

2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: GINGER MCNABB EL

Campus Number: 101919121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 56% | 73% | 43% | 80% | 83% | * | * | * | * | 40% | - | 70% | 81% | 71% | 82% |
| | 2019 | 76% | 66% | 61% | 39% | 71% | 78% | * | * | * | * | 54% | - | 81% | 36% | 58% | 86% |
| At Meets Grade Level or Above | 2021 | 39% | 28% | 37% | 14% | 45% | 33% | * | * | * | * | 13% | - | 38% | 33% | 32% | 39% |
| | 2019 | 45% | 35% | 41% | 29% | 46% | 56% | * | * | * | * | 46% | - | 53% | 25% | 40% | 61% |
| At Masters Grade Level | 2021 | 19% | 12% | 15% | 5% | 16% | 17% | * | * | * | * | 0% | - | 13% | 24% | 11% | 16% |
| | 2019 | 27% | 19% | 25% | 13% | 31% | 44% | * | * | * | * | 31% | - | 32% | 17% | 23% | 43% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 51% | 74% | 62% | 76% | 83% | * | * | * | * | 33% | - | 73% | 76% | 72% | 76% |
| | 2019 | 79% | 68% | 61% | 42% | 69% | 89% | * | * | * | * | 54% | - | 79% | 39% | 61% | 71% |
| At Meets Grade Level or Above | 2021 | 31% | 19% | 40% | 19% | 42% | 50% | * | * | * | * | 13% | - | 38% | 48% | 37% | 47% |
| | 2019 | 49% | 34% | 37% | 19% | 40% | 56% | * | * | * | * | 46% | - | 51% | 19% | 37% | 50% |
| At Masters Grade Level | 2021 | 14% | 8% | 22% | 10% | 22% | 50% | * | * | * | * | 7% | - | 21% | 24% | 19% | 26% |
| | 2019 | 25% | 14% | 20% | 13% | 26% | 11% | * | * | * | * | 23% | - | 28% | 11% | 19% | 32% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 48% | 78% | 78% | 74% | * | * | 78% | * | * | 44% | * | 80% | 73% | 75% | 72% |
| | 2019 | 75% | 63% | 82% | 79% | 90% | * | 57% | 83% | - | * | * | * | 90% | 72% | 77% | 84% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 43% | 39% | 36% | * | * | 67% | * | * | 22% | * | 46% | 37% | 37% | 36% |
| | 2019 | 44% | 33% | 54% | 48% | 60% | * | 43% | 67% | - | * | * | * | 65% | 41% | 48% | 53% |
| At Masters Grade Level | 2021 | 17% | 11% | 24% | 17% | 17% | * | * | 56% | * | * | 0% | * | 27% | 17% | 21% | 23% |
| | 2019 | 22% | 14% | 23% | 31% | 19% | * | 0% | 33% | - | * | * | * | 22% | 26% | 14% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 43% | 78% | 72% | 77% | * | * | 100% | * | * | 67% | * | 80% | 74% | 73% | 79% |
| | 2019 | 75% | 65% | 86% | 79% | 90% | * | 100% | 83% | - | * | * | * | 90% | 79% | 83% | 91% |
| At Meets Grade Level or Above | 2021 | 36% | 21% | 49% | 36% | 47% | * | * | 78% | * | * | 44% | * | 55% | 39% | 45% | 51% |
| | 2019 | 48% | 35% | 60% | 48% | 67% | * | 71% | 67% | - | * | * | * | 75% | 41% | 56% | 64% |
| At Masters Grade Level | 2021 | 21% | 10% | 30% | 16% | 28% | * | * | 67% | * | * | 11% | * | 38% | 13% | 27% | 33% |
| | 2019 | 28% | 18% | 40% | 28% | 48% | * | 57% | 50% | - | * | * | * | 55% | 21% | 35% | 47% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 41% | 66% | 58% | 70% | * | * | 67% | * | * | 22% | * | 60% | 77% | 62% | 61% |
| | 2019 | 67% | 57% | 83% | 69% | 90% | * | 86% | 100% | - | * | * | * | 92% | 71% | 80% | 91% |
| At Meets Grade Level or Above | 2021 | 27% | 18% | 31% | 25% | 30% | * | * | 56% | * | * | 11% | * | 33% | 29% | 27% | 29% |
| | 2019 | 35% | 25% | 51% | 45% | 57% | * | 43% | 50% | - | * | * | * | 57% | 42% | 45% | 49% |
| At Masters Grade Level | 2021 | 8% | 4% | 11% | 8% | 9% | * | * | 33% | * | * | 11% | * | 14% | 6% | 8% | 11% |
