

2020-21 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: B G HUDSON MIDDLE

Campus Number: 057909052

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	64%	56%	56%	67%	*	82%	-	67%	39%	50%	64%	65%	54%	61%
	2019	68%	68%	81%	66%	74%	87%	*	93%	*	89%	51%	73%	82%	74%	72%	77%
At Meets Grade Level or Above	2021	32%	28%	34%	39%	28%	30%	*	47%	-	50%	23%	33%	34%	31%	26%	28%
	2019	37%	37%	49%	24%	42%	55%	*	69%	*	56%	23%	27%	50%	42%	38%	46%
At Masters Grade Level	2021	15%	12%	12%	15%	9%	11%	*	17%	-	33%	0%	17%	13%	8%	8%	12%
	2019	18%	18%	26%	2%	19%	30%	*	41%	*	44%	0%	9%	27%	21%	15%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	60%	55%	50%	59%	*	87%	-	60%	45%	33%	62%	52%	51%	62%
	2019	81%	77%	88%	76%	82%	93%	*	99%	*	89%	60%	91%	89%	84%	82%	88%
At Meets Grade Level or Above	2021	36%	23%	31%	26%	18%	29%	*	58%	-	60%	23%	33%	31%	28%	22%	29%
	2019	47%	40%	58%	41%	44%	69%	*	83%	*	61%	31%	45%	60%	51%	45%	51%
At Masters Grade Level	2021	15%	7%	11%	14%	4%	12%	*	17%	-	40%	0%	17%	12%	6%	6%	9%
	2019	21%	17%	29%	17%	17%	33%	*	59%	*	33%	11%	18%	30%	23%	19%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	75%	68%	66%	82%	*	83%	-	77%	35%	75%	75%	73%	65%	70%
	2019	76%	75%	84%	88%	77%	86%	*	92%	*	90%	43%	67%	84%	83%	79%	79%
At Meets Grade Level or Above	2021	45%	40%	43%	37%	34%	50%	*	57%	-	38%	18%	50%	44%	37%	36%	39%
	2019	49%	48%	57%	59%	50%	63%	*	61%	*	60%	18%	33%	58%	53%	46%	45%
At Masters Grade Level	2021	25%	21%	22%	17%	18%	27%	*	31%	-	8%	6%	38%	24%	13%	17%	18%
	2019	29%	27%	36%	32%	31%	39%	*	46%	*	30%	5%	22%	38%	26%	27%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	29%	35%	38%	26%	43%	*	50%	-	29%	23%	*	33%	47%	31%	26%
	2019	75%	68%	81%	74%	77%	87%	*	90%	-	83%	60%	50%	82%	78%	78%	78%
At Meets Grade Level or Above	2021	27%	5%	7%	4%	2%	9%	*	22%	-	29%	10%	*	7%	8%	5%	6%
	2019	43%	27%	33%	30%	22%	41%	*	52%	-	33%	20%	17%	33%	31%	24%	29%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
	2019	17%	7%	4%	9%	2%	3%	*	13%	-	17%	6%	0%	4%	6%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	66%	62%	58%	73%	*	82%	-	62%	26%	63%	67%	66%	55%	51%
	2019	70%	68%	80%	80%	69%	86%	*	90%	*	90%	43%	78%	81%	76%	73%	69%
At Meets Grade Level or Above	2021	33%	26%	30%	15%	19%	38%	*	54%	-	23%	14%	50%	30%	30%	18%	21%
	2019	42%	38%	52%	54%	38%	61%	*	59%	*	60%	15%	33%	54%	42%	41%	34%
At Masters Grade Level	2021	10%	6%	5%	0%	2%	9%	*	3%	-	0%	0%	13%	5%	4%	3%	0%
	2019	18%	14%	25%	24%	17%	30%	*	34%	*	20%	8%	22%	27%	14%	15%	15%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	76%	61%	66%	87%	*	87%	*	82%	38%	88%	77%	68%	67%	66%
	2019	86%	87%	92%	85%	90%	93%	*	98%	-	100%	43%	87%	93%	86%	88%	88%
At Meets Grade Level or Above	2021	46%	40%	48%	33%	37%	57%	*	67%	*	73%	28%	50%	49%	44%	34%	35%
	2019	55%	55%	67%	52%	56%	71%	*	87%	-	100%	18%	60%	68%	59%	55%	59%
At Masters Grade Level	2021	21%	18%	24%	6%	15%	32%	*	41%	*	27%	6%	25%	25%	14%	17%	14%
	2019	28%	27%	33%	22%	24%	35%	*	52%	-	67%	5%	20%	35%	22%	27%	24%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	54%	65%	42%	52%	74%	*	91%	*	77%	42%	80%	65%	67%	55%	59%
	2019	88%	91%	94%	93%	92%	95%	*	98%	*	100%	56%	92%	95%	93%	92%	93%
At Meets Grade Level or Above	2021	36%	25%	33%	13%	21%	36%	*	71%	*	31%	21%	30%	33%	33%	24%	30%
	2019	57%	59%	70%	70%	62%	71%	*	89%	*	63%	30%	38%	73%	60%	63%	68%
