2020-21 Texas Academic Performance Report (TAPR)

District Name: WAXAHACHIE ISD

Campus Name: EDDIE FINLEY SR J H

Campus Number: 070912042

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	54%	30%	56%			*	-	*	32%	67%		, ,	,.	58%
	2019	68%	69%	72%	63%	72%	73%		*	-	86%	32%	100%		60%	64%	67%
At Meets Grade Level or Above	2021	32%	27%	25%	5%	27%	26%		*	-	*	20%	67%	31%			
	2019	37%	37%	42%	26%	40%	46%	*	*	-	43%	16%	40%	46%	32%	37%	36%
At Masters Grade Level	2021	15%	12%	10%	0%	10%	12%	-	*	-	*	12%	0%	12%	7%	9%	11%
	2019	18%	17%	20%	21%	17%	24%	*	*	-	14%	5%	20%	23%	15%	18%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	72%	70%	60%	69%	71%	-	*	-	*	44%	100%	73%	64%	66%	71%
	2019	81%	83%	81%	53%	85%	85%	*	*	-	86%	46%	100%	86%	72%	74%	86%
At Meets Grade Level or Above	2021	36%	37%	34%	20%	30%	42%	-	*	_	*	20%	67%	37%	28%	23%	29%
	2019	47%	46%	44%	32%	50%	43%	*	*	-	29%	16%	50%	49%	32%	36%	50%
At Masters Grade Level	2021	15%	15%	13%	5%	7%	21%	-	*	_	*	6%	33%	15%	8%	5%	3%
	2019	21%	22%	22%	26%	22%	21%	*	*	_	14%	5%	30%	27%	10%	17%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	69%	56%	69%	69%	-	*	-	100%	45%	71%	70%	66%	58%	69%
	2019	76%	80%	79%	73%	76%	84%	*	-	_	*	62%	*	81%	76%	76%	75%
At Meets Grade Level or Above	2021	45%	43%	47%	28%	43%	50%	-	*	-	100%	26%	43%	48%	43%	40%	49%
	2019	49%	50%	44%	13%	36%	55%	*	-	_	*	31%	*	44%	44%	29%	29%
At Masters Grade Level	2021	25%	24%	26%	22%	20%	30%	-	*	-	29%	10%	29%	24%	29%	18%	23%
	2019	29%	29%	25%	7%	21%	33%	*	-	-	*	7%	*	26%	24%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	56%	64%	49%	63%	-	-	-	*	39%	67%	60%	49%	49%	50%
	2019	75%	70%	76%	67%	81%	75%	*	-	-	*	52%	*	79%	71%	74%	67%
At Meets Grade Level or Above	2021	27%	20%	23%	14%	24%	25%	-	-	-	*	17%	33%	25%	19%	19%	25%
	2019	43%	30%	32%	8%	28%	40%	*	-	_	*	22%	*	30%	35%	26%	14%
At Masters Grade Level	2021	12%	3%	3%	0%	3%	4%		_	_	*	7%	0%	1%	8%	2%	4%
	2019	17%	4%	6%	0%	7%	5%	*	-	_	*		*	7%	2%	5%	0%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American			Indian	Asian	Islander							Monitored)
At Approaches Grade Level or Above	2021	63%		69%	68%	67%	70%	-	*	-	86%	29%	57%		68%	57%	66%
	2019	70%	76%	78%	43%	79%	82%	*	_	-	. *	41%	*	79%	76%	73%	68%
At Meets Grade Level or Above	2021	33%	39%	37%	26%	34%	40%	-	*	-	29%	10%	0%	37%	36%	26%	34%
	2019	42%	47%	42%	7%	41%	48%	*	-	-	. *	14%	*	42%	43%	29%	36%
At Masters Grade Level	2021	10%	11%	7%	0%	4%	9%	-	*	-	0%	5%	0%	7%	6%	4%	6%
	2019	18%	20%	18%	7%	15%	23%	*	-	-	. *	3%	*	17%	21%	11%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	78%	77%	69%	76%	79%	_	*	-	71%	34%	100%	79%	70%	72%	78%
	2019	86%	88%	89%	100%	90%	86%	*	-	-	. *	57%	83%	89%	88%	88%	88%
At Meets Grade Level or Above	2021	46%	50%	47%	35%	47%	48%	_	*	-	71%	16%	60%	48%	43%	40%	40%
	2019	55%	60%	63%	75%	59%	64%	*	_	-	. *	14%	83%	62%	65%	52%	41%
At Masters Grade Level	2021	21%	20%	20%	12%	16%	23%	_	*	-	43%	11%	40%	21%	17%	17%	10%
	2019	28%	28%	29%	13%	32%	30%	*	_	-	. *	0%	50%	31%	25%	19%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	77%	82%	64%	82%	84%	_	*	-	89%	53%	*	83%	78%	75%	85%
	2019	88%	88%	87%	94%	89%	86%	_	-	-	. *	45%	*	88%	87%	84%	79%
