2020-21 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

Campus Name: LIZZIE CURTIS EL

Campus Number: 061911121

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		74%	57%	77%			81%		-	42%		7770	68%	55%	76%
	2019	76%	83%	89%	81%	90%	91%		0070			78%	*	33 /0		91%	88%
At Meets Grade Level or Above	2021	39%	49%	47%	24%	45%	56%		62%		-	20,0	*	53%	39%	18%	47%
	2019	45%			56%	60%	52%	-	75%	-	*	56%	*	64%	48%	55%	63%
At Masters Grade Level	2021	19%	27%	25%	10%	23%	28%	-	43%	*	-	0%	*	29%	20%	5%	24%
	2019	27%	38%	35%	25%	50%	24%	-	75%	-	*	44%	*	36%	34%	36%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	70%	57%	63%	78%	-	77%	*	-	33%	*	77%	60%	43%	65%
	2019	79%	83%	87%	81%	70%	91%	-	100%	_	*	78%	*	93%	79%	91%	100%
At Meets Grade Level or Above	2021	31%	38%	33%	14%	23%	47%	-	45%	*	-	25%	*	43%	20%	4%	35%
	2019	49%	54%	63%	50%	60%	70%	-	63%	-	*	67%	*	69%	55%	36%	50%
At Masters Grade Level	2021	14%	19%	18%	5%	10%	25%	-	32%	*	-	17%	*	23%	11%	4%	12%
	2019	25%	29%	41%	25%	30%	48%	-	50%	-	*	22%	*	48%	31%	9%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	68%	63%	54%	68%	66%	*	50%	-	-	57%	*	69%	58%	45%	55%
	2019	75%	82%	78%	78%	75%	81%	-	83%	-	*	75%	*	79%	77%	63%	80%
At Meets Grade Level or Above	2021	36%	41%	31%	29%	32%	33%	*	17%	-	-	7%	*	37%	25%	10%	18%
	2019	44%	54%	46%	44%	25%	63%	-	33%	-	*	63%	*	56%	35%	13%	20%
At Masters Grade Level	2021	17%	21%	19%	13%	26%	21%	*	17%	-	-	0%	*	27%	14%	5%	9%
	2019	22%	29%	17%	22%	6%	22%	-	17%	_	*	38%	*	24%	10%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	68%	47%	33%	45%	53%	*	50%	-	-	29%	*	63%	34%	35%	27%
	2019	75%	80%	63%	44%	38%	78%	-	83%	-	*	63%	*	76%	48%	38%	60%
At Meets Grade Level or Above	2021	36%	45%	26%	17%	40%	27%	*	17%	-	-	0%	*	33%	20%	15%	9%
	2019	48%	56%	51%	44%	31%	59%	-	67%	_	*	63%	*	62%	39%	38%	60%
At Masters Grade Level	2021	21%	27%	17%	13%	25%	17%	*	17%	-	-	0%	*	25%	10%	10%	9%
	2019	28%	38%	31%	22%	25%	28%	-	67%	-	*	25%	*	32%	29%	38%	40%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
											Races		-				Monitored)
At Approaches Grade Level or Above	2021	53%	64%	52%	54%	47%		*	33 /0		-	36%	*	30 /0	47%	29%	27%
	2019	67%	74%	65%	44%	50%	78%	-	67%	-	. *	63%	*	71%	58%	50%	40%
At Meets Grade Level or Above	2021	27%	35%	28%	21%	32%	29%	*	17%	-	-	21%	*	30%	25%	10%	9%
	2019	35%	43%	42%	22%	25%	56%	-	50%	-	. *	50%	*	50%	32%	38%	20%
At Masters Grade Level	2021	8%	10%	6%	4%	5%	5%	*	17%	-	-	0%	*	10%	2%	5%	9%
	2019	11%	15%	12%	11%	0%	19%	-	17%	-	. *	13%	*	15%	10%	13%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	84%	89%	80%	92%	90%	*	100%	-	-	43%	100%	90%	88%	93%	93%
	2019	86%	91%	94%	91%	81%	100%	*	91%	-	. *	*	*	93%	94%	77%	*
At Meets Grade Level or Above	2021	46%	59%	56%	64%	42%	46%	*	83%	-	-	29%	40%	65%	45%	67%	57%
	2019	54%	66%	71%	55%	63%	79%	*	64%	-	. *	*	*	59%	78%	62%	*
At Masters Grade Level	2021	30%	41%	37%	36%	42%	32%	*	58%	-	-	14%	40%	45%	29%	20%	43%
	2019	29%	41%	33%	27%	56%	24%	*	45%	-	. *	*	*	34%	33%	31%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	78%	77%	67%	75%	79%	*	100%	-	-	33%	80%	84%	69%	73%	85%
	2019	90%	94%	93%	100%	80%	97%	*	91%	-	. *	*	*	93%	94%	77%	*
At Meets Grade Level or Above	2021	44%	52%	40%	29%	25%	39%	*	82%	-		17%	40%	45%	33%	60%	46%
	2019	58%	70%	68%	36%	67%	76%	*	73%	-	. *	*	*	64%	71%	46%	*
At Masters Grade Level	2021	25%	29%	14%	4%	8%	13%	*	45%	-		0%	20%	18%	10%	13%	15%
