

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SHERMAN ISD**

**Campus Name: PINER MIDDLE**

**Campus Number: 091906042**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	70%	<b>70%</b>	52%	69%	77%	*	82%	-	66%	27%	73%	71%	66%	65%	66%
	2019	76%	77%	<b>77%</b>	58%	76%	83%	*	100%	-	83%	33%	57%	80%	66%	73%	68%
At Meets Grade Level or Above	2021	45%	45%	<b>45%</b>	26%	43%	56%	*	50%	-	34%	15%	55%	46%	38%	38%	36%
	2019	49%	47%	<b>47%</b>	24%	44%	57%	*	62%	-	57%	15%	29%	49%	39%	40%	35%
At Masters Grade Level	2021	25%	21%	<b>21%</b>	13%	19%	28%	*	36%	-	16%	8%	36%	22%	19%	17%	15%
	2019	29%	28%	<b>28%</b>	10%	24%	37%	*	54%	-	27%	2%	14%	29%	22%	22%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	61%	<b>58%</b>	33%	59%	66%	60%	71%	-	49%	29%	55%	58%	56%	54%	54%
	2019	75%	78%	<b>77%</b>	58%	75%	86%	*	100%	-	73%	27%	71%	78%	75%	75%	72%
At Meets Grade Level or Above	2021	27%	28%	<b>24%</b>	7%	26%	29%	40%	24%	-	20%	14%	27%	26%	19%	20%	20%
	2019	43%	45%	<b>43%</b>	22%	40%	51%	*	62%	-	47%	10%	29%	44%	36%	37%	34%
At Masters Grade Level	2021	12%	10%	<b>7%</b>	2%	6%	12%	20%	10%	-	5%	3%	18%	8%	6%	6%	6%
	2019	17%	18%	<b>15%</b>	5%	9%	24%	*	38%	-	20%	2%	14%	15%	14%	11%	7%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>65%</b>	52%	61%	77%	40%	82%	-	57%	25%	70%	68%	56%	60%	57%
	2019	70%	70%	<b>70%</b>	51%	66%	81%	*	92%	-	70%	20%	50%	73%	60%	64%	61%
At Meets Grade Level or Above	2021	33%	32%	<b>32%</b>	17%	27%	43%	40%	41%	-	30%	16%	40%	34%	25%	26%	23%
	2019	42%	38%	<b>38%</b>	19%	34%	46%	*	54%	-	50%	11%	13%	39%	34%	31%	27%
At Masters Grade Level	2021	10%	4%	<b>4%</b>	2%	3%	6%	0%	5%	-	2%	3%	10%	4%	3%	3%	1%
	2019	18%	14%	<b>14%</b>	6%	9%	22%	*	31%	-	20%	7%	13%	14%	13%	8%	6%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>69%</b>	59%	66%	79%	56%	69%	*	69%	42%	56%	72%	60%	64%	65%
	2019	86%	82%	<b>82%</b>	73%	76%	88%	*	100%	-	97%	42%	*	84%	74%	78%	75%
At Meets Grade Level or Above	2021	46%	38%	<b>38%</b>	24%	33%	51%	44%	46%	*	38%	25%	22%	39%	34%	33%	33%
	2019	55%	45%	<b>45%</b>	24%	34%	61%	*	88%	-	61%	22%	*	46%	42%	36%	28%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	16%	<b>16%</b>	6%	12%	28%	11%	23%	*	16%	2%	11%	18%	11%	13%	12%
	2019	28%	23%	<b>23%</b>	8%	11%	37%	*	88%	-	39%	14%	*	23%	25%	15%	7%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>58%</b>	44%	57%	67%	57%	55%	*	55%	25%	50%	61%	47%	54%	57%
	2019	88%	81%	<b>81%</b>	68%	83%	83%	*	-	-	86%	36%	*	83%	76%	80%	80%
At Meets Grade Level or Above	2021	36%	32%	<b>30%</b>	21%	25%	41%	57%	45%	*	28%	18%	13%	32%	21%	24%	24%
	2019	57%	40%	<b>40%</b>	21%	37%	54%	*	-	-	36%	17%	*	39%	41%	35%	36%
At Masters Grade Level	2021	11%	6%	<b>4%</b>	3%	2%	10%	0%	0%	*	0%	6%	0%	5%	3%	2%	1%
	2019	17%	4%	<b>4%</b>	2%	3%	8%	*	-	-	0%	15%	*	4%	5%	4%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	67%	<b>67%</b>	49%	63%	78%	67%	62%	*	81%	30%	67%	69%	60%	62%	62%
	2019	81%	76%	<b>76%</b>	66%	67%	86%	*	100%	-	87%	37%	*	75%	78%	70%	59%
At Meets Grade Level or Above	2021	43%	36%	<b>36%</b>	20%	26%	60%	33%	46%	*	29%	22%	33%	39%	28%	28%	23%
	2019	51%	38%	<b>38%</b>	21%	22%	59%	*	88%	-	42%	24%	*	37%	43%	27%	13%
At Masters Grade Level	2021	24%	15%	<b>15%</b>	5%	9%	29%	11%	23%	*	6%	8%	11%	16%	11%	8%	6%
