

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: GARLAND ISD**

**Campus Name: DAUGHERTY EL**

**Campus Number: 057909108**

**2021 Campus Accountability Score: Not Rated**

**This page is intentionally blank.**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>49%</b>	*	50%	*	*	-	-	-	17%	*	49%	45%	52%	54%
	2019	76%	78%	<b>78%</b>	*	77%	*	*	-	-	-	50%	*	77%	91%	78%	81%
At Meets Grade Level or Above	2021	39%	34%	<b>18%</b>	*	18%	*	*	-	-	-	0%	*	17%	25%	19%	20%
	2019	45%	48%	<b>52%</b>	*	53%	*	*	-	-	-	38%	*	49%	82%	50%	55%
At Masters Grade Level	2021	19%	17%	<b>9%</b>	*	9%	*	*	-	-	-	0%	*	11%	0%	9%	10%
	2019	27%	29%	<b>21%</b>	*	21%	*	*	-	-	-	13%	*	21%	18%	21%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	58%	<b>37%</b>	*	39%	*	*	-	-	-	17%	*	41%	19%	40%	44%
	2019	79%	82%	<b>83%</b>	*	83%	*	*	-	-	-	63%	*	82%	91%	82%	90%
At Meets Grade Level or Above	2021	31%	25%	<b>12%</b>	*	12%	*	*	-	-	-	11%	*	14%	5%	14%	14%
	2019	49%	53%	<b>53%</b>	*	55%	*	*	-	-	-	50%	*	51%	73%	52%	61%
At Masters Grade Level	2021	14%	12%	<b>4%</b>	*	4%	*	*	-	-	-	0%	*	4%	5%	4%	5%
	2019	25%	28%	<b>22%</b>	*	22%	*	*	-	-	-	13%	*	21%	27%	22%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>48%</b>	*	48%	-	*	-	-	-	15%	*	51%	36%	48%	48%
	2019	75%	73%	<b>64%</b>	67%	65%	40%	*	-	-	-	40%	*	69%	38%	67%	69%
At Meets Grade Level or Above	2021	36%	32%	<b>24%</b>	*	24%	-	*	-	-	-	15%	*	26%	14%	25%	22%
	2019	44%	43%	<b>39%</b>	67%	38%	40%	*	-	-	-	35%	*	42%	24%	38%	42%
At Masters Grade Level	2021	17%	14%	<b>8%</b>	*	8%	-	*	-	-	-	0%	*	7%	9%	8%	9%
	2019	22%	21%	<b>16%</b>	17%	16%	0%	*	-	-	-	5%	*	15%	19%	15%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	54%	<b>46%</b>	*	47%	-	*	-	-	-	23%	*	47%	41%	47%	46%
	2019	75%	72%	<b>64%</b>	67%	65%	40%	*	-	-	-	40%	*	67%	48%	65%	68%
At Meets Grade Level or Above	2021	36%	29%	<b>19%</b>	*	19%	-	*	-	-	-	15%	*	20%	14%	21%	19%
	2019	48%	45%	<b>37%</b>	50%	36%	40%	*	-	-	-	35%	*	38%	29%	38%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	17%	<b>11%</b>	*	11%	-	*	-	-	-	0%	*	12%	9%	12%	13%
	2019	28%	26%	<b>16%</b>	17%	16%	20%	*	-	-	-	15%	*	16%	19%	17%	17%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	48%	<b>31%</b>	*	31%	-	*	-	-	-	15%	*	33%	22%	30%	30%
	2019	67%	68%	<b>59%</b>	50%	60%	40%	*	-	-	-	35%	*	64%	38%	60%	68%
At Meets Grade Level or Above	2021	27%	22%	<b>14%</b>	*	14%	-	*	-	-	-	15%	*	14%	13%	13%	13%
	2019	35%	35%	<b>34%</b>	33%	34%	20%	*	-	-	-	30%	*	36%	19%	33%	39%
At Masters Grade Level	2021	8%	5%	<b>2%</b>	*	2%	-	*	-	-	-	0%	*	2%	0%	1%	2%
	2019	11%	10%	<b>11%</b>	0%	12%	0%	*	-	-	-	5%	*	10%	14%	9%	13%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	72%	<b>75%</b>	*	77%	*	*	-	-	-	33%	*	75%	77%	75%	82%
	2019	86%	89%	<b>90%</b>	*	90%	100%	-	-	-	*	64%	*	90%	93%	90%	91%
At Meets Grade Level or Above	2021	46%	45%	<b>47%</b>	*	49%	*	*	-	-	-	17%	*	48%	46%	45%	51%
