2020-21 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: GOLDEN MEADOWS EL

Campus Number: 057909123

2021 Campus Accountability Score: Not Rated

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	**77%**	*	79%	*	-	*	-	-	50%	*	75%	89%	76%	80%
	2019	76%	78%	**75%**	29%	81%	71%	-	75%	-	-	43%	-	77%	67%	72%	77%
At Meets Grade Level or Above	2021	39%	34%	**36%**	*	36%	*	-	*	-	-	38%	*	29%	78%	38%	32%
	2019	45%	48%	**60%**	29%	66%	57%	-	50%	-	-	14%	-	65%	44%	57%	65%
At Masters Grade Level	2021	19%	17%	**13%**	*	14%	*	-	*	-	-	13%	*	13%	11%	14%	16%
	2019	27%	29%	**35%**	0%	43%	14%	-	25%	-	-	0%	-	37%	28%	36%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	**67%**	*	68%	*	-	*	-	-	50%	*	65%	78%	66%	68%
	2019	79%	82%	**84%**	57%	86%	71%	-	100%	-	-	57%	-	84%	83%	80%	86%
At Meets Grade Level or Above	2021	31%	25%	**30%**	*	27%	*	-	*	-	-	25%	*	27%	44%	29%	25%
	2019	49%	53%	**59%**	29%	60%	57%	-	75%	-	-	29%	-	63%	44%	61%	60%
At Masters Grade Level	2021	14%	12%	**10%**	*	9%	*	-	*	-	-	13%	*	12%	0%	10%	9%
	2019	25%	28%	**31%**	14%	34%	29%	-	25%	-	-	14%	-	31%	33%	34%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	**45%**	60%	45%	40%	-	*	-	*	15%	*	48%	33%	40%	48%
	2019	75%	73%	**71%**	60%	71%	71%	*	*	-	*	56%	*	76%	60%	67%	74%
At Meets Grade Level or Above	2021	36%	32%	**25%**	20%	25%	40%	-	*	-	*	15%	*	27%	20%	23%	28%
	2019	44%	43%	**42%**	40%	39%	57%	*	*	-	*	56%	*	44%	37%	39%	40%
At Masters Grade Level	2021	17%	14%	**7%**	0%	7%	0%	-	*	-	*	0%	*	9%	0%	8%	8%
	2019	22%	21%	**17%**	0%	19%	29%	*	*	-	*	0%	*	21%	10%	13%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	54%	**32%**	20%	30%	60%	-	*	-	*	23%	*	32%	33%	28%	34%
	2019	75%	72%	**67%**	60%	67%	71%	*	*	-	*	56%	*	71%	57%	64%	68%
At Meets Grade Level or Above	2021	36%	29%	**13%**	20%	11%	20%	-	*	-	*	8%	*	13%	13%	12%	12%
	2019	48%	45%	**43%**	40%	40%	57%	*	*	-	*	56%	*	48%	33%	39%	44%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	17%	**3%**	0%	4%	0%	-	*	-	*	0%	*	4%	0%	3%	4%
	2019	28%	26%	**19%**	10%	21%	29%	*	*	-	*	0%	*	25%	7%	17%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	48%	**31%**	40%	27%	40%	-	*	-	*	8%	*	32%	27%	29%	40%
	2019	67%	68%	**67%**	60%	67%	71%	*	*	-	*	56%	*	74%	53%	63%	67%
At Meets Grade Level or Above	2021	27%	22%	**7%**	0%	5%	20%	-	*	-	*	0%	*	7%	7%	8%	8%
	2019	35%	35%	**35%**	20%	33%	57%	*	*	-	*	56%	*	42%	20%	32%	39%
At Masters Grade Level	2021	8%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	11%	10%	**5%**	0%	6%	14%	*	*	-	*	0%	*	6%	3%	5%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	**69%**	29%	78%	20%	-	60%	-	-	38%	-	78%	40%	67%	73%
	2019	86%	89%	**87%**	82%	88%	*	-	100%	-	*	30%	*	88%	81%	86%	86%
At Meets Grade Level or Above	2021	46%	45%	**44%**	29%	49%	20%	-	20%	-	-	13%	-	53%	15%	40%	48%
	2019	54%	57%	**64%**	45%	66%	*	-	80%	-	*	20%	*	67%	58%	65%	70%
At Masters Grade Level	2021	30%	27%	**30%**	14%	33%	20%	-	20%	-	-	0%	-	37%	10%	26%	32%
