

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WAXAHACHIE ISD**

**Campus Name: WILEMON STEAM ACADEMY**

**Campus Number: 070912114**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 78%      | <b>87%</b> | *                | 92%      | 84%   | -               | -     | -                | *                 | 64%                  | *                   | 84%                   | 100%                      | 83%         | *                           |
|  | 2019        | 76%   | 84%      | <b>82%</b> | 67%              | 93%      | 80%   | -               | -     | -                | *                 | 25%                  | *                   | 78%                   | 94%                       | 76%         | -                           |
| At Meets Grade Level or Above  | 2021        | 39%   | 46%      | <b>66%</b> | *                | 65%      | 68%   | -               | -     | -                | *                 | 45%                  | *                   | 67%                   | 58%                       | 48%         | *                           |
|  | 2019        | 45%   | 53%      | <b>53%</b> | 33%              | 64%      | 50%   | -               | -     | -                | *                 | 13%                  | *                   | 53%                   | 53%                       | 45%         | -                           |
| At Masters Grade Level   | 2021        | 19%   | 23%      | <b>39%</b> | *                | 38%      | 41%   | -               | -     | -                | *                 | 27%                  | *                   | 42%                   | 25%                       | 24%         | *                           |
|  | 2019        | 27%   | 33%      | <b>35%</b> | 17%              | 43%      | 33%   | -               | -     | -                | *                 | 13%                  | *                   | 33%                   | 41%                       | 24%         | -                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 75%      | <b>85%</b> | *                | 88%      | 89%   | -               | -     | -                | *                 | 45%                  | *                   | 85%                   | 83%                       | 79%         | *                           |
|  | 2019        | 79%   | 87%      | <b>83%</b> | 83%              | 93%      | 78%   | -               | -     | -                | *                 | 25%                  | *                   | 81%                   | 88%                       | 70%         | -                           |
| At Meets Grade Level or Above  | 2021        | 31%   | 42%      | <b>52%</b> | *                | 58%      | 54%   | -               | -     | -                | *                 | 27%                  | *                   | 51%                   | 58%                       | 34%         | *                           |
|  | 2019        | 49%   | 55%      | <b>54%</b> | 33%              | 67%      | 50%   | -               | -     | -                | *                 | 13%                  | *                   | 54%                   | 53%                       | 37%         | -                           |
| At Masters Grade Level   | 2021        | 14%   | 18%      | <b>22%</b> | *                | 23%      | 24%   | -               | -     | -                | *                 | 18%                  | *                   | 22%                   | 25%                       | 10%         | *                           |
|  | 2019        | 25%   | 27%      | <b>32%</b> | 0%               | 40%      | 30%   | -               | -     | -                | *                 | 13%                  | *                   | 33%                   | 29%                       | 17%         | -                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 71%      | <b>88%</b> | *                | 80%      | 88%   | -               | *     | -                | -                 | 70%                  | *                   | 93%                   | 73%                       | 73%         | -                           |
|  | 2019        | 75%   | 76%      | <b>78%</b> | *                | 54%      | 84%   | -               | -     | -                | *                 | 38%                  | *                   | 75%                   | 84%                       | 71%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 41%      | <b>57%</b> | *                | 30%      | 65%   | -               | *     | -                | -                 | 30%                  | *                   | 63%                   | 40%                       | 45%         | -                           |
|  | 2019        | 44%   | 42%      | <b>44%</b> | *                | 15%      | 53%   | -               | -     | -                | *                 | 25%                  | *                   | 44%                   | 42%                       | 29%         | *                           |
| At Masters Grade Level   | 2021        | 17%   | 19%      | <b>29%</b> | *                | 10%      | 35%   | -               | *     | -                | -                 | 10%                  | *                   | 27%                   | 33%                       | 9%          | -                           |
|  | 2019        | 22%   | 21%      | <b>25%</b> | *                | 15%      | 26%   | -               | -     | -                | *                 | 25%                  | *                   | 25%                   | 26%                       | 21%         | *                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 71%      | <b>86%</b> | *                | 60%      | 95%   | -               | *     | -                | -                 | 60%                  | *                   | 88%                   | 80%                       | 45%         | -                           |