	2019	25%	14%	<b>14%</b>	2%	6%	25%	*	63%	-	16%	18%	*	14%	15%	10%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	50%	<b>50%</b>	37%	43%	67%	56%	46%	*	52%	25%	44%	53%	39%	44%	39%
	2019	69%	59%	<b>59%</b>	38%	50%	77%	*	88%	-	61%	33%	*	59%	62%	52%	47%
At Meets Grade Level or Above	2021	28%	21%	<b>21%</b>	11%	16%	36%	22%	23%	*	10%	15%	0%	24%	11%	16%	11%
	2019	37%	26%	<b>26%</b>	10%	13%	41%	*	88%	-	39%	20%	*	25%	27%	17%	11%
At Masters Grade Level	2021	14%	7%	<b>7%</b>	0%	5%	13%	11%	15%	*	3%	6%	0%	7%	5%	4%	3%
	2019	21%	15%	<b>15%</b>	2%	7%	26%	*	88%	-	10%	14%	*	14%	17%	9%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	71%	<b>98%</b>	*	93%	100%	*	*	-	100%	*	*	99%	90%	100%	100%
	2019	85%	66%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	31%	<b>74%</b>	*	74%	75%	*	*	-	80%	*	*	72%	90%	74%	75%
	2019	61%	33%	<b>83%</b>	67%	89%	82%	-	88%	-	78%	*	*	82%	88%	78%	75%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	23%	11%	<b>42%</b>	*	41%	42%	*	*	-	20%	*	*	39%	70%	44%	38%
	2019	37%	14%	<b>51%</b>	0%	47%	53%	-	75%	-	56%	*	*	51%	50%	44%	50%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	65%	<b>64%</b>	47%	60%	75%	60%	70%	*	61%	29%	60%	66%	56%	58%	58%
	2019	78%	73%	<b>75%</b>	59%	71%	84%	71%	97%	-	80%	33%	76%	77%	70%	71%	66%
At Meets Grade Level or Above	2021	41%	36%	<b>34%</b>	18%	29%	47%	40%	39%	*	28%	18%	28%	36%	26%	27%	25%
	2019	50%	41%	<b>41%</b>	21%	33%	54%	29%	72%	-	49%	17%	29%	41%	38%	33%	27%
At Masters Grade Level	2021	18%	13%	<b>12%</b>	5%	9%	19%	12%	17%	*	7%	5%	13%	12%	9%	8%	7%
	2019	24%	17%	<b>18%</b>	5%	11%	28%	0%	58%	-	21%	10%	11%	18%	17%	12%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	64%	<b>70%</b>	55%	68%	78%	62%	77%	*	67%	34%	65%	71%	63%	65%	66%
	2019	75%	70%	<b>79%</b>	65%	76%	85%	67%	100%	-	90%	38%	73%	82%	70%	75%	71%
At Meets Grade Level or Above	2021	45%	39%	<b>42%</b>	25%	38%	54%	38%	49%	*	36%	19%	40%	43%	36%	36%	34%
	2019	48%	40%	<b>46%</b>	24%	39%	59%	33%	71%	-	59%	18%	36%	48%	40%	38%	32%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	10%	15%	28%	8%	31%	*	16%	5%	25%	20%	15%	15%	13%
	2019	21%	17%	<b>26%</b>	9%	18%	37%	0%	67%	-	33%	8%	18%	26%	24%	19%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	64%	<b>61%</b>	40%	60%	72%	64%	68%	*	55%	29%	55%	63%	54%	56%	58%
	2019	82%	76%	<b>81%</b>	65%	80%	87%	67%	100%	-	82%	32%	82%	82%	77%	78%	76%
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	14%	28%	41%	57%	32%	*	27%	18%	20%	33%	23%	25%	24%
	2019	52%	41%	<b>45%</b>	24%	41%	57%	17%	71%	-	48%	14%	36%	46%	42%	39%	36%
At Masters Grade Level	2021	18%	11%	<b>9%</b>	3%	6%	16%	21%	9%	*	4%	6%	10%	9%	7%	6%	5%
	2019	26%	17%	<b>14%</b>	3%	8%	23%	0%	52%	-	18%	8%	9%	15%	13%	10%	6%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	55%	<b>65%</b>	52%	61%	77%	40%	82%	-	57%	25%	70%	68%	56%	60%	57%
	2019	68%	64%	<b>70%</b>	51%	66%	81%	*	92%	-	70%	20%	50%	73%	60%	64%	61%
At Meets Grade Level or Above	2021	30%	27%	<b>32%</b>	17%	27%	43%	40%	41%	-	30%	16%	40%	34%	25%	26%	23%
	2019	38%	33%	<b>38%</b>	19%	34%	46%	*	54%	-	50%	11%	13%	39%	34%	31%	27%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	9%	4%	<b>4%</b>	2%	3%	6%	0%	5%	-	2%	3%	10%	4%	3%	3%	1%
	2019	14%	11%	<b>14%</b>	6%	9%	22%	*	31%	-	20%	7%	13%	14%	13%	8%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>67%</b>	49%	63%	78%	67%	62%	*	81%	30%	67%	69%	60%	62%	62%
