

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BECKENDORFF J H

Campus Number: 101914050

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	83%	94%	88%	89%	94%	*	97%	*	100%	70%	100%	96%	89%	84%	90%
	2019	68%	84%	94%	97%	88%	94%	-	97%	-	85%	74%	89%	96%	90%	86%	91%
At Meets Grade Level or Above	2021	32%	55%	71%	67%	58%	63%	*	86%	*	80%	32%	67%	74%	62%	48%	64%
	2019	37%	56%	75%	76%	62%	71%	-	88%	-	62%	44%	67%	81%	63%	66%	73%
At Masters Grade Level	2021	15%	30%	45%	45%	25%	34%	*	66%	*	40%	16%	44%	48%	35%	18%	38%
	2019	18%	31%	50%	62%	39%	38%	-	66%	-	46%	21%	44%	52%	43%	48%	52%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	87%	97%	91%	93%	99%	-	99%	*	100%	80%	100%	98%	94%	93%	94%
	2019	81%	92%	99%	100%	98%	99%	-	100%	-	92%	90%	100%	99%	97%	96%	98%
At Meets Grade Level or Above	2021	36%	64%	86%	73%	70%	88%	-	97%	*	100%	59%	100%	88%	80%	66%	82%
	2019	47%	67%	89%	89%	82%	86%	-	98%	-	85%	52%	89%	91%	85%	81%	91%
At Masters Grade Level	2021	15%	36%	64%	48%	46%	60%	-	88%	*	73%	27%	50%	67%	56%	41%	65%
	2019	21%	39%	66%	63%	49%	58%	-	89%	-	46%	21%	56%	69%	58%	50%	70%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	88%	95%	89%	93%	94%	-	98%	-	92%	56%	88%	96%	92%	90%	97%
	2019	76%	90%	96%	87%	90%	97%	-	98%	*	100%	79%	83%	98%	89%	79%	93%
At Meets Grade Level or Above	2021	45%	71%	83%	69%	74%	82%	-	92%	-	83%	29%	88%	85%	80%	74%	82%
	2019	49%	71%	84%	64%	78%	83%	-	94%	*	82%	55%	67%	89%	73%	63%	85%
At Masters Grade Level	2021	25%	47%	64%	47%	44%	64%	-	77%	-	75%	15%	38%	67%	56%	50%	62%
	2019	29%	50%	67%	38%	57%	63%	-	82%	*	71%	24%	50%	72%	52%	34%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	68%	84%	82%	82%	89%	-	82%	-	70%	53%	*	87%	78%	74%	81%
	2019	75%	84%	94%	93%	88%	96%	-	95%	-	100%	72%	*	97%	88%	85%	89%
At Meets Grade Level or Above	2021	27%	33%	60%	50%	56%	63%	-	68%	-	50%	29%	*	63%	52%	45%	61%
	2019	43%	47%	70%	53%	64%	75%	-	77%	-	83%	44%	*	77%	57%	48%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	10%	29%	27%	22%	31%	-	41%	-	30%	11%	*	34%	20%	14%	22%
	2019	17%	11%	21%	7%	15%	23%	-	41%	-	50%	6%	*	24%	16%	2%	24%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	84%	92%	83%	88%	93%	-	96%	-	86%	50%	88%	94%	86%	91%	88%
	2019	70%	88%	96%	90%	91%	96%	-	98%	*	94%	66%	100%	98%	89%	73%	93%
At Meets Grade Level or Above	2021	33%	59%	75%	63%	61%	73%	-	89%	-	71%	24%	88%	78%	68%	59%	70%
	2019	42%	66%	83%	59%	73%	83%	-	94%	*	88%	47%	67%	88%	70%	55%	77%
At Masters Grade Level	2021	10%	23%	36%	26%	27%	33%	-	47%	-	43%	3%	38%	40%	28%	26%	33%
	2019	18%	37%	56%	26%	44%	52%	-	73%	*	53%	13%	50%	61%	42%	24%	54%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	93%	87%	87%	93%	-	99%	*	100%	63%	100%	95%	88%	84%	86%
	2019	86%	94%	98%	90%	99%	98%	*	98%	*	100%	62%	100%	99%	93%	97%	91%
At Meets Grade Level or Above	2021	46%	67%	81%	70%	67%	80%	-	93%	*	73%	54%	83%	85%	64%	60%	48%
	2019	55%	74%	89%	83%	85%	87%	*	95%	*	92%	45%	85%	93%	78%	69%	67%
At Masters Grade Level	2021	21%	38%	55%	37%	42%	47%	-	78%	*	55%	20%	50%	59%	41%	35%	34%
	2019	28%	47%	66%	52%	58%	58%	*	82%	*	92%	14%	46%	71%	53%	36%	47%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	88%	97%	91%	92%	96%	*	100%	*	100%	73%	100%	98%	93%	96%	96%