|  | 2019        | 75%   | 78%      | <b>82%</b> | *                | 69%      | 90%   | -               | -     | -                | *                 | 50%                  | *                   | 86%                   | 75%                       | 79%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 47%      | <b>61%</b> | *                | 40%      | 67%   | -               | *     | -                | -                 | 30%                  | *                   | 63%                   | 53%                       | 36%         | -                           |
|  | 2019        | 48%   | 48%      | <b>54%</b> | *                | 46%      | 59%   | -               | -     | -                | *                 | 25%                  | *                   | 53%                   | 55%                       | 48%         | *                           |
| At Masters Grade Level   | 2021        | 21%   | 27%      | <b>38%</b> | *                | 20%      | 44%   | -               | *     | -                | -                 | 10%                  | *                   | 41%                   | 27%                       | 18%         | -                           |
|  | 2019        | 28%   | 27%      | <b>29%</b> | *                | 15%      | 33%   | -               | -     | -                | *                 | 13%                  | *                   | 28%                   | 30%                       | 21%         | *                           |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 62%      | <b>73%</b> | *                | 50%      | 79%   | -               | *     | -                | -                 | 50%                  | *                   | 76%                   | 67%                       | 45%         | -                           |
|                                    | 2019        | 67%   | 66%      | <b>71%</b> | *                | 69%      | 71%   | -               | -     | -                | *                 | 50%                  | *                   | 69%                   | 74%                       | 61%         | *                           |
| At Meets Grade Level or Above      | 2021        | 27%   | 32%      | <b>29%</b> | *                | 10%      | 35%   | -               | *     | -                | -                 | 10%                  | *                   | 34%                   | 13%                       | 9%          | -                           |
|                                    | 2019        | 35%   | 33%      | <b>36%</b> | *                | 31%      | 37%   | -               | -     | -                | *                 | 25%                  | *                   | 33%                   | 42%                       | 32%         | *                           |
| At Masters Grade Level             | 2021        | 8%    | 8%       | <b>4%</b>  | *                | 0%       | 5%    | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 7%                        | 0%          | -                           |
|                                    | 2019        | 11%   | 9%       | <b>11%</b> | *                | 0%       | 16%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 16%                       | 7%          | *                           |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 79%      | <b>84%</b> | 100%             | 80%      | 86%   | -               | -     | -                | *                 | 23%                  | -                   | 83%                   | 84%                       | 70%         | -                           |
|                                    | 2019        | 86%   | 91%      | <b>96%</b> | 83%              | 96%      | 97%   | -               | -     | -                | 100%              | 67%                  | *                   | 95%                   | 96%                       | 92%         | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 53%      | <b>61%</b> | 40%              | 53%      | 67%   | -               | -     | -                | *                 | 0%                   | -                   | 63%                   | 58%                       | 48%         | -                           |
|                                    | 2019        | 54%   | 58%      | <b>57%</b> | 17%              | 58%      | 63%   | -               | -     | -                | 60%               | 17%                  | *                   | 62%                   | 50%                       | 43%         | *                           |
| At Masters Grade Level             | 2021        | 30%   | 35%      | <b>40%</b> | 20%              | 47%      | 40%   | -               | -     | -                | *                 | 0%                   | -                   | 40%                   | 42%                       | 19%         | -                           |
|                                    | 2019        | 29%   | 30%      | <b>37%</b> | 17%              | 38%      | 38%   | -               | -     | -                | 60%               | 17%                  | *                   | 38%                   | 36%                       | 24%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 82%      | <b>85%</b> | 80%              | 87%      | 84%   | -               | -     | -                | *                 | 77%                  | -                   | 88%                   | 79%                       | 81%         | -                           |
|                                    | 2019        | 90%   | 95%      | <b>96%</b> | 83%              | 96%      | 97%   | -               | -     | -                | 100%              | 67%                  | *                   | 95%                   | 96%                       | 92%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 58%      | <b>60%</b> | 20%              | 73%      | 60%   | -               | -     | -                | *                 | 23%                  | -                   | 63%                   | 53%                       | 44%         | -                           |
