

2020-21 Texas Academic Performance Report (TAPR)

District Name: PASADENA ISD

Campus Name: CARTER LOMAX MIDDLE

Campus Number: 101917139

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	72%	*	72%	76%	-	62%	-	80%	30%	*	74%	60%	69%	61%
	2019	86%	84%	91%	57%	91%	94%	*	85%	-	*	69%	100%	91%	87%	89%	88%
At Meets Grade Level or Above	2021	46%	31%	43%	*	41%	59%	-	46%	-	20%	10%	*	45%	35%	36%	27%
	2019	54%	47%	60%	43%	60%	63%	*	69%	-	*	46%	71%	62%	53%	55%	51%
At Masters Grade Level	2021	30%	17%	29%	*	27%	45%	-	31%	-	20%	3%	*	29%	27%	23%	13%
	2019	29%	21%	31%	29%	29%	37%	*	38%	-	*	8%	71%	32%	28%	25%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	58%	72%	*	70%	83%	-	85%	-	80%	30%	*	73%	64%	69%	70%
	2019	90%	87%	90%	57%	91%	89%	*	100%	-	*	67%	100%	91%	88%	89%	90%
At Meets Grade Level or Above	2021	44%	25%	37%	*	37%	38%	-	46%	-	20%	7%	*	37%	38%	32%	27%
	2019	58%	48%	64%	43%	62%	72%	*	77%	-	*	44%	100%	63%	67%	57%	58%
At Masters Grade Level	2021	25%	10%	15%	*	13%	17%	-	38%	-	20%	3%	*	15%	17%	12%	8%
	2019	36%	25%	36%	29%	35%	35%	*	62%	-	*	21%	57%	36%	37%	31%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	49%	70%	*	69%	79%	-	77%	-	80%	27%	*	72%	60%	66%	65%
	2019	75%	73%	89%	71%	90%	88%	*	92%	-	*	68%	100%	89%	90%	87%	86%
At Meets Grade Level or Above	2021	31%	16%	30%	*	29%	41%	-	31%	-	20%	13%	*	29%	34%	26%	15%
	2019	49%	44%	73%	57%	71%	81%	*	92%	-	*	50%	100%	73%	75%	67%	62%
At Masters Grade Level	2021	13%	4%	10%	*	10%	7%	-	8%	-	20%	3%	*	9%	13%	8%	6%
	2019	24%	19%	42%	29%	39%	46%	*	69%	-	*	18%	71%	42%	37%	35%	34%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	53%	66%	71%	62%	74%	-	86%	-	100%	33%	40%	67%	59%	63%	40%
	2019	68%	66%	77%	80%	74%	83%	*	100%	-	100%	55%	83%	79%	69%	75%	69%
At Meets Grade Level or Above	2021	32%	24%	36%	43%	34%	38%	-	50%	-	60%	25%	20%	37%	30%	33%	12%
	2019	37%	31%	41%	60%	35%	55%	*	75%	-	50%	30%	67%	44%	28%	35%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	15%	9%	13%	0%	13%	5%	-	21%	-	60%	3%	0%	12%	15%	13%	3%
	2019	18%	12%	16%	20%	13%	28%	*	25%	-	33%	15%	33%	17%	13%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	64%	40%	64%	71%	-	67%	-	*	32%	100%	66%	56%	60%	65%
	2019	81%	73%	82%	*	81%	88%	-	*	-	*	58%	100%	81%	86%	79%	83%
At Meets Grade Level or Above	2021	36%	18%	17%	20%	17%	21%	-	17%	-	*	21%	20%	15%	28%	15%	13%
	2019	47%	26%	36%	*	34%	38%	-	*	-	*	16%	60%	36%	36%	35%	31%
At Masters Grade Level	2021	15%	3%	2%	0%	2%	0%	-	0%	-	*	3%	0%	2%	0%	3%	6%
	2019	21%	6%	8%	*	6%	13%	-	*	-	*	5%	0%	8%	6%	9%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	48%	93%	*	95%	86%	-	100%	-	*	*	-	94%	88%	92%	86%
	2019	75%	76%	97%	*	96%	100%	*	100%	-	*	*	*	97%	100%	97%	95%
At Meets Grade Level or Above	2021	27%	18%	60%	*	66%	36%	-	63%	-	*	*	-	60%	63%	58%	14%
	2019	43%	38%	84%	*	85%	78%	*	89%	-	*	*	*	83%	93%	78%	83%
At Masters Grade Level	2021	12%	5%	21%	*	22%	7%	-	25%	-	*	*	-	19%	38%	19%	0%
	2019	17%	9%	33%	*	28%	39%	*	67%	-	*	*	*	31%	43%	31%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	70%	44%	69%	77%	-	79%	-	88%	32%	55%	72%	61%	67%	62%
	2019	78%	76%	87%	71%	86%	90%	100%	95%	-	100%	65%	97%	88%	84%	85%	84%
