

2020-21 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: NAAMAN FOREST H S

Campus Number: 057909008

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	57%	55%	54%	70%	*	61%	*	60%	25%	67%	60%	48%	54%	44%
	2019	68%	68%	66%	64%	60%	73%	*	82%	-	67%	22%	48%	68%	60%	62%	54%
At Meets Grade Level or Above	2021	50%	43%	36%	29%	35%	50%	*	47%	*	20%	9%	50%	38%	32%	33%	24%
	2019	50%	50%	48%	46%	42%	58%	*	64%	-	50%	9%	30%	52%	40%	45%	35%
At Masters Grade Level	2021	12%	8%	3%	1%	2%	8%	*	9%	*	0%	0%	8%	3%	4%	3%	2%
	2019	11%	10%	5%	2%	3%	8%	*	14%	-	0%	0%	0%	6%	3%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	63%	53%	65%	69%	80%	63%	-	80%	18%	73%	70%	42%	62%	51%
	2019	68%	68%	65%	59%	63%	66%	60%	75%	-	76%	25%	53%	68%	58%	62%	51%
At Meets Grade Level or Above	2021	57%	51%	49%	34%	51%	54%	80%	49%	-	60%	9%	9%	55%	30%	47%	37%
	2019	49%	48%	42%	37%	39%	46%	20%	59%	-	52%	14%	5%	44%	39%	38%	25%
At Masters Grade Level	2021	11%	8%	5%	2%	5%	5%	0%	9%	-	0%	0%	0%	5%	3%	5%	1%
	2019	8%	7%	5%	1%	3%	12%	0%	14%	-	5%	0%	0%	6%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	65%	51%	47%	50%	54%	-	72%	-	57%	26%	40%	49%	57%	50%	47%
	2019	85%	87%	75%	71%	75%	73%	60%	95%	-	79%	33%	83%	75%	75%	72%	76%
At Meets Grade Level or Above	2021	41%	30%	18%	11%	20%	23%	-	24%	-	29%	13%	20%	17%	21%	17%	17%
	2019	61%	63%	38%	33%	35%	40%	20%	69%	-	29%	5%	28%	35%	43%	34%	33%
At Masters Grade Level	2021	23%	13%	4%	0%	5%	3%	-	8%	-	0%	0%	0%	3%	6%	3%	5%
	2019	37%	40%	15%	9%	12%	19%	20%	44%	-	7%	1%	0%	12%	19%	13%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	71%	66%	72%	75%	*	79%	*	63%	48%	78%	75%	61%	69%	64%
	2019	88%	87%	83%	83%	82%	85%	*	89%	-	83%	47%	67%	85%	80%	80%	78%
At Meets Grade Level or Above	2021	55%	49%	39%	30%	39%	56%	*	46%	*	25%	20%	67%	41%	33%	34%	27%
	2019	62%	59%	50%	44%	44%	60%	*	75%	-	50%	6%	20%	53%	43%	47%	35%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	18%	8%	6%	6%	13%	*	20%	*	0%	0%	22%	8%	7%	7%	6%
	2019	25%	25%	19%	11%	15%	25%	*	46%	-	17%	0%	0%	22%	13%	18%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	87%	89%	85%	88%	96%	*	88%	-	95%	41%	83%	90%	84%	86%	73%
	2019	93%	92%	91%	89%	91%	91%	100%	95%	*	92%	48%	100%	92%	89%	89%	85%
At Meets Grade Level or Above	2021	69%	64%	67%	68%	62%	79%	*	80%	-	58%	28%	42%	71%	52%	63%	46%
	2019	73%	74%	70%	67%	67%	79%	86%	75%	*	67%	24%	78%	71%	66%	65%	55%
At Masters Grade Level	2021	43%	38%	38%	30%	31%	54%	*	58%	-	37%	7%	17%	41%	27%	33%	14%
	2019	45%	46%	40%	31%	36%	58%	43%	54%	*	50%	7%	56%	40%	40%	35%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	96%	94%	91%	100%	*	100%	-	*	*	-	97%	86%	95%	*
At Meets Grade Level or Above	2021	69%	62%	59%	35%	38%	95%	*	71%	-	*	*	-	59%	43%	56%	*
At Masters Grade Level	2021	14%	8%	7%	0%	2%	15%	*	11%	-	*	*	-	7%	0%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	69%	62%	68%	77%	83%	76%	*	77%	31%	71%	72%	58%	66%	55%
	2019	78%	78%	75%	71%	73%	77%	77%	85%	*	78%	33%	65%	77%	70%	71%	66%
At Meets Grade Level or Above	2021	41%	35%	45%	34%	43%	59%	67%	56%	*	46%	15%	39%	48%	34%	41%	30%
	2019	50%	50%	49%	45%	45%	56%	45%	67%	*	49%	11%	27%	51%	45%	45%	35%
At Masters Grade Level	2021	18%	14%	12%	7%	10%	19%	25%	22%	*	12%	1%	10%	13%	9%	10%	5%
	2019	24%	23%	15%	9%	12%	23%	23%	30%	*	13%	1%	6%	16%	14%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	60%	54%	59%	70%	71%	62%	*	70%	22%	70%	65%	45%	58%	48%
	2019	75%	75%	65%	62%	62%	69%	67%	79%	-	72%	24%	50%	68%	59%	62%	53%
At Meets Grade Level or Above	2021	45%	40%	43%	31%	43%	52%	57%	48%	*	40%	9%	30%	47%	31%	40%	30%
	2019	48%	48%	45%	41%	41%	52%	33%	61%	-	51%	11%	19%	48%	40%	41%	31%
At Masters Grade Level	2021	18%	15%	4%	1%	4%	6%	0%	9%	*	0%	0%	4%	4%	3%	4%	1%
	2019	21%	20%	5%	2%	3%	10%	0%	14%	-	3%	0%	0%	6%	3%	4%	1%
All Grades Mathematics																	

Texas Education Agency
