

2020-21 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: NIMITZ MIDDLE

Campus Number: 068901046

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	48%	65%	67%	63%	70%	*	71%	*	80%	17%	78%	66%	63%	57%	60%
	2019	68%	48%	57%	46%	53%	65%	*	100%	*	64%	19%	15%	59%	52%	44%	41%
At Meets Grade Level or Above	2021	32%	19%	29%	43%	26%	40%	*	29%	*	30%	10%	33%	29%	33%	22%	22%
	2019	37%	20%	30%	15%	26%	41%	*	43%	*	18%	9%	0%	33%	23%	17%	14%
At Masters Grade Level	2021	15%	7%	12%	14%	10%	16%	*	29%	*	20%	2%	0%	11%	13%	7%	7%
	2019	18%	7%	14%	12%	10%	21%	*	14%	*	18%	4%	0%	14%	14%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	51%	69%	71%	66%	75%	*	100%	*	80%	28%	89%	68%	73%	58%	71%
	2019	81%	64%	74%	65%	73%	75%	*	100%	*	91%	24%	62%	75%	70%	64%	71%
At Meets Grade Level or Above	2021	36%	21%	39%	38%	35%	45%	*	86%	*	60%	14%	56%	38%	43%	32%	38%
	2019	47%	26%	39%	27%	36%	47%	*	57%	*	36%	7%	8%	42%	32%	28%	39%
At Masters Grade Level	2021	15%	7%	14%	19%	12%	16%	*	71%	*	10%	5%	22%	15%	11%	10%	9%
	2019	21%	8%	15%	4%	12%	20%	*	57%	*	18%	4%	0%	17%	10%	8%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	52%	64%	41%	62%	76%	*	63%	-	75%	29%	55%	64%	64%	51%	58%
	2019	76%	58%	75%	62%	73%	80%	*	83%	-	100%	41%	78%	76%	72%	67%	58%
At Meets Grade Level or Above	2021	45%	29%	38%	11%	34%	55%	*	50%	-	25%	16%	18%	38%	37%	29%	31%
	2019	49%	30%	46%	35%	41%	54%	*	83%	-	83%	19%	44%	47%	43%	34%	42%
At Masters Grade Level	2021	25%	14%	18%	7%	17%	24%	*	25%	-	17%	3%	9%	18%	21%	15%	15%
	2019	29%	15%	26%	15%	22%	31%	*	67%	-	67%	0%	22%	27%	23%	19%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	41%	58%	21%	56%	72%	*	75%	-	58%	18%	36%	58%	58%	40%	52%
	2019	75%	59%	68%	58%	64%	75%	*	*	-	100%	28%	56%	69%	66%	59%	52%
At Meets Grade Level or Above	2021	27%	17%	28%	4%	25%	44%	*	50%	-	17%	11%	18%	29%	25%	21%	23%
	2019	43%	27%	34%	19%	28%	45%	*	*	-	33%	16%	33%	33%	34%	23%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	5%	12%	0%	10%	16%	*	38%	-	17%	5%	0%	12%	9%	9%	8%
	2019	17%	8%	11%	4%	7%	17%	*	*	-	17%	6%	0%	11%	11%	4%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	49%	64%	36%	63%	74%	-	63%	-	75%	27%	50%	63%	70%	44%	50%
	2019	70%	50%	64%	46%	60%	73%	*	83%	-	100%	22%	56%	66%	61%	58%	47%
At Meets Grade Level or Above	2021	33%	19%	32%	14%	29%	43%	-	38%	-	50%	14%	10%	31%	37%	19%	22%
	2019	42%	23%	39%	23%	36%	43%	*	83%	-	67%	16%	33%	41%	32%	31%	28%
At Masters Grade Level	2021	10%	3%	6%	0%	4%	11%	-	13%	-	17%	5%	0%	5%	7%	1%	2%
	2019	18%	7%	16%	8%	13%	21%	*	50%	-	50%	0%	11%	17%	13%	9%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	58%	72%	67%	71%	79%	*	100%	*	47%	31%	57%	73%	68%	66%	67%
	2019	86%	71%	85%	72%	84%	90%	*	92%	-	100%	33%	86%	85%	85%	80%	80%
At Meets Grade Level or Above	2021	46%	28%	42%	48%	39%	50%	*	57%	*	27%	16%	29%	42%	39%	32%	32%
	2019	55%	34%	49%	32%	45%	64%	*	54%	-	75%	10%	29%	51%	44%	35%	25%
At Masters Grade Level	2021	21%	10%	15%	11%	12%	22%	*	57%	*	13%	4%	0%	15%	15%	7%	7%
	2019	28%	14%	24%	16%	19%	33%	*	38%	-	38%	0%	14%	24%	23%	12%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	31%	41%	30%	41%	50%	*	*	*	25%	16%	29%	38%	49%	36%	40%
	2019	88%	68%	78%	79%	77%	81%	*	90%	-	*	33%	80%	75%	86%	76%	79%
At Meets Grade Level or Above	2021	36%	10%	12%	17%	11%	14%	*	*	*	17%	11%	14%	11%	16%	9%	18%
	2019	57%	24%	32%	29%	32%	31%	*	60%	-	*	10%	20%	32%	33%	27%	38%
At Masters Grade Level	2021	11%	1%	1%	0%	1%	3%	*	*	*	0%	9%	0%	1%	2%	2%	0%
