

2020-21 Texas Academic Performance Report (TAPR)

District Name: PASADENA ISD

Campus Name: RICHEY EL

Campus Number: 101917115

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	54%	*	54%	*	-	-	-	*	33%	*	56%	44%	55%	54%
	2019	76%	80%	73%	60%	74%	60%	-	-	-	-	27%	*	75%	44%	73%	75%
At Meets Grade Level or Above	2021	39%	27%	22%	*	22%	*	-	-	-	*	17%	*	21%	22%	22%	18%
	2019	45%	42%	35%	0%	38%	0%	-	-	-	-	18%	*	35%	33%	33%	43%
At Masters Grade Level	2021	19%	12%	10%	*	11%	*	-	-	-	*	0%	*	11%	0%	10%	10%
	2019	27%	23%	17%	0%	19%	0%	-	-	-	-	0%	*	18%	11%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	51%	51%	*	53%	*	-	-	-	*	33%	*	51%	44%	50%	48%
	2019	79%	78%	64%	40%	66%	40%	-	-	-	-	36%	*	66%	33%	63%	67%
At Meets Grade Level or Above	2021	31%	18%	13%	*	13%	*	-	-	-	*	17%	*	14%	0%	13%	12%
	2019	49%	41%	22%	0%	22%	40%	-	-	-	-	18%	*	22%	22%	20%	27%
At Masters Grade Level	2021	14%	6%	1%	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2019	25%	17%	11%	0%	11%	20%	-	-	-	-	9%	*	11%	11%	9%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	54%	47%	-	47%	-	-	-	-	-	17%	*	54%	21%	47%	48%
	2019	75%	77%	64%	*	67%	*	-	*	-	*	33%	*	66%	56%	63%	69%
At Meets Grade Level or Above	2021	36%	25%	18%	-	18%	-	-	-	-	-	0%	*	21%	5%	17%	16%
	2019	44%	41%	30%	*	32%	*	-	*	-	*	28%	*	32%	17%	29%	29%
At Masters Grade Level	2021	17%	8%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
	2019	22%	17%	12%	*	13%	*	-	*	-	*	0%	*	14%	6%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	50%	41%	-	41%	-	-	-	-	-	15%	*	42%	37%	40%	43%
	2019	75%	75%	70%	*	70%	*	-	*	-	*	50%	*	71%	67%	70%	73%
At Meets Grade Level or Above	2021	36%	21%	12%	-	12%	-	-	-	-	-	0%	*	15%	0%	11%	15%
	2019	48%	40%	26%	*	27%	*	-	*	-	*	28%	*	29%	11%	26%	26%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	10%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
	2019	28%	18%	7%	*	8%	*	-	*	-	*	6%	*	9%	0%	7%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	47%	36%	-	36%	-	-	-	-	-	0%	*	40%	21%	37%	34%
	2019	67%	66%	65%	*	64%	*	-	*	-	*	39%	*	66%	56%	63%	65%
At Meets Grade Level or Above	2021	27%	18%	13%	-	13%	-	-	-	-	-	0%	*	15%	5%	14%	13%
	2019	35%	30%	26%	*	28%	*	-	*	-	*	22%	*	28%	17%	25%	28%
At Masters Grade Level	2021	8%	4%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	2%
	2019	11%	8%	7%	*	7%	*	-	*	-	*	0%	*	7%	6%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	45%	*	46%	*	-	-	-	*	16%	78%	48%	31%	45%	45%
	2019	78%	76%	67%	47%	68%	56%	-	*	-	*	38%	90%	69%	54%	66%	70%
At Meets Grade Level or Above	2021	41%	33%	15%	*	16%	*	-	-	-	*	4%	22%	17%	5%	15%	15%
	2019	50%	45%	28%	5%	29%	13%	-	*	-	*	24%	50%	29%	18%	27%	31%
At Masters Grade Level	2021	18%	12%	3%	*	3%	*	-	-	-	*	0%	0%	4%	0%	3%	4%
	2019	24%	18%	11%	0%	12%	6%	-	*	-	*	3%	20%	12%	6%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	50%	*	50%	*	-	-	-	*	22%	*	55%	29%	51%	50%
	2019	75%	72%	69%	50%	71%	43%	-	*	-	*	31%	*	71%	52%	68%	72%