At Meets Grade Level or Above	2021	36%	54%	60%	36%	63%	59%	_	*	_	78%	33%	*	64%	51%	54%	66%
	2019	57%	57%	58%	41%	62%	59%	-	-	-	. *	23%	*	59%	55%	51%	48%
At Masters Grade Level	2021	11%	16%	18%	5%	16%	20%	-	*	-	33%	7%	*	20%	13%	11%	22%
	2019	17%	15%	12%	18%	11%	11%	_	-		. *	0%	*	12%	11%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	79%	81%	77%	81%	83%	-	*	-	86%	56%	100%	83%	78%	79%	78%
	2019	81%	80%	78%	88%	78%	77%	*	-	-	. *	48%	67%	76%	82%	71%	59%
At Meets Grade Level or Above	2021	43%	51%	53%	38%	55%	55%	_	*	-	57%	16%	60%	57%	44%	50%	50%
	2019	51%	47%	47%	56%	42%	51%	*	_	-	. *	24%	67%	44%	57%	36%	13%
At Masters Grade Level	2021	24%	25%	28%	19%	25%	30%	_	*	-	57%	7%	40%	29%	24%	25%	13%
	2019	25%	17%	16%	6%	17%	19%	*	_		. *	10%	33%	19%	10%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	67%	72%	64%	71%	74%	-	*	-	86%	33%	100%	75%	65%	67%	69%
	2019	69%	64%	66%	75%	63%	69%	*	_	-	. *	38%	83%	63%	76%	56%	44%

	School Year		District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%		43%	36%	40%			*		29%	19%	60%		38%	36%	38%
At Weets Glade Level of Above	2019	37%		32%	25%	26%				_	2970	19%	50%		27%	20%	16%
At Masters Grade Level	2019	14%		20%	24%	17%	22%		*	_		7%	40%		18%	15%	8%
At Masters Grade Level	2019	21%		12%	0%	12%				_	2370	5%	17%		10%	5%	3%
End of Course Algebra I	2019	Z 1 70	1070	12/0	0 70	1270	1370		_	_		370	17 70	1370	1070	370	370
At Approaches Grade Level or Above	2021	73%	80%	100%	100%	100%	100%	-	*	_	*	-	*	100%	100%	100%	100%
	2019	85%	85%	95%	*	92%	97%	*	_	_	_	*	*	95%	94%	90%	100%
At Meets Grade Level or Above	2021	41%	49%	96%	100%	96%	94%	-	*	_	*	-	*	95%	100%	97%	90%
	2019	61%	61%	91%	*	88%			_	_	_	*	*		88%	86%	100%
At Masters Grade Level	2021	23%	28%	79%	88%	79%	76%		*	_	*	-	*		56%	76%	90%
	2019	37%		79%	*	80%			_	_	_	*	*		76%	76%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	74%	72%	64%	70%	74%	-	100%	-	84%	41%	81%	74%	66%	65%	71%
	2019	78%	81%	79%	73%	79%	80%	62%	*	_	77%	47%	91%	80%	77%	74%	71%
At Meets Grade Level or Above	2021	41%	47%	44%	31%	43%	47%	-	88%	_	55%	20%	51%	47%	37%	36%	42%
	2019	50%	52%	47%	34%	44%	52%	31%	*	_	37%	20%	55%	48%	45%	37%	34%
At Masters Grade Level	2021	18%	20%	19%	14%	15%	22%	-	63%	_	29%	8%	25%	20%	15%	14%	14%
	2019	24%	23%	20%	13%	20%	23%	15%	*	_	6%	4%	29%	22%	17%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	67%	53%	67%	68%	-	100%	_	87%	37%	78%	70%	60%	58%	68%
	2019	75%	79%	80%	78%	79%	81%	60%	*	-	92%	48%	95%	83%	74%	76%	76%
At Meets Grade Level or Above	2021	45%	47%	40%	23%	39%	42%	-	83%	_	80%	21%	56%	43%	33%	32%	38%
	2019	48%	51%	50%	38%	45%	56%	40%	*	_	54%	21%	55%	51%	46%	40%	35%
At Masters Grade Level	2021	18%	19%	19%	11%	15%	22%	-	67%	-	33%	11%	22%	19%	18%	14%	14%
	2019	21%	21%	25%	14%	23%	29%	20%	*	_	8%	5%	30%	27%	21%	17%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	74%	67%	72%	77%	-	100%	_	80%	46%	83%	77%	68%	68%	75%
	2019	82%	84%	83%	72%	85%	84%	60%	*	-	77%	48%	95%	86%	78%	78%	80%
At Meets Grade Level or Above	2021	37%	46%	47%	34%	46%	50%	-	83%	-	53%	24%	61%	51%	39%	39%	47%
	2019	52%	53%	50%	32%	51%	53%	20%	*	_	31%	21%	55%	52%	45%	42%	45%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	20%	19%	14%	15%	23%	-	33%	-	27%	7%	28%	22%	13%	13%	18%
