

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: ALLEN & WILLIAM ARNOLD EL**

**Campus Number: 108909130**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 67%   | 55%      | <b>57%</b> | -                | 57%      | -     | -               | -     | -                | -                 | *                    | -                   | 58%                   | 57%                       | 53%         | 59%                           |
|  | 2019        | 76%   | 80%      | <b>80%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 57%                  | *                   | 79%                   | 87%                       | 77%         | 70%                           |
| At Meets Grade Level or Above  | 2021        | 39%   | 24%      | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | *                    | -                   | 23%                   | 43%                       | 18%         | 22%                           |
|  | 2019        | 45%   | 47%      | <b>42%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 38%                   | 60%                       | 38%         | 17%                           |
| At Masters Grade Level   | 2021        | 19%   | 10%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 13%                   | 14%                       | 11%         | 15%                           |
|  | 2019        | 27%   | 28%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 21%                   | 33%                       | 20%         | 9%                            |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 62%   | 41%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | *                    | -                   | 40%                   | 43%                       | 32%         | 41%                           |
|  | 2019        | 79%   | 85%      | <b>82%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 57%                  | *                   | 80%                   | 87%                       | 80%         | 78%                           |
| At Meets Grade Level or Above  | 2021        | 31%   | 15%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 13%                   | 14%                       | 11%         | 11%                           |
|  | 2019        | 49%   | 58%      | <b>54%</b> | -                | 52%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 49%                   | 73%                       | 49%         | 30%                           |
| At Masters Grade Level   | 2021        | 14%   | 5%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 8%          | 7%                            |
|  | 2019        | 25%   | 27%      | <b>26%</b> | -                | 23%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 21%                   | 47%                       | 23%         | 4%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 63%   | 49%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | *                    | -                   | 57%                   | 47%                       | 53%         | 50%                           |
|  | 2019        | 75%   | 77%      | <b>81%</b> | -                | 80%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 82%                   | 77%                       | 78%         | 65%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 23%      | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | *                    | -                   | 30%                   | 18%                       | 26%         | 17%                           |
|  | 2019        | 44%   | 45%      | <b>44%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 44%                   | 46%                       | 41%         | 27%                           |
| At Masters Grade Level   | 2021        | 17%   | 10%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 6%                        | 12%         | 13%                           |
|  | 2019        | 22%   | 22%      | <b>18%</b> | -                | 19%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 19%                   | 15%                       | 15%         | 10%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 59%   | 37%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | *                    | -                   | 35%                   | 29%                       | 34%         | 25%                           |
|  | 2019        | 75%   | 82%      | <b>82%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 82%                   | 81%                       | 79%         | 75%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 16%      | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 5%          | 4%                            |
|  | 2019        | 48%   | 49%      | <b>48%</b> | -                | 48%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 44%                   | 62%                       | 45%         | 44%                           |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 21%   | 8%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 2%          | 4%                            |
|                                    | 2019        | 28%   | 27%      | 20%    | -                | 21%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 19%                   | 23%                       | 19%         | 21%                           |
| <b>Grade 4 Writing</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 53%   | 38%      | 34%    | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 39%                   | 24%                       | 33%         | 35%                           |
|                                    | 2019        | 67%   | 76%      | 77%    | -                | 78%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 81%                   | 65%                       | 74%         | 73%                           |
| At Meets Grade Level or Above      | 2021        | 27%   | 17%      | 6%     | -                | 6%       | -     | -               | -     | -                | -                 | *                    | -                   | 6%                    | 6%                        | 7%          | 8%                            |
|                                    | 2019        | 35%   | 45%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 47%                   | 35%                       | 42%         | 38%                           |
| At Masters Grade Level             | 2021        | 8%    | 4%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 2%          | 4%                            |
|                                    | 2019        | 11%   | 15%      | 12%    | -                | 12%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 12%                   | 12%                       | 9%          | 15%                           |
| <b>Grade 5 Reading+</b>            |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 65%      | 63%    | -                | 65%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 65%                   | 56%                       | 61%         | 60%                           |
|                                    | 2019        | 86%   | 87%      | 81%    | -                | 81%      | *     | -               | *     | -                | -                 | *                    | *                   | 85%                   | 70%                       | 78%         | 85%                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 35%      | 19%    | -                | 19%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 22%                   | 11%                       | 18%         | 7%                            |
