

2020-21 Texas Academic Performance Report (TAPR)

District Name: PASADENA ISD

Campus Name: DE ZAVALA MIDDLE SCHOOL

Campus Number: 101917136

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 62% | 60% | * | 59% | 67% | - | - | - | - | 19% | 80% | 62% | 39% | 59% | 54% |
| | 2019 | 86% | 84% | 77% | 50% | 78% | 78% | - | - | - | - | 42% | 67% | 79% | 69% | 77% | 77% |
| At Meets Grade Level or Above | 2021 | 46% | 31% | 28% | * | 27% | 42% | - | - | - | - | 5% | 0% | 30% | 7% | 27% | 20% |
| | 2019 | 54% | 47% | 36% | 17% | 36% | 44% | - | - | - | - | 30% | 22% | 38% | 26% | 35% | 31% |
| At Masters Grade Level | 2021 | 30% | 17% | 15% | * | 15% | 25% | - | - | - | - | 3% | 0% | 17% | 4% | 14% | 11% |
| | 2019 | 29% | 21% | 13% | 17% | 12% | 33% | - | - | - | - | 9% | 11% | 13% | 13% | 13% | 12% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 58% | 58% | * | 58% | 67% | - | - | - | - | 22% | 20% | 59% | 54% | 57% | 56% |
| | 2019 | 90% | 87% | 82% | 67% | 82% | 100% | - | - | - | - | 45% | 67% | 82% | 83% | 82% | 85% |
| At Meets Grade Level or Above | 2021 | 44% | 25% | 21% | * | 22% | 8% | - | - | - | - | 3% | 0% | 23% | 7% | 20% | 20% |
| | 2019 | 58% | 48% | 38% | 17% | 39% | 33% | - | - | - | - | 27% | 22% | 39% | 34% | 38% | 42% |
| At Masters Grade Level | 2021 | 25% | 10% | 6% | * | 6% | 0% | - | - | - | - | 0% | 0% | 6% | 0% | 5% | 5% |
| | 2019 | 36% | 25% | 20% | 0% | 21% | 22% | - | - | - | - | 15% | 11% | 21% | 15% | 19% | 21% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 49% | 39% | * | 40% | 33% | - | - | - | - | 11% | 40% | 40% | 33% | 39% | 34% |
| | 2019 | 75% | 73% | 61% | 42% | 62% | 56% | - | - | - | - | 39% | 56% | 63% | 55% | 61% | 58% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 5% | * | 5% | 8% | - | - | - | - | 0% | 0% | 5% | 0% | 5% | 1% |
| | 2019 | 49% | 44% | 28% | 17% | 28% | 33% | - | - | - | - | 24% | 33% | 28% | 27% | 27% | 25% |
| At Masters Grade Level | 2021 | 13% | 4% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| | 2019 | 24% | 19% | 8% | 0% | 9% | 0% | - | - | - | - | 6% | 11% | 9% | 6% | 7% | 10% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 53% | 50% | 33% | 50% | * | - | * | - | * | 33% | 25% | 52% | 37% | 50% | 33% |
| | 2019 | 68% | 66% | 57% | * | 57% | 60% | - | - | * | * | 34% | 43% | 61% | 45% | 58% | 56% |
| At Meets Grade Level or Above | 2021 | 32% | 24% | 23% | 17% | 23% | * | - | * | - | * | 25% | 0% | 23% | 18% | 22% | 13% |
| | 2019 | 37% | 31% | 27% | * | 26% | 40% | - | - | * | * | 31% | 14% | 30% | 17% | 27% | 26% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 15% | 9% | 8% | 0% | 8% | * | - | * | - | * | 10% | 0% | 9% | 0% | 8% | 2% |
| | 2019 | 18% | 12% | 9% | * | 8% | 20% | - | - | * | * | 10% | 0% | 8% | 9% | 9% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 56% | 42% | * | 42% | * | - | * | - | - | 30% | 29% | 45% | 26% | 43% | 38% |
| | 2019 | 81% | 73% | 59% | * | 59% | 80% | - | - | - | * | 36% | 40% | 63% | 49% | 59% | 59% |
| At Meets Grade Level or Above | 2021 | 36% | 18% | 12% | * | 11% | * | - | * | - | - | 26% | 0% | 13% | 3% | 12% | 8% |
| | 2019 | 47% | 26% | 11% | * | 11% | 20% | - | - | - | * | 25% | 0% | 11% | 9% | 11% | 7% |
| At Masters Grade Level | 2021 | 15% | 3% | 2% | * | 2% | * | - | * | - | - | 13% | 0% | 3% | 0% | 2% | 1% |