|                                    | 2019        | 58%   | 62%      | <b>63%</b> | 50%              | 58%      | 69%   | -               | -     | -                | 60%               | 33%                  | *                   | 64%                   | 61%                       | 51%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 35%      | <b>37%</b> | 0%               | 53%      | 35%   | -               | -     | -                | *                 | 8%                   | -                   | 40%                   | 32%                       | 26%         | -                           |
|                                    | 2019        | 36%   | 40%      | <b>46%</b> | 17%              | 38%      | 59%   | -               | -     | -                | 40%               | 17%                  | *                   | 51%                   | 39%                       | 35%         | *                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 75%      | <b>76%</b> | 80%              | 87%      | 72%   | -               | -     | -                | *                 | 31%                  | -                   | 75%                   | 79%                       | 67%         | -                           |
|                                    | 2019        | 75%   | 85%      | <b>91%</b> | 33%              | 100%     | 97%   | -               | -     | -                | 80%               | 33%                  | *                   | 92%                   | 89%                       | 84%         | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 42%      | <b>42%</b> | 0%               | 47%      | 44%   | -               | -     | -                | *                 | 0%                   | -                   | 42%                   | 42%                       | 19%         | -                           |
|                                    | 2019        | 49%   | 59%      | <b>66%</b> | 33%              | 54%      | 81%   | -               | -     | -                | 60%               | 33%                  | *                   | 69%                   | 61%                       | 54%         | *                           |
| At Masters Grade Level             | 2021        | 13%   | 19%      | <b>25%</b> | 0%               | 27%      | 28%   | -               | -     | -                | *                 | 0%                   | -                   | 23%                   | 32%                       | 11%         | -                           |
|                                    | 2019        | 24%   | 29%      | <b>28%</b> | 17%              | 21%      | 34%   | -               | -     | -                | 40%               | 0%                   | *                   | 33%                   | 21%                       | 19%         | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 74%      | <b>83%</b> | 70%              | 82%      | 85%   | -               | *     | -                | 71%               | 52%                  | 86%                 | 84%                   | 80%                       | 72%         | 83%                         |
|                                    | 2019        | 78%   | 81%      | <b>85%</b> | 69%              | 87%      | 86%   | -               | -     | -                | 95%               | 43%                  | 100%                | 84%                   | 88%                       | 79%         | 83%                         |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 47%      | <b>54%</b> | 15%              | 52%      | 58%   | -               | *     | -                | 50%               | 20%                  | 57%                 | 56%                   | 47%                       | 37%         | 50%                         |
|                                    | 2019        | 50%   | 52%      | <b>54%</b> | 33%              | 51%      | 56%   | -               | -     | -                | 68%               | 22%                  | 69%                 | 54%                   | 53%                       | 43%         | 17%                         |
| At Masters Grade Level             | 2021        | 18%   | 20%      | <b>30%</b> | 7%               | 30%      | 31%   | -               | *     | -                | 36%               | 9%                   | 29%                 | 30%                   | 29%                       | 16%         | 0%                          |
|                                    | 2019        | 24%   | 23%      | <b>31%</b> | 15%              | 28%      | 33%   | -               | -     | -                | 55%               | 12%                  | 46%                 | 32%                   | 30%                       | 22%         | 0%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 73%      | <b>86%</b> | 90%              | 86%      | 86%   | -               | *     | -                | 60%               | 50%                  | *                   | 86%                   | 85%                       | 76%         | *                           |
|                                    | 2019        | 75%   | 79%      | <b>86%</b> | 80%              | 84%      | 86%   | -               | -     | -                | 100%              | 41%                  | 100%                | 83%                   | 92%                       | 81%         | *                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 47%      | <b>62%</b> | 30%              | 55%      | 67%   | -               | *     | -                | 60%               | 24%                  | *                   | 65%                   | 52%                       | 48%         | *                           |