| | 2019 | 11% | 6% | 17% | 21% | 14% | * | 0% | 17% | - | * | * | * | 18% | 16% | 11% | 9% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 58% | 74% | 77% | 63% | 100% | * | * | * | * | 40% | * | 77% | 69% | 75% | 60% |
| | 2019 | 86% | 77% | 84% | 79% | 82% | 83% | * | 100% | * | * | 38% | * | 86% | 79% | 83% | 90% |
| At Meets Grade Level or Above | 2021 | 46% | 30% | 54% | 55% | 38% | 100% | * | * | * | * | 40% | * | 56% | 50% | 55% | 47% |
| | 2019 | 54% | 41% | 49% | 38% | 45% | 83% | * | 100% | * | * | 31% | * | 64% | 28% | 43% | 50% |
| At Masters Grade Level | 2021 | 30% | 16% | 35% | 41% | 25% | 43% | * | * | * | * | 20% | * | 35% | 35% | 34% | 33% |
| | 2019 | 29% | 20% | 30% | 24% | 27% | 33% | * | 80% | * | * | 15% | * | 40% | 15% | 23% | 24% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 58% | 78% | 71% | 72% | 100% | * | * | * | * | 60% | * | 84% | 68% | 76% | 70% |
| | 2019 | 90% | 83% | 93% | 90% | 96% | 83% | * | 100% | * | * | 77% | * | 97% | 87% | 94% | 95% |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 60% | 62% | 50% | 71% | * | * | * | * | 50% | * | 70% | 44% | 60% | 53% |
| | 2019 | 58% | 46% | 61% | 48% | 63% | 67% | * | 100% | * | * | 23% | * | 74% | 41% | 56% | 69% |
| At Masters Grade Level | 2021 | 25% | 15% | 29% | 29% | 16% | 43% | * | * | * | * | 20% | * | 37% | 16% | 30% | 23% |
| | 2019 | 36% | 25% | 40% | 31% | 37% | 50% | * | 80% | * | * | 0% | * | 52% | 23% | 38% | 50% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 44% | 62% | 64% | 50% | 71% | * | * | * | * | 50% | * | 70% | 50% | 63% | 47% |
| | 2019 | 75% | 61% | 71% | 62% | 71% | 100% | * | 100% | * | * | 46% | * | 81% | 56% | 69% | 71% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 33% | 27% | 22% | 57% | * | * | * | * | 50% | * | 42% | 19% | 31% | 30% |
| | 2019 | 49% | 34% | 46% | 38% | 43% | 50% | * | 100% | * | * | 23% | * | 64% | 21% | 40% | 45% |
| At Masters Grade Level | 2021 | 13% | 4% | 12% | 14% | 3% | 29% | * | * | * | * | 20% | * | 12% | 12% | 11% | 13% |
| | 2019 | 24% | 13% | 19% | 17% | 16% | 0% | * | 80% | * | * | 0% | * | 28% | 5% | 13% | 24% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 51% | 73% | 66% | 72% | 87% | 73% | 88% | 83% | 94% | 44% | 67% | 74% | 71% | 71% | 69% |
| | 2019 | 78% | 66% | 78% | 67% | 83% | 79% | 75% | 90% | 100% | 100% | 57% | 67% | 87% | 66% | 76% | 86% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 25% | 43% | 35% | 39% | 64% | 40% | 75% | 67% | 50% | 29% | 67% | 46% | 37% | 40% | 41% |
| | 2019 | 50% | 34% | 50% | 39% | 53% | 51% | 44% | 77% | 83% | 100% | 40% | 47% | 63% | 32% | 46% | 55% |
| At Masters Grade Level | 2021 | 18% | 8% | 22% | 17% | 17% | 40% | 13% | 60% | 33% | 19% | 10% | 50% | 24% | 18% | 20% | 22% |
| | 2019 | 24% | 13% | 27% | 22% | 27% | 21% | 16% | 51% | 33% | 91% | 16% | 27% | 34% | 17% | 22% | 29% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 52% | 75% | 67% | 74% | 94% | 67% | 86% | 86% | 100% | 41% | * | 75% | 74% | 74% | 72% |
| | 2019 | 75% | 63% | 76% | 65% | 82% | 74% | 73% | 86% | 100% | * | 50% | 80% | 86% | 63% | 74% | 87% |
| At Meets Grade Level or Above | 2021 | 45% | 28% | 44% | 36% | 40% | 71% | 17% | 79% | 43% | 67% | 24% | * | 45% | 40% | 40% | 40% |
| | 2019 | 48% | 34% | 49% | 38% | 50% | 58% | 36% | 79% | 60% | * | 43% | 40% | 61% | 32% | 44% | 54% |
| At Masters Grade Level | 2021 | 18% | 9% | 24% | 21% | 19% | 41% | 17% | 64% | 29% | 17% | 6% | * | 23% | 25% | 21% | 23% |