| | 2019 | 21% | 6% | 3% | * | 2% | 20% | - | - | - | * | 14% | 0% | 3% | 2% | 2% | 2% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 48% | 79% | * | 82% | * | - | - | - | * | * | * | 81% | 63% | 80% | 79% |
| | 2019 | 75% | 76% | 92% | * | 93% | - | - | - | * | - | * | * | 95% | 75% | 92% | 93% |
| At Meets Grade Level or Above | 2021 | 27% | 18% | 28% | * | 28% | * | - | - | - | * | * | * | 29% | 25% | 29% | 21% |
| | 2019 | 43% | 38% | 56% | * | 56% | - | - | - | * | - | * | * | 63% | 25% | 56% | 59% |
| At Masters Grade Level | 2021 | 12% | 5% | 8% | * | 9% | * | - | - | - | * | * | * | 10% | 0% | 8% | 7% |
| | 2019 | 17% | 9% | 7% | * | 6% | - | - | - | * | - | * | * | 7% | 8% | 7% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 51% | 28% | 52% | 52% | - | * | - | * | 25% | 39% | 53% | 39% | 51% | 44% |
| | 2019 | 78% | 76% | 69% | 52% | 70% | 76% | - | - | * | * | 40% | 59% | 72% | 61% | 69% | 69% |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 18% | 11% | 18% | 21% | - | * | - | * | 14% | 0% | 20% | 9% | 18% | 13% |
| | 2019 | 50% | 45% | 30% | 18% | 30% | 35% | - | - | * | * | 28% | 22% | 32% | 23% | 30% | 29% |
| At Masters Grade Level | 2021 | 18% | 12% | 7% | 6% | 6% | 10% | - | * | - | * | 6% | 0% | 7% | 1% | 6% | 4% |
| | 2019 | 24% | 18% | 11% | 7% | 11% | 19% | - | - | * | * | 11% | 7% | 12% | 9% | 10% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 54% | 38% | 55% | 60% | - | * | - | * | 27% | 46% | 57% | 38% | 54% | 44% |
| | 2019 | 75% | 72% | 68% | 50% | 69% | 71% | - | - | * | * | 39% | 56% | 71% | 57% | 68% | 67% |
| At Meets Grade Level or Above | 2021 | 45% | 35% | 25% | 13% | 25% | 40% | - | * | - | * | 16% | 0% | 27% | 14% | 24% | 17% |
| | 2019 | 48% | 42% | 32% | 19% | 31% | 43% | - | - | * | * | 31% | 19% | 34% | 22% | 31% | 29% |

Texas Education Agency
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 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 12% | 11% | 0% | 11% | 20% | - | * | - | * | 7% | 0% | 13% | 2% | 11% | 7% |
| | 2019 | 21% | 15% | 11% | 19% | 10% | 29% | - | - | * | * | 10% | 6% | 11% | 11% | 11% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 54% | 25% | 54% | 60% | - | * | - | * | 28% | 31% | 56% | 42% | 54% | 50% |
| | 2019 | 82% | 82% | 75% | 63% | 75% | 93% | - | - | * | * | 42% | 63% | 77% | 69% | 75% | 77% |
| At Meets Grade Level or Above | 2021 | 37% | 30% | 18% | 13% | 18% | 13% | - | * | - | * | 16% | 0% | 19% | 7% | 18% | 16% |
| | 2019 | 52% | 47% | 30% | 19% | 31% | 29% | - | - | * | * | 27% | 19% | 32% | 23% | 30% | 32% |
| At Masters Grade Level | 2021 | 18% | 11% | 5% | 13% | 5% | 7% | - | * | - | * | 7% | 0% | 5% | 0% | 4% | 3% |
| | 2019 | 26% | 21% | 13% | 0% | 13% | 21% | - | - | * | * | 15% | 6% | 13% | 9% | 12% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 65% | 39% | * | 40% | 33% | - | - | - | - | 11% | 40% | 40% | 33% | 39% | 34% |
| | 2019 | 81% | 80% | 61% | 42% | 62% | 56% | - | - | - | - | 39% | 56% | 63% | 55% | 61% | 58% |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 5% | * | 5% | 8% | - | - | - | - | 0% | 0% | 5% | 0% | 5% | 1% |
| | 2019 | 54% | 50% | 28% | 17% | 28% | 33% | - | - | - | - | 24% | 33% | 28% | 27% | 27% | 25% |