	2019	17%	2%	2%	0%	2%	5%	*	0%	-	*	0%	0%	2%	1%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	46%	64%	54%	60%	80%	*	86%	*	67%	24%	43%	65%	62%	55%	57%
	2019	81%	66%	79%	54%	78%	87%	*	77%	-	88%	35%	100%	79%	79%	71%	68%
At Meets Grade Level or Above	2021	43%	23%	38%	35%	35%	46%	*	71%	*	20%	13%	0%	37%	39%	26%	37%
	2019	51%	30%	46%	38%	41%	59%	*	46%	-	75%	10%	67%	46%	47%	37%	30%

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At Masters Grade Level	2021	24%	9%	19%	12%	17%	26%	*	43%	*	7%	11%	0%	20%	16%	11%	17%
	2019	25%	10%	23%	17%	17%	34%	*	46%	-	50%	0%	17%	24%	20%	16%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	30%	51%	41%	48%	63%	*	71%	*	47%	22%	43%	49%	58%	38%	36%
	2019	69%	43%	62%	50%	56%	76%	*	77%	-	75%	33%	83%	62%	64%	51%	50%
At Meets Grade Level or Above	2021	28%	9%	19%	11%	16%	28%	*	57%	*	7%	13%	0%	19%	17%	12%	12%
	2019	37%	14%	27%	17%	21%	43%	*	31%	-	50%	5%	33%	26%	29%	18%	25%
At Masters Grade Level	2021	14%	3%	6%	0%	6%	11%	*	0%	*	0%	4%	0%	6%	9%	3%	2%
	2019	21%	6%	13%	13%	10%	19%	*	31%	-	25%	0%	33%	13%	16%	9%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	55%	88%	*	85%	97%	-	83%	-	*	-	-	88%	100%	83%	80%
	2019	85%	67%	96%	*	97%	97%	-	100%	-	*	-	*	95%	100%	85%	100%
At Meets Grade Level or Above	2021	41%	22%	50%	*	43%	58%	-	67%	-	*	-	-	48%	70%	37%	47%
	2019	61%	30%	76%	*	74%	77%	-	80%	-	*	-	*	75%	80%	54%	71%
At Masters Grade Level	2021	23%	9%	26%	*	20%	34%	-	50%	-	*	-	-	23%	60%	13%	40%
	2019	37%	12%	40%	*	31%	39%	-	80%	-	*	-	*	32%	73%	23%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	63%	47%	60%	73%	45%	77%	30%	60%	23%	54%	62%	63%	51%	55%
	2019	78%	63%	71%	59%	69%	78%	73%	88%	*	87%	28%	63%	72%	70%	63%	60%
At Meets Grade Level or Above	2021	41%	25%	32%	25%	29%	42%	15%	55%	10%	28%	13%	21%	32%	32%	23%	27%
	2019	50%	32%	39%	26%	35%	48%	50%	55%	*	52%	11%	27%	40%	36%	28%	30%
At Masters Grade Level	2021	18%	9%	12%	6%	10%	17%	5%	35%	0%	12%	6%	4%	12%	12%	7%	8%
	2019	24%	12%	17%	10%	13%	24%	23%	39%	*	34%	2%	9%	17%	16%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	53%	67%	57%	65%	75%	57%	77%	*	65%	26%	63%	68%	65%	58%	62%
	2019	75%	61%	71%	60%	69%	77%	75%	92%	*	84%	28%	52%	72%	68%	62%	56%
At Meets Grade Level or Above	2021	45%	28%	36%	33%	33%	49%	0%	45%	*	27%	14%	26%	36%	36%	27%	28%
	2019	48%	32%	41%	27%	37%	52%	63%	58%	*	52%	12%	21%	43%	36%	28%	25%

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At Masters Grade Level	2021	18%	9%	15%	11%	13%	21%	0%	36%	*	16%	3%	4%	15%	16%	9%	10%
	2019	21%	11%	21%	14%	17%	28%	25%	38%	*	36%	2%	10%	21%	19%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	61%	42%	59%	70%	57%	82%	*	54%	21%	52%	60%	62%	48%	57%
	2019	82%	67%	74%	66%	72%	78%	75%	96%	*	92%	27%	66%	75%	74%	66%	69%
At Meets Grade Level or Above	2021	37%	23%	30%	21%	27%	39%	43%	64%	*	32%	12%	30%	30%	30%	23%	29%
	2019	52%	32%	38%	25%	34%	46%	50%	62%	*	42%	10%	21%	39%	35%	27%	36%
At Masters Grade Level	2021	18%	9%	11%	5%	9%	15%	14%	50%	*	14%	6%	7%	12%	10%	8%	9%
	2019	26%	13%	12%	3%	9%	18%	25%	38%	*	25%	4%	0%	13%	11%	5%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	45%	64%	36%	63%	74%	-	63%	-	75%	27%	50%	63%	70%	44%	50%
	2019	68%	52%	64%	46%	60%	73%	*	83%	-	100%	22%	56%	66%	61%	58%	47%
At Meets Grade Level or Above	2021	30%	18%	32%	14%	29%	43%	-	38%	-	50%	14%	10%	31%	37%	19%	22%
	2019	38%	23%	39%	23%	36%	43%	*	83%	-	67%	16%	33%	41%	32%	31%	28%
At Masters Grade Level	2021	9%	4%	6%	0%	4%	11%	-	13%	-	17%	5%	0%	5%	7%	1%	2%
	2019	14%	6%	16%	8%	13%	21%	*	50%	-	50%	0%	11%	17%	13%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	56%	64%	54%	60%	80%	*	86%	*	67%	24%	43%	65%	62%	55%	57%
