

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: FLORENCE HILL EL

Campus Number: 057910106

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 57% | 71% | 83% | 59% | 63% | - | 100% | - | * | 53% | - | 69% | 75% | 72% | 67% |
| | 2019 | 76% | 75% | 80% | 85% | 64% | 92% | - | 91% | - | * | 62% | * | 79% | 83% | 74% | 70% |
| At Meets Grade Level or Above | 2021 | 39% | 30% | 35% | 43% | 22% | 38% | - | 57% | - | * | 35% | - | 40% | 19% | 28% | 11% |
| | 2019 | 45% | 45% | 45% | 39% | 40% | 58% | - | 55% | - | * | 31% | * | 40% | 58% | 47% | 40% |
| At Masters Grade Level | 2021 | 19% | 14% | 12% | 17% | 4% | 25% | - | 14% | - | * | 0% | - | 13% | 6% | 9% | 0% |
| | 2019 | 27% | 27% | 23% | 21% | 24% | 8% | - | 36% | - | * | 8% | * | 19% | 33% | 21% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 51% | 55% | 50% | 48% | 63% | - | 86% | - | * | 53% | - | 60% | 41% | 47% | 56% |
| | 2019 | 79% | 80% | 67% | 64% | 48% | 92% | - | 91% | - | * | 38% | * | 67% | 67% | 64% | 60% |
| At Meets Grade Level or Above | 2021 | 31% | 22% | 35% | 38% | 30% | 38% | - | 43% | - | * | 41% | - | 38% | 24% | 26% | 11% |
| | 2019 | 49% | 50% | 35% | 33% | 20% | 50% | - | 64% | - | * | 15% | * | 34% | 38% | 34% | 40% |
| At Masters Grade Level | 2021 | 14% | 9% | 16% | 21% | 19% | 13% | - | 0% | - | * | 29% | - | 19% | 6% | 11% | 0% |
| | 2019 | 25% | 26% | 16% | 9% | 12% | 25% | - | 36% | - | * | 0% | * | 16% | 17% | 15% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 57% | 62% | 52% | 58% | 67% | - | 90% | - | * | 45% | * | 61% | 64% | 58% | 83% |
| | 2019 | 75% | 75% | 77% | 76% | 68% | 92% | * | 87% | - | * | 41% | * | 73% | 84% | 73% | 76% |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 39% | 24% | 35% | 53% | - | 60% | - | * | 30% | * | 41% | 36% | 33% | 67% |
| | 2019 | 44% | 42% | 42% | 32% | 32% | 42% | * | 73% | - | * | 18% | * | 42% | 41% | 31% | 47% |
| At Masters Grade Level | 2021 | 17% | 14% | 16% | 10% | 12% | 20% | - | 30% | - | * | 5% | * | 15% | 18% | 10% | 42% |
| | 2019 | 22% | 20% | 24% | 8% | 18% | 42% | * | 47% | - | * | 6% | * | 27% | 19% | 19% | 35% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 54% | 55% | 33% | 58% | 73% | - | 70% | - | * | 45% | * | 57% | 54% | 52% | 75% |
| | 2019 | 75% | 76% | 74% | 76% | 61% | 75% | * | 93% | - | * | 41% | * | 71% | 78% | 69% | 76% |
| At Meets Grade Level or Above | 2021 | 36% | 30% | 43% | 29% | 35% | 60% | - | 70% | - | * | 35% | * | 43% | 43% | 37% | 67% |
| | 2019 | 48% | 50% | 50% | 40% | 39% | 50% | * | 80% | - | * | 29% | * | 46% | 56% | 42% | 59% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 21% | 17% | 27% | 10% | 27% | 33% | - | 50% | - | * | 5% | * | 26% | 29% | 15% | 58% |
| | 2019 | 28% | 29% | 27% | 16% | 21% | 42% | * | 47% | - | * | 6% | * | 25% | 31% | 24% | 41% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 53% | 47% | 58% | 48% | 58% | 67% | - | 70% | - | * | 40% | * | 59% | 57% | 52% | 67% |
| | 2019 | 67% | 63% | 61% | 64% | 48% | 75% | * | 73% | - | * | 18% | * | 62% | 59% | 56% | 65% |
| At Meets Grade Level or Above | 2021 | 27% | 23% | 36% | 19% | 38% | 47% | - | 50% | - | * | 25% | * | 41% | 29% | 29% | 50% |
| | 2019 | 35% | 31% | 32% | 24% | 24% | 42% | * | 47% | - | * | 12% | * | 28% | 38% | 25% | 29% |
| At Masters Grade Level | 2021 | 8% | 6% | 4% | 0% | 4% | 7% | - | 10% | - | * | 5% | * | 7% | 0% | 0% | 17% |
| | 2019 | 11% | 8% | 6% | 0% | 7% | 0% | * | 13% | - | * | 0% | * | 4% | 9% | 7% | 12% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 81% | 76% | 82% | 90% | - | 82% | - | * | 64% | * | 84% | 75% | 79% | 50% |
| | 2019 | 86% | 89% | 90% | 91% | 86% | 93% | * | 100% | - | * | 80% | * | 92% | 86% | 84% | 70% |