At Meets Grade Level or Above	2021	41%	33%	35%	30%	34%	40%	-	43%	-	32%	17%	23%	35%	34%	31%	20%
	2019	50%	45%	58%	58%	56%	66%	100%	78%	-	73%	41%	79%	60%	53%	52%	51%
At Masters Grade Level	2021	18%	12%	15%	11%	14%	14%	-	22%	-	28%	3%	9%	14%	16%	12%	7%
	2019	24%	18%	28%	26%	26%	35%	20%	51%	-	40%	14%	48%	29%	25%	24%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	68%	55%	67%	75%	-	74%	-	90%	32%	33%	70%	60%	66%	53%
	2019	75%	72%	84%	67%	83%	89%	*	92%	-	100%	64%	92%	85%	77%	82%	79%
At Meets Grade Level or Above	2021	45%	35%	39%	36%	38%	47%	-	48%	-	40%	18%	22%	41%	33%	35%	21%
	2019	48%	42%	51%	50%	48%	59%	*	72%	-	57%	41%	69%	53%	39%	45%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	20%	9%	20%	22%	-	26%	-	40%	3%	11%	20%	21%	18%	9%
	2019	21%	15%	24%	25%	21%	33%	*	32%	-	43%	10%	54%	25%	20%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	72%	42%	71%	79%	-	85%	-	90%	34%	78%	74%	63%	68%	69%
	2019	82%	82%	89%	75%	88%	91%	*	100%	-	100%	64%	100%	89%	89%	87%	89%
At Meets Grade Level or Above	2021	37%	30%	33%	25%	33%	31%	-	44%	-	30%	16%	22%	32%	36%	29%	21%
	2019	52%	47%	59%	67%	56%	65%	*	76%	-	86%	36%	77%	59%	57%	52%	54%
At Masters Grade Level	2021	18%	11%	11%	8%	10%	9%	-	26%	-	20%	3%	0%	11%	12%	9%	7%
	2019	26%	21%	26%	25%	24%	31%	*	60%	-	29%	15%	31%	27%	24%	24%	26%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	65%	70%	*	69%	79%	-	77%	-	80%	27%	*	72%	60%	66%	65%
	2019	81%	80%	89%	71%	90%	88%	*	92%	-	*	68%	100%	89%	90%	87%	86%
At Meets Grade Level or Above	2021	44%	35%	30%	*	29%	41%	-	31%	-	20%	13%	*	29%	34%	26%	15%
	2019	54%	50%	73%	57%	71%	81%	*	92%	-	*	50%	100%	73%	75%	67%	62%
At Masters Grade Level	2021	20%	12%	10%	*	10%	7%	-	8%	-	20%	3%	*	9%	13%	8%	6%
	2019	25%	19%	42%	29%	39%	46%	*	69%	-	*	18%	71%	42%	37%	35%	34%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2021	34%	18%	29%	*	28%	34%	-	31%	-	20%	7%	*	30%	26%	24%	16%
	2019	44%	34%	51%	43%	48%	59%	*	69%	-	*	36%	71%	51%	50%	43%	41%
Reading and Mathematics Including EOC	2021	34%	18%	29%	*	28%	34%	-	31%	-	20%	7%	*	30%	26%	24%	16%
	2019	44%	34%	51%	43%	48%	59%	*	69%	-	*	36%	71%	51%	50%	43%	41%
Reading Including EOC	2021	46%	31%	43%	*	41%	59%	-	46%	-	20%	10%	*	45%	35%	36%	27%
	2019	54%	47%	60%	43%	60%	63%	*	69%	-	*	46%	71%	62%	53%	55%	51%
Math Including EOC	2021	44%	25%	37%	*	37%	38%	-	46%	-	20%	7%	*	37%	38%	32%	27%
	2019	58%	48%	64%	43%	62%	72%	*	77%	-	*	44%	100%	63%	67%	57%	58%
6th Graders																	
Reading and Mathematics	2021	24%	14%	21%	14%	20%	21%	-	43%	-	40%	17%	20%	22%	20%	19%	5%
	2019	31%	21%	31%	60%	26%	43%	*	67%	-	50%	20%	17%	34%	20%	24%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	14%	21%	14%	20%	21%	-	43%	-	40%	17%	20%	22%	20%	19%	5%
	2019	31%	21%	31%	60%	26%	43%	*	67%	-	50%	20%	17%	34%	20%	24%	24%
Reading Including EOC	2021	32%	24%	36%	43%	34%	38%	-	50%	-	60%	25%	20%	37%	30%	33%	12%
	2019	37%	31%	41%	60%	35%	55%	*	75%	-	50%	30%	67%	44%	28%	35%	34%
Math Including EOC	2021	36%	23%	29%	25%	29%	26%	-	43%	-	40%	24%	20%	29%	34%	26%	13%
	2019	48%	36%	54%	100%	50%	57%	*	75%	-	83%	20%	50%	55%	48%	48%	51%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	15%	25%	18%	24%	27%	-	37%	-	30%	12%	22%	25%	23%	22%	11%