	2019	88%	96%	98%	87%	98%	98%	-	99%	*	100%	65%	100%	99%	95%	94%	96%
At Meets Grade Level or Above	2021	36%	70%	88%	79%	69%	86%	*	99%	*	100%	53%	100%	91%	80%	69%	84%
	2019	57%	81%	93%	81%	91%	92%	-	97%	*	94%	50%	90%	96%	85%	76%	89%
At Masters Grade Level	2021	11%	32%	66%	53%	41%	54%	*	90%	*	71%	20%	45%	70%	55%	41%	67%
	2019	17%	40%	63%	35%	42%	57%	-	83%	*	63%	21%	60%	67%	51%	37%	64%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	89%	95%	90%	87%	96%	-	99%	*	100%	77%	86%	97%	87%	81%	85%
	2019	81%	93%	97%	86%	97%	98%	*	98%	*	100%	72%	100%	99%	92%	93%	88%
At Meets Grade Level or Above	2021	43%	71%	84%	70%	70%	84%	-	96%	*	100%	54%	86%	89%	70%	55%	57%
	2019	51%	74%	87%	66%	84%	85%	*	95%	*	85%	38%	92%	91%	75%	59%	69%

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At Masters Grade Level	2021	24%	49%	69%	40%	56%	62%	-	93%	*	69%	31%	71%	74%	53%	43%	49%
	2019	25%	47%	66%	41%	54%	61%	*	82%	*	85%	17%	54%	70%	54%	36%	49%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	82%	94%	86%	89%	95%	-	97%	*	92%	74%	100%	97%	85%	86%	80%
	2019	69%	86%	94%	83%	92%	93%	*	97%	*	92%	59%	92%	97%	83%	75%	80%
At Meets Grade Level or Above	2021	28%	57%	79%	68%	68%	76%	-	92%	*	85%	57%	100%	84%	62%	65%	52%
	2019	37%	61%	76%	69%	68%	72%	*	87%	*	77%	28%	69%	80%	63%	47%	54%
At Masters Grade Level	2021	14%	36%	60%	46%	45%	54%	-	80%	*	62%	29%	43%	64%	45%	44%	39%
	2019	21%	41%	58%	34%	47%	52%	*	75%	*	69%	14%	31%	62%	47%	30%	39%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	89%	100%	100%	100%	100%	-	99%	-	100%	86%	*	100%	100%	100%	100%
	2019	85%	93%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	66%	100%	100%	100%	100%	-	99%	-	100%	86%	*	100%	100%	100%	100%
	2019	61%	80%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Masters Grade Level	2021	23%	47%	98%	100%	95%	99%	-	99%	-	100%	86%	*	98%	98%	95%	98%
	2019	37%	61%	99%	100%	98%	99%	*	99%	*	100%	*	100%	99%	97%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	94%	88%	90%	95%	*	98%	100%	94%	67%	94%	96%	89%	88%	91%
	2019	78%	90%	96%	90%	94%	97%	*	98%	100%	96%	72%	95%	98%	91%	87%	92%
At Meets Grade Level or Above	2021	41%	65%	81%	70%	68%	79%	*	93%	100%	85%	44%	88%	85%	72%	62%	72%
	2019	50%	69%	85%	71%	78%	83%	*	94%	100%	84%	46%	78%	89%	74%	64%	78%
At Masters Grade Level	2021	18%	37%	59%	44%	42%	52%	*	79%	33%	62%	20%	49%	63%	47%	37%	51%
	2019	24%	41%	62%	41%	49%	55%	*	80%	86%	67%	17%	49%	66%	50%	35%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	94%	88%	89%	94%	*	98%	*	96%	63%	96%	95%	90%	86%	92%
	2019	75%	88%	96%	91%	93%	96%	*	98%	*	95%	73%	93%	98%	91%	87%	91%
At Meets Grade Level or Above	2021	45%	66%	78%	69%	66%	75%	*	90%	*	80%	38%	78%	81%	69%	61%	68%
	2019	48%	67%	83%	73%	76%	81%	*	92%	*	79%	48%	75%	88%	71%	66%	76%

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At Masters Grade Level	2021	18%	36%	54%	43%	36%	48%	*	73%	*	60%	17%	43%	58%	45%	35%	46%
	2019	21%	37%	61%	49%	52%	54%	*	76%	*	70%	20%	46%	66%	49%	39%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	96%	90%	91%	96%	*	99%	*	94%	70%	96%	97%	92%	91%	94%
	2019	82%	91%	98%	94%	97%	98%	*	99%	*	98%	77%	96%	99%	95%	92%	96%
At Meets Grade Level or Above	2021	37%	62%	86%	73%	72%	85%	*	97%	*	90%	50%	96%	89%	78%	66%	82%