|                                    | 2019        | 48%   | 51%      | <b>52%</b> | 27%              | 49%      | 54%   | -               | -     | -                | 75%               | 18%                  | 60%                 | 53%                   | 48%                       | 39%         | *                           |
| At Masters Grade Level             | 2021        | 18%   | 19%      | <b>36%</b> | 20%              | 35%      | 38%   | -               | *     | -                | 40%               | 12%                  | *                   | 37%                   | 35%                       | 19%         | *                           |
|                                    | 2019        | 21%   | 21%      | <b>33%</b> | 20%              | 33%      | 32%   | -               | -     | -                | 75%               | 18%                  | 60%                 | 33%                   | 34%                       | 23%         | *                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 75%      | <b>85%</b> | 50%              | 82%      | 89%   | -               | *     | -                | 80%               | 62%                  | *                   | 87%                   | 80%                       | 75%         | *                           |
|                                    | 2019        | 82%   | 84%      | <b>87%</b> | 73%              | 88%      | 87%   | -               | -     | -                | 100%              | 45%                  | 100%                | 87%                   | 88%                       | 81%         | *                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 46%      | <b>57%</b> | 10%              | 59%      | 61%   | -               | *     | -                | 40%               | 26%                  | *                   | 58%                   | 54%                       | 39%         | *                           |
|                                    | 2019        | 52%   | 53%      | <b>57%</b> | 40%              | 58%      | 58%   | -               | -     | -                | 63%               | 23%                  | 80%                 | 57%                   | 57%                       | 46%         | *                           |
| At Masters Grade Level             | 2021        | 18%   | 20%      | <b>32%</b> | 0%               | 31%      | 35%   | -               | *     | -                | 40%               | 12%                  | *                   | 33%                   | 28%                       | 18%         | *                           |
|                                    | 2019        | 26%   | 26%      | <b>36%</b> | 13%              | 33%      | 39%   | -               | -     | -                | 50%               | 14%                  | 60%                 | 37%                   | 34%                       | 25%         | *                           |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 66%      | <b>73%</b> | *                | 50%      | 79%   | -               | *     | -                | -                 | 50%                  | *                   | 76%                   | 67%                       | 45%         | -                           |
|                                    | 2019        | 68%   | 71%      | <b>71%</b> | *                | 69%      | 71%   | -               | -     | -                | *                 | 50%                  | *                   | 69%                   | 74%                       | 61%         | *                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 36%      | <b>29%</b> | *                | 10%      | 35%   | -               | *     | -                | -                 | 10%                  | *                   | 34%                   | 13%                       | 9%          | -                           |
|                                    | 2019        | 38%   | 40%      | <b>36%</b> | *                | 31%      | 37%   | -               | -     | -                | *                 | 25%                  | *                   | 33%                   | 42%                       | 32%         | *                           |
| At Masters Grade Level             | 2021        | 9%    | 10%      | <b>4%</b>  | *                | 0%       | 5%    | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 7%                        | 0%          | -                           |
|                                    | 2019        | 14%   | 15%      | <b>11%</b> | *                | 0%       | 16%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 16%                       | 7%          | *                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 80%      | <b>76%</b> | 80%              | 87%      | 72%   | -               | -     | -                | *                 | 31%                  | -                   | 75%                   | 79%                       | 67%         | -                           |
|                                    | 2019        | 81%   | 84%      | <b>91%</b> | 33%              | 100%     | 97%   | -               | -     | -                | 80%               | 33%                  | *                   | 92%                   | 89%                       | 84%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 50%      | <b>42%</b> | 0%               | 47%      | 44%   | -               | -     | -                | *                 | 0%                   | -                   | 42%                   | 42%                       | 19%         | -                           |