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At Approaches Grade Level or Above	2021	66%	58%	63%	54%	58%	71%	*	88%	-	70%	28%	40%	64%	59%	60%	48%
	2019	82%	82%	75%	71%	75%	73%	60%	95%	-	79%	33%	83%	75%	75%	72%	76%
At Meets Grade Level or Above	2021	37%	28%	29%	15%	23%	49%	*	52%	-	50%	15%	20%	31%	23%	25%	17%
	2019	52%	51%	38%	33%	35%	40%	20%	69%	-	29%	5%	28%	35%	43%	34%	33%
At Masters Grade Level	2021	18%	11%	4%	0%	5%	7%	*	10%	-	0%	0%	0%	4%	5%	3%	5%
	2019	26%	26%	15%	9%	12%	19%	20%	44%	-	7%	1%	0%	12%	19%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	71%	66%	72%	75%	*	79%	*	63%	48%	78%	75%	61%	69%	64%
	2019	81%	80%	83%	83%	82%	85%	*	89%	-	83%	47%	67%	85%	80%	80%	78%
At Meets Grade Level or Above	2021	44%	36%	39%	30%	39%	56%	*	46%	*	25%	20%	67%	41%	33%	34%	27%
	2019	54%	53%	50%	44%	44%	60%	*	75%	-	50%	6%	20%	53%	43%	47%	35%
At Masters Grade Level	2021	20%	15%	8%	6%	6%	13%	*	20%	*	0%	0%	22%	8%	7%	7%	6%
	2019	25%	24%	19%	11%	15%	25%	*	46%	-	17%	0%	0%	22%	13%	18%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	89%	85%	88%	96%	*	88%	-	95%	41%	83%	90%	84%	86%	73%
	2019	81%	81%	91%	89%	91%	91%	100%	95%	*	92%	48%	100%	92%	89%	89%	85%
At Meets Grade Level or Above	2021	49%	44%	67%	68%	62%	79%	*	80%	-	58%	28%	42%	71%	52%	63%	46%
	2019	55%	57%	70%	67%	67%	79%	86%	75%	*	67%	24%	78%	71%	66%	65%	55%
At Masters Grade Level	2021	29%	24%	38%	30%	31%	54%	*	58%	-	37%	7%	17%	41%	27%	33%	14%
	2019	33%	35%	40%	31%	36%	58%	43%	54%	*	50%	7%	56%	40%	40%	35%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2019	69	71	71	70	70	69	*	78	-	66	54	83	72	69	69	65
	2018	67	67	69	63	71	71	60	73	*	67	46	58	69	69	68	66
End of Course Algebra I	2019	75	78	62	61	56	65	*	85	-	69	32	55	57	71	58	57
	2018	72	76	50	47	48	47	*	76	-	45	31	21	50	50	47	46
All Grades Both Subjects	2019	69	71	67	67	65	67	*	80	-	67	44	70	66	70	64	61
	2018	69	68	61	56	61	61	50	74	*	53	39	38	62	60	59	56
All Grades ELA/Reading	2019	68	70	71	70	70	69	*	78	-	66	54	83	72	69	69	65
	2018	69	69	69	63	71	71	60	73	*	67	46	58	69	69	68	66
All Grades Mathematics	2019	70	71	62	61	56	65	*	85	-	69	32	55	57	71	58	57
	2018	70	68	50	47	48	47	*	76	-	45	31	21	50	50	47	46

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	69%	-	-	-	-	-	-	47%	27%	49%	-	74%	73%	49%	90%
	2019	78%	78%	75%	-	-	-	-	-	-	50%	42%	51%	-	76%		52%	
At Meets Grade Level or Above	2021	41%	35%	45%	-	-	-	-	-	-	21%	0%	23%	-	52%	49%	23%	69%
	2019	50%	50%	49%	-	-	-	-	-	-	19%	21%	19%	-	33%		20%	
At Masters Grade Level	2021	18%	14%	12%	-	-	-	-	-	-	3%	0%	3%	-	11%	14%	3%	23%
	2019	24%	23%	15%	-	-	-	-	-	-	4%	4%	4%	-	11%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	60%	-	-	-	-	-	-	38%	0%	40%	-	55%	66%	39%	87%
	2019	75%	75%	65%	-	-	-	-	-	-	34%	17%	35%	-	62%		36%	
At Meets Grade Level or Above	2021	45%	40%	43%	-	-	-	-	-	-	21%	0%	22%	-	40%	47%	22%	72%
	2019	48%	48%	45%	-	-	-	-	-	-	14%	8%	14%	-	38%		16%	
At Masters Grade Level	2021	18%	15%	4%	-	-	-	-	-	-	1%	0%	1%	-	5%	5%	1%	9%
	2019	21%	20%	5%	-	-	-	-	-	-	0%	0%	0%	-	4%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	58%	63%	-	-	-	-	-	-	45%	71%	44%	-	75%	65%	47%	81%
	2019	82%	82%	75%	-	-	-	-	-	-	66%	*	65%	-	83%		67%	
At Meets Grade Level or Above	2021	37%	28%	29%	-	-	-	-	-	-	13%	0%	14%	-	63%	32%	16%	40%
	2019	52%	51%	38%	-	-	-	-	-	-	26%	*	25%	-	17%		25%	
At Masters Grade Level	2021	18%	11%	4%	-	-	-	-	-	-	6%	0%	6%	-	13%	4%	6%	4%
	2019	26%	26%	15%	-	-	-	-	-	-	11%	*	10%	-	17%		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	71%	-	-	-	-	-	-	57%	36%	58%	-	88%	76%	58%	91%
	2019	81%	80%	83%	-	-	-	-	-	-	63%	*	64%	-	87%		66%	
At Meets Grade Level or Above	2021	44%	36%	39%	-	-	-	-	-	-	20%	0%	21%	-	50%	46%	21%	59%
	2019	54%	53%	50%	-	-	-	-	-	-	16%	*	15%	-	13%		15%	
At Masters Grade Level	2021	20%	15%	8%	-	-	-	-	-	-	3%	0%	3%	-	0%	10%	3%	16%