	2019	36%	28%	41%	50%	37%	51%	*	68%	-	57%	31%	46%	43%	34%	34%	33%
Reading and Mathematics Including EOC	2021	28%	17%	25%	18%	24%	27%	-	37%	-	30%	12%	22%	25%	23%	22%	11%
	2019	38%	30%	41%	50%	37%	51%	*	68%	-	57%	31%	46%	43%	34%	34%	33%
Reading Including EOC	2021	41%	30%	39%	36%	38%	47%	-	48%	-	40%	18%	22%	41%	33%	35%	21%
	2019	47%	42%	51%	50%	48%	59%	*	72%	-	57%	41%	69%	53%	39%	45%	43%
Math Including EOC	2021	37%	25%	33%	25%	33%	31%	-	44%	-	30%	16%	22%	32%	36%	29%	21%
	2019	52%	44%	59%	67%	56%	65%	*	76%	-	86%	36%	77%	59%	57%	52%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	82	64	81	90	*	77	-	*	60	100	82	79	82	81
	2018	80	76	82	*	82	83	*	88	-	71	95	*	81	87	84	85
Grade 5 Mathematics	2019	83	76	86	64	87	82	*	88	-	*	69	71	86	86	85	86
	2018	81	74	78	*	78	76	*	88	-	86	84	100	80	72	78	79
Grade 6 ELA/Reading	2019	42	42	45	60	42	54	*	54	-	50	48	75	46	38	40	40
	2018	47	48	52	29	52	55	-	58	-	*	34	*	54	47	50	53
Grade 6 Mathematics	2019	54	50	63	*	63	61	-	*	-	*	55	60	64	59	63	58
	2018	56	56	64	67	62	75	-	70	-	*	60	*	65	59	63	58
Grade 7 Mathematics	2019	62	57	55	*	52	61	*	78	-	*	*	*	52	71	48	45
	2018	67	65	64	*	54	80	-	86	-	-	*	-	65	61	64	57
All Grades Both Subjects	2019	69	69	68	69	67	73	*	72	-	57	61	75	69	65	67	65
	2018	69	68	69	61	68	74	*	77	-	75	66	77	70	66	68	67
All Grades ELA/Reading	2019	68	68	63	63	61	74	*	66	-	57	56	88	65	56	61	61
	2018	69	68	67	50	66	71	*	69	-	63	62	60	67	67	66	66
All Grades Mathematics	2019	70	70	73	75	73	72	*	78	-	57	65	62	73	73	72	70
	2018	70	69	71	73	69	76	*	84	-	88	70	92	72	66	70	68

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	61%	70%	60%	-	60%	-	-	-	-	-	-	-	64%	73%	62%	*	
	2019	78%	76%	87%	77%	-	77%	-	-	-	89%	-	89%	-	72%	-	76%	-	
At Meets Grade Level or Above	2021	41%	33%	35%	15%	-	15%	-	-	-	-	-	-	-	27%	41%	19%	*	
	2019	50%	45%	58%	36%	-	36%	-	-	-	56%	-	56%	-	44%	-	38%	-	
At Masters Grade Level	2021	18%	12%	15%	3%	-	3%	-	-	-	-	-	-	-	13%	17%	7%	*	
	2019	24%	18%	28%	16%	-	16%	-	-	-	22%	-	22%	-	19%	-	17%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	68%	48%	-	48%	-	-	-	-	-	-	-	60%	74%	52%	*	
	2019	75%	72%	84%	72%	-	72%	-	-	-	*	-	*	-	54%	-	68%	-	
At Meets Grade Level or Above	2021	45%	35%	39%	14%	-	14%	-	-	-	-	-	-	-	32%	46%	20%	*	
	2019	48%	42%	51%	24%	-	24%	-	-	-	*	-	*	-	31%	-	26%	-	
At Masters Grade Level	2021	18%	12%	20%	6%	-	6%	-	-	-	-	-	-	-	12%	25%	8%	*	
	2019	21%	15%	24%	11%	-	11%	-	-	-	*	-	*	-	12%	-	12%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	61%	72%	68%	-	68%	-	-	-	-	-	-	-	71%	73%	69%	*	
	2019	82%	82%	89%	84%	-	84%	-	-	-	*	-	*	-	81%	-	83%	-	
At Meets Grade Level or Above	2021	37%	30%	33%	18%	-	18%	-	-	-	-	-	-	-	27%	37%	21%	*	
	2019	52%	47%	59%	43%	-	43%	-	-	-	*	-	*	-	42%	-	43%	-	
At Masters Grade Level	2021	18%	11%	11%	1%	-	1%	-	-	-	-	-	-	-	16%	12%	6%	*	
	2019	26%	21%	26%	18%	-	18%	-	-	-	*	-	*	-	23%	-	19%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	65%	70%	67%	-	67%	-	-	-	-	-	-	-	60%	72%	64%	*	
	2019	81%	80%	89%	75%	-	75%	-	-	-	*	-	*	-	92%	-	79%	-	
At Meets Grade Level or Above	2021	44%	35%	30%	10%	-	10%	-	-	-	-	-	-	-	20%	37%	14%	*	
	2019	54%	50%	73%	43%	-	43%	-	-	-	*	-	*	-	75%	-	52%	-	
At Masters Grade Level	2021	20%	12%	10%	0%	-	0%	-	-	-	-	-	-	-	11%	12%	5%	*	