|                                    | 2019        | 54%   | 53%      | 47%    | -                | 45%      | *     | -               | *     | -                | -                 | *                    | *                   | 50%                   | 39%                       | 45%         | 50%                           |
| At Masters Grade Level             | 2021        | 30%   | 19%      | 9%     | -                | 10%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 13%                   | 0%                        | 7%          | 0%                            |
|                                    | 2019        | 29%   | 24%      | 27%    | -                | 26%      | *     | -               | *     | -                | -                 | *                    | *                   | 30%                   | 22%                       | 25%         | 32%                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 70%   | 46%      | 28%    | -                | 26%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 30%                   | 22%                       | 25%         | 7%                            |
|                                    | 2019        | 90%   | 94%      | 94%    | -                | 93%      | *     | -               | *     | -                | -                 | *                    | *                   | 94%                   | 92%                       | 94%         | 97%                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 21%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                            |
|                                    | 2019        | 58%   | 63%      | 63%    | -                | 64%      | *     | -               | *     | -                | -                 | *                    | *                   | 61%                   | 67%                       | 58%         | 54%                           |
| At Masters Grade Level             | 2021        | 25%   | 9%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|                                    | 2019        | 36%   | 38%      | 42%    | -                | 42%      | *     | -               | *     | -                | -                 | *                    | *                   | 41%                   | 46%                       | 37%         | 37%                           |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 62%   | 38%      | 31%    | -                | 29%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 35%                   | 22%                       | 29%         | 13%                           |
|                                    | 2019        | 75%   | 82%      | 77%    | -                | 78%      | *     | -               | *     | -                | -                 | *                    | *                   | 76%                   | 78%                       | 72%         | 71%                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 13%      | 13%    | -                | 13%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 17%                   | 0%                        | 11%         | 0%                            |
|                                    | 2019        | 49%   | 56%      | 55%    | -                | 55%      | *     | -               | *     | -                | -                 | *                    | *                   | 50%                   | 65%                       | 52%         | 50%                           |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 13%   | 4%       | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                            |
|                                    | 2019        | 24%   | 27%      | 31%    | -                | 32%      | *     | -               | *     | -                | -                 | *                    | *                   | 33%                   | 26%                       | 30%         | 26%                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 52%      | 43%    | -                | 42%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 45%                   | 36%                       | 40%         | 38%                           |
|                                    | 2019        | 78%   | 75%      | 81%    | -                | 81%      | 81%   | -               | *     | -                | -                 | 49%                  | 62%                 | 82%                   | 79%                       | 79%         | 76%                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 28%      | 14%    | -                | 14%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 16%                   | 10%                       | 12%         | 10%                           |
|                                    | 2019        | 50%   | 46%      | 49%    | -                | 49%      | 57%   | -               | *     | -                | -                 | 38%                  | 38%                 | 47%                   | 54%                       | 46%         | 40%                           |
| At Masters Grade Level             | 2021        | 18%   | 10%      | 7%     | -                | 7%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 2%                        | 6%          | 6%                            |
|                                    | 2019        | 24%   | 20%      | 24%    | -                | 24%      | 24%   | -               | *     | -                | -                 | 38%                  | 15%                 | 24%                   | 26%                       | 21%         | 20%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 57%      | 57%    | -                | 58%      | *     | -               | -     | -                | -                 | 30%                  | -                   | 59%                   | 52%                       | 55%         | 56%                           |
|                                    | 2019        | 75%   | 69%      | 81%    | -                | 80%      | 88%   | -               | *     | -                | -                 | 50%                  | 60%                 | 82%                   | 77%                       | 78%         | 72%                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 34%      | 24%    | -                | 24%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 21%                       | 21%         | 17%                           |
|                                    | 2019        | 48%   | 41%      | 44%    | -                | 44%      | 63%   | -               | *     | -                | -                 | 39%                  | 20%                 | 44%                   | 47%                       | 41%         | 32%                           |
| At Masters Grade Level             | 2021        | 18%   | 10%      | 12%    | -                | 12%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 14%                   | 6%                        | 10%         | 11%                           |
|                                    | 2019        | 21%   | 16%      | 23%    | -                | 23%      | 13%   | -               | *     | -                | -                 | 39%                  | 20%                 | 23%                   | 22%                       | 20%         | 17%                           |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 35%    | -                | 34%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 36%                   | 30%                       | 31%         | 27%                           |
