

2020-21 Texas Academic Performance Report (TAPR)

District Name: LEVELLAND ISD

Campus Name: LEVELLAND MIDDLE

Campus Number: 110902041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	60%	60%	50%	58%	66%	*	*	-	*	35%	50%	63%	44%	56%	61%
	2019	68%	60%	60%	57%	57%	74%	-	-	-	*	46%	60%	62%	50%	58%	74%
At Meets Grade Level or Above	2021	32%	27%	25%	25%	17%	48%	*	*	-	*	23%	20%	27%	15%	20%	25%
	2019	37%	29%	29%	29%	26%	42%	-	-	-	*	32%	40%	30%	21%	23%	32%
At Masters Grade Level	2021	15%	10%	10%	0%	7%	22%	*	*	-	*	15%	10%	11%	6%	7%	11%
	2019	18%	10%	10%	29%	6%	21%	-	-	-	*	14%	10%	10%	6%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	74%	73%	75%	69%	88%	*	*	-	*	62%	40%	77%	53%	67%	82%
	2019	81%	81%	81%	71%	78%	95%	-	-	-	*	57%	80%	83%	74%	77%	74%
At Meets Grade Level or Above	2021	36%	32%	31%	25%	24%	50%	*	*	-	*	23%	30%	34%	15%	26%	43%
	2019	47%	37%	37%	29%	35%	47%	-	-	-	*	39%	30%	37%	35%	34%	47%
At Masters Grade Level	2021	15%	7%	7%	0%	6%	12%	*	*	-	*	12%	10%	7%	6%	5%	11%
	2019	21%	11%	11%	0%	9%	24%	-	-	-	*	14%	20%	11%	9%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	59%	33%	57%	74%	*	*	-	*	30%	43%	60%	59%	58%	54%
	2019	76%	74%	74%	82%	69%	85%	-	*	-	*	44%	*	77%	63%	67%	72%
At Meets Grade Level or Above	2021	45%	32%	32%	22%	29%	42%	*	*	-	*	20%	14%	34%	24%	30%	21%
	2019	49%	39%	39%	64%	30%	56%	-	*	-	*	32%	*	37%	47%	30%	33%
At Masters Grade Level	2021	25%	13%	13%	11%	11%	19%	*	*	-	*	5%	0%	14%	9%	10%	8%
	2019	29%	16%	16%	27%	12%	22%	-	*	-	*	8%	*	16%	17%	13%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	60%	60%	33%	57%	78%	*	*	-	*	41%	14%	60%	61%	57%	50%
	2019	75%	72%	72%	82%	69%	76%	-	*	-	*	52%	*	72%	70%	67%	72%
At Meets Grade Level or Above	2021	27%	24%	24%	11%	20%	39%	*	*	-	*	18%	0%	26%	20%	22%	29%
	2019	43%	36%	36%	36%	35%	37%	-	*	-	*	36%	*	37%	33%	32%	44%

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At Masters Grade Level	2021	12%	6%	6%	0%	4%	15%	*	*	-	*	9%	0%	7%	4%	4%	0%
	2019	17%	10%	10%	9%	10%	8%	-	*	-	*	12%	*	11%	10%	8%	22%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	59%	22%	59%	67%	*	*	-	*	27%	43%	61%	51%	59%	46%
	2019	70%	68%	68%	73%	64%	76%	-	*	-	*	40%	*	70%	57%	66%	61%
At Meets Grade Level or Above	2021	33%	20%	20%	0%	18%	33%	*	*	-	*	18%	0%	23%	9%	17%	8%
	2019	42%	31%	31%	45%	28%	34%	-	*	-	*	28%	*	32%	27%	29%	22%
At Masters Grade Level	2021	10%	5%	5%	0%	4%	10%	*	*	-	*	11%	0%	5%	4%	3%	0%
	2019	18%	11%	11%	9%	10%	15%	-	*	-	*	8%	*	12%	7%	10%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	73%	67%	69%	89%	*	-	-	*	47%	*	75%	62%	69%	63%
	2019	86%	81%	81%	*	79%	86%	*	-	-	-	33%	*	83%	70%	76%	71%
At Meets Grade Level or Above	2021	46%	35%	35%	44%	31%	50%	*	-	-	*	25%	*	34%	38%	31%	37%
	2019	55%	37%	37%	*	31%	52%	*	-	-	-	8%	*	37%	33%	29%	19%
At Masters Grade Level	2021	21%	15%	15%	11%	12%	27%	*	-	-	*	3%	*	15%	15%	10%	26%
	2019	28%	14%	14%	*	10%	25%	*	-	-	-	4%	*	15%	7%	7%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	72%	72%	63%	68%	94%	*	-	-	*	42%	*	74%	66%	69%	78%
