2020-21 Texas Academic Performance Report (TAPR)

District Name: PILOT POINT ISD

Campus Name: PILOT POINT SELZ MIDDLE

Campus Number: 061903041

2021 Campus Accountability Score: Not Rated

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	73%	**73%**	*	62%	85%	-	-	-	*	27%	-	72%	78%	70%	57%
	2019	76%	72%	**72%**	*	66%	77%	*	-	-	*	56%	*	74%	63%	67%	62%
At Meets Grade Level or Above	2021	45%	44%	**44%**	*	38%	46%	-	-	-	*	27%	-	43%	48%	38%	27%
	2019	49%	38%	**38%**	*	34%	43%	*	-	-	*	44%	*	39%	33%	34%	31%
At Masters Grade Level	2021	25%	22%	**22%**	*	15%	33%	-	-	-	*	0%	-	20%	30%	14%	8%
	2019	29%	22%	**22%**	*	19%	25%	*	-	-	*	11%	*	26%	8%	21%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	65%	**65%**	*	55%	79%	-	-	-	*	27%	-	66%	61%	61%	46%
	2019	75%	89%	**89%**	*	93%	82%	*	-	-	*	89%	*	93%	75%	92%	91%
At Meets Grade Level or Above	2021	27%	34%	**34%**	*	26%	47%	-	-	-	*	18%	-	37%	22%	18%	19%
	2019	43%	38%	**38%**	*	41%	34%	*	-	-	*	44%	*	43%	21%	41%	38%
At Masters Grade Level	2021	12%	10%	**10%**	*	4%	19%	-	-	-	*	0%	-	11%	9%	6%	0%
	2019	17%	8%	**8%**	*	12%	5%	*	-	-	*	11%	*	9%	8%	10%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	76%	**76%**	*	58%	93%	-	-	-	*	18%	-	75%	82%	68%	49%
	2019	70%	67%	**67%**	*	64%	68%	*	-	-	*	44%	*	71%	54%	67%	62%
At Meets Grade Level or Above	2021	33%	33%	**33%**	*	26%	37%	-	-	-	*	18%	-	36%	23%	28%	11%
	2019	42%	36%	**36%**	*	29%	41%	*	-	-	*	33%	*	41%	17%	31%	27%
At Masters Grade Level	2021	10%	3%	**3%**	*	2%	2%	-	-	-	*	0%	-	4%	0%	2%	0%
	2019	18%	19%	**19%**	*	16%	23%	*	-	-	*	22%	*	22%	8%	20%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	**67%**	*	57%	74%	*	*	-	*	20%	*	68%	63%	47%	52%
	2019	86%	90%	**90%**	*	83%	95%	*	-	-	*	50%	*	94%	77%	86%	78%
At Meets Grade Level or Above	2021	46%	42%	**42%**	*	35%	43%	*	*	-	*	20%	*	43%	37%	27%	34%
	2019	55%	55%	**55%**	*	33%	70%	*	-	-	*	17%	*	58%	45%	43%	22%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	18%	**18%**	*	16%	19%	*	*	-	*	10%	*	20%	11%	10%	10%
	2019	28%	29%	**29%**	*	12%	44%	*	-	-	*	0%	*	30%	27%	14%	3%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	57%	**57%**	*	41%	72%	*	-	-	*	45%	*	61%	47%	42%	36%
	2019	88%	91%	**91%**	*	91%	89%	*	-	-	*	67%	*	91%	90%	87%	90%
At Meets Grade Level or Above	2021	36%	18%	**18%**	*	21%	16%	*	-	-	*	27%	*	20%	16%	15%	14%
	2019	57%	43%	**43%**	*	44%	43%	*	-	-	*	17%	*	44%	40%	33%	45%
At Masters Grade Level	2021	11%	2%	**2%**	*	3%	0%	*	-	-	*	9%	*	0%	5%	4%	0%
	2019	17%	5%	**5%**	*	3%	8%	*	-	-	*	0%	*	4%	10%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	**68%**	*	62%	74%	*	*	-	*	45%	*	71%	58%	50%	55%
	2019	81%	80%	**80%**	*	67%	89%	*	-	-	*	17%	*	85%	59%	68%	56%
At Meets Grade Level or Above	2021	43%	34%	**34%**	*	32%	40%	*	*	-	*	27%	*	38%	21%	17%	34%
	2019	51%	45%	**45%**	*	31%	54%	*	-	-	*	17%	*	47%	36%	30%	22%
At Masters Grade Level	2021	24%	13%	**13%**	*	8%	19%	*	*	-	*	9%	*	12%	16%	7%	7%
	2019	25%	16%	**16%**	*	12%	18%	*	-	-	*	0%	*	15%	18%	13%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	**55%**	*	51%	60%	*	*	-	*	27%	*	61%	37%	33%	48%
