

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EDNA ISD**

**Campus Name: EDNA H S**

**Campus Number: 120901001**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>70%</b>	50%	74%	71%	-	*	-	*	8%	*	75%	54%	65%	86%
	2019	68%	74%	<b>75%</b>	55%	77%	82%	-	*	-	*	30%	*	75%	72%	70%	86%
At Meets Grade Level or Above	2021	50%	48%	<b>49%</b>	44%	45%	57%	-	*	-	*	0%	*	51%	43%	41%	33%
	2019	50%	54%	<b>56%</b>	45%	59%	57%	-	*	-	*	20%	*	58%	48%	55%	14%
At Masters Grade Level	2021	12%	8%	<b>8%</b>	6%	7%	11%	-	*	-	*	0%	*	8%	7%	3%	0%
	2019	11%	13%	<b>14%</b>	10%	16%	14%	-	*	-	*	10%	*	13%	16%	8%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	63%	<b>67%</b>	53%	60%	76%	*	*	-	-	9%	*	68%	62%	58%	50%
	2019	68%	66%	<b>69%</b>	75%	69%	67%	-	*	-	-	*	*	68%	74%	66%	38%
At Meets Grade Level or Above	2021	57%	44%	<b>47%</b>	27%	42%	59%	*	*	-	-	9%	*	47%	43%	36%	17%
	2019	49%	50%	<b>53%</b>	50%	47%	59%	-	*	-	-	*	*	49%	63%	43%	25%
At Masters Grade Level	2021	11%	5%	<b>5%</b>	7%	4%	6%	*	*	-	-	0%	*	6%	0%	5%	0%
	2019	8%	5%	<b>6%</b>	8%	2%	7%	-	*	-	-	*	*	6%	4%	7%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>82%</b>	75%	79%	90%	-	*	-	*	50%	*	84%	75%	80%	85%
	2019	85%	77%	<b>80%</b>	80%	81%	79%	-	*	-	*	89%	*	84%	57%	79%	*
At Meets Grade Level or Above	2021	41%	46%	<b>49%</b>	38%	45%	58%	-	*	-	*	8%	*	49%	46%	44%	40%
	2019	61%	38%	<b>40%</b>	33%	43%	41%	-	*	-	*	22%	*	41%	36%	37%	*
At Masters Grade Level	2021	23%	16%	<b>17%</b>	19%	14%	19%	-	*	-	*	0%	*	19%	8%	13%	5%
	2019	37%	14%	<b>15%</b>	7%	13%	24%	-	*	-	*	0%	*	18%	0%	13%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	94%	<b>95%</b>	100%	92%	100%	-	*	-	*	*	*	96%	91%	93%	89%
	2019	88%	95%	<b>98%</b>	100%	96%	100%	-	*	-	*	90%	*	97%	100%	97%	*
At Meets Grade Level or Above	2021	55%	68%	<b>68%</b>	78%	59%	80%	-	*	-	*	*	*	70%	65%	61%	53%
	2019	62%	68%	<b>70%</b>	47%	78%	71%	-	*	-	*	20%	*	75%	55%	64%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	28%	<b>28%</b>	44%	20%	37%	-	*	-	*	*	*	29%	26%	20%	11%
	2019	25%	27%	<b>29%</b>	13%	31%	35%	-	*	-	*	0%	*	31%	23%	22%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	91%	<b>95%</b>	93%	95%	96%	*	-	-	*	73%	*	96%	92%	93%	*
	2019	93%	89%	<b>93%</b>	88%	97%	91%	-	*	-	-	83%	*	95%	82%	93%	100%
At Meets Grade Level or Above	2021	69%	64%	<b>70%</b>	43%	83%	68%	*	-	-	*	36%	*	74%	50%	63%	*
	2019	73%	54%	<b>60%</b>	53%	56%	69%	-	*	-	-	33%	*	60%	59%	52%	43%
At Masters Grade Level	2021	43%	37%	<b>40%</b>	21%	43%	46%	*	-	-	*	9%	*	42%	33%	31%	*
	2019	45%	32%	<b>37%</b>	24%	25%	53%	-	*	-	-	0%	*	34%	53%	23%	29%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2021	69%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2021	14%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>80%</b>	71%	79%	85%	*	71%	-	100%	38%	70%	82%	72%	76%	84%
	2019	78%	77%	<b>82%</b>	78%	83%	83%	-	100%	-	*	66%	67%	83%	78%	80%	79%
At Meets Grade Level or Above	2021	41%	44%	<b>55%</b>	43%	53%	63%	*	43%	-	83%	15%	60%	57%	49%	48%	41%
	2019	50%	45%	<b>56%</b>	46%	57%	60%	-	50%	-	*	21%	25%	57%	53%	51%	34%
At Masters Grade Level	2021	18%	17%	<b>18%</b>	17%	16%	21%	*	14%	-	33%	2%	20%	20%	13%	13%	4%
	2019	24%	18%	<b>20%</b>	13%	17%	26%	-	17%	-	*	3%	0%	20%	18%	14%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>68%</b>	52%	68%	74%	*	*	-	*	9%	*	71%	57%	62%	78%
	2019	75%	74%	<b>72%</b>	63%	73%	74%	-	*	-	*	23%	*	72%	73%	68%	60%
