

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD**

**Campus Name: MEYER EL**

**Campus Number: 101919106**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	56%	<b>52%</b>	53%	49%	*	60%	-	-	-	47%	*	58%	41%	49%	45%
	2019	76%	66%	<b>63%</b>	61%	53%	*	92%	*	-	-	67%	-	64%	58%	59%	61%
At Meets Grade Level or Above	2021	39%	28%	<b>24%</b>	32%	15%	*	20%	-	-	-	33%	*	28%	16%	22%	14%
	2019	45%	35%	<b>30%</b>	29%	27%	*	42%	*	-	-	33%	-	31%	29%	28%	25%
At Masters Grade Level	2021	19%	12%	<b>11%</b>	15%	6%	*	20%	-	-	-	7%	*	12%	9%	11%	7%
	2019	27%	19%	<b>11%</b>	10%	10%	*	17%	*	-	-	0%	-	11%	13%	8%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	51%	<b>61%</b>	68%	54%	*	60%	-	-	-	67%	*	66%	53%	60%	53%
	2019	79%	68%	<b>63%</b>	55%	67%	*	75%	*	-	-	42%	-	63%	63%	63%	64%
At Meets Grade Level or Above	2021	31%	19%	<b>13%</b>	15%	13%	*	20%	-	-	-	27%	*	14%	13%	12%	7%
	2019	49%	34%	<b>28%</b>	24%	30%	*	33%	*	-	-	33%	-	29%	25%	25%	18%
At Masters Grade Level	2021	14%	8%	<b>8%</b>	6%	10%	*	0%	-	-	-	13%	*	5%	13%	8%	2%
	2019	25%	14%	<b>13%</b>	8%	13%	*	25%	*	-	-	0%	-	13%	13%	11%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	48%	<b>29%</b>	23%	35%	-	*	-	-	-	10%	*	33%	23%	29%	43%
	2019	75%	63%	<b>70%</b>	53%	74%	*	100%	-	-	*	70%	-	73%	63%	65%	80%
At Meets Grade Level or Above	2021	36%	25%	<b>11%</b>	13%	9%	-	*	-	-	-	10%	*	15%	4%	11%	14%
	2019	44%	33%	<b>38%</b>	23%	46%	*	50%	-	-	*	20%	-	42%	30%	33%	51%
At Masters Grade Level	2021	17%	11%	<b>5%</b>	7%	3%	-	*	-	-	-	10%	*	8%	0%	5%	4%
	2019	22%	14%	<b>15%</b>	10%	15%	*	38%	-	-	*	0%	-	13%	19%	15%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	43%	<b>26%</b>	23%	31%	-	*	-	-	-	10%	*	27%	26%	27%	38%
	2019	75%	65%	<b>68%</b>	43%	79%	*	100%	-	-	*	90%	-	73%	59%	67%	89%
At Meets Grade Level or Above	2021	36%	21%	<b>10%</b>	10%	11%	-	*	-	-	-	10%	*	15%	4%	10%	14%
	2019	48%	35%	<b>41%</b>	13%	54%	*	75%	-	-	*	30%	-	46%	30%	37%	63%
At Masters Grade Level	2021	21%	10%	<b>6%</b>	3%	9%	-	*	-	-	-	10%	*	10%	0%	6%	10%
	2019	28%	18%	<b>22%</b>	0%	31%	*	50%	-	-	*	0%	-	25%	15%	20%	43%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	41%	14%	13%	15%	-	*	-	-	-	10%	*	14%	13%	14%	18%
	2019	67%	57%	70%	43%	82%	*	100%	-	-	*	80%	-	73%	63%	68%	89%
At Meets Grade Level or Above	2021	27%	18%	5%	7%	3%	-	*	-	-	-	0%	*	7%	0%	5%	4%
	2019	35%	25%	30%	13%	38%	*	38%	-	-	*	30%	-	33%	26%	28%	40%
At Masters Grade Level	2021	8%	4%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	6%	4%	0%	5%	*	13%	-	-	*	0%	-	4%	4%	3%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	58%	46%	51%	39%	*	40%	*	-	-	20%	-	46%	45%	44%	39%
	2019	86%	77%	77%	65%	90%	83%	*	-	-	-	*	*	85%	70%	75%	87%
At Meets Grade Level or Above	2021	46%	30%	19%	11%	21%	*	40%	*	-	-	10%	-	24%	10%	17%	32%
	2019	54%	41%	35%	23%	49%	33%	*	-	-	-	*	*	47%	24%	31%	47%
At Masters Grade Level	2021	30%	16%	14%	11%	11%	*	30%	*	-	-	10%	-	18%	7%	13%	18%