At Meets Grade Level or Above	2021	45%	35%	20%	*	20%	*	-	-	-	*	6%	*	21%	11%	20%	17%
	2019	48%	42%	32%	0%	35%	0%	-	*	-	*	24%	*	33%	22%	31%	36%
At Masters Grade Level	2021	18%	12%	6%	*	6%	*	-	-	-	*	0%	*	7%	0%	6%	6%
	2019	21%	15%	15%	0%	16%	0%	-	*	-	*	0%	*	16%	7%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	45%	*	46%	*	-	-	-	*	21%	*	46%	39%	45%	45%
	2019	82%	82%	67%	38%	68%	57%	-	*	-	*	45%	*	68%	56%	66%	70%
At Meets Grade Level or Above	2021	37%	30%	12%	*	13%	*	-	-	-	*	5%	*	15%	0%	12%	14%
	2019	52%	47%	24%	13%	25%	29%	-	*	-	*	24%	*	25%	15%	23%	27%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	18%	11%	2%	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	2%
	2019	26%	21%	9%	0%	10%	14%	-	*	-	*	7%	*	10%	4%	8%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	36%	-	36%	-	-	-	-	-	0%	*	40%	21%	37%	34%
	2019	68%	66%	65%	*	64%	*	-	*	-	*	39%	*	66%	56%	63%	65%
At Meets Grade Level or Above	2021	30%	20%	13%	-	13%	-	-	-	-	-	0%	*	15%	5%	14%	13%
	2019	38%	32%	26%	*	28%	*	-	*	-	*	22%	*	28%	17%	25%	28%
At Masters Grade Level	2021	9%	4%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	2%
	2019	14%	10%	7%	*	7%	*	-	*	-	*	0%	*	7%	6%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	12%	8%	*	8%	*	-	-	-	*	17%	*	9%	0%	8%	4%
	2019	35%	28%	18%	0%	20%	0%	-	-	-	-	18%	*	18%	22%	16%	24%
Reading and Mathematics Including EOC	2021	24%	12%	8%	*	8%	*	-	-	-	*	17%	*	9%	0%	8%	4%
	2019	35%	28%	18%	0%	20%	0%	-	-	-	-	18%	*	18%	22%	16%	24%
Reading Including EOC	2021	38%	27%	22%	*	22%	*	-	-	-	*	17%	*	21%	22%	22%	18%
	2019	45%	42%	35%	0%	38%	0%	-	-	-	-	18%	*	35%	33%	33%	43%
Math Including EOC	2021	31%	18%	13%	*	13%	*	-	-	-	*	17%	*	14%	0%	13%	12%
	2019	49%	41%	22%	0%	22%	40%	-	-	-	-	18%	*	22%	22%	20%	27%
4th Graders																	
Reading and Mathematics	2021	26%	13%	8%	-	8%	-	-	-	-	-	0%	*	10%	0%	8%	11%
	2019	35%	28%	18%	*	19%	*	-	*	-	*	22%	*	21%	0%	18%	17%
Reading and Mathematics Including EOC	2021	26%	13%	8%	-	8%	-	-	-	-	-	0%	*	10%	0%	8%	11%
	2019	35%	28%	18%	*	19%	*	-	*	-	*	22%	*	21%	0%	18%	17%
Reading Including EOC	2021	36%	25%	18%	-	18%	-	-	-	-	-	0%	*	21%	5%	17%	16%
	2019	44%	41%	30%	*	32%	*	-	*	-	*	28%	*	32%	17%	29%	29%
Math Including EOC	2021	36%	21%	12%	-	12%	-	-	-	-	-	0%	*	15%	0%	11%	15%
	2019	48%	40%	26%	*	27%	*	-	*	-	*	28%	*	29%	11%	26%	26%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	15%	8%	*	8%	*	-	-	-	*	6%	*	9%	0%	8%	8%
	2019	36%	28%	18%	0%	19%	0%	-	*	-	*	21%	*	19%	7%	17%	20%
Reading and Mathematics Including EOC	2021	28%	17%	8%	*	8%	*	-	-	-	*	6%	*	9%	0%	8%	8%
	2019	38%	30%	18%	0%	19%	0%	-	*	-	*	21%	*	19%	7%	17%	20%
Reading Including EOC	2021	41%	30%	20%	*	20%	*	-	-	-	*	6%	*	21%	11%	20%	17%
	2019	47%	42%	32%	0%	35%	0%	-	*	-	*	24%	*	33%	22%	31%	36%
Math Including EOC	2021	37%	25%	12%	*	13%	*	-	-	-	*	5%	*	15%	0%	12%	14%
	2019	52%	44%	24%	13%	25%	29%	-	*	-	*	24%	*	25%	15%	23%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	44	*	47	*	-	*	-	*	32	-	45	41	43	48