	2019	81%	78%	<b>76%</b>	66%	67%	86%	*	100%	-	87%	37%	*	75%	78%	70%	59%
At Meets Grade Level or Above	2021	44%	43%	<b>36%</b>	20%	26%	60%	33%	46%	*	29%	22%	33%	39%	28%	28%	23%
	2019	54%	44%	<b>38%</b>	21%	22%	59%	*	88%	-	42%	24%	*	37%	43%	27%	13%
At Masters Grade Level	2021	20%	16%	<b>15%</b>	5%	9%	29%	11%	23%	*	6%	8%	11%	16%	11%	8%	6%
	2019	25%	16%	<b>14%</b>	2%	6%	25%	*	63%	-	16%	18%	*	14%	15%	10%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>50%</b>	37%	43%	67%	56%	46%	*	52%	25%	44%	53%	39%	44%	39%
	2019	81%	75%	<b>59%</b>	38%	50%	77%	*	88%	-	61%	33%	*	59%	62%	52%	47%
At Meets Grade Level or Above	2021	49%	41%	<b>21%</b>	11%	16%	36%	22%	23%	*	10%	15%	0%	24%	11%	16%	11%
	2019	55%	50%	<b>26%</b>	10%	13%	41%	*	88%	-	39%	20%	*	25%	27%	17%	11%
At Masters Grade Level	2021	29%	20%	<b>7%</b>	0%	5%	13%	11%	15%	*	3%	6%	0%	7%	5%	4%	3%
	2019	33%	30%	<b>15%</b>	2%	7%	26%	*	88%	-	10%	14%	*	14%	17%	9%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	20%	<b>20%</b>	8%	20%	24%	*	24%	-	19%	6%	27%	21%	17%	16%	14%
	2019	36%	34%	<b>34%</b>	18%	31%	42%	*	46%	-	37%	10%	29%	36%	27%	27%	24%
Reading and Mathematics Including EOC	2021	27%	24%	<b>24%</b>	10%	22%	32%	*	24%	-	21%	9%	27%	26%	17%	19%	16%
	2019	37%	34%	<b>34%</b>	18%	31%	42%	*	46%	-	37%	10%	29%	36%	27%	27%	24%
Reading Including EOC	2021	45%	45%	<b>45%</b>	26%	43%	56%	*	50%	-	34%	15%	55%	46%	38%	38%	36%
	2019	49%	47%	<b>47%</b>	24%	44%	57%	*	62%	-	57%	15%	29%	49%	39%	40%	35%
Math Including EOC	2021	32%	30%	<b>30%</b>	10%	30%	39%	40%	24%	-	23%	16%	27%	32%	20%	24%	23%
	2019	48%	42%	<b>43%</b>	22%	40%	51%	*	62%	-	47%	10%	29%	44%	35%	37%	33%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	19%	<b>19%</b>	13%	15%	30%	29%	27%	*	11%	16%	0%	20%	15%	16%	13%
	2019	34%	23%	<b>23%</b>	11%	18%	35%	*	-	-	27%	17%	*	23%	21%	18%	16%

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Reading and Mathematics Including EOC	2021	33%	24%	<b>24%</b>	13%	19%	35%	44%	31%	*	19%	15%	0%	24%	21%	19%	17%
	2019	47%	35%	<b>35%</b>	16%	26%	50%	*	88%	-	42%	19%	*	36%	32%	26%	21%
Reading Including EOC	2021	47%	38%	<b>38%</b>	24%	33%	51%	44%	46%	*	38%	25%	22%	39%	34%	33%	33%
	2019	55%	45%	<b>45%</b>	24%	34%	61%	*	88%	-	61%	22%	*	46%	42%	36%	28%
Math Including EOC	2021	43%	33%	<b>33%</b>	19%	27%	44%	67%	46%	*	31%	19%	11%	34%	26%	26%	26%
	2019	62%	48%	<b>48%</b>	26%	42%	63%	*	88%	-	48%	19%	*	48%	49%	40%	39%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	22%	<b>19%</b>	11%	17%	27%	27%	25%	*	16%	11%	16%	20%	16%	16%	14%
	2019	36%	29%	<b>29%</b>	15%	25%	39%	0%	46%	-	33%	13%	30%	30%	24%	23%	21%
Reading and Mathematics Including EOC	2021	28%	23%	<b>24%</b>	11%	20%	34%	38%	26%	*	20%	12%	15%	25%	19%	19%	17%
	2019	38%	31%	<b>34%</b>	17%	28%	46%	0%	62%	-	39%	14%	27%	36%	29%	26%	22%
Reading Including EOC	2021	41%	36%	<b>42%</b>	25%	38%	54%	38%	49%	*	36%	19%	40%	43%	36%	36%	34%
	2019	47%	40%	<b>46%</b>	24%	39%	59%	33%	71%	-	59%	18%	36%	48%	40%	38%	32%
Math Including EOC	2021	37%	33%	<b>31%</b>	14%	28%	41%	57%	32%	*	27%	18%	20%	33%	23%	25%	24%
	2019	52%	44%	<b>45%</b>	24%	41%	57%	17%	71%	-	48%	14%	36%	46%	42%	38%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	79	<b>79</b>	72	80	79	*	100	-	78	80	71	79	80	79	83