	2019	81%	69%	79%	54%	78%	87%	*	77%	-	88%	35%	100%	79%	79%	71%	68%
At Meets Grade Level or Above	2021	44%	26%	38%	35%	35%	46%	*	71%	*	20%	13%	0%	37%	39%	26%	37%
	2019	54%	36%	46%	38%	41%	59%	*	46%	-	75%	10%	67%	46%	47%	37%	30%
At Masters Grade Level	2021	20%	9%	19%	12%	17%	26%	*	43%	*	7%	11%	0%	20%	16%	11%	17%
	2019	25%	12%	23%	17%	17%	34%	*	46%	-	50%	0%	17%	24%	20%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	53%	51%	41%	48%	63%	*	71%	*	47%	22%	43%	49%	58%	38%	36%
	2019	81%	65%	62%	50%	56%	76%	*	77%	-	75%	33%	83%	62%	64%	51%	50%
At Meets Grade Level or Above	2021	49%	29%	19%	11%	16%	28%	*	57%	*	7%	13%	0%	19%	17%	12%	12%
	2019	55%	36%	27%	17%	21%	43%	*	31%	-	50%	5%	33%	26%	29%	18%	25%

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At Masters Grade Level	2021	29%	13%	6%	0%	6%	11%	*	0%	*	0%	4%	0%	6%	9%	3%	2%
	2019	33%	18%	13%	13%	10%	19%	*	31%	-	25%	0%	33%	13%	16%	9%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	12%	22%	29%	19%	29%	*	29%	*	30%	10%	11%	21%	25%	17%	17%
	2019	31%	14%	24%	15%	21%	34%	*	29%	*	18%	7%	0%	27%	18%	14%	14%
Reading and Mathematics Including EOC	2021	24%	12%	22%	29%	19%	29%	*	29%	*	30%	10%	11%	21%	25%	17%	17%
	2019	31%	14%	24%	15%	21%	34%	*	29%	*	18%	7%	0%	27%	18%	14%	14%
Reading Including EOC	2021	32%	19%	29%	43%	26%	40%	*	29%	*	30%	10%	33%	29%	33%	22%	22%
	2019	37%	20%	30%	15%	26%	41%	*	43%	*	18%	9%	0%	33%	23%	17%	14%
Math Including EOC	2021	36%	21%	39%	38%	35%	45%	*	86%	*	60%	14%	56%	38%	43%	32%	38%
	2019	48%	26%	39%	27%	36%	47%	*	57%	*	36%	7%	8%	42%	32%	28%	39%
7th Graders																	
Reading and Mathematics	2021	26%	13%	21%	0%	17%	38%	*	38%	-	8%	11%	9%	21%	21%	16%	17%
	2019	36%	19%	28%	19%	24%	34%	*	*	-	33%	16%	33%	29%	24%	20%	24%
Reading and Mathematics Including EOC	2021	27%	13%	21%	0%	17%	38%	*	38%	-	8%	11%	9%	21%	21%	16%	17%
	2019	37%	19%	28%	19%	25%	34%	*	67%	-	33%	16%	33%	29%	26%	20%	26%
Reading Including EOC	2021	45%	29%	38%	11%	34%	55%	*	50%	-	25%	16%	18%	38%	37%	29%	31%
	2019	49%	30%	46%	35%	41%	54%	*	83%	-	83%	19%	44%	47%	43%	34%	42%
Math Including EOC	2021	32%	17%	28%	4%	25%	44%	*	50%	-	17%	11%	18%	29%	25%	21%	23%
	2019	48%	28%	34%	19%	28%	45%	*	67%	-	33%	16%	33%	34%	35%	23%	26%
8th Graders																	
Reading and Mathematics	2021	21%	6%	10%	17%	9%	11%	*	*	*	8%	11%	14%	9%	11%	8%	11%
	2019	34%	12%	20%	21%	17%	24%	*	50%	-	*	5%	0%	20%	21%	14%	12%
Reading and Mathematics Including EOC	2021	33%	13%	21%	26%	17%	26%	*	57%	*	20%	11%	14%	21%	17%	12%	18%
	2019	47%	21%	31%	20%	26%	42%	*	54%	-	57%	5%	14%	31%	29%	17%	18%
Reading Including EOC	2021	47%	28%	42%	48%	39%	50%	*	57%	*	27%	16%	29%	42%	39%	32%	32%
	2019	55%	34%	49%	32%	45%	64%	*	54%	-	75%	10%	29%	51%	44%	35%	25%
Math Including EOC	2021	43%	17%	23%	26%	20%	29%	*	57%	*	27%	11%	14%	24%	21%	14%	23%
	2019	62%	33%	41%	28%	38%	47%	*	62%	-	57%	10%	29%	41%	39%	29%	43%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	15%	18%	14%	16%	27%	0%	31%	*	15%	10%	11%	18%	19%	14%	15%
	2019	36%	21%	25%	18%	21%	32%	50%	43%	*	24%	9%	11%	26%	21%	16%	16%
Reading and Mathematics Including EOC	2021	28%	15%	21%	17%	18%	31%	0%	41%	*	19%	10%	11%	21%	21%	15%	18%
	2019	38%	22%	28%	18%	24%	36%	50%	50%	*	33%	9%	14%	29%	24%	17%	18%
Reading Including EOC	2021	41%	26%	36%	33%	33%	49%	0%	45%	*	27%	14%	26%	36%	36%	27%	28%
	2019	47%	32%	41%	27%	37%	52%	63%	58%	*	52%	12%	21%	43%	36%	28%	25%
Math Including EOC	2021	37%	23%	30%	21%	27%	39%	43%	64%	*	32%	12%	30%	30%	29%	23%	28%