|                                    | 2019        | 82%   | 83%      | 85%    | -                | 85%      | 100%  | -               | *     | -                | -                 | 56%                  | 60%                 | 85%                   | 86%                       | 84%         | 83%                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 19%      | 8%     | -                | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 3%                        | 6%          | 6%                            |
|                                    | 2019        | 52%   | 53%      | 55%    | -                | 54%      | 63%   | -               | *     | -                | -                 | 39%                  | 60%                 | 51%                   | 66%                       | 50%         | 44%                           |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 3%     | -                | 3%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 4%                    | 0%                        | 4%          | 5%                            |
|                                    | 2019        | 26%   | 26%      | 29%    | -                | 28%      | 50%   | -               | *     | -                | -                 | 39%                  | 20%                 | 26%                   | 37%                       | 26%         | 23%                           |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 34%    | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 39%                   | 24%                       | 33%         | 35%                           |
|                                    | 2019        | 68%   | 70%      | 77%    | -                | 78%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 81%                   | 65%                       | 74%         | 73%                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 6%     | -                | 6%       | -     | -               | -     | -                | -                 | *                    | -                   | 6%                    | 6%                        | 7%          | 8%                            |
|                                    | 2019        | 38%   | 39%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 47%                   | 35%                       | 42%         | 38%                           |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2021        | 9%    | 4%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 2%          | 4%                          |
|  | 2019        | 14%   | 13%      | 12%    | -                | 12%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 12%                   | 12%                       | 9%          | 15%                         |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 71%   | 54%      | 31%    | -                | 29%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 35%                   | 22%                       | 29%         | 13%                         |
|  | 2019        | 81%   | 80%      | 77%    | -                | 78%      | *     | -               | *     | -                | -                 | *                    | *                   | 76%                   | 78%                       | 72%         | 71%                         |
| At Meets Grade Level or Above  | 2021        | 44%   | 26%      | 13%    | -                | 13%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 17%                   | 0%                        | 11%         | 0%                          |
|  | 2019        | 54%   | 48%      | 55%    | -                | 55%      | *     | -               | *     | -                | -                 | *                    | *                   | 50%                   | 65%                       | 52%         | 50%                         |
| At Masters Grade Level   | 2021        | 20%   | 8%       | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                          |
|  | 2019        | 25%   | 20%      | 31%    | -                | 32%      | *     | -               | *     | -                | -                 | *                    | *                   | 33%                   | 26%                       | 30%         | 26%                         |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2021        | 24%   | 10%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | *                    | -                   | 8%                    | 14%                       | 8%          | 7%                          |
|  | 2019        | 35%   | 39%      | 36%    | -                | 34%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 31%                   | 53%                       | 31%         | 9%                          |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 10%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | *                    | -                   | 8%                    | 14%                       | 8%          | 7%                          |
|  | 2019        | 35%   | 39%      | 36%    | -                | 34%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 31%                   | 53%                       | 31%         | 9%                          |
| Reading Including EOC  | 2021        | 38%   | 24%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | *                    | -                   | 23%                   | 43%                       | 18%         | 22%                         |
|  | 2019        | 45%   | 47%      | 42%    | -                | 41%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 38%                   | 60%                       | 38%         | 17%                         |
| Math Including EOC   | 2021        | 31%   | 15%      | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 13%                   | 14%                       | 11%         | 11%                         |
|  | 2019        | 49%   | 57%      | 54%    | -                | 52%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 49%                   | 73%                       | 49%         | 30%                         |
| <b>4th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2021        | 26%   | 11%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 0%                        | 5%          | 4%                          |
|  | 2019        | 35%   | 35%      | 32%    | -                | 33%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 29%                   | 42%                       | 29%         | 19%                         |
| Reading and Mathematics Including EOC  | 2021        | 26%   | 11%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 0%                        | 5%          | 4%                          |
|  | 2019        | 35%   | 35%      | 32%    | -                | 33%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 29%                   | 42%                       | 29%         | 19%                         |
| Reading Including EOC  | 2021        | 36%   | 23%      | 26%    | -                | 26%      | -     | -               | -     | -                | -                 | *                    | -                   | 30%                   | 18%                       | 26%         | 17%                         |
|  | 2019        | 44%   | 45%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 44%                   | 46%                       | 41%         | 27%                         |