	2019	69%	74%	**74%**	*	64%	79%	*	-	-	*	17%	*	80%	50%	66%	56%
At Meets Grade Level or Above	2021	28%	28%	**28%**	*	27%	33%	*	*	-	*	18%	*	29%	26%	10%	31%
	2019	37%	35%	**35%**	*	24%	40%	*	-	-	*	17%	*	33%	41%	29%	13%
At Masters Grade Level	2021	14%	15%	**15%**	*	8%	23%	*	*	-	*	18%	*	14%	21%	3%	7%
	2019	21%	18%	**18%**	*	10%	23%	*	-	-	*	0%	*	17%	23%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	83%	**100%**	-	100%	100%	-	*	-	-	-	*	100%	-	*	100%
	2019	85%	92%	**100%**	-	100%	100%	-	-	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2021	41%	50%	**95%**	-	100%	91%	-	*	-	-	-	*	95%	-	*	100%
	2019	61%	73%	**90%**	-	88%	90%	-	-	-	*	-	-	89%	*	90%	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	16%	**55%**	-	75%	45%	-	*	-	-	-	*	55%	-	*	86%
	2019	37%	35%	**52%**	-	63%	50%	-	-	-	*	-	-	52%	*	60%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	**68%**	41%	57%	78%	*	*	-	85%	30%	100%	69%	62%	57%	51%
	2019	78%	78%	**81%**	100%	75%	84%	86%	-	-	100%	51%	90%	84%	67%	76%	71%
At Meets Grade Level or Above	2021	41%	43%	**36%**	29%	32%	40%	*	*	-	46%	22%	38%	38%	28%	24%	26%
	2019	50%	45%	**43%**	60%	35%	50%	43%	-	-	50%	29%	20%	46%	34%	36%	29%
At Masters Grade Level	2021	18%	17%	**13%**	0%	10%	18%	*	*	-	8%	7%	13%	14%	13%	7%	7%
	2019	24%	18%	**19%**	30%	14%	23%	0%	-	-	17%	8%	10%	20%	15%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	**70%**	60%	60%	80%	*	*	-	*	24%	*	70%	71%	61%	55%
	2019	75%	76%	**81%**	*	73%	87%	*	-	-	*	53%	*	84%	70%	76%	69%
At Meets Grade Level or Above	2021	45%	46%	**43%**	60%	37%	44%	*	*	-	*	24%	*	43%	43%	34%	30%
	2019	48%	47%	**46%**	*	34%	58%	*	-	-	*	33%	*	48%	39%	38%	27%
At Masters Grade Level	2021	18%	17%	**20%**	0%	16%	26%	*	*	-	*	5%	*	20%	21%	13%	9%
	2019	21%	17%	**25%**	*	16%	36%	*	-	-	*	7%	*	28%	17%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	**66%**	20%	54%	79%	*	*	-	*	36%	*	69%	55%	57%	48%
	2019	82%	82%	**91%**	*	93%	88%	*	-	-	*	80%	*	93%	83%	91%	91%
At Meets Grade Level or Above	2021	37%	41%	**35%**	0%	31%	41%	*	*	-	*	23%	*	40%	19%	21%	26%
	2019	52%	45%	**47%**	*	46%	49%	*	-	-	*	33%	*	51%	33%	42%	43%
At Masters Grade Level	2021	18%	17%	**12%**	0%	10%	16%	*	*	-	*	5%	*	13%	7%	7%	9%
	2019	26%	18%	**13%**	*	13%	15%	*	-	-	*	7%	*	14%	11%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	75%	**76%**	*	58%	93%	-	-	-	*	18%	-	75%	82%	68%	49%
	2019	68%	66%	**67%**	*	64%	68%	*	-	-	*	44%	*	71%	54%	67%	62%
At Meets Grade Level or Above	2021	30%	34%	**33%**	*	26%	37%	-	-	-	*	18%	-	36%	23%	28%	11%
	2019	38%	33%	**36%**	*	29%	41%	*	-	-	*	33%	*	41%	17%	31%	27%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	9%	**3%**	*	2%	2%	-	-	-	*	0%	-	4%	0%	2%	0%
	2019	14%	15%	**19%**	*	16%	23%	*	-	-	*	22%	*	22%	8%	20%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	**68%**	*	62%	74%	*	*	-	*	45%	*	71%	58%	50%	55%
	2019	81%	76%	**80%**	*	67%	89%	*	-	-	*	17%	*	85%	59%	68%	56%
At Meets Grade Level or Above	2021	44%	39%	**34%**	*	32%	40%	*	*	-	*	27%	*	38%	21%	17%	34%