	2019	88%	83%	83%	*	79%	94%	*	-	-	-	42%	*	86%	70%	80%	74%
At Meets Grade Level or Above	2021	36%	39%	39%	25%	37%	53%	*	-	-	*	31%	*	38%	43%	34%	50%
	2019	57%	44%	44%	*	38%	64%	*	-	-	-	8%	*	45%	43%	33%	32%
At Masters Grade Level	2021	11%	8%	8%	0%	6%	16%	*	-	-	*	6%	*	7%	11%	5%	11%
	2019	17%	6%	6%	*	3%	14%	*	-	-	-	4%	*	7%	3%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	80%	80%	67%	76%	98%	*	-	-	*	53%	*	82%	74%	76%	84%
	2019	81%	79%	79%	*	76%	86%	*	-	-	-	38%	*	83%	60%	72%	62%
At Meets Grade Level or Above	2021	43%	43%	43%	56%	37%	61%	*	-	-	*	28%	*	44%	38%	36%	47%
	2019	51%	44%	44%	*	36%	64%	*	-	-	-	13%	*	44%	43%	34%	24%

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At Masters Grade Level	2021	24%	22%	22%	22%	15%	43%	*	-	-	*	14%	*	19%	31%	16%	16%
	2019	25%	22%	22%	*	17%	36%	*	-	-	-	4%	*	23%	17%	16%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	69%	69%	78%	64%	84%	*	-	-	*	44%	*	70%	64%	64%	74%
	2019	69%	64%	64%	*	58%	77%	*	-	-	-	21%	*	67%	47%	51%	48%
At Meets Grade Level or Above	2021	28%	37%	37%	44%	31%	52%	*	-	-	*	31%	*	37%	36%	32%	47%
	2019	37%	27%	27%	*	23%	39%	*	-	-	-	8%	*	30%	10%	15%	19%
At Masters Grade Level	2021	14%	15%	15%	22%	12%	25%	*	-	-	*	8%	*	15%	13%	12%	16%
	2019	21%	8%	8%	*	6%	14%	*	-	-	-	0%	*	9%	7%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	93%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	100%	*
	2019	85%	92%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	*
At Meets Grade Level or Above	2021	41%	69%	96%	*	100%	93%	-	-	-	-	-	-	100%	*	100%	*
	2019	61%	70%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	*
At Masters Grade Level	2021	23%	36%	61%	*	63%	64%	-	-	-	-	-	-	58%	*	38%	*
	2019	37%	40%	70%	-	83%	55%	-	-	-	-	-	-	70%	-	67%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	67%	54%	64%	82%	33%	100%	-	65%	41%	56%	69%	60%	64%	65%
	2019	78%	75%	74%	80%	70%	84%	*	*	-	78%	42%	69%	76%	62%	68%	68%
At Meets Grade Level or Above	2021	41%	35%	32%	29%	27%	49%	22%	80%	-	30%	24%	26%	34%	26%	28%	33%
	2019	50%	41%	37%	44%	32%	50%	*	*	-	33%	23%	24%	37%	32%	29%	31%
At Masters Grade Level	2021	18%	13%	12%	8%	9%	23%	11%	0%	-	13%	9%	12%	12%	12%	8%	11%
	2019	24%	15%	13%	17%	10%	21%	*	*	-	22%	8%	9%	14%	9%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	62%	64%	50%	61%	76%	*	*	-	71%	37%	57%	66%	55%	61%	59%
	2019	75%	73%	71%	76%	68%	82%	*	*	-	*	42%	71%	74%	61%	66%	72%
At Meets Grade Level or Above	2021	45%	34%	31%	31%	26%	47%	*	*	-	29%	23%	24%	32%	26%	27%	27%
	2019	48%	40%	34%	52%	29%	50%	*	*	-	*	25%	29%	35%	33%	27%	28%

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At Masters Grade Level	2021	18%	11%	13%	8%	10%	23%	*	*	-	29%	7%	14%	13%	10%	9%	14%
	2019	21%	12%	13%	29%	9%	23%	*	*	-	*	9%	6%	14%	10%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	69%	58%	65%	88%	*	*	-	57%	46%	43%	71%	61%	64%	70%
	2019	82%	80%	79%	81%	76%	89%	*	*	-	*	51%	82%	81%	71%	75%	74%