	2018	63	61	50	58	50	*	-	-	-	-	-	*	43	61	51	50
Grade 4 Mathematics	2019	65	61	53	*	54	*	-	*	-	*	59	*	56	38	54	56
	2018	65	61	65	50	66	*	-	-	-	-	*	*	67	58	64	66
All Grades Both Subjects	2019	69	69	49	17	51	*	-	*	-	*	47	*	52	40	50	53
	2018	69	68	60	54	61	*	-	-	-	-	*	*	60	59	60	64
All Grades ELA/Reading	2019	68	68	44	*	47	*	-	*	-	*	32	-	45	41	43	48
	2018	69	68	50	58	50	*	-	-	-	-	-	*	43	61	51	50
All Grades Mathematics	2019	70	70	53	*	54	*	-	*	-	*	59	*	56	38	54	56
	2018	70	69	65	50	66	*	-	-	-	-	*	*	67	58	64	66

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	61%	45%	45%	-	45%	-	*	-	-	-	-	-	38%	46%	45%	-
	2019	78%	76%	67%	69%	-	69%	-	-	-	-	-	-	-	60%		69%	
At Meets Grade Level or Above	2021	41%	33%	15%	14%	-	15%	-	*	-	-	-	-	-	23%	16%	15%	-
	2019	50%	45%	28%	30%	-	30%	-	-	-	-	-	-	-	13%		29%	
At Masters Grade Level	2021	18%	12%	3%	4%	-	4%	-	*	-	-	-	-	-	0%	3%	4%	-
	2019	24%	18%	11%	14%	-	14%	-	-	-	-	-	-	-	0%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	50%	50%	-	50%	-	*	-	-	-	-	-	60%	50%	50%	-
	2019	75%	72%	69%	71%	-	71%	-	-	-	-	-	-	-	67%		71%	
At Meets Grade Level or Above	2021	45%	35%	20%	17%	-	17%	-	*	-	-	-	-	-	20%	24%	17%	-
	2019	48%	42%	32%	35%	-	35%	-	-	-	-	-	-	-	33%		35%	
At Masters Grade Level	2021	18%	12%	6%	7%	-	7%	-	*	-	-	-	-	-	0%	5%	6%	-
	2019	21%	15%	15%	19%	-	19%	-	-	-	-	-	-	-	0%		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	45%	46%	-	46%	-	*	-	-	-	-	-	20%	46%	45%	-
	2019	82%	82%	67%	69%	-	69%	-	-	-	-	-	-	-	67%		69%	
At Meets Grade Level or Above	2021	37%	30%	12%	13%	-	13%	-	*	-	-	-	-	-	20%	10%	14%	-
	2019	52%	47%	24%	26%	-	26%	-	-	-	-	-	-	-	0%		25%	
At Masters Grade Level	2021	18%	11%	2%	2%	-	2%	-	*	-	-	-	-	-	0%	2%	2%	-
	2019	26%	21%	9%	12%	-	12%	-	-	-	-	-	-	-	0%		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	36%	34%	-	35%	-	*	-	-	-	-	-	*	40%	34%	-
	2019	68%	66%	65%	67%	-	67%	-	-	-	-	-	-	-	*		65%	
At Meets Grade Level or Above	2021	30%	20%	13%	12%	-	12%	-	*	-	-	-	-	-	*	13%	13%	-
	2019	38%	32%	26%	28%	-	28%	-	-	-	-	-	-	-	*		26%	
At Masters Grade Level	2021	9%	4%	1%	2%	-	2%	-	*	-	-	-	-	-	*	0%	2%	-
	2019	14%	10%	7%	10%	-	10%	-	-	-	-	-	-	-	*		10%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	100%	*	100%	*	-	-	-	*	96%	100%	99%	100%	100%	100%
Included in Accountability	83%	88%	91%	*	92%	*	-	-	-	*	91%	100%	96%	74%	93%	92%
Not Included in Accountability: Mobile	3%	3%	7%	*	6%	*	-	-	-	*	4%	0%	3%	21%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	2%	*	2%	*	-	-	-	*	2%	0%	1%	5%	2%	3%
Not Tested	12%	6%	0%	*	0%	*	-	-	-	*	4%	0%	1%	0%	0%	0%
Absent	2%	2%	0%	*	0%	*	-	-	-	*	4%	0%	1%	0%	0%	0%
Other	10%	4%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	99%	*	99%	*	-	-	-	*	95%	*	99%	100%	99%	100%
Included in Accountability	83%	86%	90%	*	91%	*	-	-	-	*	86%	*	95%	72%	92%	90%
Not Included in Accountability: Mobile	3%	3%	7%	*	6%	*	-	-	-	*	5%	*	3%	23%	5%	6%
