

**Texas Education Agency**  
**2020-21 School Report Card**  
**EDGEMERE INTERNATIONAL SCHOOL (071905107)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** YSLETA ISD  
**Campus Type:** Elementary  
**Total Students:** 719  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about EDGEMERE INTERNATIONAL SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.2%	98.7%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	1.4%	12.7%
Hispanic	91.7%	95.0%	52.9%
White	6.2%	2.8%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.4%	0.3%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	0.2%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.7%	77.4%	60.3%
Special Education	15.0%	14.1%	11.1%
Emergent Bilingual/EL	26.0%	29.9%	20.7%
<b>Mobility Rate (2019-20)</b>	8.8%	11.1%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	16.2	17.7
Grade 1	14.8	18.5	18.0
Grade 2	19.5	18.1	18.0
Grade 3	19.6	18.5	18.2
Grade 4	21.1	22.7	18.3
Grade 5	22.9	28.8	19.8
Grade 6	19.8	24.5	19.4

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	57.5%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,018	\$11,450	\$10,406
Instruction	\$5,879	\$6,777	\$5,929
Instructional Leadership	\$100	\$175	\$173
School Leadership	\$509	\$725	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	63%	<b>66%</b>	71%	65%	70%	*	*	-	50%	60%
	2019	78%	82%	<b>88%</b>	82%	88%	87%	-	100%	-	-	86%
ELA/Reading	2021	68%	65%	<b>67%</b>	*	68%	63%	*	*	-	*	63%
	2019	75%	78%	<b>85%</b>	*	85%	82%	-	*	-	-	84%
Mathematics	2021	66%	60%	<b>66%</b>	*	65%	74%	*	*	-	*	60%
	2019	82%	89%	<b>95%</b>	*	94%	100%	-	*	-	-	94%
Writing	2021	58%	53%	<b>58%</b>	*	58%	67%	-	-	-	*	54%
	2019	68%	73%	<b>70%</b>	*	71%	57%	-	-	-	-	65%
Science	2021	71%	69%	<b>64%</b>	-	62%	*	-	-	-	*	55%
	2019	81%	86%	<b>92%</b>	-	91%	*	-	*	-	-	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	35%	<b>36%</b>	71%	37%	30%	*	*	-	17%	31%
	2019	50%	53%	<b>58%</b>	73%	58%	57%	-	80%	-	-	56%
ELA/Reading	2021	45%	39%	<b>38%</b>	*	38%	37%	*	*	-	*	34%
	2019	48%	48%	<b>53%</b>	*	53%	50%	-	*	-	-	50%
Mathematics	2021	37%	28%	<b>39%</b>	*	40%	26%	*	*	-	*	32%
	2019	52%	60%	<b>66%</b>	*	66%	64%	-	*	-	-	64%
Writing	2021	30%	24%	<b>26%</b>	*	26%	17%	-	-	-	*	25%
	2019	38%	40%	<b>43%</b>	*	42%	43%	-	-	-	-	41%
Science	2021	44%	38%	<b>31%</b>	-	30%	*	-	-	-	*	22%
	2019	54%	57%	<b>64%</b>	-	63%	*	-	*	-	-	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	13%	<b>15%</b>	71%	14%	11%	*	*	-	0%	12%
	2019	24%	23%	<b>33%</b>	55%	32%	49%	-	80%	-	-	31%
ELA/Reading	2021	18%	12%	<b>18%</b>	*	18%	16%	*	*	-	*	16%
	2019	21%	18%	<b>28%</b>	*	26%	45%	-	*	-	-	26%
Mathematics	2021	18%	11%	<b>16%</b>	*	15%	11%	*	*	-	*	11%
	2019	26%	30%	<b>41%</b>	*	39%	50%	-	*	-	-	37%
Writing	2021	9%	6%	<b>4%</b>	*	4%	0%	-	-	-	*	4%
	2019	14%	14%	<b>23%</b>	*	21%	43%	-	-	-	-	24%
Science	2021	20%	13%	<b>7%</b>	-	7%	*	-	-	-	*	7%
	2019	25%	23%	<b>37%</b>	-	35%	*	-	*	-	-	31%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	81%	<b>88%</b>	100%	88%	81%	*	*	-	100%	90%
	2019	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	82%	<b>88%</b>	*	88%	79%	*	*	-	*	90%
	2019	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	81%	<b>87%</b>	*	88%	79%	*	*	-	*	89%
	2019	100%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.