	2019	25%	24%	19%	-	-	-	-	-	-	3%	*	3%	-	7%		3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	70%	89%	-	-	-	-	-	-	65%	33%	67%	-	100%	92%	68%	99%
	2019	81%	81%	91%	-	-	-	-	-	-	75%	60%	76%	-	90%		77%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	44%	67%	-	-	-	-	-	-	33%	0%	35%	-	70%	71%	36%	85%
	2019	55%	57%	70%	-	-	-	-	-	-	37%	40%	37%	-	70%	-	41%	-
At Masters Grade Level	2021	29%	24%	38%	-	-	-	-	-	-	8%	0%	8%	-	30%	42%	9%	53%
	2019	33%	35%	40%	-	-	-	-	-	-	14%	0%	14%	-	30%	-	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	92%	94%	90%	93%	93%	94%	*	98%	87%	86%	94%	87%	91%	87%
Included in Accountability	83%	89%	86%	89%	85%	90%	86%	81%	*	88%	80%	86%	91%	73%	87%	79%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	0%	3%	*	6%	4%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	2%	0%	7%	10%	*	5%	2%	0%	1%	7%	3%	7%
Not Tested	12%	7%	8%	6%	10%	8%	7%	6%	*	2%	13%	14%	6%	13%	9%	13%
Absent	2%	2%	3%	2%	3%	3%	0%	1%	*	0%	4%	5%	2%	4%	3%	3%
Other	10%	5%	6%	4%	7%	5%	7%	5%	*	2%	9%	9%	4%	9%	6%	9%
Reading																
Assessment Participant	89%	92%	89%	93%	87%	90%	89%	90%	*	100%	83%	79%	91%	84%	89%	83%
Included in Accountability	83%	87%	81%	87%	80%	86%	78%	69%	*	91%	75%	79%	88%	65%	83%	72%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	4%	0%	5%	*	5%	3%	0%	1%	8%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	4%	0%	11%	16%	*	5%	5%	0%	2%	11%	5%	10%
Not Tested	11%	8%	11%	7%	13%	10%	11%	10%	*	0%	17%	21%	9%	16%	11%	17%
Absent	2%	2%	2%	3%	2%	2%	0%	0%	*	0%	2%	3%	2%	2%	2%	1%
Other	10%	6%	9%	5%	11%	8%	11%	10%	*	0%	15%	17%	7%	14%	9%	15%
Mathematics																
Assessment Participant	88%	93%	90%	91%	88%	93%	*	96%	-	92%	88%	83%	93%	84%	89%	88%
Included in Accountability	84%	90%	87%	86%	86%	93%	*	88%	-	77%	82%	83%	91%	75%	85%	83%
Not Included in Accountability: Mobile	4%	3%	3%	6%	2%	0%	*	1%	-	8%	5%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	*	6%	-	8%	0%	0%	0%	4%	1%	3%
Not Tested	12%	7%	10%	9%	12%	7%	*	4%	-	8%	12%	17%	7%	16%	11%	12%
Absent	2%	2%	6%	4%	7%	5%	*	4%	-	0%	7%	17%	4%	11%	7%	9%
Other	10%	5%	4%	5%	5%	2%	*	0%	-	8%	5%	0%	3%	6%	4%	3%
Science																
Assessment Participant	87%	93%	91%	96%	88%	89%	*	97%	*	100%	90%	90%	93%	88%	90%	90%
Included in Accountability	84%	90%	87%	89%	87%	86%	*	89%	*	73%	83%	90%	91%	79%	87%	87%
Not Included in Accountability: Mobile	3%	3%	3%	7%	1%	4%	*	0%	*	18%	6%	0%	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	*	8%	*	9%	0%	0%	0%	4%	2%	3%

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 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	7%	9%	4%	12%	11%	*	3%	*	0%	10%	10%	7%	12%	10%	10%
Absent	2%	2%	4%	2%	6%	5%	*	2%	*	0%	6%	10%	4%	5%	6%	7%
Other	10%	5%	4%	2%	5%	5%	*	2%	*	0%	4%	0%	3%	7%	4%	3%
Social Studies																
Assessment Participant	87%	92%	100%	99%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	99%	99%
Included in Accountability	84%	90%	97%	97%	96%	99%	*	95%	-	100%	94%	100%	99%	90%	97%	95%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	1%	*	3%	-	0%	3%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	3%	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	13%	8%	0%	1%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	1%
Absent	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	1%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	1%
Accelerated Testers																
SAT/ACT Participant	85%	98%	95%	94%	92%	100%	*	100%	-	*	*	-	97%	70%	95%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	90%	91%	91%	91%	92%	85%	*	93%	91%	99%	95%	81%	90%	86%
Not Included in Accountability: Mobile	4%	3%	6%	7%	5%	8%	0%	5%	*	7%	8%	1%	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	0%	8%	10%	*	0%	1%	0%	0%	8%	3%	8%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	89%	90%	90%	92%	86%	83%	-	91%	91%	100%	95%	77%	88%	83%