| Math Including EOC   | 2021        | 36%   | 16%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 5%          | 4%                          |
|  | 2019        | 48%   | 49%      | 48%    | -                | 48%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 44%                   | 62%                       | 45%         | 44%                         |
| <b>5th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
2020-21 STAAR Performance (TAPR)

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics               | 2021        | 34%   | 17%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                          |
|                                       | 2019        | 44%   | 43%      | 42%    | -                | 41%      | *     | -               | *     | -                | -                 | *                    | *                   | 44%                   | 35%                       | 39%         | 41%                         |
| Reading and Mathematics Including EOC | 2021        | 34%   | 17%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                          |
|                                       | 2019        | 44%   | 43%      | 42%    | -                | 41%      | *     | -               | *     | -                | -                 | *                    | *                   | 44%                   | 35%                       | 39%         | 41%                         |
| Reading Including EOC                 | 2021        | 46%   | 35%      | 19%    | -                | 19%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 22%                   | 11%                       | 18%         | 7%                          |
|                                       | 2019        | 54%   | 53%      | 47%    | -                | 45%      | *     | -               | *     | -                | -                 | *                    | *                   | 50%                   | 39%                       | 45%         | 50%                         |
| Math Including EOC                    | 2021        | 44%   | 21%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 4%          | 0%                          |
|                                       | 2019        | 58%   | 63%      | 63%    | -                | 64%      | *     | -               | *     | -                | -                 | *                    | *                   | 61%                   | 67%                       | 58%         | 54%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2021        | 26%   | 11%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 3%                        | 6%          | 5%                          |
|                                       | 2019        | 36%   | 32%      | 36%    | -                | 36%      | 38%   | -               | *     | -                | -                 | 39%                  | 20%                 | 34%                   | 42%                       | 33%         | 24%                         |
| Reading and Mathematics Including EOC | 2021        | 28%   | 12%      | 6%     | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 3%                        | 6%          | 5%                          |
|                                       | 2019        | 38%   | 34%      | 36%    | -                | 36%      | 38%   | -               | *     | -                | -                 | 39%                  | 20%                 | 34%                   | 42%                       | 33%         | 24%                         |
| Reading Including EOC                 | 2021        | 41%   | 26%      | 24%    | -                | 24%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 21%                       | 21%         | 17%                         |
|                                       | 2019        | 47%   | 42%      | 44%    | -                | 44%      | 63%   | -               | *     | -                | -                 | 39%                  | 20%                 | 44%                   | 47%                       | 41%         | 32%                         |
| Math Including EOC                    | 2021        | 37%   | 17%      | 8%     | -                | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 3%                        | 6%          | 6%                          |
|                                       | 2019        | 52%   | 50%      | 55%    | -                | 54%      | 63%   | -               | *     | -                | -                 | 39%                  | 60%                 | 51%                   | 66%                       | 50%         | 44%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 STAAR Progress (TAPR)

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading   | 2019        | 61    | 62       | <b>67</b> | -                | 67       | *     | -               | -     | -                | -                 | 71                   | *                   | 69                    | 64                        | 66          | 44                          |
|   | 2018        | 63    | 65       | <b>76</b> | -                | 77       | *     | -               | *     | -                | -                 | *                    | *                   | 81                    | 65                        | 73          | 69                          |
| Grade 4 Mathematics   | 2019        | 65    | 63       | <b>66</b> | -                | 68       | *     | -               | -     | -                | -                 | 57                   | *                   | 66                    | 67                        | 62          | 59                          |
|   | 2018        | 65    | 68       | <b>66</b> | -                | 65       | *     | -               | *     | -                | -                 | 80                   | *                   | 73                    | 48                        | 64          | 56                          |
| Grade 5 ELA/Reading   | 2019        | 81    | 76       | <b>70</b> | -                | 69       | *     | -               | *     | -                | -                 | *                    | *                   | 71                    | 70                        | 67          | 80                          |
|   | 2018        | 80    | 81       | <b>83</b> | -                | 82       | -     | -               | *     | -                | -                 | 86                   | *                   | 82                    | 84                        | 82          | 81                          |
| Grade 5 Mathematics   | 2019        | 83    | 83       | <b>90</b> | -                | 89       | *     | -               | *     | -                | -                 | *                    | *                   | 92                    | 83                        | 90          | 88                          |
|   | 2018        | 81    | 81       | <b>91</b> | -                | 90       | -     | -               | *     | -                | -                 | 100                  | *                   | 93                    | 81                        | 92          | 89                          |
| All Grades Both Subjects                                      | 2019        | 69    | 67       | <b>73</b> | -                | 73       | 75    | -               | *     | -                | -                 | 67                   | 58                  | 73                    | 71                        | 70          | 66                          |
