

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: HALE CENTER ISD**

**Campus Name: AKIN EL**

**Campus Number: 095903102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This page is intentionally blank.**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 67%   | 74%      | <b>74%</b> | -                | 65%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 74%                   | 71%                       | 67%         | *                             |
|  | 2019        | 76%   | 71%      | <b>71%</b> | *                | 65%      | 87%   | *               | -     | -                | -                 | *                    | *                   | 62%                   | 93%                       | 68%         | 38%                           |
| At Meets Grade Level or Above  | 2021        | 39%   | 41%      | <b>41%</b> | -                | 31%      | 75%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 43%                       | 37%         | *                             |
|  | 2019        | 45%   | 35%      | <b>35%</b> | *                | 32%      | 40%   | *               | -     | -                | -                 | *                    | *                   | 27%                   | 53%                       | 32%         | 13%                           |
| At Masters Grade Level   | 2021        | 19%   | 18%      | <b>18%</b> | -                | 12%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 19%                   | 14%                       | 15%         | *                             |
|  | 2019        | 27%   | 15%      | <b>15%</b> | *                | 15%      | 13%   | *               | -     | -                | -                 | *                    | *                   | 16%                   | 13%                       | 13%         | 0%                            |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 62%   | 68%      | <b>68%</b> | -                | 62%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 70%                   | 57%                       | 63%         | *                             |
|  | 2019        | 79%   | 81%      | <b>81%</b> | *                | 79%      | 80%   | *               | -     | -                | -                 | *                    | *                   | 78%                   | 87%                       | 79%         | 63%                           |
| At Meets Grade Level or Above  | 2021        | 31%   | 38%      | <b>38%</b> | -                | 31%      | 63%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 29%                       | 33%         | *                             |
|  | 2019        | 49%   | 40%      | <b>40%</b> | *                | 35%      | 53%   | *               | -     | -                | -                 | *                    | *                   | 38%                   | 47%                       | 34%         | 0%                            |
| At Masters Grade Level   | 2021        | 14%   | 26%      | <b>26%</b> | -                | 15%      | 63%   | -               | -     | -                | -                 | *                    | *                   | 26%                   | 29%                       | 26%         | *                             |
|  | 2019        | 25%   | 17%      | <b>17%</b> | *                | 18%      | 20%   | *               | -     | -                | -                 | *                    | *                   | 22%                   | 7%                        | 13%         | 0%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 63%   | 80%      | <b>80%</b> | *                | 76%      | 90%   | -               | -     | -                | -                 | *                    | -                   | 77%                   | 90%                       | 76%         | *                             |
|  | 2019        | 75%   | 77%      | <b>77%</b> | *                | 75%      | 83%   | *               | -     | -                | -                 | *                    | *                   | 78%                   | 73%                       | 72%         | *                             |
| At Meets Grade Level or Above  | 2021        | 36%   | 42%      | <b>42%</b> | *                | 29%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 37%                   | 60%                       | 33%         | *                             |
|  | 2019        | 44%   | 44%      | <b>44%</b> | *                | 39%      | 58%   | *               | -     | -                | -                 | *                    | *                   | 44%                   | 45%                       | 44%         | *                             |
| At Masters Grade Level   | 2021        | 17%   | 22%      | <b>22%</b> | *                | 12%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 17%                   | 40%                       | 21%         | *                             |
|  | 2019        | 22%   | 14%      | <b>14%</b> | *                | 11%      | 17%   | *               | -     | -                | -                 | *                    | *                   | 9%                    | 27%                       | 13%         | *                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 59%   | 67%      | <b>67%</b> | *                | 59%      | 90%   | -               | -     | -                | -                 | *                    | -                   | 66%                   | 70%                       | 58%         | *                             |
|  | 2019        | 75%   | 81%      | <b>81%</b> | *                | 79%      | 92%   | *               | -     | -                | -                 | *                    | *                   | 78%                   | 91%                       | 81%         | *                             |
| At Meets Grade Level or Above  | 2021        | 36%   | 47%      | <b>47%</b> | *                | 38%      | 70%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 50%                       | 39%         | *                             |
|  | 2019        | 48%   | 28%      | <b>28%</b> | *                | 25%      | 42%   | *               | -     | -                | -                 | *                    | *                   | 25%                   | 36%                       | 22%         | *                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 21%   | 31%      | <b>31%</b> | *                | 21%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 40%                       | 30%         | *                             |