Not Included in Accountability: Mobile	4%	3%	6%	8%	5%	7%	0%	5%	-	9%	8%	0%	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	5%	0%	14%	12%	-	0%	1%	0%	1%	11%	5%	11%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	0%	0%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	100%	100%	99%	99%	99%	99%	100%	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	89%	91%	89%	89%	100%	80%	-	93%	90%	95%	94%	81%	89%	86%
Not Included in Accountability: Mobile	4%	4%	8%	8%	7%	10%	0%	4%	-	7%	8%	5%	5%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	0%	16%	-	0%	1%	0%	0%	7%	3%	7%
Not Tested	0%	0%	1%	1%	1%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	1%
Absent	0%	0%	1%	1%	1%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	97%	100%	100%	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	91%	91%	93%	87%	80%	90%	-	100%	90%	100%	95%	85%	91%	90%
Not Included in Accountability: Mobile	4%	3%	6%	7%	5%	10%	0%	6%	-	0%	10%	0%	4%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	20%	4%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	3%	0%	0%	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	3%	0%	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	100%	100%	100%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	94%	94%	95%	93%	100%	88%	*	92%	95%	100%	98%	86%	94%	90%
Not Included in Accountability: Mobile	3%	3%	4%	4%	4%	7%	0%	7%	*	8%	5%	0%	2%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	5%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	2%	1%	1%	2%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	1%
Other	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	97.6%	97.5%	97.3%	97.1%	98.0%	99.4%	*	95.7%	95.8%	97.6%	97.6%
2018-19	95.4%	95.7%	93.7%	93.3%	93.2%	92.6%	92.0%	97.3%	*	92.9%	91.9%	93.6%	93.7%
Chronic Absenteeism													
2019-20	6.7%	6.1%	12.5%	14.0%	13.1%	15.6%	13.6%	3.3%	*	17.6%	23.5%	13.0%	11.2%
2018-19	11.4%	9.9%	18.7%	18.7%	20.1%	23.1%	20.0%	7.6%	*	25.0%	29.1%	18.8%	20.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	0.7%	0.6%	0.8%	0.9%	0.0%	0.3%	*	1.5%	0.5%	0.7%	1.7%
2018-19	1.9%	1.0%	0.8%	0.6%	0.7%	2.1%	0.0%	0.6%	*	0.0%	1.1%	1.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.5%	92.8%	92.6%	92.7%	87.7%	85.7%	98.3%	*	100.0%	77.8%	92.7%	83.7%
Received TxCHSE	0.4%	0.2%	0.4%	0.0%	0.0%	3.1%	0.0%	0.0%	*	0.0%	2.8%	0.6%	0.0%
Continued HS	3.9%	2.3%	2.8%	3.7%	2.4%	3.1%	14.3%	1.7%	*	0.0%	13.9%	2.9%	3.5%
Dropped Out	5.4%	3.1%	4.1%	3.7%	4.8%	6.2%	0.0%	0.0%	*	0.0%	5.6%	3.8%	12.8%
Graduates and TxCHSE	90.7%	94.7%	93.2%	92.6%	92.7%	90.8%	85.7%	98.3%	*	100.0%	80.6%	93.3%	83.7%
Graduates, TxCHSE, and Continuers	94.6%	96.9%	95.9%	96.3%	95.2%	93.8%	100.0%	100.0%	*	100.0%	94.4%	96.2%	87.2%
Class of 2019													
Graduated	90.0%	94.1%	92.7%	94.1%	92.9%	92.6%	*	91.1%	-	84.6%	89.5%	91.1%	73.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.3%	3.6%	3.9%	1.9%	3.2%	*	7.6%	-	15.4%	5.3%	4.0%	14.3%
Dropped Out	5.9%	3.5%	3.8%	2.0%	5.2%	4.3%	*	1.3%	-	0.0%	5.3%	4.9%	12.5%
Graduates and TxCHSE	90.4%	94.2%	92.7%	94.1%	92.9%	92.6%	*	91.1%	-	84.6%	89.5%	91.1%	73.2%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	96.2%	98.0%	94.8%	95.7%	*	98.7%	-	100.0%	94.7%	95.1%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.7%	95.5%	98.0%	94.4%	92.7%	*	100.0%	-	92.3%	95.0%	94.5%	87.7%
Received TxCHSE	0.5%	0.2%	0.4%	0.0%	0.0%	2.1%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.3%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	3.8%	3.9%	2.0%	5.2%	5.2%	*	0.0%	-	7.7%	5.0%	4.9%	12.3%
Graduates and TxCHSE	92.6%	95.9%	95.9%	98.0%	94.4%	94.8%	*	100.0%	-	92.3%	95.0%	94.8%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	96.2%	96.1%	98.0%	94.8%	94.8%	*	100.0%	-	92.3%	95.0%	95.1%	87.7%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	95.3%	93.3%	94.8%	92.6%	93.8%	*	93.7%	-	88.9%	92.3%	90.9%	83.3%