At Meets Grade Level or Above	2021	37%	34%	33%	23%	28%	52%	*	*	-	43%	24%	24%	35%	27%	28%	41%
	2019	52%	43%	41%	33%	38%	54%	*	*	-	*	29%	29%	42%	37%	34%	43%
At Masters Grade Level	2021	18%	12%	9%	0%	6%	19%	*	*	-	14%	8%	10%	9%	9%	6%	8%
	2019	26%	17%	12%	10%	10%	19%	*	*	-	*	10%	12%	13%	7%	9%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	52%	59%	22%	59%	67%	*	*	-	*	27%	43%	61%	51%	59%	46%
	2019	68%	63%	68%	73%	64%	76%	-	*	-	*	40%	*	70%	57%	66%	61%
At Meets Grade Level or Above	2021	30%	19%	20%	0%	18%	33%	*	*	-	*	18%	0%	23%	9%	17%	8%
	2019	38%	28%	31%	45%	28%	34%	-	*	-	*	28%	*	32%	27%	29%	22%
At Masters Grade Level	2021	9%	4%	5%	0%	4%	10%	*	*	-	*	11%	0%	5%	4%	3%	0%
	2019	14%	8%	11%	9%	10%	15%	-	*	-	*	8%	*	12%	7%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	80%	67%	76%	98%	*	-	-	*	53%	*	82%	74%	76%	84%
	2019	81%	78%	79%	*	76%	86%	*	-	-	-	38%	*	83%	60%	72%	62%
At Meets Grade Level or Above	2021	44%	42%	43%	56%	37%	61%	*	-	-	*	28%	*	44%	38%	36%	47%
	2019	54%	47%	44%	*	36%	64%	*	-	-	-	13%	*	44%	43%	34%	24%
At Masters Grade Level	2021	20%	17%	22%	22%	15%	43%	*	-	-	*	14%	*	19%	31%	16%	16%
	2019	25%	18%	22%	*	17%	36%	*	-	-	-	4%	*	23%	17%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	69%	78%	64%	84%	*	-	-	*	44%	*	70%	64%	64%	74%
	2019	81%	78%	64%	*	58%	77%	*	-	-	-	21%	*	67%	47%	51%	48%
At Meets Grade Level or Above	2021	49%	47%	37%	44%	31%	52%	*	-	-	*	31%	*	37%	36%	32%	47%
	2019	55%	48%	27%	*	23%	39%	*	-	-	-	8%	*	30%	10%	15%	19%

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At Masters Grade Level	2021	29%	24%	15%	22%	12%	25%	*	-	-	*	8%	*	15%	13%	12%	16%
	2019	33%	21%	8%	*	6%	14%	*	-	-	-	0%	*	9%	7%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	19%	18%	25%	10%	38%	*	*	-	*	19%	20%	20%	9%	14%	21%
	2019	31%	21%	21%	29%	18%	34%	-	-	-	*	32%	30%	22%	15%	17%	26%
Reading and Mathematics Including EOC	2021	24%	19%	18%	25%	10%	38%	*	*	-	*	19%	20%	20%	9%	14%	21%
	2019	31%	21%	21%	29%	18%	34%	-	-	-	*	32%	30%	22%	15%	17%	26%
Reading Including EOC	2021	32%	27%	25%	25%	17%	48%	*	*	-	*	23%	20%	27%	15%	20%	25%
	2019	37%	29%	29%	29%	26%	42%	-	-	-	*	32%	40%	30%	21%	23%	32%
Math Including EOC	2021	36%	32%	31%	25%	24%	50%	*	*	-	*	23%	30%	34%	15%	26%	43%
	2019	48%	37%	37%	29%	35%	47%	-	-	-	*	39%	30%	37%	35%	34%	47%
7th Graders																	
Reading and Mathematics	2021	26%	17%	17%	11%	14%	22%	*	*	-	*	16%	0%	18%	13%	14%	17%
	2019	36%	28%	28%	36%	24%	33%	-	*	-	*	32%	*	28%	23%	24%	33%
Reading and Mathematics Including EOC	2021	27%	17%	17%	11%	14%	26%	*	*	-	*	16%	0%	18%	13%	14%	17%
	2019	37%	28%	28%	36%	24%	34%	-	*	-	*	32%	*	29%	23%	24%	33%
Reading Including EOC	2021	45%	32%	32%	22%	29%	42%	*	*	-	*	20%	14%	34%	24%	30%	21%
	2019	49%	39%	39%	64%	30%	56%	-	*	-	*	32%	*	37%	47%	30%	33%
Math Including EOC	2021	32%	25%	25%	11%	20%	42%	*	*	-	*	18%	0%	27%	20%	22%	29%
	2019	48%	37%	37%	36%	35%	41%	-	*	-	*	36%	*	38%	33%	32%	44%
8th Graders																	
