

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD**

**Campus Name: DUEITT MIDDLE**

**Campus Number: 101919044**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This page is intentionally blank.**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 49%      | <b>37%</b> | 22%              | 41%      | 75%   | *               | *     | *                | 40%               | 16%                  | 17%                 | 37%                   | 36%                       | 36%         | 36%                         |
|  | 2019        | 68%   | 57%      | <b>57%</b> | 46%              | 61%      | 73%   | *               | *     | *                | 67%               | 26%                  | 75%                 | 61%                   | 49%                       | 55%         | 53%                         |
| At Meets Grade Level or Above  | 2021        | 32%   | 19%      | <b>14%</b> | 0%               | 18%      | 33%   | *               | *     | *                | 20%               | 10%                  | 0%                  | 18%                   | 8%                        | 13%         | 17%                         |
|  | 2019        | 37%   | 26%      | <b>25%</b> | 15%              | 27%      | 48%   | *               | *     | *                | 67%               | 14%                  | 25%                 | 28%                   | 19%                       | 24%         | 18%                         |
| At Masters Grade Level   | 2021        | 15%   | 7%       | <b>3%</b>  | 0%               | 3%       | 8%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 3%                    | 3%                        | 3%          | 2%                          |
|  | 2019        | 18%   | 10%      | <b>10%</b> | 1%               | 12%      | 28%   | *               | *     | *                | 17%               | 2%                   | 13%                 | 12%                   | 5%                        | 9%          | 10%                         |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 68%   | 52%      | <b>41%</b> | 24%              | 47%      | 50%   | *               | *     | *                | *                 | 23%                  | 67%                 | 40%                   | 41%                       | 39%         | 44%                         |
|  | 2019        | 81%   | 68%      | <b>60%</b> | 48%              | 66%      | 76%   | *               | *     | *                | 83%               | 29%                  | 63%                 | 63%                   | 55%                       | 59%         | 60%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 18%      | <b>11%</b> | 10%              | 9%       | 33%   | *               | *     | *                | *                 | 6%                   | 0%                  | 13%                   | 9%                        | 10%         | 8%                          |
|  | 2019        | 47%   | 27%      | <b>19%</b> | 15%              | 19%      | 36%   | *               | *     | *                | 33%               | 14%                  | 0%                  | 23%                   | 11%                       | 18%         | 15%                         |
| At Masters Grade Level   | 2021        | 15%   | 5%       | <b>2%</b>  | 1%               | 2%       | 0%    | *               | *     | *                | *                 | 0%                   | 0%                  | 3%                    | 0%                        | 2%          | 5%                          |
|  | 2019        | 21%   | 7%       | <b>6%</b>  | 3%               | 6%       | 19%   | *               | *     | *                | 17%               | 14%                  | 0%                  | 7%                    | 4%                        | 5%          | 6%                          |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 69%   | 51%      | <b>44%</b> | 38%              | 43%      | 75%   | -               | -     | *                | -                 | 19%                  | *                   | 43%                   | 45%                       | 40%         | 38%                         |
|  | 2019        | 76%   | 65%      | <b>62%</b> | 49%              | 65%      | 84%   | *               | *     | *                | 90%               | 24%                  | *                   | 63%                   | 60%                       | 60%         | 57%                         |
| At Meets Grade Level or Above  | 2021        | 45%   | 28%      | <b>21%</b> | 20%              | 21%      | 25%   | -               | -     | *                | -                 | 19%                  | *                   | 20%                   | 25%                       | 19%         | 17%                         |
|  | 2019        | 49%   | 37%      | <b>33%</b> | 19%              | 36%      | 60%   | *               | *     | *                | 70%               | 15%                  | *                   | 38%                   | 24%                       | 31%         | 31%                         |
| At Masters Grade Level   | 2021        | 25%   | 13%      | <b>7%</b>  | 5%               | 10%      | 0%    | -               | -     | *                | -                 | 0%                   | *                   | 6%                    | 8%                        | 6%          | 3%                          |
|  | 2019        | 29%   | 20%      | <b>17%</b> | 10%              | 18%      | 28%   | *               | *     | *                | 40%               | 9%                   | *                   | 17%                   | 15%                       | 16%         | 12%                         |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 55%   | 39%      | <b>27%</b> | 20%              | 28%      | 50%   | -               | -     | *                | *                 | 15%                  | *                   | 26%                   | 30%                       | 24%         | 24%                         |
|  | 2019        | 75%   | 61%      | <b>60%</b> | 44%              | 66%      | 88%   | *               | *     | *                | 70%               | 29%                  | *                   | 63%                   | 56%                       | 56%         | 60%                         |
| At Meets Grade Level or Above  | 2021        | 27%   | 14%      | <b>9%</b>  | 8%               | 9%       | 13%   | -               | -     | *                | *                 | 15%                  | *                   | 7%                    | 11%                       | 7%          | 8%                          |
|  | 2019        | 43%   | 27%      | <b>27%</b> | 16%              | 29%      | 56%   | *               | *     | *                | 40%               | 15%                  | *                   | 30%                   | 20%                       | 26%         | 19%                         |
| At Masters Grade Level   | 2021        | 12%   | 4%       | <b>3%</b>  | 3%               | 3%       | 0%    | -               | -     | *                | *                 | 5%                   | *                   | 2%                    | 3%                        | 2%          | 2%                          |
|  | 2019        | 17%   | 9%       | <b>10%</b> | 5%               | 8%       | 32%   | *               | *     | *                | 30%               | 12%                  | *                   | 13%                   | 5%                        | 8%          | 3%                          |
| <b>Grade 7 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 63%   | 46%      | <b>42%</b> | 45%              | 35%      | 69%   | -               | -     | *                | *                 | 14%                  | *                   | 42%                   | 44%                       | 39%         | 29%                         |