| At Meets Grade Level or Above | 2021 | 46% | 45% | 38% | 36% | 39% | 20% | - | 45% | - | * | 36% | * | 45% | 25% | 38% | 30% |
| | 2019 | 54% | 55% | 59% | 53% | 54% | 71% | * | 73% | - | * | 33% | * | 68% | 41% | 52% | 40% |
| At Masters Grade Level | 2021 | 30% | 25% | 15% | 6% | 21% | 10% | - | 27% | - | * | 7% | * | 16% | 14% | 17% | 20% |
| | 2019 | 29% | 29% | 20% | 9% | 21% | 21% | * | 45% | - | * | 0% | * | 24% | 10% | 18% | 30% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 67% | 57% | 42% | 57% | 70% | - | 82% | - | * | 50% | * | 66% | 39% | 52% | 60% |
| | 2019 | 90% | 92% | 91% | 85% | 96% | 86% | * | 100% | - | * | 73% | * | 92% | 90% | 89% | 80% |
| At Meets Grade Level or Above | 2021 | 44% | 39% | 23% | 9% | 25% | 30% | - | 36% | - | * | 21% | * | 27% | 14% | 19% | 30% |
| | 2019 | 58% | 58% | 49% | 26% | 54% | 71% | * | 82% | - | * | 27% | * | 58% | 31% | 39% | 30% |
| At Masters Grade Level | 2021 | 25% | 22% | 13% | 0% | 11% | 20% | - | 36% | - | * | 7% | * | 16% | 7% | 9% | 20% |
| | 2019 | 36% | 37% | 34% | 18% | 25% | 64% | * | 64% | - | * | 7% | * | 42% | 17% | 29% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 52% | 45% | 46% | 60% | - | 73% | - | * | 50% | * | 63% | 32% | 50% | 50% |
| | 2019 | 75% | 72% | 56% | 47% | 54% | 71% | * | 73% | - | * | 27% | * | 60% | 48% | 52% | 40% |
| At Meets Grade Level or Above | 2021 | 31% | 22% | 17% | 9% | 18% | 10% | - | 27% | - | * | 21% | * | 20% | 11% | 16% | 20% |
| | 2019 | 49% | 47% | 29% | 15% | 25% | 50% | * | 45% | - | * | 13% | * | 34% | 17% | 23% | 10% |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 13% | 7% | 5% | 3% | 4% | 0% | - | 18% | - | * | 7% | * | 5% | 4% | 7% | 10% |
| | 2019 | 24% | 21% | 4% | 0% | 7% | 7% | * | 9% | - | * | 7% | * | 6% | 0% | 5% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 62% | 54% | 58% | 69% | - | 81% | - | 67% | 49% | 67% | 65% | 54% | 58% | 64% |
| | 2019 | 78% | 75% | 75% | 74% | 66% | 84% | 100% | 88% | - | 65% | 47% | 79% | 75% | 74% | 70% | 68% |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 33% | 25% | 30% | 40% | - | 48% | - | 61% | 31% | 33% | 37% | 25% | 28% | 38% |
| | 2019 | 50% | 46% | 43% | 33% | 36% | 55% | 100% | 65% | - | 45% | 22% | 42% | 44% | 40% | 37% | 39% |
| At Masters Grade Level | 2021 | 18% | 13% | 13% | 8% | 13% | 16% | - | 25% | - | 28% | 8% | 11% | 15% | 11% | 10% | 23% |
| | 2019 | 24% | 20% | 19% | 10% | 17% | 26% | 67% | 37% | - | 15% | 4% | 16% | 20% | 17% | 17% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 72% | 71% | 67% | 73% | - | 89% | - | 57% | 53% | * | 72% | 71% | 70% | 68% |
| | 2019 | 75% | 71% | 83% | 85% | 73% | 92% | * | 92% | - | 71% | 60% | 86% | 82% | 85% | 77% | 73% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | 35% | 32% | 39% | - | 54% | - | 57% | 33% | * | 42% | 28% | 33% | 39% |
| | 2019 | 48% | 43% | 49% | 42% | 42% | 58% | * | 68% | - | 57% | 27% | 43% | 51% | 46% | 43% | 43% |
| At Masters Grade Level | 2021 | 18% | 13% | 15% | 10% | 12% | 18% | - | 25% | - | 29% | 4% | * | 15% | 14% | 12% | 23% |
| | 2019 | 21% | 16% | 22% | 13% | 21% | 24% | * | 43% | - | 29% | 4% | 14% | 23% | 20% | 19% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 58% | 56% | 42% | 54% | 70% | - | 79% | - | 71% | 49% | * | 61% | 45% | 50% | 65% |
| | 2019 | 82% | 82% | 78% | 75% | 69% | 84% | * | 95% | - | 86% | 51% | 86% | 77% | 79% | 74% | 73% |
| At Meets Grade Level or Above | 2021 | 37% | 29% | 33% | 23% | 30% | 45% | - | 50% | - | 57% | 33% | * | 36% | 27% | 27% | 39% |
| | 2019 | 52% | 51% | 45% | 33% | 38% | 58% | * | 76% | - | 43% | 24% | 43% | 47% | 42% | 39% | 46% |