Reading and Mathematics	2021	21%	24%	24%	25%	22%	38%	*	-	-	*	25%	*	23%	29%	21%	28%
	2019	34%	24%	24%	*	19%	41%	*	-	-	-	8%	*	23%	27%	18%	11%
Reading and Mathematics Including EOC	2021	33%	29%	29%	33%	24%	48%	*	-	-	*	25%	*	28%	33%	24%	32%
	2019	47%	32%	32%	*	26%	50%	*	-	-	-	8%	*	33%	27%	22%	19%
Reading Including EOC	2021	47%	35%	35%	44%	31%	50%	*	-	-	*	25%	*	34%	38%	31%	37%
	2019	55%	37%	37%	*	31%	52%	*	-	-	-	8%	*	37%	33%	29%	19%
Math Including EOC	2021	43%	45%	45%	33%	40%	64%	*	-	-	*	31%	*	44%	46%	38%	53%
	2019	62%	51%	51%	*	44%	70%	*	-	-	-	8%	*	52%	43%	36%	38%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	19%	19%	20%	15%	33%	*	*	-	29%	20%	19%	20%	17%	16%	21%
	2019	36%	26%	24%	33%	20%	36%	*	*	-	*	25%	18%	25%	21%	20%	23%
Reading and Mathematics Including EOC	2021	28%	20%	21%	23%	16%	37%	*	*	-	29%	20%	19%	22%	18%	17%	23%
	2019	38%	27%	27%	33%	22%	40%	*	*	-	*	25%	18%	28%	21%	21%	26%
Reading Including EOC	2021	41%	29%	31%	31%	26%	47%	*	*	-	29%	23%	24%	32%	26%	27%	27%
	2019	47%	36%	34%	52%	29%	50%	*	*	-	*	25%	29%	35%	33%	27%	28%
Math Including EOC	2021	37%	29%	33%	23%	28%	52%	*	*	-	43%	24%	24%	35%	27%	28%	41%
	2019	52%	40%	41%	33%	38%	54%	*	*	-	*	29%	29%	42%	37%	34%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	44	44	57	43	45	-	-	-	*	52	30	45	44	42	47
	2018	47	39	39	78	33	43	-	*	-	*	56	*	41	31	43	42
Grade 6 Mathematics	2019	54	53	53	43	54	53	-	-	-	*	43	60	54	50	53	50
	2018	56	49	49	67	48	47	-	*	-	*	72	*	49	48	50	45
Grade 7 ELA/Reading	2019	77	74	74	82	72	79	-	*	-	*	63	*	75	72	74	71
	2018	76	68	68	*	68	63	-	-	-	-	56	*	65	76	68	74
Grade 7 Mathematics	2019	62	58	58	77	57	54	-	*	-	*	46	*	57	63	57	68
	2018	67	72	72	*	71	79	-	-	-	-	52	*	75	65	67	76
Grade 8 ELA/Reading	2019	77	79	79	*	80	77	*	-	-	-	63	*	81	69	79	78
	2018	79	72	72	60	74	66	-	*	-	-	67	*	71	75	74	83
Grade 8 Mathematics	2019	82	83	83	*	81	87	*	-	-	-	54	*	82	87	83	83
	2018	81	83	83	60	83	87	-	*	-	-	84	*	83	82	86	90
End of Course Algebra I	2019	75	81	70	-	83	55	-	-	-	-	-	-	70	-	67	*
	2018	72	76	100	-	100	100	-	*	-	-	-	-	100	*	*	-
All Grades Both Subjects	2019	69	67	65	70	64	65	*	*	-	63	53	57	65	63	63	67
	2018	69	65	65	71	64	66	-	100	-	*	65	67	65	65	65	70
All Grades ELA/Reading	2019	68	63	65	71	64	67	*	*	-	*	59	53	66	60	63	65
	2018	69	63	60	78	59	58	-	*	-	*	60	50	59	63	62	70
All Grades Mathematics	2019	70	71	64	69	64	63	*	*	-	*	47	62	64	66	63	68
	2018	70	66	69	64	67	74	-	*	-	*	69	83	70	66	68	70

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	67%	-	-	-	-	-	-	50%	*	51%	-	83%	68%	52%	98%
	2019	78%	75%	74%	-	-	-	-	-	-	54%	-	54%	-	-	-	54%	
At Meets Grade Level or Above	2021	41%	35%	32%	-	-	-	-	-	-	17%	*	17%	-	33%	32%	17%	73%
	2019	50%	41%	37%	-	-	-	-	-	-	12%	-	12%	-	-	-	12%	
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	4%	*	4%	-	17%	12%	5%	24%
	2019	24%	15%	13%	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	62%	64%	-	-	-	-	-	-	46%	*	47%	-	*	64%	47%	100%
	2019	75%	73%	71%	-	-	-	-	-	-	62%	-	62%	-	-	-	62%	