|                                    | 2019        | 70%   | 57%      | <b>52%</b> | 39%              | 54%      | 80%   | *               | *     | *                | 80%               | 15%                  | *                   | 51%                   | 52%                       | 48%         | 52%                         |
| At Meets Grade Level or Above      | 2021        | 33%   | 17%      | <b>12%</b> | 11%              | 14%      | 8%    | -               | -     | *                | *                 | 14%                  | *                   | 11%                   | 15%                       | 10%         | 10%                         |
|                                    | 2019        | 42%   | 29%      | <b>23%</b> | 19%              | 22%      | 44%   | *               | *     | *                | 40%               | 12%                  | *                   | 27%                   | 18%                       | 22%         | 20%                         |
| At Masters Grade Level             | 2021        | 10%   | 3%       | <b>2%</b>  | 1%               | 3%       | 0%    | -               | -     | *                | *                 | 5%                   | *                   | 2%                    | 3%                        | 1%          | 2%                          |
|                                    | 2019        | 18%   | 9%       | <b>9%</b>  | 7%               | 7%       | 24%   | *               | *     | *                | 30%               | 9%                   | *                   | 12%                   | 5%                        | 6%          | 4%                          |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 56%      | <b>59%</b> | 46%              | 65%      | 75%   | *               | *     | -                | *                 | 22%                  | *                   | 61%                   | 55%                       | 56%         | 58%                         |
|                                    | 2019        | 86%   | 74%      | <b>66%</b> | 52%              | 73%      | 85%   | *               | *     | *                | *                 | 33%                  | 67%                 | 69%                   | 62%                       | 59%         | 54%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 27%      | <b>32%</b> | 20%              | 36%      | 50%   | *               | *     | -                | *                 | 11%                  | *                   | 33%                   | 29%                       | 30%         | 35%                         |
|                                    | 2019        | 55%   | 32%      | <b>27%</b> | 16%              | 32%      | 42%   | *               | *     | *                | *                 | 21%                  | 17%                 | 31%                   | 21%                       | 24%         | 22%                         |
| At Masters Grade Level             | 2021        | 21%   | 8%       | <b>10%</b> | 4%               | 14%      | 17%   | *               | *     | -                | *                 | 0%                   | *                   | 12%                   | 7%                        | 9%          | 13%                         |
|                                    | 2019        | 28%   | 9%       | <b>8%</b>  | 4%               | 9%       | 15%   | *               | *     | *                | *                 | 3%                   | 17%                 | 8%                    | 7%                        | 7%          | 8%                          |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 40%      | <b>39%</b> | 36%              | 39%      | 56%   | *               | *     | -                | *                 | 15%                  | *                   | 36%                   | 44%                       | 37%         | 30%                         |
|                                    | 2019        | 88%   | 77%      | <b>67%</b> | 52%              | 75%      | 91%   | *               | *     | *                | *                 | 31%                  | 57%                 | 73%                   | 59%                       | 62%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 36%   | 17%      | <b>12%</b> | 9%               | 13%      | 22%   | *               | *     | -                | *                 | 12%                  | *                   | 11%                   | 14%                       | 10%         | 8%                          |
|                                    | 2019        | 57%   | 35%      | <b>31%</b> | 21%              | 36%      | 47%   | *               | *     | *                | *                 | 21%                  | 57%                 | 33%                   | 29%                       | 27%         | 23%                         |
| At Masters Grade Level             | 2021        | 11%   | 3%       | <b>1%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | *                 | 8%                   | *                   | 1%                    | 1%                        | 1%          | 3%                          |
|                                    | 2019        | 17%   | 6%       | <b>5%</b>  | 2%               | 5%       | 19%   | *               | *     | *                | *                 | 21%                  | 0%                  | 7%                    | 3%                        | 4%          | 3%                          |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 48%      | <b>47%</b> | 41%              | 47%      | 70%   | *               | *     | -                | *                 | 26%                  | *                   | 46%                   | 51%                       | 45%         | 44%                         |
|                                    | 2019        | 81%   | 67%      | <b>54%</b> | 38%              | 59%      | 83%   | *               | 80%   | *                | *                 | 26%                  | 71%                 | 57%                   | 50%                       | 47%         | 42%                         |
| At Meets Grade Level or Above      | 2021        | 43%   | 24%      | <b>22%</b> | 13%              | 25%      | 40%   | *               | *     | -                | *                 | 11%                  | *                   | 21%                   | 23%                       | 19%         | 16%                         |
|                                    | 2019        | 51%   | 32%      | <b>27%</b> | 16%              | 30%      | 49%   | *               | 60%   | *                | *                 | 24%                  | 43%                 | 32%                   | 19%                       | 22%         | 18%                         |
| At Masters Grade Level             | 2021        | 24%   | 11%      | <b>8%</b>  | 5%               | 8%       | 30%   | *               | *     | -                | *                 | 11%                  | *                   | 10%                   | 5%                        | 7%          | 6%                          |
|                                    | 2019        | 25%   | 12%      | <b>12%</b> | 6%               | 13%      | 29%   | *               | 60%   | *                | *                 | 18%                  | 0%                  | 15%                   | 8%                        | 10%         | 3%                          |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 33%      | <b>39%</b> | 26%              | 41%      | 75%   | *               | *     | -                | *                 | 19%                  | *                   | 37%                   | 43%                       | 37%         | 37%                         |