| At Masters Grade Level | 2021 | 18% | 12% | 19% | 9% | 19% | 24% | - | 32% | - | 43% | 14% | * | 20% | 15% | 11% | 29% |
| | 2019 | 26% | 25% | 26% | 14% | 20% | 45% | * | 49% | - | 14% | 4% | 29% | 28% | 22% | 23% | 30% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 58% | 48% | 58% | 67% | - | 70% | - | * | 40% | * | 59% | 57% | 52% | 67% |
| | 2019 | 68% | 63% | 61% | 64% | 48% | 75% | * | 73% | - | * | 18% | * | 62% | 59% | 56% | 65% |
| At Meets Grade Level or Above | 2021 | 30% | 24% | 36% | 19% | 38% | 47% | - | 50% | - | * | 25% | * | 41% | 29% | 29% | 50% |
| | 2019 | 38% | 32% | 32% | 24% | 24% | 42% | * | 47% | - | * | 12% | * | 28% | 38% | 25% | 29% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 9% | 6% | 4% | 0% | 4% | 7% | - | 10% | - | * | 5% | * | 7% | 0% | 0% | 17% |
| | 2019 | 14% | 10% | 6% | 0% | 7% | 0% | * | 13% | - | * | 0% | * | 4% | 9% | 7% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 64% | 52% | 45% | 46% | 60% | - | 73% | - | * | 50% | * | 63% | 32% | 50% | 50% |
| | 2019 | 81% | 79% | 56% | 47% | 54% | 71% | * | 73% | - | * | 27% | * | 60% | 48% | 52% | 40% |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 17% | 9% | 18% | 10% | - | 27% | - | * | 21% | * | 20% | 11% | 16% | 20% |
| | 2019 | 54% | 49% | 29% | 15% | 25% | 50% | * | 45% | - | * | 13% | * | 34% | 17% | 23% | 10% |
| At Masters Grade Level | 2021 | 20% | 13% | 5% | 3% | 4% | 0% | - | 18% | - | * | 7% | * | 5% | 4% | 7% | 10% |
| | 2019 | 25% | 20% | 4% | 0% | 7% | 7% | * | 9% | - | * | 7% | * | 6% | 0% | 5% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 16% | 28% | 30% | 22% | 38% | - | 29% | - | * | 35% | - | 33% | 13% | 20% | 0% |
| | 2019 | 35% | 35% | 24% | 21% | 16% | 33% | - | 45% | - | * | 15% | * | 21% | 33% | 26% | 20% |
| Reading and Mathematics Including EOC | 2021 | 24% | 16% | 28% | 30% | 22% | 38% | - | 29% | - | * | 35% | - | 33% | 13% | 20% | 0% |
| | 2019 | 35% | 35% | 24% | 21% | 16% | 33% | - | 45% | - | * | 15% | * | 21% | 33% | 26% | 20% |
| Reading Including EOC | 2021 | 38% | 30% | 35% | 43% | 22% | 38% | - | 57% | - | * | 35% | - | 40% | 19% | 28% | 11% |
| | 2019 | 45% | 45% | 45% | 39% | 40% | 58% | - | 55% | - | * | 31% | * | 40% | 58% | 47% | 40% |
| Math Including EOC | 2021 | 31% | 22% | 35% | 38% | 30% | 38% | - | 43% | - | * | 41% | - | 38% | 24% | 26% | 11% |
| | 2019 | 49% | 50% | 35% | 33% | 20% | 50% | - | 64% | - | * | 15% | * | 34% | 38% | 34% | 40% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 22% | 31% | 14% | 23% | 53% | - | 50% | - | * | 25% | * | 35% | 25% | 21% | 58% |
| | 2019 | 35% | 34% | 37% | 28% | 29% | 33% | * | 67% | - | * | 18% | * | 35% | 41% | 29% | 41% |
| Reading and Mathematics Including EOC | 2021 | 26% | 22% | 31% | 14% | 23% | 53% | - | 50% | - | * | 25% | * | 35% | 25% | 21% | 58% |
| | 2019 | 35% | 34% | 37% | 28% | 29% | 33% | * | 67% | - | * | 18% | * | 35% | 41% | 29% | 41% |
| Reading Including EOC | 2021 | 36% | 33% | 39% | 24% | 35% | 53% | - | 60% | - | * | 30% | * | 41% | 36% | 33% | 67% |
| | 2019 | 44% | 42% | 42% | 32% | 32% | 42% | * | 73% | - | * | 18% | * | 42% | 41% | 31% | 47% |
| Math Including EOC | 2021 | 36% | 30% | 43% | 29% | 35% | 60% | - | 70% | - | * | 35% | * | 43% | 43% | 37% | 67% |
| | 2019 | 48% | 50% | 50% | 40% | 39% | 50% | * | 80% | - | * | 29% | * | 46% | 56% | 42% | 59% |
| 5th Graders | | | | | | | | | | | | | | | | | |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2021 | 34% | 30% | 19% | 9% | 18% | 20% | - | 36% | - | * | 21% | * | 23% | 11% | 17% | 20% |
| | 2019 | 44% | 44% | 42% | 24% | 43% | 64% | * | 64% | - | * | 13% | * | 50% | 24% | 34% | 30% |
| Reading and Mathematics Including EOC | 2021 | 34% | 30% | 19% | 9% | 18% | 20% | - | 36% | - | * | 21% | * | 23% | 11% | 17% | 20% |