At Masters Grade Level	2021	11%	6%	8%	3%	4%	5%	*	29%	*	0%	0%	10%	9%	2%	5%	7%
	2019	17%	15%	20%	16%	14%	17%	*	47%	*	13%	2%	8%	20%	20%	15%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	60%	77%	77%	66%	90%	*	84%	*	73%	54%	88%	78%	72%	65%	63%
	2019	81%	81%	92%	87%	87%	95%	*	98%	-	100%	45%	87%	93%	88%	87%	88%
At Meets Grade Level or Above	2021	43%	34%	55%	48%	42%	68%	*	71%	*	55%	32%	75%	56%	49%	40%	40%
	2019	51%	51%	69%	46%	59%	77%	*	85%	-	67%	35%	67%	71%	57%	60%	59%

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At Masters Grade Level	2021	24%	18%	32%	26%	20%	42%	*	47%	*	45%	21%	38%	34%	26%	20%	18%
	2019	25%	25%	37%	22%	24%	45%	*	57%	-	50%	5%	33%	40%	25%	29%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	51%	63%	53%	47%	76%	*	82%	*	73%	43%	88%	64%	51%	48%	40%
	2019	69%	70%	83%	80%	75%	86%	*	95%	-	100%	40%	73%	84%	79%	76%	78%
At Meets Grade Level or Above	2021	28%	21%	35%	23%	18%	48%	*	55%	*	55%	29%	50%	36%	27%	23%	23%
	2019	37%	40%	55%	41%	43%	59%	*	83%	-	33%	33%	53%	56%	53%	44%	50%
At Masters Grade Level	2021	14%	9%	17%	3%	7%	24%	*	39%	*	27%	0%	38%	18%	12%	7%	10%
	2019	21%	23%	35%	24%	25%	38%	*	55%	-	33%	18%	47%	36%	28%	28%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	65%	98%	100%	92%	98%	-	100%	-	100%	*	*	98%	94%	98%	100%
	2019	85%	87%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	30%	71%	50%	71%	73%	-	79%	-	57%	*	*	72%	65%	73%	73%
	2019	61%	63%	97%	86%	100%	96%	-	100%	-	*	*	100%	97%	100%	100%	100%
At Masters Grade Level	2021	23%	13%	40%	36%	39%	31%	-	56%	-	43%	*	*	41%	29%	45%	62%
	2019	37%	40%	82%	71%	80%	78%	-	94%	-	*	*	100%	83%	71%	90%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	68%	59%	56%	76%	22%	85%	*	71%	39%	70%	68%	64%	57%	58%
	2019	78%	78%	87%	82%	81%	90%	92%	95%	80%	92%	49%	81%	88%	83%	81%	82%
At Meets Grade Level or Above	2021	41%	35%	38%	28%	27%	44%	0%	60%	*	45%	22%	46%	39%	34%	28%	30%
	2019	50%	50%	59%	49%	48%	66%	69%	77%	60%	60%	25%	48%	61%	51%	48%	50%
At Masters Grade Level	2021	18%	14%	16%	11%	10%	19%	0%	29%	*	20%	4%	23%	17%	10%	11%	11%
	2019	24%	23%	30%	20%	21%	34%	23%	50%	20%	36%	7%	26%	32%	22%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	72%	62%	63%	79%	*	84%	*	77%	37%	73%	72%	69%	62%	65%
	2019	75%	75%	85%	80%	79%	88%	*	94%	*	91%	45%	77%	86%	81%	79%	81%
At Meets Grade Level or Above	2021	45%	40%	42%	36%	33%	46%	*	56%	*	53%	23%	45%	43%	37%	32%	34%
	2019	48%	48%	57%	45%	49%	63%	*	72%	*	65%	19%	43%	59%	51%	46%	49%

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At Masters Grade Level	2021	18%	15%	20%	13%	14%	24%	*	29%	*	20%	4%	27%	21%	12%	14%	15%
	2019	21%	20%	31%	19%	25%	35%	*	46%	*	44%	3%	17%	33%	23%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	58%	63%	53%	49%	69%	*	87%	*	69%	40%	57%	63%	61%	53%	57%
	2019	82%	82%	90%	84%	86%	94%	*	97%	*	91%	59%	86%	91%	87%	86%	88%
At Meets Grade Level or Above	2021	37%	28%	33%	20%	21%	36%	*	64%	*	41%	19%	35%	34%	29%	25%	28%
	2019	52%	51%	62%	55%	49%	70%	*	83%	*	59%	29%	46%	64%	53%	51%	55%
At Masters Grade Level	2021	18%	11%	12%	10%	7%	11%	*	28%	*	16%	1%	13%	13%	6%	9%	10%
	2019	26%	26%	28%	18%	17%	29%	*	54%	*	29%	7%	23%	29%	21%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	52%	66%	62%	58%	73%	*	82%	-	62%	26%	63%	67%	66%	55%	51%
