019 | 75% | 61% | 59% | - | - | - | - | - | - | 18% | * | 20% | - | * | - | 17% | - | |
| At Meets Grade Level or Above | 2021 | 45% | 33% | 37% | - | - | - | - | - | - | 7% | 0% | * | - | * | 39% | 6% | * | |
| | 2019 | 48% | 26% | 26% | - | - | - | - | - | - | 0% | * | 0% | - | * | - | 0% | - | |
| At Masters Grade Level | 2021 | 18% | 9% | 10% | - | - | - | - | - | - | 0% | 0% | * | - | * | 11% | 0% | * | |
| | 2019 | 21% | 8% | 7% | - | - | - | - | - | - | 0% | * | 0% | - | * | - | 0% | - | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 52% | - | - | - | - | - | - | 50% | 40% | * | - | * | 51% | 43% | * | |
| | 2019 | 82% | 65% | 65% | - | - | - | - | - | - | 40% | * | 38% | - | * | - | 36% | - | |
| At Meets Grade Level or Above | 2021 | 37% | 18% | 21% | - | - | - | - | - | - | 8% | 0% | * | - | * | 21% | 7% | * | |
| | 2019 | 52% | 27% | 27% | - | - | - | - | - | - | 0% | * | 0% | - | * | - | 0% | - | |
| At Masters Grade Level | 2021 | 18% | 7% | 8% | - | - | - | - | - | - | 0% | 0% | * | - | * | 8% | 0% | * | |
| | 2019 | 26% | 11% | 10% | - | - | - | - | - | - | 0% | * | 0% | - | * | - | 0% | - | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 47% | 47% | - | - | - | - | - | - | * | * | * | - | - | 47% | * | * | |
| | 2019 | 68% | 51% | 55% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Meets Grade Level or Above | 2021 | 30% | 26% | 27% | - | - | - | - | - | - | * | * | * | - | - | 27% | * | * | |
| | 2019 | 38% | 20% | 21% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Masters Grade Level | 2021 | 9% | 4% | 6% | - | - | - | - | - | - | * | * | * | - | - | 7% | * | * | |
| | 2019 | 14% | 8% | 11% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 58% | - | - | - | - | - | - | 38% | 38% | - | - | * | 59% | 44% | * | |
| | 2019 | 81% | 68% | 68% | - | - | - | - | - | - | * | - | * | - | * | - | * | - | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

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|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 29% | 24% | - | - | - | - | - | - | 0% | 0% | - | - | * | 25% | 0% | * |
| | 2019 | 54% | 28% | 27% | - | - | - | - | - | - | * | - | * | - | * | | * | |
| At Masters Grade Level | 2021 | 20% | 9% | 8% | - | - | - | - | - | - | 0% | 0% | - | - | * | 7% | 0% | * |
| | 2019 | 25% | 11% | 11% | - | - | - | - | - | - | * | - | * | - | * | | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 70% | - | - | - | - | - | - | 17% | 17% | - | - | * | 76% | 14% | * |
| | 2019 | 81% | 55% | 55% | - | - | - | - | - | - | 40% | - | 40% | - | * | | 33% | |
| At Meets Grade Level or Above | 2021 | 49% | 44% | 44% | - | - | - | - | - | - | 17% | 17% | - | - | * | 46% | 14% | * |
| | 2019 | 55% | 27% | 27% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| At Masters Grade Level | 2021 | 29% | 27% | 27% | - | - | - | - | - | - | 0% | 0% | - | - | * | 30% | 0% | * |
| | 2019 | 33% | 13% | 13% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 89% | 91% | - | 91% | 84% | * | * | - | - | 77% | * | 94% | 85% | 91% | 98% |
| Included in Accountability | 83% | 83% | 87% | - | 88% | 63% | * | * | - | - | 72% | * | 92% | 78% | 89% | 94% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | - | 3% | 21% | * | * | - | - | 3% | * | 2% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | - | 1% | 0% | * | * | - | - | 2% | * | 1% | 0% | 1% | 4% |
| Not Tested | 12% | 11% | 9% | - | 9% | 16% | * | * | - | - | 23% | * | 6% | 15% | 9% | 2% |