At Meets Grade Level or Above	2021	45%	40%	<b>48%</b>	35%	43%	58%	*	*	-	*	4%	*	49%	43%	38%	30%
	2019	48%	43%	<b>55%</b>	47%	54%	58%	-	*	-	*	15%	*	54%	56%	50%	20%
At Masters Grade Level	2021	18%	14%	<b>6%</b>	6%	6%	8%	*	*	-	*	0%	*	7%	4%	3%	0%
	2019	21%	16%	<b>10%</b>	9%	10%	10%	-	*	-	*	8%	*	10%	10%	8%	0%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	75%	<b>83%</b>	75%	79%	91%	-	*	-	*	50%	*	85%	76%	80%	85%
	2019	82%	79%	<b>80%</b>	80%	81%	79%	-	*	-	*	89%	*	84%	57%	79%	*
At Meets Grade Level or Above	2021	37%	46%	<b>49%</b>	38%	45%	58%	-	*	-	*	8%	*	50%	44%	44%	40%
	2019	52%	42%	<b>40%</b>	33%	43%	41%	-	*	-	*	22%	*	41%	36%	37%	*
At Masters Grade Level	2021	18%	20%	<b>17%</b>	19%	14%	21%	-	*	-	*	0%	*	20%	8%	13%	5%
	2019	26%	20%	<b>15%</b>	7%	13%	24%	-	*	-	*	0%	*	18%	0%	13%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	84%	<b>95%</b>	100%	92%	100%	-	*	-	*	*	*	96%	91%	93%	89%
	2019	81%	80%	<b>98%</b>	100%	96%	100%	-	*	-	*	90%	*	97%	100%	97%	*
At Meets Grade Level or Above	2021	44%	52%	<b>68%</b>	78%	59%	80%	-	*	-	*	*	*	70%	65%	61%	53%
	2019	54%	53%	<b>70%</b>	47%	78%	71%	-	*	-	*	20%	*	75%	55%	64%	*
At Masters Grade Level	2021	20%	22%	<b>28%</b>	44%	20%	37%	-	*	-	*	*	*	29%	26%	20%	11%
	2019	25%	21%	<b>29%</b>	13%	31%	35%	-	*	-	*	0%	*	31%	23%	22%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>95%</b>	93%	95%	96%	*	-	-	*	73%	*	96%	92%	93%	*
	2019	81%	82%	<b>93%</b>	88%	97%	91%	-	*	-	-	83%	*	95%	82%	93%	100%
At Meets Grade Level or Above	2021	49%	52%	<b>70%</b>	43%	83%	68%	*	-	-	*	36%	*	74%	50%	63%	*
	2019	55%	49%	<b>60%</b>	53%	56%	69%	-	*	-	-	33%	*	60%	59%	52%	43%
At Masters Grade Level	2021	29%	28%	<b>40%</b>	21%	43%	46%	*	-	-	*	9%	*	42%	33%	31%	*
	2019	33%	26%	<b>37%</b>	24%	25%	53%	-	*	-	-	0%	*	34%	53%	23%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
End of Course English II	2019	69	75	<b>77</b>	88	74	77	-	*	-	-	*	*	75	83	73	*
	2018	67	66	<b>67</b>	71	64	67	*	*	-	-	33	*	68	63	62	77
End of Course Algebra I	2019	75	63	<b>63</b>	71	56	72	-	*	-	-	44	*	62	71	61	*
	2018	72	68	<b>68</b>	61	68	69	-	*	-	-	30	*	69	63	58	*
All Grades Both Subjects	2019	69	68	<b>70</b>	78	65	75	-	*	-	-	42	30	68	80	66	67
	2018	69	64	<b>67</b>	67	66	68	*	*	-	-	32	*	68	63	60	77
All Grades ELA/Reading	2019	68	68	<b>77</b>	88	74	77	-	*	-	-	*	*	75	83	73	*
	2018	69	63	<b>67</b>	71	64	67	*	*	-	-	33	*	68	63	62	77
All Grades Mathematics	2019	70	68	<b>63</b>	71	56	72	-	*	-	-	44	*	62	71	61	*
	2018	70	65	<b>68</b>	61	68	69	-	*	-	-	30	*	69	63	58	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	74%	<b>80%</b>	-	-	-	-	-	-	80%	-	80%	-	100%	79%	83%	95%
	2019	78%	77%	<b>82%</b>	-	-	-	-	-	-	80%	-	80%	-	*		78%	
At Meets Grade Level or Above	2021	41%	44%	<b>55%</b>	-	-	-	-	-	-	38%	-	38%	-	44%	57%	39%	79%
	2019	50%	45%	<b>56%</b>	-	-	-	-	-	-	36%	-	36%	-	*		33%	
At Masters Grade Level	2021	18%	17%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	-	0%	20%	5%	26%
	2019	24%	18%	<b>20%</b>	-	-	-	-	-	-	4%	-	4%	-	*		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>68%</b>	-	-	-	-	-	-	73%	-	73%	-	*	67%	76%	88%
	2019	75%	74%	<b>72%</b>	-	-	-	-	-	-	64%	-	64%	-	*		60%	
At Meets Grade Level or Above	2021	45%	40%	<b>48%</b>	-	-	-	-	-	-	27%	-	27%	-	*	49%	24%	88%
	2019	48%	43%	<b>55%</b>	-	-	-	-	-	-	21%	-	21%	-	*		20%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	0%