| | 2019 | 21% | 11% | 26% | 22% | 26% | 32% | 0% | 50% | 20% | * | 23% | 0% | 31% | 19% | 20% | 23% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 48% | 76% | 69% | 75% | 88% | 83% | 100% | 86% | 83% | 50% | * | 78% | 73% | 74% | 76% |
| | 2019 | 82% | 70% | 81% | 70% | 87% | 79% | 82% | 86% | 100% | * | 67% | 60% | 89% | 69% | 80% | 88% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 49% | 39% | 46% | 65% | 67% | 86% | 86% | 50% | 32% | * | 52% | 43% | 47% | 50% |
| | 2019 | 52% | 34% | 53% | 38% | 58% | 53% | 55% | 79% | 100% | * | 40% | 60% | 67% | 34% | 50% | 63% |
| At Masters Grade Level | 2021 | 18% | 7% | 27% | 18% | 22% | 47% | 17% | 79% | 57% | 17% | 12% | * | 31% | 17% | 25% | 28% |
| | 2019 | 26% | 14% | 34% | 24% | 38% | 21% | 45% | 57% | 60% | * | 13% | 60% | 46% | 18% | 31% | 44% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 43% | 66% | 58% | 70% | * | * | 67% | * | * | 22% | * | 60% | 77% | 62% | 61% |
| | 2019 | 68% | 57% | 83% | 69% | 90% | * | 86% | 100% | - | * | * | * | 92% | 71% | 80% | 91% |
| At Meets Grade Level or Above | 2021 | 30% | 17% | 31% | 25% | 30% | * | * | 56% | * | * | 11% | * | 33% | 29% | 27% | 29% |
| | 2019 | 38% | 27% | 51% | 45% | 57% | * | 43% | 50% | - | * | * | * | 57% | 42% | 45% | 49% |
| At Masters Grade Level | 2021 | 9% | 3% | 11% | 8% | 9% | * | * | 33% | * | * | 11% | * | 14% | 6% | 8% | 11% |
| | 2019 | 14% | 8% | 17% | 21% | 14% | * | 0% | 17% | - | * | * | * | 18% | 16% | 11% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 54% | 62% | 64% | 50% | 71% | * | * | * | * | 50% | * | 70% | 50% | 63% | 47% |
| | 2019 | 81% | 68% | 71% | 62% | 71% | 100% | * | 100% | * | * | 46% | * | 81% | 56% | 69% | 71% |
| At Meets Grade Level or Above | 2021 | 44% | 25% | 33% | 27% | 22% | 57% | * | * | * | * | 50% | * | 42% | 19% | 31% | 30% |
| | 2019 | 54% | 36% | 46% | 38% | 43% | 50% | * | 100% | * | * | 23% | * | 64% | 21% | 40% | 45% |
| At Masters Grade Level | 2021 | 20% | 9% | 12% | 14% | 3% | 29% | * | * | * | * | 20% | * | 12% | 12% | 11% | 13% |
| | 2019 | 25% | 12% | 19% | 17% | 16% | 0% | * | 80% | * | * | 0% | * | 28% | 5% | 13% | 24% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 80 | 85 | 77 | * | 57 | 100 | - | * | * | * | 82 | 76 | 76 | 74 |
| | 2018 | 63 | 57 | 64 | 60 | 62 | 64 | * | * | * | * | 100 | 80 | 72 | 55 | 60 | 66 |
| Grade 4 Mathematics | 2019 | 65 | 60 | 88 | 89 | 84 | * | 86 | 100 | - | * | * | * | 89 | 86 | 88 | 86 |
| | 2018 | 65 | 65 | 64 | 64 | 64 | 64 | * | * | * | * | 56 | 90 | 71 | 57 | 65 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 83 | 89 | 88 | 92 | 75 | * | 100 | * | * | 67 | * | 88 | 92 | 91 | 93 |
| | 2018 | 80 | 82 | 81 | 92 | 79 | 83 | * | * | * | * | 58 | - | 76 | 89 | 86 | 73 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 91 | 89 | 91 | 83 | * | 100 | * | * | 77 | * | 91 | 91 | 92 | 95 |
| | 2018 | 81 | 82 | 88 | 90 | 91 | 50 | * | * | * | * | 71 | - | 86 | 91 | 89 | 92 |
| All Grades Both Subjects | 2019 | 69 | 64 | 87 | 88 | 87 | 83 | 75 | 100 | * | * | 71 | 90 | 88 | 86 | 87 | 87 |
| | 2018 | 69 | 66 | 73 | 74 | 73 | 65 | 25 | 93 | 67 | * | 70 | 85 | 76 | 70 | 74 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 85 | 86 | 85 | 75 | 60 | 100 | * | * | 66 | 100 | 85 | 84 | 84 | 83 |
| | 2018 | 69 | 67 | 72 | 73 | 70 | 73 | * | 86 | * | * | 75 | 80 | 74 | 69 | 72 | 69 |