	2019	29%	31%	**37%**	27%	36%	*	-	40%	-	*	0%	*	36%	38%	36%	36%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	**46%**	29%	49%	20%	-	60%	-	-	25%	-	55%	20%	44%	48%
	2019	90%	91%	**88%**	73%	91%	*	-	90%	-	*	30%	*	90%	81%	88%	89%
At Meets Grade Level or Above	2021	44%	34%	**25%**	29%	25%	0%	-	40%	-	-	25%	-	27%	20%	25%	27%
	2019	58%	59%	**48%**	36%	49%	*	-	60%	-	*	20%	*	50%	42%	45%	50%
At Masters Grade Level	2021	25%	18%	**10%**	14%	11%	0%	-	0%	-	-	0%	-	12%	5%	11%	10%
	2019	36%	36%	**29%**	9%	27%	*	-	60%	-	*	0%	*	31%	23%	27%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	52%	**39%**	29%	43%	0%	-	40%	-	-	13%	-	45%	20%	39%	37%
	2019	75%	72%	**71%**	36%	75%	*	-	90%	-	*	30%	*	73%	65%	69%	74%
At Meets Grade Level or Above	2021	31%	22%	**10%**	14%	11%	0%	-	0%	-	-	0%	-	10%	10%	11%	8%
	2019	49%	47%	**46%**	36%	42%	*	-	90%	-	*	30%	*	47%	42%	42%	43%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	13%	8%	**5%**	0%	6%	0%	-	0%	-	-	0%	-	7%	0%	6%	5%
	2019	24%	22%	**17%**	9%	12%	*	-	50%	-	*	0%	*	21%	8%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	**50%**	32%	52%	36%	-	62%	-	17%	25%	0%	54%	37%	48%	53%
	2019	78%	78%	**76%**	58%	78%	68%	*	93%	-	56%	44%	17%	80%	67%	74%	78%
At Meets Grade Level or Above	2021	41%	35%	**23%**	18%	24%	25%	-	27%	-	0%	14%	0%	24%	21%	23%	24%
	2019	50%	50%	**49%**	35%	49%	55%	*	76%	-	22%	35%	8%	53%	39%	47%	51%
At Masters Grade Level	2021	18%	14%	**10%**	5%	11%	6%	-	8%	-	0%	3%	0%	12%	3%	10%	11%
	2019	24%	23%	**24%**	9%	24%	30%	*	34%	-	22%	1%	0%	26%	17%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	**63%**	38%	67%	38%	-	67%	-	*	31%	*	67%	48%	61%	67%
	2019	75%	75%	**78%**	61%	80%	67%	*	91%	-	*	42%	*	81%	69%	76%	79%
At Meets Grade Level or Above	2021	45%	40%	**35%**	23%	37%	38%	-	22%	-	*	21%	*	37%	30%	34%	37%
	2019	48%	48%	**56%**	39%	57%	56%	*	73%	-	*	31%	*	59%	46%	54%	59%
At Masters Grade Level	2021	18%	15%	**17%**	8%	19%	8%	-	22%	-	*	3%	*	20%	7%	16%	19%
	2019	21%	20%	**30%**	11%	32%	28%	*	32%	-	*	0%	*	32%	24%	28%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	58%	**48%**	23%	49%	46%	-	67%	-	*	31%	*	51%	36%	45%	49%
	2019	82%	82%	**79%**	64%	81%	72%	*	95%	-	*	46%	*	82%	72%	78%	81%
At Meets Grade Level or Above	2021	37%	28%	**22%**	23%	21%	23%	-	44%	-	*	17%	*	22%	23%	22%	21%
	2019	52%	51%	**49%**	36%	49%	56%	*	73%	-	*	35%	*	53%	39%	48%	51%
At Masters Grade Level	2021	18%	11%	**8%**	8%	8%	8%	-	0%	-	*	3%	*	9%	2%	8%	8%
	2019	26%	26%	**26%**	11%	27%	33%	*	36%	-	*	4%	*	29%	19%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	52%	**31%**	40%	27%	40%	-	*	-	*	8%	*	32%	27%	29%	40%
	2019	68%	68%	**67%**	60%	67%	71%	*	*	-	*	56%	*	74%	53%	63%	67%
At Meets Grade Level or Above	2021	30%	24%	**7%**	0%	5%	20%	-	*	-	*	0%	*	7%	7%	8%	8%
	2019	38%	36%	**35%**	20%	33%	57%	*	*	-	*	56%	*	42%	20%	32%	39%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	14%	12%	**5%**	0%	6%	14%	*	*	-	*	0%	*	6%	3%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	**39%**	29%	43%	0%	-	40%	-	-	13%	-	45%	20%	39%	37%