|                                    | 2019        | 69%   | 47%      | <b>39%</b> | 29%              | 44%      | 52%   | *               | 60%   | *                | *                 | 28%                  | 71%                 | 43%                   | 34%                       | 34%         | 25%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |  |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|--|
| At Meets Grade Level or Above      | 2021        | 28%   | 11%      | 15%    | 8%               | 17%      | 33%   | *               | *     | -                | *                 | 11%                  | *                   | 18%                   | 9%                        | 14%         | 14%                         |  |
|                                    | 2019        | 37%   | 16%      | 12%    | 7%               | 14%      | 21%   | *               | 20%   | *                | *                 | 21%                  | 14%                 | 15%                   | 8%                        | 10%         | 2%                          |  |
| At Masters Grade Level             | 2021        | 14%   | 3%       | 4%     | 3%               | 4%       | 8%    | *               | *     | -                | *                 | 11%                  | *                   | 6%                    | 1%                        | 4%          | 3%                          |  |
|                                    | 2019        | 21%   | 8%       | 7%     | 3%               | 8%       | 12%   | *               | 20%   | *                | *                 | 15%                  | 0%                  | 9%                    | 4%                        | 6%          | 2%                          |  |
| <b>End of Course English I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2019        | 68%   | 53%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | *                 | -                    | *                   | 100%                  | 100%                      | 100%        | *                           |  |
| At Meets Grade Level or Above      | 2019        | 50%   | 32%      | 93%    | 100%             | 93%      | *     | -               | *     | -                | *                 | -                    | *                   | 91%                   | 100%                      | 100%        | *                           |  |
| At Masters Grade Level             | 2019        | 11%   | 4%       | 14%    | 0%               | 21%      | *     | -               | *     | -                | *                 | -                    | *                   | 18%                   | 0%                        | 20%         | *                           |  |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 73%   | 47%      | 100%   | *                | 100%     | *     | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                        |  |
|                                    | 2019        | 85%   | 67%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                           |  |
| At Meets Grade Level or Above      | 2021        | 41%   | 17%      | 53%    | *                | 55%      | *     | -               | -     | -                | *                 | -                    | -                   | 46%                   | 67%                       | 56%         | 29%                         |  |
|                                    | 2019        | 61%   | 32%      | 95%    | 100%             | 92%      | *     | -               | *     | -                | -                 | -                    | -                   | 94%                   | 100%                      | 93%         | -                           |  |
| At Masters Grade Level             | 2021        | 23%   | 6%       | 32%    | *                | 27%      | *     | -               | -     | -                | *                 | -                    | -                   | 31%                   | 33%                       | 31%         | 29%                         |  |
|                                    | 2019        | 37%   | 14%      | 73%    | 67%              | 75%      | *     | -               | *     | -                | -                 | -                    | -                   | 76%                   | 60%                       | 67%         | -                           |  |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 67%   | 51%      | 43%    | 34%              | 44%      | 67%   | 70%             | 60%   | 67%              | 67%               | 19%                  | 21%                 | 42%                   | 44%                       | 40%         | 39%                         |  |
|                                    | 2019        | 78%   | 66%      | 58%    | 45%              | 63%      | 79%   | 85%             | 68%   | 59%              | 83%               | 27%                  | 64%                 | 61%                   | 53%                       | 54%         | 53%                         |  |
| At Meets Grade Level or Above      | 2021        | 41%   | 25%      | 17%    | 12%              | 19%      | 28%   | 20%             | 35%   | 11%              | 29%               | 12%                  | 0%                  | 18%                   | 16%                       | 15%         | 15%                         |  |
|                                    | 2019        | 50%   | 34%      | 26%    | 17%              | 28%      | 45%   | 31%             | 32%   | 27%              | 47%               | 17%                  | 27%                 | 30%                   | 20%                       | 23%         | 19%                         |  |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 5%     | 3%               | 6%       | 7%    | 0%              | 15%   | 0%               | 13%               | 4%                   | 0%                  | 5%                    | 4%                        | 4%          | 5%                          |  |
|                                    | 2019        | 24%   | 13%      | 10%    | 5%               | 10%      | 23%   | 8%              | 26%   | 14%              | 21%               | 11%                  | 4%                  | 12%                   | 6%                        | 8%          | 6%                          |  |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 68%   | 52%      | 47%    | 36%              | 51%      | 75%   | *               | 57%   | *                | 63%               | 19%                  | 9%                  | 48%                   | 45%                       | 44%         | 45%                         |  |
|                                    | 2019        | 75%   | 63%      | 62%    | 50%              | 67%      | 80%   | *               | 73%   | 57%              | 85%               | 28%                  | 68%                 | 65%                   | 57%                       | 58%         | 55%                         |  |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 23%    | 14%              | 26%      | 35%   | *               | 57%   | *                | 38%               | 13%                  | 0%                  | 24%                   | 21%                       | 21%         | 24%                         |  |
|                                    | 2019        | 48%   | 34%      | 30%    | 19%              | 33%      | 50%   | *               | 36%   | 29%              | 65%               | 17%                  | 26%                 | 34%                   | 22%                       | 27%         | 24%                         |  |
| At Masters Grade Level             | 2021        | 18%   | 9%       | 7%     | 3%               | 9%       | 8%    | *               | 14%   | *                | 0%                | 0%                   | 0%                  | 7%                    | 6%                        | 6%          | 7%                          |  |