	2019	54%	43%	**45%**	*	31%	54%	*	-	-	*	17%	*	47%	36%	30%	22%
At Masters Grade Level	2021	20%	13%	**13%**	*	8%	19%	*	*	-	*	9%	*	12%	16%	7%	7%
	2019	25%	15%	**16%**	*	12%	18%	*	-	-	*	0%	*	15%	18%	13%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	**55%**	*	51%	60%	*	*	-	*	27%	*	61%	37%	33%	48%
	2019	81%	86%	**74%**	*	64%	79%	*	-	-	*	17%	*	80%	50%	66%	56%
At Meets Grade Level or Above	2021	49%	51%	**28%**	*	27%	33%	*	*	-	*	18%	*	29%	26%	10%	31%
	2019	55%	59%	**35%**	*	24%	40%	*	-	-	*	17%	*	33%	41%	29%	13%
At Masters Grade Level	2021	29%	30%	**15%**	*	8%	23%	*	*	-	*	18%	*	14%	21%	3%	7%
	2019	33%	34%	**18%**	*	10%	23%	*	-	-	*	0%	*	17%	23%	13%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2021	26%	22%	**22%**	*	15%	33%	-	-	-	*	18%	-	24%	13%	8%	8%
	2019	36%	23%	**23%**	*	26%	20%	*	-	-	*	33%	*	24%	17%	26%	22%
Reading and Mathematics Including EOC	2021	27%	22%	**22%**	*	15%	33%	-	-	-	*	18%	-	24%	13%	8%	8%
	2019	37%	23%	**23%**	*	26%	20%	*	-	-	*	33%	*	24%	17%	26%	22%
Reading Including EOC	2021	45%	44%	**44%**	*	38%	46%	-	-	-	*	27%	-	43%	48%	38%	27%
	2019	49%	38%	**38%**	*	34%	43%	*	-	-	*	44%	*	39%	33%	34%	31%
Math Including EOC	2021	32%	34%	**34%**	*	26%	47%	-	-	-	*	18%	-	37%	22%	18%	19%
	2019	48%	38%	**38%**	*	41%	34%	*	-	-	*	44%	*	43%	21%	41%	38%
8th Graders																	
Reading and Mathematics	2021	21%	16%	**16%**	*	17%	13%	*	-	-	*	20%	*	16%	16%	12%	9%
	2019	34%	23%	**23%**	*	15%	32%	*	-	-	*	17%	*	22%	25%	15%	14%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	33%	30%	**30%**	*	30%	29%	*	*	-	*	20%	*	34%	16%	17%	28%
	2019	47%	40%	**40%**	*	24%	53%	*	-	-	*	17%	*	42%	32%	27%	16%
Reading Including EOC	2021	47%	42%	**42%**	*	35%	43%	*	*	-	*	20%	*	43%	37%	27%	34%
	2019	55%	55%	**55%**	*	33%	70%	*	-	-	*	17%	*	58%	45%	43%	22%
Math Including EOC	2021	43%	36%	**36%**	*	38%	35%	*	*	-	*	27%	*	42%	16%	27%	34%
	2019	62%	55%	**55%**	*	50%	60%	*	-	-	*	17%	*	59%	41%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	28%	**20%**	0%	16%	25%	*	-	-	*	19%	*	21%	14%	9%	8%
	2019	36%	27%	**23%**	*	22%	26%	*	-	-	*	27%	*	24%	20%	21%	19%
Reading and Mathematics Including EOC	2021	28%	29%	**25%**	0%	21%	31%	*	*	-	*	19%	*	29%	14%	11%	17%
	2019	38%	30%	**31%**	*	25%	39%	*	-	-	*	27%	*	33%	24%	26%	19%
Reading Including EOC	2021	41%	42%	**43%**	60%	37%	44%	*	*	-	*	24%	*	43%	43%	34%	30%
	2019	47%	44%	**46%**	*	34%	58%	*	-	-	*	33%	*	48%	39%	38%	27%
Math Including EOC	2021	37%	41%	**35%**	0%	31%	41%	*	*	-	*	23%	*	40%	19%	21%	26%
	2019	52%	41%	**46%**	*	45%	49%	*	-	-	*	33%	*	51%	30%	42%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	83	**83**	*	86	78	*	-	-	*	63	*	81	88	83	87
	2018	76	86	**86**	*	86	85	*	-	-	*	*	*	88	80	86	81
Grade 7 Mathematics	2019	62	63	**63**	*	71	54	*	-	-	*	69	*	65	57	66	70
	2018	67	78	**78**	*	79	75	*	-	-	*	*	*	80	71	75	72
Grade 8 ELA/Reading	2019	77	79	**79**	*	83	78	*	-	-	*	50	*	78	80	75	81
	2018	79	73	**73**	*	71	76	-	*	-	-	56	*	70	82	70	73
Grade 8 Mathematics	2019	82	78	**78**	*	81	77	*	-	-	*	75	*	76	85	76	83
