

**Texas Education Agency**  
**2020-21 School Report Card**  
**STEPHEN F AUSTIN ENVIRONMENTAL SCI (057910101)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** GRAND PRAIRIE ISD  
**Campus Type:** Elementary  
**Total Students:** 570  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about STEPHEN F AUSTIN ENVIRONMENTAL SCI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.6%	97.5%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.4%	18.0%	12.7%
Hispanic	74.2%	66.0%	52.9%
White	8.4%	10.0%	26.5%
American Indian	0.5%	0.4%	0.3%
Asian	0.5%	3.3%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	2.2%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.9%	71.3%	60.3%
Special Education	6.5%	9.6%	11.1%
Emergent Bilingual/EL	43.5%	32.1%	20.7%
<b>Mobility Rate (2019-20)</b>	20.2%	14.1%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.9	17.7
Grade 1	19.2	18.6	18.0
Grade 2	16.8	18.1	18.0
Grade 3	18.7	19.0	18.2
Grade 4	17.4	18.9	18.3
Grade 5	19.5	19.1	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.8%
<b>Instructional Staff Percent</b>	n/a	64.0%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,976	\$10,341	\$10,406
Instruction	\$5,639	\$5,873	\$5,929
Instructional Leadership	\$97	\$161	\$173
School Leadership	\$609	\$705	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>67%</b>	67%	67%	59%	*	*	-	80%	64%
	2019	78%	75%	<b>86%</b>	89%	84%	95%	*	83%	-	*	85%
ELA/Reading	2021	68%	61%	<b>67%</b>	70%	68%	53%	*	*	-	*	63%
	2019	75%	71%	<b>86%</b>	93%	84%	95%	*	*	-	*	86%
Mathematics	2021	66%	58%	<b>73%</b>	67%	75%	59%	*	*	-	*	73%
	2019	82%	82%	<b>91%</b>	86%	91%	100%	*	*	-	*	92%
Writing	2021	58%	51%	<b>42%</b>	29%	41%	60%	-	-	-	*	33%
	2019	68%	63%	<b>71%</b>	90%	67%	83%	-	*	-	-	68%
Science	2021	71%	64%	<b>71%</b>	82%	69%	80%	*	-	-	*	71%
	2019	81%	79%	<b>81%</b>	83%	79%	91%	-	*	-	-	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>37%</b>	32%	38%	36%	*	*	-	50%	33%
	2019	50%	46%	<b>59%</b>	56%	59%	69%	*	33%	-	*	58%
ELA/Reading	2021	45%	37%	<b>38%</b>	27%	40%	41%	*	*	-	*	34%
	2019	48%	43%	<b>52%</b>	57%	50%	59%	*	*	-	*	50%
Mathematics	2021	37%	29%	<b>47%</b>	42%	47%	47%	*	*	-	*	43%
	2019	52%	51%	<b>73%</b>	68%	73%	86%	*	*	-	*	72%
Writing	2021	30%	24%	<b>16%</b>	14%	17%	0%	-	-	-	*	13%
	2019	38%	32%	<b>39%</b>	20%	45%	17%	-	*	-	-	39%
Science	2021	44%	35%	<b>26%</b>	27%	27%	20%	*	-	-	*	22%
	2019	54%	49%	<b>61%</b>	50%	57%	82%	-	*	-	-	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	13%	<b>17%</b>	13%	17%	27%	*	*	-	20%	14%
	2019	24%	20%	<b>33%</b>	35%	32%	39%	*	0%	-	*	32%
ELA/Reading	2021	18%	13%	<b>17%</b>	12%	17%	29%	*	*	-	*	15%
	2019	21%	16%	<b>28%</b>	39%	27%	18%	*	*	-	*	26%
Mathematics	2021	18%	12%	<b>25%</b>	21%	25%	35%	*	*	-	*	20%
	2019	26%	25%	<b>43%</b>	39%	42%	59%	*	*	-	*	43%
Writing	2021	9%	6%	<b>3%</b>	0%	3%	0%	-	-	-	*	2%
	2019	14%	10%	<b>17%</b>	10%	18%	17%	-	*	-	-	15%
Science	2021	20%	13%	<b>6%</b>	0%	6%	20%	*	-	-	*	7%
	2019	25%	20%	<b>32%</b>	33%	28%	55%	-	*	-	-	30%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	87%	<b>93%</b>	95%	93%	87%	*	*	-	83%	93%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	*	100%
ELA/Reading	2021	89%	88%	<b>94%</b>	97%	95%	86%	*	*	-	80%	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	86%	<b>92%</b>	95%	92%	86%	*	*	-	80%	92%
	2019	100%	100%	<b>100%</b>	97%	100%	100%	*	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.