	2019	52%	33%	38%	25%	34%	46%	50%	62%	*	42%	10%	21%	39%	35%	27%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	30	36	42	31	42	*	50	*	35	35	13	34	41	33	25
	2018	47	33	36	30	35	38	*	30	-	40	13	35	35	37	31	43
Grade 6 Mathematics	2019	54	40	51	46	49	56	*	57	*	45	34	54	53	46	43	47
	2018	56	40	41	34	40	43	*	80	-	40	24	36	41	41	36	48
Grade 7 ELA/Reading	2019	77	72	81	85	80	83	*	100	-	80	82	88	83	77	83	68
	2018	76	67	73	68	73	71	*	91	-	75	68	100	74	68	67	86
Grade 7 Mathematics	2019	62	57	59	63	56	63	*	*	-	40	38	61	60	54	56	50
	2018	67	63	64	60	60	69	*	82	-	88	74	75	62	70	55	68
Grade 8 ELA/Reading	2019	77	76	79	73	79	77	*	85	-	93	71	83	78	83	81	79
	2018	79	79	81	79	85	78	*	44	-	*	82	*	82	76	82	69
Grade 8 Mathematics	2019	82	80	84	84	84	82	*	95	-	*	61	90	84	84	87	92
	2018	81	80	82	75	81	86	*	*	-	*	74	*	83	75	79	82
End of Course Algebra I	2019	75	51	64	*	63	62	-	*	-	*	-	*	61	79	38	43
	2018	72	53	72	*	63	76	*	83	-	*	-	-	69	82	58	*
All Grades Both Subjects	2019	69	61	63	64	61	65	93	78	*	60	49	55	63	62	61	56
	2018	69	63	63	57	62	63	50	73	-	66	54	63	63	62	56	66
All Grades ELA/Reading	2019	68	63	64	65	61	66	93	78	*	64	57	52	63	65	63	54
	2018	69	64	63	58	65	62	60	63	-	63	53	66	64	61	58	67
All Grades Mathematics	2019	70	60	62	63	60	64	93	78	*	57	41	59	63	59	58	58
	2018	70	63	62	56	59	65	40	83	-	69	55	60	61	63	55	64

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Texas Education Agency
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 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	63%	-	-	-	-	-	-	50%	-	40%	56%	50%	64%	50%	83%
	2019	78%	63%	71%	-	-	-	-	-	-	43%	-	43%		70%		44%	
At Meets Grade Level or Above	2021	41%	25%	32%	-	-	-	-	-	-	22%	-	19%	25%	17%	33%	22%	47%
	2019	50%	32%	39%	-	-	-	-	-	-	12%	-	12%		50%		13%	
At Masters Grade Level	2021	18%	9%	12%	-	-	-	-	-	-	6%	-	5%	6%	0%	13%	6%	19%
	2019	24%	12%	17%	-	-	-	-	-	-	3%	-	3%		10%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	53%	67%	-	-	-	-	-	-	57%	-	52%	59%	57%	68%	56%	90%
	2019	75%	61%	71%	-	-	-	-	-	-	37%	-	37%		80%		39%	
At Meets Grade Level or Above	2021	45%	28%	36%	-	-	-	-	-	-	21%	-	19%	23%	29%	38%	21%	63%
	2019	48%	32%	41%	-	-	-	-	-	-	7%	-	7%		40%		9%	
At Masters Grade Level	2021	18%	9%	15%	-	-	-	-	-	-	6%	-	3%	6%	0%	16%	5%	30%
	2019	21%	11%	21%	-	-	-	-	-	-	2%	-	2%		0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	51%	61%	-	-	-	-	-	-	52%	-	36%	60%	57%	61%	52%	83%
	2019	82%	67%	74%	-	-	-	-	-	-	58%	-	58%		*		58%	
At Meets Grade Level or Above	2021	37%	23%	30%	-	-	-	-	-	-	27%	-	20%	31%	14%	30%	27%	33%
	2019	52%	32%	38%	-	-	-	-	-	-	19%	-	19%		*		20%	
At Masters Grade Level	2021	18%	9%	11%	-	-	-	-	-	-	7%	-	5%	8%	0%	12%	7%	20%
	2019	26%	13%	12%	-	-	-	-	-	-	4%	-	4%		*		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	45%	64%	-	-	-	-	-	-	42%	-	20%	48%	*	66%	40%	100%
	2019	68%	52%	64%	-	-	-	-	-	-	23%	-	23%		*		26%	
At Meets Grade Level or Above	2021	30%	18%	32%	-	-	-	-	-	-	18%	-	10%	20%	*	34%	16%	50%
	2019	38%	23%	39%	-	-	-	-	-	-	7%	-	7%		*		10%	
At Masters Grade Level	2021	9%	4%	6%	-	-	-	-	-	-	2%	-	0%	2%	*	6%	2%	0%
	2019	14%	6%	16%	-	-	-	-	-	-	3%	-	3%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	56%	64%	-	-	-	-	-	-	52%	-	47%	60%	*	66%	51%	79%
	2019	81%	69%	79%	-	-	-	-	-	-	45%	-	45%		-		45%	

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	26%	38%	-	-	-	-	-	-	31%	-	31%	27%	*	38%	31%	57%
	2019	54%	36%	46%	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	-