|                                    | 2019        | 28%   | 19%      | <b>19%</b> | *                | 14%      | 33%   | *               | -     | -                | -                 | *                    | *                   | 16%                   | 27%                       | 16%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 67%      | <b>70%</b> | *                | 63%      | 91%   | -               | -     | -                | -                 | 38%                  | *                   | 69%                   | 75%                       | 63%         | 47%                           |
|                                    | 2019        | 78%   | 75%      | <b>76%</b> | 70%              | 71%      | 86%   | 80%             | -     | -                | -                 | 20%                  | 73%                 | 73%                   | 83%                       | 73%         | 57%                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 36%      | <b>39%</b> | *                | 29%      | 70%   | -               | -     | -                | -                 | 0%                   | *                   | 38%                   | 45%                       | 34%         | 20%                           |
|                                    | 2019        | 50%   | 36%      | <b>35%</b> | 40%              | 30%      | 47%   | 0%              | -     | -                | -                 | 0%                   | 36%                 | 32%                   | 43%                       | 30%         | 7%                            |
| At Masters Grade Level             | 2021        | 18%   | 12%      | <b>20%</b> | *                | 12%      | 43%   | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 25%                       | 20%         | 20%                           |
|                                    | 2019        | 24%   | 12%      | <b>14%</b> | 30%              | 12%      | 17%   | 0%              | -     | -                | -                 | 0%                   | 18%                 | 14%                   | 14%                       | 12%         | 0%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 72%      | <b>77%</b> | *                | 72%      | 94%   | -               | -     | -                | -                 | 60%                  | *                   | 76%                   | 82%                       | 72%         | 50%                           |
|                                    | 2019        | 75%   | 74%      | <b>74%</b> | *                | 69%      | 85%   | *               | -     | -                | -                 | *                    | *                   | 70%                   | 85%                       | 70%         | 50%                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 42%      | <b>42%</b> | *                | 30%      | 78%   | -               | -     | -                | -                 | 0%                   | *                   | 39%                   | 53%                       | 35%         | 17%                           |
|                                    | 2019        | 48%   | 40%      | <b>39%</b> | *                | 35%      | 48%   | *               | -     | -                | -                 | *                    | *                   | 35%                   | 50%                       | 37%         | 17%                           |
| At Masters Grade Level             | 2021        | 18%   | 13%      | <b>20%</b> | *                | 12%      | 44%   | -               | -     | -                | -                 | 0%                   | *                   | 18%                   | 29%                       | 18%         | 17%                           |
|                                    | 2019        | 21%   | 9%       | <b>15%</b> | *                | 13%      | 15%   | *               | -     | -                | -                 | *                    | *                   | 13%                   | 19%                       | 13%         | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 66%   | 60%      | <b>67%</b> | *                | 60%      | 89%   | -               | -     | -                | -                 | 20%                  | *                   | 68%                   | 65%                       | 60%         | 50%                           |
|                                    | 2019        | 82%   | 78%      | <b>81%</b> | *                | 79%      | 85%   | *               | -     | -                | -                 | *                    | *                   | 78%                   | 88%                       | 80%         | 67%                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 29%      | <b>43%</b> | *                | 35%      | 67%   | -               | -     | -                | -                 | 0%                   | *                   | 44%                   | 41%                       | 37%         | 33%                           |
|                                    | 2019        | 52%   | 30%      | <b>35%</b> | *                | 31%      | 48%   | *               | -     | -                | -                 | *                    | *                   | 32%                   | 42%                       | 29%         | 0%                            |
| At Masters Grade Level             | 2021        | 18%   | 12%      | <b>29%</b> | *                | 18%      | 61%   | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 35%                       | 28%         | 33%                           |
|                                    | 2019        | 26%   | 12%      | <b>18%</b> | *                | 16%      | 26%   | *               | -     | -                | -                 | *                    | *                   | 19%                   | 15%                       | 14%         | 0%                            |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 58%   | 63%      | <b>62%</b> | *                | 53%      | 90%   | -               | -     | -                | -                 | *                    | -                   | 57%                   | 80%                       | 55%         | *                             |