	2019	36%	50%	51%	18%	67%	57%	*	45%		. *	*	*	50%	52%	31%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	78%	78%	64%	83%	80%	*	92%	-	-	43%	80%	86%	69%	80%	79%
	2019	75%	81%	86%	82%	75%	95%	*	73%	-	. *	*	*	79%	90%	69%	*
At Meets Grade Level or Above	2021	31%	45%	37%	28%	25%	44%	*	50%	-	_	29%	20%	51%	21%	33%	36%
	2019	49%	57%	56%	27%	63%	63%	*	45%	-	. *	*	*	55%	57%	38%	*
At Masters Grade Level	2021	13%	18%	15%	8%	17%	12%	*	42%	-		14%	20%	20%	10%	20%	29%
	2019	24%	28%	23%	0%	38%	26%	*	18%	-	. *	*	*	24%	22%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	83%	100%	*	-	*	-	*	-	-	*	-	100%	-	-	*
	2019	81%	91%	*	-	*	*	-	-	-		-	_	*	*	-	-

	School	Ctata	District C		African American	Historia	14/b:40	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Masta Crade Laval or Above	_					піѕрапіс	*	mulan	ASIAN *		Races	(Current)	(Former)			DISauv	wonitorea)
At Meets Grade Level or Above	2021	36%	54%	100%	T	- *	*	-	*	-	-		-	100%		-	
At Masters Cuada Laval	2019	47%	64%	1000/	*	4	*	-	*	-	-	*	-			-	-
At Masters Grade Level	2021	15% 21%	28% 34%	100%	*	*	*	-		-	-	*	-	100%		-	*
All Crades All Subjects	2019	21%	34%		-	*		-	-	_	-	-	-	-	T	-	-
All Grades All Subjects	2021	67%	700/	C00/	Ε00/	67%	700/	020/	700/	*		400/	C00/	7.00/	C00/	E 40/	66%
At Approaches Grade Level or Above	2021		79%	68%			70%	83%			_	40%	69%			54%	
	2019	78%	87%	83%	77%	69%	89%	*	05/0		82%	67%	90%			72%	81%
At Meets Grade Level or Above	2021	41%	54%	37%	29%	34%	39%	33%			-	18%	31%	45%	28%	24%	35%
	2019	50%	63%	58%	43%	48%	65%	*	60%	-	59%	57%	50%	60%	55%	42%	53%
At Masters Grade Level	2021	18%	26%	19%	12%	19%	19%	0%	38%	*	-	6%	23%	26%	13%	9%	20%
	2019	24%	34%	31%	20%	34%	31%	*	42%	-	35%	26%	20%	33%	29%	21%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	78%	74%	64%	77%	76%	*	82%	*	-	48%	78%	79%	70%	61%	76%
	2019	75%	85%	87%	83%	81%	91%	*	88%	-	86%	71%	*	89%	86%	78%	88%
At Meets Grade Level or Above	2021	45%	55%	44%	40%	40%	43%	*	62%	*	-	18%	33%	52%	35%	28%	43%
	2019	48%	62%	59%	53%	48%	65%	*	60%	-	57%	57%	*	60%	58%	47%	53%
At Masters Grade Level	2021	18%	25%	27%	20%	27%	26%	*	44%	*	-	3%	33%	33%	20%	9%	26%
	2019	21%	31%	29%	25%	36%	23%	*	48%	_	29%	33%	*	31%	27%	25%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	64%	53%	60%	67%	*	80%	*	-	33%	67%	75%	52%	48%	62%
	2019	82%	89%	82%	78%	62%	89%	*	92%	-	86%	67%	*	88%	77%	72%	88%
At Meets Grade Level or Above	2021	37%	49%	34%	21%	29%	37%	*	53%	*	-	15%	33%	42%	24%	22%	33%
	2019	52%	64%	62%	44%	52%	69%	*	68%	-	71%	62%	*	66%	58%	41%	59%
At Masters Grade Level	2021	18%	23%	18%	9%	15%	20%	*	35%	*	-	9%	22%	25%	10%	9%	14%
	2019	26%	36%	42%	22%	43%	45%	*	52%	-	57%	24%	*	43%	40%	25%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	73%	52%	54%	47%	54%	*	33%	-	-	36%	*	58%	47%	29%	27%
	2019	68%	79%	65%	44%	50%	78%	_	67%	-	*	63%	*	71%	58%	50%	40%
At Meets Grade Level or Above	2021	30%	44%	28%	21%	32%	29%	*	17%	-	-	21%	*	30%	25%	10%	9%
	2019	38%	52%	42%	22%	25%	56%	_	50%	_	*	50%	*	50%	32%	38%	20%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	15%	6%	4%	5%	5%	*	17%	-	-	0%	*	10%	2%	5%	9%
	2019	14%	24%	12%	11%	0%	19%	-	17%	_	*	13%	*	15%	10%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	85%	78%	64%	83%	80%	*	92%	-	-	43%	80%	86%	69%	80%	79%
	2019	81%	90%	86%	82%	75%	95%	*	73%	-	*	*	*	79%	90%	69%	*
At Meets Grade Level or Above	2021	44%	61%	37%	28%	25%	44%	*	50%	_	-	29%	20%	51%	21%	33%	36%
	2019	54%	70%	56%	27%	63%	63%	*	45%	_	*	*	*	55%	57%	38%	*
