

2020-21 Texas Academic Performance Report (TAPR)

District Name: DICKINSON ISD

Campus Name: CALDER ROAD EL

Campus Number: 084901109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	80%	57%	70%	92%	*	*	-	-	74%	*	82%	70%	73%	69%
	2019	76%	74%	80%	70%	82%	84%	-	*	-	*	62%	-	77%	90%	76%	88%
At Meets Grade Level or Above	2021	39%	41%	53%	43%	35%	68%	*	*	-	-	42%	*	52%	55%	42%	31%
	2019	45%	43%	46%	25%	43%	59%	-	*	-	*	38%	-	42%	62%	37%	50%
At Masters Grade Level	2021	19%	18%	26%	14%	18%	34%	*	*	-	-	11%	*	26%	25%	18%	19%
	2019	27%	25%	28%	15%	30%	32%	-	*	-	*	31%	-	25%	38%	21%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	73%	81%	71%	75%	86%	*	*	-	-	53%	*	82%	75%	77%	94%
	2019	79%	83%	87%	60%	95%	95%	-	*	-	*	62%	-	85%	95%	85%	100%
At Meets Grade Level or Above	2021	31%	39%	56%	50%	38%	70%	*	*	-	-	32%	*	57%	55%	53%	63%
	2019	49%	53%	60%	35%	68%	65%	-	*	-	*	46%	-	59%	62%	57%	81%
At Masters Grade Level	2021	14%	18%	30%	29%	13%	42%	*	*	-	-	16%	*	33%	15%	21%	25%
	2019	25%	23%	25%	10%	23%	35%	-	*	-	*	31%	-	27%	14%	16%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	82%	73%	79%	88%	*	100%	-	*	44%	*	84%	79%	76%	79%
	2019	75%	77%	92%	77%	89%	100%	-	*	-	*	73%	80%	93%	91%	88%	90%
At Meets Grade Level or Above	2021	36%	30%	49%	20%	51%	58%	*	60%	-	*	19%	*	54%	36%	39%	53%
	2019	44%	45%	65%	69%	52%	79%	-	*	-	*	36%	40%	69%	59%	52%	33%
At Masters Grade Level	2021	17%	13%	23%	7%	18%	33%	*	40%	-	*	6%	*	26%	15%	18%	16%
	2019	22%	21%	33%	31%	22%	42%	-	*	-	*	36%	0%	37%	24%	20%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	77%	73%	73%	85%	*	80%	-	*	25%	*	77%	76%	67%	68%
	2019	75%	83%	95%	85%	93%	100%	-	*	-	*	82%	100%	97%	91%	91%	95%
At Meets Grade Level or Above	2021	36%	44%	58%	47%	55%	68%	*	60%	-	*	19%	*	61%	53%	47%	53%
	2019	48%	59%	77%	69%	72%	84%	-	*	-	*	73%	80%	78%	76%	71%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	26%	37%	13%	35%	49%	*	40%	-	*	6%	*	41%	29%	31%	32%
	2019	28%	36%	57%	62%	48%	63%	-	*	-	*	45%	60%	58%	56%	48%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	77%	66%	71%	87%	60%	90%	-	*	45%	100%	79%	72%	71%	71%
	2019	78%	77%	87%	72%	87%	95%	-	100%	-	76%	71%	87%	87%	90%	83%	88%
At Meets Grade Level or Above	2021	41%	42%	51%	34%	42%	64%	40%	70%	-	*	26%	73%	53%	45%	43%	45%
	2019	50%	48%	60%	44%	56%	70%	-	64%	-	65%	47%	53%	59%	62%	51%	52%
At Masters Grade Level	2021	18%	17%	25%	14%	19%	35%	40%	30%	-	*	9%	45%	27%	20%	20%	20%
	2019	24%	21%	31%	23%	28%	37%	-	36%	-	41%	32%	20%	31%	31%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	81%	66%	75%	90%	*	100%	-	*	60%	*	83%	75%	74%	74%
	2019	75%	72%	86%	73%	86%	92%	-	100%	-	71%	67%	80%	84%	91%	81%	89%
At Meets Grade Level or Above	2021	45%	42%	51%	31%	43%	63%	*	63%	-	*	31%	*	53%	43%	41%	43%
	2019	48%	43%	55%	42%	48%	69%	-	60%	-	57%	38%	40%	54%	60%	44%	41%
At Masters Grade Level	2021	18%	16%	24%	10%	18%	33%	*	38%	-	*	9%	*	26%	19%	18%	17%
	2019	21%	17%	30%	21%	26%	37%	-	40%	-	43%	33%	0%	30%	29%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	71%	79%	72%	74%	86%	*	88%	-	*	40%	*	80%	76%	73%	80%
	2019	82%	84%	91%	70%	94%	97%	-	100%	-	71%	71%	100%	90%	93%	88%	97%