	2019	29%	20%	10%	6%	15%	17%	*	-	-	-	*	*	17%	4%	8%	10%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	58%	56%	63%	50%	*	40%	*	-	-	50%	-	63%	45%	55%	48%
	2019	90%	83%	79%	71%	85%	100%	*	-	-	-	*	*	85%	74%	78%	90%
At Meets Grade Level or Above	2021	44%	31%	31%	34%	23%	*	30%	*	-	-	10%	-	41%	14%	30%	22%
	2019	58%	46%	41%	27%	59%	33%	*	-	-	-	*	*	51%	32%	39%	57%
At Masters Grade Level	2021	25%	15%	9%	8%	8%	*	10%	*	-	-	10%	-	12%	3%	7%	7%
	2019	36%	25%	18%	4%	32%	33%	*	-	-	-	*	*	30%	6%	18%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	44%	24%	21%	19%	*	30%	*	-	-	20%	-	33%	10%	24%	19%
	2019	75%	61%	49%	35%	63%	67%	*	-	-	-	*	*	66%	34%	48%	63%
At Meets Grade Level or Above	2021	31%	16%	8%	5%	7%	*	0%	*	-	-	20%	-	10%	3%	6%	4%
	2019	49%	34%	29%	19%	39%	33%	*	-	-	-	*	*	43%	16%	29%	37%
At Masters Grade Level	2021	13%	4%	3%	3%	0%	*	0%	*	-	-	10%	-	4%	0%	0%	0%
	2019	24%	13%	4%	2%	7%	0%	*	-	-	-	*	*	6%	2%	4%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	51%	40%	40%	38%	67%	37%	*	-	-	32%	14%	44%	33%	39%	39%
	2019	78%	66%	67%	55%	75%	79%	91%	*	-	*	71%	17%	72%	60%	65%	78%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	25%	15%	16%	13%	27%	20%	*	-	-	17%	0%	20%	8%	14%	13%
	2019	50%	34%	34%	22%	44%	31%	46%	*	-	*	32%	0%	39%	26%	31%	43%
At Masters Grade Level	2021	18%	8%	7%	7%	6%	7%	11%	*	-	-	9%	0%	9%	4%	6%	6%
	2019	24%	13%	12%	5%	16%	10%	24%	*	-	*	2%	0%	15%	8%	11%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	52%	43%	44%	42%	50%	41%	*	-	-	29%	*	47%	37%	42%	43%
	2019	75%	63%	70%	61%	75%	73%	95%	*	-	*	73%	*	73%	65%	67%	76%
At Meets Grade Level or Above	2021	45%	28%	18%	19%	15%	33%	29%	*	-	-	20%	*	23%	10%	17%	19%
	2019	48%	34%	34%	25%	42%	27%	45%	*	-	*	31%	*	39%	27%	31%	42%
At Masters Grade Level	2021	18%	9%	10%	11%	6%	17%	24%	*	-	-	9%	*	13%	6%	10%	9%
	2019	21%	11%	12%	9%	14%	9%	23%	*	-	*	0%	*	13%	10%	10%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	48%	50%	52%	46%	83%	41%	*	-	-	46%	*	54%	42%	48%	47%
	2019	82%	70%	70%	58%	78%	91%	86%	*	-	*	69%	*	72%	67%	69%	82%
At Meets Grade Level or Above	2021	37%	20%	18%	20%	15%	17%	24%	*	-	-	17%	*	23%	10%	17%	13%
	2019	52%	34%	36%	23%	49%	27%	50%	*	-	*	35%	*	40%	30%	33%	47%
At Masters Grade Level	2021	18%	7%	8%	6%	9%	0%	6%	*	-	-	11%	*	9%	6%	7%	6%
	2019	26%	14%	17%	5%	26%	18%	32%	*	-	*	4%	*	21%	10%	16%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	43%	14%	13%	15%	-	*	-	-	-	10%	*	14%	13%	14%	18%
	2019	68%	57%	70%	43%	82%	*	100%	-	-	*	80%	-	73%	63%	68%	89%
At Meets Grade Level or Above	2021	30%	17%	5%	7%	3%	-	*	-	-	-	0%	*	7%	0%	5%	4%
	2019	38%	27%	30%	13%	38%	*	38%	-	-	*	30%	-	33%	26%	28%	40%
At Masters Grade Level	2021	9%	3%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	8%	4%	0%	5%	*	13%	-	-	*	0%	-	4%	4%	3%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	54%	24%	21%	19%	*	30%	*	-	-	20%	-	33%	10%	24%	19%
	2019	81%	68%	49%	35%	63%	67%	*	-	-	-	*	*	66%	34%	48%	63%
At Meets Grade Level or Above	2021	44%	25%	8%	5%	7%	*	0%	*	-	-	20%	-	10%	3%	6%	4%
	2019	54%	36%	29%	19%	39%	33%	*	-	-	-	*	*	43%	16%	29%	37%