At Masters Grade Level	2021	20%	29%	15%	8%	17%	12%	*	42%	_	-	14%	20%	20%	10%	20%	29%
	2019	25%	37%	23%	0%	38%	26%	*	18%	_	*	*	*	24%	22%	8%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	61	45	44	50	45	-	50	-	*	86	*	47	42	43	*
	2018	63	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	67	46	31	41	47	-	80	-	*	64	*	53	38	57	50
	2018	65	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	83	75	72	90	71	*	85	-	*	*	*	78	74	73	*
	2018	80	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	89	81	67	89	81	*	80	-	*	*	*	84	79	69	*
	2018	81	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	70	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2018	56	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	73	63	54	68	61	*	77	-	33	73	*	63	62	64	75
	2018	69	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	70	61	59	71	59	*	73	-	*	77	*	61	62	63	79
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	76	64	50	65	64	*	80	-	*	68	*	66	63	65	72
	2018	70	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					mance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	79%	68%	-	-	-	-	-	-	61%	61%	-	-	-	68%	61%	90%
	2019	78%	87%	83%	-	-	-	-	-		81%	81%	-		-		81%	
At Meets Grade Level or Above	2021	41%	54%	37%	-	-	-	-	-	-	29%	29%	-	-	-	37%	29%	60%
	2019	50%	63%	58%	-	-	-	-	-		46%	46%	-		-		46%	
At Masters Grade Level	2021	18%	26%	19%	-	-	-	-	-	-	17%	17%	-	-	-	19%	17%	35%
	2019	24%	34%	31%	-	-	-	-	-		19%	19%	-		-		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	78%	74%	-	-	-	-	-	-	71%	71%	-	-	-	74%	71%	100%
	2019	75%	85%	87%	-	-	-	-	-		82%	82%	-		-		82%	
At Meets Grade Level or Above	2021	45%	55%	44%	-	-	-	-	-	-	32%	32%	-	-	-	44%	32%	88%
	2019	48%	62%	59%	_	-	-	-	-		45%	45%	-		-		45%	
At Masters Grade Level	2021	18%	25%	27%	-	-	-	-	-	-	18%	18%	-	-	-	27%	18%	63%
	2019	21%	31%	29%	_	-	-	_	_		18%	18%	_		_		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	64%	_	-	-	-	_		59%	59%	-	-	-	65%	59%	75%
	2019	82%	89%	82%	_	-	-	-	-		91%	91%	_		-		91%	
At Meets Grade Level or Above	2021	37%	49%	34%	_	-	-	-	-	-	29%	29%	_	-	-	34%	29%	50%
	2019	52%	64%	62%	_	-	-	-	-		55%	55%	_		-		55%	
At Masters Grade Level	2021	18%	23%	18%	_	-	-	_	_	-	15%	15%	_	-	_	18%	15%	13%
	2019	26%	36%	42%	_	-	_	_	_		27%	27%	_		_		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	73%	52%	_	-	_	_	_	-	27%	27%	_	_	_	55%	27%	-
	2019	68%	79%	65%	_	-	_	_	_		*	*	_		_		*	
At Meets Grade Level or Above	2021	30%	44%	28%	_	-	_	_	_	-	9%	9%	-	-	_	30%	9%	_
	2019	38%	52%	42%	_	-	_	_	_		*	*	_		_		*	
At Masters Grade Level	2021	9%	15%	6%	_	-	_	_	_	-	9%	9%	-	-	_	5%	9%	_
	2019	14%	24%	12%	_	_	_	_	_		*	*	_		_		*	
All Grades Science			=	-=.•														
At Approaches Grade Level or Above	2021	71%	85%	78%	_	_	_	_	_		70%	70%	_	_	_	78%	70%	*
, pp. 11. 11. 11. 11. 11. 11. 11. 11. 11.	2019	81%	90%	86%	_	_	_	_	_		-	-	-		_	. 5,0	-	
At Meets Grade Level or Above	2021	44%	61%	37%	_	_	_	_	_	_	40%	40%	_	_	_	38%	40%	*
	2019	54%	70%	56%	_	_	_	_	_		- 10 70	-	_		_	3370	-	
At Masters Grade Level	2013	20%	29%	15%	_	_	_		_	_	30%	30%	_	_	_	13%	30%	*
	2019	25%	37%	23%							3070	30 70		_		1.570	30 /0	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	95%	96%	94%	94%	97%	100%	95%	*	-	95%	90%	95%	96%	92%	98%
Included in Accountability	83%	90%	91%	94%	85%	93%	100%	92%	*	-	92%	90%	95%	88%	86%	96%
Not Included in Accountability: Mobile	3%	4%	4%	0%	9%	5%	0%	0%	*	-	3%	0%	0%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	3%	*	-	0%	0%	0%	1%	2%	3%