	2018	81	81	**81**	*	83	83	-	-	-	-	56	*	80	83	76	83
End of Course Algebra I	2019	75	85	**85**	-	88	83	-	-	-	*	-	-	85	*	80	*
	2018	72	73	**95**	-	86	100	-	*	-	-	-	-	95	-	*	-
All Grades Both Subjects	2019	69	68	**76**	67	80	73	*	-	-	67	64	83	76	78	75	80
	2018	69	70	**80**	60	79	81	*	*	-	*	60	85	81	78	77	77
All Grades ELA/Reading	2019	68	71	**81**	*	85	78	*	-	-	*	57	*	80	84	79	84
	2018	69	67	**79**	60	78	81	*	*	-	*	67	90	79	80	79	77
All Grades Mathematics	2019	70	65	**72**	*	76	68	*	-	-	*	71	*	72	71	71	76
	2018	70	73	**81**	60	81	81	*	*	-	*	54	80	82	76	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	**68%**	-	-	-	-	-	-	32%	*	31%	-	-	76%	32%	96%
	2019	78%	78%	**81%**	-	-	-	-	-		58%	59%	*		-		58%	
At Meets Grade Level or Above	2021	41%	43%	**36%**	-	-	-	-	-	-	13%	*	12%	-	-	41%	13%	56%
	2019	50%	45%	**43%**	-	-	-	-	-		17%	17%	*		-		17%	
At Masters Grade Level	2021	18%	17%	**13%**	-	-	-	-	-	-	3%	*	3%	-	-	17%	3%	17%
	2019	24%	18%	**19%**	-	-	-	-	-		7%	7%	*		-		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	**70%**	-	-	-	-	-	-	36%	*	35%	-	-	79%	36%	100%
	2019	75%	76%	**81%**	-	-	-	-	-		57%	58%	*		-		57%	
At Meets Grade Level or Above	2021	45%	46%	**43%**	-	-	-	-	-	-	17%	*	15%	-	-	50%	17%	60%
	2019	48%	47%	**46%**	-	-	-	-	-		11%	12%	*		-		11%	
At Masters Grade Level	2021	18%	17%	**20%**	-	-	-	-	-	-	9%	*	9%	-	-	26%	9%	10%
	2019	21%	17%	**25%**	-	-	-	-	-		8%	8%	*		-		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	**66%**	-	-	-	-	-	-	30%	*	28%	-	-	75%	30%	95%
	2019	82%	82%	**91%**	-	-	-	-	-		87%	87%	*		-		87%	
At Meets Grade Level or Above	2021	37%	41%	**35%**	-	-	-	-	-	-	13%	*	11%	-	-	40%	13%	60%
	2019	52%	45%	**47%**	-	-	-	-	-		28%	29%	*		-		28%	
At Masters Grade Level	2021	18%	17%	**12%**	-	-	-	-	-	-	0%	*	0%	-	-	14%	0%	30%
	2019	26%	18%	**13%**	-	-	-	-	-		8%	8%	*		-		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	75%	**76%**	-	-	-	-	-	-	34%	*	32%	-	-	91%	34%	100%
	2019	68%	66%	**67%**	-	-	-	-	-		50%	52%	*		-		50%	
At Meets Grade Level or Above	2021	30%	34%	**33%**	-	-	-	-	-	-	10%	*	7%	-	-	46%	10%	13%
	2019	38%	33%	**36%**	-	-	-	-	-		18%	18%	*		-		18%	
At Masters Grade Level	2021	9%	9%	**3%**	-	-	-	-	-	-	0%	*	0%	-	-	4%	0%	0%
	2019	14%	15%	**19%**	-	-	-	-	-		12%	12%	*		-		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	**68%**	-	-	-	-	-	-	33%	-	33%	-	-	75%	33%	92%
	2019	81%	76%	**80%**	-	-	-	-	-		26%	26%	-		-		26%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PILOT POINT SELZ MIDDLE (061903041) - PILOT POINT ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	39%	**34%**	-	-	-	-	-	-	11%	-	11%	-	-	35%	11%	67%
	2019	54%	43%	**45%**	-	-	-	-	-		11%	11%	-		-		11%	
At Masters Grade Level	2021	20%	13%	**13%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	17%
	2019	25%	15%	**16%**	-	-	-	-	-		0%	0%	-		-		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	76%	**55%**	-	-	-	-	-	-	22%	-	22%	-	-	58%	22%	92%
	2019	81%	86%	**74%**	-	-	-	-	-		32%	32%	-		-		32%	
At Meets Grade Level or Above	2021	49%	51%	**28%**	-	-	-	-	-	-	11%	-	11%	-	-	27%	11%	58%