| | 2019 | 44% | 44% | 42% | 24% | 43% | 64% | * | 64% | - | * | 13% | * | 50% | 24% | 34% | 30% |
| Reading Including EOC | 2021 | 46% | 45% | 38% | 36% | 39% | 20% | - | 45% | - | * | 36% | * | 45% | 25% | 38% | 30% |
| | 2019 | 54% | 55% | 59% | 53% | 54% | 71% | * | 73% | - | * | 33% | * | 68% | 41% | 52% | 40% |
| Math Including EOC | 2021 | 44% | 39% | 23% | 9% | 25% | 30% | - | 36% | - | * | 21% | * | 27% | 14% | 19% | 30% |
| | 2019 | 58% | 58% | 49% | 26% | 54% | 71% | * | 82% | - | * | 27% | * | 58% | 31% | 39% | 30% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 19% | 26% | 17% | 21% | 39% | - | 39% | - | 57% | 27% | * | 30% | 17% | 19% | 29% |
| | 2019 | 36% | 33% | 35% | 24% | 30% | 45% | * | 59% | - | 29% | 16% | 43% | 35% | 33% | 30% | 32% |
| Reading and Mathematics Including EOC | 2021 | 28% | 22% | 26% | 17% | 21% | 39% | - | 39% | - | 57% | 27% | * | 30% | 17% | 19% | 29% |
| | 2019 | 38% | 35% | 35% | 24% | 30% | 45% | * | 59% | - | 29% | 16% | 43% | 35% | 33% | 30% | 32% |
| Reading Including EOC | 2021 | 41% | 36% | 38% | 35% | 32% | 39% | - | 54% | - | 57% | 33% | * | 42% | 28% | 33% | 39% |
| | 2019 | 47% | 45% | 49% | 42% | 42% | 58% | * | 68% | - | 57% | 27% | 43% | 51% | 46% | 43% | 43% |
| Math Including EOC | 2021 | 37% | 29% | 33% | 23% | 30% | 45% | - | 50% | - | 57% | 33% | * | 36% | 27% | 27% | 39% |
| | 2019 | 52% | 49% | 45% | 33% | 38% | 58% | * | 76% | - | 43% | 24% | 43% | 47% | 42% | 39% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

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2018-19 STAAR Progress (TAPR)
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|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 66 | 56 | 70 | 71 | * | 77 | - | * | 62 | * | 70 | 60 | 66 | 76 |
| | 2018 | 63 | 64 | 58 | 65 | 56 | 50 | * | 70 | - | * | 67 | 80 | 58 | 57 | 52 | 71 |
| Grade 4 Mathematics | 2019 | 65 | 71 | 73 | 73 | 73 | 75 | * | 73 | - | * | 59 | * | 67 | 84 | 71 | 68 |
| | 2018 | 65 | 66 | 56 | 50 | 55 | 75 | * | 55 | - | * | 54 | 80 | 54 | 61 | 57 | 72 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 79 | 80 | 84 | 68 | * | 77 | - | * | 93 | * | 80 | 77 | 83 | 85 |
| | 2018 | 80 | 84 | 88 | 83 | 91 | 82 | - | 100 | - | * | 78 | - | 87 | 88 | 86 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 87 | 89 | 83 | 91 | 86 | * | 100 | - | * | 86 | * | 93 | 79 | 85 | 75 |
| | 2018 | 81 | 87 | 89 | 86 | 88 | 95 | - | 92 | - | * | 67 | - | 89 | 88 | 89 | 100 |
| All Grades Both Subjects | 2019 | 69 | 69 | 77 | 74 | 79 | 75 | * | 81 | - | 79 | 73 | 90 | 79 | 75 | 76 | 75 |
| | 2018 | 69 | 71 | 73 | 72 | 73 | 75 | * | 81 | - | 58 | 65 | 80 | 71 | 78 | 71 | 86 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 73 | 69 | 77 | 69 | * | 77 | - | 75 | 76 | 80 | 76 | 68 | 74 | 80 |
| | 2018 | 69 | 68 | 73 | 75 | 74 | 65 | * | 86 | - | 50 | 71 | 80 | 72 | 77 | 70 | 87 |
| All Grades Mathematics | 2019 | 70 | 70 | 81 | 79 | 82 | 81 | * | 85 | - | 83 | 71 | 100 | 81 | 82 | 78 | 70 |
| | 2018 | 70 | 73 | 73 | 69 | 72 | 85 | * | 75 | - | 67 | 59 | 80 | 70 | 78 | 73 | 86 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 62% | 63% | - | - | - | - | 63% | 63% | 63% | - | - | 100% | 61% | 64% | - |
| | 2019 | 78% | 75% | 75% | - | - | - | - | - | | 66% | 66% | - | - | 100% | | 67% | - |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 33% | 34% | - | - | - | - | 34% | 38% | 38% | - | - | 67% | 32% | 38% | - |
| | 2019 | 50% | 46% | 43% | - | - | - | - | - | | 38% | 38% | - | - | 40% | | 38% | - |
| At Masters Grade Level | 2021 | 18% | 13% | 13% | 25% | - | - | - | - | 25% | 23% | 23% | - | - | 33% | 12% | 23% | - |