| At Masters Grade Level | 2021 | 20% | 12% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 19% | 8% | 0% | 9% | 0% | - | - | - | - | 6% | 11% | 9% | 6% | 7% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 18% | 12% | * | 13% | 0% | - | - | - | - | 3% | 0% | 13% | 4% | 12% | 8% |
| | 2019 | 44% | 34% | 25% | 17% | 25% | 22% | - | - | - | - | 27% | 11% | 25% | 25% | 24% | 25% |
| Reading and Mathematics Including EOC | 2021 | 34% | 18% | 12% | * | 13% | 0% | - | - | - | - | 3% | 0% | 13% | 4% | 12% | 8% |
| | 2019 | 44% | 34% | 25% | 17% | 25% | 22% | - | - | - | - | 27% | 11% | 25% | 25% | 24% | 25% |
| Reading Including EOC | 2021 | 46% | 31% | 28% | * | 27% | 42% | - | - | - | - | 5% | 0% | 30% | 7% | 27% | 20% |
| | 2019 | 54% | 47% | 36% | 17% | 36% | 44% | - | - | - | - | 30% | 22% | 38% | 26% | 35% | 31% |
| Math Including EOC | 2021 | 44% | 25% | 21% | * | 22% | 8% | - | - | - | - | 3% | 0% | 23% | 7% | 20% | 20% |
| | 2019 | 58% | 48% | 38% | 17% | 39% | 33% | - | - | - | - | 27% | 22% | 39% | 34% | 38% | 42% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 14% | 11% | 17% | 10% | * | - | * | - | * | 25% | 0% | 11% | 5% | 11% | 5% |
| | 2019 | 31% | 21% | 14% | * | 13% | 20% | - | - | * | * | 25% | 14% | 16% | 6% | 14% | 12% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2021 | 24% | 14% | 11% | 17% | 10% | * | - | * | - | * | 25% | 0% | 11% | 5% | 11% | 5% |
| | 2019 | 31% | 21% | 14% | * | 13% | 20% | - | - | * | * | 25% | 14% | 16% | 6% | 14% | 12% |
| Reading Including EOC | 2021 | 32% | 24% | 22% | 17% | 22% | * | - | * | - | * | 25% | 0% | 23% | 16% | 22% | 12% |
| | 2019 | 37% | 31% | 27% | * | 26% | 40% | - | - | * | * | 31% | 14% | 30% | 17% | 27% | 26% |
| Math Including EOC | 2021 | 36% | 23% | 15% | 17% | 15% | * | - | * | - | * | 27% | 0% | 16% | 8% | 16% | 10% |
| | 2019 | 48% | 36% | 22% | * | 21% | 20% | - | - | * | * | 28% | 14% | 25% | 12% | 22% | 20% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 11% | 13% | 11% | 7% | - | * | - | * | 15% | 0% | 12% | 5% | 11% | 7% |
| | 2019 | 36% | 28% | 20% | 19% | 20% | 21% | - | - | * | * | 26% | 13% | 21% | 16% | 20% | 19% |
| Reading and Mathematics Including EOC | 2021 | 28% | 17% | 11% | 13% | 11% | 7% | - | * | - | * | 15% | 0% | 12% | 5% | 11% | 7% |
| | 2019 | 38% | 30% | 20% | 19% | 20% | 21% | - | - | * | * | 26% | 13% | 21% | 16% | 20% | 19% |
| Reading Including EOC | 2021 | 41% | 30% | 25% | 13% | 25% | 40% | - | * | - | * | 16% | 0% | 27% | 12% | 24% | 16% |
| | 2019 | 47% | 42% | 32% | 19% | 31% | 43% | - | - | * | * | 31% | 19% | 34% | 22% | 31% | 29% |
| Math Including EOC | 2021 | 37% | 25% | 18% | 13% | 18% | 13% | - | * | - | * | 16% | 0% | 19% | 7% | 18% | 16% |
| | 2019 | 52% | 44% | 30% | 19% | 31% | 29% | - | - | * | * | 27% | 19% | 32% | 23% | 30% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 71 | 83 | 71 | 78 | - | - | - | - | 58 | 94 | 71 | 72 | 71 | 72 |
| | 2018 | 80 | 76 | 77 | 71 | 77 | 63 | - | - | * | * | 68 | 71 | 76 | 79 | 77 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 76 | 72 | 75 | 71 | 89 | - | - | - | - | 56 | 100 | 72 | 69 | 71 | 74 |
| | 2018 | 81 | 74 | 77 | 79 | 77 | 75 | - | - | * | * | 76 | 64 | 77 | 78 | 78 | 77 |
| Grade 6 ELA/Reading | 2019 | 42 | 42 | 38 | * | 37 | 70 | - | - | * | * | 36 | 43 | 38 | 40 | 39 | 36 |