At Masters Grade Level	2021	20%	9%	19%	-	-	-	-	-	-	13%	-	14%	7%	*	19%	12%	29%
	2019	25%	12%	23%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	53%	51%	-	-	-	-	-	-	30%	-	28%	29%	*	54%	29%	57%
	2019	81%	65%	62%	-	-	-	-	-	-	32%	-	32%	-	-	-	32%	-
At Meets Grade Level or Above	2021	49%	29%	19%	-	-	-	-	-	-	6%	-	6%	7%	*	20%	6%	29%
	2019	55%	36%	27%	-	-	-	-	-	-	9%	-	9%	-	-	-	9%	-
At Masters Grade Level	2021	29%	13%	6%	-	-	-	-	-	-	2%	-	3%	0%	*	7%	2%	0%
	2019	33%	18%	13%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	98%	98%	97%	100%	95%	100%	100%	94%	100%	98%	96%	97%	98%
Included in Accountability	83%	92%	92%	85%	93%	92%	87%	89%	77%	98%	89%	93%	96%	78%	90%	91%
Not Included in Accountability: Mobile	3%	3%	6%	13%	5%	5%	13%	5%	23%	2%	5%	7%	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	4%	2%	2%	2%	3%	0%	5%	0%	0%	6%	0%	2%	4%	3%	2%
Absent	2%	2%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	10%	2%	1%	1%	1%	2%	0%	5%	0%	0%	4%	0%	1%	3%	1%	1%
Reading																
Assessment Participant	89%	96%	98%	97%	98%	97%	100%	96%	*	100%	93%	100%	98%	97%	97%	100%
Included in Accountability	83%	91%	91%	82%	92%	91%	88%	88%	*	97%	86%	93%	96%	77%	89%	89%
Not Included in Accountability: Mobile	3%	3%	6%	15%	5%	5%	13%	8%	*	3%	6%	7%	2%	18%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	5%
Not Tested	11%	4%	2%	3%	2%	3%	0%	4%	*	0%	7%	0%	2%	3%	3%	1%
Absent	2%	2%	1%	2%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	2%	2%	1%	1%	3%	0%	4%	*	0%	6%	0%	1%	3%	2%	1%
Mathematics																
Assessment Participant	88%	96%	98%	98%	98%	97%	100%	96%	*	100%	93%	100%	98%	96%	97%	98%
Included in Accountability	84%	92%	92%	83%	93%	91%	88%	88%	*	97%	87%	93%	96%	77%	89%	90%
Not Included in Accountability: Mobile	4%	4%	6%	15%	5%	5%	13%	8%	*	3%	6%	7%	2%	18%	8%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	4%	2%	2%	2%	3%	0%	4%	*	0%	7%	0%	2%	4%	3%	2%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	2%	1%
Other	10%	2%	2%	1%	1%	3%	0%	4%	*	0%	6%	0%	1%	3%	1%	1%
Writing																
Assessment Participant	87%	100%	100%	100%	99%	100%	*	100%	*	100%	95%	100%	100%	99%	99%	99%
Included in Accountability	83%	96%	92%	82%	92%	95%	*	100%	*	100%	86%	83%	96%	78%	88%	90%
Not Included in Accountability: Mobile	3%	4%	8%	18%	7%	5%	*	0%	*	0%	9%	17%	3%	21%	11%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
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Not Tested	13%	0%	0%	0%	1%	0%	*	0%	*	0%	5%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	12%	0%	0%	0%	1%	0%	*	0%	*	0%	5%	0%	0%	1%	1%	1%
Science																
Assessment Participant	87%	95%	97%	96%	97%	98%	*	88%	*	100%	96%	100%	98%	94%	96%	98%
Included in Accountability	84%	92%	93%	96%	93%	93%	*	88%	*	100%	96%	100%	98%	79%	92%	95%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	5%	*	0%	*	0%	0%	0%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	5%	3%	4%	3%	2%	*	13%	*	0%	4%	0%	2%	6%	4%	2%
Absent	2%	2%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	1%	2%	2%	0%
Other	10%	2%	2%	4%	1%	2%	*	13%	*	0%	0%	0%	1%	4%	2%	2%
Social Studies																
Assessment Participant	87%	95%	98%	100%	98%	98%	*	88%	*	100%	98%	100%	99%	95%	98%	97%
Included in Accountability	84%	92%	94%	100%	93%	93%	*	88%	*	100%	98%	100%	98%	80%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	5%	*	0%	*	0%	0%	0%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	5%	2%	0%	2%	2%	*	13%	*	0%	2%	0%	1%	5%	2%	3%
Absent	3%	3%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	2%	2%