	2019	26%	26%	20%	20%	21%	20%	20%	*	-	8%	3%	25%	23%	14%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	66%	69%	68%	67%	70%	_	*	_	86%	29%	57%	70%	68%	57%	66%
	2019	68%	71%	78%	43%	79%	82%	*	-	-	*	41%	*	79%	76%	73%	68%
At Meets Grade Level or Above	2021	30%	36%	37%	26%	34%	40%	_	*	_	29%	10%	0%	37%	36%	26%	34%
	2019	38%	40%	42%	7%	41%	48%	*	_	_	*	14%	*	42%	43%	29%	36%
At Masters Grade Level	2021	9%	10%	7%	0%	4%	9%	-	*	-	0%	5%	0%	7%	6%	4%	6%
	2019	14%	15%	18%	7%	15%	23%	*	-	_	*	3%	*	17%	21%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	81%	77%	81%	83%	-	*	-	86%	56%	100%	83%	78%	79%	78%
	2019	81%	84%	78%	88%	78%	77%	*	-	_	*	48%	67%	76%	82%	71%	59%
At Meets Grade Level or Above	2021	44%	50%	53%	38%	55%	55%	-	*	-	57%	16%	60%	57%	44%	50%	50%
	2019	54%	56%	47%	56%	42%	51%	*	-	-	*	24%	67%	44%	57%	36%	13%
At Masters Grade Level	2021	20%	23%	28%	19%	25%	30%	-	*	-	57%	7%	40%	29%	24%	25%	13%
	2019	25%	22%	16%	6%	17%	19%	*	-	-	*	10%	33%	19%	10%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	80%	72%	64%	71%	74%	-	*	-	86%	33%	100%	75%	65%	67%	69%
	2019	81%	79%	66%	75%	63%	69%	*	-	_	*	38%	83%	63%	76%	56%	44%
At Meets Grade Level or Above	2021	49%	57%	43%	36%	40%	48%	_	*	_	29%	19%	60%	45%	38%	36%	38%
	2019	55%	53%	32%	25%	26%	40%	*	-	_	*	19%	50%	34%	27%	20%	16%
At Masters Grade Level	2021	29%	35%	20%	24%	17%	22%	-	*	-	29%	7%	40%	21%	18%	15%	8%
	2019	33%	30%	12%	0%	12%	15%	*	-	_	*	5%	17%	13%	10%	5%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	37	47	42	50	46	*	*	-	50	27	50	49	43	48	48
	2018	47	41	41	32	40	46	-	-	-	25	43	19	40	45	36	38
Grade 6 Mathematics	2019	54	49	45	39	44	44	*	*	-	80	29	50	47	39	41	46
	2018	56	46	47	51	41	53	-	-	-	17	64	28	47	48	42	30
Grade 7 ELA/Reading	2019	77	81	83	86	76	89	*	-	-	*	80	*	80	90	79	80
	2018	76	76	75	64	79	74	*	*	-	93	69	42	75	74	77	77
Grade 7 Mathematics	2019	62	66	71	63	73	71	*	-	-	*	64	*	73	68	66	63
	2018	67	70	72	63	74	74	-	*	-	67	50	*	74	69	75	78
Grade 8 ELA/Reading	2019	77	78	84	81	86	82	*	-	-	*	80	100	83	84	82	85
	2018	79	75	77	79	78	75	-	*	-	92	71	83	78	74	75	73
Grade 8 Mathematics	2019	82	73	73	80	77	71	-	-	-	*	60	*	77	63	71	77
	2018	81	75	72	93	69	70	*	-	-	77	65	70	70	76	73	68
End of Course Algebra I	2019	75	79	92	*	87	95	*	-	-	-	*	*	94	87	86	100
	2018	72	63	95	*	100	90	-	*	-	*	*	*	94	97	96	100
All Grades Both Subjects	2019	69	68	69	64	69	69	44	*	-	70	53	68	69	66	65	67
	2018	69	67	65	62	65	65	*	83	-	69	60	51	65	65	64	63
All Grades ELA/Reading	2019	68	67	72	67	71	73	*	*	-	68	58	73	71	74	70	72
	2018	69	67	65	56	67	64	*	*	-	76	59	45	65	63	63	67
All Grades Mathematics	2019	70	70	65	60	66	65	40	*	-	73	49	63	68	59	60	63
	2018	70	67	65	68	63	67	*	*	-	62	61	57	65	66	64	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

	School				Total Bilingual	BE-Trans Early				ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorilai	ice Rate b	y Subject	anu Penoi	rmance Leve	51							
At Approaches Grade Level or Above	2021	67%	74%	72%	_	_	_	_	_	_	63%	_	63%	_	56%	72%	62%	95%
The Approaches Grade Level of Above	2019	78%	81%	79%	_	_	_	_	_		61%	_	61%		100%	7270	62%	
At Meets Grade Level or Above	2021	41%	47%	44%	_	_	_	_	_	_	32%	_	32%			44%	31%	