| All Grades Mathematics | 2019 | 70 | 62 | 90 | 89 | 88 | 90 | 90 | 100 | * | * | 76 | 80 | 90 | 88 | 90 | 90 |
| | 2018 | 70 | 64 | 75 | 75 | 76 | 58 | * | 100 | * | * | 65 | 90 | 78 | 71 | 76 | 75 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 51% | 73% | 64% | - | 64% | - | - | - | 67% | 67% | - | - | * | 76% | 65% | 100% |
| | 2019 | 78% | 66% | 78% | 78% | - | 78% | - | - | - | 90% | 90% | - | - | 100% | | 83% | |
| At Meets Grade Level or Above | 2021 | 41% | 25% | 43% | 35% | - | 35% | - | - | - | 39% | 39% | - | - | * | 44% | 37% | 80% |
| | 2019 | 50% | 34% | 50% | 40% | - | 40% | - | - | - | 57% | 57% | - | - | 80% | | 49% | |
| At Masters Grade Level | 2021 | 18% | 8% | 22% | 18% | - | 18% | - | - | - | 12% | 12% | - | - | * | 21% | 17% | 67% |
| | 2019 | 24% | 13% | 27% | 19% | - | 19% | - | - | - | 24% | 24% | - | - | 50% | | 23% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 52% | 75% | 70% | - | 70% | - | - | - | 65% | 65% | - | - | * | 77% | 69% | 100% |
| | 2019 | 75% | 63% | 76% | 78% | - | 78% | - | - | - | 94% | 94% | - | - | 100% | | 85% | |
| At Meets Grade Level or Above | 2021 | 45% | 28% | 44% | 37% | - | 37% | - | - | - | 31% | 31% | - | - | * | 46% | 36% | 80% |
| | 2019 | 48% | 34% | 49% | 41% | - | 41% | - | - | - | 53% | 53% | - | - | 71% | | 47% | |
| At Masters Grade Level | 2021 | 18% | 9% | 24% | 20% | - | 20% | - | - | - | 12% | 12% | - | - | * | 24% | 18% | 80% |
| | 2019 | 21% | 11% | 26% | 15% | - | 15% | - | - | - | 15% | 15% | - | - | 43% | | 17% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 48% | 76% | 73% | - | 73% | - | - | - | 73% | 73% | - | - | * | 77% | 73% | 100% |
| | 2019 | 82% | 70% | 81% | 83% | - | 83% | - | - | - | 88% | 88% | - | - | 100% | | 86% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 49% | 46% | - | 46% | - | - | - | 46% | 46% | - | - | * | 48% | 46% | 90% |
| | 2019 | 52% | 34% | 53% | 42% | - | 42% | - | - | - | 74% | 74% | - | - | 100% | | 57% | |
| At Masters Grade Level | 2021 | 18% | 7% | 27% | 24% | - | 24% | - | - | - | 19% | 19% | - | - | * | 26% | 24% | 70% |
| | 2019 | 26% | 14% | 34% | 31% | - | 31% | - | - | - | 44% | 44% | - | - | 71% | | 38% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 43% | 66% | 56% | - | 56% | - | - | - | 50% | 50% | - | - | * | 71% | 56% | * |
| | 2019 | 68% | 57% | 83% | 87% | - | 87% | - | - | - | 100% | 100% | - | - | * | | 90% | |
| At Meets Grade Level or Above | 2021 | 30% | 17% | 31% | 22% | - | 22% | - | - | - | 33% | 33% | - | - | * | 33% | 26% | * |
| | 2019 | 38% | 27% | 51% | 48% | - | 48% | - | - | - | 40% | 40% | - | - | * | | 48% | |
| At Masters Grade Level | 2021 | 9% | 3% | 11% | 7% | - | 7% | - | - | - | 0% | 0% | - | - | * | 12% | 9% | * |
| | 2019 | 14% | 8% | 17% | 13% | - | 13% | - | - | - | 0% | 0% | - | - | * | | 10% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 54% | 62% | 19% | - | 19% | - | - | - | 63% | 63% | - | - | - | 74% | 33% | 100% |
| | 2019 | 81% | 68% | 71% | 18% | - | 18% | - | - | - | 79% | 79% | - | - | 100% | | 60% | |
| At Meets Grade Level or Above | 2021 | 44% | 25% | 33% | 0% | - | 0% | - | - | - | 50% | 50% | - | - | - | 36% | 17% | 83% |
| | 2019 | 54% | 36% | 46% | 0% | - | 0% | - | - | - | 36% | 36% | - | - | 60% | | 27% | |
| At Masters Grade Level | 2021 | 20% | 9% | 12% | 0% | - | 0% | - | - | - | 0% | 0% | - | - | - | 10% | 0% | 67% |