	2019	81%	80%	**71%**	36%	75%	*	-	90%	-	*	30%	*	73%	65%	69%	74%
At Meets Grade Level or Above	2021	44%	36%	**10%**	14%	11%	0%	-	0%	-	-	0%	-	10%	10%	11%	8%
	2019	54%	53%	**46%**	36%	42%	*	-	90%	-	*	30%	*	47%	42%	42%	43%
At Masters Grade Level	2021	20%	15%	**5%**	0%	6%	0%	-	0%	-	-	0%	-	7%	0%	6%	5%
	2019	25%	24%	**17%**	9%	12%	*	-	50%	-	*	0%	*	21%	8%	15%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	19%	**18%**	*	16%	*	-	*	-	-	25%	*	13%	44%	19%	11%
	2019	35%	39%	**48%**	29%	52%	43%	-	38%	-	-	14%	-	55%	22%	48%	49%
Reading and Mathematics Including EOC	2021	24%	19%	**18%**	*	16%	*	-	*	-	-	25%	*	13%	44%	19%	11%
	2019	35%	39%	**48%**	29%	52%	43%	-	38%	-	-	14%	-	55%	22%	48%	49%
Reading Including EOC	2021	38%	34%	**36%**	*	36%	*	-	*	-	-	38%	*	29%	78%	38%	32%
	2019	45%	48%	**60%**	29%	66%	57%	-	50%	-	-	14%	-	65%	44%	57%	65%
Math Including EOC	2021	31%	25%	**30%**	*	27%	*	-	*	-	-	25%	*	27%	44%	29%	25%
	2019	49%	53%	**59%**	29%	60%	57%	-	75%	-	-	29%	-	63%	44%	61%	60%
4th Graders																	
Reading and Mathematics	2021	26%	21%	**13%**	20%	11%	20%	-	*	-	*	8%	*	13%	13%	12%	12%
	2019	35%	33%	**34%**	40%	29%	57%	*	*	-	*	56%	*	38%	27%	33%	32%
Reading and Mathematics Including EOC	2021	26%	21%	**13%**	20%	11%	20%	-	*	-	*	8%	*	13%	13%	12%	12%
	2019	35%	33%	**34%**	40%	29%	57%	*	*	-	*	56%	*	38%	27%	33%	32%
Reading Including EOC	2021	36%	32%	**25%**	20%	25%	40%	-	*	-	*	15%	*	27%	20%	23%	28%
	2019	44%	43%	**42%**	40%	39%	57%	*	*	-	*	56%	*	44%	37%	39%	40%
Math Including EOC	2021	36%	29%	**13%**	20%	11%	20%	-	*	-	*	8%	*	13%	13%	12%	12%
	2019	48%	45%	**43%**	40%	40%	57%	*	*	-	*	56%	*	48%	33%	39%	44%
5th Graders																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	34%	28%	**21%**	29%	22%	0%	-	20%	-	-	13%	-	25%	10%	21%	23%
	2019	44%	46%	**40%**	27%	40%	*	-	60%	-	*	20%	*	42%	35%	38%	43%
Reading and Mathematics Including EOC	2021	34%	28%	**21%**	29%	22%	0%	-	20%	-	-	13%	-	25%	10%	21%	23%
	2019	44%	46%	**40%**	27%	40%	*	-	60%	-	*	20%	*	42%	35%	38%	43%
Reading Including EOC	2021	46%	45%	**44%**	29%	49%	20%	-	20%	-	-	13%	-	53%	15%	40%	48%
	2019	54%	57%	**64%**	45%	66%	*	-	80%	-	*	20%	*	67%	58%	65%	70%
Math Including EOC	2021	44%	34%	**25%**	29%	25%	0%	-	40%	-	-	25%	-	27%	20%	25%	27%
	2019	58%	58%	**48%**	36%	49%	*	-	60%	-	*	20%	*	50%	42%	45%	50%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	19%	**17%**	23%	17%	23%	-	22%	-	*	14%	*	17%	18%	17%	16%
	2019	36%	35%	**40%**	32%	40%	50%	*	59%	-	*	31%	*	45%	28%	39%	41%
Reading and Mathematics Including EOC	2021	28%	21%	**17%**	23%	17%	23%	-	22%	-	*	14%	*	17%	18%	17%	16%
	2019	38%	38%	**40%**	32%	40%	50%	*	59%	-	*	31%	*	45%	28%	39%	41%
Reading Including EOC	2021	41%	37%	**35%**	23%	37%	38%	-	22%	-	*	21%	*	37%	30%	34%	37%
	2019	47%	48%	**56%**	39%	57%	56%	*	73%	-	*	31%	*	59%	46%	54%	59%