, a meets crade zever or / bove	2019	50%	52%	47%	_	_	_	_	_		21%	_			50%	1170	22%	
At Masters Grade Level	2021	18%	20%	19%	_	_	_	_	_	_	9%	_	9%	_		20%	9%	
At Musicis Grade Level	2019	24%	23%	20%	_	_	_	_	_		2%	_			50%	2070	4%	
All Grades ELA/Reading		, v	2070								_,,		_,,		3370		.,,	
At Approaches Grade Level or Above	2021	68%	73%	67%	_	_	_	_	_	_	63%	-	63%	_	50%	66%	61%	91%
, , , , , , , , , , , , , , , , , , ,	2019	75%	79%	80%	_	_	_	_	_		68%	_	68%		*	/ -	69%	
At Meets Grade Level or Above	2021	45%	47%	40%	_	_	_	_	_	_	31%	_	31%		10%	40%	28%	
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2019	48%	51%	50%	_	_	_	_	_		22%	_	22%		*	.0,0	24%	
At Masters Grade Level	2021	18%	19%	19%	_	_	_	_	_	_	10%	_	10%		0%	20%	9%	
, a masters state zere.	2019	21%	21%	25%	_	_	_	_	_		1%	_	1%		*	2070	4%	
All Grades Mathematics			, ,															
At Approaches Grade Level or Above	2021	66%	75%	74%	_	_	_	_	_		68%	_	68%	_	60%	74%	67%	97%
. , , , , , , , , , , , , , , , , , , ,	2019	82%	84%	83%	_	_	-	_	_		72%	-	72%		*		73%	
At Meets Grade Level or Above	2021	37%	46%	47%	_	_	_	_	_	_	35%	-	35%	-	30%	47%	35%	85%
	2019	52%	53%	50%	_	_	-	_	_		32%	_	32%		*		34%	
At Masters Grade Level	2021	18%	20%	19%	_	_	-	_	_	-	11%	_	11%	_	20%	19%	12%	32%
	2019	26%	26%	20%	_	_	-	_	_		4%	_	4%		*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	66%	69%	_	-	_	_	_	-	50%	_	50%	_	40%	70%	48%	93%
	2019	68%	71%	78%	_	-	-	_	_		55%	_	55%		-		55%	
At Meets Grade Level or Above	2021	30%	36%	37%	-	-	-	-	-	-	25%	-	25%	-	20%	37%	24%	50%
	2019	38%	40%	42%	-	-	-	-	-		25%	-	25%		-		25%	
At Masters Grade Level	2021	9%	10%	7%	-	-	-	-	-	-	6%	-	6%	-	0%	7%	5%	7%
	2019	14%	15%	18%	-	-	-	-	-		5%	-	5%		-		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	81%	-	-	-	_	-	-	70%	-	70%	-	80%	82%	71%	94%
	2019	81%	84%	78%	-	-	-	-	-		48%	-	48%		*		50%	
At Meets Grade Level or Above	2021	44%	50%	53%	_	_	-	_	_	-	39%	-	39%	-	20%	55%	36%	71%
	2019	54%	56%	47%	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	20%	23%	28%	_	_	-	_	_	-	9%	-	9%	-	0%	31%	7%	24%
	2019	25%	22%	16%	-	-	-	_	-		0%	-	0%		*		0%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	80%	72%	-	-	-	-	-	-	57%	-	57%	-	*	72%	56%	100%
	2019	81%	79%	66%	-	-	-	-	-		26%	-	26%		*		29%	
At Meets Grade Level or Above	2021	49%	57%	43%	_	-	-	-	-	-	26%	-	26%	-	*	44%	26%	59%
	2019	55%	53%	32%	_	-	-	-	-		4%	-	4%		*		4%	
At Masters Grade Level	2021	29%	35%	20%	-	-	-	-	-	-	4%	-	4%	-	*	23%	4%	18%
	2019	33%	30%	12%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•	<u> </u>									
Assessment Participant	88%	98%	96%	93%	96%	96%	-	100%	-	97%	96%	96%	96%	94%	96%	97%
Included in Accountability	83%	93%	90%	82%	91%	91%	-	89%	-	88%	90%	96%	93%	84%	90%	93%
Not Included in Accountability: Mobile	3%	4%	5%	11%	4%	5%	-	0%	-	9%	6%	0%	4%	9%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	11%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	2%	4%	7%	4%	4%	-	0%	-	3%	4%	4%	4%	6%	4%	3%
Absent	2%	1%	2%	0%	2%	2%	-	0%	-	3%	1%	0%	2%	2%	3%	3%
Other	10%	1%	3%	7%	2%	2%	-	0%	-	0%	3%	4%	2%	4%	2%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	94%	97%	94%	100%	*	-	74%	98%	100%	96%	92%	93%	97%