|                                    | 2019        | 21%   | 11%      | 11%    | 5%               | 14%      | 23%   | *               | 18%   | 14%              | 25%               | 4%                   | 11%                 | 13%                   | 9%                        | 10%         | 10%                         |  |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |  |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|--|
| At Approaches Grade Level or Above | 2021        | 66%   | 48%      | <b>37%</b> | 28%              | 40%      | 55%   | *               | 57%   | *                | 63%               | 18%                  | 36%                 | 36%                   | 40%                       | 36%         | 35%                         |  |
|                                    | 2019        | 82%   | 70%      | <b>63%</b> | 49%              | 69%      | 84%   | *               | 64%   | 57%              | 80%               | 30%                  | 58%                 | 66%                   | 57%                       | 60%         | 61%                         |  |
| At Meets Grade Level or Above      | 2021        | 37%   | 20%      | <b>12%</b> | 10%              | 12%      | 23%   | *               | 29%   | *                | 13%               | 10%                  | 0%                  | 11%                   | 13%                       | 10%         | 9%                          |  |
|                                    | 2019        | 52%   | 34%      | <b>27%</b> | 18%              | 29%      | 46%   | *               | 27%   | 43%              | 40%               | 17%                  | 26%                 | 30%                   | 21%                       | 24%         | 18%                         |  |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>3%</b>  | 2%               | 3%       | 3%    | *               | 14%   | *                | 13%               | 4%                   | 0%                  | 3%                    | 2%                        | 2%          | 4%                          |  |
|                                    | 2019        | 26%   | 14%      | <b>8%</b>  | 4%               | 8%       | 24%   | *               | 27%   | 14%              | 20%               | 16%                  | 0%                  | 10%                   | 5%                        | 7%          | 4%                          |  |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 58%   | 43%      | <b>42%</b> | 45%              | 35%      | 69%   | -               | -     | *                | *                 | 14%                  | *                   | 42%                   | 44%                       | 39%         | 29%                         |  |
|                                    | 2019        | 68%   | 57%      | <b>52%</b> | 39%              | 54%      | 80%   | *               | *     | *                | 80%               | 15%                  | *                   | 51%                   | 52%                       | 48%         | 52%                         |  |
| At Meets Grade Level or Above      | 2021        | 30%   | 17%      | <b>12%</b> | 11%              | 14%      | 8%    | -               | -     | *                | *                 | 14%                  | *                   | 11%                   | 15%                       | 10%         | 10%                         |  |
|                                    | 2019        | 38%   | 27%      | <b>23%</b> | 19%              | 22%      | 44%   | *               | *     | *                | 40%               | 12%                  | *                   | 27%                   | 18%                       | 22%         | 20%                         |  |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>2%</b>  | 1%               | 3%       | 0%    | -               | -     | *                | *                 | 5%                   | *                   | 2%                    | 3%                        | 1%          | 2%                          |  |
|                                    | 2019        | 14%   | 8%       | <b>9%</b>  | 7%               | 7%       | 24%   | *               | *     | *                | 30%               | 9%                   | *                   | 12%                   | 5%                        | 6%          | 4%                          |  |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 71%   | 54%      | <b>47%</b> | 41%              | 47%      | 70%   | *               | *     | -                | *                 | 26%                  | *                   | 46%                   | 51%                       | 45%         | 44%                         |  |
|                                    | 2019        | 81%   | 68%      | <b>54%</b> | 38%              | 59%      | 83%   | *               | 80%   | *                | *                 | 26%                  | 71%                 | 57%                   | 50%                       | 47%         | 42%                         |  |
| At Meets Grade Level or Above      | 2021        | 44%   | 25%      | <b>22%</b> | 13%              | 25%      | 40%   | *               | *     | -                | *                 | 11%                  | *                   | 21%                   | 23%                       | 19%         | 16%                         |  |
|                                    | 2019        | 54%   | 36%      | <b>27%</b> | 16%              | 30%      | 49%   | *               | 60%   | *                | *                 | 24%                  | 43%                 | 32%                   | 19%                       | 22%         | 18%                         |  |
| At Masters Grade Level             | 2021        | 20%   | 9%       | <b>8%</b>  | 5%               | 8%       | 30%   | *               | *     | -                | *                 | 11%                  | *                   | 10%                   | 5%                        | 7%          | 6%                          |  |
|                                    | 2019        | 25%   | 12%      | <b>12%</b> | 6%               | 13%      | 29%   | *               | 60%   | *                | *                 | 18%                  | 0%                  | 15%                   | 8%                        | 10%         | 3%                          |  |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 73%   | 58%      | <b>39%</b> | 26%              | 41%      | 75%   | *               | *     | -                | *                 | 19%                  | *                   | 37%                   | 43%                       | 37%         | 37%                         |  |
|                                    | 2019        | 81%   | 68%      | <b>39%</b> | 29%              | 44%      | 52%   | *               | 60%   | *                | *                 | 28%                  | 71%                 | 43%                   | 34%                       | 34%         | 25%                         |  |
| At Meets Grade Level or Above      | 2021        | 49%   | 34%      | <b>15%</b> | 8%               | 17%      | 33%   | *               | *     | -                | *                 | 11%                  | *                   | 18%                   | 9%                        | 14%         | 14%                         |  |
|                                    | 2019        | 55%   | 40%      | <b>12%</b> | 7%               | 14%      | 21%   | *               | 20%   | *                | *                 | 21%                  | 14%                 | 15%                   | 8%                        | 10%         | 2%                          |  |
| At Masters Grade Level             | 2021        | 29%   | 16%      | <b>4%</b>  | 3%               | 4%       | 8%    | *               | *     | -                | *                 | 11%                  | *                   | 6%                    | 1%                        | 4%          | 3%                          |  |