|   | 2018        | 69    | 70       | <b>79</b> | -                | 79       | 60    | -               | 100   | -                | -                 | 88                   | *                   | 83                    | 68                        | 78          | 74                          |
| All Grades ELA/Reading  | 2019        | 68    | 66       | <b>69</b> | -                | 68       | 90    | -               | *     | -                | -                 | 67                   | *                   | 70                    | 67                        | 66          | 60                          |
|   | 2018        | 69    | 69       | <b>80</b> | -                | 80       | *     | -               | *     | -                | -                 | 82                   | *                   | 82                    | 74                        | 77          | 75                          |
| All Grades Mathematics  | 2019        | 70    | 69       | <b>77</b> | -                | 77       | 60    | -               | *     | -                | -                 | 67                   | *                   | 77                    | 75                        | 74          | 71                          |
|   | 2018        | 70    | 70       | <b>79</b> | -                | 79       | *     | -               | *     | -                | -                 | 92                   | *                   | 84                    | 63                        | 78          | 74                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 52%      | <b>43%</b> | 38%                       | -                   | -                  | 0%              | 39%             | -                         | -         | -                 | -            | -                | *                          | 48%         | 38%                   | -                        |
|  | 2019        | 78%   | 75%      | <b>81%</b> | 74%                       | -                   | -                  | 67%             | 74%             | -                         | *         | *                 | -            | -                | 75%                        |             | 74%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 28%      | <b>14%</b> | 10%                       | -                   | -                  | 0%              | 10%             | -                         | -         | -                 | -            | -                | *                          | 19%         | 10%                   | -                        |
|  | 2019        | 50%   | 46%      | <b>49%</b> | 38%                       | -                   | -                  | 67%             | 37%             | -                         | *         | *                 | -            | -                | 19%                        |             | 37%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 10%      | <b>7%</b>  | 6%                        | -                   | -                  | 0%              | 7%              | -                         | -         | -                 | -            | -                | *                          | 7%          | 6%                    | -                        |
|  | 2019        | 24%   | 20%      | <b>24%</b> | 18%                       | -                   | -                  | 67%             | 16%             | -                         | *         | *                 | -            | -                | 6%                         |             | 17%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 57%      | <b>57%</b> | 55%                       | -                   | -                  | *               | 57%             | -                         | -         | -                 | -            | -                | *                          | 58%         | 56%                   | -                        |
|  | 2019        | 75%   | 69%      | <b>81%</b> | 71%                       | -                   | -                  | *               | 71%             | -                         | -         | -                 | -            | -                | 67%                        |             | 70%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 34%      | <b>24%</b> | 17%                       | -                   | -                  | *               | 17%             | -                         | -         | -                 | -            | -                | *                          | 32%         | 17%                   | -                        |
|  | 2019        | 48%   | 41%      | <b>44%</b> | 32%                       | -                   | -                  | *               | 30%             | -                         | -         | -                 | -            | -                | 17%                        |             | 31%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 10%      | <b>12%</b> | 11%                       | -                   | -                  | *               | 11%             | -                         | -         | -                 | -            | -                | *                          | 13%         | 11%                   | -                        |
|  | 2019        | 21%   | 16%      | <b>23%</b> | 15%                       | -                   | -                  | *               | 13%             | -                         | -         | -                 | -            | -                | 17%                        |             | 15%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>35%</b> | 28%                       | -                   | -                  | *               | 29%             | -                         | -         | -                 | -            | -                | *                          | 43%         | 27%                   | -                        |
|  | 2019        | 82%   | 83%      | <b>85%</b> | 82%                       | -                   | -                  | *               | 82%             | -                         | *         | *                 | -            | -                | 83%                        |             | 82%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 19%      | <b>8%</b>  | 6%                        | -                   | -                  | *               | 6%              | -                         | -         | -                 | -            | -                | *                          | 10%         | 6%                    | -                        |
|  | 2019        | 52%   | 53%      | <b>55%</b> | 42%                       | -                   | -                  | *               | 42%             | -                         | *         | *                 | -            | -                | 33%                        |             | 41%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>3%</b>  | 5%                        | -                   | -                  | *               | 5%              | -                         | -         | -                 | -            | -                | *                          | 2%          | 5%                    | -                        |
