

2020-21 Texas Academic Performance Report (TAPR)

District Name: BIG SPRING ISD

Campus Name: BIG SPRING INT

Campus Number: 114901044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	62%	67%	57%	72%	-	*	-	88%	47%	*	59%	71%	53%	47%
	2019	86%	70%	70%	60%	67%	78%	*	*	*	67%	46%	56%	69%	72%	64%	69%
At Meets Grade Level or Above	2021	46%	32%	32%	22%	29%	43%	-	*	-	38%	30%	*	31%	32%	27%	7%
	2019	54%	35%	35%	20%	31%	46%	*	*	*	17%	30%	22%	35%	33%	28%	38%
At Masters Grade Level	2021	30%	18%	18%	11%	14%	30%	-	*	-	13%	6%	*	16%	21%	14%	0%
	2019	29%	15%	15%	13%	12%	22%	*	*	*	17%	16%	11%	15%	15%	11%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	54%	54%	61%	48%	67%	-	*	-	63%	43%	*	57%	48%	47%	47%
	2019	90%	75%	75%	73%	73%	77%	*	*	*	83%	58%	78%	75%	74%	69%	92%
At Meets Grade Level or Above	2021	44%	23%	23%	17%	21%	28%	-	*	-	25%	21%	*	25%	17%	19%	27%
	2019	58%	34%	33%	20%	32%	37%	*	*	*	33%	34%	11%	34%	33%	28%	62%
At Masters Grade Level	2021	25%	11%	11%	11%	10%	13%	-	*	-	13%	11%	*	13%	8%	9%	13%
	2019	36%	17%	17%	20%	14%	20%	*	*	*	17%	21%	0%	17%	16%	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	45%	45%	33%	42%	57%	-	*	-	63%	40%	*	44%	48%	39%	20%
	2019	75%	60%	60%	60%	55%	69%	*	*	*	83%	44%	22%	58%	65%	54%	62%
At Meets Grade Level or Above	2021	31%	15%	15%	11%	11%	24%	-	*	-	25%	23%	*	14%	18%	13%	7%
	2019	49%	36%	36%	33%	31%	48%	*	*	*	33%	36%	22%	36%	38%	30%	54%
At Masters Grade Level	2021	13%	4%	4%	6%	3%	6%	-	*	-	25%	4%	*	4%	5%	4%	0%
	2019	24%	11%	11%	20%	5%	21%	*	*	*	0%	17%	11%	10%	14%	7%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	56%	42%	54%	66%	-	*	-	71%	38%	45%	56%	57%	53%	35%
	2019	68%	50%	50%	53%	46%	59%	-	-	-	67%	34%	21%	50%	51%	45%	33%
At Meets Grade Level or Above	2021	32%	24%	24%	0%	22%	30%	-	*	-	57%	25%	18%	23%	25%	19%	12%
	2019	37%	18%	18%	16%	17%	20%	-	-	-	33%	28%	0%	19%	14%	16%	11%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	8%	8%	0%	7%	9%	-	*	-	43%	13%	9%	7%	12%	6%	0%
	2019	18%	8%	8%	16%	7%	8%	-	-	-	17%	17%	0%	10%	3%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	70%	25%	72%	75%	-	*	-	71%	48%	36%	70%	70%	64%	65%
	2019	81%	63%	63%	58%	60%	72%	-	-	-	73%	31%	57%	61%	70%	57%	78%
At Meets Grade Level or Above	2021	36%	40%	40%	17%	37%	48%	-	*	-	71%	32%	18%	41%	38%	39%	18%
	2019	47%	28%	28%	32%	24%	36%	-	-	-	55%	28%	0%	29%	27%	26%	22%
At Masters Grade Level	2021	15%	14%	14%	0%	13%	19%	-	*	-	0%	9%	9%	15%	12%	11%	0%
	2019	21%	12%	12%	16%	9%	19%	-	-	-	18%	10%	0%	11%	16%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	58%	47%	55%	68%	-	55%	-	71%	43%	53%	57%	58%	51%	43%
	2019	78%	62%	63%	60%	60%	72%	*	67%	*	73%	44%	45%	62%	67%	58%	65%
At Meets Grade Level or Above	2021	41%	31%	27%	14%	24%	35%	-	35%	-	42%	26%	15%	27%	26%	23%	14%
	2019	50%	30%	30%	24%	27%	38%	*	50%	*	37%	31%	9%	30%	29%	26%	35%
At Masters Grade Level	2021	18%	11%	11%	6%	9%	15%	-	20%	-	18%	9%	6%	11%	11%	9%	3%
	2019	24%	11%	12%	17%	9%	18%	*	33%	*	15%	17%	4%	12%	13%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	58%	59%	57%	55%	69%	-	50%	-	80%	42%	53%	58%	64%	53%	41%
	2019	75%	56%	59%	56%	55%	70%	*	*	*	67%	41%	35%	59%	62%	54%	48%