	2019	25%	19%	42%	22%	-	22%	-	-	-	*	-	*	-	25%	-	23%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	94%	89%	94%	90%	* 100%	-	100%	97%	92%	94%	93%	94%	98%	
Included in Accountability	83%	88%	89%	71%	90%	85%	* 96%	-	83%	91%	92%	92%	76%	89%	91%	
Not Included in Accountability: Mobile	3%	3%	5%	18%	3%	5%	* 4%	-	17%	6%	0%	1%	17%	5%	6%	
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	1%	
Not Tested	12%	6%	6%	11%	6%	10%	* 0%	-	0%	3%	8%	6%	7%	6%	2%	
Absent	2%	2%	3%	3%	3%	6%	* 0%	-	0%	2%	8%	3%	1%	3%	0%	
Other	10%	4%	4%	8%	4%	4%	* 0%	-	0%	1%	0%	3%	6%	3%	2%	
Reading																
Assessment Participant	89%	93%	94%	88%	94%	90%	* 100%	-	100%	96%	90%	93%	94%	94%	99%	
Included in Accountability	83%	86%	89%	69%	90%	86%	* 96%	-	83%	90%	90%	92%	77%	89%	91%	
Not Included in Accountability: Mobile	3%	3%	4%	19%	3%	4%	* 4%	-	17%	5%	0%	1%	16%	4%	6%	
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	1%	0%	* 0%	-	0%	0%	0%	1%	1%	1%	2%	
Not Tested	11%	7%	6%	13%	6%	10%	* 0%	-	0%	4%	10%	7%	6%	6%	1%	
Absent	2%	2%	4%	6%	3%	6%	* 0%	-	0%	3%	10%	4%	1%	4%	0%	
Other	10%	4%	3%	6%	3%	4%	* 0%	-	0%	1%	0%	2%	5%	2%	1%	
Mathematics																
Assessment Participant	88%	95%	94%	94%	94%	89%	* 100%	-	100%	97%	90%	94%	93%	94%	98%	
Included in Accountability	84%	89%	89%	75%	91%	85%	* 96%	-	83%	92%	90%	92%	77%	89%	92%	
Not Included in Accountability: Mobile	4%	3%	4%	19%	3%	4%	* 4%	-	17%	5%	0%	2%	16%	5%	6%	
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	5%	6%	6%	6%	11%	* 0%	-	0%	3%	10%	6%	7%	6%	2%	
Absent	2%	2%	3%	0%	2%	8%	* 0%	-	0%	1%	10%	4%	0%	3%	1%	
Other	10%	3%	3%	6%	4%	4%	* 0%	-	0%	1%	0%	3%	7%	3%	2%	
Science																
Assessment Participant	87%	92%	93%	83%	93%	94%	* 100%	-	100%	100%	* 94%	91%	94%	94%	97%	
Included in Accountability	84%	88%	87%	67%	88%	85%	* 93%	-	83%	91%	* 92%	70%	88%	91%		
Not Included in Accountability: Mobile	3%	3%	6%	17%	5%	9%	* 7%	-	17%	9%	* 2%	21%	6%	6%		
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%		

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	8%	7%	17%	7%	6%	*	0%	-	0%	0%	*	6%	9%	6%	3%
Absent	2%	3%	1%	0%	1%	0%	*	0%	-	0%	0%	*	1%	1%	1%	0%
Other	10%	5%	6%	17%	6%	6%	*	0%	-	0%	0%	*	5%	7%	5%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	78%	97%	93%	100%	95%	-	100%	95%	100%	99%	82%	96%	96%
Not Included in Accountability: Mobile	4%	3%	4%	23%	3%	5%	0%	5%	-	0%	4%	0%	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	80%	97%	93%	*	96%	-	100%	95%	100%	99%	82%	96%	96%
Not Included in Accountability: Mobile	4%	3%	4%	20%	3%	6%	*	4%	-	0%	3%	0%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	0%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	100%	100%	100%	98%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	80%	97%	93%	*	96%	-	100%	95%	100%	99%	83%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	20%	3%	6%	*	4%	-	0%	3%	0%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	0%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	0%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	70%	98%	95%	*	93%	-	*	95%	100%	100%	81%	97%	98%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	30%	2%	5%	*	7%	-	*	5%	0%	0%	19%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.9%	97.3%	99.0%	98.7%	*	99.7%	-	*	99.1%	98.8%	99.1%