Other	10%	3%	1%	0%	1%	2%	*	13%	*	0%	0%	0%	1%	3%	1%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	100%	100%	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	91%	88%	91%	94%	100%	90%	*	99%	96%	94%	96%	79%	89%	82%
Not Included in Accountability: Mobile	4%	4%	7%	10%	7%	6%	0%	2%	*	1%	2%	6%	3%	16%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	8%	*	0%	0%	0%	0%	4%	1%	8%
Not Tested	1%	2%	1%	2%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	2%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	98%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	91%	88%	91%	95%	100%	90%	*	96%	96%	94%	97%	79%	89%	81%

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Not Included in Accountability: Mobile	4%	4%	7%	10%	7%	5%	0%	3%	*	4%	3%	6%	3%	17%	9%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	7%	*	0%	1%	0%	0%	4%	1%	9%
Not Tested	1%	2%	0%	2%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	0%	2%	0%	2%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	99%	98%	99%	100%	100%	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	91%	88%	91%	94%	100%	90%	*	100%	96%	94%	97%	79%	89%	83%
Not Included in Accountability: Mobile	4%	4%	7%	10%	7%	6%	0%	3%	*	0%	3%	6%	3%	17%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	7%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	0%	1%	1%	2%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	0%	1%	1%	2%	1%	0%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	97%	99%	99%	* 100%	-	100%	97%	100%	99%	98%	99%	99%	98%
Included in Accountability	95%	94%	91%	87%	91%	93%	* 86%	-	100%	94%	90%	96%	80%	90%	81%	81%
Not Included in Accountability: Mobile	4%	4%	6%	10%	6%	6%	* 0%	-	0%	3%	10%	3%	14%	7%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 14%	-	0%	0%	0%	0%	5%	2%	10%	
Not Tested	0%	0%	1%	3%	1%	1%	* 0%	-	0%	3%	0%	1%	2%	1%	2%	
Absent	0%	0%	1%	3%	1%	1%	* 0%	-	0%	3%	0%	1%	2%	1%	2%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	97%	99%	100%	99%	100%	* 100%	*	100%	95%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	93%	91%	92%	90%	94%	* 93%	*	100%	95%	100%	96%	80%	89%	83%	83%
Not Included in Accountability: Mobile	4%	4%	7%	8%	8%	6%	* 0%	*	0%	0%	0%	4%	15%	9%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 7%	*	0%	0%	0%	0%	4%	1%	8%	
Not Tested	1%	3%	1%	0%	1%	0%	* 0%	*	0%	5%	0%	1%	1%	1%	0%	
Absent	1%	3%	1%	0%	1%	0%	* 0%	*	0%	5%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	98%	97%	99%	100%	99%	98%	* 100%	*	100%	100%	100%	100%	97%	99%	98%	98%

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Included in Accountability	94%	92%	91%	92%	90%	93%	*	93%	*	100%	100%	100%	96%	79%	90%	83%
Not Included in Accountability: Mobile	3%	4%	7%	8%	8%	5%	*	0%	*	0%	0%	0%	4%	14%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	7%	*	0%	0%	0%	0%	4%	1%	8%
Not Tested	2%	3%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	0%	3%	1%	2%
Absent	1%	3%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	0%	3%	1%	2%
Other	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.7%	98.1%	97.7%	97.9%	98.6%	*	99.6%	*	98.0%	97.7%	97.1%	98.6%
2018-19	95.4%	93.5%	94.7%	93.7%	94.3%	95.3%	96.2%	97.4%	*	95.3%	92.8%	93.5%	94.8%
Chronic Absenteeism													
2019-20	6.7%	11.2%	9.6%	6.4%	10.9%	7.0%	14.3%	0.0%	*	17.1%	15.9%	15.1%	10.0%
2018-19	11.4%	19.4%	16.0%	20.4%	17.9%	12.3%	0.0%	3.0%	*	16.7%	29.2%	22.5%	15.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	2.1%	6.5%	1.5%	2.5%	*	0.0%	*	0.0%	3.8%	1.5%	5.5%