	2019	52%	69%	90%	76%	85%	88%	*	97%	*	91%	50%	82%	93%	82%	72%	88%
At Masters Grade Level	2021	18%	36%	67%	51%	47%	59%	*	90%	*	69%	24%	54%	71%	55%	41%	64%
	2019	26%	43%	64%	40%	48%	57%	*	87%	*	63%	17%	57%	69%	53%	36%	65%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	92%	83%	88%	93%	-	96%	-	86%	50%	88%	94%	86%	91%	88%
	2019	68%	85%	96%	90%	91%	96%	-	98%	*	94%	66%	100%	98%	89%	73%	93%
At Meets Grade Level or Above	2021	30%	52%	75%	63%	61%	73%	-	89%	-	71%	24%	88%	78%	68%	59%	70%
	2019	38%	60%	83%	59%	73%	83%	-	94%	*	88%	47%	67%	88%	70%	55%	77%
At Masters Grade Level	2021	9%	21%	36%	26%	27%	33%	-	47%	-	43%	3%	38%	40%	28%	26%	33%
	2019	14%	29%	56%	26%	44%	52%	-	73%	*	53%	13%	50%	61%	42%	24%	54%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	95%	90%	87%	96%	-	99%	*	100%	77%	86%	97%	87%	81%	85%
	2019	81%	92%	97%	86%	97%	98%	*	98%	*	100%	72%	100%	99%	92%	93%	88%
At Meets Grade Level or Above	2021	44%	69%	84%	70%	70%	84%	-	96%	*	100%	54%	86%	89%	70%	55%	57%
	2019	54%	75%	87%	66%	84%	85%	*	95%	*	85%	38%	92%	91%	75%	59%	69%
At Masters Grade Level	2021	20%	42%	69%	40%	56%	62%	-	93%	*	69%	31%	71%	74%	53%	43%	49%
	2019	25%	45%	66%	41%	54%	61%	*	82%	*	85%	17%	54%	70%	54%	36%	49%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	89%	94%	86%	89%	95%	-	97%	*	92%	74%	100%	97%	85%	86%	80%
	2019	81%	92%	94%	83%	92%	93%	*	97%	*	92%	59%	92%	97%	83%	75%	80%
At Meets Grade Level or Above	2021	49%	72%	79%	68%	68%	76%	-	92%	*	85%	57%	100%	84%	62%	65%	52%
	2019	55%	75%	76%	69%	68%	72%	*	87%	*	77%	28%	69%	80%	63%	47%	54%

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At Masters Grade Level	2021	29%	52%	60%	46%	45%	54%	-	80%	*	62%	29%	43%	64%	45%	44%	39%
	2019	33%	56%	58%	34%	47%	52%	*	75%	*	69%	14%	31%	62%	47%	30%	39%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	48%	68%	58%	52%	62%	*	85%	*	80%	32%	67%	71%	59%	41%	62%
	2019	31%	51%	74%	76%	60%	68%	-	88%	-	62%	35%	67%	79%	61%	66%	73%
Reading and Mathematics Including EOC	2021	24%	48%	68%	58%	52%	62%	*	85%	*	80%	32%	67%	71%	59%	41%	62%
	2019	31%	51%	74%	76%	60%	68%	-	88%	-	62%	35%	67%	79%	61%	66%	73%
Reading Including EOC	2021	32%	55%	71%	67%	57%	63%	*	86%	*	80%	32%	67%	74%	61%	46%	63%
	2019	37%	56%	75%	76%	62%	71%	-	88%	-	62%	44%	67%	81%	63%	66%	73%
Math Including EOC	2021	36%	64%	87%	73%	70%	89%	*	98%	*	100%	60%	100%	90%	80%	66%	85%
	2019	48%	68%	89%	90%	79%	86%	-	98%	-	85%	53%	89%	92%	83%	80%	91%
7th Graders																	
Reading and Mathematics	2021	26%	55%	75%	61%	61%	75%	-	89%	-	74%	23%	86%	78%	68%	59%	72%
	2019	36%	60%	77%	55%	70%	77%	-	90%	*	76%	43%	50%	82%	64%	53%	75%
Reading and Mathematics Including EOC	2021	27%	56%	78%	61%	62%	75%	-	92%	-	79%	24%	88%	81%	70%	62%	77%
	2019	37%	61%	79%	56%	70%	77%	-	93%	*	76%	43%	50%	84%	66%	53%	80%
Reading Including EOC	2021	45%	70%	83%	69%	73%	82%	-	92%	-	83%	29%	88%	85%	79%	74%	82%
	2019	49%	71%	84%	64%	78%	83%	-	94%	*	82%	55%	67%	89%	73%	63%	85%
Math Including EOC	2021	32%	63%	83%	70%	71%	81%	-	95%	-	79%	36%	88%	86%	76%	66%	85%
	2019	48%	69%	87%	64%	79%	86%	-	97%	*	94%	51%	50%	91%	77%	60%	86%
8th Graders																	