Math Including EOC	2021	37%	27%	**22%**	23%	21%	23%	-	44%	-	*	17%	*	22%	23%	22%	21%
	2019	52%	51%	**49%**	36%	49%	56%	*	73%	-	*	35%	*	53%	39%	48%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	**57**	55	54	57	*	*	-	*	67	*	56	58	53	56
	2018	63	60	**66**	78	63	*	-	100	-	*	45	-	65	70	65	64
Grade 4 Mathematics	2019	65	61	**55**	35	59	64	*	*	-	*	67	*	56	53	52	63
	2018	65	60	**83**	78	87	*	-	83	-	*	55	-	83	83	84	86
Grade 5 ELA/Reading	2019	81	86	**87**	80	89	*	-	80	-	*	100	*	87	85	86	87
	2018	80	82	**88**	100	88	81	-	*	-	-	50	-	85	100	88	89
Grade 5 Mathematics	2019	83	86	**75**	75	74	*	-	80	-	*	70	*	74	76	73	73
	2018	81	79	**65**	86	62	88	-	*	-	-	63	-	64	69	66	61
All Grades Both Subjects	2019	69	71	**69**	61	69	70	*	79	-	58	76	63	70	67	67	70
	2018	69	68	**76**	84	75	75	-	84	-	*	53	-	74	80	76	75
All Grades ELA/Reading	2019	68	70	**73**	68	72	64	*	82	-	*	84	*	74	70	70	72
	2018	69	69	**77**	88	75	77	-	94	-	*	47	-	75	84	76	77
All Grades Mathematics	2019	70	71	**65**	55	67	77	*	75	-	*	68	*	66	63	63	68
	2018	70	68	**74**	81	75	73	-	75	-	*	58	-	74	77	75	73

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN MEADOWS EL (057909123) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	**50%**	59%	*	11%	-	60%	-	39%	-	39%	-	14%	43%	53%	*
	2019	78%	78%	**76%**	85%	-	85%	-	85%		59%	-	59%		*		78%	
At Meets Grade Level or Above	2021	41%	35%	**23%**	26%	*	0%	-	27%	-	18%	-	18%	-	0%	23%	23%	*
	2019	50%	50%	**49%**	57%	-	54%	-	67%		36%	-	36%		*		51%	
At Masters Grade Level	2021	18%	14%	**10%**	13%	*	0%	-	14%	-	4%	-	4%	-	0%	8%	10%	*
	2019	24%	23%	**24%**	27%	-	24%	-	37%		12%	-	12%		*		23%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	**63%**	75%	*	*	-	77%	-	46%	-	46%	-	*	53%	67%	*
	2019	75%	75%	**78%**	87%	-	89%	-	82%		59%	-	59%		*		79%	
At Meets Grade Level or Above	2021	45%	40%	**35%**	43%	*	*	-	45%	-	21%	-	21%	-	*	31%	37%	*
	2019	48%	48%	**56%**	69%	-	66%	-	74%		33%	-	33%		*		59%	
At Masters Grade Level	2021	18%	15%	**17%**	23%	*	*	-	24%	-	8%	-	8%	-	*	12%	19%	*
	2019	21%	20%	**30%**	39%	-	35%	-	49%		10%	-	10%		*		31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	58%	**48%**	56%	*	*	-	57%	-	33%	-	33%	-	*	43%	49%	*
	2019	82%	82%	**79%**	85%	-	85%	-	87%		69%	-	69%		*		81%	
At Meets Grade Level or Above	2021	37%	28%	**22%**	21%	*	*	-	21%	-	23%	-	23%	-	*	24%	21%	*
	2019	52%	51%	**49%**	53%	-	51%	-	59%		43%	-	43%		*		51%	
At Masters Grade Level	2021	18%	11%	**8%**	10%	*	*	-	10%	-	0%	-	0%	-	*	7%	7%	*
	2019	26%	26%	**26%**	28%	-	30%	-	26%		18%	-	18%		*		26%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	52%	**31%**	40%	*	*	-	42%	-	43%	-	43%	-	*	10%	40%	-
	2019	68%	68%	**67%**	76%	-	76%	-	-		40%	-	40%		-		67%	
At Meets Grade Level or Above	2021	30%	24%	**7%**	9%	*	*	-	9%	-	7%	-	7%	-	*	5%	8%	-
	2019	38%	36%	**35%**	48%	-	48%	-	-		13%	-	13%		-		39%	
At Masters Grade Level	2021	9%	5%	**0%**	0%	*	*	-	0%	-	0%	-	0%	-	*	0%	0%	-