Not Included in Accountability: Mobile	4%	4%	5%	6%	2%	6%	0%	*	-	26%	2%	0%	4%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.0%	99.2%	99.3%	98.7%	98.3%	*	_	99.2%	98.6%	98.7%	99.5%
2018-19	95.4%	95.5%	95.7%	96.3%	96.1%	95.3%	95.1%	*	-	95.0%	94.7%	94.7%	96.7%
Chronic Absenteeism													
2019-20	6.7%	5.0%	3.4%	2.9%	2.6%	4.5%	0.0%	*	_	0.0%	6.0%	5.0%	1.3%
2018-19	11.4%	10.2%	9.6%	9.1%	7.0%	11.7%	22.2%	*	_	4.8%	16.5%	13.6%	4.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.1%	0.2%	0.0%	0.0%	0.5%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	-	-	_	_	_	-	_	-	-	-	-
2018-19	1.9%	1.3%	-	-	_	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	93.7%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	5.4%	4.9%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	94.0%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.6%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	1.2%	-	-	_	_	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	92.8%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	_	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

										Two			
										or			
				African			American		Pacific	More	Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.0%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	6.1%	6.3%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	93.7%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.7%	-	-	_	-	-	-	_	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.8%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	_	_	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.4%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	93.3%	93.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.2%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	1.3%	-	-	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	_	-	_	_	_	-	-	-
Dropped Out	6.3%	6.5%	-	-	_	_	-	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	93.5%	-	-	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	-	_	_	_	_	_	_	-
Class of 2019	90.0%	90.2%	-	-	_	_	-	-	_	_	-	_	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	_	-	-	_	_	_	-	-	-
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.0%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	82.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	86.2%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	*	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	*	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.9%	-	-	_	-	_	-	-	_	-	-	-
2018-19	4.4%	0.8%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	76.1%	-	-	_	-	-	-	-	-	-	-	-
2018-19	82.1%	83.5%	-	-	_	-	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	77.5%	-	-	_	-	-	-	_	_	-	-	-
2018-19	85.9%	83.9%	-	-	_	-	_	-	_	-	-	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	631	360,220
By Ethnicity:				
African American	_	-	91	44,729
Hispanic	_	_	216	184,060
White	_	-	298	105,215
American Indian	-	-	7	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	14	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	4	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	138	49,535
Foundation H.S. Program (Endorsement)	-	-	12	15,689
Foundation H.S. Program (DLA)	-	-	477	292,532