	2019	54%	57%	<b>58%</b>	*	57%	80%	-	-	-	*	27%	*	58%	60%	56%	60%
At Masters Grade Level	2021	30%	27%	<b>20%</b>	*	21%	*	*	-	-	-	0%	*	18%	38%	20%	21%
	2019	29%	31%	<b>27%</b>	*	27%	20%	-	-	-	*	9%	*	27%	27%	25%	24%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	63%	<b>66%</b>	*	67%	*	*	-	-	-	17%	*	68%	54%	64%	73%
	2019	90%	91%	<b>94%</b>	*	93%	100%	-	-	-	*	55%	*	94%	93%	94%	94%
At Meets Grade Level or Above	2021	44%	34%	<b>38%</b>	*	39%	*	*	-	-	-	17%	*	39%	31%	35%	45%
	2019	58%	59%	<b>61%</b>	*	61%	60%	-	-	-	*	36%	*	63%	47%	62%	66%
At Masters Grade Level	2021	25%	18%	<b>15%</b>	*	16%	*	*	-	-	-	0%	*	16%	8%	16%	19%
	2019	36%	36%	<b>36%</b>	*	37%	20%	-	-	-	*	9%	*	37%	27%	35%	43%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	52%	<b>43%</b>	*	45%	*	*	-	-	-	17%	*	42%	54%	42%	49%
	2019	75%	72%	<b>78%</b>	*	77%	100%	-	-	-	*	36%	*	80%	67%	78%	80%
At Meets Grade Level or Above	2021	31%	22%	<b>8%</b>	*	9%	*	*	-	-	-	17%	*	9%	8%	9%	11%
	2019	49%	47%	<b>58%</b>	*	56%	100%	-	-	-	*	27%	*	59%	47%	58%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	13%	8%	<b>3%</b>	*	3%	*	*	-	-	-	0%	*	3%	0%	2%	3%
	2019	24%	22%	<b>23%</b>	*	23%	20%	-	-	-	*	9%	*	24%	20%	23%	26%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>49%</b>	18%	50%	39%	13%	-	-	-	18%	38%	51%	40%	50%	53%
	2019	78%	78%	<b>76%</b>	72%	76%	76%	100%	-	-	*	45%	35%	78%	65%	77%	80%
At Meets Grade Level or Above	2021	41%	35%	<b>23%</b>	18%	23%	11%	13%	-	-	-	12%	13%	24%	18%	23%	24%
	2019	50%	50%	<b>49%</b>	53%	49%	47%	0%	-	-	*	34%	29%	50%	42%	48%	52%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	6%	9%	0%	0%	-	-	-	0%	0%	9%	7%	9%	10%
	2019	24%	23%	<b>21%</b>	17%	22%	13%	0%	-	-	*	9%	12%	22%	21%	21%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	65%	<b>57%</b>	29%	58%	57%	*	-	-	-	19%	50%	59%	49%	59%	61%
	2019	75%	75%	<b>77%</b>	77%	77%	79%	*	-	-	*	49%	33%	79%	68%	78%	80%
At Meets Grade Level or Above	2021	45%	40%	<b>30%</b>	29%	30%	29%	*	-	-	-	8%	17%	31%	25%	30%	30%
	2019	48%	48%	<b>50%</b>	62%	49%	50%	*	-	-	*	33%	33%	50%	49%	48%	52%
At Masters Grade Level	2021	18%	15%	<b>12%</b>	14%	13%	0%	*	-	-	-	0%	0%	12%	13%	13%	13%
	2019	21%	20%	<b>21%</b>	23%	21%	14%	*	-	-	*	8%	0%	21%	21%	20%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	58%	<b>50%</b>	14%	51%	29%	*	-	-	-	19%	33%	52%	36%	51%	54%
	2019	82%	82%	<b>80%</b>	77%	80%	79%	*	-	-	*	49%	33%	81%	72%	80%	83%
At Meets Grade Level or Above	2021	37%	28%	<b>23%</b>	14%	24%	0%	*	-	-	-	14%	17%	25%	14%	24%	26%
	2019	52%	51%	<b>50%</b>	54%	51%	36%	*	-	-	*	38%	33%	51%	45%	51%	54%
At Masters Grade Level	2021	18%	11%	<b>10%</b>	0%	11%	0%	*	-	-	-	0%	0%	11%	7%	11%	12%
	2019	26%	26%	<b>25%</b>	23%	25%	14%	*	-	-	*	13%	33%	25%	23%	25%	28%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	52%	<b>31%</b>	*	31%	-	*	-	-	-	15%	*	33%	22%	30%	30%
	2019	68%	68%	<b>59%</b>	50%	60%	40%	*	-	-	-	35%	*	64%	38%	60%	68%