	2019	21%	16%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	75%	<b>83%</b>	-	-	-	-	-	-	81%	-	81%	-	*	82%	84%	*
	2019	82%	79%	<b>80%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	37%	46%	<b>49%</b>	-	-	-	-	-	-	38%	-	38%	-	*	51%	42%	*
	2019	52%	42%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	20%	<b>17%</b>	-	-	-	-	-	-	6%	-	6%	-	*	21%	5%	*
	2019	26%	20%	<b>15%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	84%	<b>95%</b>	-	-	-	-	-	-	87%	-	87%	-	*	96%	89%	*
	2019	81%	80%	<b>98%</b>	-	-	-	-	-	-	*	-	*	-	*		*	
At Meets Grade Level or Above	2021	44%	52%	<b>68%</b>	-	-	-	-	-	-	47%	-	47%	-	*	73%	50%	*
	2019	54%	53%	<b>70%</b>	-	-	-	-	-	-	*	-	*	-	*		*	
At Masters Grade Level	2021	20%	22%	<b>28%</b>	-	-	-	-	-	-	13%	-	13%	-	*	32%	11%	*
	2019	25%	21%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	*		*	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	82%	<b>95%</b>	-	-	-	-	-	-	*	-	*	-	-	95%	*	100%
	2019	81%	82%	<b>93%</b>	-	-	-	-	-	-	100%	-	100%	-	-		100%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	52%	<b>70%</b>	-	-	-	-	-	-	*	-	*	-	-	68%	*	100%
	2019	55%	49%	<b>60%</b>	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	
At Masters Grade Level	2021	29%	28%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	-	39%	*	80%
	2019	33%	26%	<b>37%</b>	-	-	-	-	-	-	20%	-	20%	-	-	-	20%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	<b>100%</b>	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	<b>95%</b>	88%	96%	98%	* 100%	-	100%	94%	77%	97%	89%	94%	89%	
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	13%	2%	2%	* 0%	-	0%	6%	23%	2%	10%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	* 0%	-	0%	0%	0%	1%	2%	1%	8%	
Not Tested	12%	0%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	2%	0%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	0%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Reading</b>																
Assessment Participant	89%	100%	<b>100%</b>	100%	100%	100%	* *	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	<b>94%</b>	89%	92%	98%	* *	-	*	92%	*	96%	86%	92%	79%	
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	11%	3%	2%	* *	-	*	8%	*	2%	11%	5%	3%	
Not Included in Accountability: Other Exclusions	3%	1%	<b>2%</b>	0%	5%	0%	* *	-	*	0%	*	2%	4%	3%	18%	
Not Tested	11%	0%	<b>0%</b>	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	
Absent	2%	0%	<b>0%</b>	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	
Other	10%	0%	<b>0%</b>	0%	0%	0%	* *	-	*	0%	*	0%	0%	0%	0%	
<b>Mathematics</b>																
Assessment Participant	88%	100%	<b>100%</b>	100%	100%	100%	- *	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	<b>96%</b>	84%	100%	100%	- *	-	*	100%	*	98%	89%	96%	100%	
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	16%	0%	0%	- *	-	*	0%	*	2%	11%	4%	0%	
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	- *	-	*	0%	*	0%	0%	0%	0%	
Not Tested	12%	0%	<b>0%</b>	0%	0%	0%	- *	-	*	0%	*	0%	0%	0%	0%	
Absent	2%	0%	<b>0%</b>	0%	0%	0%	- *	-	*	0%	*	0%	0%	0%	0%	
Other	10%	0%	<b>0%</b>	0%	0%	0%	- *	-	*	0%	*	0%	0%	0%	0%	
<b>Science</b>																
Assessment Participant	87%	100%	<b>100%</b>	100%	100%	100%	- *	-	*	*	*	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	<b>96%</b>	82%	98%	100%	- *	-	*	*	*	97%	92%	97%	95%	