Received TxCHSE	0.6%	0.4%	0.9%	0.0%	0.6%	2.1%	*	1.3%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.2%	0.7%	0.0%	1.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	2.1%
Dropped Out	6.1%	4.1%	5.2%	5.2%	5.7%	4.2%	*	5.1%	-	11.1%	7.7%	8.0%	14.6%
Graduates and TxCHSE	92.8%	95.7%	94.1%	94.8%	93.2%	95.8%	*	94.9%	-	88.9%	92.3%	91.6%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	94.8%	94.8%	94.3%	95.8%	*	94.9%	-	88.9%	92.3%	92.0%	85.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	93.9%	94.8%	93.8%	93.8%	*	93.7%	-	88.9%	92.3%	91.2%	85.4%
Received TxCHSE	0.7%	0.5%	0.9%	0.0%	0.6%	2.1%	*	1.3%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	5.2%	5.2%	5.7%	4.2%	*	5.1%	-	11.1%	7.7%	8.0%	14.6%
Graduates and TxCHSE	93.3%	95.9%	94.8%	94.8%	94.3%	95.8%	*	94.9%	-	88.9%	92.3%	92.0%	85.4%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	94.8%	94.8%	94.3%	95.8%	*	94.9%	-	88.9%	92.3%	92.0%	85.4%
Class of 2017													
Graduated	92.4%	95.0%	96.6%	96.8%	94.7%	97.3%	-	98.7%	*	100.0%	97.3%	96.8%	92.3%
Received TxCHSE	0.7%	0.5%	0.2%	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	3.1%	3.2%	4.7%	2.7%	-	1.3%	*	0.0%	2.7%	2.7%	7.7%
Graduates and TxCHSE	93.2%	95.4%	96.9%	96.8%	95.3%	97.3%	-	98.7%	*	100.0%	97.3%	97.3%	92.3%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	96.9%	96.8%	95.3%	97.3%	-	98.7%	*	100.0%	97.3%	97.3%	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.4%	92.5%	92.6%	92.4%	86.4%	85.7%	98.3%	*	100.0%	73.7%	92.4%	82.8%
Class of 2019	90.0%	92.6%	92.0%	93.3%	92.2%	92.6%	*	90.0%	-	84.6%	77.3%	90.1%	71.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	-	*	-	*	-	-	-	-	*	*
Class of 2019	73.3%	86.7%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.3%	1.0%	1.1%	1.2%	1.2%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	85.6%	87.0%	82.0%	86.1%	87.7%	80.0%	98.3%	*	91.7%	35.7%	83.5%	74.6%
Class of 2019	83.5%	84.9%	91.7%	89.1%	90.9%	90.7%	*	97.2%	-	100.0%	64.3%	89.7%	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.7%	87.1%	82.0%	86.2%	87.7%	83.3%	98.3%	*	91.7%	35.7%	83.5%	75.0%
Class of 2019	87.6%	85.2%	92.8%	90.4%	92.3%	92.0%	*	97.2%	-	100.0%	64.3%	90.8%	95.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	11.8%	*	-	*	-	-	-	-	-	-	*	-
2018-19	32.7%	35.0%	80.0%	*	77.8%	*	*	*	-	-	*	75.0%	*
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.3%	1.1%	2.1%	1.2%	1.1%	*	0.0%	-	0.0%	5.3%	1.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.8%	84.3%	79.8%	82.9%	84.5%	66.7%	97.3%	*	85.7%	33.3%	81.3%	73.6%
2018-19	82.1%	82.6%	89.4%	86.6%	88.4%	87.9%	*	96.1%	-	100.0%	47.4%	87.1%	89.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.6%	84.2%	79.8%	82.6%	84.5%	66.7%	97.3%	*	85.7%	33.3%	81.1%	73.6%
2018-19	85.9%	82.4%	90.2%	88.9%	89.1%	89.1%	*	94.9%	-	100.0%	45.5%	87.8%	90.2%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	544	100.0%	4,198	360,220
By Ethnicity:				
African American	109	20.0%	742	44,729
Hispanic	282	51.8%	2,158	184,060
White	58	10.7%	768	105,215
American Indian	6	1.1%	22	1,226
Asian	73	13.4%	429	17,126
Pacific Islander	2	0.4%	5	557
Two or More Races	14	2.6%	74	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	15	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	85	15.6%	716	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,689
Foundation H.S. Program (DLA)	458	84.2%	3,462	292,532
Special Education Graduates	30	5.5%	255	29,018
Economically Disadvantaged Graduates	344	63.2%	2,382	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	91	16.7%	500	29,639
At-Risk Graduates	196	36.0%	1,287	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	68.7%	62.5%	57.8%	60.6%	70.7%	66.7%	69.9%	*	57.1%	90.0%	61.0%	42.9%
2018-19	72.9%	70.9%	66.2%	61.9%	62.5%	77.2%	*	73.1%	-	63.6%	74.0%	62.4%	58.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	56.9%	50.2%	44.0%	47.5%	56.9%	33.3%	68.5%	*	35.7%	0.0%	46.5%	30.8%