At Meets Grade Level or Above	2021	45%	33%	28%	13%	26%	36%	-	13%	-	47%	27%	13%	27%	29%	23%	9%
	2019	48%	27%	26%	18%	23%	35%	*	*	*	28%	29%	9%	27%	24%	22%	23%
At Masters Grade Level	2021	18%	11%	13%	7%	10%	19%	-	13%	-	27%	10%	7%	11%	16%	10%	0%
	2019	21%	10%	12%	15%	9%	16%	*	*	*	17%	17%	4%	12%	9%	9%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	62%	47%	60%	71%	-	75%	-	67%	46%	53%	64%	59%	55%	56%
	2019	82%	66%	68%	65%	66%	75%	*	*	*	76%	46%	65%	67%	72%	63%	84%
At Meets Grade Level or Above	2021	37%	30%	32%	17%	29%	39%	-	63%	-	47%	27%	13%	33%	28%	28%	22%
	2019	52%	31%	31%	26%	28%	37%	*	*	*	47%	31%	4%	31%	30%	27%	39%

Texas Education Agency
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At Masters Grade Level	2021	18%	12%	13%	7%	12%	16%	-	38%	-	7%	10%	7%	14%	10%	10%	6%
	2019	26%	12%	14%	18%	11%	20%	*	*	*	18%	16%	0%	14%	16%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	45%	33%	42%	57%	-	*	-	63%	40%	*	44%	48%	39%	20%
	2019	81%	73%	60%	60%	55%	69%	*	*	*	83%	44%	22%	58%	65%	54%	62%
At Meets Grade Level or Above	2021	44%	34%	15%	11%	11%	24%	-	*	-	25%	23%	*	14%	18%	13%	7%
	2019	54%	40%	36%	33%	31%	48%	*	*	*	33%	36%	22%	36%	38%	30%	54%
At Masters Grade Level	2021	20%	13%	4%	6%	3%	6%	-	*	-	25%	4%	*	4%	5%	4%	0%
	2019	25%	13%	11%	20%	5%	21%	*	*	*	0%	17%	11%	10%	14%	7%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2021	34%	17%	17%	17%	15%	22%	-	*	-	25%	21%	*	19%	13%	15%	0%
	2019	44%	22%	22%	20%	20%	27%	*	*	*	17%	30%	0%	23%	21%	18%	38%
Reading and Mathematics Including EOC	2021	34%	17%	17%	17%	15%	22%	-	*	-	25%	21%	*	19%	13%	15%	0%
	2019	44%	22%	22%	20%	20%	27%	*	*	*	17%	30%	0%	23%	21%	18%	38%
Reading Including EOC	2021	46%	32%	32%	22%	29%	43%	-	*	-	38%	30%	*	31%	32%	27%	7%
	2019	54%	35%	35%	20%	31%	46%	*	*	*	17%	30%	22%	35%	33%	28%	38%
Math Including EOC	2021	44%	23%	23%	17%	21%	28%	-	*	-	25%	21%	*	25%	17%	19%	27%
	2019	58%	33%	33%	20%	32%	37%	*	*	*	33%	34%	11%	33%	33%	28%	62%
6th Graders																	
Reading and Mathematics	2021	24%	19%	19%	0%	19%	22%	-	*	-	57%	23%	9%	20%	17%	16%	6%
	2019	31%	15%	15%	11%	13%	17%	-	-	-	36%	24%	0%	16%	11%	13%	6%
Reading and Mathematics Including EOC	2021	24%	19%	19%	0%	19%	22%	-	*	-	57%	23%	9%	20%	17%	16%	6%
	2019	31%	15%	15%	11%	13%	17%	-	-	-	36%	24%	0%	16%	11%	13%	6%
Reading Including EOC	2021	32%	24%	24%	0%	22%	30%	-	*	-	57%	25%	18%	23%	25%	19%	12%
	2019	37%	18%	18%	16%	17%	20%	-	-	-	33%	28%	0%	19%	14%	16%	11%
Math Including EOC	2021	36%	40%	40%	17%	37%	48%	-	*	-	71%	32%	18%	41%	38%	39%	18%
	2019	48%	28%	28%	32%	24%	36%	-	-	-	55%	28%	0%	29%	27%	26%	22%
3rd - 8th Graders																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	21%	18%	10%	17%	22%	-	13%	-	40%	22%	7%	20%	15%	15%	3%
	2019	36%	19%	18%	15%	16%	22%	*	*	*	29%	27%	0%	19%	16%	16%	19%
Reading and Mathematics Including EOC	2021	28%	21%	18%	10%	17%	22%	-	13%	-	40%	22%	7%	20%	15%	15%	3%
	2019	38%	20%	18%	15%	16%	22%	*	*	*	29%	27%	0%	19%	16%	16%	19%
Reading Including EOC	2021	41%	31%	28%	13%	26%	36%	-	13%	-	47%	27%	13%	27%	29%	23%	9%
	2019	47%	28%	26%	18%	23%	35%	*	*	*	28%	29%	9%	27%	24%	22%	23%