	2018	76	68	<b>68</b>	53	68	75	*	86	-	65	59	75	69	66	66	70
Grade 7 Mathematics	2019	62	52	<b>50</b>	50	45	56	*	67	-	43	26	79	49	52	48	42
	2018	67	64	<b>64</b>	55	63	68	*	75	-	69	58	63	64	66	63	65
Grade 8 ELA/Reading	2019	77	73	<b>73</b>	65	70	74	*	100	-	90	66	*	73	70	71	73
	2018	79	71	<b>71</b>	72	72	72	*	56	-	65	52	58	72	69	69	73
Grade 8 Mathematics	2019	82	77	<b>77</b>	75	81	71	*	-	-	74	49	*	78	73	77	80
	2018	81	59	<b>59</b>	63	62	53	-	70	-	57	50	75	61	52	61	59
End of Course Algebra I	2019	75	53	<b>60</b>	42	58	56	-	81	-	75	*	*	59	64	58	50
	2018	72	49	<b>65</b>	*	70	63	*	*	-	*	*	-	64	72	67	71
All Grades Both Subjects	2019	69	63	<b>68</b>	65	68	69	71	86	-	71	55	70	69	68	68	68
	2018	69	65	<b>66</b>	60	67	67	55	74	-	64	55	68	66	64	65	67
All Grades ELA/Reading	2019	68	64	<b>76</b>	68	76	77	92	100	-	84	73	73	76	75	75	79
	2018	69	66	<b>70</b>	62	70	73	70	70	-	65	55	68	70	68	68	71
All Grades Mathematics	2019	70	62	<b>61</b>	61	60	61	50	73	-	58	36	68	61	61	60	57
	2018	70	63	<b>62</b>	58	63	61	40	78	-	63	55	68	62	60	62	62

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	65%	<b>64%</b>	-	-	-	-	-	-	45%	*	44%	56%	-	66%	45%	86%
	2019	78%	73%	<b>75%</b>	-	-	-	-	-	-	59%	63%	59%		*		59%	
At Meets Grade Level or Above	2021	41%	36%	<b>34%</b>	-	-	-	-	-	-	13%	*	13%	7%	-	37%	13%	52%
	2019	50%	41%	<b>41%</b>	-	-	-	-	-	-	23%	0%	23%		*		23%	
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	3%	*	3%	0%	-	14%	3%	16%
	2019	24%	17%	<b>18%</b>	-	-	-	-	-	-	6%	0%	6%		*		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	64%	<b>70%</b>	-	-	-	-	-	-	53%	*	52%	56%	-	71%	53%	92%
	2019	75%	70%	<b>79%</b>	-	-	-	-	-	-	65%	*	65%		*		65%	
At Meets Grade Level or Above	2021	45%	39%	<b>42%</b>	-	-	-	-	-	-	21%	*	22%	11%	-	44%	21%	62%
	2019	48%	40%	<b>46%</b>	-	-	-	-	-	-	26%	*	26%		*		26%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	6%	*	6%	0%	-	22%	6%	28%
	2019	21%	17%	<b>26%</b>	-	-	-	-	-	-	11%	*	11%		*		11%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	64%	<b>61%</b>	-	-	-	-	-	-	46%	*	45%	78%	-	63%	46%	82%
	2019	82%	76%	<b>81%</b>	-	-	-	-	-	-	71%	*	71%		*		71%	
At Meets Grade Level or Above	2021	37%	32%	<b>31%</b>	-	-	-	-	-	-	13%	*	13%	11%	-	34%	13%	50%
	2019	52%	41%	<b>45%</b>	-	-	-	-	-	-	31%	*	31%		*		31%	
At Masters Grade Level	2021	18%	11%	<b>9%</b>	-	-	-	-	-	-	2%	*	2%	0%	-	11%	2%	13%
	2019	26%	17%	<b>14%</b>	-	-	-	-	-	-	5%	*	5%		*		5%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	55%	<b>65%</b>	-	-	-	-	-	-	36%	-	37%	33%	-	68%	36%	87%
	2019	68%	64%	<b>70%</b>	-	-	-	-	-	-	56%	-	56%		-		56%	
At Meets Grade Level or Above	2021	30%	27%	<b>32%</b>	-	-	-	-	-	-	8%	-	9%	0%	-	35%	8%	47%
	2019	38%	33%	<b>38%</b>	-	-	-	-	-	-	24%	-	24%		-		24%	
At Masters Grade Level	2021	9%	4%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	5%	0%	3%
	2019	14%	11%	<b>14%</b>	-	-	-	-	-	-	6%	-	6%		-		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	75%	<b>67%</b>	-	-	-	-	-	-	52%	*	52%	-	-	70%	52%	88%
	2019	81%	78%	<b>76%</b>	-	-	-	-	-	-	45%	*	45%		*		46%	

Texas Education Agency  
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 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	43%	<b>36%</b>	-	-	-	-	-	-	12%	*	12%	-	-	43%	12%	54%
	2019	54%	44%	<b>38%</b>	-	-	-	-	-	-	8%	*	8%	-	*		8%	