	2019	68%	68%	80%	80%	69%	86%	*	90%	*	90%	43%	78%	81%	76%	73%	69%
At Meets Grade Level or Above	2021	30%	24%	30%	15%	19%	38%	*	54%	-	23%	14%	50%	30%	30%	18%	21%
	2019	38%	36%	52%	54%	38%	61%	*	59%	*	60%	15%	33%	54%	42%	41%	34%
At Masters Grade Level	2021	9%	5%	5%	0%	2%	9%	*	3%	-	0%	0%	13%	5%	4%	3%	0%
	2019	14%	12%	25%	24%	17%	30%	*	34%	*	20%	8%	22%	27%	14%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	77%	77%	66%	90%	*	84%	*	73%	54%	88%	78%	72%	65%	63%
	2019	81%	80%	92%	87%	87%	95%	*	98%	-	100%	45%	87%	93%	88%	87%	88%
At Meets Grade Level or Above	2021	44%	36%	55%	48%	42%	68%	*	71%	*	55%	32%	75%	56%	49%	40%	40%
	2019	54%	53%	69%	46%	59%	77%	*	85%	-	67%	35%	67%	71%	57%	60%	59%
At Masters Grade Level	2021	20%	15%	32%	26%	20%	42%	*	47%	*	45%	21%	38%	34%	26%	20%	18%
	2019	25%	24%	37%	22%	24%	45%	*	57%	-	50%	5%	33%	40%	25%	29%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	63%	53%	47%	76%	*	82%	*	73%	43%	88%	64%	51%	48%	40%
	2019	81%	81%	83%	80%	75%	86%	*	95%	-	100%	40%	73%	84%	79%	76%	78%
At Meets Grade Level or Above	2021	49%	44%	35%	23%	18%	48%	*	55%	*	55%	29%	50%	36%	27%	23%	23%
	2019	55%	57%	55%	41%	43%	59%	*	83%	-	33%	33%	53%	56%	53%	44%	50%

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At Masters Grade Level	2021	29%	24%	17%	3%	7%	24%	*	39%	*	27%	0%	38%	18%	12%	7%	10%
	2019	33%	35%	35%	24%	25%	38%	*	55%	-	33%	18%	47%	36%	28%	28%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	17%	22%	24%	13%	20%	*	37%	-	40%	16%	33%	23%	14%	15%	17%
	2019	31%	29%	40%	20%	30%	48%	*	61%	*	50%	17%	18%	41%	36%	29%	34%
Reading and Mathematics Including EOC	2021	24%	17%	22%	24%	13%	20%	*	37%	-	40%	16%	33%	23%	14%	15%	17%
	2019	31%	29%	40%	20%	30%	48%	*	61%	*	50%	17%	18%	41%	36%	29%	34%
Reading Including EOC	2021	32%	28%	34%	39%	28%	30%	*	47%	-	50%	23%	33%	34%	31%	26%	28%
	2019	37%	37%	49%	24%	42%	55%	*	69%	*	56%	23%	27%	50%	42%	38%	46%
Math Including EOC	2021	36%	23%	31%	26%	18%	29%	*	58%	-	60%	23%	33%	31%	28%	22%	29%
	2019	48%	42%	58%	41%	44%	69%	*	83%	*	61%	31%	45%	60%	51%	45%	51%
7th Graders																	
Reading and Mathematics	2021	26%	16%	17%	8%	8%	23%	*	41%	-	15%	9%	25%	17%	20%	13%	16%
	2019	36%	32%	49%	46%	38%	56%	*	59%	*	60%	13%	33%	50%	43%	36%	37%
Reading and Mathematics Including EOC	2021	27%	19%	21%	8%	11%	27%	*	45%	-	15%	12%	25%	20%	23%	15%	18%
	2019	37%	34%	49%	46%	38%	55%	*	59%	*	60%	13%	33%	50%	42%	36%	37%
Reading Including EOC	2021	45%	40%	43%	37%	34%	50%	*	57%	-	38%	18%	50%	44%	37%	36%	39%
	2019	49%	48%	57%	59%	50%	63%	*	61%	*	60%	18%	33%	58%	53%	46%	45%
Math Including EOC	2021	32%	22%	25%	12%	12%	31%	*	57%	-	29%	17%	33%	25%	27%	17%	23%
	2019	48%	44%	58%	56%	42%	68%	*	72%	*	60%	25%	44%	59%	51%	44%	48%
8th Graders																	
Reading and Mathematics	2021	21%	13%	17%	4%	12%	24%	*	40%	*	0%	19%	17%	18%	11%	12%	12%
	2019	34%	29%	36%	36%	31%	33%	*	64%	-	*	11%	20%	37%	35%	30%	32%
Reading and Mathematics Including EOC	2021	33%	22%	32%	19%	21%	40%	*	52%	*	27%	20%	38%	33%	23%	21%	21%
	2019	47%	46%	57%	43%	47%	59%	*	83%	-	50%	13%	40%	60%	45%	49%	52%
Reading Including EOC	2021	47%	40%	48%	33%	37%	57%	*	67%	*	73%	28%	50%	49%	44%	34%	35%
	2019	55%	55%	67%	52%	56%	71%	*	87%	-	100%	18%	60%	68%	59%	55%	59%
Math Including EOC	2021	43%	27%	43%	22%	31%	49%	*	73%	*	46%	19%	38%	45%	33%	34%	33%