At Meets Grade Level or Above	2021	45%	34%	31%	-	-	-	-	-	-	13%	*	14%	-	*	31%	15%	71%
	2019	48%	40%	34%	-	-	-	-	-	-	11%	-	11%	-	-	-	11%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	6%	*	6%	-	*	13%	7%	35%
	2019	21%	12%	13%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	69%	-	-	-	-	-	-	60%	*	61%	-	*	69%	62%	100%
	2019	82%	80%	79%	-	-	-	-	-	-	62%	-	62%	-	-	-	62%	
At Meets Grade Level or Above	2021	37%	34%	33%	-	-	-	-	-	-	29%	*	29%	-	*	32%	29%	82%
	2019	52%	43%	41%	-	-	-	-	-	-	24%	-	24%	-	-	-	24%	
At Masters Grade Level	2021	18%	12%	9%	-	-	-	-	-	-	6%	*	6%	-	*	9%	5%	18%
	2019	26%	17%	12%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	52%	59%	-	-	-	-	-	-	32%	-	32%	-	-	60%	32%	100%
	2019	68%	63%	68%	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	
At Meets Grade Level or Above	2021	30%	19%	20%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	33%
	2019	38%	28%	31%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	
At Masters Grade Level	2021	9%	4%	5%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
	2019	14%	8%	11%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	80%	-	-	-	-	-	-	63%	-	63%	-	-	80%	63%	100%
	2019	81%	78%	79%	-	-	-	-	-	-	42%	-	42%	-	-	-	42%	
At Meets Grade Level or Above	2021	44%	42%	43%	-	-	-	-	-	-	13%	-	13%	-	-	43%	13%	73%
	2019	54%	47%	44%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	
At Masters Grade Level	2021	20%	17%	22%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	27%
	2019	25%	18%	22%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	
All Grades Social Studies																		

Texas Education Agency
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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	69%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	91%
	2019	81%	78%	64%	-	-	-	-	-	-	25%	-	25%	-	-	-	25%	-
At Meets Grade Level or Above	2021	49%	47%	37%	-	-	-	-	-	-	0%	-	0%	-	-	36%	0%	82%
	2019	55%	48%	27%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	29%	24%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	27%
	2019	33%	21%	8%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	100%	99%	99%	100%	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	95%	96%	92%	96%	96%	100%	100%	-	100%	92%	100%	99%	87%	96%	97%
Not Included in Accountability: Mobile	3%	4%	3%	8%	3%	3%	0%	0%	-	0%	4%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	99%	99%	*	*	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	83%	94%	96%	93%	96%	95%	*	*	-	100%	91%	100%	98%	86%	96%	96%
Not Included in Accountability: Mobile	3%	4%	3%	7%	3%	3%	*	*	-	0%	3%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	11%	1%	1%	0%	1%	1%	*	*	-	0%	3%	0%	1%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	10%	1%	1%	0%	0%	1%	*	*	-	0%	3%	0%	1%	1%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	99%	99%	*	*	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	84%	95%	96%	93%	96%	95%	*	*	-	100%	91%	100%	98%	86%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	3%	*	*	-	0%	4%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	12%	1%	1%	0%	1%	1%	*	*	-	0%	3%	0%	1%	1%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Writing																