Math Including EOC	2021	37%	31%	32%	17%	29%	39%	-	63%	-	47%	27%	13%	33%	28%	28%	22%
	2019	52%	33%	31%	26%	28%	37%	*	*	*	47%	31%	4%	31%	30%	27%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	81	81	90	78	83	*	*	*	83	83	78	82	76	79	100
	2018	80	72	72	89	72	69	-	*	-	63	57	77	71	76	74	81
Grade 5 Mathematics	2019	83	66	66	73	68	59	*	*	*	75	78	33	65	69	67	88
	2018	81	60	60	61	61	60	-	*	-	46	68	81	57	72	62	74
Grade 6 ELA/Reading	2019	42	39	39	45	37	41	-	-	-	58	40	25	38	42	37	29
	2018	47	36	36	8	39	36	*	*	*	*	50	8	36	35	34	65
Grade 6 Mathematics	2019	54	61	61	68	60	58	-	-	-	77	53	64	60	64	57	71
	2018	56	58	58	42	56	65	*	*	*	*	59	38	58	55	51	60
All Grades Both Subjects	2019	69	63	61	68	59	62	*	*	*	71	65	49	61	63	59	69
	2018	69	63	57	55	57	58	*	*	*	53	59	60	56	61	56	72
All Grades ELA/Reading	2019	68	65	59	65	55	65	*	*	*	67	64	46	59	59	57	59
	2018	69	65	55	56	56	53	*	*	*	50	54	55	55	58	56	75
All Grades Mathematics	2019	70	61	63	71	63	58	*	*	*	76	67	52	62	66	62	78
	2018	70	62	59	53	58	62	*	*	*	57	63	64	58	64	57	69

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	58%	-	-	-	-	-	-	41%	-	-	41%	67%	59%	43%	60%
	2019	78%	62%	63%	-	-	-	-	-	-	67%	-	67%	-	47%	-	62%	-
At Meets Grade Level or Above	2021	41%	31%	27%	-	-	-	-	-	-	12%	-	-	12%	33%	28%	14%	60%
	2019	50%	30%	30%	-	-	-	-	-	-	33%	-	33%	-	20%	-	30%	-
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	3%	-	-	3%	0%	12%	3%	20%
	2019	24%	11%	12%	-	-	-	-	-	-	6%	-	6%	-	13%	-	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	58%	59%	-	-	-	-	-	-	38%	-	-	38%	*	61%	41%	*
	2019	75%	56%	59%	-	-	-	-	-	-	58%	-	58%	-	14%	-	46%	-
At Meets Grade Level or Above	2021	45%	33%	28%	-	-	-	-	-	-	7%	-	-	7%	*	29%	9%	*
	2019	48%	27%	26%	-	-	-	-	-	-	21%	-	21%	-	14%	-	19%	-
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	0%	-	-	0%	*	14%	0%	*
	2019	21%	10%	12%	-	-	-	-	-	-	0%	-	0%	-	14%	-	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	62%	62%	-	-	-	-	-	-	55%	-	-	55%	*	63%	56%	*
	2019	82%	66%	68%	-	-	-	-	-	-	84%	-	84%	-	71%	-	81%	-
At Meets Grade Level or Above	2021	37%	30%	32%	-	-	-	-	-	-	21%	-	-	21%	*	32%	22%	*
	2019	52%	31%	31%	-	-	-	-	-	-	37%	-	37%	-	29%	-	35%	-
At Masters Grade Level	2021	18%	12%	13%	-	-	-	-	-	-	7%	-	-	7%	*	13%	6%	*
	2019	26%	12%	14%	-	-	-	-	-	-	5%	-	5%	-	14%	-	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	63%	45%	-	-	-	-	-	-	20%	-	-	20%	-	46%	20%	*
	2019	81%	73%	60%	-	-	-	-	-	-	50%	-	50%	-	*	-	55%	-
At Meets Grade Level or Above	2021	44%	34%	15%	-	-	-	-	-	-	7%	-	-	7%	-	15%	7%	*
	2019	54%	40%	36%	-	-	-	-	-	-	50%	-	50%	-	*	-	45%	-
At Masters Grade Level	2021	20%	13%	4%	-	-	-	-	-	-	0%	-	-	0%	-	4%	0%	*
	2019	25%	13%	11%	-	-	-	-	-	-	20%	-	20%	-	*	-	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	100%	98%	97%	-	100%	-	100%	99%	100%	98%	97%	99%	99%
Included in Accountability	83%	91%	93%	100%	94%	87%	-	100%	-	100%	97%	92%	98%	80%	94%	91%
Not Included in Accountability: Mobile	3%	5%	5%	0%	4%	10%	-	0%	-	0%	2%	8%	0%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	4%	2%	0%	2%	3%	-	0%	-	0%	1%	0%	2%	3%	1%	1%