|                                    | 2019        | 68%   | 74%      | <b>67%</b> | *                | 57%      | 92%   | *               | -     | -                | -                 | *                    | *                   | 69%                   | 64%                       | 66%         | *                             |
| At Meets Grade Level or Above      | 2021        | 30%   | 25%      | <b>29%</b> | *                | 18%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 26%                   | 40%                       | 27%         | *                             |
|                                    | 2019        | 38%   | 28%      | <b>26%</b> | *                | 18%      | 42%   | *               | -     | -                | -                 | *                    | *                   | 25%                   | 27%                       | 19%         | *                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2021        | 9%    | 2%       | 4%     | *                | 0%       | 10%   | -               | -     | -                | -                 | *                    | -                   | 6%                    | 0%                        | 6%          | *                             |
|  | 2019        | 14%   | 6%       | 2%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 3%                    | 0%                        | 3%          | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 24%   | 26%      | 26%    | -                | 19%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 26%                   | 29%                       | 26%         | *                             |
|  | 2019        | 35%   | 23%      | 23%    | *                | 18%      | 33%   | *               | -     | -                | -                 | *                    | *                   | 22%                   | 27%                       | 18%         | 0%                            |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 26%      | 26%    | -                | 19%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 26%                   | 29%                       | 26%         | *                             |
|  | 2019        | 35%   | 23%      | 23%    | *                | 18%      | 33%   | *               | -     | -                | -                 | *                    | *                   | 22%                   | 27%                       | 18%         | 0%                            |
| Reading Including EOC  | 2021        | 38%   | 41%      | 41%    | -                | 31%      | 75%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 43%                       | 37%         | *                             |
|  | 2019        | 45%   | 35%      | 35%    | *                | 32%      | 40%   | *               | -     | -                | -                 | *                    | *                   | 27%                   | 53%                       | 32%         | 13%                           |
| Math Including EOC   | 2021        | 31%   | 38%      | 38%    | -                | 31%      | 63%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 29%                       | 33%         | *                             |
|  | 2019        | 49%   | 40%      | 40%    | *                | 35%      | 53%   | *               | -     | -                | -                 | *                    | *                   | 38%                   | 47%                       | 34%         | 0%                            |
| <b>4th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 26%   | 31%      | 31%    | *                | 21%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 40%                       | 24%         | *                             |
|  | 2019        | 35%   | 26%      | 26%    | *                | 21%      | 42%   | *               | -     | -                | -                 | *                    | *                   | 25%                   | 27%                       | 19%         | *                             |
| Reading and Mathematics Including EOC  | 2021        | 26%   | 31%      | 31%    | *                | 21%      | 60%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | 40%                       | 24%         | *                             |
|  | 2019        | 35%   | 26%      | 26%    | *                | 21%      | 42%   | *               | -     | -                | -                 | *                    | *                   | 25%                   | 27%                       | 19%         | *                             |
| Reading Including EOC  | 2021        | 36%   | 42%      | 42%    | *                | 29%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 37%                   | 60%                       | 33%         | *                             |
|  | 2019        | 44%   | 44%      | 44%    | *                | 39%      | 58%   | *               | -     | -                | -                 | *                    | *                   | 44%                   | 45%                       | 44%         | *                             |
| Math Including EOC   | 2021        | 36%   | 47%      | 47%    | *                | 38%      | 70%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 50%                       | 39%         | *                             |
|  | 2019        | 48%   | 28%      | 28%    | *                | 25%      | 42%   | *               | -     | -                | -                 | *                    | *                   | 25%                   | 36%                       | 22%         | *                             |
| <b>3rd - 8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 26%   | 19%      | 29%    | *                | 20%      | 56%   | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 35%                       | 25%         | 17%                           |
|  | 2019        | 36%   | 19%      | 24%    | *                | 19%      | 37%   | *               | -     | -                | -                 | *                    | *                   | 23%                   | 27%                       | 19%         | 0%                            |