2018-19	0.4%	1.6%	0.3%	0.0%	0.4%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,765	360,220
By Ethnicity:				
African American	-	-	76	44,729
Hispanic	-	-	1,320	184,060
White	-	-	320	105,215
American Indian	-	-	9	1,226
Asian	-	-	22	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	17	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	952
Foundation H.S. Program (No Endorsement)	-	-	244	49,535
Foundation H.S. Program (Endorsement)	-	-	83	15,689
Foundation H.S. Program (DLA)	-	-	1,430	292,532
Special Education Graduates	-	-	127	29,018
Economically Disadvantaged Graduates	-	-	632	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	29,639
At-Risk Graduates	-	-	1,051	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,399	100.0%	31,775	5,359,040	1,399	100.0%	31,881	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	4.0%	3.7%	0	0.0%	4.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.2%				
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	8.1%	7.1%	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	456	32.6%	7.8%	7.7%	456	32.6%	7.8%	7.7%
Grade 7	460	32.9%	7.7%	7.9%	460	32.9%	7.6%	7.8%
Grade 8	483	34.5%	7.7%	7.9%	483	34.5%	7.7%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	6.2%	7.2%	0	0.0%	6.3%	7.2%
Grade 12	0	0.0%	5.6%	6.8%	0	0.0%	5.8%	6.8%
Ethnic Distribution:								
African American	85	6.1%	3.9%	12.7%	85	6.1%	3.9%	12.7%
Hispanic	904	64.6%	78.0%	52.9%	904	64.6%	78.0%	52.9%
White	334	23.9%	15.4%	26.5%	334	23.9%	15.4%	26.5%
American Indian	9	0.6%	0.2%	0.3%	9	0.6%	0.2%	0.3%
Asian	24	1.7%	1.0%	4.7%	24	1.7%	1.0%	4.7%
Pacific Islander	3	0.2%	0.3%	0.2%	3	0.2%	0.3%	0.2%
Two or More Races	40	2.9%	1.3%	2.7%	40	2.9%	1.2%	2.7%
Sex:								
Female	686	49.0%	49.0%	48.9%	686	49.0%	49.0%	48.9%
Male	713	51.0%	51.0%	51.1%	713	51.0%	51.0%	51.1%
Other Student Information:								
Economically Disadvantaged	496	35.5%	55.4%	60.3%	496	35.5%	55.3%	60.2%
Non-Educationally Disadvantaged	903	64.5%	44.6%	39.7%	903	64.5%	44.7%	39.8%
Section 504 Students	13	0.9%	0.7%	7.2%	13	0.9%	0.7%	7.2%
EB Students/EL	170	12.2%	21.3%	20.7%	170	12.2%	21.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	42	2.7%	1.8%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	76	5.4%	3.4%	4.5%	76	5.4%	3.3%	4.5%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Homeless	24	1.7%	2.9%	1.1%	24	1.7%	3.0%	1.1%
Immigrant	24	1.7%	2.2%	2.0%	24	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	24	1.7%	67.2%	64.5%	24	1.7%	67.1%	64.5%
Military Connected	16	1.1%	1.3%	2.7%	16	1.1%	1.3%	2.7%
At-Risk	789	56.4%	57.1%	49.2%	789	56.4%	57.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	165	11.8%	21.5%	21.0%	165	11.8%	21.4%	20.9%
Gifted and Talented Education	259	18.5%	9.2%	8.3%	259	18.5%	9.2%	8.3%
Special Education	138	9.9%	9.6%	11.1%	138	9.9%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	68.1%	44.4%	42.5%				
Students with Physical Disabilities	9	6.5%	29.4%	21.3%				
Students with Autism	10	7.2%	9.3%	14.1%				
Students with Behavioral Disabilities	25	18.1%	15.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	217	14.0%	17.8%	13.8%				
By Ethnicity:								
African American	23	1.5%	1.2%	2.8%				
Hispanic	123	8.0%	12.8%	7.1%				
White	57	3.7%	3.3%	3.1%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	2	0.1%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	9	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	15.2%	16.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	11.8%	16.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	125	19.9%	20.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	198	19.6%	23.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.4%	-	3.7%	4.8%