At Masters Grade Level	2021	20%	9%	3%	3%	0%	*	0%	*	-	-	10%	-	4%	0%	0%	0%
	2019	25%	12%	4%	2%	7%	0%	*	-	-	-	*	*	6%	2%	4%	7%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>80</b>	70	83	*	100	-	-	*	94	-	79	83	78	95
	2018	63	57	<b>54</b>	53	55	60	40	-	-	*	80	*	51	58	54	52
Grade 4 Mathematics	2019	65	60	<b>57</b>	41	65	*	63	-	-	*	80	-	62	48	56	71
	2018	65	65	<b>69</b>	62	79	60	50	-	-	*	67	*	70	68	65	69
Grade 5 ELA/Reading	2019	81	83	<b>78</b>	71	86	80	*	-	-	-	*	*	77	80	79	84
	2018	80	82	<b>83</b>	81	82	*	-	*	-	*	96	*	80	88	83	81
Grade 5 Mathematics	2019	83	81	<b>67</b>	67	70	70	*	-	-	-	*	*	65	69	69	65
	2018	81	82	<b>88</b>	83	92	*	-	*	-	*	92	*	87	91	87	95
All Grades Both Subjects	2019	69	64	<b>71</b>	63	76	79	73	-	-	*	91	*	71	71	71	79
	2018	69	66	<b>75</b>	70	79	78	45	*	-	92	88	72	75	74	74	78
All Grades ELA/Reading	2019	68	65	<b>79</b>	70	85	83	95	-	-	*	96	*	78	81	79	90
	2018	69	67	<b>70</b>	68	71	78	40	*	-	*	92	*	69	71	71	71
All Grades Mathematics	2019	70	62	<b>62</b>	56	68	75	50	-	-	*	86	*	63	61	63	68
	2018	70	64	<b>79</b>	73	86	78	50	*	-	*	84	70	80	78	77	84

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2021	67%	51%	<b>40%</b>	37%	-	37%	-	-	-	50%	44%	-	52%	-	40%	39%	-	
	2019	78%	66%	<b>67%</b>	81%	-	81%	-	-	-	67%	67%	-	*	-	-	78%	-	
At Meets Grade Level or Above	2021	41%	25%	<b>15%</b>	12%	-	12%	-	-	-	19%	0%	-	24%	-	17%	13%	-	
	2019	50%	34%	<b>34%</b>	45%	-	45%	-	-	-	33%	33%	-	*	-	-	42%	-	
At Masters Grade Level	2021	18%	8%	<b>7%</b>	5%	-	5%	-	-	-	10%	0%	-	12%	-	8%	6%	-	
	2019	24%	13%	<b>12%</b>	20%	-	20%	-	-	-	8%	8%	-	*	-	-	17%	-	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2021	68%	52%	<b>43%</b>	41%	-	41%	-	-	-	53%	*	-	55%	-	43%	43%	-	
	2019	75%	63%	<b>70%</b>	80%	-	80%	-	-	-	61%	61%	-	*	-	-	75%	-	
At Meets Grade Level or Above	2021	45%	28%	<b>18%</b>	19%	-	19%	-	-	-	20%	*	-	27%	-	18%	19%	-	
	2019	48%	34%	<b>34%</b>	43%	-	43%	-	-	-	33%	33%	-	*	-	-	40%	-	
At Masters Grade Level	2021	18%	9%	<b>10%</b>	8%	-	8%	-	-	-	13%	*	-	18%	-	11%	9%	-	
	2019	21%	11%	<b>12%</b>	14%	-	14%	-	-	-	6%	6%	-	*	-	-	12%	-	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2021	66%	48%	<b>50%</b>	45%	-	45%	-	-	-	60%	*	-	64%	-	51%	47%	-	
	2019	82%	70%	<b>70%</b>	83%	-	83%	-	-	-	72%	72%	-	*	-	-	81%	-	
At Meets Grade Level or Above	2021	37%	20%	<b>18%</b>	11%	-	11%	-	-	-	27%	*	-	36%	-	22%	13%	-	
	2019	52%	34%	<b>36%</b>	49%	-	49%	-	-	-	39%	39%	-	*	-	-	46%	-	
At Masters Grade Level	2021	18%	7%	<b>8%</b>	5%	-	5%	-	-	-	13%	*	-	18%	-	9%	6%	-	
	2019	26%	14%	<b>17%</b>	33%	-	33%	-	-	-	17%	17%	-	*	-	-	29%	-	
<b>All Grades Writing</b>																			
At Approaches Grade Level or Above	2021	58%	43%	<b>14%</b>	10%	-	10%	-	-	-	43%	*	-	50%	-	11%	18%	-	
	2019	68%	57%	<b>70%</b>	90%	-	90%	-	-	-	80%	80%	-	-	-	-	88%	-	
At Meets Grade Level or Above	2021	30%	17%	<b>5%</b>	0%	-	0%	-	-	-	14%	*	-	17%	-	5%	4%	-	
	2019	38%	27%	<b>30%</b>	45%	-	45%	-	-	-	0%	0%	-	-	-	-	38%	-	