At Meets Grade Level or Above	2021	30%	24%	<b>14%</b>	*	14%	-	*	-	-	-	15%	*	14%	13%	13%	13%
	2019	38%	36%	<b>34%</b>	33%	34%	20%	*	-	-	-	30%	*	36%	19%	33%	39%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	2%	*	2%	-	*	-	-	-	0%	*	2%	0%	1%	2%
	2019	14%	12%	11%	0%	12%	0%	*	-	-	-	5%	*	10%	14%	9%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	64%	43%	*	45%	*	*	-	-	-	17%	*	42%	54%	42%	49%
	2019	81%	80%	78%	*	77%	100%	-	-	-	*	36%	*	80%	67%	78%	80%
At Meets Grade Level or Above	2021	44%	36%	8%	*	9%	*	*	-	-	-	17%	*	9%	8%	9%	11%
	2019	54%	53%	58%	*	56%	100%	-	-	-	*	27%	*	59%	47%	58%	57%
At Masters Grade Level	2021	20%	15%	3%	*	3%	*	*	-	-	-	0%	*	3%	0%	2%	3%
	2019	25%	24%	23%	*	23%	20%	-	-	-	*	9%	*	24%	20%	23%	26%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2021	24%	19%	7%	*	6%	*	*	-	-	-	0%	*	7%	5%	7%	7%
	2019	35%	39%	38%	*	39%	*	*	-	-	-	38%	*	35%	73%	36%	43%
Reading and Mathematics Including EOC	2021	24%	19%	7%	*	6%	*	*	-	-	-	0%	*	7%	5%	7%	7%
	2019	35%	39%	38%	*	39%	*	*	-	-	-	38%	*	35%	73%	36%	43%
Reading Including EOC	2021	38%	34%	18%	*	18%	*	*	-	-	-	0%	*	17%	25%	19%	20%
	2019	45%	48%	52%	*	53%	*	*	-	-	-	38%	*	49%	82%	50%	55%
Math Including EOC	2021	31%	25%	12%	*	12%	*	*	-	-	-	11%	*	14%	5%	14%	14%
	2019	49%	53%	53%	*	55%	*	*	-	-	-	50%	*	51%	73%	52%	61%
<b>4th Graders</b>																	
Reading and Mathematics	2021	26%	21%	12%	*	12%	-	*	-	-	-	15%	*	12%	14%	15%	12%
	2019	35%	33%	27%	50%	26%	40%	*	-	-	-	35%	*	30%	14%	27%	28%
Reading and Mathematics Including EOC	2021	26%	21%	12%	*	12%	-	*	-	-	-	15%	*	12%	14%	15%	12%
	2019	35%	33%	27%	50%	26%	40%	*	-	-	-	35%	*	30%	14%	27%	28%
Reading Including EOC	2021	36%	32%	24%	*	24%	-	*	-	-	-	15%	*	26%	14%	25%	22%
	2019	44%	43%	39%	67%	38%	40%	*	-	-	-	35%	*	42%	24%	38%	42%
Math Including EOC	2021	36%	29%	19%	*	19%	-	*	-	-	-	15%	*	20%	14%	21%	19%
	2019	48%	45%	37%	50%	36%	40%	*	-	-	-	35%	*	38%	29%	38%	38%
<b>5th Graders</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2021	34%	28%	<b>29%</b>	*	30%	*	*	-	-	-	17%	*	29%	31%	26%	34%
	2019	44%	46%	<b>44%</b>	*	43%	40%	-	-	-	*	27%	*	45%	40%	43%	48%
Reading and Mathematics Including EOC	2021	34%	28%	<b>29%</b>	*	30%	*	*	-	-	-	17%	*	29%	31%	26%	34%
	2019	44%	46%	<b>44%</b>	*	43%	40%	-	-	-	*	27%	*	45%	40%	43%	48%
Reading Including EOC	2021	46%	45%	<b>47%</b>	*	49%	*	*	-	-	-	17%	*	48%	46%	45%	51%
	2019	54%	57%	<b>58%</b>	*	57%	80%	-	-	-	*	27%	*	58%	60%	56%	60%
Math Including EOC	2021	44%	34%	<b>38%</b>	*	39%	*	*	-	-	-	17%	*	39%	31%	35%	45%
	2019	58%	58%	<b>61%</b>	*	61%	60%	-	-	-	*	36%	*	63%	47%	62%	66%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	19%	<b>16%</b>	14%	16%	0%	*	-	-	-	8%	17%	16%	15%	16%	17%
	2019	36%	35%	<b>36%</b>	54%	36%	29%	*	-	-	*	33%	33%	36%	36%	36%	39%
Reading and Mathematics Including EOC	2021	28%	21%	<b>16%</b>	14%	16%	0%	*	-	-	-	8%	17%	16%	15%	16%	17%