	2019	55%	59%	**35%**	-	-	-	-	-		5%	5%	-		-		5%	
At Masters Grade Level	2021	29%	30%	**15%**	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	17%
	2019	33%	34%	**18%**	-	-	-	-	-		0%	0%	-		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PILOT POINT SELZ MIDDLE (061903041) - PILOT POINT ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	**100%**	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	**97%**	81%	99%	97%	*	*	-	65%	94%	67%	98%	92%	99%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	19%	1%	2%	*	*	-	35%	5%	33%	2%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	**99%**	100%	100%	99%	*	*	-	100%	96%	*	99%	100%	100%	100%
Included in Accountability	83%	94%	**96%**	83%	99%	97%	*	*	-	67%	91%	*	98%	91%	99%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	17%	1%	2%	*	*	-	33%	4%	*	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	**1%**	0%	0%	1%	*	*	-	0%	4%	*	1%	0%	0%	0%
Absent	2%	0%	**1%**	0%	0%	1%	*	*	-	0%	4%	*	1%	0%	0%	0%
Other	10%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	**97%**	83%	99%	98%	*	*	-	67%	96%	*	99%	91%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	17%	1%	2%	*	*	-	33%	4%	*	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	87%	100%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	83%	97%	**97%**	*	98%	98%	-	-	-	*	100%	-	100%	88%	98%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	*	2%	2%	-	-	-	*	0%	-	0%	12%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	12%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	**97%**	*	100%	98%	*	*	-	*	92%	*	97%	95%	100%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	*	0%	2%	*	*	-	*	8%	*	3%	5%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	**97%**	*	100%	98%	*	*	-	*	92%	*	97%	95%	100%	100%
Not Included in Accountability: Mobile	3%	3%	**3%**	*	0%	2%	*	*	-	*	8%	*	3%	5%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	100%	96%	97%	100%	*	-	80%	100%	100%	100%	83%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	3%	0%	*	-	20%	0%	0%	0%	15%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	97%	*	*	-	*	100%	*	100%	84%	98%	96%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**4%**	*	3%	3%	*	*	-	*	0%	*	0%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	*	1%	0%	*	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	96%	97%	*	*	-	*	100%	*	100%	84%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	3%	3%	*	*	-	*	0%	*	0%	15%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	1%	0%	*	*	-	*	0%	*	0%	2%	0%	1%
Not Tested	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	96%	**96%**	*	95%	100%	*	-	-	*	100%	*	100%	86%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	*	-	-	*	0%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	*	2%	0%	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	98%	95%	*	*	-	*	100%	*	100%	81%	98%	97%
Not Included in Accountability: Mobile	4%	5%	**5%**	*	2%	5%	*	*	-	*	0%	*	0%	19%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	95%	**95%**	*	98%	95%	*	*	-	*	100%	*	100%	81%	98%	97%