Not Tested	12%	5%	4%	6%	6%	3%	0%	5%	*	-	5%	10%	5%	4%	8%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	6%	6%	3%	0%	5%	*	-	5%	10%	5%	4%	8%	2%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	89%	81%	91%	91%	*	96%	*	100%	79%	67%	90%	88%	79%	78%
Not Included in Accountability: Mobile	4%	4%	10%	19%	9%	8%	*	0%	*	0%	21%	33%	9%	11%	19%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	1%	3%	5%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

										Two			
	5 1.1	5.		African		14 / L	American		Pacific		Special		ED (E)
Attendance Rate	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
	00.20/	00.10/	00 50/	00.5%	00.60/	00 50/	*	00 50/	*	00 50/	00 50/	00.60/	00.60/
2019-20	98.3%			99.5%		99.5%		99.5%		99.5%		99.6%	
2018-19	95.4%	96.2%	96.9%	97.5%	96.9%	96.5%	T	97.1%	T	97.2%	97.6%	95.4%	96.8%
Chronic Absenteeism	C 70/	2.20/	4.40/	1.00/	2.00/	1.00/	*	0.00/	*	0.00/	2.20/	2.00/	1.00/
2019-20	6.7%			1.0%			*	0.070		0.070		3.8%	
2018-19	11.4%	6.6%	2.7%	2.4%	4.5%	2.5%	^	1.9%	^	0.0%	3.7%	10.9%	5.9%
Annual Dropout Rate (0.00/											
2019-20	0.5%	0.0%		-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (
2019-20	1.6%	0.6%		-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.4%	-	-	-	_	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	_	_	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.2%	-	_	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.9%	-	_	-	_	_	_	-	_	_	-	
Continued HS	3.7%	1.0%	-	-	-	_	_	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	_	-	_	_	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	97.0%	-	_	-	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.8%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.5%	1.0%		_	_	_	_	_	_	_	_	_	
Continued HS	1.3%			_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	2.1%		_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE		_,,,,,		_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

										Two			
										or			
	Chaha	District	C	African American	Hissophia	\A/la:4a	American	A =!==	Pacific		Special		ED/EL
Graduates, TxCHSE,	93.9%		Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
and Continuers	93.9%	97.9%	-	_	_	_	-	_	-	_	-	_	_
Class of 2018													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018			·										
Graduated	92.6%	96.4%	-	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%		-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.3%	97.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	_	_	_	_	-
Continued HS	0.6%		-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.2%	-	_	-	-	_	-	_	_	_	_	-
Graduates and TxCHSE	93.2%	96.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	_	-	_	_	_	_	_	_
Class of 2019	90.0%		-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	_	_	_	_	-	_	_	_	_	-
Class of 2019		100.0%	-	_	_	-	-	-	_	_	_	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	_	_	-	_	_	_	_	-	-
Class of 2019	4.2%	6.8%	-	_	-	_	-	_	-	_	_	_	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Lon	gitudinal F	late)								
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	100.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	_	-	-	_	_	_	_
2018-19	4.4%	6.5%	-	-	-	-	_	-	-	-	_	-	_
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	87.2%	-	-	-	-	_	-	-	-	_	-	_
2018-19	82.1%	81.4%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.0%	-	-	-	-	-	-	-	-	_	_	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	1,559	360,220