|                                    | 2019        | 33%   | 20%      | <b>7%</b>  | 3%               | 8%       | 12%   | *               | 20%   | *                | *                 | 15%                  | 0%                  | 9%                    | 4%                        | 6%          | 2%                          |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2019        | 42    | 35       | <b>35</b> | 30               | 37       | 40    | *               | *     | -                | 67                | 29                   | 56                  | 38                    | 29                        | 34          | 34                          |
|  | 2018        | 47    | 40       | <b>44</b> | 36               | 44       | 67    | *               | *     | *                | 44                | 57                   | *                   | 44                    | 44                        | 43          | 44                          |
| Grade 6 Mathematics  | 2019        | 54    | 38       | <b>28</b> | 26               | 27       | 40    | *               | *     | -                | 58                | 36                   | 13                  | 29                    | 26                        | 28          | 23                          |
|  | 2018        | 56    | 40       | <b>43</b> | 42               | 41       | 54    | *               | *     | *                | 61                | 53                   | *                   | 41                    | 46                        | 43          | 38                          |
| Grade 7 ELA/Reading  | 2019        | 77    | 74       | <b>65</b> | 62               | 65       | 58    | *               | *     | *                | 95                | 61                   | *                   | 66                    | 64                        | 64          | 64                          |
|  | 2018        | 76    | 74       | <b>68</b> | 63               | 71       | 70    | 60              | 60    | -                | *                 | 78                   | 93                  | 69                    | 66                        | 68          | 69                          |
| Grade 7 Mathematics  | 2019        | 62    | 58       | <b>52</b> | 41               | 57       | 67    | *               | *     | *                | 50                | 39                   | *                   | 55                    | 47                        | 50          | 55                          |
|  | 2018        | 67    | 61       | <b>58</b> | 56               | 61       | 52    | 50              | 80    | -                | *                 | 61                   | 43                  | 60                    | 55                        | 59          | 68                          |
| Grade 8 ELA/Reading  | 2019        | 77    | 70       | <b>62</b> | 62               | 61       | 64    | *               | *     | *                | *                 | 59                   | 67                  | 62                    | 61                        | 62          | 63                          |
|  | 2018        | 79    | 80       | <b>80</b> | 82               | 78       | 76    | *               | *     | -                | 100               | 81                   | 67                  | 80                    | 80                        | 79          | 73                          |
| Grade 8 Mathematics  | 2019        | 82    | 83       | <b>72</b> | 64               | 75       | 87    | *               | *     | *                | *                 | 55                   | 71                  | 74                    | 68                        | 70          | 75                          |
|  | 2018        | 81    | 83       | <b>78</b> | 78               | 80       | 78    | *               | *     | -                | *                 | 74                   | 60                  | 82                    | 72                        | 79          | 88                          |
| End of Course Algebra I  | 2019        | 75    | 55       | <b>77</b> | 83               | 75       | *     | -               | *     | -                | -                 | -                    | -                   | 82                    | 60                        | 73          | -                           |
|  | 2018        | 72    | 56       | <b>63</b> | 39               | 70       | 75    | *               | *     | -                | *                 | -                    | *                   | 65                    | 59                        | 63          | 78                          |
| All Grades Both Subjects   | 2019        | 69    | 64       | <b>51</b> | 47               | 52       | 57    | 88              | 57    | 71               | 63                | 46                   | 51                  | 52                    | 49                        | 49          | 48                          |
|  | 2018        | 69    | 66       | <b>61</b> | 60               | 61       | 66    | 62              | 61    | 63               | 64                | 67                   | 64                  | 62                    | 59                        | 61          | 61                          |
| All Grades ELA/Reading   | 2019        | 68    | 65       | <b>53</b> | 50               | 53       | 53    | *               | 60    | 83               | 71                | 48                   | 62                  | 54                    | 51                        | 50          | 51                          |
|  | 2018        | 69    | 67       | <b>64</b> | 62               | 63       | 71    | 70              | 56    | *                | 69                | 73                   | 84                  | 64                    | 62                        | 63          | 61                          |
| All Grades Mathematics   | 2019        | 70    | 62       | <b>50</b> | 44               | 52       | 62    | *               | 55    | 58               | 55                | 43                   | 42                  | 51                    | 47                        | 47          | 46                          |
|  | 2018        | 70    | 64       | <b>59</b> | 58               | 59       | 61    | 55              | 64    | *                | 59                | 62                   | 44                  | 60                    | 56                        | 59          | 61                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 51%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | 26%              | 65%                        | 43%         | 29%                   | 76%                      |
|  | 2019        | 78%   | 66%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          |                  | 13%                        |             | 43%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 25%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | 6%               | 16%                        | 17%         | 8%                    | 43%                      |
|  | 2019        | 50%   | 34%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          |                  | 13%                        |             | 11%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 0%               | 3%                         | 5%          | 1%                    | 18%                      |
|  | 2019        | 24%   | 13%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           |                  | 0%                         |             | 2%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 52%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 33%          | 25%              | 58%                        | 48%         | 34%                   | 91%                      |