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	18%	2%	0%	- *	-	*	*	*	3%	8%	3%	5%	
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	- *	-	*	*	*	0%	0%	0%	0%	

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	96%	97%	93%	98%	97%	*	-	-	*	92%	*	97%	92%	95%	*
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	*	-	-	*	8%	*	3%	8%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	99%	92%	93%	-	86%	-	60%	90%	75%	97%	81%	94%	76%
Not Included in Accountability: Mobile	4%	6%	5%	1%	5%	7%	-	14%	-	40%	5%	25%	3%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	-	0%	5%	0%	1%	4%	2%	21%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	100%	90%	93%	-	*	-	*	81%	60%	96%	81%	92%	68%
Not Included in Accountability: Mobile	4%	6%	5%	0%	5%	7%	-	*	-	*	6%	40%	3%	14%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	-	*	-	*	13%	0%	2%	5%	4%	27%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Assessment Participant</b>	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	<b>91%</b>	100%	90%	88%	-	*	-	*	100%	80%	96%	70%	95%	*
Not Included in Accountability: Mobile	4%	5%	<b>8%</b>	0%	8%	12%	-	*	-	*	0%	20%	4%	25%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	-	*	-	*	0%	0%	0%	5%	2%	*
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Absent	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	94%	-	*	-	*	100%	80%	99%	81%	97%	80%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	0%	4%	6%	-	*	-	*	0%	20%	1%	15%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	*	-	*	0%	0%	0%	4%	2%	20%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	94%	97%	98%	-	*	-	-	86%	*	98%	89%	97%	100%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	6%	3%	2%	-	*	-	-	14%	*	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.4%	<b>98.7%</b>	98.1%	98.8%	98.7%	*	*	-	*	98.0%	98.3%	99.3%
2018-19	95.4%	95.4%	<b>96.2%</b>	95.3%	95.6%	97.0%	*	*	-	*	93.8%	95.3%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.4%	<b>7.1%</b>	8.8%	8.6%	4.9%	*	0.0%	-	*	12.2%	10.0%	5.6%
2018-19	11.4%	13.7%	<b>12.3%</b>	15.3%	14.9%	8.0%	*	28.6%	-	*	25.0%	15.7%	5.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	5.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.7%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	99.2%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	-	100.0%	98.0%	100.0%
Received TxCHSE	0.6%	0.8%	<b>0.9%</b>	0.0%	0.0%	1.9%	-	*	*	-	0.0%	2.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	99.2%	<b>99.1%</b>	100.0%	100.0%	98.1%	-	*	*	-	100.0%	98.0%	100.0%
Received TxCHSE	0.7%	0.8%	<b>0.9%</b>	0.0%	0.0%	1.9%	-	*	*	-	0.0%	2.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	-	100.0%	100.0%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	98.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	0.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	99.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2019	90.0%	99.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.8%	<b>1.1%</b>	0.0%	0.0%	2.0%	*	*	-	-	11.1%	0.0%	*
Class of 2019	4.2%	2.0%	<b>1.3%</b>	0.0%	0.0%	3.3%	*	-	-	*	20.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	70.6%	<b>83.2%</b>	86.7%	78.6%	87.8%	*	*	-	-	11.1%	78.8%	*
Class of 2019	83.5%	69.0%	<b>88.0%</b>	81.8%	93.8%	86.7%	*	-	-	*	0.0%	85.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	71.4%	<b>84.2%</b>	86.7%	78.6%	89.8%	*	*	-	-	22.2%	78.8%	*