By Ethnicity:				
African American	-	-	128	44,729
Hispanic	_	-	337	184,060
White	-	-	973	105,215
American Indian	_	-	8	1,226
Asian	_	-	67	17,126
Pacific Islander	_	-	5	557
Two or More Races	_	-	41	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	171	49,535
Foundation H.S. Program (Endorsement)	_	-	28	15,689
Foundation H.S. Program (DLA)	_	-	1,357	292,532
Special Education Graduates	_	-	98	29,018
Economically Disadvantaged Graduates	-	-	290	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	29,639
At-Risk Graduates	-	-	359	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LIZZIE CURTIS EL (061911121) - NORTHWEST ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	676	100.0%	25,264	5,359,040	682	100.0%	25,383	5,371,586
Students by Grade:								
Early Childhood Education	10	1.5%	0.4%	0.3%	16	2.3%	0.7%	0.4%
Pre-Kindergarten	41	6.1%	1.3%	3.7%	41	6.0%	1.3%	3.7%
Kindergarten	93	13.8%	6.6%	6.7%	93	13.6%	6.6%	6.7%
Grade 1	104	15.4%	7.1%	7.1%	104	15.2%	7.1%	7.1%
Grade 2	102	15.1%	7.5%	7.1%	102	15.0%	7.5%	7.1%
Grade 3	116	17.2%	7.8%	7.1%	116	17.0%	7.8%	7.1%
Grade 4	113	16.7%	7.6%	7.2%	113	16.6%	7.5%	7.2%
Grade 5	97	14.3%	7.8%	7.4%	97	14.2%	7.7%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%
Grade 9	0	0.0%	8.2%	8.1%	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	140	20.7%	10.1%	12.7%	140	20.5%	10.0%	12.7%
Hispanic	128	18.9%	23.1%	52.9%	132	19.4%	23.1%	52.9%
White	263	38.9%	58.6%	26.5%	264	38.7%	58.7%	26.5%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	126	18.6%	5.0%	4.7%	127	18.6%	5.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	2.4%	2.4%	2.7%	16	2.3%	2.4%	2.7%
Sex:								
Female	333	49.3%	49.4%	48.9%	336	49.3%	49.3%	48.9%
Male	343	50.7%	50.6%	51.1%	346	50.7%	50.7%	51.1%
Economically Disadvantaged	147	21.7%	21.6%	60.3%	147	21.6%	21.5%	60.2%
Non-Educationally Disadvantaged	529	78.3%	78.4%	39.7%	535	78.4%	78.5%	39.8%
Section 504 Students	53	7.8%	10.6%	7.2%		7.8%	10.5%	7.2%
EB Students/EL	126	18.6%	6.9%	20.7%	126	18.5%	6.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	32	4.7%	7.4%	4.5%		4.7%	7.4%	4.5%
Foster Care	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%

		Membership			Enrollment			
	Campus				Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.3%	1.1%	2	0.3%	0.3%	1.1%
Immigrant	14	2.1%	0.7%	2.0%	14	2.1%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	8.7%	64.5%	2	0.3%	8.7%	64.5%
Military Connected	98	14.5%	6.7%	2.7%	98	14.4%	6.7%	2.7%
At-Risk	214	31.7%	29.0%	49.2%	214	31.4%	28.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	125	18.5%	6.7%	21.0%	125	18.3%	6.7%	20.9%
Gifted and Talented Education	64	9.5%	10.3%	8.3%	64	9.4%	10.3%	8.3%
Special Education	78	11.5%	11.7%	11.1%	84	12.3%	12.1%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	78							
By Type of Primary Disability Students with Intellectual Disabilities	23	29.5%	43.4%	42.5%				
Students with Physical Disabilities	19	24.4%	18.1%	21.3%				
Students with Autism	17	21.8%	13.7%	14.1%				
Students with Behavioral Disabilities	13	16.7%	22.5%	20.6%				
Students with Non-Categorical Early Childhood	6	7.7%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	8.9%	8.9%	13.8%				
By Ethnicity: African American	16	3.2%	1.4%	2.8%				
Hispanic	7	1.4%	2.1%	7.1%				