At Meets Grade Level or Above	2021	37%	40%	57%	48%	46%	69%	*	75%	-	*	26%	*	59%	54%	50%	57%
	2019	52%	51%	68%	48%	70%	75%	-	80%	-	57%	58%	80%	67%	71%	63%	73%
At Masters Grade Level	2021	18%	16%	33%	21%	24%	45%	*	38%	-	*	11%	*	36%	24%	25%	29%
	2019	26%	24%	40%	30%	36%	49%	-	40%	-	57%	38%	60%	41%	40%	31%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	66%	53%	56%	83%	*	*	-	*	24%	*	70%	59%	58%	47%
	2019	68%	65%	84%	77%	76%	95%	-	*	-	*	82%	80%	85%	82%	74%	71%
At Meets Grade Level or Above	2021	30%	28%	38%	13%	32%	51%	*	*	-	*	18%	*	41%	32%	34%	26%
	2019	38%	33%	51%	38%	42%	62%	-	*	-	*	45%	40%	50%	52%	37%	33%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%	12%	7%	10%	17%	*	*	-	*	6%	*	10%	15%	14%	11%
	2019	14%	9%	12%	8%	16%	11%	-	*	-	*	18%	0%	9%	18%	11%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	28%	42%	43%	20%	56%	*	*	-	-	21%	*	41%	45%	32%	25%
	2019	35%	34%	38%	15%	36%	51%	-	*	-	*	38%	-	35%	48%	30%	44%
Reading and Mathematics Including EOC	2021	24%	28%	42%	43%	20%	56%	*	*	-	-	21%	*	41%	45%	32%	25%
	2019	35%	34%	38%	15%	36%	51%	-	*	-	*	38%	-	35%	48%	30%	44%
Reading Including EOC	2021	38%	41%	53%	43%	35%	68%	*	*	-	-	42%	*	52%	55%	42%	31%
	2019	45%	43%	46%	25%	43%	59%	-	*	-	*	38%	-	42%	62%	37%	50%
Math Including EOC	2021	31%	39%	56%	50%	38%	70%	*	*	-	-	32%	*	57%	55%	53%	63%
	2019	49%	52%	60%	35%	68%	65%	-	*	-	*	46%	-	59%	62%	57%	81%
4th Graders																	
Reading and Mathematics	2021	26%	25%	43%	13%	49%	48%	*	60%	-	*	19%	*	49%	30%	37%	53%
	2019	35%	39%	57%	62%	48%	66%	-	*	-	*	36%	40%	60%	53%	48%	33%
Reading and Mathematics Including EOC	2021	26%	25%	43%	13%	49%	48%	*	60%	-	*	19%	*	49%	30%	37%	53%
	2019	35%	39%	57%	62%	48%	66%	-	*	-	*	36%	40%	60%	53%	48%	33%
Reading Including EOC	2021	36%	30%	49%	20%	51%	58%	*	60%	-	*	19%	*	54%	36%	39%	53%
	2019	44%	45%	65%	69%	52%	79%	-	*	-	*	36%	40%	69%	59%	52%	33%
Math Including EOC	2021	36%	44%	58%	47%	55%	68%	*	60%	-	*	19%	*	61%	53%	47%	53%
	2019	48%	59%	77%	69%	72%	84%	-	*	-	*	73%	80%	78%	76%	71%	67%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	26%	42%	28%	34%	52%	*	63%	-	*	20%	*	44%	36%	34%	40%
	2019	36%	33%	47%	33%	42%	59%	-	40%	-	57%	38%	40%	46%	51%	38%	38%
Reading and Mathematics Including EOC	2021	28%	29%	42%	28%	34%	52%	*	63%	-	*	20%	*	44%	36%	34%	40%
	2019	38%	34%	47%	33%	42%	59%	-	40%	-	57%	38%	40%	46%	51%	38%	38%
Reading Including EOC	2021	41%	39%	51%	31%	43%	63%	*	63%	-	*	31%	*	53%	43%	41%	43%
	2019	47%	43%	55%	42%	48%	69%	-	60%	-	57%	38%	40%	54%	60%	44%	41%
Math Including EOC	2021	37%	41%	57%	48%	46%	69%	*	75%	-	*	26%	*	59%	54%	50%	57%
	2019	52%	50%	68%	48%	70%	75%	-	80%	-	57%	58%	80%	67%	71%	63%	73%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	77	75	78	74	-	*	-	*	77	60	82	67	76	76
	2018	63	68	88	83	92	90	-	*	-	80	92	*	88	88	88	90
Grade 4 Mathematics	2019	65	75	89	88	92	83	-	*	-	*	91	100	84	98	88	93
	2018	65	70	89	85	83	96	-	*	-	100	100	*	93	82	89	70
All Grades Both Subjects	2019	69	68	83	81	85	78	-	*	-	100	84	80	83	83	82	85
	2018	69	68	89	84	88	93	-	*	-	90	96	*	90	85	88	80