Reading and Mathematics	2021	21%	39%	61%	50%	38%	64%	-	83%	*	57%	38%	80%	66%	49%	41%	21%
	2019	34%	52%	77%	67%	70%	75%	-	90%	-	60%	32%	75%	84%	61%	49%	52%
Reading and Mathematics Including EOC	2021	33%	58%	77%	61%	62%	76%	-	91%	*	73%	45%	83%	82%	60%	55%	42%
	2019	47%	68%	87%	76%	82%	84%	*	95%	*	85%	34%	85%	91%	75%	61%	64%
Reading Including EOC	2021	47%	67%	81%	70%	67%	80%	-	93%	*	73%	54%	83%	85%	64%	60%	48%
	2019	55%	74%	89%	83%	85%	87%	*	95%	*	92%	45%	85%	93%	78%	69%	67%
Math Including EOC	2021	43%	69%	87%	77%	72%	85%	-	99%	*	100%	53%	100%	91%	76%	66%	69%
	2019	62%	81%	93%	79%	91%	92%	*	97%	*	92%	41%	92%	96%	84%	75%	80%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	49%	69%	57%	52%	67%	*	86%	*	73%	30%	76%	73%	61%	48%	60%
	2019	36%	55%	76%	65%	67%	73%	-	89%	*	69%	37%	65%	82%	62%	56%	70%
Reading and Mathematics Including EOC	2021	28%	51%	74%	60%	58%	71%	*	89%	*	78%	33%	78%	78%	63%	53%	65%
	2019	38%	58%	80%	68%	72%	76%	*	92%	*	74%	38%	71%	85%	67%	60%	74%
Reading Including EOC	2021	41%	62%	78%	69%	65%	75%	*	90%	*	80%	38%	78%	81%	69%	60%	68%
	2019	47%	66%	83%	73%	76%	81%	*	92%	*	79%	48%	75%	88%	71%	66%	76%
Math Including EOC	2021	37%	62%	86%	73%	71%	85%	*	97%	*	90%	50%	96%	89%	77%	66%	82%
	2019	52%	70%	90%	76%	84%	88%	*	97%	*	91%	50%	82%	93%	81%	71%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	52	66	79	60	58	-	77	-	65	62	56	66	66	73	72
	2018	47	57	68	59	62	65	*	77	*	74	63	92	69	66	61	68
Grade 6 Mathematics	2019	54	68	90	96	83	89	-	97	-	88	72	83	90	91	86	91
	2018	56	67	84	84	78	80	*	96	*	74	66	83	84	83	75	86
Grade 7 ELA/Reading	2019	77	87	89	76	86	85	-	97	*	88	79	75	89	87	80	93
	2018	76	84	90	78	89	89	*	95	*	92	76	87	91	90	89	91
Grade 7 Mathematics	2019	62	69	68	70	68	64	-	83	-	75	55	*	66	71	70	73
	2018	67	68	70	67	69	69	-	79	-	*	70	58	73	65	67	75
Grade 8 ELA/Reading	2019	77	80	85	79	82	82	*	90	*	100	78	77	86	82	77	85
	2018	79	80	80	83	78	73	*	88	*	71	66	61	78	86	83	87
Grade 8 Mathematics	2019	82	84	85	78	81	85	-	89	*	87	79	100	84	88	83	83
	2018	81	76	69	52	68	68	*	72	*	72	76	61	67	75	75	75
End of Course Algebra I	2019	75	87	100	100	100	100	*	100	*	100	*	100	100	100	100	100
	2018	72	86	100	100	96	100	-	100	-	100	-	100	99	100	100	96
All Grades Both Subjects	2019	69	76	84	80	79	80	*	91	*	86	70	80	84	83	79	85
	2018	69	75	80	73	76	76	81	88	83	77	69	73	80	80	77	81
All Grades ELA/Reading	2019	68	74	80	78	77	76	*	88	*	85	72	70	81	79	77	83
	2018	69	74	79	73	78	75	*	87	*	78	67	77	79	80	77	80
All Grades Mathematics	2019	70	79	87	83	82	84	*	95	*	88	69	90	87	88	82	87
	2018	70	76	80	73	74	77	*	88	*	76	71	69	80	80	77	82

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Texas Education Agency
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 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	86%	94%	-	-	-	-	-	-	75%	-	75%	-	73%	95%	75%	98%	
	2019	78%	90%	96%	-	-	-	-	-	-	78%	-	78%	-	84%		79%		
At Meets Grade Level or Above	2021	41%	65%	81%	-	-	-	-	-	-	43%	-	43%	-	27%	83%	43%	87%	
	2019	50%	69%	85%	-	-	-	-	-	-	53%	-	53%	-	64%		54%		
At Masters Grade Level	2021	18%	37%	59%	-	-	-	-	-	-	25%	-	25%	-	9%	60%	24%	67%	
	2019	24%	41%	62%	-	-	-	-	-	-	26%	-	26%	-	48%		28%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	86%	94%	-	-	-	-	-	-	77%	-	77%	-	80%	94%	77%	98%	