	2019	14%	12%	**5%**	9%	-	9%	-	-		0%	-	0%		-		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	**39%**	39%	-	*	-	41%	-	32%	-	32%	-	-	45%	37%	-
	2019	81%	80%	**71%**	84%	-	84%	-	-		44%	-	44%		*		74%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN MEADOWS EL (057909123) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	36%	**10%**	7%	-	*	-	8%	-	11%	-	11%	-	-	15%	8%	-
	2019	54%	53%	**46%**	43%	-	43%	-	-		39%	-	39%		*		43%	
At Masters Grade Level	2021	20%	15%	**5%**	5%	-	*	-	5%	-	5%	-	5%	-	-	5%	5%	-
	2019	25%	24%	**17%**	8%	-	8%	-	-		11%	-	11%		*		10%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOLDEN MEADOWS EL (057909123) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	**98%**	90%	99%	98%	-	91%	-	92%	96%	100%	98%	98%	98%	99%
Included in Accountability	83%	89%	**85%**	73%	88%	84%	-	74%	-	50%	87%	100%	94%	63%	88%	84%
Not Included in Accountability: Mobile	3%	3%	**6%**	15%	5%	7%	-	9%	-	0%	2%	0%	4%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	2%	6%	7%	-	9%	-	42%	7%	0%	0%	22%	6%	9%
Not Tested	12%	7%	**2%**	10%	1%	2%	-	9%	-	8%	4%	0%	2%	2%	2%	1%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	**2%**	10%	1%	2%	-	9%	-	8%	4%	0%	2%	2%	2%	1%
Reading																
Assessment Participant	89%	92%	**97%**	89%	99%	94%	-	92%	-	80%	97%	*	97%	97%	98%	99%
Included in Accountability	83%	87%	**84%**	68%	88%	81%	-	75%	-	40%	85%	*	93%	62%	87%	83%
Not Included in Accountability: Mobile	3%	3%	**6%**	16%	6%	6%	-	8%	-	0%	3%	*	4%	13%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	**7%**	5%	6%	6%	-	8%	-	40%	9%	*	1%	23%	6%	9%
Not Tested	11%	8%	**3%**	11%	1%	6%	-	8%	-	20%	3%	*	3%	3%	2%	1%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	**3%**	11%	1%	6%	-	8%	-	20%	3%	*	3%	3%	2%	1%
Mathematics																
Assessment Participant	88%	93%	**99%**	89%	100%	100%	-	92%	-	*	94%	*	99%	99%	99%	99%
Included in Accountability	84%	90%	**86%**	72%	88%	87%	-	75%	-	*	85%	*	95%	63%	88%	84%
Not Included in Accountability: Mobile	4%	3%	**6%**	17%	6%	7%	-	8%	-	*	3%	*	4%	13%	5%	7%
Not Included in Accountability: Other Exclusions	0%	0%	**6%**	0%	6%	7%	-	8%	-	*	6%	*	0%	23%	6%	9%
Not Tested	12%	7%	**1%**	11%	0%	0%	-	8%	-	*	6%	*	1%	1%	1%	1%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	**1%**	11%	0%	0%	-	8%	-	*	6%	*	1%	1%	1%	1%
Writing																
Assessment Participant	87%	93%	**99%**	100%	98%	100%	-	100%	-	*	100%	*	98%	100%	99%	98%
Included in Accountability	83%	89%	**87%**	100%	88%	83%	-	60%	-	*	100%	*	93%	68%	90%	83%
Not Included in Accountability: Mobile	3%	3%	**9%**	0%	8%	17%	-	20%	-	*	0%	*	5%	18%	6%	10%
Not Included in Accountability: Other Exclusions	0%	0%	**4%**	0%	3%	0%	-	20%	-	*	0%	*	0%	14%	3%	5%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	2%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	12%	6%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	2%	0%	1%	2%
Science																