|                                    | 2019        | 54%   | 56%      | <b>66%</b> | 33%              | 54%      | 81%   | -               | -     | -                | 60%               | 33%                  | *                   | 69%                   | 61%                       | 54%         | *                           |
| At Masters Grade Level             | 2021        | 20%   | 23%      | <b>25%</b> | 0%               | 27%      | 28%   | -               | -     | -                | *                 | 0%                   | -                   | 23%                   | 32%                       | 11%         | -                           |
|                                    | 2019        | 25%   | 22%      | <b>28%</b> | 17%              | 21%      | 34%   | -               | -     | -                | 40%               | 0%                   | *                   | 33%                   | 21%                       | 19%         | *                           |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

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|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 55       | <b>52</b> | *                | 42       | 51    | -               | -     | -                | *                 | 31                   | *                   | 54                    | 47                        | 55          | *                           |
|  | 2018        | 63    | 59       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 4 Mathematics  | 2019        | 65    | 62       | <b>59</b> | *                | 54       | 61    | -               | -     | -                | *                 | 63                   | *                   | 57                    | 63                        | 57          | *                           |
|  | 2018        | 65    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 ELA/Reading  | 2019        | 81    | 80       | <b>88</b> | 100              | 84       | 87    | -               | -     | -                | 100               | 100                  | *                   | 87                    | 90                        | 87          | *                           |
|  | 2018        | 80    | 81       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 Mathematics  | 2019        | 83    | 86       | <b>91</b> | 92               | 89       | 92    | -               | -     | -                | 100               | 100                  | *                   | 90                    | 94                        | 93          | *                           |
|  | 2018        | 81    | 83       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Both Subjects   | 2019        | 69    | 68       | <b>74</b> | 89               | 72       | 72    | -               | -     | -                | 92                | 70                   | 83                  | 73                    | 77                        | 75          | *                           |
|  | 2018        | 69    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades ELA/Reading   | 2019        | 68    | 67       | <b>72</b> | 94               | 69       | 68    | -               | -     | -                | 100               | 61                   | *                   | 71                    | 73                        | 73          | *                           |
|  | 2018        | 69    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Mathematics   | 2019        | 70    | 70       | <b>77</b> | 83               | 76       | 76    | -               | -     | -                | 83                | 79                   | *                   | 74                    | 82                        | 77          | *                           |
|  | 2018        | 70    | 67       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 74%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | 83%               | -            | -                | -                          | 83%         | 83%                   | -                        |
|  | 2019        | 78%   | 81%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | *                 | *            | -                | -                          | -           | 83%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 47%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | -                          | 54%         | 50%                   | -                        |
|  | 2019        | 50%   | 52%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | *                 | *            | -                | -                          | -           | 17%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 20%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | -                          | 30%         | 0%                    | -                        |
|  | 2019        | 24%   | 23%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | *            | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 73%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 86%         | *                     | -                        |
|  | 2019        | 75%   | 79%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 47%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 61%         | *                     | -                        |
|  | 2019        | 48%   | 51%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 18%   | 19%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 37%         | *                     | -                        |
|  | 2019        | 21%   | 21%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 75%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 86%         | *                     | -                        |
|  | 2019        | 82%   | 84%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 46%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 58%         | *                     | -                        |