| Absent | 2% | 5% | 5% | - | 5% | 0% | * | * | - | - | 19% | * | 3% | 10% | 5% | 2% |
| Other | 10% | 6% | 4% | - | 4% | 16% | * | * | - | - | 4% | * | 3% | 6% | 4% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 89% | 93% | - | 93% | 83% | - | * | - | - | 79% | * | 95% | 87% | 93% | 100% |
| Included in Accountability | 83% | 83% | 88% | - | 89% | 67% | - | * | - | - | 76% | * | 92% | 79% | 90% | 89% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | - | 3% | 17% | - | * | - | - | 0% | * | 2% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | - | 1% | 0% | - | * | - | - | 2% | * | 2% | 0% | 1% | 11% |
| Not Tested | 11% | 11% | 7% | - | 7% | 17% | - | * | - | - | 21% | * | 5% | 13% | 7% | 0% |
| Absent | 2% | 5% | 3% | - | 3% | 0% | - | * | - | - | 14% | * | 2% | 6% | 4% | 0% |
| Other | 10% | 6% | 4% | - | 4% | 17% | - | * | - | - | 7% | * | 3% | 7% | 4% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 87% | 90% | - | 90% | 83% | - | * | - | - | 75% | * | 93% | 83% | 90% | 93% |
| Included in Accountability | 84% | 81% | 86% | - | 87% | 67% | - | * | - | - | 69% | * | 90% | 79% | 88% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | - | 3% | 17% | - | * | - | - | 3% | * | 3% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | - | 3% | * | 1% | 0% | 1% | 0% |
| Not Tested | 12% | 13% | 10% | - | 10% | 17% | - | * | - | - | 25% | * | 7% | 17% | 10% | 7% |
| Absent | 2% | 6% | 6% | - | 6% | 0% | - | * | - | - | 19% | * | 3% | 10% | 6% | 7% |
| Other | 10% | 8% | 5% | - | 4% | 17% | - | * | - | - | 6% | * | 3% | 7% | 4% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 94% | - | 94% | * | - | - | - | - | 100% | * | 97% | 89% | 96% | * |
| Included in Accountability | 83% | 87% | 94% | - | 94% | * | - | - | - | - | 100% | * | 97% | 89% | 96% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 9% | 6% | - | 6% | * | - | - | - | - | 0% | * | 3% | 11% | 4% | * |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 12% | 9% | 6% | - | 6% | * | - | - | - | - | 0% | * | 3% | 11% | 4% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 93% | - | 93% | * | - | - | - | - | 75% | - | 95% | 87% | 92% | 100% |
| Included in Accountability | 84% | 84% | 86% | - | 87% | * | - | - | - | - | 65% | - | 92% | 74% | 89% | 100% |
| Not Included in Accountability: Mobile | 3% | 7% | 6% | - | 6% | * | - | - | - | - | 10% | - | 4% | 13% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 9% | 7% | - | 7% | * | - | - | - | - | 25% | - | 5% | 13% | 8% | 0% |
| Absent | 2% | 6% | 5% | - | 5% | * | - | - | - | - | 25% | - | 2% | 10% | 5% | 0% |
| Other | 10% | 3% | 2% | - | 2% | * | - | - | - | - | 0% | - | 2% | 3% | 3% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 87% | 87% | - | 88% | * | * | - | - | - | 64% | - | 93% | 74% | 85% | 100% |
| Included in Accountability | 84% | 84% | 84% | - | 85% | * | * | - | - | - | 64% | - | 92% | 68% | 84% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | - | 2% | * | * | - | - | - | 0% | - | 2% | 6% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 13% | 13% | - | 12% | * | * | - | - | - | 36% | - | 7% | 26% | 15% | 0% |
| Absent | 3% | 11% | 11% | - | 11% | * | * | - | - | - | 36% | - | 3% | 26% | 13% | 0% |
| Other | 10% | 2% | 2% | - | 1% | * | * | - | - | - | 0% | - | 3% | 0% | 3% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 83% | 83% | - | 83% | - | - | - | - | - | - | - | 83% | - | 80% | - |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | - | 100% | 100% | 99% | 98% | 98% | 98% |