At Masters Grade Level	2021	20%	16%	<b>15%</b>	-	-	-	-	-	-	2%	*	2%	-	-	19%	2%	17%
	2019	25%	16%	<b>14%</b>	-	-	-	-	-	-	1%	*	1%	-	*		1%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	68%	<b>50%</b>	-	-	-	-	-	-	26%	*	26%	-	-	56%	26%	74%
	2019	81%	75%	<b>59%</b>	-	-	-	-	-	-	33%	*	33%	-	*		34%	
At Meets Grade Level or Above	2021	49%	41%	<b>21%</b>	-	-	-	-	-	-	3%	*	3%	-	-	27%	3%	34%
	2019	55%	50%	<b>26%</b>	-	-	-	-	-	-	5%	*	5%	-	*		5%	
At Masters Grade Level	2021	29%	20%	<b>7%</b>	-	-	-	-	-	-	0%	*	0%	-	-	9%	0%	11%
	2019	33%	30%	<b>15%</b>	-	-	-	-	-	-	3%	*	3%	-	*		3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	96%	<b>97%</b>	96%	98%	96%	98%	100%	*	94%	94%	99%	98%	94%	96%	99%
Included in Accountability	83%	90%	<b>94%</b>	90%	94%	95%	98%	97%	*	92%	89%	93%	97%	84%	93%	98%
Not Included in Accountability: Mobile	3%	5%	<b>3%</b>	6%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	<b>3%</b>	4%	2%	4%	2%	0%	*	6%	6%	1%	2%	6%	4%	1%
Absent	2%	1%	<b>1%</b>	1%	0%	1%	2%	0%	*	2%	2%	0%	0%	2%	1%	0%
Other	10%	3%	<b>2%</b>	3%	2%	3%	0%	0%	*	4%	4%	1%	2%	4%	3%	0%
<b>Reading</b>																
Assessment Participant	89%	96%	<b>97%</b>	96%	98%	96%	93%	100%	*	95%	94%	100%	98%	94%	96%	100%
Included in Accountability	83%	89%	<b>94%</b>	89%	94%	94%	93%	97%	*	93%	88%	95%	97%	84%	93%	98%
Not Included in Accountability: Mobile	3%	5%	<b>3%</b>	7%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	11%	4%	<b>3%</b>	4%	2%	4%	7%	0%	*	5%	6%	0%	2%	6%	4%	0%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	7%	0%	*	1%	3%	0%	0%	2%	1%	0%
Other	10%	3%	<b>2%</b>	3%	1%	3%	0%	0%	*	4%	3%	0%	2%	4%	3%	0%
<b>Mathematics</b>																
Assessment Participant	88%	96%	<b>97%</b>	96%	97%	96%	100%	100%	*	94%	94%	100%	98%	92%	95%	99%
Included in Accountability	84%	91%	<b>93%</b>	89%	94%	94%	100%	97%	*	91%	88%	95%	97%	82%	93%	97%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	7%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	<b>3%</b>	4%	3%	4%	0%	0%	*	6%	6%	0%	2%	8%	5%	1%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	2%	0%	0%	3%	1%	0%
Other	10%	3%	<b>3%</b>	3%	2%	3%	0%	0%	*	5%	4%	0%	2%	5%	4%	1%
<b>Writing</b>																
Assessment Participant	87%	97%	<b>97%</b>	96%	98%	96%	100%	100%	-	100%	95%	91%	98%	96%	97%	99%
Included in Accountability	83%	93%	<b>94%</b>	86%	96%	93%	100%	100%	-	96%	88%	91%	97%	85%	94%	97%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	10%	2%	3%	0%	0%	-	4%	6%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
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**PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	3%	<b>3%</b>	4%	2%	4%	0%	0%	-	0%	5%	9%	2%	4%	3%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	12%	3%	<b>2%</b>	4%	2%	4%	0%	0%	-	0%	5%	9%	2%	4%	3%	1%
<b>Science</b>																
Assessment Participant	87%	95%	<b>96%</b>	94%	98%	97%	100%	100%	*	89%	91%	100%	97%	93%	95%	99%
Included in Accountability	84%	90%	<b>94%</b>	92%	93%	96%	100%	93%	*	89%	88%	90%	96%	85%	92%	98%
Not Included in Accountability: Mobile	3%	5%	<b>3%</b>	2%	4%	1%	0%	7%	*	0%	2%	10%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	13%	5%	<b>4%</b>	6%	2%	3%	0%	0%	*	11%	9%	0%	3%	7%	5%	1%
Absent	2%	2%	<b>1%</b>	2%	0%	2%	0%	0%	*	3%	4%	0%	1%	2%	2%	0%