| | 2018 | 47 | 48 | 45 | 25 | 45 | 40 | - | - | - | * | 53 | 57 | 46 | 39 | 44 | 44 |
| Grade 6 Mathematics | 2019 | 54 | 50 | 38 | * | 38 | 70 | - | - | - | * | 41 | 20 | 40 | 33 | 38 | 38 |
| | 2018 | 56 | 56 | 46 | 30 | 46 | 60 | - | - | - | * | 62 | 67 | 46 | 46 | 46 | 48 |
| Grade 7 Mathematics | 2019 | 62 | 57 | 13 | * | 12 | - | - | - | * | - | * | * | 11 | 21 | 13 | 9 |
| | 2018 | 67 | 65 | 19 | - | 20 | * | - | - | - | - | - | * | 19 | - | 23 | 22 |
| All Grades Both Subjects | 2019 | 69 | 69 | 55 | 70 | 54 | 79 | - | - | * | * | 48 | 68 | 55 | 53 | 54 | 55 |
| | 2018 | 69 | 68 | 60 | 47 | 60 | 59 | - | - | * | * | 64 | 64 | 59 | 61 | 60 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 56 | 78 | 55 | 75 | - | - | * | * | 48 | 70 | 56 | 55 | 56 | 55 |
| | 2018 | 69 | 68 | 60 | 44 | 60 | 54 | - | - | * | * | 60 | 64 | 60 | 60 | 60 | 59 |
| All Grades Mathematics | 2019 | 70 | 70 | 54 | 63 | 53 | 82 | - | - | * | * | 49 | 66 | 55 | 50 | 53 | 54 |
| | 2018 | 70 | 69 | 60 | 50 | 60 | 64 | - | - | * | * | 69 | 64 | 59 | 63 | 60 | 59 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 51% | * | - | * | - | - | - | - | - | - | - | 44% | 58% | 44% | * |
| | 2019 | 78% | 76% | 69% | 57% | - | 57% | - | - | - | * | - | * | - | 40% | | 55% | |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 18% | * | - | * | - | - | - | - | - | - | - | 13% | 23% | 13% | * |
| | 2019 | 50% | 45% | 30% | 17% | - | 17% | - | - | - | * | - | * | - | 4% | | 16% | |
| At Masters Grade Level | 2021 | 18% | 12% | 7% | * | - | * | - | - | - | - | - | - | - | 4% | 9% | 4% | * |
| | 2019 | 24% | 18% | 11% | 4% | - | 4% | - | - | - | * | - | * | - | 0% | | 4% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 54% | * | - | * | - | - | - | - | - | - | - | 44% | 63% | 44% | * |
| | 2019 | 75% | 72% | 68% | 52% | - | 52% | - | - | - | * | - | * | - | 43% | | 51% | |
| At Meets Grade Level or Above | 2021 | 45% | 35% | 25% | * | - | * | - | - | - | - | - | - | - | 16% | 32% | 16% | * |
| | 2019 | 48% | 42% | 32% | 15% | - | 15% | - | - | - | * | - | * | - | 0% | | 13% | |
| At Masters Grade Level | 2021 | 18% | 12% | 11% | * | - | * | - | - | - | - | - | - | - | 7% | 15% | 7% | * |
| | 2019 | 21% | 15% | 11% | 4% | - | 4% | - | - | - | * | - | * | - | 0% | | 3% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 54% | * | - | * | - | - | - | - | - | - | - | 50% | 57% | 50% | * |
| | 2019 | 82% | 82% | 75% | 67% | - | 67% | - | - | - | * | - | * | - | 48% | | 66% | |
| At Meets Grade Level or Above | 2021 | 37% | 30% | 18% | * | - | * | - | - | - | - | - | - | - | 15% | 20% | 15% | * |
| | 2019 | 52% | 47% | 30% | 23% | - | 23% | - | - | - | * | - | * | - | 5% | | 21% | |
| At Masters Grade Level | 2021 | 18% | 11% | 5% | * | - | * | - | - | - | - | - | - | - | 3% | 6% | 3% | * |
| | 2019 | 26% | 21% | 13% | 5% | - | 5% | - | - | - | * | - | * | - | 0% | | 5% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 65% | 39% | * | - | * | - | - | - | - | - | - | - | 34% | 46% | 34% | - |
| | 2019 | 81% | 80% | 61% | 45% | - | 45% | - | - | - | * | - | * | - | 27% | | 44% | |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 5% | * | - | * | - | - | - | - | - | - | - | 1% | 9% | 1% | - |
| | 2019 | 54% | 50% | 28% | 14% | - | 14% | - | - | - | * | - | * | - | 7% | | 13% | |