	2019	38%	38%	<b>36%</b>	54%	36%	29%	*	-	-	*	33%	33%	36%	36%	36%	39%
Reading Including EOC	2021	41%	37%	<b>30%</b>	29%	30%	29%	*	-	-	-	8%	17%	31%	25%	30%	30%
	2019	47%	48%	<b>50%</b>	62%	49%	50%	*	-	-	*	33%	33%	50%	49%	48%	52%
Math Including EOC	2021	37%	27%	<b>23%</b>	14%	24%	0%	*	-	-	-	14%	17%	25%	14%	24%	26%
	2019	52%	51%	<b>50%</b>	54%	51%	36%	*	-	-	*	38%	33%	51%	45%	51%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>36</b>	50	35	40	*	-	-	-	41	*	34	47	35	37
	2018	63	60	<b>55</b>	*	53	*	-	-	-	*	63	-	53	69	47	51
Grade 4 Mathematics	2019	65	61	<b>48</b>	60	47	60	*	-	-	-	72	*	45	63	48	46
	2018	65	60	<b>65</b>	*	65	*	-	-	-	*	45	-	65	71	63	65
Grade 5 ELA/Reading	2019	81	86	<b>90</b>	*	89	90	-	-	-	*	71	*	90	92	90	91
	2018	80	82	<b>89</b>	100	90	*	-	*	-	*	89	*	91	82	90	94
Grade 5 Mathematics	2019	83	86	<b>92</b>	*	93	60	-	-	-	*	100	*	91	96	92	94
	2018	81	79	<b>90</b>	100	89	*	*	*	-	*	91	*	91	87	91	89
All Grades Both Subjects	2019	69	71	<b>66</b>	72	65	63	*	-	-	*	68	40	64	72	66	64
	2018	69	68	<b>76</b>	89	75	71	*	*	-	*	72	100	76	79	75	78
All Grades ELA/Reading	2019	68	70	<b>60</b>	72	59	65	*	-	-	*	50	0	59	66	60	57
	2018	69	69	<b>74</b>	89	73	64	-	*	-	*	76	*	73	77	71	77
All Grades Mathematics	2019	70	71	<b>70</b>	72	70	60	*	-	-	*	83	80	69	77	70	68
	2018	70	68	<b>78</b>	89	77	79	*	*	-	*	68	*	78	80	77	78

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	62%	<b>49%</b>	58%	*	52%	-	59%	-	24%	-	24%	-	45%	31%	53%	*
	2019	78%	78%	<b>76%</b>	80%	-	77%	-	88%	-	76%	-	76%	-	-	-	79%	-
At Meets Grade Level or Above	2021	41%	35%	<b>23%</b>	27%	*	14%	-	28%	-	8%	-	8%	-	20%	15%	24%	*
	2019	50%	50%	<b>49%</b>	53%	-	49%	-	63%	-	43%	-	43%	-	-	-	51%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	12%	*	10%	-	12%	-	2%	-	2%	-	5%	3%	10%	*
	2019	24%	23%	<b>21%</b>	24%	-	23%	-	26%	-	17%	-	17%	-	-	-	23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	65%	<b>57%</b>	66%	*	71%	-	66%	-	36%	-	36%	-	44%	38%	61%	*
	2019	75%	75%	<b>77%</b>	80%	-	79%	-	83%	-	76%	-	76%	-	-	-	80%	-
At Meets Grade Level or Above	2021	45%	40%	<b>30%</b>	34%	*	29%	-	35%	-	11%	-	11%	-	11%	27%	30%	*
	2019	48%	48%	<b>50%</b>	54%	-	51%	-	59%	-	39%	-	39%	-	-	-	51%	-
At Masters Grade Level	2021	18%	15%	<b>12%</b>	16%	*	14%	-	16%	-	2%	-	2%	-	0%	9%	13%	*
	2019	21%	20%	<b>21%</b>	21%	-	20%	-	24%	-	17%	-	17%	-	-	-	21%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	58%	<b>50%</b>	60%	*	43%	-	61%	-	20%	-	20%	-	56%	28%	54%	*
	2019	82%	82%	<b>80%</b>	84%	-	79%	-	93%	-	80%	-	80%	-	-	-	83%	-
At Meets Grade Level or Above	2021	37%	28%	<b>23%</b>	28%	*	14%	-	29%	-	9%	-	9%	-	33%	9%	26%	*
	2019	52%	51%	<b>50%</b>	56%	-	50%	-	66%	-	46%	-	46%	-	-	-	54%	-
At Masters Grade Level	2021	18%	11%	<b>10%</b>	13%	*	14%	-	13%	-	4%	-	4%	-	11%	0%	12%	*