| | 2019 | 24% | 20% | 19% | - | - | - | - | - | | 22% | 22% | - | - | 40% | | 22% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 72% | 75% | - | - | - | - | 75% | 63% | 63% | - | - | * | 72% | 68% | - |
| | 2019 | 75% | 71% | 83% | - | - | - | - | - | | 71% | 71% | - | - | * | | 72% | - |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 38% | 33% | - | - | - | - | 33% | 37% | 37% | - | - | * | 37% | 39% | - |
| | 2019 | 48% | 43% | 49% | - | - | - | - | - | | 41% | 41% | - | - | * | | 42% | - |
| At Masters Grade Level | 2021 | 18% | 13% | 15% | 25% | - | - | - | - | 25% | 21% | 21% | - | - | * | 13% | 23% | - |
| | 2019 | 21% | 16% | 22% | - | - | - | - | - | | 24% | 24% | - | - | * | | 25% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 58% | 56% | 67% | - | - | - | - | 67% | 63% | 63% | - | - | * | 55% | 65% | - |
| | 2019 | 82% | 82% | 78% | - | - | - | - | - | | 71% | 71% | - | - | * | | 72% | - |
| At Meets Grade Level or Above | 2021 | 37% | 29% | 33% | 42% | - | - | - | - | 42% | 42% | 42% | - | - | * | 32% | 39% | - |
| | 2019 | 52% | 51% | 45% | - | - | - | - | - | | 44% | 44% | - | - | * | | 44% | - |
| At Masters Grade Level | 2021 | 18% | 12% | 19% | 33% | - | - | - | - | 33% | 32% | 32% | - | - | * | 17% | 29% | - |
| | 2019 | 26% | 25% | 26% | - | - | - | - | - | | 26% | 26% | - | - | * | | 28% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 58% | 50% | - | - | - | - | 50% | 75% | 75% | - | - | - | 56% | 67% | - |
| | 2019 | 68% | 63% | 61% | - | - | - | - | - | | 63% | 63% | - | - | - | | 63% | - |
| At Meets Grade Level or Above | 2021 | 30% | 24% | 36% | 33% | - | - | - | - | 33% | 50% | 50% | - | - | - | 34% | 50% | - |
| | 2019 | 38% | 32% | 32% | - | - | - | - | - | | 31% | 31% | - | - | - | | 31% | - |
| At Masters Grade Level | 2021 | 9% | 6% | 4% | 17% | - | - | - | - | 17% | 13% | 13% | - | - | - | 2% | 17% | - |
| | 2019 | 14% | 10% | 6% | - | - | - | - | - | | 13% | 13% | - | - | - | | 13% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 64% | 52% | * | - | - | - | - | * | 50% | 50% | - | - | * | 53% | 50% | - |
| | 2019 | 81% | 79% | 56% | - | - | - | - | - | | 33% | 33% | - | - | * | | 40% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

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| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 35% | 17% | * | - | - | - | - | * | 17% | 17% | - | - | * | 16% | 20% | - |
| | 2019 | 54% | 49% | 29% | - | - | - | - | - | - | 11% | 11% | - | - | * | - | 10% | - |
| At Masters Grade Level | 2021 | 20% | 13% | 5% | * | - | - | - | - | * | 17% | 17% | - | - | * | 4% | 10% | - |
| | 2019 | 25% | 20% | 4% | - | - | - | - | - | - | 11% | 11% | - | - | * | - | 10% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 87% | 99% | 100% | 99% | 98% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 83% | 83% | 93% | 90% | 95% | 92% | - | 100% | - | 100% | 99% | 100% | 98% | 86% | 94% | 90% |
| Not Included in Accountability: Mobile | 3% | 2% | 5% | 10% | 4% | 3% | - | 0% | - | 0% | 1% | 0% | 1% | 13% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 3% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 13% | 1% | 0% | 1% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 1% | 0% | 1% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 88% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 81% | 94% | 90% | 96% | 94% | - | 100% | - | 100% | 98% | * | 99% | 86% | 95% | 91% |