| At Masters Grade Level | 2021 | 20% | 12% | 0% | * | - | * | - | - | - | - | - | - | - | 0% | 0% | 0% | - |
| | 2019 | 25% | 19% | 8% | 4% | - | 4% | - | - | - | * | - | * | - | 0% | | 4% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 99% | 100% | 99% | 100% | - | * | - | * | 99% | 100% | 99% | 96% | 99% | 100% |
| Included in Accountability | 83% | 88% | 90% | 86% | 90% | 91% | - | * | - | * | 95% | 100% | 97% | 57% | 91% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 14% | 4% | 4% | - | * | - | * | 1% | 0% | 1% | 14% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 5% | 0% | 5% | 4% | - | * | - | * | 3% | 0% | 0% | 25% | 5% | 10% |
| Not Tested | 12% | 6% | 1% | 0% | 1% | 0% | - | * | - | * | 1% | 0% | 1% | 4% | 1% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 2% | 0% | 0% |
| Other | 10% | 4% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 2% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 93% | 99% | 100% | 99% | 100% | - | * | - | * | 100% | 100% | 99% | 96% | 99% | 100% |
| Included in Accountability | 83% | 86% | 89% | 89% | 89% | 88% | - | * | - | * | 96% | 100% | 97% | 56% | 90% | 87% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 11% | 4% | 6% | - | * | - | * | 1% | 0% | 2% | 14% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | 5% | 0% | 5% | 6% | - | * | - | * | 3% | 0% | 1% | 26% | 5% | 11% |
| Not Tested | 11% | 7% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 4% | 1% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 10% | 4% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 3% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 99% | 100% | 99% | 100% | - | * | - | * | 99% | 100% | 99% | 97% | 99% | 99% |
| Included in Accountability | 84% | 89% | 90% | 89% | 90% | 88% | - | * | - | * | 96% | 100% | 97% | 57% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 11% | 4% | 6% | - | * | - | * | 1% | 0% | 2% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 2% | 5% | 0% | 5% | 6% | - | * | - | * | 2% | 0% | 0% | 26% | 4% | 10% |
| Not Tested | 12% | 5% | 1% | 0% | 1% | 0% | - | * | - | * | 1% | 0% | 1% | 3% | 1% | 1% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 2% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 98% | * | 98% | 100% | - | - | - | - | 98% | 100% | 99% | 94% | 98% | 99% |
| Included in Accountability | 84% | 88% | 91% | * | 91% | 100% | - | - | - | - | 93% | 100% | 98% | 56% | 92% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | * | 3% | 0% | - | - | - | - | 0% | 0% | 0% | 15% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 2% | 4% | * | 4% | 0% | - | - | - | - | 5% | 0% | 0% | 23% | 3% | 7% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 8% | 2% | * | 2% | 0% | - | - | - | - | 3% | 0% | 1% | 6% | 2% | 1% |
| Absent | 2% | 3% | 1% | * | 1% | 0% | - | - | - | - | 3% | 0% | 0% | 4% | 1% | 1% |