Not Included in Accountability: Mobile	3%	4%	**5%**	*	2%	5%	*	*	-	*	0%	*	0%	19%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	**99.3%**	*	99.7%	99.1%	*	*	-	*	99.5%	99.3%	99.7%
2018-19	95.4%	96.5%	**96.8%**	*	97.7%	96.1%	*	-	-	*	96.8%	97.1%	97.8%
Chronic Absenteeism													
2019-20	6.7%	3.2%	**1.9%**	*	1.0%	3.1%	*	*	-	0.0%	8.3%	2.0%	1.9%
2018-19	11.4%	7.0%	**5.7%**	*	5.5%	3.7%	*	-	-	20.0%	10.0%	5.7%	5.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	**0.4%**	*	0.9%	0.0%	*	-	-	0.0%	5.0%	0.8%	1.7%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	77.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	77.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	98	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	42	184,060
White	-	-	48	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	22	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	76	292,532
Special Education Graduates	-	-	6	29,018
Economically Disadvantaged Graduates	-	-	34	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	20	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**207**	**100.0%**	**1,358**	**5,359,040**	**207**	**100.0%**	**1,362**	**5,371,586**
Students by Grade								
Grade 7	116	56.0%	8.5%	7.9%	116	56.0%	8.5%	7.8%
Grade 8	91	44.0%	6.7%	7.9%	91	44.0%	6.7%	7.9%
Ethnic Distribution								
African American	5	2.4%	2.8%	12.7%	5	2.4%	2.8%	12.7%
Hispanic	97	46.9%	48.4%	52.9%	97	46.9%	48.2%	52.9%
White	97	46.9%	44.9%	26.5%	97	46.9%	45.1%	26.5%
American Indian	1	0.5%	0.7%	0.3%	1	0.5%	0.7%	0.3%
Asian	1	0.5%	0.2%	4.7%	1	0.5%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.9%	2.9%	2.7%	6	2.9%	2.9%	2.7%
Sex								
Female	95	45.9%	46.7%	48.9%	95	45.9%	46.6%	48.9%
Male	112	54.1%	53.3%	51.1%	112	54.1%	53.4%	51.1%
Other Student Cohorts								
Economically Disadvantaged	90	43.5%	48.2%	60.3%	90	43.5%	48.1%	60.2%
Non-Educationally Disadvantaged	117	56.5%	51.8%	39.7%	117	56.5%	51.9%	39.8%
Section 504 Students	29	14.0%	10.5%	7.2%	29	14.0%	10.4%	7.2%
EB Students/EL	47	22.7%	27.5%	20.7%	47	22.7%	27.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	3.3%	1.1%	1.2%				
Students w/ Dyslexia	19	9.2%	7.0%	4.5%	19	9.2%	7.0%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	1.4%	2.7%	1.1%	3	1.4%	2.7%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	51.1%	64.5%	0	0.0%	51.2%	64.5%
Military Connected	3	1.4%	0.7%	2.7%	3	1.4%	0.7%	2.7%
At-Risk	81	39.1%	45.7%	49.2%	81	39.1%	45.5%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	47	22.7%	27.8%	21.0%	47	22.7%	27.8%	20.9%
Gifted and Talented Education	18	8.7%	7.5%	8.3%	18	8.7%	7.5%	8.3%
Special Education	24	11.6%	10.9%	11.1%	24	11.6%	11.2%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**24**							
Students with Intellectual Disabilities	12	50.0%	39.2%	42.5%				
Students with Physical Disabilities	*	*	29.1%	21.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	8	33.3%	24.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20)								