Grade 1	-	1.3%	1.9%	-	4.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.1%	1.4%
Grade 3	-	0.5%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.7%	0.4%
Grade 5	-	0.2%	0.2%	-	0.7%	0.3%
Grade 6	0.0%	0.2%	0.2%	2.1%	0.8%	0.3%
Grade 7	0.2%	0.7%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	5.7%	1.0%	0.4%
Grade 9	-	7.1%	4.7%	-	6.5%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	17.7
Grade 1	-	20.1	18.0
Grade 2	-	20.2	18.0
Grade 3	-	20.3	18.2
Grade 4	-	20.4	18.3
Grade 5	-	22.9	19.8
Grade 6	9.2	12.2	19.4
Secondary:			
English/Language Arts	7.7	11.9	15.7
Foreign Languages	8.3	12.8	17.8
Mathematics	9.8	12.1	16.9
Science	8.1	11.6	17.9
Social Studies	7.3	11.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.8	100.0%	100.0%	100.0%
Professional Staff:	91.0	90.2%	65.2%	64.3%
Teachers	79.4	78.8%	50.9%	49.6%
Professional Support	7.6	7.5%	10.3%	10.6%
Campus Administration (School Leadership)	4.0	4.0%	3.1%	3.0%
Educational Aides:	9.9	9.8%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	3.0	n/a	86.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	49.0	48.5%	57.2%	51.5%
Teachers by Ethnicity:				
African American	6.9	8.7%	5.7%	11.1%
Hispanic	27.8	35.0%	39.1%	28.4%
White	38.7	48.7%	51.5%	56.9%
American Indian	1.0	1.3%	0.3%	0.3%
Asian	2.0	2.5%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	3.8%	1.2%	1.2%
Teachers by Sex:				
Males	23.2	29.2%	24.4%	23.8%
Females	56.3	70.8%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.7%	1.7%	1.2%
Bachelors	62.4	78.5%	73.8%	73.0%
Masters	12.1	15.2%	23.4%	25.0%
Doctorate	2.0	2.5%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.9	22.5%	17.3%	6.7%
1-5 Years Experience	19.3	24.3%	25.7%	27.8%
6-10 Years Experience	15.0	18.9%	17.8%	20.3%
11-20 Years Experience	14.9	18.8%	22.7%	29.1%
21-30 Years Experience	9.2	11.6%	12.4%	13.0%
Over 30 Years Experience	3.1	3.9%	4.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.6	n/a	16.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.9	6.4
Average Years Experience of Principals with District	5.0	5.2	5.5
Average Years Experience of Assistant Principals	1.3	4.6	5.5
Average Years Experience of Assistant Principals with District	1.3	3.9	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.5	11.2
Average Years Experience of Teachers with District:	7.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,886	\$52,311	\$50,849
1-5 Years Experience	\$55,929	\$55,837	\$53,288
6-10 Years Experience	\$57,479	\$57,988	\$56,282
11-20 Years Experience	\$61,421	\$61,023	\$59,900
21-30 Years Experience	\$65,743	\$66,350	\$64,637
Over 30 Years Experience	\$68,860	\$70,922	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,314	\$58,705	\$57,641
Professional Support	\$65,841	\$70,160	\$68,030
Campus Administration (School Leadership)	\$79,244	\$82,875	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	11.0%	16.3%	6.2%
Career and Technical Education	1.0	1.3%	4.9%	5.1%
Compensatory Education	0.2	0.2%	4.8%	2.8%
Gifted and Talented Education	7.9	10.0%	3.5%	1.8%
Regular Education	42.3	53.2%	55.8%	71.0%
Special Education	11.6	14.7%	10.9%	9.4%
Other	7.7	9.7%	3.9%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NIMITZ MIDDLE (068901046) - ECTOR COUNTY ISD - ECTOR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)