Assessment Participant	87%	99%	100%	100%	99%	100%	*	*	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	95%	95%	90%	95%	95%	*	*	-	*	94%	100%	98%	87%	96%	96%
Not Included in Accountability: Mobile	3%	4%	4%	10%	4%	5%	*	*	-	*	2%	0%	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	*	2%	0%	1%	0%	1%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

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Not Tested	13%	1%	0%	0%	1%	0%	*	*	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	*	2%	0%	1%	0%	1%	0%
Other	12%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	99%	100%	*	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	84%	95%	97%	90%	97%	98%	*	-	-	*	95%	*	99%	89%	97%	100%
Not Included in Accountability: Mobile	3%	4%	2%	10%	2%	2%	*	-	-	*	5%	*	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	100%	100%	99%	100%	*	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	84%	97%	98%	90%	98%	98%	*	-	-	*	95%	*	99%	91%	97%	100%
Not Included in Accountability: Mobile	3%	2%	2%	10%	1%	2%	*	-	-	*	5%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Absent	3%	1%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	67%	*	-	100%	93%	90%	99%	82%	95%	99%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	4%	33%	*	-	0%	7%	10%	1%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	91%	96%	96%	*	*	-	*	93%	94%	99%	83%	95%	98%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

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Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	4%	*	*	-	*	7%	6%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	91%	96%	96%	*	*	-	*	93%	89%	99%	83%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	4%	*	*	-	*	7%	11%	1%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	97%	97%	85%	98%	98%	-	*	-	*	93%	*	99%	86%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	15%	2%	2%	-	*	-	*	7%	*	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	*	94%	96%	*	-	-	-	92%	80%	99%	79%	93%	100%
Not Included in Accountability: Mobile	4%	5%	5%	*	6%	4%	*	-	-	-	8%	20%	1%	21%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%

Texas Education Agency
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Included in Accountability	94%	95%	95%	*	94%	96%	*	-	-	-	92%	80%	99%	79%	93%	100%
Not Included in Accountability: Mobile	3%	4%	5%	*	6%	4%	*	-	-	-	8%	20%	1%	21%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.8%	99.2%	98.8%	98.7%	*	*	-	*	97.8%	98.6%	99.4%
2018-19	95.4%	95.5%	95.3%	94.8%	95.1%	95.9%	*	*	-	*	94.0%	94.7%	96.4%
Chronic Absenteeism													
2019-20	6.7%	6.3%	4.8%	3.2%	4.3%	6.2%	*	*	-	14.3%	15.7%	6.2%	2.7%