	2019	26%	26%	<b>25%</b>	29%	-	29%	-	29%	-	20%	-	20%	-	-	-	28%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	52%	<b>31%</b>	36%	*	*	-	37%	-	5%	-	5%	-	*	36%	30%	-
	2019	68%	68%	<b>59%</b>	68%	-	68%	-	-	-	69%	-	69%	-	-	-	68%	-
At Meets Grade Level or Above	2021	30%	24%	<b>14%</b>	17%	*	*	-	18%	-	0%	-	0%	-	*	14%	13%	-
	2019	38%	36%	<b>34%</b>	40%	-	40%	-	-	-	31%	-	31%	-	-	-	39%	-
At Masters Grade Level	2021	9%	5%	<b>2%</b>	2%	*	*	-	3%	-	0%	-	0%	-	*	0%	2%	-
	2019	14%	12%	<b>11%</b>	14%	-	14%	-	-	-	6%	-	6%	-	-	-	13%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	64%	<b>43%</b>	53%	-	*	-	53%	-	27%	-	27%	-	-	17%	49%	*
	2019	81%	80%	<b>78%</b>	80%	-	80%	-	-	-	75%	-	75%	-	-	-	80%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	36%	<b>8%</b>	11%	-	*	-	12%	-	7%	-	7%	-	-	0%	11%	*
	2019	54%	53%	<b>58%</b>	55%	-	55%	-	-	-	75%	-	75%	-	-	-	57%	
At Masters Grade Level	2021	20%	15%	<b>3%</b>	4%	-	*	-	4%	-	0%	-	0%	-	-	0%	3%	*
	2019	25%	24%	<b>23%</b>	25%	-	25%	-	-	-	25%	-	25%	-	-	-	25%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	<b>97%</b>	92%	98%	96%	100%	-	-	*	92%	89%	98%	94%	97%	98%
Included in Accountability	83%	89%	<b>93%</b>	65%	94%	78%	100%	-	-	*	88%	89%	97%	77%	93%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	27%	3%	17%	0%	-	-	*	3%	0%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	*	1%	0%	0%	0%	0%	0%
Not Tested	12%	7%	<b>3%</b>	8%	2%	4%	0%	-	-	*	8%	11%	2%	6%	3%	2%
Absent	2%	2%	<b>0%</b>	0%	0%	4%	0%	-	-	*	0%	0%	0%	1%	0%	0%
Other	10%	5%	<b>3%</b>	8%	2%	0%	0%	-	-	*	8%	11%	2%	5%	3%	2%
<b>Reading</b>																
Assessment Participant	89%	92%	<b>97%</b>	91%	97%	100%	*	-	-	*	93%	86%	98%	93%	97%	98%
Included in Accountability	83%	87%	<b>92%</b>	64%	94%	78%	*	-	-	*	88%	86%	96%	76%	92%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	27%	3%	22%	*	-	-	*	2%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	2%	0%	0%	0%	0%	0%
Not Tested	11%	8%	<b>3%</b>	9%	3%	0%	*	-	-	*	7%	14%	2%	7%	3%	2%
Absent	2%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	<b>3%</b>	9%	3%	0%	*	-	-	*	7%	14%	2%	7%	3%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	<b>98%</b>	91%	98%	100%	*	-	-	-	90%	86%	98%	96%	98%	99%
Included in Accountability	84%	90%	<b>93%</b>	64%	95%	78%	*	-	-	-	88%	86%	97%	79%	94%	96%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	27%	3%	22%	*	-	-	-	2%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	<b>2%</b>	9%	2%	0%	*	-	-	-	10%	14%	2%	4%	2%	1%
Absent	2%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	<b>2%</b>	9%	2%	0%	*	-	-	-	10%	14%	2%	4%	2%	1%
<b>Writing</b>																
Assessment Participant	87%	93%	<b>97%</b>	*	98%	*	*	-	-	*	100%	*	98%	93%	96%	97%
Included in Accountability	83%	89%	<b>93%</b>	*	94%	*	*	-	-	*	100%	*	97%	79%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	*	4%	*	*	-	-	*	0%	*	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	7%	<b>3%</b>	*	2%	*	*	-	-	*	0%	*	2%	7%	4%	3%