| Included in Accountability | 94% | 92% | 92% | 100% | 93% | 77% | - | 100% | - | - | 99% | 100% | 97% | 85% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 0% | 5% | 23% | - | 0% | - | - | 1% | 0% | 2% | 12% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 7% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% | 2% | 2% | 2% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Assessment Participant | 99% | 99% | 99% | * | 99% | 100% | - | * | - | - | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 92% | 93% | * | 93% | 86% | - | * | - | - | 100% | * | 98% | 86% | 92% | 86% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | * | 5% | 14% | - | * | - | - | 0% | * | 2% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 14% |
| Not Tested | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 0% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 99% | * | 99% | 100% | - | * | - | - | 100% | * | 100% | 97% | 98% | 94% |
| Included in Accountability | 94% | 92% | 92% | * | 93% | 67% | - | * | - | - | 96% | * | 98% | 83% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 7% | 7% | * | 6% | 33% | - | * | - | - | 4% | * | 2% | 14% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 2% | 6% |
| Absent | 0% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 2% | 6% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | * |
| Included in Accountability | 95% | 95% | 94% | - | 94% | * | - | - | - | - | * | * | 96% | 91% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | - | 6% | * | - | - | - | - | * | * | 4% | 9% | 6% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| Not Tested | 0% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| Absent | 0% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | * | 96% | * | - | * | - | - | 100% | - | 95% | 98% | 96% | 100% |
| Included in Accountability | 94% | 91% | 90% | * | 91% | * | - | * | - | - | 100% | - | 95% | 84% | 89% | 83% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | * | 5% | * | - | * | - | - | 0% | - | 0% | 14% | 7% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 3% | * | 4% | * | - | * | - | - | 0% | - | 5% | 2% | 4% | 0% |
| Absent | 1% | 3% | 3% | * | 4% | * | - | * | - | - | 0% | - | 5% | 2% | 4% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | * | 98% | * | - | * | - | - | 100% | * | 97% | 100% | 98% | 100% |
| Included in Accountability | 94% | 92% | 92% | * | 93% | * | - | * | - | - | 100% | * | 96% | 87% | 91% | 75% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | * | 5% | * | - | * | - | - | 0% | * | 1% | 11% | 6% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | * | - | * | - | - | 0% | * | 0% | 2% | 1% | 13% |
| Not Tested | 2% | 2% | 2% | * | 2% | * | - | * | - | - | 0% | * | 3% | 0% | 2% | 0% |
| Absent | 1% | 2% | 2% | * | 2% | * | - | * | - | - | 0% | * | 3% | 0% | 2% | 0% |
| Other | 1% | 0% | 0% | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.9% | 97.8% | * | 97.8% | 97.6% | * | * | - | - | 96.4% | 97.8% | 99.6% |
| 2018-19 | 95.4% | 91.6% | 91.5% | * | 91.5% | 92.7% | * | * | - | - | 89.6% | 91.2% | 94.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 13.1% | 15.3% | * | 14.7% | 26.7% | * | * | - | - | 17.9% | 15.3% | 6.7% |
| 2018-19 | 11.4% | 29.5% | 29.5% | * | 29.3% | 33.3% | * | * | - | - | 34.2% | 29.3% | 7.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.8% | 1.8% | - | 1.8% | * | - | - | - | - | 6.7% | 1.0% | 12.5% |