Not Included in Accountability: Other Exclusions	3%	5%	3%	*	3%	*	-	-	-	*	5%	*	2%	5%	3%	4%
Not Tested	11%	7%	1%	*	1%	*	-	-	-	*	5%	*	1%	0%	1%	0%
Absent	2%	2%	1%	*	1%	*	-	-	-	*	5%	*	1%	0%	1%	0%
Other	10%	4%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	99%	*	99%	*	-	-	-	*	95%	*	99%	100%	99%	99%
Included in Accountability	84%	89%	91%	*	92%	*	-	-	-	*	90%	*	96%	72%	93%	91%
Not Included in Accountability: Mobile	4%	3%	7%	*	6%	*	-	-	-	*	5%	*	3%	23%	5%	6%
Not Included in Accountability: Other Exclusions	0%	2%	2%	*	2%	*	-	-	-	*	0%	*	1%	5%	2%	2%
Not Tested	12%	5%	1%	*	1%	*	-	-	-	*	5%	*	1%	0%	1%	1%
Absent	2%	2%	1%	*	1%	*	-	-	-	*	5%	*	1%	0%	1%	1%
Other	10%	3%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	87%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	91%	94%	-	95%	-	-	-	-	-	100%	*	97%	83%	95%	95%
Not Included in Accountability: Mobile	3%	3%	5%	-	4%	-	-	-	-	-	0%	*	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	2%

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	12%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	100%	-	*	-	*	96%	71%	97%	76%	95%	94%
Not Included in Accountability: Mobile	4%	3%	5%	0%	5%	0%	-	*	-	*	4%	29%	3%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	8%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	100%	-	*	-	*	97%	67%	97%	75%	95%	94%
Not Included in Accountability: Mobile	4%	3%	5%	0%	5%	0%	-	*	-	*	3%	33%	3%	17%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	-	*	-	*	0%	0%	0%	8%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	100%	-	*	-	*	97%	67%	97%	75%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	0%	-	*	-	*	3%	33%	3%	17%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	8%	1%	2%
Not Tested	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	95%	94%	*	93%	*	-	*	-	*	95%	*	97%	78%	95%	94%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	*	-	*	-	*	5%	*	3%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	*	-	*	0%	*	0%	9%	2%	2%
Not Tested	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.9%	95.1%	99.0%	98.4%	-	*	-	-	98.8%	98.9%	99.3%
2018-19	95.4%	94.4%	96.4%	93.4%	96.6%	95.3%	*	*	-	-	95.4%	96.4%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.8%	3.3%	14.3%	2.8%	10.0%	-	*	-	-	1.6%	2.9%	2.5%
2018-19	11.4%	15.3%	9.2%	36.8%	8.0%	15.8%	-	*	-	-	18.6%	9.4%	5.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	76.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	3,733	360,220
By Ethnicity:				
African American	-	-	255	44,729
Hispanic	-	-	3,119	184,060
White	-	-	189	105,215
American Indian	-	-	7	1,226
Asian	-	-	140	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	21	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	28	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	756	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	2,765	292,532
Special Education Graduates	-	-	341	29,018
Economically Disadvantaged Graduates	-	-	2,630	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	407	29,639