| Other | 10% | 5% | 1% | * | 1% | 0% | - | - | - | - | 0% | 0% | 1% | 2% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 77% | 95% | 77% | - | - | * | * | 95% | 93% | 97% | 82% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 23% | 4% | 23% | - | - | * | * | 5% | 7% | 2% | 15% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 73% | 94% | 78% | - | - | * | * | 94% | 94% | 97% | 82% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 27% | 4% | 22% | - | - | * | * | 6% | 6% | 2% | 16% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 0% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 73% | 95% | 78% | - | - | * | * | 94% | 94% | 98% | 81% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 27% | 4% | 22% | - | - | * | * | 6% | 6% | 2% | 16% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 0% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 0% | 1% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Included in Accountability | 95% | 95% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Tested | 0% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Absent | 0% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 100% | - | - | - | - | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 94% | 92% | 95% | 75% | - | - | - | - | 97% | 90% | 97% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 8% | 3% | 25% | - | - | - | - | 3% | 10% | 2% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.1% | 98.4% | 97.3% | 98.5% | 95.7% | - | * | - | * | 98.1% | 98.4% | 98.9% |
| 2018-19 | 95.4% | 94.4% | 95.0% | 92.2% | 95.2% | 92.7% | * | - | * | * | 92.1% | 95.0% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.8% | 6.3% | 12.5% | 5.8% | 16.0% | - | * | - | * | 8.3% | 6.3% | 2.8% |
| 2018-19 | 11.4% | 15.3% | 13.5% | 28.1% | 12.4% | 28.6% | * | - | * | * | 26.0% | 13.1% | 8.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 80.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 77.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 79.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 80.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 74.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 76.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 76.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,733 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 255 | 44,729 |
| Hispanic | - | - | 3,119 | 184,060 |
| White | - | - | 189 | 105,215 |
| American Indian | - | - | 7 | 1,226 |
| Asian | - | - | 140 | 17,126 |
| Pacific Islander | - | - | 2 | 557 |
| Two or More Races | - | - | 21 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 28 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 756 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 178 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 2,765 | 292,532 |
| Special Education Graduates | - | - | 341 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 2,630 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 407 | 29,639 |
| At-Risk Graduates | - | - | 2,091 | 148,836 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 666 | 100.0% | 50,547 | 5,359,040 | 666 | 100.0% | 50,614 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 3.8% | 3.7% | 0 | 0.0% | 3.7% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.7% | 3.2% | | | | |
| Kindergarten | 0 | 0.0% | 6.4% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 5 | 305 | 45.8% | 7.0% | 7.4% | 305 | 45.8% | 7.0% | 7.4% |
| Grade 6 | 361 | 54.2% | 7.8% | 7.7% | 361 | 54.2% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.1% | 7.8% | 0 | 0.0% | 8.1% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.6% | 6.8% | 0 | 0.0% | 7.6% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 13 | 2.0% | 7.7% | 12.7% | 13 | 2.0% | 7.7% | 12.7% |