	2019	75%	88%	96%	-	-	-	-	-	-	73%	-	73%	-	88%		74%		
At Meets Grade Level or Above	2021	45%	66%	78%	-	-	-	-	-	-	39%	-	39%	-	20%	81%	38%	83%	
	2019	48%	67%	83%	-	-	-	-	-	-	43%	-	43%	-	75%		46%		
At Masters Grade Level	2021	18%	36%	54%	-	-	-	-	-	-	19%	-	19%	-	0%	56%	18%	61%	
	2019	21%	37%	61%	-	-	-	-	-	-	19%	-	19%	-	50%		22%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	85%	96%	-	-	-	-	-	-	83%	-	83%	-	*	96%	82%	98%	
	2019	82%	91%	98%	-	-	-	-	-	-	87%	-	87%	-	100%		88%		
At Meets Grade Level or Above	2021	37%	62%	86%	-	-	-	-	-	-	56%	-	56%	-	*	87%	56%	93%	
	2019	52%	69%	90%	-	-	-	-	-	-	72%	-	72%	-	63%		71%		
At Masters Grade Level	2021	18%	36%	67%	-	-	-	-	-	-	35%	-	35%	-	*	66%	35%	79%	
	2019	26%	43%	64%	-	-	-	-	-	-	35%	-	35%	-	63%		38%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	79%	92%	-	-	-	-	-	-	55%	-	55%	-	-	94%	55%	98%	
	2019	68%	85%	96%	-	-	-	-	-	-	72%	-	72%	-	100%		76%		
At Meets Grade Level or Above	2021	30%	52%	75%	-	-	-	-	-	-	18%	-	18%	-	-	77%	18%	85%	
	2019	38%	60%	83%	-	-	-	-	-	-	38%	-	38%	-	100%		47%		
At Masters Grade Level	2021	9%	21%	36%	-	-	-	-	-	-	3%	-	3%	-	-	37%	3%	43%	
	2019	14%	29%	56%	-	-	-	-	-	-	14%	-	14%	-	60%		21%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	88%	95%	-	-	-	-	-	-	69%	-	69%	-	*	96%	70%	98%	
	2019	81%	92%	97%	-	-	-	-	-	-	78%	-	78%	-	*		76%		

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	69%	84%	-	-	-	-	-	-	42%	-	42%	-	*	88%	41%	84%
	2019	54%	75%	87%	-	-	-	-	-	-	56%	-	56%	-	*		53%	
At Masters Grade Level	2021	20%	42%	69%	-	-	-	-	-	-	35%	-	35%	-	*	70%	33%	77%
	2019	25%	45%	66%	-	-	-	-	-	-	34%	-	34%	-	*		32%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	89%	94%	-	-	-	-	-	-	71%	-	71%	-	*	95%	68%	96%
	2019	81%	92%	94%	-	-	-	-	-	-	72%	-	72%	-	*		68%	
At Meets Grade Level or Above	2021	49%	72%	79%	-	-	-	-	-	-	42%	-	42%	-	*	82%	40%	81%
	2019	55%	75%	76%	-	-	-	-	-	-	34%	-	34%	-	*		32%	
At Masters Grade Level	2021	29%	52%	60%	-	-	-	-	-	-	25%	-	25%	-	*	60%	24%	67%
	2019	33%	56%	58%	-	-	-	-	-	-	22%	-	22%	-	*		21%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
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 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	85%	84%	87%	87%	*	81%	100%	90%	79%	91%	85%	86%	84%	88%
Included in Accountability	83%	88%	83%	81%	84%	85%	*	80%	100%	89%	78%	91%	84%	80%	80%	84%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	1%	0%	2%	0%	0%	1%	5%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	8%	15%	16%	13%	13%	*	19%	0%	10%	21%	9%	15%	14%	16%	12%
Absent	2%	2%	3%	2%	3%	4%	*	1%	0%	2%	3%	1%	3%	3%	4%	1%
Other	10%	6%	12%	14%	10%	8%	*	18%	0%	8%	18%	8%	13%	11%	13%	11%
Reading																
Assessment Participant	89%	92%	84%	86%	87%	86%	*	80%	*	88%	82%	88%	84%	86%	83%	87%
Included in Accountability	83%	87%	82%	82%	84%	84%	*	79%	*	86%	79%	88%	83%	79%	78%	83%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	1%	*	2%	0%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	1%	*	0%	*	0%	3%	0%	0%	2%	2%	2%
Not Tested	11%	8%	16%	14%	13%	14%	*	20%	*	12%	18%	12%	16%	14%	17%	13%
Absent	2%	2%	3%	0%	3%	5%	*	1%	*	5%	3%	4%	3%	4%	4%	1%
Other	10%	6%	13%	14%	10%	9%	*	19%	*	7%	16%	8%	14%	11%	13%	12%