All Grades ELA/Reading	2019	68	66	77	75	78	74	-	*	-	*	77	60	82	67	76	76
	2018	69	68	88	83	92	90	-	*	-	80	92	*	88	88	88	90
All Grades Mathematics	2019	70	71	89	88	92	83	-	*	-	*	91	100	84	98	88	93
	2018	70	68	89	85	83	96	-	*	-	100	100	*	93	82	89	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	70%	77%	66%	-	69%	-	-	*	76%	76%	-	-	*	78%	70%	*
	2019	78%	77%	87%	86%	-	86%	-	-		91%	91%	-	-	-		88%	
At Meets Grade Level or Above	2021	41%	42%	51%	34%	-	36%	-	-	*	56%	56%	-	-	*	52%	43%	*
	2019	50%	48%	60%	45%	-	45%	-	-		48%	48%	-	-	-		46%	
At Masters Grade Level	2021	18%	17%	25%	17%	-	18%	-	-	*	16%	16%	-	-	*	26%	17%	*
	2019	24%	21%	31%	20%	-	20%	-	-		17%	17%	-	-	-		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	81%	65%	-	68%	-	-	*	90%	90%	-	-	*	82%	74%	*
	2019	75%	72%	86%	85%	-	85%	-	-		100%	100%	-	-	-		89%	
At Meets Grade Level or Above	2021	45%	42%	51%	30%	-	32%	-	-	*	60%	60%	-	-	*	52%	41%	*
	2019	48%	43%	55%	35%	-	35%	-	-		25%	25%	-	-	-		32%	
At Masters Grade Level	2021	18%	16%	24%	17%	-	18%	-	-	*	10%	10%	-	-	*	26%	15%	*
	2019	21%	17%	30%	20%	-	20%	-	-		0%	0%	-	-	-		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	71%	79%	74%	-	77%	-	-	*	90%	90%	-	-	*	78%	79%	*
	2019	82%	84%	91%	95%	-	95%	-	-		100%	100%	-	-	-		96%	
At Meets Grade Level or Above	2021	37%	40%	57%	43%	-	45%	-	-	*	80%	80%	-	-	*	57%	56%	*
	2019	52%	51%	68%	70%	-	70%	-	-		63%	63%	-	-	-		68%	
At Masters Grade Level	2021	18%	16%	33%	22%	-	23%	-	-	*	30%	30%	-	-	*	34%	26%	*
	2019	26%	24%	40%	30%	-	30%	-	-		38%	38%	-	-	-		32%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	66%	50%	-	55%	-	-	*	20%	20%	-	-	*	70%	44%	*
	2019	68%	65%	84%	67%	-	67%	-	-		71%	71%	-	-	-		69%	
At Meets Grade Level or Above	2021	30%	28%	38%	25%	-	27%	-	-	*	0%	0%	-	-	*	40%	22%	*
	2019	38%	33%	51%	11%	-	11%	-	-		57%	57%	-	-	-		31%	
At Masters Grade Level	2021	9%	7%	12%	8%	-	9%	-	-	*	0%	0%	-	-	*	12%	6%	*
	2019	14%	9%	12%	0%	-	0%	-	-		14%	14%	-	-	-		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	87%	97%	98%	100%	95%	-	*	97%	100%	97%	94%	95%	98%
Included in Accountability	83%	90%	87%	87%	82%	91%	100%	95%	-	*	86%	100%	91%	78%	87%	82%
Not Included in Accountability: Mobile	3%	4%	7%	0%	11%	7%	0%	0%	-	*	4%	0%	4%	13%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	-	*	7%	0%	2%	3%	2%	6%
Not Tested	12%	5%	4%	13%	3%	2%	0%	5%	-	*	3%	0%	3%	6%	5%	2%
Absent	2%	2%	0%	0%	0%	0%	0%	5%	-	*	0%	0%	0%	2%	0%	0%
Other	10%	4%	4%	13%	2%	2%	0%	0%	-	*	3%	0%	3%	4%	5%	2%
Reading																
Assessment Participant	89%	95%	96%	88%	97%	97%	* 100%	-	*	98%	*	97%	94%	95%	100%	
Included in Accountability	83%	90%	86%	88%	80%	89%	* 100%	-	*	85%	*	90%	75%	86%	80%	
Not Included in Accountability: Mobile	3%	4%	8%	0%	11%	8%	* 0%	-	*	5%	*	5%	15%	6%	11%	
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	6%	0%	* 0%	-	*	7%	*	2%	4%	3%	9%	
Not Tested	11%	5%	4%	12%	3%	3%	* 0%	-	*	2%	*	3%	6%	5%	0%	
Absent	2%	2%	0%	0%	1%	0%	* 0%	-	*	0%	*	0%	1%	0%	0%	
Other	10%	3%	4%	12%	2%	3%	* 0%	-	*	2%	*	3%	4%	5%	0%	
Mathematics																
Assessment Participant	88%	94%	96%	88%	96%	98%	* 100%	-	*	95%	*	97%	94%	94%	95%	