| Hispanic | 630 | 94.6% | 83.2% | 52.9% | 630 | 94.6% | 83.2% | 52.9% |
| White | 20 | 3.0% | 5.3% | 26.5% | 20 | 3.0% | 5.3% | 26.5% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 3.0% | 4.7% | 1 | 0.2% | 3.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.7% | 2.7% | 2 | 0.3% | 0.7% | 2.7% |
| Sex: | | | | | | | | |
| Female | 323 | 48.5% | 48.5% | 48.9% | 323 | 48.5% | 48.5% | 48.9% |
| Male | 343 | 51.5% | 51.5% | 51.1% | 343 | 51.5% | 51.5% | 51.1% |
| Economically Disadvantaged | 617 | 92.6% | 83.8% | 60.3% | 617 | 92.6% | 83.7% | 60.2% |
| Non-Educationally Disadvantaged | 49 | 7.4% | 16.2% | 39.7% | 49 | 7.4% | 16.3% | 39.8% |
| Section 504 Students | 53 | 8.0% | 5.8% | 7.2% | 53 | 8.0% | 5.7% | 7.2% |
| EB Students/EL | 308 | 46.2% | 30.0% | 20.7% | 308 | 46.2% | 29.9% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 5 | 0.6% | 1.3% | 1.2% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 54 | 8.1% | 4.6% | 4.5% | 54 | 8.1% | 4.6% | 4.5% |
| Foster Care | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Homeless | 5 | 0.8% | 0.8% | 1.1% | 5 | 0.8% | 0.8% | 1.1% |
| Immigrant | 22 | 3.3% | 2.8% | 2.0% | 22 | 3.3% | 2.8% | 2.0% |
| Migrant | 3 | 0.5% | 0.2% | 0.3% | 3 | 0.5% | 0.2% | 0.3% |
| Title I | 666 | 100.0% | 68.6% | 64.5% | 666 | 100.0% | 68.5% | 64.5% |
| Military Connected | 1 | 0.2% | 0.4% | 2.7% | 1 | 0.2% | 0.4% | 2.7% |
| At-Risk | 437 | 65.6% | 58.7% | 49.2% | 437 | 65.6% | 58.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 285 | 42.8% | 28.1% | 21.0% | 285 | 42.8% | 28.0% | 20.9% |
| Gifted and Talented Education | 55 | 8.3% | 5.6% | 8.3% | 55 | 8.3% | 5.6% | 8.3% |
| Special Education | 93 | 14.0% | 11.9% | 11.1% | 93 | 14.0% | 12.1% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 93 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 64 | 68.8% | 43.8% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 18.2% | 21.3% | | | | |
| Students with Autism | 13 | 14.0% | 20.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 15.7% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.4% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 114 | 14.4% | 14.2% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 1.0% | 2.2% | 2.8% | | | | |
| Hispanic | 98 | 12.4% | 10.6% | 7.1% | | | | |
| White | 8 | 1.0% | 1.0% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 11.2% | 10.3% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 35 | 12.2% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 106 | 14.4% | 14.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 48 | 12.9% | 15.3% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.4% | - | 0.8% | 4.8% |
| Grade 1 | - | 8.0% | 1.9% | - | 8.8% | 3.2% |
| Grade 2 | - | 2.8% | 1.0% | - | 1.8% | 1.4% |
| Grade 3 | - | 1.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.2% | 0.3% | - | 0.4% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | 0.0% | 0.2% | 0.3% |
| Grade 7 | - | 0.5% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.1% | 0.2% | - | 0.0% | 0.4% |
| Grade 9 | - | 2.4% | 4.7% | - | 2.1% | 7.8% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.4 | 17.7 |
| Grade 1 | - | 17.9 | 18.0 |
| Grade 2 | - | 16.4 | 18.0 |