Class of 2019	87.6%	71.0%	<b>89.3%</b>	81.8%	93.8%	90.0%	*	-	-	*	20.0%	85.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	*	*	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.8%	<b>1.1%</b>	0.0%	0.0%	2.1%	*	*	-	-	11.1%	0.0%	*
2018-19	4.4%	1.8%	<b>1.3%</b>	0.0%	0.0%	3.2%	-	-	-	*	20.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	72.6%	<b>84.2%</b>	86.7%	78.6%	89.6%	*	*	-	-	11.1%	79.2%	*
2018-19	82.1%	63.3%	<b>86.7%</b>	81.8%	93.8%	80.6%	-	-	-	*	0.0%	85.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	72.2%	<b>84.4%</b>	81.3%	78.6%	91.7%	*	*	-	-	22.2%	79.2%	*
2018-19	85.9%	65.1%	<b>88.0%</b>	81.8%	93.8%	83.9%	-	-	-	*	20.0%	85.3%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	96	100.0%	126	360,220
<b>By Ethnicity:</b>				
African American	16	16.7%	21	44,729
Hispanic	28	29.2%	46	184,060
White	48	50.0%	55	105,215
American Indian	1	1.0%	1	1,226
Asian	3	3.1%	3	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	1.0%	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	14	14.6%	33	49,535
Foundation H.S. Program (Endorsement)	1	1.0%	1	15,689
Foundation H.S. Program (DLA)	80	83.3%	90	292,532
Special Education Graduates	9	9.4%	13	29,018
Economically Disadvantaged Graduates	53	55.2%	74	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.2%	6	29,639
At-Risk Graduates	40	41.7%	61	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	48.4%	<b>58.3%</b>	43.8%	53.6%	62.5%	*	*	-	-	66.7%	49.1%	*
2018-19	72.9%	56.0%	<b>73.3%</b>	59.1%	75.0%	79.0%	-	-	-	*	100.0%	69.1%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	32.5%	<b>41.7%</b>	31.3%	32.1%	50.0%	*	*	-	-	0.0%	26.4%	*
2018-19	53.0%	28.4%	<b>41.3%</b>	0.0%	43.8%	54.8%	-	-	-	*	0.0%	29.4%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	30.2%	<b>36.5%</b>	31.3%	21.4%	45.8%	*	*	-	-	0.0%	28.3%	*
2018-19	60.7%	28.4%	<b>38.7%</b>	18.2%	31.3%	54.8%	-	-	-	*	0.0%	29.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	24.6%	<b>30.2%</b>	12.5%	28.6%	35.4%	*	*	-	-	0.0%	22.6%	*
2018-19	48.6%	22.9%	<b>33.3%</b>	0.0%	31.3%	48.4%	-	-	-	*	0.0%	26.5%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	19.8%	<b>25.0%</b>	12.5%	17.9%	31.3%	*	*	-	-	0.0%	18.9%	*
2018-19	44.2%	19.3%	<b>28.0%</b>	0.0%	25.0%	41.9%	-	-	-	*	0.0%	23.5%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	6.3%	<b>8.3%</b>	0.0%	14.3%	6.3%	*	*	-	-	0.0%	9.4%	*
2018-19	21.1%	6.4%	<b>9.3%</b>	0.0%	15.6%	6.5%	-	-	-	*	0.0%	11.8%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	19.0%	<b>25.0%</b>	25.0%	17.9%	29.2%	*	*	-	-	0.0%	11.3%	*
2018-19	23.1%	21.1%	<b>30.7%</b>	0.0%	34.4%	38.7%	-	-	-	*	0.0%	17.6%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	27.0%	<b>31.3%</b>	18.8%	42.9%	27.1%	*	*	-	-	66.7%	24.5%	*
2018-19	40.4%	41.7%	<b>52.7%</b>	59.1%	50.0%	54.8%	-	-	-	*	100.0%	54.4%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	21.4%	<b>26.0%</b>	12.5%	39.3%	25.0%	*	*	-	-	11.1%	17.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.8%	<b>2.7%</b>	0.0%	0.0%	6.5%	-	-	-	*	0.0%	2.9%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	4.0%	<b>3.1%</b>	0.0%	3.6%	0.0%	*	*	-	-	33.3%	5.7%	*
2018-19	2.3%	3.7%	<b>5.3%</b>	18.2%	6.3%	0.0%	-	-	-	*	80.0%	11.8%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	1.6%	<b>2.1%</b>	6.3%	0.0%	2.1%	*	*	-	-	22.2%	1.9%	*