| 2018-19 | 0.4% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.0% | 1.0% | * | 1.1% | 0.0% | * | * | - | - | 0.0% | 1.1% | * |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.4% | 97.4% | - | 97.3% | * | - | * | - | - | * | 97.2% | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | * | 0.0% | - |
| Continued HS | 3.9% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | * | 0.0% | - |
| Dropped Out | 5.4% | 2.6% | 2.6% | - | 2.7% | * | - | * | - | - | * | 2.8% | - |
| Graduates and TxCHSE | 90.7% | 97.4% | 97.4% | - | 97.3% | * | - | * | - | - | * | 97.2% | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.4% | 97.4% | - | 97.3% | * | - | * | - | - | * | 97.2% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.7% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Dropped Out | 5.9% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 90.4% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.3% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.1% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.1% | 4.2% | 4.2% | - | 4.3% | * | - | - | - | - | * | 5.3% | * |
| Graduates and TxCHSE | 92.8% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.1% | 4.2% | 4.2% | - | 4.3% | * | - | - | - | - | * | 5.3% | * |
| Graduates and TxCHSE | 93.3% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.8% | 95.8% | - | 95.7% | * | - | - | - | - | * | 94.7% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 81.5% | 81.5% | - | 81.5% | - | - | - | - | - | * | 77.3% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 18.5% | 18.5% | - | 18.5% | - | - | - | - | - | * | 22.7% | * |
| Graduates and TxCHSE | 93.2% | 81.5% | 81.5% | - | 81.5% | - | - | - | - | - | * | 77.3% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 81.5% | 81.5% | - | 81.5% | - | - | - | - | - | * | 77.3% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 97.4% | 97.4% | - | 97.3% | * | - | * | - | - | * | 97.2% | - |
| Class of 2019 | 90.0% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | * | 0.0% | - |
| Class of 2019 | 4.2% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 97.4% | 97.4% | - | 97.2% | * | - | * | - | - | * | 97.1% | - |
| Class of 2019 | 83.5% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 97.4% | 97.4% | - | 97.2% | * | - | * | - | - | * | 97.1% | - |
| Class of 2019 | 87.6% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 4.4% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 95.5% | 95.5% | - | 95.0% | * | - | * | - | - | 60.0% | 95.1% | - |
| 2018-19 | 82.1% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 95.5% | 95.5% | - | 95.0% | * | - | * | - | - | 60.0% | 95.1% | - |
| 2018-19 | 85.9% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * | 100.0% | * |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 44 | 100.0% | 44 | 360,220 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 44,729 |
| Hispanic | 40 | 90.9% | 40 | 184,060 |
| White | 3 | 6.8% | 3 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 1 | 2.3% | 1 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 0 | 0.0% | 0 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 2 | 4.5% | 2 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 15,689 |
| Foundation H.S. Program (DLA) | 42 | 95.5% | 42 | 292,532 |
| Special Education Graduates | 5 | 11.4% | 5 | 29,018 |
| Economically Disadvantaged Graduates | 41 | 93.2% | 41 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 0 | 29,639 |