| Reading and Mathematics Including EOC  | 2021        | 28%   | 19%      | 29%    | *                | 20%      | 56%   | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 35%                       | 25%         | 17%                           |
|  | 2019        | 38%   | 19%      | 24%    | *                | 19%      | 37%   | *               | -     | -                | -                 | *                    | *                   | 23%                   | 27%                       | 19%         | 0%                            |
| Reading Including EOC  | 2021        | 41%   | 38%      | 42%    | *                | 30%      | 78%   | -               | -     | -                | -                 | 0%                   | *                   | 39%                   | 53%                       | 35%         | 17%                           |
|  | 2019        | 47%   | 36%      | 39%    | *                | 35%      | 48%   | *               | -     | -                | -                 | *                    | *                   | 35%                   | 50%                       | 37%         | 17%                           |
| Math Including EOC   | 2021        | 37%   | 27%      | 43%    | *                | 35%      | 67%   | -               | -     | -                | -                 | 0%                   | *                   | 44%                   | 41%                       | 37%         | 33%                           |
|  | 2019        | 52%   | 25%      | 35%    | *                | 31%      | 48%   | *               | -     | -                | -                 | *                    | *                   | 32%                   | 42%                       | 29%         | 0%                            |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 58       | <b>58</b> | *                | 56       | 63    | *               | -     | -                | -                 | *                    | *                   | 56                    | 65                        | 55          | *                           |
|  | 2018        | 63    | 56       | <b>56</b> | -                | 58       | 50    | -               | *     | -                | *                 | *                    | *                   | 50                    | 69                        | 54          | 80                          |
| Grade 4 Mathematics  | 2019        | 65    | 75       | <b>75</b> | *                | 70       | 88    | *               | -     | -                | -                 | *                    | *                   | 77                    | 70                        | 77          | *                           |
|  | 2018        | 65    | 21       | <b>21</b> | -                | 25       | 0     | -               | *     | -                | *                 | *                    | *                   | 16                    | 31                        | 24          | 0                           |
| All Grades Both Subjects   | 2019        | 69    | 71       | <b>67</b> | *                | 63       | 75    | *               | -     | -                | -                 | *                    | 75                  | 66                    | 68                        | 66          | 56                          |
|  | 2018        | 69    | 56       | <b>39</b> | -                | 41       | 25    | -               | *     | -                | *                 | 25                   | 31                  | 33                    | 50                        | 39          | 40                          |
| All Grades ELA/Reading   | 2019        | 68    | 68       | <b>58</b> | *                | 56       | 63    | *               | -     | -                | -                 | *                    | *                   | 56                    | 65                        | 55          | *                           |
|  | 2018        | 69    | 62       | <b>56</b> | -                | 58       | 50    | -               | *     | -                | *                 | *                    | *                   | 50                    | 69                        | 54          | 80                          |
| All Grades Mathematics   | 2019        | 70    | 74       | <b>75</b> | *                | 70       | 88    | *               | -     | -                | -                 | *                    | *                   | 77                    | 70                        | 77          | *                           |
|  | 2018        | 70    | 50       | <b>21</b> | -                | 25       | 0     | -               | *     | -                | *                 | *                    | *                   | 16                    | 31                        | 24          | 0                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 67%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 50%          | *                | -                          | 72%         | 47%                   | -                        |
|  | 2019        | 78%   | 75%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          |                  | -                          |             | 57%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 36%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 25%          | *                | -                          | 41%         | 20%                   | -                        |
|  | 2019        | 50%   | 36%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           |                  | -                          |             | 7%                    |                          |
| At Masters Grade Level   | 2021        | 18%   | 12%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 25%          | *                | -                          | 20%         | 20%                   | -                        |
|  | 2019        | 24%   | 12%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | -                          |             | 0%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 72%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 60%          | *                | -                          | 79%         | 50%                   | -                        |
|  | 2019        | 75%   | 74%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          |                  | -                          |             | 50%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 42%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 20%          | *                | -                          | 44%         | 17%                   | -                        |