Included in Accountability	84%	90%	86%	88%	81%	90%	* 100%	-	*	85%	*	91%	76%	86%	80%	
Not Included in Accountability: Mobile	4%	4%	8%	0%	11%	8%	* 0%	-	*	5%	*	5%	15%	6%	11%	
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	4%	0%	* 0%	-	*	5%	*	1%	3%	2%	5%	
Not Tested	12%	6%	4%	12%	4%	2%	* 0%	-	*	5%	*	3%	6%	6%	5%	
Absent	2%	2%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Other	10%	4%	4%	12%	4%	2%	* 0%	-	*	5%	*	3%	6%	6%	5%	
Writing																
Assessment Participant	87%	96%	96%	83%	100%	98%	* 80%	-	*	100%	*	97%	92%	95%	100%	
Included in Accountability	83%	92%	90%	83%	87%	98%	* 80%	-	*	89%	*	92%	87%	91%	95%	
Not Included in Accountability: Mobile	3%	3%	4%	0%	9%	0%	* 0%	-	*	0%	*	3%	5%	2%	5%	
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	4%	0%	* 0%	-	*	11%	*	3%	0%	2%	0%	

Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	4%	4%	17%	0%	2%	*	20%	-	*	0%	*	3%	8%	5%	0%
Absent	1%	1%	2%	0%	0%	2%	*	20%	-	*	0%	*	0%	5%	0%	0%
Other	12%	3%	3%	17%	0%	0%	*	0%	-	*	0%	*	3%	3%	5%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	91%	95%	91%	-	92%	-	89%	88%	88%	95%	87%	94%	94%
Not Included in Accountability: Mobile	4%	4%	7%	9%	4%	8%	-	0%	-	11%	12%	12%	5%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	8%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	92%	95%	91%	-	83%	-	88%	86%	83%	95%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	7%	8%	4%	9%	-	0%	-	13%	14%	17%	5%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	17%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	97%
Included in Accountability	94%	95%	93%	92%	95%	91%	-	100%	-	88%	86%	83%	95%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	7%	8%	4%	9%	-	0%	-	13%	14%	17%	5%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	3%
Absent	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	98%	100%	98%	98%	-	*	-	*	100%	100%	99%	97%	97%	100%
Included in Accountability	95%	94%	92%	87%	94%	90%	-	*	-	*	100%	100%	93%	89%	92%	95%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	6%	13%	4%	7%	-	*	-	*	0%	0%	6%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	0%	1%	2%	0%	2%	2%	-	*	-	*	0%	0%	1%	3%	3%	0%
Absent	0%	1%	2%	0%	2%	2%	-	*	-	*	0%	0%	1%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.7%	97.9%	97.6%	97.9%	98.0%		* 99.2%		* 98.2%	97.5%	97.8%	98.9%
2018-19	95.4%	95.2%	96.0%	96.1%	96.2%	95.9%		* 96.2%		- 94.7%	94.9%	95.8%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.8%	5.5%	5.2%	5.6%	5.9%		* 6.7%		* 0.0%	10.3%	5.8%	2.9%
2018-19	11.4%	12.0%	7.1%	11.3%	6.4%	6.0%		* 7.7%		- 10.0%	7.5%	8.0%	7.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	76.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	75.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	68.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	70.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	711	360,220
By Ethnicity:				
African American	-	-	149	44,729
Hispanic	-	-	332	184,060
White	-	-	194	105,215
American Indian	-	-	1	1,226
Asian	-	-	21	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	12	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	8	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	188	49,535