Assessment Participant	87%	93%	**98%**	90%	100%	100%	-	83%	-	*	90%	-	98%	97%	99%	99%
Included in Accountability	84%	90%	**87%**	70%	91%	83%	-	83%	-	*	80%	-	98%	65%	89%	87%
Not Included in Accountability: Mobile	3%	3%	**3%**	20%	1%	0%	-	0%	-	*	0%	-	0%	10%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**8%**	0%	7%	17%	-	0%	-	*	10%	-	0%	23%	9%	10%
Not Tested	13%	7%	**2%**	10%	0%	0%	-	17%	-	*	10%	-	2%	3%	1%	1%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	5%	**2%**	10%	0%	0%	-	17%	-	*	10%	-	2%	3%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	83%	92%	96%	*	95%	-	100%	91%	100%	98%	78%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**7%**	14%	7%	0%	*	5%	-	0%	9%	0%	2%	18%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	1%	4%	*	0%	-	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	82%	92%	95%	*	96%	-	*	90%	*	98%	76%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**8%**	15%	8%	0%	*	4%	-	*	10%	*	2%	20%	5%	9%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	3%	1%	5%	*	0%	-	*	0%	*	0%	4%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	82%	92%	95%	*	96%	-	*	90%	*	98%	77%	94%	90%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOLDEN MEADOWS EL (057909123) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**7%**	15%	7%	0%	*	4%	-	*	10%	*	2%	19%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	1%	5%	*	0%	-	*	0%	*	0%	4%	2%	2%
Not Tested	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	**99%**	100%	99%	100%	*	*	-	*	100%	*	98%	100%	99%	99%
Included in Accountability	95%	96%	**93%**	91%	92%	100%	*	*	-	*	90%	*	95%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	5%	0%	*	*	-	*	10%	*	3%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	1%
Not Tested	0%	0%	**1%**	0%	1%	0%	*	*	-	*	0%	*	2%	0%	1%	1%
Absent	0%	0%	**1%**	0%	1%	0%	*	*	-	*	0%	*	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	79%	96%	*	-	91%	-	*	100%	*	100%	79%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	14%	4%	*	-	9%	-	*	0%	*	0%	18%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	7%	0%	*	-	0%	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	**98.9%**	98.5%	98.9%	98.5%	98.9%	99.9%	*	99.6%	98.9%	98.9%	99.1%
2018-19	95.4%	95.7%	**96.5%**	96.2%	96.6%	95.7%	95.9%	98.7%	*	95.4%	95.3%	96.3%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.1%	**5.7%**	12.5%	5.0%	7.9%	4.2%	3.8%	*	0.0%	5.8%	5.3%	4.2%
2018-19	11.4%	9.9%	**5.8%**	12.5%	4.7%	8.5%	8.3%	0.0%	*	0.0%	10.5%	6.2%	4.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,198	360,220
By Ethnicity:				
African American	-	-	742	44,729
Hispanic	-	-	2,158	184,060
White	-	-	768	105,215
American Indian	-	-	22	1,226
Asian	-	-	429	17,126
Pacific Islander	-	-	5	557
Two or More Races	-	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	15	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	716	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	3,462	292,532
Special Education Graduates	-	-	255	29,018