|  | 2019        | 52%   | 53%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 18%   | 20%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 33%         | *                     | -                        |
|  | 2019        | 26%   | 26%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 66%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 73%         | -                     | -                        |
|  | 2019        | 68%   | 71%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 36%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 29%         | -                     | -                        |
|  | 2019        | 38%   | 40%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 9%    | 10%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 4%          | -                     | -                        |
|  | 2019        | 14%   | 15%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 80%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 76%         | -                     | -                        |
|  | 2019        | 81%   | 84%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 50%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 42%         | -                     | -                        |
|  | 2019        | 54%   | 56%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 20%   | 23%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | -                     | -                        |
|  | 2019        | 25%   | 22%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |



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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%      | <b>99%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 70%               | 100%                 | 100%                | 98%                   | 100%                      | 97%         | 100%                        |
| Included in Accountability                       | 83%   | 93%      | <b>99%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 70%               | 100%                 | 100%                | 98%                   | 100%                      | 97%         | 100%                        |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 2%       | <b>1%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 30%               | 0%                   | 0%                  | 2%                    | 0%                        | 3%          | 0%                          |
| Absent   | 2%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 1%       | <b>1%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 30%               | 0%                   | 0%                  | 2%                    | 0%                        | 3%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | 98%              | 99%      | 99%   | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 98%                       | 99%         | 100%                        |
| Included in Accountability                       | 94%   | 95%      | <b>96%</b> | 89%              | 99%      | 95%   | -               | -     | -                | 100%              | 95%                  | 81%                 | 99%                   | 90%                       | 96%         | 75%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>  | 9%               | 0%       | 4%    | -               | -     | -                | 0%                | 5%                   | 19%                 | 1%                    | 8%                        | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 25%                         |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | 2%               | 1%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                          |
| Absent   | 1%    | 0%       | <b>1%</b>  | 2%               | 1%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.8%    | <b>99.2%</b> | 99.8%            | 98.8%    | 99.3% | *               | *     | -                | 99.3%             | 99.0%      | 99.0%       | *     |
| 2018-19  | 95.4% | 95.5%    | <b>95.7%</b> | 96.7%            | 95.7%    | 95.6% | *               | *     | -                | 96.3%             | 95.1%      | 94.9%       | *     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 5.0%     | <b>1.7%</b>  | 0.0%             | 4.0%     | 1.3%  | *               | *     | -                | 0.0%              | 3.6%       | 4.2%        | 0.0%  |
| 2018-19  | 11.4% | 10.2%    | <b>7.0%</b>  | 3.2%             | 8.0%     | 7.2%  | *               | *     | -                | 0.0%              | 10.0%      | 10.9%       | *     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 93.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 4.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 91.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 80.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 76.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 77.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 83.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 631               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 91                | 44,729         |
| Hispanic   | -               | -                 | 216               | 184,060        |
| White  | -               | -                 | 298               | 105,215        |
| American Indian  | -               | -                 | 7                 | 1,226          |
| Asian  | -               | -                 | 4                 | 17,126         |
| Pacific Islander   | -               | -                 | 1                 | 557            |
| Two or More Races  | -               | -                 | 14                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 4                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 138               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 12                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 477               | 292,532        |