Absent	2%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	2%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	1%	1%	0%	1%
Reading																
Assessment Participant	89%	97%	98%	100%	98%	97%	-	100%	-	100%	99%	100%	98%	97%	99%	100%
Included in Accountability	83%	91%	93%	100%	94%	87%	-	100%	-	100%	97%	94%	98%	80%	94%	89%
Not Included in Accountability: Mobile	3%	5%	5%	0%	4%	10%	-	0%	-	0%	2%	6%	0%	17%	5%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	11%	3%	2%	0%	2%	3%	-	0%	-	0%	1%	0%	2%	3%	1%	0%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	2%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	1%	1%	0%	0%
Mathematics																
Assessment Participant	88%	97%	98%	100%	98%	97%	-	100%	-	100%	99%	100%	98%	97%	99%	97%
Included in Accountability	84%	91%	93%	100%	94%	87%	-	100%	-	100%	97%	94%	98%	80%	94%	89%
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	10%	-	0%	-	0%	2%	6%	0%	17%	5%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	3%	-	0%	-	0%	1%	0%	2%	3%	1%	3%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	1%	1%	0%	3%
Science																
Assessment Participant	87%	96%	97%	100%	98%	95%	-	*	-	100%	98%	100%	98%	95%	98%	100%
Included in Accountability	84%	91%	92%	100%	95%	83%	-	*	-	100%	98%	80%	98%	79%	93%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	3%	12%	-	*	-	0%	0%	20%	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	4%	3%	0%	2%	5%	-	*	-	0%	2%	0%	2%	5%	2%	0%
Absent	2%	3%	2%	0%	2%	2%	-	*	-	0%	0%	0%	1%	5%	2%	0%
Other	10%	1%	1%	0%	0%	3%	-	*	-	0%	2%	0%	1%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	86%	94%	94%	*	100%	*	98%	97%	85%	97%	84%	93%	85%
Not Included in Accountability: Mobile	4%	6%	6%	14%	6%	6%	*	0%	*	0%	3%	15%	3%	16%	7%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	95%	94%	*	*	*	100%	96%	85%	97%	84%	93%	86%
Not Included in Accountability: Mobile	4%	6%	6%	15%	5%	6%	*	*	*	0%	4%	15%	3%	16%	7%	14%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	*	94%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	85%	95%	94%	*	*	*	94%	96%	85%	97%	84%	93%	86%
Not Included in Accountability: Mobile	4%	6%	6%	15%	5%	6%	*	*	*	0%	4%	15%	3%	16%	7%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	*	6%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	*	6%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	88%	94%	95%	*	*	*	100%	100%	82%	98%	85%	93%	81%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	6%	12%	6%	5%	*	*	*	0%	0%	18%	2%	15%	7%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.7%	98.0%	97.7%	98.2%	97.4%	*	*	*	97.6%	97.8%	97.8%	99.0%
2018-19	95.4%	93.9%	94.0%	92.9%	94.2%	93.7%	*	*	*	94.7%	92.9%	93.6%	96.2%
Chronic Absenteeism													
2019-20	6.7%	12.7%	10.6%	8.6%	10.3%	11.8%	*	0.0%	*	16.7%	11.6%	13.1%	0.0%
2018-19	11.4%	21.5%	20.3%	29.8%	18.5%	23.5%	*	*	*	14.3%	29.0%	22.4%	9.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	75.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	72.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	76.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	267	360,220
By Ethnicity:				