| Grade 3 | - | 17.4 | 18.2 |
| Grade 4 | - | 16.8 | 18.3 |
| Grade 5 | 17.3 | 17.0 | 19.8 |
| Grade 6 | 20.1 | 19.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 14.9 | 15.7 |
| Foreign Languages | - | 19.5 | 17.8 |
| Mathematics | - | 16.4 | 16.9 |
| Science | - | 17.0 | 17.9 |
| Social Studies | - | 15.7 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 80.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 66.9 | 83.2% | 58.7% | 64.3% |
| Teachers | 53.8 | 66.9% | 45.1% | 49.6% |
| Professional Support | 10.1 | 12.6% | 10.3% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.7% | 2.3% | 3.0% |
| Educational Aides: | 13.5 | 16.8% | 12.8% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 64.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 7.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 119.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,126.0 |
| Total Minority Staff: | 48.6 | 60.4% | 64.3% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 6.1 | 11.3% | 9.9% | 11.1% |
| Hispanic | 24.0 | 44.6% | 38.0% | 28.4% |
| White | 21.7 | 40.3% | 48.0% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 1.0 | 1.9% | 2.9% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 1.9% | 1.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.4 | 19.3% | 24.8% | 23.8% |
| Females | 43.4 | 80.7% | 75.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 42.6 | 79.2% | 75.9% | 73.0% |
| Masters | 10.2 | 19.0% | 22.3% | 25.0% |
| Doctorate | 1.0 | 1.9% | 1.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 3.7% | 5.3% | 6.7% |
| 1-5 Years Experience | 26.1 | 48.5% | 30.1% | 27.8% |
| 6-10 Years Experience | 18.1 | 33.6% | 24.4% | 20.3% |
| 11-20 Years Experience | 7.2 | 13.4% | 28.3% | 29.1% |
| 21-30 Years Experience | 0.4 | 0.7% | 9.8% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.0% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
 DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 12.4 | n/a | 13.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|-----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 8.4 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 8.1 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 7.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 7.1 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 6.2 | 10.2 | 11.2 |
| Average Years Experience of Teachers with District: | 5.5 | 8.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,130 | \$55,684 | \$50,849 |
| 1-5 Years Experience | \$57,537 | \$57,669 | \$53,288 |
| 6-10 Years Experience | \$61,537 | \$60,361 | \$56,282 |
| 11-20 Years Experience | \$57,459 | \$61,264 | \$59,900 |
| 21-30 Years Experience | \$65,345 | \$63,893 | \$64,637 |
| Over 30 Years Experience | - | \$69,126 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,877 | \$60,082 | \$57,641 |
| Professional Support | \$65,932 | \$73,658 | \$68,030 |
| Campus Administration (School Leadership) | \$92,621 | \$100,234 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 13.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 3.2 | 5.9% | 1.4% | 1.8% |
| Regular Education | 37.5 | 69.7% | 63.3% | 71.0% |
| Special Education | 13.2 | 24.5% | 14.6% | 9.4% |
| Other | 0.0 | 0.0% | 3.2% | 3.6% |

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)