Total Mobile Students	**13**	**6.2%**	**8.9%**	**13.8%**				
African American	0	0.0%	0.5%	2.8%				
Hispanic	3	1.4%	3.6%	7.1%				
White	8	3.8%	4.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.4%	0.4%				
Special Ed Students who are Mobile	4	16.7%	10.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	3.8%	8.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	10	9.3%	8.9%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	*	**8.4%**	**10.5%**	**16.6%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.0	14.1	15.7
Mathematics	14.5	15.4	16.9
Science	12.6	14.9	17.9
Social Studies	13.5	15.0	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PILOT POINT SELZ MIDDLE (061903041) - PILOT POINT ISD - DENTON COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.0	81.3%	64.8%	64.3%
Teachers	19.0	73.6%	52.8%	49.6%
Professional Support	0.2	0.8%	4.9%	10.6%
Campus Administration (School Leadership)	1.8	6.9%	4.2%	3.0%
Educational Aides	4.8	18.7%	17.7%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	2.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff	**3.0**	**11.6%**	**19.8%**	**51.5%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.2	6.4%	7.5%	28.4%
White	16.0	84.2%	86.4%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	9.4%	4.4%	1.2%
Teachers by Sex				
Males	4.2	22.2%	20.2%	23.8%
Females	14.8	77.8%	79.8%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	17.0	89.4%	77.3%	73.0%
Masters	2.0	10.6%	22.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience				
Beginning Teachers	4.0	21.0%	7.3%	6.7%
1-5 Years Experience	3.0	15.8%	24.6%	27.8%
6-10 Years Experience	1.8	9.4%	20.7%	20.3%
11-20 Years Experience	8.0	42.1%	30.9%	29.1%
21-30 Years Experience	2.2	11.6%	15.6%	13.0%
Over 30 Years Experience	0.0	0.0%	0.9%	3.1%
Number of Students per Teacher	10.9	n/a	12.3	14.5

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	0.0	7.5	6.4
Principals with District	0.0	7.5	5.5
Assistant Principals	7.0	4.7	5.5
Assistant Principals with District	5.0	4.0	4.8
Teachers	10.6	10.7	11.2
Teachers with District	6.2	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$44,318	$44,534	$50,849
1-5 Years Experience	$46,167	$46,976	$53,288
6-10 Years Experience	$50,483	$51,021	$56,282
11-20 Years Experience	$54,013	$53,480	$59,900
21-30 Years Experience	$59,561	$60,859	$64,637
Over 30 Years Experience	-	$63,350	$69,974
Average Actual Salaries (regular duties only)			
Teachers	$51,048	$51,965	$57,641
Professional Support	$51,971	$59,954	$68,030
Campus Administration (School Leadership)	$73,720	$73,036	$83,424
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4
Others			
Instructional Staff Percent	n/a	69.8%	64.6%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	3.8%	2.5%	6.2%
Career and Technical Education	0.3	1.3%	5.8%	5.1%
Compensatory Education	0.0	0.0%	5.8%	2.8%
Gifted and Talented Education	0.7	3.6%	0.6%	1.8%
Regular Education	14.7	77.4%	77.7%	71.0%
Special Education	2.6	13.9%	7.1%	9.4%
Other	0.0	0.0%	0.6%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)