|  | 2019        | 48%   | 40%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          |                  | -                          |             | 17%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 13%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 20%          | *                | -                          | 21%         | 17%                   | -                        |
|  | 2019        | 21%   | 9%       | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | -                          |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 60%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 60%          | *                | -                          | 68%         | 50%                   | -                        |
|  | 2019        | 82%   | 78%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          |                  | -                          |             | 67%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 29%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 40%          | *                | -                          | 44%         | 33%                   | -                        |
|  | 2019        | 52%   | 30%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | -                          |             | 0%                    |                          |
| At Masters Grade Level   | 2021        | 18%   | 12%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 40%          | *                | -                          | 29%         | 33%                   | -                        |
|  | 2019        | 26%   | 12%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | -                          |             | 0%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 63%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 64%         | *                     | -                        |
|  | 2019        | 68%   | 74%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 25%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 31%         | *                     | -                        |
|  | 2019        | 38%   | 28%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |
| At Masters Grade Level   | 2021        | 9%    | 2%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | -                          | 5%          | *                     | -                        |
|  | 2019        | 14%   | 6%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 83%   | 94%      | <b>93%</b>  | *                | 92%      | 96%   | -               | -     | -                | -                 | 100%                 | *                   | 95%                   | 88%                       | 91%         | 88%                           |
| Not Included in Accountability: Mobile           | 3%    | 5%       | <b>7%</b>   | *                | 8%       | 4%    | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 12%                       | 9%          | 12%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 2%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 83%   | 93%      | <b>92%</b>  | *                | 91%      | 95%   | -               | -     | -                | -                 | 100%                 | *                   | 94%                   | 85%                       | 90%         | 86%                           |
| Not Included in Accountability: Mobile           | 3%    | 5%       | <b>8%</b>   | *                | 9%       | 5%    | -               | -     | -                | -                 | 0%                   | *                   | 6%                    | 15%                       | 10%         | 14%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 11%   | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 2%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 84%   | 94%      | <b>92%</b>  | *                | 91%      | 95%   | -               | -     | -                | -                 | 100%                 | *                   | 94%                   | 85%                       | 90%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>8%</b>   | *                | 9%       | 5%    | -               | -     | -                | -                 | 0%                   | *                   | 6%                    | 15%                       | 10%         | 14%                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 2%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 83%   | 98%      | <b>98%</b>  | *                | 97%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 97%                   | 100%                      | 97%         | *                             |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>2%</b>   | *                | 3%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 3%                    | 0%                        | 3%          | *                             |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                             |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 12%   | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | 100%            | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 98%    | 100%             | 99%      | 97%   | 100%            | -     | -                | -                 | 100%                 | 100%                | 100%                  | 94%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | 0%               | 1%       | 3%    | 0%              | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 6%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                | 100%     | 100%  | *               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 98%    | *                | 98%      | 96%   | *               | -     | -                | -                 | *                    | *                   | 100%                  | 93%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | *                | 2%       | 4%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 7%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | 100%   | *                | 100%     | 100%  | *               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 98%    | *                | 98%      | 96%   | *               | -     | -                | -                 | *                    | *                   | 100%                  | 93%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | *                | 2%       | 4%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 7%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | 100%   | *                | 100%     | 100%  | *               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 95%   | 98%      | 100%   | *                | 100%     | 100%  | *               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                             |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 2%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.7%    | <b>98.9%</b> | *                | 98.9%    | 98.9% | *               | -     | -                | *                 | 99.0%      | 98.7%       | 99.2% |