Mathematics																
Assessment Participant	88%	93%	90%	87%	90%	90%	*	90%	*	93%	79%	92%	90%	90%	87%	92%
Included in Accountability	84%	89%	88%	83%	88%	88%	*	88%	*	90%	79%	92%	89%	84%	84%	90%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	2%	*	2%	*	3%	0%	0%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	10%	13%	10%	10%	*	10%	*	7%	21%	8%	10%	10%	13%	8%
Absent	2%	1%	2%	2%	2%	3%	*	1%	*	0%	4%	0%	2%	2%	2%	1%
Other	10%	6%	8%	12%	8%	6%	*	10%	*	7%	17%	8%	8%	8%	10%	7%
Writing																
Assessment Participant	87%	90%	85%	88%	88%	88%	-	80%	-	81%	75%	100%	85%	85%	80%	89%
Included in Accountability	83%	87%	83%	81%	86%	87%	-	79%	-	81%	75%	100%	85%	79%	78%	86%
Not Included in Accountability: Mobile	3%	3%	2%	7%	1%	1%	-	1%	-	0%	0%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%

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Not Tested	13%	10%	15%	12%	13%	12%	-	20%	-	19%	25%	0%	15%	15%	20%	11%
Absent	1%	1%	0%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	12%	8%	15%	12%	12%	11%	-	20%	-	19%	25%	0%	15%	15%	19%	11%
Science																
Assessment Participant	87%	92%	81%	79%	83%	86%	-	74%	*	100%	76%	88%	80%	84%	85%	80%
Included in Accountability	84%	88%	79%	79%	82%	83%	-	72%	*	100%	76%	88%	79%	79%	80%	74%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	3%	-	2%	*	0%	0%	0%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	19%	21%	17%	14%	-	26%	*	0%	24%	13%	20%	16%	15%	20%
Absent	2%	2%	3%	3%	4%	6%	-	1%	*	0%	2%	0%	3%	2%	3%	0%
Other	10%	7%	16%	18%	13%	9%	-	26%	*	0%	22%	13%	16%	14%	12%	20%
Social Studies																
Assessment Participant	87%	90%	78%	74%	80%	83%	-	71%	*	100%	76%	88%	78%	78%	78%	73%
Included in Accountability	84%	88%	76%	74%	78%	80%	-	69%	*	100%	76%	88%	77%	74%	73%	68%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	2%	-	2%	*	0%	0%	0%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	10%	22%	26%	20%	17%	-	29%	*	0%	24%	13%	22%	22%	22%	27%
Absent	3%	3%	5%	8%	6%	8%	-	1%	*	0%	2%	0%	5%	6%	10%	4%
Other	10%	7%	17%	18%	14%	9%	-	28%	*	0%	22%	13%	17%	16%	12%	22%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	96%	94%	97%	*	97%	100%	100%	99%	100%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	2%	*	2%	0%	0%	1%	0%	1%	6%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	95%	95%	97%	*	97%	*	100%	99%	100%	99%	91%	94%	95%

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Not Included in Accountability: Mobile	4%	3%	2%	5%	4%	2%	*	2%	*	0%	1%	0%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	95%	95%	97%	*	98%	*	100%	99%	100%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	4%	2%	5%	4%	2%	*	2%	*	0%	1%	0%	1%	6%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	95%	97%	100%	96%	97%	-	97%	*	100%	97%	100%	100%	91%	97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	3%	-	2%	*	0%	3%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	1%	*	0%	0%	0%	0%	3%	2%	3%
Not Tested	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	96%	97%	94%	96%	*	98%	*	100%	100%	100%	98%	90%	92%	93%
Not Included in Accountability: Mobile	4%	3%	2%	3%	5%	2%	*	1%	*	0%	0%	0%	1%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	98%	98%	*	99%	*	100%	100%	100%	99%	98%	98%	100%