2018-19	2.7%	0.9%	<b>1.3%</b>	0.0%	0.0%	3.2%	-	-	-	*	20.0%	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	14.3%	<b>15.6%</b>	12.5%	10.7%	18.8%	*	*	-	-	0.0%	13.2%	*
	2018-19	33.4%	10.1%	<b>12.0%</b>	9.1%	9.4%	16.1%	-	-	-	*	0.0%	5.9%	*
Mathematics	2019-20	21.2%	14.3%	<b>16.7%</b>	6.3%	17.9%	18.8%	*	*	-	-	0.0%	13.2%	*
	2018-19	24.7%	9.2%	<b>13.3%</b>	0.0%	18.8%	12.9%	-	-	-	*	0.0%	8.8%	*
Both Subjects	2019-20	16.4%	7.1%	<b>8.3%</b>	0.0%	7.1%	10.4%	*	*	-	-	0.0%	5.7%	*
	2018-19	18.8%	4.6%	<b>6.7%</b>	0.0%	9.4%	6.5%	-	-	-	*	0.0%	2.9%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.2%	<b>22.9%</b>	8.3%	23.4%	26.4%	*	*	-	-	0.0%	11.8%	0.0%
	2019	25.2%	35.0%	<b>41.3%</b>	23.3%	37.1%	51.8%	*	*	-	*	0.0%	31.7%	20.0%
English Language Arts	2020	12.7%	8.9%	<b>10.6%</b>	0.0%	7.8%	14.9%	*	*	-	-	0.0%	4.3%	0.0%
	2019	14.5%	18.8%	<b>22.2%</b>	20.0%	15.7%	28.2%	*	*	-	*	0.0%	16.8%	0.0%
Mathematics	2020	6.4%	0.9%	<b>1.1%</b>	0.0%	1.6%	1.1%	*	*	-	-	0.0%	0.0%	0.0%
	2019	7.4%	3.1%	<b>3.7%</b>	0.0%	4.3%	4.7%	*	*	-	*	0.0%	3.0%	0.0%
Science	2020	9.4%	5.6%	<b>6.7%</b>	8.3%	9.4%	3.4%	*	*	-	-	0.0%	4.3%	0.0%
	2019	10.4%	10.3%	<b>12.2%</b>	3.3%	10.0%	16.5%	*	*	-	*	0.0%	11.9%	10.0%
Social Studies	2020	12.4%	7.0%	<b>8.4%</b>	4.2%	6.3%	10.3%	*	*	-	-	0.0%	3.2%	0.0%
	2019	13.9%	12.6%	<b>14.8%</b>	3.3%	15.7%	17.6%	*	*	-	*	0.0%	9.9%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	9.8%	<b>9.8%</b>	*	13.3%	4.3%	-	*	-	-	-	27.3%	-
	2019	51.0%	11.5%	<b>11.5%</b>	0.0%	23.1%	6.8%	-	*	-	-	-	18.8%	*
English Language Arts	2020	50.1%	5.3%	<b>5.3%</b>	-	0.0%	0.0%	-	*	-	-	-	*	-
	2019	41.2%	4.8%	<b>4.8%</b>	0.0%	9.1%	4.2%	-	*	-	-	-	11.8%	-
Mathematics	2020	56.5%	*	<b>*</b>	-	*	*	-	-	-	-	-	-	-
	2019	52.2%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	-	*	-
Science	2020	47.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	-	*	-
	2019	40.6%	13.0%	<b>13.0%</b>	*	0.0%	21.4%	-	*	-	-	-	8.3%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	6.7%	<b>6.7%</b>	*	*	11.1%	-	*	-	-	-	*	-
	2019	46.3%	3.6%	<b>3.6%</b>	*	9.1%	0.0%	-	*	-	-	-	0.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	69.8%	<b>91.7%</b>	100.0%	89.3%	93.8%	*	*	-	-	44.4%	92.5%	*
	2018-19	75.0%	50.5%	<b>73.3%</b>	100.0%	68.8%	67.7%	-	-	-	*	0.0%	62.9%	*
At/Above Criterion for All Examinees	2019-20	35.7%	17.0%	<b>17.0%</b>	12.5%	12.0%	20.0%	*	*	-	-	*	14.3%	*
	2018-19	36.1%	29.1%	<b>29.1%</b>	0.0%	22.7%	52.4%	-	-	-	*	-	27.3%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1038	<b>1038</b>	*	1020	1053	-	*	-	-	*	979	*
	2018-19	1027	990	<b>990</b>	863	945	1074	-	-	-	-	-	965	-
English Language Arts and Writing	2019-20	513	520	<b>520</b>	*	483	545	-	*	-	-	*	473	*
	2018-19	517	504	<b>504</b>	450	481	544	-	-	-	-	-	488	-
Mathematics	2019-20	506	518	<b>518</b>	*	537	508	-	*	-	-	*	506	*
	2018-19	510	486	<b>486</b>	413	464	529	-	-	-	-	-	477	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	18.2	<b>18.2</b>	15.8	17.5	19.1	*	*	-	-	*	16.6	*
	2018-19	20.6	19.5	<b>19.5</b>	16.5	19.3	21.0	-	-	-	*	-	18.3	-
English Language Arts	2019-20	19.9	17.5	<b>17.5</b>	15.3	16.8	18.4	*	*	-	-	*	15.8	*
	2018-19	20.3	19.2	<b>19.2</b>	14.6	19.5	20.8	-	-	-	*	-	17.5	-
Mathematics	2019-20	20.1	18.6	<b>18.6</b>	15.9	18.5	19.3	*	*	-	-	*	17.2	*
	2018-19	20.4	19.4	<b>19.4</b>	17.9	18.5	20.7	-	-	-	*	-	18.8	-
Science	2019-20	20.5	18.6	<b>18.6</b>	15.9	17.6	19.7	*	*	-	-	*	16.7	*