|  | 2019        | 75%   | 63%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          |                  | *                          |             | 43%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | 13%              | 17%                        | 22%         | 14%                   | 66%                      |
|  | 2019        | 48%   | 34%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          |                  | *                          |             | 14%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 9%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 2%           | 0%               | 8%                         | 6%          | 2%                    | 30%                      |
|  | 2019        | 21%   | 11%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           |                  | *                          |             | 5%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 48%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | 28%              | 71%                        | 38%         | 27%                   | 70%                      |
|  | 2019        | 82%   | 70%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 55%          |                  | *                          |             | 54%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 20%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 5%           | 0%               | 14%                        | 12%         | 5%                    | 33%                      |
|  | 2019        | 52%   | 34%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          |                  | *                          |             | 12%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 7%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 2%           | 0%               | 0%                         | 2%          | 1%                    | 15%                      |
|  | 2019        | 26%   | 14%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           |                  | *                          |             | 2%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 43%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | -                | *                          | 48%         | 25%                   | 86%                      |
|  | 2019        | 68%   | 57%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | -                 | 39%          |                  | *                          |             | 38%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 17%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 13%         | 7%                    | 43%                      |
|  | 2019        | 38%   | 27%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           |                  | *                          |             | 8%                    |                          |
| At Masters Grade Level   | 2021        | 9%    | 3%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 2%          | 2%                    | 0%                       |
|  | 2019        | 14%   | 8%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 54%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | *                          | 48%         | 27%                   | 76%                      |
|  | 2019        | 81%   | 68%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          |                  | -                          |             | 33%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 25%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 23%         | 6%                    | 39%                      |
|  | 2019        | 54%   | 36%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          |                  | -                          |             | 10%                   |                          |
| At Masters Grade Level   | 2021        | 20%   | 9%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 9%          | 0%                    | 18%                      |
|  | 2019        | 25%   | 12%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           |                  | -                          |             | 2%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 58%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 21%          | -                | *                          | 39%         | 22%                   | 64%                      |
|                                    | 2019        | 81%   | 68%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | *                          |             | 15%                   |                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 34%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | *                          | 16%         | 4%                    | 30%                      |
|                                    | 2019        | 55%   | 40%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          |             | 0%                    |                          |
| At Masters Grade Level             | 2021        | 29%   | 16%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 5%          | 0%                    | 9%                       |
|                                    | 2019        | 33%   | 20%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          |             | 0%                    |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 83%      | <b>72%</b> | 66%              | 78%      | 66%   | 67%             | 91%   | 56%              | 63%               | 70%                  | 80%                 | 71%                   | 75%                       | 72%         | 80%                         |
| Included in Accountability                       | 83%   | 77%      | <b>66%</b> | 61%              | 73%      | 60%   | 67%             | 91%   | 28%              | 49%               | 64%                  | 71%                 | 69%                   | 62%                       | 66%         | 73%                         |
| Not Included in Accountability: Mobile           | 3%    | 5%       | <b>5%</b>  | 6%               | 3%       | 6%    | 0%              | 0%    | 28%              | 14%               | 3%                   | 10%                 | 2%                    | 10%                       | 4%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 3%       | 1%    | 0%              | 0%    | 0%               | 0%                | 3%                   | 0%                  | 1%                    | 3%                        | 2%          | 4%                          |
| Not Tested                                       | 12%   | 17%      | <b>28%</b> | 34%              | 22%      | 34%   | 33%             | 9%    | 44%              | 37%               | 30%                  | 20%                 | 29%                   | 25%                       | 28%         | 20%                         |
| Absent   | 2%    | 4%       | <b>9%</b>  | 12%              | 7%       | 6%    | 0%              | 0%    | 9%               | 4%                | 6%                   | 5%                  | 9%                    | 9%                        | 9%          | 6%                          |
| Other  | 10%   | 13%      | <b>19%</b> | 22%              | 14%      | 27%   | 33%             | 9%    | 34%              | 33%               | 23%                  | 15%                 | 20%                   | 16%                       | 19%         | 14%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 99%              | 99%      | 99%   | 100%            | 100%  | 96%              | 100%              | 100%                 | 100%                | 99%                   | 98%                       | 98%         | 99%                         |