2018-19	53.0%	52.7%	43.5%	36.6%	35.5%	58.7%	*	62.8%	-	36.4%	0.0%	36.6%	38.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	61.3%	54.4%	54.1%	47.9%	65.5%	66.7%	65.8%	*	71.4%	3.3%	48.0%	26.4%
2018-19	60.7%	63.8%	59.3%	66.3%	48.6%	67.4%	*	76.9%	-	63.6%	0.0%	53.8%	34.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	44.8%	35.5%	37.6%	25.9%	41.4%	16.7%	65.8%	*	35.7%	3.3%	32.0%	26.4%
2018-19	48.6%	44.3%	36.0%	32.7%	23.9%	46.7%	*	69.2%	-	27.3%	0.0%	29.3%	44.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.1%	32.0%	33.9%	24.1%	37.9%	16.7%	54.8%	*	35.7%	0.0%	28.8%	18.7%
2018-19	44.2%	41.4%	30.3%	26.7%	18.9%	44.6%	*	56.4%	-	27.3%	0.0%	22.6%	28.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.5%	14.5%	6.4%	14.9%	20.7%	16.7%	21.9%	*	7.1%	0.0%	15.4%	11.0%
2018-19	21.1%	23.2%	13.2%	2.0%	10.0%	21.7%	*	28.2%	-	18.2%	0.0%	10.8%	15.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	33.7%	32.5%	28.4%	32.3%	34.5%	33.3%	41.1%	*	21.4%	0.0%	32.8%	11.0%
2018-19	23.1%	24.4%	19.8%	20.8%	18.5%	18.5%	*	25.6%	-	9.1%	0.0%	17.5%	17.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	2.6%	0.9%	1.1%	3.4%	0.0%	9.6%	*	7.1%	0.0%	2.9%	3.3%
2018-19	2.3%	0.4%	0.9%	0.0%	0.0%	1.1%	*	5.1%	-	0.0%	0.0%	1.0%	3.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	23.8%	22.2%	18.3%	22.7%	27.6%	33.3%	20.5%	*	21.4%	90.0%	24.1%	17.6%
2018-19	40.4%	38.8%	43.6%	42.6%	43.8%	42.9%	*	46.8%	-	36.4%	74.0%	44.9%	36.5%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	18.9%	17.8%	11.0%	18.8%	24.1%	33.3%	20.5%	*	0.0%	10.0%	19.2%	9.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.3%	10.5%	9.9%	9.7%	10.9%	*	15.4%	-	0.0%	4.0%	11.5%	13.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	4.0%	3.7%	5.5%	3.5%	5.2%	0.0%	0.0%	*	7.1%	66.7%	4.7%	8.8%
2018-19	2.3%	2.5%	1.5%	5.9%	0.0%	2.2%	*	0.0%	-	0.0%	32.0%	1.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	2.1%	1.8%	2.8%	1.8%	0.0%	0.0%	0.0%	*	14.3%	33.3%	1.5%	2.2%
2018-19	2.7%	1.3%	1.8%	2.0%	2.7%	0.0%	*	0.0%	-	9.1%	40.0%	1.6%	1.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	29.2%	21.9%	26.6%	18.1%	31.0%	0.0%	21.9%	*	35.7%	3.3%	18.3%	8.8%
	2018-19	33.4%	31.3%	19.6%	20.8%	22.4%	12.0%	*	19.2%	-	18.2%	0.0%	19.7%	11.5%
Mathematics	2019-20	21.2%	20.0%	18.0%	25.7%	13.1%	13.8%	0.0%	27.4%	*	28.6%	0.0%	16.3%	16.5%
	2018-19	24.7%	22.8%	12.3%	14.9%	11.2%	12.0%	*	14.1%	-	9.1%	0.0%	10.5%	11.5%
Both Subjects	2019-20	16.4%	11.6%	7.4%	11.9%	5.0%	8.6%	0.0%	9.6%	*	7.1%	0.0%	7.8%	4.4%
	2018-19	18.8%	14.4%	5.7%	5.9%	5.8%	5.4%	*	5.1%	-	9.1%	0.0%	4.8%	5.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.5%	2.9%	0.0%	3.5%	1.7%	0.0%	5.5%	*	0.0%	0.0%	2.0%	4.4%
	2018-19	5.1%	3.2%	1.3%	3.0%	0.4%	1.1%	*	2.6%	-	0.0%	0.0%	1.3%	3.8%
Mathematics	2019-20	9.7%	4.4%	4.2%	8.3%	3.9%	5.2%	0.0%	0.0%	*	0.0%	3.3%	3.8%	0.0%
	2018-19	7.3%	2.6%	6.6%	6.9%	6.9%	4.3%	*	9.0%	-	0.0%	0.0%	7.3%	13.5%
Both Subjects	2019-20	4.2%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.4%	0.7%	3.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	1.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	30.5%	17.5%	9.8%	12.5%	21.4%	8.3%	42.4%	*	14.7%	1.4%	16.1%	9.9%
	2019	25.2%	33.6%	32.3%	27.8%	27.6%	35.5%	36.4%	52.5%	*	34.6%	0.0%	28.7%	17.2%
English Language Arts	2020	12.7%	22.8%	7.8%	3.9%	5.3%	13.5%	0.0%	17.1%	*	8.8%	1.4%	6.9%	0.6%
	2019	14.5%	23.8%	19.6%	16.1%	15.9%	25.8%	27.3%	28.8%	*	30.8%	0.0%	16.4%	3.1%
Mathematics	2020	6.4%	8.0%	3.6%	2.5%	1.8%	3.2%	0.0%	12.7%	*	0.0%	0.0%	3.2%	3.7%
	2019	7.4%	9.0%	5.2%	2.9%	2.3%	4.5%	0.0%	20.1%	*	7.7%	0.0%	4.3%	4.7%
Science	2020	9.4%	12.5%	8.2%	2.5%	5.3%	11.9%	8.3%	23.4%	*	2.9%	1.4%	7.4%	3.1%
	2019	10.4%	16.1%	19.8%	12.7%	15.9%	23.9%	0.0%	44.6%	*	7.7%	0.0%	16.9%	9.4%
Social Studies	2020	12.4%	16.0%	10.3%	6.9%	6.4%	11.9%	8.3%	26.6%	*	8.8%	1.4%	9.7%	2.5%