| | 2019 | 25% | 12% | 19% | 0% | - | 0% | - | - | - | 14% | 14% | - | - | 40% | | 13% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 83% | 97% | 95% | 98% | 100% | 100% | 93% | 90% | 89% | 96% | 100% | 98% | 94% | 96% | 99% |
| Included in Accountability | 83% | 77% | 89% | 86% | 89% | 100% | 100% | 93% | 90% | 89% | 94% | 100% | 97% | 77% | 91% | 91% |
| Not Included in Accountability: Mobile | 3% | 5% | 7% | 9% | 8% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 2% | 16% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 17% | 3% | 5% | 2% | 0% | 0% | 7% | 10% | 11% | 4% | 0% | 2% | 6% | 4% | 1% |
| Absent | 2% | 4% | 1% | 3% | 1% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 0% | 4% | 2% | 1% |
| Other | 10% | 13% | 2% | 2% | 1% | 0% | 0% | 7% | 10% | 0% | 4% | 0% | 2% | 2% | 2% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 91% | 87% | 86% | 85% | 92% | 100% | 93% | 100% | 85% | 90% | 88% | 96% | 77% | 88% | 87% |
| Not Included in Accountability: Mobile | 4% | 7% | 12% | 14% | 13% | 6% | 0% | 0% | 0% | 15% | 10% | 12% | 4% | 20% | 10% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 7% | 0% | 0% | 0% | 0% | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.0% | 98.4% | 98.2% | 98.5% | 98.2% | 99.7% | 99.5% | 98.4% | 98.1% | 97.5% | 98.4% | 98.7% |
| 2018-19 | 95.4% | 93.6% | 95.3% | 94.1% | 95.7% | 95.0% | 97.5% | 97.1% | 96.2% | 97.2% | 94.9% | 95.3% | 96.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.1% | 8.1% | 11.1% | 6.3% | 10.5% | 0.0% | 0.0% | 18.2% | 9.1% | 16.9% | 7.4% | 4.2% |
| 2018-19 | 11.4% | 19.8% | 13.3% | 22.5% | 9.7% | 10.5% | 5.0% | 0.0% | 0.0% | 12.5% | 21.0% | 12.4% | 5.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 32.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 56.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 54.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,178 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 835 | 44,729 |
| Hispanic | - | - | 1,053 | 184,060 |
| White | - | - | 156 | 105,215 |
| American Indian | - | - | 21 | 1,226 |
| Asian | - | - | 84 | 17,126 |
| Pacific Islander | - | - | 7 | 557 |
| Two or More Races | - | - | 22 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 221 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 73 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,880 | 292,532 |
| Special Education Graduates | - | - | 134 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,566 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 269 | 29,639 |
| At-Risk Graduates | - | - | 1,002 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 654 | 100.0% | 33,537 | 5,359,040 | 654 | 100.0% | 33,567 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 62 | 9.5% | 4.3% | 3.7% | 62 | 9.5% | 4.3% | 3.7% |
| Kindergarten | 88 | 13.5% | 6.7% | 6.7% | 88 | 13.5% | 6.7% | 6.7% |
| Grade 1 | 112 | 17.1% | 7.5% | 7.1% | 112 | 17.1% | 7.5% | 7.1% |
| Grade 2 | 105 | 16.1% | 7.2% | 7.1% | 105 | 16.1% | 7.2% | 7.1% |
| Grade 3 | 104 | 15.9% | 7.3% | 7.1% | 104 | 15.9% | 7.3% | 7.1% |
| Grade 4 | 100 | 15.3% | 7.7% | 7.2% | 100 | 15.3% | 7.7% | 7.2% |
| Grade 5 | 83 | 12.7% | 7.6% | 7.4% | 83 | 12.7% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.9% | 0 | 0.0% | 7.6% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.9% | 0 | 0.0% | 7.6% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.8% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.8% | 0 | 0.0% | 6.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 207 | 31.7% | 38.5% | 12.7% | 207 | 31.7% | 38.5% | 12.7% |