	2019	62%	64%	70%	65%	61%	71%	*	93%	-	50%	30%	47%	73%	56%	63%	68%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	19%	19%	14%	11%	22%	*	39%	*	17%	14%	25%	20%	16%	13%	15%
	2019	36%	35%	43%	34%	33%	47%	*	61%	*	50%	13%	23%	44%	38%	32%	35%
Reading and Mathematics Including EOC	2021	28%	21%	25%	17%	15%	29%	*	44%	*	24%	16%	32%	26%	20%	17%	18%
	2019	38%	38%	48%	37%	38%	54%	*	68%	*	53%	14%	31%	50%	41%	37%	40%
Reading Including EOC	2021	41%	37%	42%	36%	33%	46%	*	56%	*	53%	23%	45%	43%	37%	32%	34%
	2019	47%	48%	57%	45%	49%	63%	*	72%	*	65%	19%	43%	59%	51%	46%	49%
Math Including EOC	2021	37%	27%	33%	20%	21%	36%	*	64%	*	41%	19%	35%	34%	29%	25%	28%
	2019	52%	51%	62%	55%	49%	69%	*	83%	*	59%	29%	46%	64%	53%	51%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	45	51	27	51	50	*	59	*	69	41	41	52	45	43	54
	2018	47	46	47	57	39	46	*	60	*	41	27	46	46	50	46	47
Grade 6 Mathematics	2019	54	51	61	53	55	63	*	75	*	64	49	55	61	60	52	56
	2018	56	48	49	51	43	53	*	58	*	23	50	56	48	56	44	46
Grade 7 ELA/Reading	2019	77	77	83	78	81	82	*	90	*	95	65	83	83	81	82	86
	2018	76	75	80	77	82	75	*	91	*	64	63	82	80	81	81	85
Grade 7 Mathematics	2019	62	63	69	61	66	76	*	69	-	75	51	50	69	68	67	69
	2018	67	64	67	72	67	63	*	76	-	33	67	85	67	64	65	68
Grade 8 ELA/Reading	2019	77	80	76	71	68	78	*	91	-	100	72	67	76	74	76	77
	2018	79	80	77	88	78	70	*	79	-	86	61	59	75	88	77	77
Grade 8 Mathematics	2019	82	82	87	89	88	84	*	92	*	100	73	85	88	86	88	90
	2018	81	78	83	85	88	79	*	83	*	*	57	86	83	81	86	86
End of Course Algebra I	2019	75	78	96	100	96	94	-	99	-	*	*	100	96	92	98	95
	2018	72	76	96	96	96	94	-	100	-	100	-	*	97	93	95	98
All Grades Both Subjects	2019	69	71	72	67	69	74	25	81	*	79	60	67	73	69	69	73
	2018	69	68	68	73	67	66	85	77	*	54	54	70	68	70	67	68
All Grades ELA/Reading	2019	68	70	69	60	66	71	*	79	*	82	60	63	70	66	67	73
	2018	69	69	68	75	67	63	100	77	*	60	49	64	67	73	68	69
All Grades Mathematics	2019	70	71	75	74	71	78	*	83	*	76	59	71	76	73	71	73
	2018	70	68	69	71	67	69	70	76	*	48	57	76	69	68	66	67

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Texas Education Agency
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 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	62%	68%	-	-	-	-	-	-	48%	0%	48%	-	58%	72%	49%	90%	
	2019	78%	78%	87%	-	-	-	-	-	-	68%	*	69%	-	86%		69%		
At Meets Grade Level or Above	2021	41%	35%	38%	-	-	-	-	-	-	19%	0%	19%	-	17%	41%	19%	65%	
	2019	50%	50%	59%	-	-	-	-	-	-	27%	*	27%	-	34%		27%		
At Masters Grade Level	2021	18%	14%	16%	-	-	-	-	-	-	5%	0%	5%	-	3%	18%	5%	33%	
	2019	24%	23%	30%	-	-	-	-	-	-	7%	*	7%	-	11%		7%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	65%	72%	-	-	-	-	-	-	58%	*	59%	-	54%	75%	58%	92%	
	2019	75%	75%	85%	-	-	-	-	-	-	67%	*	67%	-	82%		68%		
At Meets Grade Level or Above	2021	45%	40%	42%	-	-	-	-	-	-	24%	*	24%	-	23%	45%	24%	69%	
	2019	48%	48%	57%	-	-	-	-	-	-	25%	*	25%	-	36%		25%		
At Masters Grade Level	2021	18%	15%	20%	-	-	-	-	-	-	8%	*	8%	-	8%	22%	8%	40%	
	2019	21%	20%	31%	-	-	-	-	-	-	8%	*	8%	-	9%		8%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	58%	63%	-	-	-	-	-	-	47%	*	48%	-	54%	65%	48%	87%	
	2019	82%	82%	90%	-	-	-	-	-	-	79%	*	80%	-	100%		80%		
At Meets Grade Level or Above	2021	37%	28%	33%	-	-	-	-	-	-	18%	*	18%	-	0%	35%	17%	67%	