At Masters Grade Level	2021	9%	3%	<b>0%</b>	0%	-	0%	-	-	-	0%	*	-	0%	-	0%	0%	-	
	2019	14%	8%	<b>4%</b>	7%	-	7%	-	-	-	0%	0%	-	-	-	-	6%	-	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2021	71%	54%	<b>24%</b>	18%	-	18%	-	-	-	20%	-	-	20%	-	27%	19%	-	
	2019	81%	68%	<b>49%</b>	63%	-	63%	-	-	-	63%	63%	-	-	-	-	63%	-	
At Meets Grade Level or Above	2021	44%	25%	<b>8%</b>	5%	-	5%	-	-	-	0%	-	-	0%	-	10%	4%	-	
	2019	54%	36%	<b>29%</b>	42%	-	42%	-	-	-	38%	38%	-	-	-	-	41%	-	
At Masters Grade Level	2021	20%	9%	<b>3%</b>	0%	-	0%	-	-	-	0%	-	-	0%	-	4%	0%	-	
	2019	25%	12%	<b>4%</b>	11%	-	11%	-	-	-	0%	0%	-	-	-	-	7%	-	



\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	83%	<b>85%</b>	80%	89%	75%	96%	*	-	*	85%	100%	88%	80%	84%	92%
Included in Accountability	83%	77%	<b>80%</b>	74%	85%	75%	94%	*	-	*	83%	100%	85%	72%	81%	88%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	5%	2%	0%	0%	*	-	*	3%	0%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	2%	*	-	*	0%	0%	1%	1%	1%	2%
Not Tested	12%	17%	<b>15%</b>	20%	11%	25%	4%	*	-	*	15%	0%	12%	20%	16%	8%
Absent	2%	4%	<b>2%</b>	3%	1%	0%	0%	*	-	*	0%	0%	0%	4%	2%	0%
Other	10%	13%	<b>14%</b>	17%	10%	25%	4%	*	-	*	15%	0%	12%	16%	14%	8%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>83%</b>	76%	88%	94%	100%	*	-	50%	89%	38%	87%	76%	89%	89%
Not Included in Accountability: Mobile	4%	7%	<b>17%</b>	24%	12%	6%	0%	*	-	50%	11%	63%	13%	23%	11%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.0%	<b>98.1%</b>	97.5%	98.9%	97.7%	98.9%	*	*	*	98.3%	98.1%	99.3%
2018-19	95.4%	93.6%	<b>94.8%</b>	93.9%	95.4%	95.8%	96.2%	*	-	*	94.3%	94.8%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.1%	<b>8.1%</b>	12.2%	3.8%	6.3%	0.0%	*	*	12.5%	7.4%	7.2%	1.6%
2018-19	11.4%	19.8%	<b>18.3%</b>	23.3%	12.8%	11.5%	5.7%	*	-	50.0%	18.8%	17.0%	6.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	82.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	32.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	56.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	32.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	54.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	2,178	360,220
<b>By Ethnicity:</b>				
African American	-	-	835	44,729
Hispanic	-	-	1,053	184,060
White	-	-	156	105,215
American Indian	-	-	21	1,226
Asian	-	-	84	17,126
Pacific Islander	-	-	7	557
Two or More Races	-	-	22	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	221	49,535
Foundation H.S. Program (Endorsement)	-	-	73	15,689
Foundation H.S. Program (DLA)	-	-	1,880	292,532
Special Education Graduates	-	-	134	29,018
Economically Disadvantaged Graduates	-	-	1,566	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	269	29,639
At-Risk Graduates	-	-	1,002	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	607	100.0%	33,537	5,359,040	607	100.0%	33,567	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	6	1.0%	0.2%	0.3%	6	1.0%	0.3%	0.4%
Pre-Kindergarten	42	6.9%	4.3%	3.7%	42	6.9%	4.3%	3.7%