Other	10%	3%	<b>2%</b>	5%	2%	1%	0%	0%	*	9%	5%	0%	2%	4%	3%	1%
<b>Social Studies</b>																
Assessment Participant	87%	93%	<b>97%</b>	97%	98%	98%	100%	100%	*	89%	98%	100%	98%	94%	97%	99%
Included in Accountability	84%	89%	<b>94%</b>	94%	94%	96%	100%	93%	*	89%	93%	90%	97%	86%	94%	98%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	3%	4%	1%	0%	7%	*	0%	4%	10%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	13%	7%	<b>3%</b>	3%	2%	2%	0%	0%	*	11%	2%	0%	2%	6%	3%	1%
Absent	3%	2%	<b>1%</b>	0%	0%	1%	0%	0%	*	6%	0%	0%	0%	2%	1%	1%
Other	10%	4%	<b>2%</b>	3%	1%	1%	0%	0%	*	6%	2%	0%	1%	3%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	98%	100%	99%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	<b>94%</b>	90%	96%	93%	100%	87%	-	99%	92%	84%	98%	82%	94%	96%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	8%	3%	6%	0%	4%	-	1%	6%	16%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	9%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	3%	0%	2%	0%	1%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	1%	0%	1%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	92%	<b>94%</b>	91%	96%	93%	100%	88%	-	98%	94%	85%	98%	84%	95%	96%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	4%	8%	2%	6%	0%	4%	-	2%	6%	15%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	8%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	0%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	99%	99%	97%	100%	99%	100%	100%	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	93%	94%	89%	95%	93%	100%	88%	-	98%	90%	85%	98%	82%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	8%	3%	6%	0%	4%	-	2%	7%	15%	1%	14%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	8%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	0%	1%	1%	3%	0%	1%	0%	0%	-	0%	3%	0%	1%	2%	1%	0%
Absent	0%	1%	1%	3%	0%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	99%	99%	99%	100%	99%	* 100%	-	100%	98%	100%	100%	99%	99%	99%	99%
Included in Accountability	95%	93%	94%	91%	98%	91%	* 93%	-	97%	92%	89%	98%	84%	95%	97%	97%
Not Included in Accountability: Mobile	4%	6%	4%	7%	1%	8%	* 0%	-	3%	7%	11%	2%	13%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 7%	-	0%	0%	0%	0%	2%	1%	2%	2%
Not Tested	0%	1%	1%	1%	0%	1%	* 0%	-	0%	2%	0%	0%	1%	1%	1%	1%
Absent	0%	0%	1%	1%	0%	1%	* 0%	-	0%	2%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	98%	94%	99%	98%	* 100%	-	100%	98%	100%	98%	97%	97%	97%	98%
Included in Accountability	94%	91%	93%	87%	94%	94%	* 80%	-	100%	94%	80%	97%	80%	92%	92%	92%
Not Included in Accountability: Mobile	4%	6%	4%	7%	4%	4%	* 10%	-	0%	4%	20%	1%	14%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 10%	-	0%	0%	0%	0%	4%	1%	4%	4%
Not Tested	1%	2%	2%	6%	1%	2%	* 0%	-	0%	2%	0%	2%	3%	3%	3%	2%
Absent	1%	2%	2%	6%	1%	2%	* 0%	-	0%	2%	0%	2%	3%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	98%	97%	100%	96%	* 90%	-	100%	98%	100%	98%	97%	98%	98%	99%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	93%	<b>93%</b>	90%	95%	92%	*	80%	-	100%	94%	80%	97%	81%	92%	94%
Not Included in Accountability: Mobile	3%	5%	<b>4%</b>	7%	4%	4%	*	0%	-	0%	4%	20%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	10%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	2%	2%	<b>2%</b>	3%	0%	4%	*	10%	-	0%	2%	0%	2%	3%	2%	1%