	2019	52%	51%	62%	-	-	-	-	-	-	34%	*	34%	-	45%		35%		
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	3%	*	3%	-	0%	13%	3%	34%	
	2019	26%	26%	28%	-	-	-	-	-	-	9%	*	9%	-	18%		9%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	52%	66%	-	-	-	-	-	-	32%	*	33%	-	*	73%	35%	93%	
	2019	68%	68%	80%	-	-	-	-	-	-	49%	-	49%	-	*		51%		
At Meets Grade Level or Above	2021	30%	24%	30%	-	-	-	-	-	-	4%	*	5%	-	*	33%	6%	61%	
	2019	38%	36%	52%	-	-	-	-	-	-	11%	-	11%	-	*		11%		
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	0%	*	0%	-	*	7%	0%	0%	
	2019	14%	12%	25%	-	-	-	-	-	-	1%	-	1%	-	*		1%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	64%	77%	-	-	-	-	-	-	50%	-	50%	-	*	82%	51%	96%	
	2019	81%	80%	92%	-	-	-	-	-	-	73%	*	74%	-	80%		73%		

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	36%	55%	-	-	-	-	-	-	28%	-	28%	-	*	60%	28%	72%
	2019	54%	53%	69%	-	-	-	-	-	-	33%	*	33%	-	20%		31%	
At Masters Grade Level	2021	20%	15%	32%	-	-	-	-	-	-	9%	-	9%	-	*	37%	9%	44%
	2019	25%	24%	37%	-	-	-	-	-	-	5%	*	5%	-	0%		4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	70%	63%	-	-	-	-	-	-	25%	-	25%	-	*	70%	27%	80%
	2019	81%	81%	83%	-	-	-	-	-	-	53%	*	54%	-	60%		53%	
At Meets Grade Level or Above	2021	49%	44%	35%	-	-	-	-	-	-	13%	-	13%	-	*	39%	14%	48%
	2019	55%	57%	55%	-	-	-	-	-	-	23%	*	23%	-	40%		24%	
At Masters Grade Level	2021	29%	24%	17%	-	-	-	-	-	-	4%	-	4%	-	*	19%	4%	32%
	2019	33%	35%	35%	-	-	-	-	-	-	8%	*	8%	-	20%		9%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
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B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	84%	86%	84%	87%	82%	79%	*	79%	87%	95%	84%	86%	83%	86%
Included in Accountability	83%	89%	81%	80%	81%	85%	82%	77%	*	77%	83%	87%	82%	76%	78%	81%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	0%	0%	*	2%	0%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	1%	0%	2%	*	0%	4%	0%	1%	4%	2%	3%
Not Tested	12%	7%	16%	14%	16%	13%	18%	21%	*	21%	13%	5%	16%	14%	17%	14%
Absent	2%	2%	2%	0%	2%	3%	0%	2%	*	3%	2%	3%	2%	2%	1%	1%
Other	10%	5%	13%	14%	13%	10%	18%	19%	*	17%	12%	3%	13%	12%	16%	13%
Reading																
Assessment Participant	89%	92%	95%	95%	94%	95%	*	97%	*	94%	92%	100%	95%	93%	94%	95%
Included in Accountability	83%	87%	90%	89%	88%	92%	*	93%	*	91%	88%	92%	92%	81%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	4%	3%	1%	*	0%	*	3%	0%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	2%	4%	1%	*	4%	*	0%	4%	0%	2%	6%	3%	7%
Not Tested	11%	8%	5%	5%	6%	5%	*	3%	*	6%	8%	0%	5%	7%	6%	5%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	10%	6%	5%	5%	6%	5%	*	3%	*	6%	6%	0%	4%	7%	6%	4%
Mathematics																
Assessment Participant	88%	93%	88%	89%	88%	88%	*	88%	*	79%	90%	96%	88%	88%	88%	90%
Included in Accountability	84%	90%	85%	85%	85%	86%	*	87%	*	76%	86%	88%	87%	79%	84%	87%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	2%	*	0%	*	2%	1%	8%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	1%	*	0%	4%	0%	0%	3%	1%	1%
Not Tested	12%	7%	12%	11%	12%	12%	*	12%	*	21%	10%	4%	12%	12%	12%	10%
Absent	2%	2%	2%	0%	2%	3%	*	3%	*	5%	2%	4%	2%	2%	1%	0%
Other	10%	5%	10%	11%	11%	9%	*	10%	*	17%	8%	0%	10%	11%	11%	9%
Writing																
Assessment Participant	87%	93%	78%	77%	77%	86%	*	66%	-	74%	79%	73%	78%	80%	75%	78%