At-Risk Graduates	-	-	2,091	148,836

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	551	100.0%	50,547	5,359,040	551	100.0%	50,614	5,371,586
Students by Grade								
Early Childhood Education	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.4%
Pre-Kindergarten	62	11.3%	3.8%	3.7%	62	11.3%	3.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	62	11.3%	3.7%	3.2%				
Kindergarten	90	16.3%	6.4%	6.7%	90	16.3%	6.4%	6.7%
Grade 1	97	17.6%	6.8%	7.1%	97	17.6%	6.8%	7.1%
Grade 2	104	18.9%	6.7%	7.1%	104	18.9%	6.7%	7.1%
Grade 3	93	16.9%	6.9%	7.1%	93	16.9%	6.9%	7.1%
Grade 4	101	18.3%	7.1%	7.2%	101	18.3%	7.1%	7.2%
Ethnic Distribution								
African American	6	1.1%	7.7%	12.7%	6	1.1%	7.7%	12.7%
Hispanic	535	97.1%	83.2%	52.9%	535	97.1%	83.2%	52.9%
White	8	1.5%	5.3%	26.5%	8	1.5%	5.3%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	1	0.2%	3.0%	4.7%	1	0.2%	3.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
Sex								
Female	291	52.8%	48.5%	48.9%	291	52.8%	48.5%	48.9%
Male	260	47.2%	51.5%	51.1%	260	47.2%	51.5%	51.1%
Other Student Cohorts								
Economically Disadvantaged	513	93.1%	83.8%	60.3%	513	93.1%	83.7%	60.2%
Non-Educationally Disadvantaged	38	6.9%	16.2%	39.7%	38	6.9%	16.3%	39.8%
Section 504 Students	11	2.0%	5.8%	7.2%	11	2.0%	5.7%	7.2%
EB Students/EL	343	62.3%	30.0%	20.7%	343	62.3%	29.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	18	3.3%	4.6%	4.5%	18	3.3%	4.6%	4.5%
Foster Care	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%
Homeless	3	0.5%	0.8%	1.1%	3	0.5%	0.8%	1.1%
Immigrant	49	8.9%	2.8%	2.0%	49	8.9%	2.8%	2.0%
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Title I	551	100.0%	68.6%	64.5%	551	100.0%	68.5%	64.5%
Military Connected	2	0.4%	0.4%	2.7%	2	0.4%	0.4%	2.7%
At-Risk	418	75.9%	58.7%	49.2%	418	75.9%	58.6%	49.1%
Students by Instructional Program								

Texas Education Agency
2020-21 Student Information (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	324	58.8%	28.1%	21.0%	324	58.8%	28.0%	20.9%
Gifted and Talented Education	17	3.1%	5.6%	8.3%	17	3.1%	5.6%	8.3%
Special Education	61	11.1%	11.9%	11.1%	61	11.1%	12.1%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	61							
Students with Intellectual Disabilities	26	42.6%	43.8%	42.5%				
Students with Physical Disabilities	20	32.8%	18.2%	21.3%				
Students with Autism	*	*	20.8%	14.1%				
Students with Behavioral Disabilities	7	11.5%	15.7%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.4%	1.5%				
Mobility (2019-20)								
Total Mobile Students	78	15.9%	14.2%	13.8%				
African American	9	1.8%	2.2%	2.8%				
Hispanic	66	13.4%	10.6%	7.1%				
White	3	0.6%	1.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Special Ed Students who are Mobile	5	8.2%	10.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	12.7%	13.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	15.3%	14.8%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	137	26.2%	15.3%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.1%	0.2%	1.4%	0.0%	0.8%	4.8%