	2018-19	20.8	19.7	<b>19.7</b>	18.4	19.1	20.9	-	-	-	*	-	18.9	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	38.9%	<b>42.3%</b>	45.5%	38.6%	44.8%	*	33.3%	-	*	31.8%	39.4%	62.5%
	2018-19	44.6%	43.3%	<b>46.0%</b>	48.2%	41.9%	49.1%	*	40.0%	-	*	33.3%	44.1%	41.2%
English Language Arts	2019-20	18.2%	16.3%	<b>17.5%</b>	23.5%	13.8%	18.2%	*	33.3%	-	*	14.0%	13.7%	18.8%
	2018-19	17.8%	21.9%	<b>23.4%</b>	20.4%	18.4%	29.5%	*	20.0%	-	*	21.2%	19.5%	6.3%
Mathematics	2019-20	20.7%	21.9%	<b>22.3%</b>	28.0%	18.9%	23.3%	*	*	-	*	15.8%	19.0%	25.0%
	2018-19	20.4%	22.0%	<b>22.8%</b>	22.6%	18.8%	27.0%	*	20.0%	-	*	16.1%	17.9%	6.7%
Science	2019-20	22.4%	33.2%	<b>33.9%</b>	29.4%	30.1%	39.9%	*	20.0%	-	*	12.2%	30.7%	37.5%
	2018-19	21.7%	34.6%	<b>35.6%</b>	32.1%	33.7%	38.0%	*	40.0%	-	*	0.0%	31.4%	25.0%
Social Studies	2019-20	24.6%	7.9%	<b>8.3%</b>	9.8%	6.2%	10.0%	*	16.7%	-	*	0.0%	5.3%	6.3%
	2018-19	23.6%	7.4%	<b>7.6%</b>	1.9%	7.0%	11.0%	*	0.0%	-	*	0.0%	4.5%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	67.5%	<b>72.9%</b>	62.5%	67.9%	77.1%	*	*	-	-	77.8%	69.8%	*
	2018-19	59.0%	72.5%	<b>93.3%</b>	100.0%	96.9%	90.3%	-	-	-	*	80.0%	97.1%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	39.4%	<b>53.3%</b>	72.7%	43.8%	58.1%	-	-	-	*	0.0%	40.0%	*
	2017-18	53.4%	42.9%	<b>50.5%</b>	41.7%	46.2%	56.6%	*	*	*	-	11.1%	38.8%	33.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	4.5%	<b>4.5%</b>	-	0.0%	8.3%	-	-	-	-	-	0.0%	-
	2017-18	60.7%	54.9%	<b>54.9%</b>	40.0%	44.4%	66.7%	-	-	*	-	*	47.4%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>397</b>	<b>100.0%</b>	<b>1,473</b>	<b>5,359,040</b>	<b>397</b>	<b>100.0%</b>	<b>1,483</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Grade 9	107	27.0%	7.3%	8.1%	107	27.0%	7.2%	8.1%
Grade 10	121	30.5%	8.5%	7.8%	121	30.5%	8.4%	7.8%
Grade 11	89	22.4%	6.5%	7.2%	89	22.4%	6.5%	7.2%
Grade 12	80	20.2%	6.4%	6.8%	80	20.2%	6.3%	6.8%
<b>Ethnic Distribution</b>								
African American	47	11.8%	12.2%	12.7%	47	11.8%	12.1%	12.7%
Hispanic	188	47.4%	43.4%	52.9%	188	47.4%	43.4%	52.9%
White	153	38.5%	39.2%	26.5%	153	38.5%	39.3%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	4	1.0%	2.0%	4.7%	4	1.0%	2.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	1.0%	3.1%	2.7%	4	1.0%	3.2%	2.7%
<b>Sex</b>								
Female	205	51.6%	47.9%	48.9%	205	51.6%	47.7%	48.9%
Male	192	48.4%	52.1%	51.1%	192	48.4%	52.3%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	233	58.7%	60.3%	60.3%	233	58.7%	60.1%	60.2%
Non-Educationally Disadvantaged	164	41.3%	39.7%	39.7%	164	41.3%	39.9%	39.8%
Section 504 Students	44	11.1%	7.2%	7.2%	44	11.1%	7.1%	7.2%
EB Students/EL	30	7.6%	9.2%	20.7%	30	7.6%	9.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	4.5%	1.7%	1.2%				
Students w/ Dyslexia	27	6.8%	4.2%	4.5%	27	6.8%	4.2%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	6	1.5%	1.8%	1.1%	6	1.5%	1.8%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Title I	397	100.0%	100.0%	64.5%	397	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	264	66.5%	46.4%	49.2%	264	66.5%	46.1%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	27	6.8%	8.6%	21.0%	27	6.8%	8.6%	20.9%
Gifted and Talented Education	28	7.1%	7.6%	8.3%	28	7.1%	7.6%	8.3%
Special Education	44	11.1%	12.8%	11.1%	44	11.1%	13.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>44</b>							

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	29	65.9%	49.2%	42.5%				