Special Education Graduates	_	-	60	29,018
Economically Disadvantaged Graduates	-	-	241	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	272	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) EDDIE FINLEY SR J H (070912042) - WAXAHACHIE ISD - ELLIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	777	100.0%	9,668	5,359,040	777	100.0%	9,679	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	1.9%	3.7%	0	0.0%	1.9%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	1.9%	3.2%				
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	248	31.9%	7.6%	7.7%	248	31.9%	7.6%	7.7%
Grade 7	263	33.8%	8.3%	7.9%	263	33.8%	8.3%	7.8%
Grade 8	266	34.2%	8.1%	7.9%	266	34.2%	8.1%	7.9%
Grade 9	0	0.0%	8.9%	8.1%	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	8.6%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	73	9.4%	14.4%	12.7%	73	9.4%	14.3%	12.7%
Hispanic	298	38.4%	33.8%	52.9%	298	38.4%	33.7%	52.9%
White	377	48.5%	47.0%	26.5%	377	48.5%	47.0%	26.5%
American Indian	4	0.5%	0.7%	0.3%	4	0.5%	0.7%	0.3%
Asian	6	0.8%	0.6%	4.7%	6	0.8%	0.6%	4.7%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	19	2.4%	3.4%	2.7%	19	2.4%	3.4%	2.7%
Sex:								
Female	362	46.6%	48.0%	48.9%	362	46.6%	48.0%	48.9%
Male	415	53.4%	52.0%	51.1%	415	53.4%	52.0%	51.1%
							321373	
Economically Disadvantaged	390	50.2%	45.9%	60.3%	390	50.2%	45.9%	60.2%
Non-Educationally Disadvantaged	387	49.8%	54.1%	39.7%		49.8%	54.1%	39.8%
Section 504 Students	92	11.8%	10.3%	7.2%		11.8%	10.3%	7.2%
EB Students/EL	92	11.8%	8.4%	20.7%		11.8%	8.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	1.1%	2.2%	1.2%		11.070	5.170	20.070

		Membership				Enrollment			
	Campus			Ca		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	76	9.8%	7.7%	4.5%	76	9.8%	7.6%	4.5%	
Foster Care	4	0.5%	0.6%	0.3%	4	0.5%	0.6%	0.3%	
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%	
Immigrant	1	0.1%	0.2%	2.0%	1	0.1%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	777	100.0%	77.9%	64.5%	777	100.0%	77.8%	64.5%	
Military Connected	33	4.2%	4.9%	2.7%	33	4.2%	4.9%	2.7%	
At-Risk	414	53.3%	44.3%	49.2%	414	53.3%	44.3%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	82	10.6%	8.6%	21.0%	82	10.6%	8.6%	20.9%	
Gifted and Talented Education	100	12.9%	7.9%	8.3%	100	12.9%	7.9%	8.3%	
Special Education	146	18.8%	15.3%	11.1%	146	18.8%	15.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	146								
By Type of Primary Disability Students with Intellectual Disabilities	88	60.3%	48.3%	42.5%					
Students with Physical Disabilities	9	6.2%	15.4%	21.3%					
Students with Autism	16	11.0%	13.9%	14.1%					
Students with Behavioral Disabilities	33	22.6%	20.9%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	67	9.5%	12.4%	13.8%					
By Ethnicity: African American	14	2.0%	2.6%	2.8%					
Hispanic	18	2.5%	4.1%	7.1%					
White	34	4.8%	5.0%	3.1%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.5%	0.4%					
Count and Percent of Special Ed Students who are Mobile	13	11.0%	12.9%	16.5%					
Count and Percent of EB Students/EL who are Mobile	6	7.5%	9.8%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	45	11.1%	16.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	122	26.5%	27.1%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.2%	1.4%	-	7.2%	4.8%	