2018-19	11.4%	10.5%	11.6%	23.1%	11.8%	8.6%	*	*	-	*	18.8%	12.9%	4.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	145	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	96	184,060
White	-	-	46	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	15	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	130	292,532
Special Education Graduates	-	-	15	29,018
Economically Disadvantaged Graduates	-	-	76	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	68	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	662	100.0%	2,780	5,359,040	662	100.0%	2,799	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	6.7%	3.7%	0	0.0%	6.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	6.7%	3.2%				
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	218	32.9%	8.0%	7.7%	218	32.9%	8.0%	7.7%
Grade 7	230	34.7%	8.3%	7.9%	230	34.7%	8.2%	7.8%
Grade 8	214	32.3%	7.7%	7.9%	214	32.3%	7.6%	7.9%
Grade 9	0	0.0%	6.4%	8.1%	0	0.0%	6.3%	8.1%
Grade 10	0	0.0%	6.5%	7.8%	0	0.0%	6.4%	7.8%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	28	4.2%	3.2%	12.7%	28	4.2%	3.2%	12.7%
Hispanic	474	71.6%	73.7%	52.9%	474	71.6%	73.8%	52.9%
White	148	22.4%	21.7%	26.5%	148	22.4%	21.6%	26.5%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	2	0.3%	0.3%	4.7%	2	0.3%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.1%	0.8%	2.7%	7	1.1%	0.8%	2.7%
Sex:								
Female	309	46.7%	47.7%	48.9%	309	46.7%	47.7%	48.9%
Male	353	53.3%	52.3%	51.1%	353	53.3%	52.3%	51.1%
Economically Disadvantaged	472	71.3%	72.3%	60.3%	472	71.3%	72.3%	60.2%
Non-Educationally Disadvantaged	190	28.7%	27.7%	39.7%	190	28.7%	27.7%	39.8%
Section 504 Students	76	11.5%	7.4%	7.2%	76	11.5%	7.3%	7.2%
EB Students/EL	58	8.8%	9.0%	20.7%	58	8.8%	8.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	37	5.5%	3.1%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	55	8.3%	5.8%	4.5%	55	8.3%	5.8%	4.5%
Foster Care	4	0.6%	0.7%	0.3%	4	0.6%	0.7%	0.3%
Homeless	4	0.6%	1.0%	1.1%	4	0.6%	1.0%	1.1%
Immigrant	3	0.5%	0.5%	2.0%	3	0.5%	0.5%	2.0%
Migrant	31	4.7%	5.4%	0.3%	31	4.7%	5.8%	0.3%
Title I	662	100.0%	100.0%	64.5%	662	100.0%	100.0%	64.5%
Military Connected	4	0.6%	0.8%	2.7%	4	0.6%	0.8%	2.7%
At-Risk	401	60.6%	55.9%	49.2%	401	60.6%	55.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	55	8.3%	8.3%	21.0%	55	8.3%	8.2%	20.9%
Gifted and Talented Education	35	5.3%	4.9%	8.3%	35	5.3%	4.9%	8.3%
Special Education	107	16.2%	17.1%	11.1%	107	16.2%	17.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	67	62.6%	52.7%	42.5%				
Students with Physical Disabilities	8	7.5%	18.3%	21.3%				
Students with Autism	14	13.1%	13.7%	14.1%				
Students with Behavioral Disabilities	18	16.8%	12.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.5%				
Mobility (2019-20):								
Total Mobile Students	62	9.2%	12.3%	13.8%				
By Ethnicity:								
African American	3	0.4%	0.5%	2.8%				
Hispanic	36	5.4%	8.1%	7.1%				