2018-19	95.4%	94.4%	96.0%	95.8%	96.1%	95.4%	*	98.6%	*	94.1%	96.0%	95.7%	95.8%
Chronic Absenteeism													
2019-20	6.7%	8.8%	5.6%	15.0%	4.6%	10.6%	*	0.0%	-	0.0%	2.6%	6.8%	3.6%
2018-19	11.4%	15.3%	8.8%	13.3%	7.7%	14.7%	*	0.0%	*	20.0%	7.4%	10.4%	9.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	76.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	3,733	360,220
By Ethnicity:				
African American	-	-	255	44,729
Hispanic	-	-	3,119	184,060
White	-	-	189	105,215
American Indian	-	-	7	1,226
Asian	-	-	140	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	21	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	28	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	756	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	2,765	292,532
Special Education Graduates	-	-	341	29,018
Economically Disadvantaged Graduates	-	-	2,630	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	407	29,639
At-Risk Graduates	-	-	2,091	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	627	100.0%	50,547	5,359,040	627	100.0%	50,614	5,371,586
Students by Grade								
Grade 5	295	47.0%	7.0%	7.4%	295	47.0%	7.0%	7.4%
Grade 6	332	53.0%	7.8%	7.7%	332	53.0%	7.8%	7.7%
Ethnic Distribution								
African American	18	2.9%	7.7%	12.7%	18	2.9%	7.7%	12.7%
Hispanic	496	79.1%	83.2%	52.9%	496	79.1%	83.2%	52.9%
White	79	12.6%	5.3%	26.5%	79	12.6%	5.3%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	28	4.5%	3.0%	4.7%	28	4.5%	3.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	0.7%	2.7%	5	0.8%	0.7%	2.7%
Sex								
Female	313	49.9%	48.5%	48.9%	313	49.9%	48.5%	48.9%
Male	314	50.1%	51.5%	51.1%	314	50.1%	51.5%	51.1%
Other Student Cohorts								
Economically Disadvantaged	439	70.0%	83.8%	60.3%	439	70.0%	83.7%	60.2%
Non-Educationally Disadvantaged	188	30.0%	16.2%	39.7%	188	30.0%	16.3%	39.8%
Section 504 Students	54	8.6%	5.8%	7.2%	54	8.6%	5.7%	7.2%
EB Students/EL	156	24.9%	30.0%	20.7%	156	24.9%	29.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.3%	1.2%				
Students w/ Dyslexia	50	8.0%	4.6%	4.5%	50	8.0%	4.6%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.8%	0.8%	1.1%	5	0.8%	0.8%	1.1%
Immigrant	6	1.0%	2.8%	2.0%	6	1.0%	2.8%	2.0%
Migrant	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Title I	627	100.0%	68.6%	64.5%	627	100.0%	68.5%	64.5%
Military Connected	6	1.0%	0.4%	2.7%	6	1.0%	0.4%	2.7%
At-Risk	324	51.7%	58.7%	49.2%	324	51.7%	58.6%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	121	19.3%	28.1%	21.0%	121	19.3%	28.0%	20.9%
Gifted and Talented Education	55	8.8%	5.6%	8.3%	55	8.8%	5.6%	8.3%
Special Education	72	11.5%	11.9%	11.1%	72	11.5%	12.1%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	72							
Students with Intellectual Disabilities	42	58.3%	43.8%	42.5%				
Students with Physical Disabilities	*	*	18.2%	21.3%				

Texas Education Agency
2020-21 Student Information (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Autism	16	22.2%	20.8%	14.1%				
Students with Behavioral Disabilities	**	**	15.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%				
