

**Texas Education Agency  
2020-21 School Report Card  
LAS COLINAS EL (057903120)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** CARROLLTON-FARMERS BRANCH  
ISD

**Campus Type:** Elementary

**Total Students:** 580

**Grade Span:** KG - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about LAS COLINAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	97.8%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.1%	17.3%	12.7%
Hispanic	18.8%	55.7%	52.9%
White	15.5%	11.7%	26.5%
American Indian	0.3%	0.3%	0.3%
Asian	42.9%	11.7%	4.7%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.0%	3.2%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.6%	67.6%	60.3%
Special Education	12.9%	13.6%	11.1%
Emergent Bilingual/EL	22.8%	33.4%	20.7%
<b>Mobility Rate (2019-20)</b>	14.0%	14.4%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.4	17.5	17.7
Grade 1	16.2	16.6	18.0
Grade 2	19.7	16.6	18.0
Grade 3	18.9	15.5	18.2
Grade 4	20.3	16.8	18.3
Grade 5	21.7	16.7	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	66.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,755	\$10,661	\$10,406
Instruction	\$5,817	\$6,138	\$5,929
Instructional Leadership	\$174	\$159	\$173
School Leadership	\$450	\$646	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	62%	<b>75%</b>	57%	70%	83%	*	84%	*	-	62%
	2019	78%	76%	<b>90%</b>	89%	81%	92%	100%	98%	-	86%	83%
ELA/Reading	2021	68%	63%	<b>77%</b>	66%	78%	83%	*	83%	*	-	68%
	2019	75%	71%	<b>90%</b>	91%	80%	94%	*	97%	-	86%	84%
Mathematics	2021	66%	61%	<b>74%</b>	50%	65%	87%	*	87%	*	-	62%
	2019	82%	82%	<b>91%</b>	89%	85%	94%	*	98%	-	86%	83%
Writing	2021	58%	53%	<b>67%</b>	41%	73%	78%	-	84%	-	-	43%
	2019	68%	65%	<b>87%</b>	86%	69%	77%	*	100%	-	*	73%
Science	2021	71%	62%	<b>77%</b>	71%	63%	73%	-	84%	*	-	63%
	2019	81%	79%	<b>89%</b>	87%	81%	100%	-	100%	-	*	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	35%	<b>46%</b>	23%	33%	43%	*	64%	*	-	26%
	2019	50%	47%	<b>65%</b>	53%	43%	66%	50%	87%	-	66%	42%
ELA/Reading	2021	45%	38%	<b>52%</b>	32%	48%	47%	*	65%	*	-	34%
	2019	48%	44%	<b>65%</b>	61%	41%	68%	*	82%	-	71%	43%
Mathematics	2021	37%	32%	<b>43%</b>	18%	28%	33%	*	63%	*	-	21%
	2019	52%	51%	<b>65%</b>	46%	41%	68%	*	94%	-	64%	41%
Writing	2021	30%	27%	<b>38%</b>	6%	18%	56%	-	61%	-	-	19%
	2019	38%	37%	<b>57%</b>	36%	46%	54%	*	83%	-	*	27%
Science	2021	44%	35%	<b>47%</b>	29%	19%	45%	-	68%	*	-	26%
	2019	54%	51%	<b>66%</b>	61%	52%	75%	-	80%	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	15%	<b>21%</b>	6%	13%	20%	*	32%	*	-	9%
	2019	24%	22%	<b>42%</b>	31%	22%	44%	13%	63%	-	49%	20%
ELA/Reading	2021	18%	15%	<b>26%</b>	11%	28%	27%	*	31%	*	-	13%
	2019	21%	18%	<b>42%</b>	34%	22%	41%	*	57%	-	57%	19%
Mathematics	2021	18%	14%	<b>23%</b>	5%	8%	13%	*	40%	*	-	8%
	2019	26%	27%	<b>50%</b>	32%	20%	56%	*	80%	-	50%	23%
Writing	2021	9%	9%	<b>10%</b>	0%	0%	33%	-	13%	-	-	5%
	2019	14%	14%	<b>25%</b>	7%	31%	23%	*	38%	-	*	7%
Science	2021	20%	15%	<b>13%</b>	0%	0%	9%	-	29%	*	-	4%
	2019	25%	22%	<b>37%</b>	35%	19%	38%	-	55%	-	*	26%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	92%	<b>96%</b>	95%	92%	93%	*	98%	*	-	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	93%	<b>96%</b>	96%	94%	91%	*	97%	*	-	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	93%	<b>95%</b>	94%	90%	91%	*	98%	*	-	95%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.