Kindergarten	69	11.4%	6.7%	6.7%	69	11.4%	6.7%	6.7%
Grade 1	102	16.8%	7.5%	7.1%	102	16.8%	7.5%	7.1%
Grade 2	92	15.2%	7.2%	7.1%	92	15.2%	7.2%	7.1%
Grade 3	101	16.6%	7.3%	7.1%	101	16.6%	7.3%	7.1%
Grade 4	90	14.8%	7.7%	7.2%	90	14.8%	7.7%	7.2%
Grade 5	105	17.3%	7.6%	7.4%	105	17.3%	7.5%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.8%	7.8%	0	0.0%	7.8%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
<b>Ethnic Distribution:</b>								
African American	273	45.0%	38.5%	12.7%	273	45.0%	38.5%	12.7%
Hispanic	280	46.1%	49.1%	52.9%	280	46.1%	49.1%	52.9%
White	22	3.6%	6.2%	26.5%	22	3.6%	6.2%	26.5%
American Indian	20	3.3%	1.5%	0.3%	20	3.3%	1.5%	0.3%
Asian	1	0.2%	2.4%	4.7%	1	0.2%	2.4%	4.7%
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Two or More Races	9	1.5%	2.0%	2.7%	9	1.5%	2.0%	2.7%
<b>Sex:</b>								
Female	278	45.8%	48.6%	48.9%	278	45.8%	48.6%	48.9%
Male	329	54.2%	51.4%	51.1%	329	54.2%	51.4%	51.1%
Economically Disadvantaged	566	93.2%	87.5%	60.3%	566	93.2%	87.5%	60.2%
Non-Educationally Disadvantaged	41	6.8%	12.5%	39.7%	41	6.8%	12.5%	39.8%
Section 504 Students	14	2.3%	3.0%	7.2%	14	2.3%	3.0%	7.2%
EB Students/EL	230	37.9%	28.0%	20.7%	230	37.9%	28.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	6	1.0%	1.5%	4.5%	6	1.0%	1.5%	4.5%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.3%	0.5%	1.1%	8	1.3%	0.5%	1.1%
Immigrant	24	4.0%	2.8%	2.0%	24	4.0%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	607	100.0%	71.0%	64.5%	607	100.0%	71.0%	64.5%
Military Connected	16	2.6%	2.7%	2.7%	16	2.6%	2.7%	2.7%
At-Risk	376	61.9%	58.4%	49.2%	376	61.9%	58.4%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	227	37.4%	27.9%	21.0%	227	37.4%	27.9%	20.9%
Gifted and Talented Education	12	2.0%	6.6%	8.3%	12	2.0%	6.6%	8.3%
Special Education	79	13.0%	10.2%	11.1%	79	13.0%	10.3%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	22.8%	36.5%	42.5%				
Students with Physical Disabilities	19	24.1%	19.2%	21.3%				
Students with Autism	30	38.0%	20.8%	14.1%				
Students with Behavioral Disabilities	**	**	21.9%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	188	29.7%	20.5%	13.8%				
By Ethnicity:								
African American	138	21.8%	10.7%	2.8%				
Hispanic	36	5.7%	7.6%	7.1%				
White	4	0.6%	1.3%	3.1%				
American Indian	3	0.5%	0.2%	0.1%				
Asian	1	0.2%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	6	0.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.9%	22.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	7.9%	14.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	177	30.6%	20.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	224	35.1%	20.8%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.6%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	1.3%	1.9%	0.0%	1.2%	3.2%
Grade 2	1.3%	0.6%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.7%	0.5%	0.0%	0.9%	0.6%
Grade 4	1.2%	0.6%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.6%	4.7%	-	8.1%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	15.9	17.7