African American	-	-	12	44,729
Hispanic	-	-	168	184,060
White	-	-	77	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	72	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	193	292,532
Special Education Graduates	-	-	17	29,018
Economically Disadvantaged Graduates	-	-	126	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	29,639
At-Risk Graduates	-	-	74	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	554	100.0%	3,697	5,359,040	554	100.0%	3,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	1.6%	3.7%	0	0.0%	1.6%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	1.6%	3.2%				
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	272	49.1%	7.4%	7.4%	272	49.1%	7.4%	7.4%
Grade 6	282	50.9%	7.6%	7.7%	282	50.9%	7.6%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	33	6.0%	5.5%	12.7%	33	6.0%	5.5%	12.7%
Hispanic	360	65.0%	66.1%	52.9%	360	65.0%	66.1%	52.9%
White	137	24.7%	24.6%	26.5%	137	24.7%	24.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	9	1.6%	0.9%	4.7%	9	1.6%	0.9%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	2.7%	2.8%	2.7%	15	2.7%	2.8%	2.7%
Sex:								
Female	273	49.3%	48.6%	48.9%	273	49.3%	48.6%	48.9%
Male	281	50.7%	51.4%	51.1%	281	50.7%	51.4%	51.1%
Economically Disadvantaged	338	61.0%	66.3%	60.3%	338	61.0%	66.3%	60.2%
Non-Educationally Disadvantaged	216	39.0%	33.7%	39.7%	216	39.0%	33.7%	39.8%
Section 504 Students	30	5.4%	5.0%	7.2%	30	5.4%	5.0%	7.2%
EB Students/EL	34	6.1%	5.1%	20.7%	34	6.1%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.9%	2.1%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	39	7.0%	5.4%	4.5%	39	7.0%	5.4%	4.5%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Homeless	7	1.3%	1.0%	1.1%	7	1.3%	1.0%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	552	99.6%	97.5%	64.5%	552	99.6%	97.5%	64.5%
Military Connected	12	2.2%	1.0%	2.7%	12	2.2%	1.0%	2.7%
At-Risk	299	54.0%	56.9%	49.2%	299	54.0%	56.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	31	5.6%	4.7%	21.0%	31	5.6%	4.7%	20.9%
Gifted and Talented Education	26	4.7%	4.6%	8.3%	26	4.7%	4.6%	8.3%
Special Education	113	20.4%	15.9%	11.1%	113	20.4%	15.9%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	71.7%	58.4%	42.5%				
Students with Physical Disabilities	5	4.4%	20.8%	21.3%				
Students with Autism	9	8.0%	8.7%	14.1%				
Students with Behavioral Disabilities	18	15.9%	12.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	102	15.8%	16.0%	13.8%				
By Ethnicity:								
African American	5	0.8%	0.9%	2.8%				
Hispanic	45	7.0%	8.9%	7.1%				
White	48	7.4%	5.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	3	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	14.9%	15.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	9.1%	17.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	16.5%	17.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	47	15.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BIG SPRING INT (114901044) - BIG SPRING ISD - HOWARD COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.3%	1.4%	-	10.5%	4.8%
Grade 1	-	3.6%	1.9%	-	2.3%	3.2%
Grade 2	-	3.3%	1.0%	-	1.8%	1.4%