Absent	1%	1%	<b>1%</b>	*	0%	*	*	-	-	*	0%	*	0%	3%	1%	1%
Other	12%	6%	<b>2%</b>	*	2%	*	*	-	-	*	0%	*	2%	3%	3%	2%
<b>Science</b>																
Assessment Participant	87%	93%	<b>97%</b>	*	97%	*	*	-	-	-	78%	*	97%	94%	96%	97%
Included in Accountability	84%	90%	<b>94%</b>	*	94%	*	*	-	-	-	67%	*	97%	72%	94%	95%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	*	3%	*	*	-	-	-	11%	*	0%	22%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	<b>3%</b>	*	3%	*	*	-	-	-	22%	*	3%	6%	4%	3%
Absent	2%	2%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	<b>3%</b>	*	3%	*	*	-	-	-	22%	*	3%	6%	4%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	86%	96%	100%	100%	*	-	*	91%	100%	99%	80%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	14%	3%	0%	0%	*	-	*	8%	0%	1%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	*	-	*	1%	0%	0%	4%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	87%	96%	100%	*	*	-	*	89%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	13%	4%	0%	*	*	-	*	9%	0%	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	*	*	-	*	2%	0%	0%	3%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	87%	96%	100%	*	*	-	*	91%	100%	99%	80%	97%	96%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	13%	4%	0%	*	*	-	*	9%	0%	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	<b>99%</b>	100%	99%	100%	*	-	-	-	95%	*	99%	100%	100%	100%
Included in Accountability	95%	96%	<b>97%</b>	86%	97%	100%	*	-	-	-	95%	*	98%	91%	99%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	14%	2%	0%	*	-	-	-	0%	*	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	<b>1%</b>	0%	1%	0%	*	-	-	-	5%	*	1%	0%	0%	0%
Absent	0%	0%	<b>1%</b>	0%	1%	0%	*	-	-	-	5%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	80%	97%	100%	-	*	-	*	92%	*	100%	71%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	20%	3%	0%	-	*	-	*	8%	*	0%	19%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	10%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.0%</b>	95.0%	99.1%	98.9%	99.7%	*	-	*	97.3%	99.0%	99.4%
2018-19	95.4%	95.7%	<b>96.8%</b>	95.3%	96.9%	95.6%	97.7%	*	-	*	96.1%	96.8%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.1%	<b>3.2%</b>	29.4%	2.1%	2.7%	0.0%	*	-	*	12.4%	3.1%	0.4%
2018-19	11.4%	9.9%	<b>5.4%</b>	19.4%	4.3%	10.9%	1.5%	*	-	*	9.8%	5.5%	2.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	4,198	360,220
<b>By Ethnicity:</b>				
African American	-	-	742	44,729
Hispanic	-	-	2,158	184,060
White	-	-	768	105,215
American Indian	-	-	22	1,226
Asian	-	-	429	17,126
Pacific Islander	-	-	5	557
Two or More Races	-	-	74	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	716	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	3,462	292,532
Special Education Graduates	-	-	255	29,018
Economically Disadvantaged Graduates	-	-	2,382	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	500	29,639
At-Risk Graduates	-	-	1,287	148,836