Grade 1	15.9	17.0	18.0
Grade 2	13.9	15.7	18.0
Grade 3	28.5	30.6	18.2
Grade 4	31.9	33.5	18.3
Grade 5	32.4	40.3	19.8
Grade 6	-	19.8	19.4
<b>Secondary:</b>			
English/Language Arts	-	20.3	15.7
Foreign Languages	-	21.9	17.8
Mathematics	-	21.9	16.9
Science	-	22.4	17.9
Social Studies	-	21.5	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	50.8	77.4%	60.7%	64.3%
Teachers	43.7	66.5%	43.5%	49.6%
Professional Support	5.5	8.4%	13.7%	10.6%
Campus Administration (School Leadership)	1.6	2.5%	2.6%	3.0%
Educational Aides:	14.9	22.6%	9.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	36.0	4,290.0
Part-time Librarians	1.0	n/a	4.0	582.0
Full-time Counselors	1.0	n/a	85.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	49.2	74.9%	74.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	20.5	47.0%	41.3%	11.1%
Hispanic	12.2	28.0%	22.2%	28.4%
White	7.9	18.2%	31.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.6%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.8%	1.2%
<b>Teachers by Sex:</b>				
Males	9.7	22.2%	28.4%	23.8%
Females	34.0	77.8%	71.6%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	32.8	75.2%	69.7%	73.0%
Masters	10.8	24.8%	27.7%	25.0%
Doctorate	0.0	0.0%	1.7%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.9	20.4%	9.3%	6.7%
1-5 Years Experience	16.4	37.5%	32.6%	27.8%
6-10 Years Experience	5.7	13.1%	19.2%	20.3%
11-20 Years Experience	10.7	24.5%	28.2%	29.1%
21-30 Years Experience	1.0	2.3%	9.1%	13.0%
Over 30 Years Experience	1.0	2.3%	1.6%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.9	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.8	6.4
Average Years Experience of Principals with District	4.0	5.0	5.5
Average Years Experience of Assistant Principals	2.0	6.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.4	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.2	9.4	11.2
Average Years Experience of Teachers with District:	4.0	5.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,508	\$57,240	\$50,849
1-5 Years Experience	\$59,435	\$59,006	\$53,288
6-10 Years Experience	\$62,476	\$62,312	\$56,282
11-20 Years Experience	\$63,929	\$65,838	\$59,900
21-30 Years Experience	\$72,273	\$72,580	\$64,637
Over 30 Years Experience	\$77,678	\$77,580	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,049	\$62,929	\$57,641
Professional Support	\$67,069	\$72,363	\$68,030
Campus Administration (School Leadership)	\$92,542	\$88,124	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	58.9%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.8	10.9%	7.3%	6.2%
Career and Technical Education	0.0	0.0%	6.5%	5.1%
Compensatory Education	0.8	1.7%	3.0%	2.8%
Gifted and Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.2	78.2%	69.7%	71.0%
Special Education	4.0	9.2%	9.4%	9.4%
Other	0.0	0.0%	2.3%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MEYER EL (101919106) - SPRING ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)