Grade 3	-	0.9%	0.5%	-	4.4%	0.6%
Grade 4	-	0.5%	0.3%	-	0.0%	0.4%
Grade 5	0.5%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	2.2%	2.2%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.4%	0.2%	-	0.0%	0.4%
Grade 9	-	1.9%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	20.1	18.0
Grade 2	-	20.7	18.0
Grade 3	-	16.7	18.2
Grade 4	-	19.2	18.3
Grade 5	17.0	17.0	19.8
Grade 6	17.5	17.5	19.4
Secondary:			
English/Language Arts	-	14.9	15.7
Foreign Languages	-	19.8	17.8
Mathematics	-	15.4	16.9
Science	-	18.8	17.9
Social Studies	-	22.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
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Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	45.2	70.8%	61.3%	64.3%
Teachers	39.5	61.9%	47.6%	49.6%
Professional Support	3.2	5.0%	9.0%	10.6%
Campus Administration (School Leadership)	2.5	3.9%	3.2%	3.0%
Educational Aides:	18.7	29.2%	16.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	9.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	27.3	42.8%	41.5%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.0%	4.7%	11.1%
Hispanic	11.3	28.6%	21.6%	28.4%
White	23.3	58.8%	69.8%	56.9%
American Indian	1.0	2.5%	1.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.0%	1.4%	1.2%
Teachers by Sex:				
Males	9.8	24.7%	30.3%	23.8%
Females	29.8	75.3%	69.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.7	27.0%	12.7%	1.2%
Bachelors	25.0	63.3%	70.9%	73.0%
Masters	3.8	9.6%	15.3%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	10.1%	6.7%
1-5 Years Experience	23.5	59.4%	45.8%	27.8%
6-10 Years Experience	7.4	18.7%	14.0%	20.3%
11-20 Years Experience	3.3	8.4%	19.6%	29.1%
21-30 Years Experience	0.9	2.2%	8.3%	13.0%
Over 30 Years Experience	0.5	1.3%	2.2%	3.1%

Texas Education Agency
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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	13.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.4
Average Years Experience of Principals with District	7.0	5.7	5.5
Average Years Experience of Assistant Principals	8.5	6.7	5.5
Average Years Experience of Assistant Principals with District	8.5	5.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	4.8	8.2	11.2
Average Years Experience of Teachers with District:	3.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,716	\$38,801	\$50,849
1-5 Years Experience	\$42,419	\$44,495	\$53,288
6-10 Years Experience	\$50,366	\$51,157	\$56,282
11-20 Years Experience	\$57,931	\$56,553	\$59,900
21-30 Years Experience	\$62,176	\$62,538	\$64,637
Over 30 Years Experience	\$74,767	\$61,043	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$46,080	\$49,081	\$57,641
Professional Support	\$52,938	\$58,881	\$68,030
Campus Administration (School Leadership)	\$76,455	\$78,740	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	0.9	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.1%
Compensatory Education	1.8	4.7%	4.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	32.6	82.6%	71.3%	71.0%
Special Education	5.0	12.8%	13.4%	9.4%
Other	0.0	0.0%	1.9%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)