Included in Accountability	83%	89%	76%	74%	75%	84%	*	64%	-	68%	73%	73%	76%	76%	71%	75%
Not Included in Accountability: Mobile	3%	3%	1%	2%	1%	1%	*	0%	-	5%	0%	0%	1%	1%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	1%	*	2%	-	0%	6%	0%	1%	3%	1%	1%

Texas Education Agency
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Not Tested	13%	7%	22%	23%	23%	14%	*	34%	-	26%	21%	27%	22%	20%	25%	22%
Absent	1%	1%	4%	2%	5%	3%	*	3%	-	0%	0%	9%	4%	1%	2%	4%
Other	12%	6%	18%	21%	18%	11%	*	31%	-	26%	21%	18%	18%	19%	23%	18%
Science																
Assessment Participant	87%	93%	70%	74%	73%	76%	*	53%	*	69%	78%	100%	69%	77%	65%	68%
Included in Accountability	84%	90%	68%	67%	70%	73%	*	51%	*	69%	76%	89%	68%	65%	62%	65%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	0%	*	0%	0%	11%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	1%	*	0%	3%	0%	0%	5%	1%	2%
Not Tested	13%	7%	30%	26%	27%	24%	*	47%	*	31%	22%	0%	31%	23%	35%	32%
Absent	2%	2%	4%	0%	4%	7%	*	3%	*	6%	3%	0%	4%	5%	2%	1%
Other	10%	5%	25%	26%	23%	18%	*	45%	*	25%	19%	0%	27%	18%	34%	31%
Social Studies																
Assessment Participant	87%	92%	69%	72%	72%	74%	*	52%	*	69%	78%	100%	68%	74%	63%	68%
Included in Accountability	84%	90%	67%	65%	69%	72%	*	51%	*	69%	76%	89%	67%	62%	60%	64%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	2%	*	0%	*	0%	0%	11%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	1%	*	0%	3%	0%	0%	5%	1%	2%
Not Tested	13%	8%	31%	28%	28%	26%	*	48%	*	31%	22%	0%	32%	26%	37%	33%
Absent	3%	2%	5%	2%	5%	8%	*	3%	*	6%	3%	0%	5%	8%	3%	2%
Other	10%	5%	26%	26%	23%	18%	*	45%	*	25%	19%	0%	27%	18%	34%	31%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	96%	96%	100%	96%	100%	93%	88%	100%	98%	86%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	0%	3%	0%	7%	4%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	1%	0%	1%	0%	0%	8%	0%	1%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	97%	96%	*	96%	*	92%	89%	100%	98%	87%	96%	95%

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Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	3%	*	3%	*	8%	4%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	1%	1%	*	1%	*	0%	7%	0%	1%	2%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	97%	96%	*	96%	*	92%	89%	100%	98%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	3%	*	3%	*	8%	4%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	1%	*	1%	*	0%	7%	0%	1%	2%	2%	2%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	96%	96%	98%	98%	95%	*	97%	*	91%	93%	100%	98%	89%	96%	96%
Not Included in Accountability: Mobile	4%	3%	3%	2%	2%	4%	*	2%	*	9%	5%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	2%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	93%	97%	*	95%	-	100%	83%	100%	99%	82%	95%	90%
Not Included in Accountability: Mobile	4%	3%	3%	2%	4%	2%	*	5%	-	0%	4%	0%	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	3%	1%	*	0%	-	0%	13%	0%	1%	3%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%

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Included in Accountability	94%	95%	95%	94%	92%	97%	*	95%	-	100%	83%	100%	98%	82%	95%	90%
Not Included in Accountability: Mobile	3%	3%	3%	2%	4%	2%	*	5%	-	0%	4%	0%	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	3%	1%	*	0%	-	0%	13%	0%	1%	3%	3%	5%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.2%	99.2%	99.1%	98.9%	*	99.9%	*	98.9%	98.4%	99.0%	99.5%