Economically Disadvantaged Graduates	-	-	2,382	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	500	29,639
At-Risk Graduates	-	-	1,287	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**472**	**100.0%**	**53,834**	**5,359,040**	**472**	**100.0%**	**53,921**	**5,371,586**
Students by Grade								
Pre-Kindergarten	32	6.8%	3.1%	3.7%	32	6.8%	3.1%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	32	6.8%	3.1%	3.2%				
Kindergarten	43	9.1%	6.1%	6.7%	43	9.1%	6.1%	6.7%
Grade 1	74	15.7%	6.7%	7.1%	74	15.7%	6.7%	7.1%
Grade 2	76	16.1%	6.8%	7.1%	76	16.1%	6.8%	7.1%
Grade 3	74	15.7%	7.1%	7.1%	74	15.7%	7.1%	7.1%
Grade 4	81	17.2%	6.9%	7.2%	81	17.2%	6.9%	7.2%
Grade 5	92	19.5%	7.3%	7.4%	92	19.5%	7.3%	7.4%
Ethnic Distribution								
African American	45	9.5%	18.0%	12.7%	45	9.5%	18.0%	12.7%
Hispanic	338	71.6%	51.8%	52.9%	338	71.6%	51.8%	52.9%
White	36	7.6%	16.4%	26.5%	36	7.6%	16.4%	26.5%
American Indian	19	4.0%	1.5%	0.3%	19	4.0%	1.5%	0.3%
Asian	23	4.9%	9.4%	4.7%	23	4.9%	9.4%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.1%	2.8%	2.7%	10	2.1%	2.8%	2.7%
Sex								
Female	225	47.7%	48.1%	48.9%	225	47.7%	48.1%	48.9%
Male	247	52.3%	51.9%	51.1%	247	52.3%	51.9%	51.1%
Other Student Cohorts								
Economically Disadvantaged	435	92.2%	70.8%	60.3%	435	92.2%	70.7%	60.2%
Non-Educationally Disadvantaged	37	7.8%	29.2%	39.7%	37	7.8%	29.3%	39.8%
Section 504 Students	54	11.4%	7.2%	7.2%	54	11.4%	7.2%	7.2%
EB Students/EL	325	68.9%	35.1%	20.7%	325	68.9%	35.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.9%	1.2%				
Students w/ Dyslexia	48	10.2%	6.1%	4.5%	48	10.2%	6.1%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.3%	1.2%	1.1%	6	1.3%	1.2%	1.1%
Immigrant	33	7.0%	2.8%	2.0%	33	7.0%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	472	100.0%	97.1%	64.5%	472	100.0%	97.1%	64.5%
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%
At-Risk	367	77.8%	44.3%	49.2%	367	77.8%	44.2%	49.1%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	319	67.6%	33.5%	21.0%	319	67.6%	33.5%	20.9%
Gifted and Talented Education	5	1.1%	8.6%	8.3%	5	1.1%	8.6%	8.3%
Special Education	61	12.9%	9.9%	11.1%	61	12.9%	10.0%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	12	19.7%	31.5%	42.5%				
Students with Physical Disabilities	28	45.9%	28.7%	21.3%				
Students with Autism	16	26.2%	20.0%	14.1%				
Students with Behavioral Disabilities	5	8.2%	19.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2019-20)								
Total Mobile Students	**71**	**14.4%**	**12.5%**	**13.8%**				
African American	18	3.7%	3.6%	2.8%				
Hispanic	44	8.9%	5.8%	7.1%				
White	2	0.4%	2.0%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	6	1.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Special Ed Students who are Mobile	9	13.0%	15.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	11.7%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	66	15.3%	13.7%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	**72**	**17.7%**	**14.7%**	**16.6%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.7%	1.3%	1.4%	0.0%	4.3%	4.8%