| Hispanic | 343 | 52.4% | 49.1% | 52.9% | 343 | 52.4% | 49.1% | 52.9% |
| White | 39 | 6.0% | 6.2% | 26.5% | 39 | 6.0% | 6.2% | 26.5% |
| American Indian | 11 | 1.7% | 1.5% | 0.3% | 11 | 1.7% | 1.5% | 0.3% |
| Asian | 22 | 3.4% | 2.4% | 4.7% | 22 | 3.4% | 2.4% | 4.7% |
| Pacific Islander | 10 | 1.5% | 0.3% | 0.2% | 10 | 1.5% | 0.3% | 0.2% |
| Two or More Races | 22 | 3.4% | 2.0% | 2.7% | 22 | 3.4% | 2.0% | 2.7% |
| Sex: | | | | | | | | |
| Female | 338 | 51.7% | 48.6% | 48.9% | 338 | 51.7% | 48.6% | 48.9% |
| Male | 316 | 48.3% | 51.4% | 51.1% | 316 | 48.3% | 51.4% | 51.1% |
| Economically Disadvantaged | 577 | 88.2% | 87.5% | 60.3% | 577 | 88.2% | 87.5% | 60.2% |
| Non-Educationally Disadvantaged | 77 | 11.8% | 12.5% | 39.7% | 77 | 11.8% | 12.5% | 39.8% |
| Section 504 Students | 13 | 2.0% | 3.0% | 7.2% | 13 | 2.0% | 3.0% | 7.2% |
| EB Students/EL | 234 | 35.8% | 28.0% | 20.7% | 234 | 35.8% | 28.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 6 | 0.9% | 1.5% | 4.5% | 6 | 0.9% | 1.5% | 4.5% |
| Foster Care | 2 | 0.3% | 0.5% | 0.3% | 2 | 0.3% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 7 | 1.1% | 0.5% | 1.1% | 7 | 1.1% | 0.5% | 1.1% |
| Immigrant | 43 | 6.6% | 2.8% | 2.0% | 43 | 6.6% | 2.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 654 | 100.0% | 71.0% | 64.5% | 654 | 100.0% | 71.0% | 64.5% |
| Military Connected | 16 | 2.4% | 2.7% | 2.7% | 16 | 2.4% | 2.7% | 2.7% |
| At-Risk | 418 | 63.9% | 58.4% | 49.2% | 418 | 63.9% | 58.4% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 228 | 34.9% | 27.9% | 21.0% | 228 | 34.9% | 27.9% | 20.9% |
| Gifted and Talented Education | 30 | 4.6% | 6.6% | 8.3% | 30 | 4.6% | 6.6% | 8.3% |
| Special Education | 60 | 9.2% | 10.2% | 11.1% | 60 | 9.2% | 10.3% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 15 | 25.0% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 38.3% | 19.2% | 21.3% | | | | |
| Students with Autism | 14 | 23.3% | 20.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 8 | 13.3% | 21.9% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.5% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 155 | 24.9% | 20.5% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 69 | 11.1% | 10.7% | 2.8% | | | | |
| Hispanic | 71 | 11.4% | 7.6% | 7.1% | | | | |
| White | 7 | 1.1% | 1.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.2% | 0.4% | | | | |
| Pacific Islander | 3 | 0.5% | 0.1% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.5% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 15 | 22.1% | 22.8% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 52 | 21.6% | 14.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 125 | 24.1% | 20.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 174 | 29.6% | 20.8% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.8% | 0.6% | 1.4% | 0.0% | 0.0% | 4.8% |
| Grade 1 | 4.2% | 1.3% | 1.9% | 10.0% | 1.2% | 3.2% |
| Grade 2 | 2.2% | 0.6% | 1.0% | 0.0% | 1.5% | 1.4% |
| Grade 3 | 5.8% | 0.7% | 0.5% | 11.1% | 0.9% | 0.6% |
| Grade 4 | 2.7% | 0.6% | 0.3% | 0.0% | 0.6% | 0.4% |
| Grade 5 | 1.1% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.2% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.1% | 0.2% | - | 0.0% | 0.4% |