2018-19	95.4%	95.7%	97.0%	97.1%	96.8%	96.3%	*	98.8%	*	96.4%	95.2%	96.8%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.1%	3.2%	2.7%	3.7%	4.0%	20.0%	0.0%	0.0%	3.8%	5.8%	3.7%	2.0%
2018-19	11.4%	9.9%	5.0%	5.1%	5.5%	6.3%	0.0%	1.0%	*	5.3%	8.5%	5.6%	3.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.1%	1.1%	0.0%	0.0%	*	0.0%	*	0.0%	1.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,198	360,220
By Ethnicity:				
African American	-	-	742	44,729
Hispanic	-	-	2,158	184,060
White	-	-	768	105,215
American Indian	-	-	22	1,226
Asian	-	-	429	17,126
Pacific Islander	-	-	5	557
Two or More Races	-	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	15	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	716	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	3,462	292,532
Special Education Graduates	-	-	255	29,018
Economically Disadvantaged Graduates	-	-	2,382	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	500	29,639
At-Risk Graduates	-	-	1,287	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,282	100.0%	53,834	5,359,040	1,282	100.0%	53,921	5,371,586
Students by Grade								
Grade 6	383	29.9%	7.6%	7.7%	383	29.9%	7.5%	7.7%
Grade 7	459	35.8%	8.1%	7.9%	459	35.8%	8.1%	7.8%
Grade 8	440	34.3%	8.1%	7.9%	440	34.3%	8.1%	7.9%
Ethnic Distribution								
African American	145	11.3%	18.0%	12.7%	145	11.3%	18.0%	12.7%
Hispanic	433	33.8%	51.8%	52.9%	433	33.8%	51.8%	52.9%
White	434	33.9%	16.4%	26.5%	434	33.9%	16.4%	26.5%
American Indian	16	1.2%	1.5%	0.3%	16	1.2%	1.5%	0.3%
Asian	206	16.1%	9.4%	4.7%	206	16.1%	9.4%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	47	3.7%	2.8%	2.7%	47	3.7%	2.8%	2.7%
Sex								
Female	641	50.0%	48.1%	48.9%	641	50.0%	48.1%	48.9%
Male	641	50.0%	51.9%	51.1%	641	50.0%	51.9%	51.1%
Other Student Cohorts								
Economically Disadvantaged	607	47.3%	70.8%	60.3%	607	47.3%	70.7%	60.2%
Non-Educationally Disadvantaged	675	52.7%	29.2%	39.7%	675	52.7%	29.3%	39.8%
Section 504 Students	134	10.5%	7.2%	7.2%	134	10.5%	7.2%	7.2%
EB Students/EL	296	23.1%	35.1%	20.7%	296	23.1%	35.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.4%	0.9%	1.2%				
Students w/ Dyslexia	116	9.0%	6.1%	4.5%	116	9.0%	6.1%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.2%	1.2%	1.1%	3	0.2%	1.2%	1.1%
Immigrant	10	0.8%	2.8%	2.0%	10	0.8%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,282	100.0%	97.1%	64.5%	1,282	100.0%	97.1%	64.5%
Military Connected	11	0.9%	0.5%	2.7%	11	0.9%	0.5%	2.7%
At-Risk	309	24.1%	44.3%	49.2%	309	24.1%	44.2%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	281	21.9%	33.5%	21.0%	281	21.9%	33.5%	20.9%
Gifted and Talented Education	161	12.6%	8.6%	8.3%	161	12.6%	8.6%	8.3%
Special Education	126	9.8%	9.9%	11.1%	126	9.8%	10.0%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	126							
Students with Intellectual Disabilities	40	31.7%	31.5%	42.5%				

Texas Education Agency
2020-21 Student Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	27	21.4%	28.7%	21.3%				
Students with Autism	25	19.8%	20.0%	14.1%				
Students with Behavioral Disabilities	34	27.0%	19.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2019-20)								
Total Mobile Students	104	7.3%	12.5%	13.8%				
African American	22	1.5%	3.6%	2.8%				