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Included in Accountability	94%	95%	95%	97%	92%	95%	*	97%	*	100%	100%	100%	98%	89%	91%	93%
Not Included in Accountability: Mobile	3%	3%	2%	3%	5%	2%	*	1%	*	0%	0%	0%	1%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	2%	1%	2%	0%	2%	2%	*	1%	*	0%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	2%	0%	2%	2%	*	1%	*	0%	0%	0%	1%	2%	2%	0%
Other	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.7%	99.4%	99.5%	-	99.8%	*	99.6%	99.4%	99.1%	99.6%
2018-19	95.4%	96.6%	97.9%	98.1%	97.7%	97.3%	*	98.7%	*	97.8%	97.2%	96.8%	97.9%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.4%	0.9%	2.3%	2.0%	-	0.3%	*	0.0%	2.6%	6.3%	3.2%
2018-19	11.4%	5.2%	1.7%	1.0%	1.1%	2.6%	*	0.7%	*	4.4%	3.3%	6.8%	1.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,695	100.0%	83,999	5,359,040	1,695	100.0%	84,176	5,371,586
Students by Grade								
Grade 6	557	32.9%	8.0%	7.7%	557	32.9%	8.0%	7.7%
Grade 7	569	33.6%	7.9%	7.9%	569	33.6%	7.9%	7.8%
Grade 8	569	33.6%	7.9%	7.9%	569	33.6%	7.9%	7.9%
Ethnic Distribution								
African American	120	7.1%	12.5%	12.7%	120	7.1%	12.5%	12.7%
Hispanic	333	19.6%	35.9%	52.9%	333	19.6%	35.9%	52.9%
White	588	34.7%	31.5%	26.5%	588	34.7%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	593	35.0%	16.1%	4.7%	593	35.0%	16.1%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	58	3.4%	3.6%	2.7%	58	3.4%	3.7%	2.7%
Sex								
Female	782	46.1%	48.6%	48.9%	782	46.1%	48.6%	48.9%
Male	913	53.9%	51.4%	51.1%	913	53.9%	51.4%	51.1%
Other Student Cohorts								
Economically Disadvantaged	218	12.9%	34.4%	60.3%	218	12.9%	34.4%	60.2%
Non-Educationally Disadvantaged	1,477	87.1%	65.6%	39.7%	1,477	87.1%	65.6%	39.8%
Section 504 Students	94	5.5%	5.0%	7.2%	94	5.5%	5.0%	7.2%
EB Students/EL	124	7.3%	18.9%	20.7%	124	7.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.1%	0.6%	1.2%				
Students w/ Dyslexia	83	4.9%	5.2%	4.5%	83	4.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.3%	0.6%	1.1%	5	0.3%	0.6%	1.1%
Immigrant	121	7.1%	5.5%	2.0%	121	7.1%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	17.1%	64.5%	5	0.3%	17.1%	64.5%
Military Connected	3	0.2%	0.7%	2.7%	3	0.2%	0.7%	2.7%
At-Risk	311	18.3%	37.1%	49.2%	311	18.3%	37.0%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	119	7.0%	18.6%	21.0%	119	7.0%	18.6%	20.9%
Gifted and Talented Education	423	25.0%	8.4%	8.3%	423	25.0%	8.4%	8.3%
Special Education	155	9.1%	12.7%	11.1%	155	9.1%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	155							
Students with Intellectual Disabilities	47	30.3%	34.2%	42.5%				

Texas Education Agency
2020-21 Student Information (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	14	9.0%	17.7%	21.3%				
Students with Autism	36	23.2%	26.2%	14.1%				
Students with Behavioral Disabilities	58	37.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20)								
Total Mobile Students	88	5.0%	9.9%	13.8%				
African American	10	0.6%	2.2%	2.8%				
Hispanic	23	1.3%	4.1%	7.1%				
White	23	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	29	1.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.4%				