| Grade 9 | - | 4.6% | 4.7% | - | 8.1% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.6 | 15.9 | 17.7 |
| Grade 1 | 17.0 | 17.0 | 18.0 |
| Grade 2 | 20.8 | 15.7 | 18.0 |
| Grade 3 | 32.7 | 30.6 | 18.2 |
| Grade 4 | 44.8 | 33.5 | 18.3 |
| Grade 5 | 39.3 | 40.3 | 19.8 |
| Grade 6 | - | 19.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 21.9 | 17.8 |
| Mathematics | - | 21.9 | 16.9 |
| Science | - | 22.4 | 17.9 |
| Social Studies | - | 21.5 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 63.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.0 | 84.1% | 60.7% | 64.3% |
| Teachers | 42.3 | 67.2% | 43.5% | 49.6% |
| Professional Support | 8.7 | 13.8% | 13.7% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 2.6% | 3.0% |
| Educational Aides: | 10.0 | 15.9% | 9.6% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 36.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 85.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 12.0 | 1,126.0 |
| Total Minority Staff: | 41.0 | 65.1% | 74.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 13.0 | 30.7% | 41.3% | 11.1% |
| Hispanic | 11.3 | 26.7% | 22.2% | 28.4% |
| White | 17.0 | 40.2% | 31.4% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 1.0 | 2.4% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.0 | 18.9% | 28.4% | 23.8% |
| Females | 34.3 | 81.1% | 71.6% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.2% |
| Bachelors | 36.0 | 85.1% | 69.7% | 73.0% |
| Masters | 6.3 | 14.9% | 27.7% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.4% | 9.3% | 6.7% |
| 1-5 Years Experience | 15.0 | 35.5% | 32.6% | 27.8% |
| 6-10 Years Experience | 8.0 | 18.9% | 19.2% | 20.3% |
| 11-20 Years Experience | 15.0 | 35.5% | 28.2% | 29.1% |
| 21-30 Years Experience | 3.3 | 7.8% | 9.1% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.6% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GINGER MCNABB EL (101919121) - SPRING ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 15.5 | n/a | 14.9 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 6.8 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 5.0 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 6.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.4 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.4 | 9.4 | 11.2 |
| Average Years Experience of Teachers with District: | 4.7 | 5.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,500 | \$57,240 | \$50,849 |
| 1-5 Years Experience | \$56,902 | \$59,006 | \$53,288 |
| 6-10 Years Experience | \$59,259 | \$62,312 | \$56,282 |
| 11-20 Years Experience | \$62,332 | \$65,838 | \$59,900 |
| 21-30 Years Experience | \$83,754 | \$72,580 | \$64,637 |
| Over 30 Years Experience | - | \$77,580 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,388 | \$62,929 | \$57,641 |
| Professional Support | \$66,321 | \$72,363 | \$68,030 |
| Campus Administration (School Leadership) | \$88,806 | \$88,124 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 58.9% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.6 | 15.5% | 7.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.1% |
| Compensatory Education | 0.5 | 1.2% | 3.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.8% |
| Regular Education | 34.3 | 81.0% | 69.7% | 71.0% |
| Special Education | 1.0 | 2.4% | 9.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.3% | 3.6% |

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)