Grade 1	13.2%	8.0%	1.9%	0.0%	8.8%	3.2%
Grade 2	12.4%	2.8%	1.0%	0.0%	1.8%	1.4%
Grade 3	7.3%	1.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	2.3%	0.2%	0.3%	0.0%	0.4%	0.4%

Texas Education Agency
2020-21 Student Information (TAPR)
RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	17.4	17.7
Grade 1	13.7	17.9	18.0
Grade 2	15.0	16.4	18.0
Grade 3	17.7	17.4	18.2
Grade 4	16.7	16.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff	53.9	74.5%	58.7%	64.3%
Teachers	43.5	60.2%	45.1%	49.6%
Professional Support	8.3	11.5%	10.3%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.0%
Educational Aides	18.4	25.5%	12.8%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	64.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	119.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff	58.0	80.2%	64.3%	51.5%
Teachers by Ethnicity				
African American	0.0	0.0%	9.9%	11.1%
Hispanic	31.3	72.0%	38.0%	28.4%
White	10.2	23.4%	48.0%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.6%	2.9%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex				
Males	5.0	11.5%	24.8%	23.8%
Females	38.5	88.5%	75.2%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	39.2	90.0%	75.9%	73.0%
Masters	4.4	10.0%	22.3%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.3%	6.7%
1-5 Years Experience	16.0	36.8%	30.1%	27.8%
6-10 Years Experience	11.2	25.6%	24.4%	20.3%
11-20 Years Experience	7.4	16.9%	28.3%	29.1%
21-30 Years Experience	5.0	11.5%	9.8%	13.0%
Over 30 Years Experience	3.0	6.9%	2.0%	3.1%
Number of Students per Teacher	12.7	n/a	13.5	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.4	6.4
Average Years Experience of Principals with District	10.0	8.1	5.5
Average Years Experience of Assistant Principals	6.0	7.4	5.5
Average Years Experience of Assistant Principals with District	6.0	7.1	4.8
Average Years Experience of Teachers	10.8	10.2	11.2
Average Years Experience of Teachers with District	9.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,130	\$55,684	\$50,849
1-5 Years Experience	\$57,393	\$57,669	\$53,288
6-10 Years Experience	\$60,190	\$60,361	\$56,282
11-20 Years Experience	\$60,262	\$61,264	\$59,900
21-30 Years Experience	\$58,263	\$63,893	\$64,637
Over 30 Years Experience	\$64,546	\$69,126	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$59,159	\$60,082	\$57,641
Professional Support	\$66,190	\$73,658	\$68,030
Campus Administration (School Leadership)	\$99,775	\$100,234	\$83,424
Instructional Staff Percent	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	21.7	49.9%	13.8%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	17.2	39.5%	63.3%	71.0%
Special Education	4.6	10.7%	14.6%	9.4%
Other	0.0	0.0%	3.2%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
RICHEY EL (101917115) - PASADENA ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)