| Not Included in Accountability: Mobile | 3% | 2% | 5% | 10% | 4% | 3% | - | 0% | - | 0% | 2% | * | 1% | 13% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | 0% | 0% | 0% | 3% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 11% | 12% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 84% | 94% | 90% | 96% | 94% | - | 100% | - | 100% | 98% | * | 99% | 86% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | 5% | 10% | 4% | 3% | - | 0% | - | 0% | 2% | * | 1% | 13% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 3% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 14% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 89% | 93% | 96% | 90% | 89% | - | 100% | - | * | 100% | * | 90% | 97% | 97% | 100% |
| Included in Accountability | 83% | 86% | 88% | 84% | 90% | 83% | - | 100% | - | * | 100% | * | 88% | 88% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 12% | 0% | 0% | - | 0% | - | * | 0% | * | 2% | 6% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 6% | - | 0% | - | * | 0% | * | 0% | 3% | 2% | 8% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 11% | 7% | 4% | 10% | 11% | - | 0% | - | * | 0% | * | 10% | 3% | 3% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 12% | 10% | 7% | 4% | 10% | 11% | - | 0% | - | * | 0% | * | 10% | 3% | 3% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 84% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 82% | 93% | 94% | 90% | 91% | - | 100% | - | * | 100% | * | 100% | 82% | 95% | 83% |
| Not Included in Accountability: Mobile | 3% | 2% | 7% | 6% | 10% | 9% | - | 0% | - | * | 0% | * | 0% | 18% | 5% | 17% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 16% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 98% | 92% | 100% | 100% | 98% | - | 100% | 100% | 100% | 98% | 93% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 2% | 8% | 0% | 0% | 2% | - | 0% | 0% | 0% | 1% | 7% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * 100% | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | 96% | 97% | 92% | 100% | * 97% | 100% | - | 100% | 100% | 100% | 98% | 92% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 2% | 8% | 0% | * 3% | 0% | - | 0% | 0% | 0% | 2% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 0% | 1% | 0% | 1% | 0% | 0% | * 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 99% | 100% | 100% | * 100% | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 96% | 96% | 97% | 92% | 100% | * 97% | 100% | - | 100% | 100% | 100% | 98% | 92% | 95% | 90% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 2% | 8% | 0% | * | 3% | - | 0% | 0% | 0% | 2% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 96% | 97% | 100% | 91% | 100% | * | 100% | - | * | 100% | * | 100% | 91% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 9% | 0% | * | 0% | - | * | 0% | * | 0% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 99% | 100% | 97% | 100% | * | 100% | - | * | 100% | * | 98% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 0% | 3% | 0% | * | 0% | - | * | 0% | * | 2% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.5% | 98.4% | 98.8% | 98.0% | 98.2% | * | 99.1% | * | 99.5% | 97.8% | 98.3% | 99.0% |
| 2018-19 | 95.4% | 95.0% | 96.9% | 97.4% | 96.0% | 96.8% | * | 98.0% | * | 97.5% | 96.1% | 96.9% | 97.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.5% | 3.6% | 2.2% | 6.0% | 4.1% | * | 0.0% | * | 0.0% | 9.3% | 4.7% | 4.5% |
| 2018-19 | 11.4% | 13.4% | 5.0% | 4.3% | 8.7% | 2.6% | * | 0.0% | * | 0.0% | 7.5% | 5.6% | 3.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 27.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,115 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 349 | 44,729 |
| Hispanic | - | - | 1,432 | 184,060 |
| White | - | - | 211 | 105,215 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 79 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 35 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 16 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 23 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,919 | 292,532 |