Grade 1	-	2.1%	1.9%	-	6.3%	3.2%	
Grade 2	-	1.2%	1.0%	_	1.5%	1.4%	
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.2%	0.3%	-	0.8%	0.4%	
Grade 5	-	0.2%	0.2%	-	0.6%	0.3%	
Grade 6	0.0%	0.2%	0.2%	0.0%	0.7%	0.3%	
Grade 7	1.1%	0.3%	0.3%	0.0%	0.8%	0.3%	
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	3.5%	4.7%	-	6.1%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	17.7
Grade 1	-	17.1	18.0
Grade 2	_	16.2	18.0
Grade 3	_	16.4	18.2
Grade 4	_	16.2	18.3
Grade 5	-	17.6	19.8
Grade 6	19.8	19.4	19.4
Secondary:			
English/Language Arts	16.9	18.1	15.7
Foreign Languages	_	21.7	17.8
Mathematics	20.2	20.2	16.9
Science	16.1	20.0	17.9
Social Studies	21.9	22.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	58.6	83.2%	59.9%	64.3%
Teachers	52.1	74.0%	47.0%	49.6%
Professional Support	3.5	5.0%	9.0%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	2.7%	3.0%
Educational Aides:	11.8	16.8%	12.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	6.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	28.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	12.2	17.3%	30.4%	51.5%
Teachers by Ethnicity:				
African American	3.0	5.8%	5.1%	11.1%
Hispanic	3.3	6.4%	11.1%	28.4%
White	45.7	87.8%	83.1%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	13.2	25.4%	20.7%	23.8%
Females	38.9	74.6%	79.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.7%	2.6%	1.2%
Bachelors	40.5	77.8%	73.3%	73.0%
Masters	11.2	21.6%	23.8%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	8.6%	3.9%	6.7%
1-5 Years Experience	14.7	28.2%	18.0%	27.8%
6-10 Years Experience	8.1	15.6%	25.0%	20.3%
11-20 Years Experience	16.4	31.4%	37.4%	29.1%
21-30 Years Experience	5.5	10.6%	13.7%	13.0%
Over 30 Years Experience	2.9	5.6%	1.9%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.9	n/a	13.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.2	6.4
Average Years Experience of Principals with District	2.0	3.7	5.5
Average Years Experience of Assistant Principals	6.0	3.1	5.5
Average Years Experience of Assistant Principals with District	6.0	2.7	4.8
Average Years Experience of Teachers:	11.2	12.1	11.2
Average Years Experience of Teachers with District:	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,885	\$50,195	\$50,849
1-5 Years Experience	\$56,417	\$54,721	\$53,288
6-10 Years Experience	\$58,820	\$57,491	\$56,282
11-20 Years Experience	\$62,945	\$62,244	\$59,900
21-30 Years Experience	\$67,260	\$68,790	\$64,637
Over 30 Years Experience	\$75,453	\$78,198	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,664	\$60,425	\$57,641
Professional Support	\$70,876	\$68,960	\$68,030
Campus Administration (School Leadership)	\$80,617	\$77,647	\$83,424
Instructional Staff Percent:	n/a	61.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	1.9%	4.4%	6.2%			
Career and Technical Education	1.0	1.8%	6.3%	5.1%			
Compensatory Education	0.0	0.0%	2.2%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%			
Regular Education	30.0	57.7%	65.5%	71.0%			
Special Education	11.8	22.6%	13.4%	9.4%			
Other	8.3	16.0%	8.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)