Students with Physical Disabilities	*	*	29.1%	21.3%				
Students with Autism	*	*	4.2%	14.1%				
Students with Behavioral Disabilities	11	25.0%	14.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>60</b>	<b>13.4%</b>	<b>15.8%</b>	<b>13.8%</b>				
African American	12	2.7%	2.1%	2.8%				
Hispanic	26	5.8%	7.2%	7.1%				
White	16	3.6%	5.5%	3.1%				
American Indian	2	0.4%	0.3%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.4%				
Special Ed Students who are Mobile	11	21.2%	21.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	11.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	12.7%	16.9%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>46</b>	<b>14.5%</b>	<b>13.9%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	12.2	13.7	15.7
Foreign Languages	15.7	14.0	17.8
Mathematics	10.9	12.5	16.9
Science	13.9	15.0	17.9
Social Studies	13.4	15.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>44.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	40.5	91.0%	62.8%	64.3%
Teachers	34.9	78.5%	53.8%	49.6%
Professional Support	3.6	8.1%	3.9%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides	4.0	9.0%	13.6%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	4.0	13,211.0
Part-time Counselors	2.0	n/a	1.0	1,126.0
<b>Total Minority Staff</b>	<b>9.6</b>	<b>21.5%</b>	<b>21.1%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	8.6%	4.2%	11.1%
Hispanic	3.5	10.0%	8.3%	28.4%
White	28.4	81.4%	87.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex</b>				
Males	14.0	40.1%	19.8%	23.8%
Females	20.9	59.9%	80.2%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	31.9	91.4%	90.8%	73.0%
Masters	3.0	8.6%	9.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	6.8%	6.7%
1-5 Years Experience	7.4	21.3%	26.2%	27.8%
6-10 Years Experience	7.9	22.6%	20.2%	20.3%
11-20 Years Experience	15.0	42.9%	29.6%	29.1%
21-30 Years Experience	3.6	10.2%	14.3%	13.0%
Over 30 Years Experience	1.0	2.9%	3.0%	3.1%
Number of Students per Teacher	11.4	n/a	12.4	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	10.0	6.3	6.4
Average Years Experience of Principals with District	4.0	4.8	5.5
Average Years Experience of Assistant Principals	5.0	3.3	5.5
Average Years Experience of Assistant Principals with District	4.0	2.3	4.8
Average Years Experience of Teachers	12.6	11.3	11.2
Average Years Experience of Teachers with District	5.4	5.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$38,800	\$50,849
1-5 Years Experience	\$39,082	\$39,094	\$53,288
6-10 Years Experience	\$43,148	\$43,116	\$56,282
11-20 Years Experience	\$50,535	\$50,550	\$59,900
21-30 Years Experience	\$55,990	\$57,223	\$64,637
Over 30 Years Experience	\$58,550	\$60,100	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$47,209	\$46,488	\$57,641
Professional Support	\$50,971	\$49,986	\$68,030
Campus Administration (School Leadership)	\$88,254	\$85,306	\$83,424
Instructional Staff Percent	n/a	69.4%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	8.3	23.7%	7.1%	5.1%
Compensatory Education	0.6	1.8%	4.6%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.9	65.6%	80.3%	71.0%
Special Education	0.8	2.2%	6.1%	9.4%
Other	2.4	6.8%	2.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
EDNA H S (120901001) - EDNA ISD - JACKSON COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)