| Included in Accountability                       | 94%   | 91%      | <b>91%</b> | 90%              | 91%      | 91%   | 100%            | 92%   | 96%              | 88%               | 89%                  | 88%                 | 96%                   | 84%                       | 94%         | 91%                         |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>7%</b>  | 8%               | 7%       | 7%    | 0%              | 8%    | 0%               | 12%               | 10%                  | 13%                 | 3%                    | 14%                       | 4%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                          |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 1%       | 1%    | 0%              | 0%    | 4%               | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                          |
| Absent   | 1%    | 1%       | <b>1%</b>  | 1%               | 1%       | 1%    | 0%              | 0%    | 4%               | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.0%    | <b>98.3%</b> | 98.0%            | 98.6%    | 98.2% | *               | *     | 98.1%            | 98.4%             | 98.0%      | 98.2%       | 98.8% |
| 2018-19  | 95.4% | 93.6%    | <b>93.9%</b> | 93.3%            | 94.4%    | 94.5% | 86.8%           | 95.0% | 86.8%            | 95.6%             | 93.2%      | 93.8%       | 94.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 10.1%    | <b>8.4%</b>  | 10.4%            | 5.6%     | 12.8% | 0.0%            | 0.0%  | 11.1%            | 21.7%             | 10.4%      | 9.1%        | 5.0%  |
| 2018-19  | 11.4% | 19.8%    | <b>18.3%</b> | 22.0%            | 16.1%    | 13.4% | 57.1%           | 8.3%  | 62.5%            | 3.7%              | 27.4%      | 18.7%       | 15.7% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.1%     | <b>0.5%</b>  | 0.7%             | 0.5%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 1.1%       | 0.5%        | 0.7%  |
| 2018-19  | 0.4%  | 0.9%     | <b>0.6%</b>  | 1.5%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 1.0%       | 1.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 3.2%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 86.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 9.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 86.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 83.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 12.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 83.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 87.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 86.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 12.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 86.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 87.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 32.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 56.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 54.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,178             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 835               | 44,729         |
| Hispanic   | -               | -                 | 1,053             | 184,060        |
| White  | -               | -                 | 156               | 105,215        |
| American Indian  | -               | -                 | 21                | 1,226          |
| Asian  | -               | -                 | 84                | 17,126         |
| Pacific Islander   | -               | -                 | 7                 | 557            |
| Two or More Races  | -               | -                 | 22                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 2                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 2                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 221               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 73                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,880             | 292,532        |
| Special Education Graduates                                | -               | -                 | 134               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,566             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 269               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,002             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 926        | 100.0%  | 33,537   | 5,359,040 | 926        | 100.0%  | 33,567   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.3%     | 3.7%      | 0          | 0.0%    | 4.3%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.7%     | 6.7%      | 0          | 0.0%    | 6.7%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.5%     | 7.1%      | 0          | 0.0%    | 7.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 7.2%     | 7.1%      | 0          | 0.0%    | 7.2%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.3%     | 7.1%      | 0          | 0.0%    | 7.3%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.7%     | 7.2%      | 0          | 0.0%    | 7.7%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.6%     | 7.4%      | 0          | 0.0%    | 7.5%     | 7.4%      |
| Grade 6                                       | 282        | 30.5%   | 7.3%     | 7.7%      | 282        | 30.5%   | 7.3%     | 7.7%      |
| Grade 7                                       | 303        | 32.7%   | 7.6%     | 7.9%      | 303        | 32.7%   | 7.6%     | 7.8%      |
| Grade 8                                       | 341        | 36.8%   | 7.6%     | 7.9%      | 341        | 36.8%   | 7.6%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.8%     | 8.1%      | 0          | 0.0%    | 7.8%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.8%     | 7.8%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.5%     | 6.8%      | 0          | 0.0%    | 6.5%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 362        | 39.1%   | 38.5%    | 12.7%     | 362        | 39.1%   | 38.5%    | 12.7%     |
| Hispanic                                      | 450        | 48.6%   | 49.1%    | 52.9%     | 450        | 48.6%   | 49.1%    | 52.9%     |
| White   | 72         | 7.8%    | 6.2%     | 26.5%     | 72         | 7.8%    | 6.2%     | 26.5%     |
| American Indian                               | 13         | 1.4%    | 1.5%     | 0.3%      | 13         | 1.4%    | 1.5%     | 0.3%      |
| Asian   | 9          | 1.0%    | 2.4%     | 4.7%      | 9          | 1.0%    | 2.4%     | 4.7%      |
| Pacific Islander                              | 8          | 0.9%    | 0.3%     | 0.2%      | 8          | 0.9%    | 0.3%     | 0.2%      |
| Two or More Races                             | 12         | 1.3%    | 2.0%     | 2.7%      | 12         | 1.3%    | 2.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 437        | 47.2%   | 48.6%    | 48.9%     | 437        | 47.2%   | 48.6%    | 48.9%     |
| Male  | 489        | 52.8%   | 51.4%    | 51.1%     | 489        | 52.8%   | 51.4%    | 51.1%     |
| Economically Disadvantaged                    | 842        | 90.9%   | 87.5%    | 60.3%     | 842        | 90.9%   | 87.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 84         | 9.1%    | 12.5%    | 39.7%     | 84         | 9.1%    | 12.5%    | 39.8%     |
| Section 504 Students                          | 41         | 4.4%    | 3.0%     | 7.2%      | 41         | 4.4%    | 3.0%     | 7.2%      |
| EB Students/EL                                | 219        | 23.7%   | 28.0%    | 20.7%     | 219        | 23.7%   | 28.0%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 10         | 0.9%    | 1.0%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 24         | 2.6%    | 1.5%     | 4.5%      | 24         | 2.6%    | 1.5%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.5%     | 0.3%      | 0          | 0.0%    | 0.5%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 1          | 0.1%    | 0.5%     | 1.1%  | 1          | 0.1%    | 0.5%     | 1.1%  |
| Immigrant  | 15         | 1.6%    | 2.8%     | 2.0%  | 15         | 1.6%    | 2.8%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 926        | 100.0%  | 71.0%    | 64.5% | 926        | 100.0%  | 71.0%    | 64.5% |