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>765</b>	<b>100.0%</b>	<b>53,834</b>	<b>5,359,040</b>	<b>768</b>	<b>100.0%</b>	<b>53,921</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Kindergarten	129	16.9%	6.1%	6.7%	129	16.8%	6.1%	6.7%
Grade 1	132	17.3%	6.7%	7.1%	133	17.3%	6.7%	7.1%
Grade 2	126	16.5%	6.8%	7.1%	126	16.4%	6.8%	7.1%
Grade 3	131	17.1%	7.1%	7.1%	131	17.1%	7.1%	7.1%
Grade 4	125	16.3%	6.9%	7.2%	125	16.3%	6.9%	7.2%
Grade 5	122	15.9%	7.3%	7.4%	122	15.9%	7.3%	7.4%
<b>Ethnic Distribution</b>								
African American	31	4.1%	18.0%	12.7%	31	4.0%	18.0%	12.7%
Hispanic	629	82.2%	51.8%	52.9%	632	82.3%	51.8%	52.9%
White	31	4.1%	16.4%	26.5%	31	4.0%	16.4%	26.5%
American Indian	65	8.5%	1.5%	0.3%	65	8.5%	1.5%	0.3%
Asian	3	0.4%	9.4%	4.7%	3	0.4%	9.4%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	2.8%	2.7%	6	0.8%	2.8%	2.7%
<b>Sex</b>								
Female	365	47.7%	48.1%	48.9%	365	47.5%	48.1%	48.9%
Male	400	52.3%	51.9%	51.1%	403	52.5%	51.9%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	652	85.2%	70.8%	60.3%	655	85.3%	70.7%	60.2%
Non-Educationally Disadvantaged	113	14.8%	29.2%	39.7%	113	14.7%	29.3%	39.8%
Section 504 Students	42	5.5%	7.2%	7.2%	42	5.5%	7.2%	7.2%
EB Students/EL	610	79.7%	35.1%	20.7%	610	79.4%	35.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.9%	1.2%				
Students w/ Dyslexia	39	5.1%	6.1%	4.5%	39	5.1%	6.1%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.7%	1.2%	1.1%	5	0.7%	1.2%	1.1%
Immigrant	42	5.5%	2.8%	2.0%	42	5.5%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	765	100.0%	97.1%	64.5%	768	100.0%	97.1%	64.5%
Military Connected	3	0.4%	0.5%	2.7%	3	0.4%	0.5%	2.7%
At-Risk	642	83.9%	44.3%	49.2%	642	83.6%	44.2%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	594	77.6%	33.5%	21.0%	594	77.3%	33.5%	20.9%
Gifted and Talented Education	6	0.8%	8.6%	8.3%	6	0.8%	8.6%	8.3%
Special Education	82	10.7%	9.9%	11.1%	85	11.1%	10.0%	11.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>82</b>							
Students with Intellectual Disabilities	14	17.1%	31.5%	42.5%				
Students with Physical Disabilities	36	43.9%	28.7%	21.3%				
Students with Autism	22	26.8%	20.0%	14.1%				
Students with Behavioral Disabilities	**	**	19.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>66</b>	<b>9.6%</b>	<b>12.5%</b>	<b>13.8%</b>				
African American	15	2.2%	3.6%	2.8%				
Hispanic	44	6.4%	5.8%	7.1%				
White	5	0.7%	2.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Special Ed Students who are Mobile	19	21.3%	15.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	5.1%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	9.1%	13.7%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>80</b>	<b>12.2%</b>	<b>14.7%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	1.3%	1.4%	0.0%	4.3%	4.8%
Grade 1	0.0%	1.2%	1.9%	0.0%	1.4%	3.2%