| 2018-19  | 95.4% | 95.5%    | <b>96.0%</b> | 94.8%            | 96.1%    | 95.8% | *               | -     | *                | -                 | 97.0%      | 95.9%       | 97.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 5.2%     | <b>3.0%</b>  | 0.0%             | 2.8%     | 2.0%  | *               | -     | -                | *                 | 0.0%       | 3.4%        | 0.0%  |
| 2018-19  | 11.4% | 9.5%     | <b>3.3%</b>  | 25.0%            | 2.8%     | 1.9%  | *               | -     | *                | -                 | 0.0%       | 4.5%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 39                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 0                 | 44,729         |
| Hispanic   | -               | -                 | 28                | 184,060        |
| White  | -               | -                 | 10                | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 1                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 2                 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 37                | 292,532        |
| Special Education Graduates                                | -               | -                 | 3                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 15                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 0                 | 29,639         |
| At-Risk Graduates  | -               | -                 | 20                | 148,836        |

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 250        | 100.0%  | 618      | 5,359,040 | 250        | 100.0%  | 618      | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 36         | 14.4%   | 5.8%     | 3.7%      | 36         | 14.4%   | 5.8%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 20         | 8.0%    | 3.2%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 16         | 6.4%    | 2.6%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 48         | 19.2%   | 7.8%     | 6.7%      | 48         | 19.2%   | 7.8%     | 6.7%      |
| Grade 1                                       | 38         | 15.2%   | 6.1%     | 7.1%      | 38         | 15.2%   | 6.1%     | 7.1%      |
| Grade 2                                       | 38         | 15.2%   | 6.1%     | 7.1%      | 38         | 15.2%   | 6.1%     | 7.1%      |
| Grade 3                                       | 38         | 15.2%   | 6.1%     | 7.1%      | 38         | 15.2%   | 6.1%     | 7.1%      |
| Grade 4                                       | 52         | 20.8%   | 8.4%     | 7.2%      | 52         | 20.8%   | 8.4%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 8.1%     | 7.4%      | 0          | 0.0%    | 8.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.0%     | 7.7%      | 0          | 0.0%    | 7.0%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 9.5%     | 7.9%      | 0          | 0.0%    | 9.5%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 6.6%     | 7.9%      | 0          | 0.0%    | 6.6%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.1%     | 8.1%      | 0          | 0.0%    | 7.1%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 6.8%     | 7.8%      | 0          | 0.0%    | 6.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 8.1%     | 7.2%      | 0          | 0.0%    | 8.1%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.3%     | 6.8%      | 0          | 0.0%    | 6.3%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 3          | 1.2%    | 1.5%     | 12.7%     | 3          | 1.2%    | 1.5%     | 12.7%     |
| Hispanic                                      | 194        | 77.6%   | 74.1%    | 52.9%     | 194        | 77.6%   | 74.1%    | 52.9%     |
| White   | 51         | 20.4%   | 22.5%    | 26.5%     | 51         | 20.4%   | 22.5%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.6%     | 0.3%      | 0          | 0.0%    | 0.6%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.3%     | 4.7%      | 0          | 0.0%    | 0.3%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 2          | 0.8%    | 1.0%     | 2.7%      | 2          | 0.8%    | 1.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 114        | 45.6%   | 46.8%    | 48.9%     | 114        | 45.6%   | 46.8%    | 48.9%     |
| Male  | 136        | 54.4%   | 53.2%    | 51.1%     | 136        | 54.4%   | 53.2%    | 51.1%     |
| Economically Disadvantaged                    | 188        | 75.2%   | 71.8%    | 60.3%     | 188        | 75.2%   | 71.8%    | 60.2%     |
| Non-Educationally Disadvantaged               | 62         | 24.8%   | 28.2%    | 39.7%     | 62         | 24.8%   | 28.2%    | 39.8%     |
| Section 504 Students                          | 5          | 2.0%    | 7.8%     | 7.2%      | 5          | 2.0%    | 7.8%     | 7.2%      |
| EB Students/EL                                | 18         | 7.2%    | 7.9%     | 20.7%     | 18         | 7.2%    | 7.9%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.4%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 2          | 0.8%    | 3.1%     | 4.5%  | 2          | 0.8%    | 3.1%     | 4.5%  |
| Foster Care  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.6%     | 1.1%  | 0          | 0.0%    | 0.6%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.2%     | 0.3%  | 0          | 0.0%    | 0.2%     | 0.3%  |
| Title I  | 250        | 100.0%  | 100.0%   | 64.5% | 250        | 100.0%  | 100.0%   | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.8%     | 2.7%  | 0          | 0.0%    | 0.8%     | 2.7%  |