	2019	13.9%	18.0%	17.5%	15.1%	14.2%	18.7%	9.1%	33.8%	*	15.4%	0.0%	15.2%	6.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	50.8%	51.6%	45.0%	46.9%	59.3%	*	53.7%	-	60.0%	*	55.0%	56.3%
	2019	51.0%	43.9%	23.5%	10.5%	19.9%	36.4%	*	30.1%	*	33.3%	-	24.9%	27.3%
English Language Arts	2020	50.1%	38.6%	54.9%	37.5%	48.1%	76.5%	-	51.9%	-	*	*	55.3%	*
	2019	41.2%	26.4%	13.9%	6.1%	7.1%	20.0%	*	25.0%	*	25.0%	-	16.7%	*
Mathematics	2020	56.5%	49.5%	44.7%	40.0%	22.2%	*	-	60.0%	-	-	-	50.0%	66.7%
	2019	52.2%	47.5%	20.0%	16.7%	8.3%	0.0%	-	32.1%	-	*	-	21.4%	33.3%
Science	2020	47.6%	41.7%	19.8%	0.0%	14.8%	13.3%	*	29.7%	-	*	*	22.0%	20.0%
	2019	40.6%	37.5%	10.9%	0.0%	2.4%	16.2%	-	22.6%	-	*	-	11.7%	25.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	43.1%	36.1%	21.4%	24.2%	46.7%	* 45.2%	-	*	*	37.9%	*	
	2019	46.3%	37.3%	18.2%	9.7%	10.7%	31.0%	* 29.8%	-	*	-	17.0%	25.0%	
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	92.2%	91.5%	91.7%	89.7%	100.0%	83.3%	89.0%	*	100.0%	73.3%	91.6%	80.6%
	2018-19	75.0%	97.1%	100.0%	100.0%	100.0%	97.8%	* 98.7%	-	100.0%	76.0%	100.0%	100.0%	
At/Above Criterion for All Examinees	2019-20	35.7%	28.9%	17.1%	14.0%	11.9%	19.0%	20.0%	40.0%	*	20.0%	0.0%	15.9%	9.3%
	2018-19	36.1%	26.0%	17.6%	12.4%	6.9%	31.1%	20.0%	44.2%	-	27.3%	0.0%	12.1%	12.7%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	921	901	898	956	1006	1006	*	926	715	906	842
	2018-19	1027	957	923	911	866	990	928	1049	-	973	734	899	843
English Language Arts and Writing	2019-20	513	492	469	467	458	486	528	491	*	482	352	461	409
	2018-19	517	484	468	465	441	503	474	518	-	494	361	456	415
Mathematics	2019-20	506	481	452	434	440	471	478	515	*	444	363	444	432
	2018-19	510	473	455	446	424	487	454	532	-	479	373	443	428
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	22.5	19.6	18.5	18.9	23.6	-	18.9	-	*	-	19.5	*
	2018-19	20.6	21.5	20.2	18.2	17.7	22.6	*	22.5	-	*	-	18.2	-
English Language Arts	2019-20	19.9	22.5	19.3	18.3	18.8	24.0	-	17.8	-	*	-	18.8	*
	2018-19	20.3	21.4	19.9	18.2	17.2	21.9	*	22.3	-	*	-	17.8	-
Mathematics	2019-20	20.1	21.9	19.4	18.9	17.9	23.4	-	19.3	-	*	-	19.5	*
	2018-19	20.4	20.8	20.3	17.8	17.7	22.8	*	22.8	-	*	-	18.2	-
Science	2019-20	20.5	22.5	19.8	18.6	19.1	22.6	-	20.0	-	*	-	20.2	*
	2018-19	20.8	21.7	20.4	17.8	18.1	23.3	*	22.5	-	*	-	18.6	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	51.9%	48.3%	43.7%	45.9%	46.9%	54.5%	64.1%	*	52.5%	19.3%	46.1%	28.9%
	2018-19	44.6%	48.7%	44.5%	41.1%	41.3%	47.1%	50.0%	57.7%	*	45.6%	15.8%	41.2%	24.2%
English Language Arts	2019-20	18.2%	17.9%	16.4%	15.0%	14.0%	17.9%	25.0%	23.3%	*	26.8%	1.8%	16.3%	2.6%
	2018-19	17.8%	16.7%	16.7%	18.7%	13.8%	19.3%	23.5%	19.9%	*	22.2%	0.0%	14.8%	2.0%
Mathematics	2019-20	20.7%	25.2%	20.2%	17.2%	17.8%	19.9%	23.5%	33.0%	*	21.4%	0.6%	18.4%	8.1%
	2018-19	20.4%	23.9%	21.0%	19.2%	19.0%	21.9%	23.5%	29.4%	*	21.2%	3.5%	19.0%	12.4%
Science	2019-20	22.4%	27.8%	31.7%	31.5%	29.1%	27.7%	33.3%	44.4%	*	32.7%	18.8%	29.6%	20.1%
	2018-19	21.7%	26.4%	25.8%	25.7%	23.2%	26.0%	16.7%	36.7%	*	18.5%	12.8%	23.6%	15.8%
Social Studies	2019-20	24.6%	26.8%	24.3%	19.6%	21.0%	24.2%	36.4%	43.7%	*	22.8%	1.8%	23.9%	7.1%
	2018-19	23.6%	26.3%	21.1%	20.3%	16.1%	24.8%	22.2%	36.7%	*	18.5%	0.7%	18.4%	5.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.6%	59.0%	47.7%	63.5%	60.3%	66.7%	54.8%	*	71.4%	56.7%	59.0%	34.1%
	2018-19	59.0%	52.2%	67.2%	58.4%	70.3%	63.0%	*	76.9%	-	45.5%	28.0%	67.8%	57.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	56.8%	52.8%	56.4%	45.9%	50.0%	*	75.6%	-	54.5%	8.0%	47.5%	35.8%
	2017-18	53.4%	54.7%	54.2%	53.3%	47.2%	54.5%	*	71.1%	-	37.5%	29.4%	51.7%	56.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	50.6%	36.4%	*	16.7%	*	-	*	-	*	-	31.3%	*
	2017-18	60.7%	49.4%	41.3%	27.9%	35.5%	48.9%	*	53.7%	-	*	10.0%	35.0%	11.1%

- Indicates there are no students in the group.