Hispanic	34	2.4%	5.8%	7.1%				
White	33	2.3%	2.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.5%	0.4%	0.4%				
Special Ed Students who are Mobile	21	14.4%	15.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	6.9%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	9.8%	13.7%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	77	8.4%	14.7%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.0%	0.0%	0.3%	2.5%	0.7%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.5	20.1	19.4
Secondary			
English/Language Arts	20.8	20.1	15.7
Foreign Languages	25.7	21.5	17.8

Texas Education Agency
2020-21 Student Information (TAPR)
B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Mathematics	22.9	21.7	16.9
Science	24.7	23.0	17.9
Social Studies	26.9	23.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	87.4	100.0%	100.0%	100.0%
Professional Staff	82.9	94.9%	65.5%	64.3%
Teachers	71.9	82.2%	50.0%	49.6%
Professional Support	7.1	8.1%	12.3%	10.6%
Campus Administration (School Leadership)	4.0	4.6%	2.6%	3.0%
Educational Aides	4.5	5.1%	7.9%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	75.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	152.0	13,211.0
Part-time Counselors	0.0	n/a	13.0	1,126.0
Total Minority Staff	34.8	39.8%	50.7%	51.5%
Teachers by Ethnicity				
African American	17.8	24.8%	18.0%	11.1%
Hispanic	6.0	8.3%	22.7%	28.4%
White	41.1	57.2%	53.9%	56.9%
American Indian	2.0	2.8%	0.6%	0.3%
Asian	3.0	4.1%	3.2%	1.8%
Pacific Islander	1.0	1.4%	0.4%	0.2%
Two or More Races	1.0	1.4%	1.4%	1.2%
Teachers by Sex				
Males	13.3	18.5%	26.7%	23.8%
Females	58.5	81.5%	73.3%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	42.3	58.9%	66.8%	73.0%
Masters	27.5	38.3%	31.4%	25.0%
Doctorate	2.0	2.8%	1.1%	0.7%
Teachers by Years of Experience				
Beginning Teachers	3.6	5.1%	5.3%	6.7%
1-5 Years Experience	20.0	27.8%	25.7%	27.8%
6-10 Years Experience	14.7	20.4%	22.3%	20.3%
11-20 Years Experience	24.6	34.2%	31.8%	29.1%
21-30 Years Experience	9.0	12.5%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%
Number of Students per Teacher	17.8	n/a	14.9	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	6.1	5.5
Average Years Experience of Assistant Principals	7.0	6.7	5.5
Average Years Experience of Assistant Principals with District	5.0	5.9	4.8
Average Years Experience of Teachers	10.8	11.4	11.2
Average Years Experience of Teachers with District	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,928	\$55,537	\$50,849
1-5 Years Experience	\$56,192	\$56,855	\$53,288
6-10 Years Experience	\$58,311	\$58,785	\$56,282
11-20 Years Experience	\$61,599	\$61,464	\$59,900
21-30 Years Experience	\$63,390	\$64,623	\$64,637
Over 30 Years Experience	-	\$71,413	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$59,364	\$60,015	\$57,641
Professional Support	\$70,783	\$73,653	\$68,030
Campus Administration (School Leadership)	\$95,330	\$96,149	\$83,424
Instructional Staff Percent	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.6%	6.2%
Career and Technical Education	2.1	2.9%	6.5%	5.1%
Compensatory Education	3.2	4.4%	8.4%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	49.3	68.6%	57.7%	71.0%
Special Education	7.9	11.0%	8.8%	9.4%
Other	9.4	13.1%	7.2%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)