| Special Education Graduates                                | -               | -                 | 60                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 241               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 21                | 29,639         |
| At-Risk Graduates  | -               | -                 | 272               | 148,836        |

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 406        | 100.0%  | 9,668    | 5,359,040 | 406        | 100.0%  | 9,679    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 1.9%     | 3.7%      | 0          | 0.0%    | 1.9%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 1.9%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 68         | 16.7%   | 7.3%     | 6.7%      | 68         | 16.7%   | 7.3%     | 6.7%      |
| Grade 1                                       | 67         | 16.5%   | 7.0%     | 7.1%      | 67         | 16.5%   | 7.0%     | 7.1%      |
| Grade 2                                       | 70         | 17.2%   | 7.2%     | 7.1%      | 70         | 17.2%   | 7.2%     | 7.1%      |
| Grade 3                                       | 70         | 17.2%   | 7.0%     | 7.1%      | 70         | 17.2%   | 7.0%     | 7.1%      |
| Grade 4                                       | 60         | 14.8%   | 6.8%     | 7.2%      | 60         | 14.8%   | 6.8%     | 7.2%      |
| Grade 5                                       | 71         | 17.5%   | 7.2%     | 7.4%      | 71         | 17.5%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.3%     | 7.9%      | 0          | 0.0%    | 8.3%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.9%     | 8.1%      | 0          | 0.0%    | 8.9%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.6%     | 7.8%      | 0          | 0.0%    | 8.6%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.8%     | 6.8%      | 0          | 0.0%    | 6.8%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 24         | 5.9%    | 14.4%    | 12.7%     | 24         | 5.9%    | 14.3%    | 12.7%     |
| Hispanic                                      | 97         | 23.9%   | 33.8%    | 52.9%     | 97         | 23.9%   | 33.7%    | 52.9%     |
| White   | 267        | 65.8%   | 47.0%    | 26.5%     | 267        | 65.8%   | 47.0%    | 26.5%     |
| American Indian                               | 5          | 1.2%    | 0.7%     | 0.3%      | 5          | 1.2%    | 0.7%     | 0.3%      |
| Asian   | 1          | 0.2%    | 0.6%     | 4.7%      | 1          | 0.2%    | 0.6%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.3%     | 0.2%      | 0          | 0.0%    | 0.3%     | 0.2%      |
| Two or More Races                             | 12         | 3.0%    | 3.4%     | 2.7%      | 12         | 3.0%    | 3.4%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 196        | 48.3%   | 48.0%    | 48.9%     | 196        | 48.3%   | 48.0%    | 48.9%     |
| Male  | 210        | 51.7%   | 52.0%    | 51.1%     | 210        | 51.7%   | 52.0%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 137        | 33.7%   | 45.9%    | 60.3%     | 137        | 33.7%   | 45.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 269        | 66.3%   | 54.1%    | 39.7%     | 269        | 66.3%   | 54.1%    | 39.8%     |
| Section 504 Students                          | 47         | 11.6%   | 10.3%    | 7.2%      | 47         | 11.6%   | 10.3%    | 7.2%      |
| EB Students/EL                                | 6          | 1.5%    | 8.4%     | 20.7%     | 6          | 1.5%    | 8.4%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 1          | 0.2%    | 2.2%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 43         | 10.6%   | 7.7%     | 4.5%  | 43         | 10.6%   | 7.6%     | 4.5%  |
| Foster Care  | 0          | 0.0%    | 0.6%     | 0.3%  | 0          | 0.0%    | 0.6%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.4%     | 1.1%  | 0          | 0.0%    | 0.4%     | 1.1%  |
| Immigrant  | 2          | 0.5%    | 0.2%     | 2.0%  | 2          | 0.5%    | 0.2%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 406        | 100.0%  | 77.9%    | 64.5% | 406        | 100.0%  | 77.8%    | 64.5% |
| Military Connected   | 25         | 6.2%    | 4.9%     | 2.7%  | 25         | 6.2%    | 4.9%     | 2.7%  |
| At-Risk  | 88         | 21.7%   | 44.3%    | 49.2% | 88         | 21.7%   | 44.3%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 5          | 1.2%    | 8.6%     | 21.0% | 5          | 1.2%    | 8.6%     | 20.9% |
| Gifted and Talented Education                                    | 59         | 14.5%   | 7.9%     | 8.3%  | 59         | 14.5%   | 7.9%     | 8.3%  |
| Special Education  | 50         | 12.3%   | 15.3%    | 11.1% | 50         | 12.3%   | 15.4%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 50         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 17         | 34.0%   | 48.3%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 13         | 26.0%   | 15.4%    | 21.3% |            |         |          |       |
| Students with Autism   | 8          | 16.0%   | 13.9%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 12         | 24.0%   | 20.9%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.4%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 9          | 2.5%    | 12.4%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 2.6%     | 2.8%  |            |         |          |       |
| Hispanic   | 6          | 1.7%    | 4.1%     | 7.1%  |            |         |          |       |