Foundation H.S. Program (Endorsement)	-	-	28	15,689
Foundation H.S. Program (DLA)	-	-	487	292,532
Special Education Graduates	-	-	85	29,018
Economically Disadvantaged Graduates	-	-	406	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	28	29,639
At-Risk Graduates	-	-	424	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	642	100.0%	11,596	5,359,040	653	100.0%	11,631	5,371,586
Students by Grade:								
Early Childhood Education	12	1.9%	0.5%	0.3%	18	2.8%	0.6%	0.4%
Pre-Kindergarten	31	4.8%	2.3%	3.7%	31	4.7%	2.3%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	31	4.8%	2.3%	3.2%				
Kindergarten	129	20.1%	7.0%	6.7%	130	19.9%	7.0%	6.7%
Grade 1	128	19.9%	7.3%	7.1%	129	19.8%	7.2%	7.1%
Grade 2	102	15.9%	7.2%	7.1%	103	15.8%	7.2%	7.1%
Grade 3	122	19.0%	7.1%	7.1%	124	19.0%	7.1%	7.1%
Grade 4	118	18.4%	7.3%	7.2%	118	18.1%	7.3%	7.2%
Grade 5	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	121	18.8%	16.8%	12.7%	124	19.0%	16.8%	12.7%
Hispanic	269	41.9%	49.7%	52.9%	270	41.3%	49.6%	52.9%
White	208	32.4%	28.4%	26.5%	213	32.6%	28.5%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	21	3.3%	1.9%	4.7%	23	3.5%	1.9%	4.7%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	16	2.5%	2.6%	2.7%	16	2.5%	2.6%	2.7%
Sex:								
Female	317	49.4%	48.6%	48.9%	320	49.0%	48.5%	48.9%
Male	325	50.6%	51.4%	51.1%	333	51.0%	51.5%	51.1%
Economically Disadvantaged	372	57.9%	67.3%	60.3%	375	57.4%	67.2%	60.2%
Non-Educationally Disadvantaged	270	42.1%	32.7%	39.7%	278	42.6%	32.8%	39.8%
Section 504 Students	23	3.6%	6.2%	7.2%	23	3.5%	6.2%	7.2%
EB Students/EL	110	17.1%	16.8%	20.7%	110	16.8%	16.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.1%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	17	2.6%	4.5%	4.5%	17	2.6%	4.5%	4.5%
Foster Care	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%
Homeless	5	0.8%	0.5%	1.1%	5	0.8%	0.5%	1.1%
Immigrant	11	1.7%	1.5%	2.0%	11	1.7%	1.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	642	100.0%	99.2%	64.5%	653	100.0%	99.3%	64.5%
Military Connected	46	7.2%	1.8%	2.7%	46	7.0%	1.8%	2.7%
At-Risk	328	51.1%	54.4%	49.2%	329	50.4%	54.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	106	16.5%	15.7%	21.0%	106	16.2%	15.6%	20.9%
Gifted and Talented Education	61	9.5%	6.5%	8.3%	61	9.3%	6.4%	8.3%
Special Education	102	15.9%	13.8%	11.1%	112	17.2%	14.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	31.4%	48.6%	42.5%				
Students with Physical Disabilities	38	37.3%	16.7%	21.3%				
Students with Autism	11	10.8%	9.8%	14.1%				
Students with Behavioral Disabilities	13	12.7%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	8	7.8%	2.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	11.4%	13.4%	13.8%				
By Ethnicity:								
African American	12	2.4%	2.9%	2.8%				
Hispanic	21	4.3%	5.6%	7.1%				
White	19	3.9%	4.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	12.6%	14.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	5.6%	8.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	42	14.9%	14.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	20.8%	15.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	6.7%	2.9%	4.8%