|  | 2019        | 26%   | 26%      | <b>29%</b> | 21%                       | -                   | -                  | *               | 19%             | -                         | *         | *                 | -            | -                | 0%                         |             | 19%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 39%      | <b>34%</b> | 35%                       | -                   | -                  | *               | 36%             | -                         | -         | -                 | -            | -                | -                          | 33%         | 35%                   | -                        |
|  | 2019        | 68%   | 70%      | <b>77%</b> | 73%                       | -                   | -                  | *               | 74%             | -                         | -         | -                 | -            | -                | *                          |             | 73%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 16%      | <b>6%</b>  | 8%                        | -                   | -                  | *               | 8%              | -                         | -         | -                 | -            | -                | -                          | 4%          | 8%                    | -                        |
|  | 2019        | 38%   | 39%      | <b>44%</b> | 40%                       | -                   | -                  | *               | 38%             | -                         | -         | -                 | -            | -                | *                          |             | 38%                   | -                        |
| At Masters Grade Level   | 2021        | 9%    | 4%       | <b>2%</b>  | 4%                        | -                   | -                  | *               | 4%              | -                         | -         | -                 | -            | -                | -                          | 0%          | 4%                    | -                        |
|  | 2019        | 14%   | 13%      | <b>12%</b> | 16%                       | -                   | -                  | *               | 12%             | -                         | -         | -                 | -            | -                | *                          |             | 15%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 54%      | <b>31%</b> | 14%                       | -                   | -                  | -               | 14%             | -                         | -         | -                 | -            | -                | *                          | 47%         | 13%                   | -                        |
|  | 2019        | 81%   | 80%      | <b>77%</b> | 62%                       | -                   | -                  | -               | 62%             | -                         | -         | -                 | -            | -                | *                          |             | 63%                   | -                        |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021        | 44%   | 26%      | <b>13%</b> | 0%                        | -                   | -                  | -               | 0%              | -                         | -         | -                 | -            | -                | *                          | 24%         | 0%                    | -                        |
|                               | 2019        | 54%   | 48%      | <b>55%</b> | 42%                       | -                   | -                  | -               | 42%             | -                         | -         | -                 | -            | -                | *                          |             | 41%                   | -                        |
| At Masters Grade Level        | 2021        | 20%   | 8%       | <b>6%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | -         | -                 | -            | -                | *                          | 12%         | 0%                    | -                        |
|                               | 2019        | 25%   | 20%      | <b>31%</b> | 23%                       | -                   | -                  | -               | 23%             | -                         | -         | -                 | -            | -                | *                          |             | 22%                   | -                        |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2020-21 STAAR Participation (TAPR)

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 49%      | <b>50%</b> | -                | 50%      | 25%   | -               | -     | -                | -                 | 39%                  | *                   | 47%                   | 59%                       | 53%         | 69%                           |
| Included in Accountability                       | 83%   | 44%      | <b>48%</b> | -                | 48%      | 25%   | -               | -     | -                | -                 | 33%                  | *                   | 46%                   | 54%                       | 51%         | 65%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>1%</b>  | -                | 1%       | 0%    | -               | -     | -                | -                 | 2%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>1%</b>  | -                | 1%       | 0%    | -               | -     | -                | -                 | 4%                   | *                   | 1%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 12%   | 51%      | <b>50%</b> | -                | 50%      | 75%   | -               | -     | -                | -                 | 61%                  | *                   | 53%                   | 41%                       | 47%         | 31%                           |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 51%      | <b>50%</b> | -                | 50%      | 75%   | -               | -     | -                | -                 | 61%                  | *                   | 53%                   | 41%                       | 47%         | 31%                           |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 53%      | <b>53%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 45%                  | *                   | 50%                   | 61%                       | 56%         | 75%                           |
| Included in Accountability                       | 83%   | 43%      | <b>48%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 32%                  | *                   | 47%                   | 54%                       | 51%         | 65%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>1%</b>  | -                | 1%       | *     | -               | -     | -                | -                 | 3%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 8%       | <b>3%</b>  | -                | 4%       | *     | -               | -     | -                | -                 | 10%                  | *                   | 4%                    | 3%                        | 4%          | 9%                            |
| Not Tested                                       | 11%   | 47%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 55%                  | *                   | 50%                   | 39%                       | 44%         | 25%                           |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 47%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 55%                  | *                   | 50%                   | 39%                       | 44%         | 25%                           |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 45%      | <b>50%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 41%                  | *                   | 48%                   | 58%                       | 53%         | 69%                           |