| White  | 2          | 0.6%    | 5.0%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.2%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.3%    | 0.5%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 3          | 5.3%    | 12.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 9.8%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 4          | 2.5%    | 16.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 55         | 15.1%   | 27.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 3.2%     | 1.4%  | 9.1%                          | 7.2%     | 4.8%  |
| Grade 1                          | 0.0%                            | 2.1%     | 1.9%  | 0.0%                          | 6.3%     | 3.2%  |
| Grade 2                          | 1.8%                            | 1.2%     | 1.0%  | 0.0%                          | 1.5%     | 1.4%  |
| Grade 3                          | 1.8%                            | 0.4%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.8%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.2%     | 0.2%  | 0.0%                          | 0.6%     | 0.3%  |
| Grade 6                          | -                               | 0.2%     | 0.2%  | -                             | 0.7%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.8%     | 0.3%  |
| Grade 8                          | -                               | 0.2%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 3.5%     | 4.7%  | -                             | 6.1%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 16.0   | 18.0     | 17.7  |
| Grade 1                | 14.6   | 17.1     | 18.0  |
| Grade 2                | 15.4   | 16.2     | 18.0  |
| Grade 3                | 15.2   | 16.4     | 18.2  |
| Grade 4                | 12.8   | 16.2     | 18.3  |
| Grade 5                | 14.6   | 17.6     | 19.8  |
| Grade 6                | -      | 19.4     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 18.1     | 15.7  |
| Foreign Languages      | -      | 21.7     | 17.8  |
| Mathematics            | -      | 20.2     | 16.9  |
| Science                | -      | 20.0     | 17.9  |
| Social Studies         | -      | 22.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 41.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 35.9               | 85.8%   | 59.9%    | 64.3%    |
| Teachers                                      | 32.4               | 77.5%   | 47.0%    | 49.6%    |
| Professional Support                          | 2.5                | 6.0%    | 9.0%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 2.4%    | 2.7%     | 3.0%     |
| Educational Aides:                            | 5.9                | 14.2%   | 12.8%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 6.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 28.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,126.0  |
| Total Minority Staff:                         | 5.8                | 13.8%   | 30.4%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.8                | 8.5%    | 5.1%     | 11.1%    |
| Hispanic                                      | 0.0                | 0.0%    | 11.1%    | 28.4%    |
| White   | 29.6               | 91.5%   | 83.1%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.3%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.0                | 9.3%    | 20.7%    | 23.8%    |
| Females                                       | 29.4               | 90.7%   | 79.3%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 2.6%     | 1.2%     |
| Bachelors                                     | 24.2               | 74.6%   | 73.3%    | 73.0%    |
| Masters                                       | 8.2                | 25.4%   | 23.8%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 3.9%     | 6.7%     |
| 1-5 Years Experience                          | 6.1                | 18.8%   | 18.0%    | 27.8%    |
| 6-10 Years Experience                         | 8.5                | 26.4%   | 25.0%    | 20.3%    |
| 11-20 Years Experience                        | 15.8               | 48.7%   | 37.4%    | 29.1%    |
| 21-30 Years Experience                        | 2.0                | 6.2%    | 13.7%    | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 1.9%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 12.5               | n/a     | 13.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 4.2      | 6.4      |
| Average Years Experience of Principals with District                        | 3.0      | 3.7      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 3.1      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 2.7      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.0     | 12.1     | 11.2     |
| Average Years Experience of Teachers with District:                         | 6.9      | 6.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | -        | \$50,195 | \$50,849 |
| 1-5 Years Experience  | \$53,752 | \$54,721 | \$53,288 |
| 6-10 Years Experience   | \$56,355 | \$57,491 | \$56,282 |
| 11-20 Years Experience  | \$61,662 | \$62,244 | \$59,900 |
| 21-30 Years Experience  | \$65,600 | \$68,790 | \$64,637 |
| Over 30 Years Experience  | -        | \$78,198 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$59,021 | \$60,425 | \$57,641 |
| Professional Support  | \$66,381 | \$68,960 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$83,928 | \$77,647 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 61.2%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 4.4%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 6.3%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.1%    | 2.2%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.1%     | 1.8%  |
| Regular Education                               | 30.4               | 93.7%   | 65.5%    | 71.0% |
| Special Education                               | 2.0                | 6.2%    | 13.4%    | 9.4%  |
| Other   | 0.0                | 0.0%    | 8.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILEMON STEAM ACADEMY (070912114) - WAXAHACHIE ISD - ELLIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)