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Texas Education Agency
2020-21 Student Information (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,175	100.0%	53,834	5,359,040	2,175	100.0%	53,921	5,371,586
Students by Grade								
Grade 9	540	24.8%	8.2%	8.1%	540	24.8%	8.2%	8.1%
Grade 10	600	27.6%	8.7%	7.8%	600	27.6%	8.7%	7.8%
Grade 11	516	23.7%	7.6%	7.2%	516	23.7%	7.6%	7.2%
Grade 12	519	23.9%	7.4%	6.8%	519	23.9%	7.4%	6.8%
Ethnic Distribution								
African American	431	19.8%	18.0%	12.7%	431	19.8%	18.0%	12.7%
Hispanic	1,125	51.7%	51.8%	52.9%	1,125	51.7%	51.8%	52.9%
White	264	12.1%	16.4%	26.5%	264	12.1%	16.4%	26.5%
American Indian	19	0.9%	1.5%	0.3%	19	0.9%	1.5%	0.3%
Asian	281	12.9%	9.4%	4.7%	281	12.9%	9.4%	4.7%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	54	2.5%	2.8%	2.7%	54	2.5%	2.8%	2.7%
Sex								
Female	1,034	47.5%	48.1%	48.9%	1,034	47.5%	48.1%	48.9%
Male	1,141	52.5%	51.9%	51.1%	1,141	52.5%	51.9%	51.1%
Other Student Cohorts								
Economically Disadvantaged	1,593	73.2%	70.8%	60.3%	1,593	73.2%	70.7%	60.2%
Non-Educationally Disadvantaged	582	26.8%	29.2%	39.7%	582	26.8%	29.3%	39.8%
Section 504 Students	135	6.2%	7.2%	7.2%	135	6.2%	7.2%	7.2%
EB Students/EL	561	25.8%	35.1%	20.7%	561	25.8%	35.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	92	3.8%	0.9%	1.2%				
Students w/ Dyslexia	82	3.8%	6.1%	4.5%	82	3.8%	6.1%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	26	1.2%	1.2%	1.1%	26	1.2%	1.2%	1.1%
Immigrant	82	3.8%	2.8%	2.0%	82	3.8%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,175	100.0%	97.1%	64.5%	2,175	100.0%	97.1%	64.5%
Military Connected	14	0.6%	0.5%	2.7%	14	0.6%	0.5%	2.7%
At-Risk	892	41.0%	44.3%	49.2%	892	41.0%	44.2%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	521	24.0%	33.5%	21.0%	521	24.0%	33.5%	20.9%
Gifted and Talented Education	117	5.4%	8.6%	8.3%	117	5.4%	8.6%	8.3%
Special Education	168	7.7%	9.9%	11.1%	168	7.7%	10.0%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	168							

Texas Education Agency
2020-21 Student Information (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	70	41.7%	31.5%	42.5%				
Students with Physical Disabilities	16	9.5%	28.7%	21.3%				
Students with Autism	26	15.5%	20.0%	14.1%				
Students with Behavioral Disabilities	56	33.3%	19.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2019-20)								
Total Mobile Students	371	15.2%	12.5%	13.8%				
African American	100	4.1%	3.6%	2.8%				
Hispanic	174	7.1%	5.8%	7.1%				
White	55	2.3%	2.0%	3.1%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	25	1.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	0.7%	0.4%	0.4%				
Special Ed Students who are Mobile	44	22.3%	15.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	96	18.3%	11.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	260	15.5%	13.7%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	267	15.2%	14.7%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	1.2%	1.9%	4.7%	2.0%	2.7%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	20.1	15.7
Foreign Languages	21.6	21.5	17.8
Mathematics	23.5	21.7	16.9
Science	25.2	23.0	17.9
Social Studies	24.4	23.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	175.8	100.0%	100.0%	100.0%
Professional Staff	168.0	95.6%	65.5%	64.3%
Teachers	141.8	80.6%	50.0%	49.6%
Professional Support	22.2	12.7%	12.3%	10.6%
Campus Administration (School Leadership)	4.0	2.3%	2.6%	3.0%
Educational Aides	7.8	4.4%	7.9%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	75.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	7.0	n/a	152.0	13,211.0
Part-time Counselors	0.0	n/a	13.0	1,126.0
Total Minority Staff	75.6	43.0%	50.7%	51.5%
Teachers by Ethnicity				
African American	36.2	25.5%	18.0%	11.1%
Hispanic	20.0	14.1%	22.7%	28.4%
White	79.0	55.8%	53.9%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	5.5	3.9%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	1.0	0.7%	1.4%	1.2%
Teachers by Sex				
Males	64.4	45.4%	26.7%	23.8%
Females	77.4	54.6%	73.3%	76.2%
Teachers by Highest Degree Held				
No Degree	3.9	2.8%	0.8%	1.2%
Bachelors	79.7	56.2%	66.8%	73.0%
Masters	55.2	39.0%	31.4%	25.0%
Doctorate	2.9	2.1%	1.1%	0.7%
Teachers by Years of Experience				
Beginning Teachers	7.5	5.3%	5.3%	6.7%
1-5 Years Experience	30.0	21.2%	25.7%	27.8%
6-10 Years Experience	26.4	18.6%	22.3%	20.3%
11-20 Years Experience	46.1	32.5%	31.8%	29.1%
21-30 Years Experience	25.9	18.2%	12.4%	13.0%
Over 30 Years Experience	5.9	4.2%	2.5%	3.1%
Number of Students per Teacher	15.3	n/a	14.9	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	6.1	5.5
Average Years Experience of Assistant Principals	9.7	6.7	5.5
Average Years Experience of Assistant Principals with District	3.3	5.9	4.8
Average Years Experience of Teachers	13.1	11.4	11.2
Average Years Experience of Teachers with District	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,358	\$55,537	\$50,849
1-5 Years Experience	\$58,406	\$56,855	\$53,288
6-10 Years Experience	\$60,745	\$58,785	\$56,282
11-20 Years Experience	\$63,305	\$61,464	\$59,900
21-30 Years Experience	\$67,390	\$64,623	\$64,637
Over 30 Years Experience	\$72,030	\$71,413	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$62,322	\$60,015	\$57,641
Professional Support	\$68,842	\$73,653	\$68,030
Campus Administration (School Leadership)	\$106,990	\$96,149	\$83,424
Instructional Staff Percent	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	3.2%	10.6%	6.2%
Career and Technical Education	26.0	18.3%	6.5%	5.1%
Compensatory Education	2.5	1.8%	8.4%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	83.6	59.0%	57.7%	71.0%
Special Education	9.4	6.6%	8.8%	9.4%
Other	15.8	11.2%	7.2%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
NAAMAN FOREST H S (057909008) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)