| Special Education Graduates | - | - | 147 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,387 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 525 | 29,639 |
| At-Risk Graduates | - | - | 1,280 | 148,836 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 583 | 100.0% | 28,145 | 5,359,040 | 583 | 100.0% | 28,230 | 5,371,586 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 64 | 11.0% | 4.2% | 3.7% | 64 | 11.0% | 4.1% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.8% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 64 | 11.0% | 3.4% | 3.2% | | | | |
| Kindergarten | 99 | 17.0% | 6.3% | 6.7% | 99 | 17.0% | 6.3% | 6.7% |
| Grade 1 | 79 | 13.6% | 6.5% | 7.1% | 79 | 13.6% | 6.5% | 7.1% |
| Grade 2 | 90 | 15.4% | 6.5% | 7.1% | 90 | 15.4% | 6.5% | 7.1% |
| Grade 3 | 76 | 13.0% | 6.8% | 7.1% | 76 | 13.0% | 6.8% | 7.1% |
| Grade 4 | 84 | 14.4% | 7.0% | 7.2% | 84 | 14.4% | 7.0% | 7.2% |
| Grade 5 | 91 | 15.6% | 7.0% | 7.4% | 91 | 15.6% | 7.0% | 7.4% |
| Ethnic Distribution | | | | | | | | |
| African American | 180 | 30.9% | 18.0% | 12.7% | 180 | 30.9% | 18.0% | 12.7% |
| Hispanic | 231 | 39.6% | 66.0% | 52.9% | 231 | 39.6% | 66.0% | 52.9% |
| White | 90 | 15.4% | 10.0% | 26.5% | 90 | 15.4% | 10.0% | 26.5% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 61 | 10.5% | 3.3% | 4.7% | 61 | 10.5% | 3.3% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 18 | 3.1% | 2.2% | 2.7% | 18 | 3.1% | 2.2% | 2.7% |
| Sex | | | | | | | | |
| Female | 255 | 43.7% | 50.3% | 48.9% | 255 | 43.7% | 50.3% | 48.9% |
| Male | 328 | 56.3% | 49.7% | 51.1% | 328 | 56.3% | 49.7% | 51.1% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 407 | 69.8% | 71.3% | 60.3% | 407 | 69.8% | 71.4% | 60.2% |
| Non-Educationally Disadvantaged | 176 | 30.2% | 28.7% | 39.7% | 176 | 30.2% | 28.6% | 39.8% |
| Section 504 Students | 33 | 5.7% | 7.0% | 7.2% | 33 | 5.7% | 7.0% | 7.2% |
| EB Students/EL | 80 | 13.7% | 32.1% | 20.7% | 80 | 13.7% | 32.1% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 24 | 4.1% | 4.5% | 4.5% | 24 | 4.1% | 4.5% | 4.5% |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Homeless | 18 | 3.1% | 2.6% | 1.1% | 18 | 3.1% | 2.6% | 1.1% |
| Immigrant | 10 | 1.7% | 1.9% | 2.0% | 10 | 1.7% | 1.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 583 | 100.0% | 73.2% | 64.5% | 583 | 100.0% | 73.1% | 64.5% |
| Military Connected | 19 | 3.3% | 1.3% | 2.7% | 19 | 3.3% | 1.3% | 2.7% |
| At-Risk | 269 | 46.1% | 63.8% | 49.2% | 269 | 46.1% | 63.6% | 49.1% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Bilingual/ESL Education | 74 | 12.7% | 33.3% | 21.0% | 74 | 12.7% | 33.2% | 20.9% |
| Gifted and Talented Education | 16 | 2.7% | 6.4% | 8.3% | 16 | 2.7% | 6.4% | 8.3% |
| Special Education | 108 | 18.5% | 9.6% | 11.1% | 108 | 18.5% | 9.6% | 11.3% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 108 | | | | | | | |
| Students with Intellectual Disabilities | 18 | 16.7% | 43.8% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 21.3% | 21.1% | 21.3% | | | | |
| Students with Autism | 51 | 47.2% | 16.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.7% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20) | | | | | | | | |
| Total Mobile Students | 54 | 12.1% | 14.1% | 13.8% | | | | |
| African American | 21 | 4.7% | 3.6% | 2.8% | | | | |
| Hispanic | 21 | 4.7% | 8.6% | 7.1% | | | | |
| White | 8 | 1.8% | 1.4% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.7% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.2% | 0.4% | | | | |
| Special Ed Students who are Mobile | 10 | 9.3% | 15.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 7.5% | 11.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 14.0% | 15.1% | 16.0% | | | | |