| At-Risk Graduates | 19 | 43.2% | 19 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 93.2% | 93.2% | - | 92.5% | * | - | * | - | - | 100.0% | 92.7% | - |
| 2018-19 | 72.9% | 83.3% | 83.3% | * | 84.6% | - | - | - | - | - | * | 79.5% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 90.9% | 90.9% | - | 90.0% | * | - | * | - | - | 80.0% | 90.2% | - |
| 2018-19 | 53.0% | 63.0% | 63.0% | * | 65.4% | - | - | - | - | - | * | 54.5% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 47.7% | 47.7% | - | 42.5% | * | - | * | - | - | 0.0% | 48.8% | - |
| 2018-19 | 60.7% | 29.6% | 29.6% | * | 30.8% | - | - | - | - | - | * | 27.3% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 68.2% | 68.2% | - | 67.5% | * | - | * | - | - | 80.0% | 65.9% | - |
| 2018-19 | 48.6% | 7.4% | 7.4% | * | 7.7% | - | - | - | - | - | * | 4.5% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 36.4% | 36.4% | - | 32.5% | * | - | * | - | - | 0.0% | 36.6% | - |
| 2018-19 | 44.2% | 7.4% | 7.4% | * | 7.7% | - | - | - | - | - | * | 4.5% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 21.1% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 84.1% | 84.1% | - | 82.5% | * | - | * | - | - | 80.0% | 82.9% | - |
| 2018-19 | 23.1% | 63.0% | 63.0% | * | 65.4% | - | - | - | - | - | * | 54.5% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 25.0% | 25.0% | - | 27.5% | * | - | * | - | - | 80.0% | 22.0% | - |
| 2018-19 | 40.4% | 59.3% | 59.3% | * | 59.6% | - | - | - | - | - | * | 59.1% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 20.5% | 20.5% | - | 22.5% | * | - | * | - | - | 40.0% | 17.1% | - |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 13.6% | 13.6% | - | 15.0% | * | - | * | - | - | 20.0% | 9.8% | - |
| 2018-19 | 0.6% | 14.8% | 14.8% | * | 15.4% | - | - | - | - | - | * | 13.6% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 6.8% | 6.8% | - | 7.5% | * | - | * | - | - | 60.0% | 7.3% | - |
| 2018-19 | 2.7% | 3.7% | 3.7% | * | 3.8% | - | - | - | - | - | * | 4.5% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 43.2% | 43.2% | - | 40.0% | * | - | * | - | - | 0.0% | 43.9% | - |
| | 2018-19 | 33.4% | 29.6% | 29.6% | * | 30.8% | - | - | - | - | - | * | 27.3% | * |
| Mathematics | 2019-20 | 21.2% | 6.8% | 6.8% | - | 2.5% | * | - | * | - | - | 0.0% | 7.3% | - |
| | 2018-19 | 24.7% | 7.4% | 7.4% | * | 7.7% | - | - | - | - | - | * | 4.5% | * |
| Both Subjects | 2019-20 | 16.4% | 6.8% | 6.8% | - | 2.5% | * | - | * | - | - | 0.0% | 7.3% | - |
| | 2018-19 | 18.8% | 7.4% | 7.4% | * | 7.7% | - | - | - | - | - | * | 4.5% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2018-19 | 5.1% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 65.9% | 65.9% | - | 65.0% | * | - | * | - | - | 80.0% | 63.4% | - |
| | 2018-19 | 7.3% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2018-19 | 2.6% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2019 | 25.2% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| English Language Arts | 2020 | 12.7% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2019 | 14.5% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| Mathematics | 2020 | 6.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2019 | 7.4% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| Science | 2020 | 9.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2019 | 10.4% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| Social Studies | 2020 | 12.4% | 0.0% | 0.0% | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | - |
| | 2019 | 13.9% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 41.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 40.6% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 100.0% | 100.0% | - | 100.0% | * | - | * | - | - | 80.0% | 100.0% | - |
| | 2018-19 | 75.0% | 66.7% | 66.7% | * | 69.2% | - | - | - | - | - | * | 57.1% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 8.7% | 8.7% | - | 4.8% | * | - | * | - | - | * | 7.3% | - |
| | 2018-19 | 36.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 865 | 865 | - | 850 | * | - | * | - | - | * | 866 | - |
| | 2018-19 | 1027 | 804 | 804 | - | 804 | - | - | - | - | - | * | 803 | - |
| English Language Arts and Writing | 2019-20 | 513 | 439 | 439 | - | 430 | * | - | * | - | - | * | 441 | - |
| | 2018-19 | 517 | 410 | 410 | - | 410 | - | - | - | - | - | * | 404 | - |
| Mathematics | 2019-20 | 506 | 426 | 426 | - | 421 | * | - | * | - | - | * | 425 | - |
| | 2018-19 | 510 | 394 | 394 | - | 394 | - | - | - | - | - | * | 399 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 16.1 | 16.1 | - | 15.4 | * | - | * | - | - | * | 16.4 | - |
| | 2018-19 | 20.6 | 15.5 | 15.5 | - | 15.5 | - | - | - | - | - | * | 15.5 | - |
| English Language Arts | 2019-20 | 19.9 | 16.1 | 16.1 | - | 14.9 | * | - | * | - | - | * | 16.5 | - |
| | 2018-19 | 20.3 | 14.4 | 14.4 | - | 14.4 | - | - | - | - | - | * | 14.3 | - |
| Mathematics | 2019-20 | 20.1 | 15.6 | 15.6 | - | 15.3 | * | - | * | - | - | * | 15.6 | - |
| | 2018-19 | 20.4 | 15.7 | 15.7 | - | 15.7 | - | - | - | - | - | * | 15.6 | - |
| Science | 2019-20 | 20.5 | 16.4 | 16.4 | - | 15.9 | * | - | * | - | - | * | 16.7 | - |
| | 2018-19 | 20.8 | 16.6 | 16.6 | - | 16.6 | - | - | - | - | - | * | 16.7 | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 79.0% | 79.0% | * | 78.3% | 85.7% | * | * | - | - | 75.8% | 81.8% | * |
| | 2018-19 | 44.6% | 89.0% | 89.0% | * | 89.7% | 80.0% | * | * | - | - | 89.5% | 87.9% | * |
| English Language Arts | 2019-20 | 18.2% | 26.1% | 26.1% | * | 25.4% | 42.9% | * | * | - | - | 9.7% | 25.8% | * |
| | 2018-19 | 17.8% | 36.3% | 36.3% | * | 37.4% | * | * | * | - | - | 72.2% | 38.5% | * |
| Mathematics | 2019-20 | 20.7% | 5.0% | 5.0% | * | 5.3% | 0.0% | * | * | - | - | 0.0% | 3.7% | * |
| | 2018-19 | 20.4% | 12.5% | 12.5% | * | 13.2% | 0.0% | * | * | - | - | 0.0% | 9.6% | * |
| Science | 2019-20 | 22.4% | 35.7% | 35.7% | * | 34.4% | 71.4% | * | * | - | - | 22.6% | 35.4% | * |
| | 2018-19 | 21.7% | 16.3% | 16.3% | * | 16.4% | * | * | * | - | - | 6.3% | 15.4% | * |
| Social Studies | 2019-20 | 24.6% | 30.5% | 30.5% | * | 30.1% | 20.0% | - | * | - | - | 23.1% | 28.2% | * |
| | 2018-19 | 23.6% | 33.1% | 33.1% | * | 32.8% | 60.0% | * | * | - | - | 11.8% | 33.6% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 90.9% | 90.9% | - | 92.5% | * | - | * | - | - | 100.0% | 92.7% | - |
| | 2018-19 | 59.0% | 100.0% | 100.0% | * | 100.0% | - | - | - | - | - | * 100.0% | 100.0% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 33.3% | 33.3% | * | 34.6% | - | - | - | - | - | * | 23.8% | * |
| | 2017-18 | 53.4% | 40.9% | 40.9% | - | 42.9% | * | - | - | - | - | * | 29.4% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 22.2% | 22.2% | - | 22.2% | - | - | - | - | - | - | 20.0% | - |
| | 2017-18 | 60.7% | 44.4% | 44.4% | - | 44.4% | - | - | - | - | - | - | 40.0% | * |

Texas Education Agency