Absent	1%	2%	<b>2%</b>	3%	0%	4%	*	10%	-	0%	2%	0%	2%	3%	2%	1%
Other	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.9%	<b>98.3%</b>	98.1%	98.6%	97.9%	98.9%	99.5%	*	98.1%	96.7%	98.1%	98.8%
2018-19	95.4%	94.5%	<b>94.7%</b>	94.5%	95.2%	94.1%	91.8%	98.1%	-	94.8%	93.7%	94.1%	95.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.1%	<b>9.4%</b>	8.4%	6.9%	13.1%	0.0%	0.0%	*	14.1%	16.7%	11.0%	4.9%
2018-19	11.4%	15.3%	<b>15.0%</b>	17.4%	13.4%	15.9%	37.5%	4.0%	-	16.2%	23.0%	18.7%	10.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.4%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	436	360,220
<b>By Ethnicity:</b>				
African American	-	-	63	44,729
Hispanic	-	-	177	184,060
White	-	-	149	105,215
American Indian	-	-	5	1,226
Asian	-	-	15	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	26	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	87	49,535
Foundation H.S. Program (Endorsement)	-	-	61	15,689
Foundation H.S. Program (DLA)	-	-	286	292,532
Special Education Graduates	-	-	46	29,018
Economically Disadvantaged Graduates	-	-	256	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	217	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>1,145</b>	<b>100.0%</b>	<b>7,473</b>	<b>5,359,040</b>	<b>1,145</b>	<b>100.0%</b>	<b>7,503</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Grade 7	592	51.7%	7.9%	7.9%	592	51.7%	7.9%	7.8%
Grade 8	553	48.3%	7.5%	7.9%	553	48.3%	7.5%	7.9%
<b>Ethnic Distribution</b>								
African American	147	12.8%	12.6%	12.7%	147	12.8%	12.6%	12.7%
Hispanic	497	43.4%	42.9%	52.9%	497	43.4%	42.8%	52.9%
White	373	32.6%	33.6%	26.5%	373	32.6%	33.7%	26.5%
American Indian	14	1.2%	0.9%	0.3%	14	1.2%	0.9%	0.3%
Asian	34	3.0%	3.2%	4.7%	34	3.0%	3.2%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	79	6.9%	6.6%	2.7%	79	6.9%	6.6%	2.7%
<b>Sex</b>								
Female	542	47.3%	48.9%	48.9%	542	47.3%	48.9%	48.9%
Male	603	52.7%	51.1%	51.1%	603	52.7%	51.1%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	832	72.7%	75.0%	60.3%	832	72.7%	74.8%	60.2%
Non-Educationally Disadvantaged	313	27.3%	25.0%	39.7%	313	27.3%	25.2%	39.8%
Section 504 Students	142	12.4%	10.0%	7.2%	142	12.4%	10.0%	7.2%
EB Students/EL	230	20.1%	25.0%	20.7%	230	20.1%	24.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	38	3.2%	1.8%	1.2%				
Students w/ Dyslexia	44	3.8%	6.4%	4.5%	44	3.8%	6.4%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	22	1.9%	3.1%	1.1%	22	1.9%	3.1%	1.1%
Immigrant	7	0.6%	0.6%	2.0%	7	0.6%	0.6%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,145	100.0%	94.9%	64.5%	1,145	100.0%	94.8%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	629	54.9%	63.3%	49.2%	629	54.9%	63.1%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	230	20.1%	24.8%	21.0%	230	20.1%	24.7%	20.9%
Gifted and Talented Education	175	15.3%	10.9%	8.3%	175	15.3%	10.8%	8.3%
Special Education	138	12.1%	13.7%	11.1%	138	12.1%	13.9%	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>138</b>							
Students with Intellectual Disabilities	69	50.0%	41.2%	42.5%				
Students with Physical Disabilities	5	3.6%	20.8%	21.3%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Autism	10	7.2%	9.1%	14.1%				
Students with Behavioral Disabilities	54	39.1%	27.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>101</b>	<b>8.6%</b>	<b>17.3%</b>	<b>13.8%</b>				