Mobility (2019-20)								
Total Mobile Students	58	8.1%	14.2%	13.8%				
African American	6	0.8%	2.2%	2.8%				
Hispanic	41	5.7%	10.6%	7.1%				
White	9	1.3%	1.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.4%				
Special Ed Students who are Mobile	2	2.6%	10.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	11.7%	13.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	9.3%	14.8%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	36	10.7%	15.3%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.3%	0.2%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	2.8%	0.2%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	18.2	17.0	19.8
Grade 6	21.1	19.5	19.4

Texas Education Agency
2020-21 Staff Information (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff	56.8	85.5%	58.7%	64.3%
Teachers	46.1	69.4%	45.1%	49.6%
Professional Support	7.7	11.6%	10.3%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.0%
Educational Aides	9.6	14.5%	12.8%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	64.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	2.0	n/a	119.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff	29.8	44.8%	64.3%	51.5%
Teachers by Ethnicity				
African American	1.0	2.2%	9.9%	11.1%
Hispanic	15.1	32.7%	38.0%	28.4%
White	29.1	63.0%	48.0%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex				
Males	8.0	17.3%	24.8%	23.8%
Females	38.1	82.7%	75.2%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	34.1	73.8%	75.9%	73.0%
Masters	12.1	26.2%	22.3%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience				
Beginning Teachers	1.8	3.9%	5.3%	6.7%
1-5 Years Experience	14.0	30.3%	30.1%	27.8%
6-10 Years Experience	14.0	30.3%	24.4%	20.3%
11-20 Years Experience	9.3	20.2%	28.3%	29.1%
21-30 Years Experience	6.0	13.0%	9.8%	13.0%
Over 30 Years Experience	1.0	2.2%	2.0%	3.1%
Number of Students per Teacher	13.6	n/a	13.5	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.4	6.4
Average Years Experience of Principals with District	14.0	8.1	5.5
Average Years Experience of Assistant Principals	11.5	7.4	5.5
Average Years Experience of Assistant Principals with District	8.5	7.1	4.8
Average Years Experience of Teachers	10.2	10.2	11.2
Average Years Experience of Teachers with District	8.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,130	\$55,684	\$50,849
1-5 Years Experience	\$57,418	\$57,669	\$53,288
6-10 Years Experience	\$60,413	\$60,361	\$56,282
11-20 Years Experience	\$60,751	\$61,264	\$59,900
21-30 Years Experience	\$67,639	\$63,893	\$64,637
Over 30 Years Experience	\$77,612	\$69,126	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$60,717	\$60,082	\$57,641
Professional Support	\$68,127	\$73,658	\$68,030
Campus Administration (School Leadership)	\$97,138	\$100,234	\$83,424
Instructional Staff Percent	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.8%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.1	2.3%	1.4%	1.8%
Regular Education	35.1	76.1%	63.3%	71.0%
Special Education	9.6	20.8%	14.6%	9.4%
Other	0.4	0.8%	3.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
CARTER LOMAX MIDDLE (101917139) - PASADENA ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)