| Included in Accountability                       | 84%   | 44%      | <b>50%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 48%                   | 55%                       | 52%         | 68%                           |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>1%</b>  | -                | 1%       | *     | -               | -     | -                | -                 | 4%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 55%      | <b>50%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 59%                  | *                   | 52%                   | 42%                       | 47%         | 31%                           |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 54%      | <b>50%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 59%                  | *                   | 52%                   | 42%                       | 47%         | 31%                           |
| <b>Writing</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 43%      | <b>48%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 45%                   | 55%                       | 54%         | 63%                           |
| Included in Accountability                       | 83%   | 41%      | <b>47%</b> | -                | 48%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 45%                   | 52%                       | 53%         | 60%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>1%</b>  | -                | 1%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 3%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
2020-21 STAAR Participation (TAPR)

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 57%      | 52%    | -                | 51%      | *     | -               | -     | -                | -                 | 82%                  | -                   | 55%                   | 45%                       | 46%         | 37%                           |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 12%   | 57%      | 52%    | -                | 51%      | *     | -               | -     | -                | -                 | 82%                  | -                   | 55%                   | 45%                       | 46%         | 37%                           |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 47%      | 41%    | -                | 41%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 36%                   | 60%                       | 41%         | 58%                           |
| Included in Accountability                       | 84%   | 45%      | 41%    | -                | 41%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 36%                   | 60%                       | 41%         | 58%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 53%      | 59%    | -                | 59%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 64%                   | 40%                       | 59%         | 42%                           |
| Absent   | 2%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 52%      | 59%    | -                | 59%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 64%                   | 40%                       | 59%         | 42%                           |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | 94%    | -                | 94%      | 91%   | -               | *     | -                | -                 | 87%                  | 100%                | 96%                   | 88%                       | 93%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 6%     | -                | 5%       | 9%    | -               | *     | -                | -                 | 13%                  | 0%                  | 3%                    | 11%                       | 6%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 91%      | 93%    | -                | 93%      | 89%   | -               | *     | -                | -                 | 86%                  | 100%                | 96%                   | 86%                       | 92%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 6%     | -                | 6%       | 11%   | -               | *     | -                | -                 | 14%                  | 0%                  | 4%                    | 12%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 99%      | 100%   | -                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 100%                          |

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|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability                       | 94%   | 94%      | <b>94%</b>  | -                | 94%      | 89%   | -               | *     | -                | -                 | 90%                  | 100%                | 96%                   | 88%                       | 93%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | -                | 5%       | 11%   | -               | *     | -                | -                 | 10%                  | 0%                  | 4%                    | 11%                       | 6%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 0%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 95%   | 95%      | <b>95%</b>  | -                | 95%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 99%                   | 87%                       | 94%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | -                | 5%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 13%                       | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>94%</b>  | -                | 94%      | *     | -               | *     | -                | -                 | 60%                  | *                   | 95%                   | 92%                       | 94%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>   | -                | 5%       | *     | -               | *     | -                | -                 | 40%                  | *                   | 5%                    | 4%                        | 4%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | -                | 1%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 2%       | <b>0%</b>   | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.3%    | <b>98.4%</b> | -                | 98.4%    | 98.9% | -               | -     | -                | -                 | 97.3%      | 98.4%       | 98.6% |
| 2018-19  | 95.4% | 95.9%    | <b>96.0%</b> | -                | 95.9%    | 98.0% | -               | *     | -                | -                 | 93.1%      | 95.8%       | 96.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 6.0%     | <b>5.1%</b>  | -                | 5.0%     | 7.7%  | -               | -     | -                | -                 | 8.3%       | 4.6%        | 5.0%  |
| 2018-19  | 11.4% | 12.5%    | <b>13.1%</b> | -                | 13.4%    | 0.0%  | -               | *     | -                | -                 | 25.5%      | 13.7%       | 13.3% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

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**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 48.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**Student Information (TAPR)**

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**

ALLEN & WILLIAM ARNOLD EL (108909130) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)