| Student Attrition (2019-20) | | | | | | | | |
| Total Student Attrition | 117 | 23.6% | 17.0% | 16.6% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 6.3% | 0.7% | 1.4% | 0.0% | 0.6% | 4.8% |
| Grade 1 | 1.6% | 1.4% | 1.9% | 8.7% | 3.3% | 3.2% |
| Grade 2 | 1.7% | 0.7% | 1.0% | 0.0% | 0.4% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.8% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 17.7 | 17.9 | 17.7 |
| Grade 1 | 15.6 | 18.6 | 18.0 |
| Grade 2 | 18.8 | 18.1 | 18.0 |
| Grade 3 | 15.3 | 19.0 | 18.2 |
| Grade 4 | 17.7 | 18.9 | 18.3 |
| Grade 5 | 19.5 | 19.1 | 19.8 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 66.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 50.5 | 76.0% | 67.0% | 64.3% |
| Teachers | 39.1 | 58.9% | 50.2% | 49.6% |
| Professional Support | 9.4 | 14.1% | 12.6% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 3.1% | 3.0% |
| Educational Aides | 15.9 | 24.0% | 8.7% | 10.6% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 69.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 3.0 | 1,126.0 |
| Total Minority Staff | 24.8 | 37.4% | 61.2% | 51.5% |
| Teachers by Ethnicity | | | | |
| African American | 4.9 | 12.5% | 21.6% | 11.1% |
| Hispanic | 6.0 | 15.3% | 26.8% | 28.4% |
| White | 27.3 | 69.7% | 47.0% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 1.0 | 2.6% | 2.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 2.3% | 1.2% |
| Teachers by Sex | | | | |
| Males | 3.0 | 7.7% | 25.8% | 23.8% |
| Females | 36.1 | 92.3% | 74.2% | 76.2% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 1.2% |
| Bachelors | 32.1 | 82.1% | 72.0% | 73.0% |
| Masters | 7.0 | 17.9% | 25.7% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.7% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.9 | 7.3% | 9.5% | 6.7% |
| 1-5 Years Experience | 14.0 | 35.8% | 36.2% | 27.8% |
| 6-10 Years Experience | 10.0 | 25.6% | 20.3% | 20.3% |
| 11-20 Years Experience | 8.0 | 20.4% | 24.2% | 29.1% |
| 21-30 Years Experience | 2.3 | 5.8% | 7.8% | 13.0% |
| Over 30 Years Experience | 2.0 | 5.1% | 2.0% | 3.1% |
| Number of Students per Teacher | 14.9 | n/a | 15.1 | 14.5 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 10.0 | 6.4 | 6.4 |
| Average Years Experience of Principals with District | 10.0 | 6.1 | 5.5 |
| Average Years Experience of Assistant Principals | 5.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.8 | 4.8 |
| Average Years Experience of Teachers | 9.8 | 8.9 | 11.2 |
| Average Years Experience of Teachers with District | 7.3 | 6.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$57,137 | \$53,856 | \$50,849 |
| 1-5 Years Experience | \$58,239 | \$58,137 | \$53,288 |
| 6-10 Years Experience | \$59,060 | \$59,688 | \$56,282 |
| 11-20 Years Experience | \$62,511 | \$62,032 | \$59,900 |
| 21-30 Years Experience | \$66,037 | \$65,457 | \$64,637 |
| Over 30 Years Experience | \$68,974 | \$71,483 | \$69,974 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$60,240 | \$59,821 | \$57,641 |
| Professional Support | \$59,241 | \$67,714 | \$68,030 |
| Campus Administration (School Leadership) | \$83,495 | \$82,854 | \$83,424 |
| Instructional Staff Percent | n/a | 64.0% | 64.6% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.1% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.2% | 5.1% |
| Compensatory Education | 3.0 | 7.7% | 2.3% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.0% | 1.8% |
| Regular Education | 32.0 | 81.8% | 78.2% | 71.0% |
| Special Education | 4.1 | 10.5% | 8.9% | 9.4% |
| Other | 0.0 | 0.0% | 0.3% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)