Grade 1	0.0%	1.5%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.7%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	4.5%	4.7%	-	10.4%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	18.9	17.7
Grade 1	21.0	19.3	18.0
Grade 2	17.0	18.8	18.0
Grade 3	20.2	19.4	18.2
Grade 4	19.2	18.1	18.3
Grade 5	-	19.4	19.8
Grade 6	-	21.2	19.4
Secondary:			
English/Language Arts	-	15.5	15.7
Foreign Languages	-	21.3	17.8
Mathematics	-	16.6	16.9
Science	-	17.0	17.9
Social Studies	-	18.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:	52.9	75.4%	63.4%	64.3%
Teachers	45.5	64.8%	50.3%	49.6%
Professional Support	4.9	7.0%	9.2%	10.6%
Campus Administration (School Leadership)	2.5	3.6%	2.8%	3.0%
Educational Aides:	17.3	24.6%	12.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	24.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	22.8	32.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	4.1	9.0%	13.7%	11.1%
Hispanic	7.0	15.4%	17.0%	28.4%
White	32.4	71.2%	67.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.4%	0.7%	1.2%
Teachers by Sex:				
Males	2.0	4.4%	19.4%	23.8%
Females	43.5	95.6%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	38.4	84.4%	74.9%	73.0%
Masters	7.1	15.6%	23.4%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	4.8%	6.7%
1-5 Years Experience	10.0	22.0%	32.8%	27.8%
6-10 Years Experience	10.0	22.0%	23.2%	20.3%
11-20 Years Experience	18.0	39.6%	27.3%	29.1%
21-30 Years Experience	5.5	12.1%	9.9%	13.0%
Over 30 Years Experience	1.0	2.2%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	13.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	9.9	6.4
Average Years Experience of Principals with District	11.0	6.9	5.5
Average Years Experience of Assistant Principals	17.0	7.5	5.5
Average Years Experience of Assistant Principals with District	7.0	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	10.3	11.2
Average Years Experience of Teachers with District:	7.9	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$58,083	\$50,849
1-5 Years Experience	\$58,005	\$58,016	\$53,288
6-10 Years Experience	\$59,042	\$59,424	\$56,282
11-20 Years Experience	\$61,595	\$61,508	\$59,900
21-30 Years Experience	\$65,404	\$66,595	\$64,637
Over 30 Years Experience	\$71,980	\$73,637	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,831	\$60,465	\$57,641
Professional Support	\$71,055	\$72,887	\$68,030
Campus Administration (School Leadership)	\$89,520	\$88,938	\$83,424
Instructional Staff Percent:			
	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	11.2%	7.7%	6.2%
Career and Technical Education	0.0	0.0%	3.6%	5.1%
Compensatory Education	1.0	2.2%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%
Regular Education	32.9	72.3%	74.8%	71.0%
Special Education	6.5	14.3%	9.7%	9.4%
Other	0.0	0.0%	2.7%	3.6%

Texas Education Agency
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CALDER ROAD EL (084901109) - DICKINSON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)