White	22	3.3%	3.4%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	9.9%	13.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	5.4%	9.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	9.8%	14.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	50	11.1%	24.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.9%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	5.7%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.6%	0.6%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.6%	0.6%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	17.2	18.0
Grade 2	-	18.3	18.0
Grade 3	-	17.7	18.2
Grade 4	-	20.2	18.3
Grade 5	-	19.9	19.8
Grade 6	15.0	15.0	19.4
Secondary:			
English/Language Arts	15.8	14.8	15.7
Foreign Languages	-	12.6	17.8
Mathematics	15.5	13.0	16.9
Science	16.7	13.0	17.9
Social Studies	18.5	14.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	58.2	83.8%	61.8%	64.3%
Teachers	51.9	74.6%	52.7%	49.6%
Professional Support	3.0	4.3%	4.3%	10.6%
Campus Administration (School Leadership)	3.3	4.8%	3.4%	3.0%
Educational Aides:	11.3	16.2%	19.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.0	27.3%	42.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.2%	11.1%
Hispanic	13.0	25.1%	21.9%	28.4%
White	38.9	74.9%	74.5%	56.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	15.7	30.3%	21.5%	23.8%
Females	36.2	69.7%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	42.9	82.8%	80.1%	73.0%
Masters	7.9	15.3%	19.0%	25.0%
Doctorate	1.0	1.9%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	5.4%	6.7%
1-5 Years Experience	12.7	24.5%	29.2%	27.8%
6-10 Years Experience	11.3	21.8%	19.4%	20.3%
11-20 Years Experience	18.2	35.0%	28.9%	29.1%
21-30 Years Experience	4.4	8.4%	9.9%	13.0%
Over 30 Years Experience	3.3	6.4%	7.2%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	12.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.7	6.4
Average Years Experience of Principals with District	8.0	4.7	5.5
Average Years Experience of Assistant Principals	4.0	4.2	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	12.4	11.2
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,400	\$39,567	\$50,849
1-5 Years Experience	\$40,447	\$40,931	\$53,288
6-10 Years Experience	\$44,746	\$44,543	\$56,282
11-20 Years Experience	\$51,156	\$51,396	\$59,900
21-30 Years Experience	\$55,210	\$56,870	\$64,637
Over 30 Years Experience	\$62,300	\$60,864	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$47,741	\$47,600	\$57,641
Professional Support	\$56,397	\$55,334	\$68,030
Campus Administration (School Leadership)	\$71,460	\$74,473	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	73.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.2%	3.7%	6.2%
Career and Technical Education	2.4	4.6%	6.3%	5.1%
Compensatory Education	0.6	1.2%	5.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	38.6	74.3%	66.0%	71.0%
Special Education	5.7	11.0%	15.1%	9.4%
Other	3.5	6.7%	3.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LEVELLAND MIDDLE (110902041) - LEVELLAND ISD - HOCKLEY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)