Grade 2	0.0%	0.3%	1.0%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	1.0%	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Elementary</b>			
Kindergarten	22.5	20.5	17.7
Grade 1	21.5	20.2	18.0
Grade 2	21.0	19.4	18.0
Grade 3	21.5	19.8	18.2
Grade 4	19.0	19.8	18.3
Grade 5	20.0	23.2	19.8

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>67.3</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	54.6	81.2%	65.5%	64.3%
Teachers	46.1	68.5%	50.0%	49.6%
Professional Support	6.5	9.7%	12.3%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides	12.7	18.8%	7.9%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	75.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	152.0	13,211.0
Part-time Counselors	0.0	n/a	13.0	1,126.0
<b>Total Minority Staff</b>	<b>53.0</b>	<b>78.7%</b>	<b>50.7%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	6.1	13.3%	18.0%	11.1%
Hispanic	30.9	67.1%	22.7%	28.4%
White	9.0	19.5%	53.9%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.2%
<b>Teachers by Sex</b>				
Males	8.0	17.4%	26.7%	23.8%
Females	38.1	82.6%	73.3%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	37.3	80.9%	66.8%	73.0%
Masters	8.8	19.1%	31.4%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.0	10.8%	5.3%	6.7%
1-5 Years Experience	13.4	29.1%	25.7%	27.8%
6-10 Years Experience	11.9	25.8%	22.3%	20.3%
11-20 Years Experience	11.8	25.7%	31.8%	29.1%
21-30 Years Experience	4.0	8.7%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%
Number of Students per Teacher	16.6	n/a	14.9	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	16.0	6.6	6.4
Average Years Experience of Principals with District	16.0	6.1	5.5
Average Years Experience of Assistant Principals	7.0	6.7	5.5
Average Years Experience of Assistant Principals with District	7.0	5.9	4.8
Average Years Experience of Teachers	9.1	11.4	11.2
Average Years Experience of Teachers with District	7.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$54,900	\$55,537	\$50,849
1-5 Years Experience	\$56,258	\$56,855	\$53,288
6-10 Years Experience	\$58,124	\$58,785	\$56,282
11-20 Years Experience	\$60,486	\$61,464	\$59,900
21-30 Years Experience	\$63,710	\$64,623	\$64,637
Over 30 Years Experience	-	\$71,413	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$58,323	\$60,015	\$57,641
Professional Support	\$65,188	\$73,653	\$68,030
Campus Administration (School Leadership)	\$102,056	\$96,149	\$83,424
Instructional Staff Percent	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	24.1	52.2%	10.6%	6.2%
Career and Technical Education	0.0	0.0%	6.5%	5.1%
Compensatory Education	2.0	4.3%	8.4%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	15.0	32.6%	57.7%	71.0%
Special Education	5.0	10.8%	8.8%	9.4%
Other	0.0	0.0%	7.2%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
DAUGHERTY EL (057909108) - GARLAND ISD - DALLAS COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)