| Military Connected   | 23         | 2.5%    | 2.7%     | 2.7%  | 23         | 2.5%    | 2.7%     | 2.7%  |
| At-Risk  | 629        | 67.9%   | 58.4%    | 49.2% | 629        | 67.9%   | 58.4%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 206        | 22.2%   | 27.9%    | 21.0% | 206        | 22.2%   | 27.9%    | 20.9% |
| Gifted and Talented Education                                    | 58         | 6.3%    | 6.6%     | 8.3%  | 58         | 6.3%    | 6.6%     | 8.3%  |
| Special Education  | 120        | 13.0%   | 10.2%    | 11.1% | 120        | 13.0%   | 10.3%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 120        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 57         | 47.5%   | 36.5%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 12         | 10.0%   | 19.2%    | 21.3% |            |         |          |       |
| Students with Autism   | 17         | 14.2%   | 20.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 34         | 28.3%   | 21.9%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.5%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 177        | 16.1%   | 20.5%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 88         | 8.0%    | 10.7%    | 2.8%  |            |         |          |       |
| Hispanic   | 62         | 5.6%    | 7.6%     | 7.1%  |            |         |          |       |
| White  | 17         | 1.5%    | 1.3%     | 3.1%  |            |         |          |       |
| American Indian  | 2          | 0.2%    | 0.2%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 2          | 0.2%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races  | 6          | 0.5%    | 0.5%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 23         | 17.0%   | 22.8%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 19         | 8.6%    | 14.7%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 144        | 15.5%   | 20.7%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 107        | 16.1%   | 20.8%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.6%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 1.3%     | 1.9%  | -                             | 1.2%     | 3.2%  |
| Grade 2                          | -                               | 0.6%     | 1.0%  | -                             | 1.5%     | 1.4%  |
| Grade 3                          | -                               | 0.7%     | 0.5%  | -                             | 0.9%     | 0.6%  |
| Grade 4                          | -                               | 0.6%     | 0.3%  | -                             | 0.6%     | 0.4%  |
| Grade 5                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 4.6%     | 4.7%  | -                             | 8.1%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 15.9     | 17.7  |
| Grade 1                | -      | 17.0     | 18.0  |
| Grade 2                | -      | 15.7     | 18.0  |
| Grade 3                | -      | 30.6     | 18.2  |
| Grade 4                | -      | 33.5     | 18.3  |
| Grade 5                | -      | 40.3     | 19.8  |
| Grade 6                | 20.2   | 19.8     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 23.5   | 20.3     | 15.7  |
| Foreign Languages      | 27.2   | 21.9     | 17.8  |
| Mathematics            | 21.8   | 21.9     | 16.9  |
| Science                | 23.4   | 22.4     | 17.9  |
| Social Studies         | 22.6   | 21.5     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 87.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 76.8               | 87.5%   | 60.7%    | 64.3%    |
| Teachers                                      | 57.6               | 65.6%   | 43.5%    | 49.6%    |
| Professional Support                          | 14.2               | 16.1%   | 13.7%    | 10.6%    |
| Campus Administration (School Leadership)     | 5.0                | 5.7%    | 2.6%     | 3.0%     |
| Educational Aides:                            | 11.0               | 12.5%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 36.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 4.0      | 582.0    |
| Full-time Counselors                          | 3.0                | n/a     | 85.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 12.0     | 1,126.0  |
| Total Minority Staff:                         | 60.4               | 68.9%   | 74.6%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 26.3               | 45.7%   | 41.3%    | 11.1%    |
| Hispanic                                      | 8.0                | 13.9%   | 22.2%    | 28.4%    |
| White   | 19.0               | 32.9%   | 31.4%    | 56.9%    |
| American Indian                               | 2.0                | 3.5%    | 0.4%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 2.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                             | 2.3                | 4.0%    | 1.8%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 24.4               | 42.3%   | 28.4%    | 23.8%    |
| Females                                       | 33.2               | 57.7%   | 71.6%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.9%     | 1.2%     |
| Bachelors                                     | 41.3               | 71.7%   | 69.7%    | 73.0%    |
| Masters                                       | 16.3               | 28.3%   | 27.7%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.7%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.9                | 6.8%    | 9.3%     | 6.7%     |
| 1-5 Years Experience                          | 23.0               | 39.9%   | 32.6%    | 27.8%    |
| 6-10 Years Experience                         | 8.3                | 14.5%   | 19.2%    | 20.3%    |
| 11-20 Years Experience                        | 16.4               | 28.4%   | 28.2%    | 29.1%    |
| 21-30 Years Experience                        | 5.0                | 8.6%    | 9.1%     | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 1.7%    | 1.6%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.1               | n/a     | 14.9     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 6.8      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 5.0      | 5.5      |
| Average Years Experience of Assistant Principals                            | 5.8      | 6.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 4.4      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 8.8      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 4.8      | 5.2      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$53,440 | \$57,240 | \$50,849 |
| 1-5 Years Experience  | \$59,838 | \$59,006 | \$53,288 |
| 6-10 Years Experience   | \$67,563 | \$62,312 | \$56,282 |
| 11-20 Years Experience  | \$68,220 | \$65,838 | \$59,900 |
| 21-30 Years Experience  | \$81,971 | \$72,580 | \$64,637 |
| Over 30 Years Experience  | \$81,571 | \$77,580 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$65,184 | \$62,929 | \$57,641 |
| Professional Support  | \$63,316 | \$72,363 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$78,115 | \$88,124 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 58.9%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.9                | 1.5%    | 7.3%     | 6.2%  |
| Career and Technical Education                  | 2.8                | 4.9%    | 6.5%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 3.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 1.9%     | 1.8%  |
| Regular Education                               | 51.2               | 88.8%   | 69.7%    | 71.0% |
| Special Education                               | 2.6                | 4.5%    | 9.4%     | 9.4%  |
| Other   | 0.2                | 0.3%    | 2.3%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DUEITT MIDDLE (101919044) - SPRING ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)