Grade 1	1.4%	1.2%	1.9%	0.0%	1.4%	3.2%
Grade 2	0.0%	0.3%	1.0%	0.0%	0.8%	1.4%
Grade 3	2.7%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	1.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	20.5	17.7
Grade 1	21.0	20.2	18.0
Grade 2	16.9	19.4	18.0
Grade 3	15.5	19.8	18.2
Grade 4	20.0	19.8	18.3
Grade 5	20.5	23.2	19.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.7	79.2%	65.5%	64.3%
Teachers	30.1	63.3%	50.0%	49.6%
Professional Support	5.6	11.7%	12.3%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	3.0%
Educational Aides	9.9	20.8%	7.9%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	75.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	152.0	13,211.0
Part-time Counselors	0.0	n/a	13.0	1,126.0
Total Minority Staff	**34.0**	**71.4%**	**50.7%**	**51.5%**
Teachers by Ethnicity				
African American	5.0	16.6%	18.0%	11.1%
Hispanic	14.0	46.5%	22.7%	28.4%
White	8.1	27.0%	53.9%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	3.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	2.0	6.6%	1.4%	1.2%
Teachers by Sex				
Males	4.0	13.3%	26.7%	23.8%
Females	26.1	86.7%	73.3%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	21.0	69.7%	66.8%	73.0%
Masters	9.1	30.3%	31.4%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.3%	5.3%	6.7%
1-5 Years Experience	4.0	13.3%	25.7%	27.8%
6-10 Years Experience	7.0	23.2%	22.3%	20.3%
11-20 Years Experience	13.0	43.1%	31.8%	29.1%
21-30 Years Experience	5.1	17.0%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%
Number of Students per Teacher	15.7	n/a	14.9	14.5

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	5.0	6.6	6.4
Principals with District	5.0	6.1	5.5
Assistant Principals	5.0	6.7	5.5
Assistant Principals with District	5.0	5.9	4.8
Teachers	13.4	11.4	11.2
Teachers with District	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,900	$55,537	$50,849
1-5 Years Experience	$56,464	$56,855	$53,288
6-10 Years Experience	$57,338	$58,785	$56,282
11-20 Years Experience	$60,418	$61,464	$59,900
21-30 Years Experience	$63,720	$64,623	$64,637
Over 30 Years Experience	-	$71,413	$69,974
Average Actual Salaries (regular duties only)			
Teachers	$59,558	$60,015	$57,641
Professional Support	$69,006	$73,653	$68,030
Campus Administration (School Leadership)	$94,219	$96,149	$83,424
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4
Others			
Instructional Staff Percent	n/a	65.5%	64.6%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.0	36.5%	10.6%	6.2%
Career and Technical Education	0.0	0.0%	6.5%	5.1%
Compensatory Education	3.0	10.0%	8.4%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	12.7	42.3%	57.7%	71.0%
Special Education	3.4	11.3%	8.8%	9.4%
Other	0.0	0.0%	7.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)