| At-Risk  | 134        | 53.6%   | 60.5%    | 49.2% | 134        | 53.6%   | 60.5%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 18         | 7.2%    | 7.9%     | 21.0% | 18         | 7.2%    | 7.9%     | 20.9% |
| Gifted and Talented Education                                    | 1          | 0.4%    | 1.1%     | 8.3%  | 1          | 0.4%    | 1.1%     | 8.3%  |
| Special Education  | 23         | 9.2%    | 9.9%     | 11.1% | 23         | 9.2%    | 9.9%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 23         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 6          | 26.1%   | 52.5%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 14         | 60.9%   | 24.6%    | 21.3% |            |         |          |       |
| Students with Autism   | 0          | 0.0%    | **       | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 11.5%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | *        | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 29         | 14.4%   | 11.6%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 21         | 10.4%   | 7.7%     | 7.1%  |            |         |          |       |
| White  | 7          | 3.5%    | 3.2%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.5%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 2          | 10.0%   | 8.2%     | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 13.6%   | 9.8%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 26         | 17.4%   | 14.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 36         | 15.8%   | 12.4%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 6.5%                            | 6.5%     | 1.4%  | 40.0%                         | 40.0%    | 4.8%  |
| Grade 1                          | 9.7%                            | 9.7%     | 1.9%  | 0.0%                          | 0.0%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.0%     | 1.0%  | 33.3%                         | 33.3%    | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.0%     | 4.7%  | -                             | 0.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 16.0   | 16.0     | 17.7  |
| Grade 1                | 12.7   | 12.7     | 18.0  |
| Grade 2                | 13.0   | 13.0     | 18.0  |
| Grade 3                | 12.7   | 12.7     | 18.2  |
| Grade 4                | 17.4   | 17.4     | 18.3  |
| Grade 5                | -      | 16.3     | 19.8  |
| Grade 6                | -      | 14.1     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 12.2     | 15.7  |
| Foreign Languages      | -      | 14.0     | 17.8  |
| Mathematics            | -      | 11.8     | 16.9  |
| Science                | -      | 14.3     | 17.9  |
| Social Studies         | -      | 14.2     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 30.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 24.5               | 80.7%   | 58.8%    | 64.3%    |
| Teachers                                      | 21.1               | 69.7%   | 50.5%    | 49.6%    |
| Professional Support                          | 2.4                | 7.8%    | 4.3%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 3.3%    | 3.0%     | 3.0%     |
| Educational Aides:                            | 5.8                | 19.3%   | 12.6%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 3.0      | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 8.8                | 28.9%   | 36.5%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.0%     | 11.1%    |
| Hispanic                                      | 3.9                | 18.4%   | 16.3%    | 28.4%    |
| White   | 17.2               | 81.6%   | 80.1%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 3.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 0.5                | 2.1%    | 36.4%    | 23.8%    |
| Females                                       | 20.7               | 97.9%   | 63.6%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.8%     | 1.2%     |
| Bachelors                                     | 19.2               | 90.8%   | 83.7%    | 73.0%    |
| Masters                                       | 1.9                | 9.2%    | 14.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 4.6%    | 3.6%     | 6.7%     |
| 1-5 Years Experience                          | 4.6                | 21.7%   | 22.9%    | 27.8%    |
| 6-10 Years Experience                         | 2.9                | 13.8%   | 10.9%    | 20.3%    |
| 11-20 Years Experience                        | 8.8                | 41.5%   | 32.7%    | 29.1%    |
| 21-30 Years Experience                        | 3.9                | 18.4%   | 26.4%    | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 3.6%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 11.8               | n/a     | 11.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 5.0      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 5.0      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 0.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 0.0      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.2     | 13.9     | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.1      | 4.5      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$31,235 | \$35,204 | \$50,849 |
| 1-5 Years Experience  | \$41,605 | \$40,939 | \$53,288 |
| 6-10 Years Experience   | \$47,976 | \$47,278 | \$56,282 |
| 11-20 Years Experience  | \$56,753 | \$57,320 | \$59,900 |
| 21-30 Years Experience  | \$60,458 | \$61,724 | \$64,637 |
| Over 30 Years Experience  | -        | \$61,117 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$51,764 | \$52,977 | \$57,641 |
| Professional Support  | \$50,962 | \$62,067 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$80,954 | \$80,954 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.8%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 13.2%    | 5.1%  |
| Compensatory Education                          | 2.9              | 13.8%   | 5.4%     | 2.8%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                               | 17.2             | 81.6%   | 75.7%    | 71.0% |
| Special Education                               | 1.0              | 4.6%    | 4.4%     | 9.4%  |
| Other   | 0.0              | 0.0%    | 1.3%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
AKIN EL (095903102) - HALE CENTER ISD - HALE COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)