2020-21 Student Information (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 335 | 100.0% | 701 | 5,359,040 | 335 | 100.0% | 702 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 9.7% | 3.7% | 0 | 0.0% | 9.7% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 4.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.7% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 8.7% | 6.7% | 0 | 0.0% | 8.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 8.6% | 7.1% | 0 | 0.0% | 8.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 5.8% | 7.1% | 0 | 0.0% | 5.8% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 5 | 0 | 0.0% | 5.3% | 7.4% | 0 | 0.0% | 5.3% | 7.4% |
| Grade 6 | 36 | 10.7% | 5.1% | 7.7% | 36 | 10.7% | 5.1% | 7.7% |
| Grade 7 | 56 | 16.7% | 8.0% | 7.9% | 56 | 16.7% | 8.0% | 7.8% |
| Grade 8 | 49 | 14.6% | 7.0% | 7.9% | 49 | 14.6% | 7.0% | 7.9% |
| Grade 9 | 49 | 14.6% | 7.0% | 8.1% | 49 | 14.6% | 7.0% | 8.1% |
| Grade 10 | 60 | 17.9% | 8.6% | 7.8% | 60 | 17.9% | 8.5% | 7.8% |
| Grade 11 | 37 | 11.0% | 5.3% | 7.2% | 37 | 11.0% | 5.3% | 7.2% |
| Grade 12 | 48 | 14.3% | 6.8% | 6.8% | 48 | 14.3% | 6.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.3% | 0.1% | 12.7% | 1 | 0.3% | 0.1% | 12.7% |
| Hispanic | 321 | 95.8% | 97.1% | 52.9% | 321 | 95.8% | 97.2% | 52.9% |
| White | 11 | 3.3% | 2.4% | 26.5% | 11 | 3.3% | 2.4% | 26.5% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 1 | 0.3% | 0.1% | 4.7% | 1 | 0.3% | 0.1% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.7% | 0 | 0.0% | 0.0% | 2.7% |
| Sex: | | | | | | | | |
| Female | 158 | 47.2% | 46.1% | 48.9% | 158 | 47.2% | 46.2% | 48.9% |
| Male | 177 | 52.8% | 53.9% | 51.1% | 177 | 52.8% | 53.8% | 51.1% |
| Economically Disadvantaged | 309 | 92.2% | 93.9% | 60.3% | 309 | 92.2% | 93.9% | 60.2% |
| Non-Educationally Disadvantaged | 26 | 7.8% | 6.1% | 39.7% | 26 | 7.8% | 6.1% | 39.8% |
| Section 504 Students | 33 | 9.9% | 7.4% | 7.2% | 33 | 9.9% | 7.4% | 7.2% |
| EB Students/EL | 18 | 5.4% | 6.8% | 20.7% | 18 | 5.4% | 6.8% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 19 | 5.1% | 2.7% | 1.2% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 28 | 8.4% | 6.1% | 4.5% | 28 | 8.4% | 6.1% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.0% | 1.1% | 0 | 0.0% | 0.0% | 1.1% |
| Immigrant | 5 | 1.5% | 1.3% | 2.0% | 5 | 1.5% | 1.3% | 2.0% |
| Migrant | 3 | 0.9% | 0.6% | 0.3% | 3 | 0.9% | 0.6% | 0.3% |
| Title I | 335 | 100.0% | 100.0% | 64.5% | 335 | 100.0% | 100.0% | 64.5% |
| Military Connected | 3 | 0.9% | 0.7% | 2.7% | 3 | 0.9% | 0.7% | 2.7% |
| At-Risk | 108 | 32.2% | 45.1% | 49.2% | 108 | 32.2% | 45.0% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 16 | 4.8% | 6.4% | 21.0% | 16 | 4.8% | 6.4% | 20.9% |
| Gifted and Talented Education | 25 | 7.5% | 4.7% | 8.3% | 25 | 7.5% | 4.7% | 8.3% |
| Special Education | 56 | 16.7% | 17.8% | 11.1% | 56 | 16.7% | 17.9% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 56 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 31 | 55.4% | 37.6% | 42.5% | | | | |
| Students with Physical Disabilities | 5 | 8.9% | 25.6% | 21.3% | | | | |
| Students with Autism | 5 | 8.9% | ** | 14.1% | | | | |
| Students with Behavioral Disabilities | 15 | 26.8% | 23.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 48 | 13.0% | 14.6% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 2.8% | | | | |
| Hispanic | 44 | 11.9% | 13.1% | 7.1% | | | | |
| White | 4 | 1.1% | 1.4% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 10.7% | 13.5% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 6.7% | 3.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 44 | 13.2% | 14.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 26 | 8.8% | 10.3% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.3% | 1.4% | - | 23.1% | 4.8% |
