

**Texas Education Agency  
2020-21 School Report Card  
JC KELLY EL (108905102)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** HIDALGO ISD  
**Campus Type:** Elementary  
**Total Students:** 328  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about JC KELLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.7%	98.7%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	100.0%	100.0%	52.9%
White	0.0%	0.0%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.0%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	89.2%	60.3%
Special Education	8.8%	8.3%	11.1%
Emergent Bilingual/EL	66.2%	62.6%	20.7%
<b>Mobility Rate (2019-20)</b>	4.6%	7.5%	13.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.8%
<b>Instructional Staff Percent</b>	n/a	55.6%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,571	\$11,941	\$10,406
Instruction	\$5,822	\$5,938	\$5,929
Instructional Leadership	\$126	\$159	\$173
School Leadership	\$630	\$637	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	57%	*	-	-	*	-	-	-	-	-
	2019	78%	77%	<b>91%</b>	-	91%	-	-	-	-	-	91%
ELA/Reading	2021	68%	52%	*	-	*	-	-	-	-	-	-
	2019	75%	66%	<b>90%</b>	-	90%	-	-	-	-	-	89%
Mathematics	2019	82%	88%	<b>95%</b>	-	95%	-	-	-	-	-	94%
Writing	2019	68%	76%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Science	2019	81%	85%	<b>89%</b>	-	89%	-	-	-	-	-	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	33%	*	-	*	-	-	-	-	-	-
	2019	50%	48%	<b>70%</b>	-	70%	-	-	-	-	-	67%
ELA/Reading	2021	45%	34%	*	-	*	-	-	-	-	-	-
	2019	48%	42%	<b>65%</b>	-	65%	-	-	-	-	-	63%
Mathematics	2019	52%	61%	<b>76%</b>	-	76%	-	-	-	-	-	75%
Writing	2019	38%	44%	<b>63%</b>	-	63%	-	-	-	-	-	61%
Science	2019	54%	49%	<b>70%</b>	-	70%	-	-	-	-	-	66%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	10%	*	-	*	-	-	-	-	-	-
	2019	24%	21%	<b>38%</b>	-	38%	-	-	-	-	-	36%
ELA/Reading	2021	18%	5%	*	-	*	-	-	-	-	-	-
	2019	21%	17%	<b>33%</b>	-	33%	-	-	-	-	-	32%
Mathematics	2019	26%	30%	<b>51%</b>	-	51%	-	-	-	-	-	49%
Writing	2019	14%	10%	<b>13%</b>	-	13%	-	-	-	-	-	13%
Science	2019	25%	20%	<b>34%</b>	-	34%	-	-	-	-	-	27%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	33%	<b>3%</b>	-	3%	-	-	-	-	-	3%
	2019	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%
ELA/Reading	2021	89%	42%	<b>8%</b>	-	8%	-	-	-	-	-	7%
	2019	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Mathematics	2021	88%	24%	<b>0%</b>	-	0%	-	-	-	-	-	0%
	2019	100%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.