White	11	2.2%	4.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	2.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	6.3%	10.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	22.6%	12.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	11	12.4%	14.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	90	16.8%	14.4%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.6%	1.4%	0.0%	5.1%	4.8%	
Grade 1	0.0%	0.5%	1.9%	0.0%	1.2%	3.2%	
Grade 2	0.0%	0.2%	1.0%	0.0%	0.4%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.7%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.7%	0.3%	
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.1%	0.2%	_	0.0%	0.4%	
Grade 9	-	1.5%	4.7%	_	2.8%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.8	17.3	17.7
Grade 1	15.9	17.5	18.0
Grade 2	17.2	17.9	18.0
Grade 3	21.4	19.2	18.2
Grade 4	22.7	20.0	18.3
Grade 5	20.9	20.4	19.8
Grade 6	5.0	20.7	19.4
Secondary:			
English/Language Arts	_	19.0	15.7
Foreign Languages	_	19.3	17.8
Mathematics	_	18.9	16.9
Science	_	22.3	17.9
Social Studies	-	22.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	57.5	86.9%	80.8%	64.3%
Teachers	45.6	68.9%	64.0%	49.6%
Professional Support	9.9	15.0%	12.5%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	3.2%	3.0%
Educational Aides:	8.7	13.1%	8.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,290.0
Part-time Librarians	0.0	n/a	8.0	582.0
Full-time Counselors	1.0	n/a	59.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	9.2	13.9%	13.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.2%	2.4%	11.19
Hispanic	4.0	8.8%	8.3%	28.4%
White	40.6	89.0%	86.8%	56.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	0.9%	1.29
Teachers by Sex:				
Males	2.0	4.3%	20.3%	23.8%
Females	43.6	95.7%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	35.3	77.3%	70.6%	73.0%
Masters	10.3	22.7%	29.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.5%	6.7%
1-5 Years Experience	17.3	37.9%	26.5%	27.8%
6-10 Years Experience	9.7	21.3%	24.0%	20.3%
11-20 Years Experience	17.9	39.2%	32.6%	29.1%
21-30 Years Experience	0.8	1.7%	11.9%	13.0%
Over 30 Years Experience	0.0	0.0%	1.4%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.8	n/a	14.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.4
Average Years Experience of Principals with District	6.0	5.5	5.5
Average Years Experience of Assistant Principals	5.0	4.9	5.5
Average Years Experience of Assistant Principals with District	5.0	4.0	4.8
Average Years Experience of Teachers:	9.1	10.9	11.2
Average Years Experience of Teachers with District:	4.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$55,714	\$50,849
1-5 Years Experience	\$56,829	\$57,279	\$53,288
6-10 Years Experience	\$59,508	\$59,167	\$56,282
11-20 Years Experience	\$62,425	\$62,800	\$59,900
21-30 Years Experience	\$67,481	\$68,157	\$64,637
Over 30 Years Experience	-	\$73,878	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,769	\$61,009	\$57,641
Professional Support	\$66,053	\$72,824	\$68,030
Campus Administration (School Leadership)	\$88,402	\$91,284	\$83,424
Instructional Staff Percent:	n/a	79.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.1	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	2.2%	1.6%	6.2%			
Career and Technical Education	0.0	0.0%	5.2%	5.1%			
Compensatory Education	3.6	7.8%	4.9%	2.8%			
Gifted and Talented Education	1.0	2.2%	1.9%	1.8%			
Regular Education	35.4	77.6%	67.9%	71.0%			
Special Education	4.6	10.1%	10.0%	9.4%			
Other	0.1	0.1%	8.4%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)