| Grade 1 | - | 13.2% | 1.9% | - | 0.0% | 3.2% |
| Grade 2 | - | 6.1% | 1.0% | - | 8.3% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 12.5% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 11.1% | 0.3% |
| Grade 6 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% |
| Grade 9 | 0.0% | 0.0% | 4.7% | 0.0% | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.6 | 17.7 |
| Grade 1 | - | 18.1 | 18.0 |
| Grade 2 | - | 18.7 | 18.0 |
| Grade 3 | - | 13.7 | 18.2 |
| Grade 4 | - | 14.8 | 18.3 |
| Grade 5 | - | 11.4 | 19.8 |
| Grade 6 | 14.6 | 14.6 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 13.6 | 13.6 | 15.7 |
| Foreign Languages | 14.0 | 14.0 | 17.8 |
| Mathematics | 11.5 | 11.5 | 16.9 |
| Science | 9.4 | 9.4 | 17.9 |
| Social Studies | 15.1 | 15.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 35.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.5 | 79.6% | 71.0% | 64.3% |
| Teachers | 24.4 | 68.2% | 53.1% | 49.6% |
| Professional Support | 1.2 | 3.5% | 4.9% | 10.6% |
| Campus Administration (School Leadership) | 2.8 | 7.9% | 7.3% | 3.0% |
| Educational Aides: | 7.3 | 20.4% | 18.6% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 1.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,126.0 |
| Total Minority Staff: | 31.8 | 88.8% | 90.8% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.1% |
| Hispanic | 21.0 | 86.1% | 90.5% | 28.4% |
| White | 3.4 | 13.9% | 7.4% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.1 | 41.4% | 26.3% | 23.8% |
| Females | 14.3 | 58.6% | 73.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 15.4 | 63.0% | 69.4% | 73.0% |
| Masters | 9.0 | 37.0% | 30.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 16.4% | 8.7% | 6.7% |
| 1-5 Years Experience | 4.0 | 16.4% | 21.8% | 27.8% |
| 6-10 Years Experience | 5.0 | 20.5% | 13.1% | 20.3% |
| 11-20 Years Experience | 4.1 | 16.8% | 34.4% | 29.1% |
| 21-30 Years Experience | 5.2 | 21.1% | 15.3% | 13.0% |
| Over 30 Years Experience | 2.1 | 8.8% | 6.8% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
 PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 13.7 | n/a | 15.3 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 4.0 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 15.6 | 14.6 | 11.2 |
| Average Years Experience of Teachers with District: | 4.7 | 5.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$36,333 | \$36,333 | \$50,849 |
| 1-5 Years Experience | \$38,174 | \$39,486 | \$53,288 |
| 6-10 Years Experience | \$47,296 | \$46,858 | \$56,282 |
| 11-20 Years Experience | \$62,826 | \$54,243 | \$59,900 |
| 21-30 Years Experience | \$50,591 | \$48,350 | \$64,637 |
| Over 30 Years Experience | \$57,631 | \$57,631 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,222 | \$47,841 | \$57,641 |
| Professional Support | \$60,126 | \$60,744 | \$68,030 |
| Campus Administration (School Leadership) | \$66,062 | \$60,624 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 73.6% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 4.4 | 18.0% | 9.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 18.8 | 77.0% | 87.7% | 71.0% |
| Special Education | 1.2 | 5.0% | 2.7% | 9.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
PREMONT COLLEGIATE H S (125905001) - PREMONT ISD - JIM WELLS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)