African American	21	1.8%	3.6%	2.8%				
Hispanic	33	2.8%	5.2%	7.1%				
White	41	3.5%	7.0%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.1%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	1.1%	0.4%				
Special Ed Students who are Mobile	22	15.1%	22.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	5.2%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	79	9.8%	17.2%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>56</b>	<b>10.1%</b>	<b>19.4%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	8.6	8.3	15.7
Foreign Languages	12.6	11.0	17.8
Mathematics	7.8	9.1	16.9
Science	8.7	8.9	17.9
Social Studies	8.9	8.7	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>99.4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	86.4	86.9%	62.5%	64.3%
Teachers	77.4	77.9%	50.5%	49.6%
Professional Support	5.0	5.0%	8.2%	10.6%
Campus Administration (School Leadership)	4.0	4.0%	2.9%	3.0%
Educational Aides	13.0	13.1%	10.9%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	4.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	19.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
<b>Total Minority Staff</b>	<b>18.0</b>	<b>18.1%</b>	<b>23.7%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	4.0	5.2%	2.7%	11.1%
Hispanic	8.0	10.3%	11.9%	28.4%
White	60.4	78.0%	78.3%	56.9%
American Indian	2.0	2.6%	1.8%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	3.9%	4.8%	1.2%
<b>Teachers by Sex</b>				
Males	24.4	31.5%	22.6%	23.8%
Females	53.0	68.5%	77.4%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	1.1%	1.2%
Bachelors	44.2	57.1%	70.4%	73.0%
Masters	32.2	41.6%	27.6%	25.0%
Doctorate	1.0	1.3%	0.9%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.6	4.7%	6.7%	6.7%
1-5 Years Experience	19.6	25.3%	25.0%	27.8%
6-10 Years Experience	14.0	18.1%	21.5%	20.3%
11-20 Years Experience	20.2	26.1%	26.8%	29.1%
21-30 Years Experience	14.0	18.1%	14.4%	13.0%
Over 30 Years Experience	6.0	7.7%	5.5%	3.1%
Number of Students per Teacher	14.8	n/a	13.3	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	10.0	6.5	6.4
Average Years Experience of Principals with District	10.0	5.3	5.5
Average Years Experience of Assistant Principals	3.0	4.8	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers	13.6	12.1	11.2
Average Years Experience of Teachers with District	7.7	7.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$51,346	\$51,928	\$50,849
1-5 Years Experience	\$52,865	\$52,965	\$53,288
6-10 Years Experience	\$54,229	\$54,157	\$56,282
11-20 Years Experience	\$59,093	\$57,752	\$59,900
21-30 Years Experience	\$63,683	\$63,502	\$64,637
Over 30 Years Experience	\$69,234	\$67,835	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,891	\$56,779	\$57,641
Professional Support	\$66,032	\$66,155	\$68,030
Campus Administration (School Leadership)	\$77,792	\$82,806	\$83,424
Instructional Staff Percent	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.3	0.4%	2.3%	6.2%
Career and Technical Education	2.4	3.1%	4.6%	5.1%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted and Talented Education	7.0	9.0%	2.9%	1.8%
Regular Education	53.7	69.4%	73.8%	71.0%
Special Education	14.1	18.2%	12.6%	9.4%
Other	0.0	0.0%	2.2%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)