Special Ed Students who are Mobile	6	4.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	11.4%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	6.9%	14.7%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	87	7.8%	15.3%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.2%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%
Grade 8	0.4%	0.0%	0.2%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.9	18.7	19.4
Secondary			
English/Language Arts	16.5	17.9	15.7
Foreign Languages	15.4	20.3	17.8

Texas Education Agency
2020-21 Student Information (TAPR)
BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Class Size Information	Campus	District	State
Mathematics	15.8	19.6	16.9
Science	18.4	21.9	17.9
Social Studies	19.6	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	122.9	100.0%	100.0%	100.0%
Professional Staff	114.2	92.9%	64.2%	64.3%
Teachers	95.8	78.0%	50.9%	49.6%
Professional Support	13.3	10.8%	10.4%	10.6%
Campus Administration (School Leadership)	5.0	4.1%	2.3%	3.0%
Educational Aides	8.7	7.1%	11.1%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff	26.3	21.4%	41.6%	51.5%
Teachers by Ethnicity				
African American	4.2	4.4%	8.4%	11.1%
Hispanic	9.0	9.4%	16.2%	28.4%
White	77.6	81.0%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	5.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex				
Males	22.0	23.0%	19.4%	23.8%
Females	73.8	77.0%	80.6%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	72.0	75.1%	73.0%	73.0%
Masters	23.9	24.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience				
Beginning Teachers	5.1	5.3%	6.8%	6.7%
1-5 Years Experience	22.0	23.0%	27.0%	27.8%
6-10 Years Experience	22.1	23.1%	21.9%	20.3%
11-20 Years Experience	28.5	29.8%	30.0%	29.1%
21-30 Years Experience	13.0	13.6%	12.0%	13.0%
Over 30 Years Experience	5.1	5.3%	2.4%	3.1%
Number of Students per Teacher	17.7	n/a	14.3	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.5	6.4
Average Years Experience of Principals with District	5.0	7.6	5.5
Average Years Experience of Assistant Principals	6.0	7.1	5.5
Average Years Experience of Assistant Principals with District	5.5	6.2	4.8
Average Years Experience of Teachers	12.3	11.1	11.2
Average Years Experience of Teachers with District	8.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$59,119	\$57,282	\$50,849
1-5 Years Experience	\$56,771	\$57,025	\$53,288
6-10 Years Experience	\$60,243	\$59,736	\$56,282
11-20 Years Experience	\$62,285	\$62,364	\$59,900
21-30 Years Experience	\$66,142	\$67,635	\$64,637
Over 30 Years Experience	\$72,539	\$75,679	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$61,445	\$60,958	\$57,641
Professional Support	\$70,444	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,212	\$91,573	\$83,424
Instructional Staff Percent	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above)	0.1	23.2	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	2.1%	6.8%	6.2%
Career and Technical Education	2.7	2.8%	4.2%	5.1%
Compensatory Education	0.6	0.6%	3.1%	2.8%
Gifted and Talented Education	8.9	9.3%	2.0%	1.8%
Regular Education	71.4	74.5%	71.9%	71.0%
Special Education	6.1	6.4%	9.7%	9.4%
Other	4.1	4.3%	2.2%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)