

**Texas Education Agency
2020-21 School Report Card
GERALDINE PALMER EL (108909107)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Type: Elementary
Total Students: 695
Grade Span: EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GERALDINE PALMER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 98.4% | 98.3% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 0.1% | 12.7% |
| Hispanic | 98.4% | 99.1% | 52.9% |
| White | 1.4% | 0.6% | 26.5% |
| American Indian | 0.0% | 0.0% | 0.3% |
| Asian | 0.1% | 0.1% | 4.7% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.1% | 91.7% | 60.3% |
| Special Education | 10.4% | 9.4% | 11.1% |
| Emergent Bilingual/EL | 60.9% | 41.3% | 20.7% |
| Mobility Rate (2019-20) | 21.2% | 21.5% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.4 | 19.5 | 17.7 |
| Grade 1 | 15.5 | 18.9 | 18.0 |
| Grade 2 | 22.3 | 20.3 | 18.0 |
| Grade 3 | 21.7 | 19.6 | 18.2 |
| Grade 4 | 18.8 | 19.2 | 18.3 |
| Grade 5 | 18.7 | 19.7 | 19.8 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 64.2% | 63.8% |
| Instructional Staff Percent | n/a | 60.3% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,203 | \$11,920 | \$10,406 |
| Instruction | \$5,887 | \$6,679 | \$5,929 |
| Instructional Leadership | \$167 | \$300 | \$173 |
| School Leadership | \$480 | \$607 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 52% | 47% | - | 47% | 71% | - | - | - | - | 44% |
| | 2019 | 78% | 75% | 89% | - | 89% | 83% | - | - | - | - | 88% |
| ELA/Reading | 2021 | 68% | 57% | 61% | - | 61% | * | - | - | - | - | 58% |
| | 2019 | 75% | 69% | 89% | - | 89% | * | - | - | - | - | 88% |
| Mathematics | 2021 | 66% | 44% | 38% | - | 37% | * | - | - | - | - | 34% |
| | 2019 | 82% | 83% | 92% | - | 93% | * | - | - | - | - | 92% |
| Writing | 2021 | 58% | 39% | 40% | - | 39% | * | - | - | - | - | 39% |
| | 2019 | 68% | 70% | 81% | - | 82% | * | - | - | - | - | 79% |
| Science | 2021 | 71% | 54% | 41% | - | 41% | - | - | - | - | - | 32% |
| | 2019 | 81% | 80% | 90% | - | 89% | * | - | - | - | - | 89% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 28% | 21% | - | 21% | 29% | - | - | - | - | 19% |
| | 2019 | 50% | 46% | 60% | - | 61% | 50% | - | - | - | - | 58% |
| ELA/Reading | 2021 | 45% | 34% | 32% | - | 32% | * | - | - | - | - | 29% |
| | 2019 | 48% | 41% | 59% | - | 59% | * | - | - | - | - | 56% |
| Mathematics | 2021 | 37% | 19% | 17% | - | 17% | * | - | - | - | - | 16% |
| | 2019 | 52% | 53% | 64% | - | 64% | * | - | - | - | - | 61% |
| Writing | 2021 | 30% | 16% | 10% | - | 10% | * | - | - | - | - | 7% |
| | 2019 | 38% | 39% | 50% | - | 51% | * | - | - | - | - | 47% |
| Science | 2021 | 44% | 26% | 19% | - | 19% | - | - | - | - | - | 14% |
| | 2019 | 54% | 48% | 64% | - | 65% | * | - | - | - | - | 63% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 10% | 6% | - | 6% | 14% | - | - | - | - | 4% |
| | 2019 | 24% | 20% | 32% | - | 33% | 17% | - | - | - | - | 30% |
| ELA/Reading | 2021 | 18% | 10% | 10% | - | 9% | * | - | - | - | - | 8% |
| | 2019 | 21% | 16% | 31% | - | 31% | * | - | - | - | - | 28% |
| Mathematics | 2021 | 18% | 8% | 6% | - | 6% | * | - | - | - | - | 4% |
| | 2019 | 26% | 26% | 38% | - | 38% | * | - | - | - | - | 36% |
| Writing | 2021 | 9% | 4% | 0% | - | 0% | * | - | - | - | - | 0% |
| | 2019 | 14% | 13% | 18% | - | 18% | * | - | - | - | - | 15% |
| Science | 2021 | 20% | 8% | 6% | - | 6% | - | - | - | - | - | 0% |
| | 2019 | 25% | 20% | 37% | - | 37% | * | - | - | - | - | 35% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 49% | 53% | - | 52% | 67% | - | - | - | - | 52% |
| | 2019 | 99% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% |
| ELA/Reading | 2021 | 89% | 53% | 59% | - | 59% | 80% | - | - | - | - | 58% |
| | 2019 | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% |
| Mathematics | 2021 | 88% | 45% | 47% | - | 47% | 60% | - | - | - | - | 47% |
| | 2019 | 100% | 99% | 100% | - | 100% | * | - | - | - | - | 100% |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.