

**Texas Education Agency  
2020-21 School Report Card  
DE LA VINA ELEM (108904117)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** EDINBURG CISD  
**Campus Type:** Elementary  
**Total Students:** 514  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about DE LA VINA ELEM, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.3%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.2%	12.7%
Hispanic	96.9%	97.9%	52.9%
White	1.4%	1.1%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	1.4%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.2%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.5%	82.9%	60.3%
Special Education	7.2%	7.4%	11.1%
Emergent Bilingual/EL	19.5%	35.8%	20.7%
<b>Mobility Rate (2019-20)</b>	15.9%	14.4%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	17.3	17.7
Grade 1	17.9	19.0	18.0
Grade 2	17.4	18.0	18.0
Grade 3	20.6	17.6	18.2
Grade 4	17.0	18.7	18.3
Grade 5	17.4	19.1	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	63.8%
<b>Instructional Staff Percent</b>	n/a	63.3%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,360	\$10,914	\$10,406
Instruction	\$5,892	\$6,515	\$5,929
Instructional Leadership	\$89	\$158	\$173
School Leadership	\$389	\$508	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	58%	<b>58%</b>	-	58%	22%	-	100%	-	-	56%
	2019	78%	79%	<b>84%</b>	*	83%	100%	-	*	-	*	82%
ELA/Reading	2021	68%	63%	<b>65%</b>	-	66%	*	-	*	-	-	64%
	2019	75%	75%	<b>83%</b>	*	83%	*	-	*	-	*	82%
Mathematics	2021	66%	51%	<b>53%</b>	-	53%	*	-	*	-	-	51%
	2019	82%	85%	<b>87%</b>	*	87%	*	-	*	-	*	86%
Writing	2021	58%	50%	<b>36%</b>	-	36%	-	-	-	-	-	32%
	2019	68%	75%	<b>74%</b>	*	73%	*	-	-	-	-	71%
Science	2021	71%	61%	<b>65%</b>	-	66%	*	-	-	-	-	65%
	2019	81%	83%	<b>82%</b>	-	82%	*	-	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	30%	<b>26%</b>	-	25%	22%	-	100%	-	-	25%
	2019	50%	50%	<b>56%</b>	*	56%	55%	-	*	-	*	54%
ELA/Reading	2021	45%	37%	<b>36%</b>	-	35%	*	-	*	-	-	35%
	2019	48%	46%	<b>53%</b>	*	53%	*	-	*	-	*	50%
Mathematics	2021	37%	21%	<b>25%</b>	-	23%	*	-	*	-	-	23%
	2019	52%	56%	<b>61%</b>	*	60%	*	-	*	-	*	59%
Writing	2021	30%	22%	<b>6%</b>	-	6%	-	-	-	-	-	4%
	2019	38%	45%	<b>47%</b>	*	46%	*	-	-	-	-	45%
Science	2021	44%	30%	<b>18%</b>	-	18%	*	-	-	-	-	18%
	2019	54%	54%	<b>62%</b>	-	61%	*	-	*	-	*	61%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	11%	<b>10%</b>	-	10%	0%	-	83%	-	-	10%
	2019	24%	23%	<b>33%</b>	*	33%	27%	-	*	-	*	31%
ELA/Reading	2021	18%	13%	<b>17%</b>	-	16%	*	-	*	-	-	17%
	2019	21%	18%	<b>32%</b>	*	32%	*	-	*	-	*	28%
Mathematics	2021	18%	8%	<b>10%</b>	-	9%	*	-	*	-	-	9%
	2019	26%	28%	<b>37%</b>	*	37%	*	-	*	-	*	37%
Writing	2021	9%	5%	<b>0%</b>	-	0%	-	-	-	-	-	0%
	2019	14%	17%	<b>15%</b>	*	16%	*	-	-	-	-	15%
Science	2021	20%	10%	<b>3%</b>	-	3%	*	-	-	-	-	3%
	2019	25%	23%	<b>42%</b>	-	39%	*	-	*	-	*	38%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	85%	<b>86%</b>	-	86%	100%	-	67%	-	-	87%
	2019	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
ELA/Reading	2021	89%	87%	<b>87%</b>	-	87%	*	-	*	-	-	88%
	2019	99%	99%	<b>100%</b>	*	100%	*	-	100%	-	*	100%
Mathematics	2021	88%	83%	<b>86%</b>	-	86%	*	-	*	-	-	86%
	2019	100%	100%	<b>100%</b>	*	100%	*	-	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.