

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**Campus Name: POLK MIDDLE**

**Campus Number: 057903046**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	57%	<b>55%</b>	53%	51%	88%	*	60%	-	-	23%	86%	57%	53%	53%	48%
	2019	68%	65%	<b>65%</b>	53%	65%	85%	-	92%	-	-	24%	57%	65%	64%	62%	64%
At Meets Grade Level or Above	2021	32%	26%	<b>24%</b>	26%	19%	46%	*	27%	-	-	13%	50%	25%	22%	19%	16%
	2019	37%	33%	<b>31%</b>	23%	29%	51%	-	62%	-	-	24%	29%	34%	26%	28%	30%
At Masters Grade Level	2021	15%	11%	<b>9%</b>	5%	8%	29%	*	13%	-	-	4%	21%	10%	8%	6%	6%
	2019	18%	15%	<b>12%</b>	8%	10%	31%	-	23%	-	-	13%	0%	13%	10%	9%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	64%	<b>60%</b>	51%	57%	79%	*	93%	-	-	32%	86%	62%	55%	55%	53%
	2019	81%	80%	<b>80%</b>	71%	81%	87%	-	100%	-	-	44%	71%	83%	74%	77%	87%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	23%	23%	54%	*	47%	-	-	17%	36%	30%	20%	22%	21%
	2019	47%	42%	<b>43%</b>	30%	44%	64%	-	77%	-	-	24%	14%	49%	33%	38%	49%
At Masters Grade Level	2021	15%	10%	<b>8%</b>	5%	6%	25%	*	13%	-	-	6%	21%	11%	3%	4%	4%
	2019	21%	15%	<b>10%</b>	8%	6%	26%	-	54%	-	-	13%	0%	13%	5%	9%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	64%	<b>61%</b>	45%	63%	77%	*	79%	-	*	25%	75%	66%	51%	58%	64%
	2019	76%	71%	<b>68%</b>	58%	67%	84%	-	79%	*	*	43%	75%	71%	61%	63%	62%
At Meets Grade Level or Above	2021	45%	39%	<b>33%</b>	22%	32%	54%	*	58%	-	*	11%	38%	35%	30%	30%	34%
	2019	49%	41%	<b>37%</b>	27%	35%	59%	-	50%	*	*	26%	33%	41%	28%	31%	30%
At Masters Grade Level	2021	25%	20%	<b>13%</b>	6%	11%	35%	*	26%	-	*	2%	13%	14%	12%	11%	11%
	2019	29%	23%	<b>18%</b>	11%	17%	32%	-	29%	*	*	10%	17%	21%	10%	14%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	38%	<b>29%</b>	17%	29%	55%	*	43%	-	*	22%	*	30%	28%	26%	30%
	2019	75%	68%	<b>58%</b>	48%	60%	73%	-	80%	*	-	40%	71%	59%	55%	53%	58%
At Meets Grade Level or Above	2021	27%	10%	<b>3%</b>	0%	4%	0%	*	14%	-	*	2%	*	2%	6%	3%	5%
	2019	43%	24%	<b>10%</b>	5%	11%	20%	-	20%	*	-	11%	0%	10%	9%	8%	9%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
	2019	17%	6%	<b>1%</b>	0%	2%	0%	-	0%	*	-	6%	0%	1%	1%	1%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	55%	<b>49%</b>	35%	49%	65%	*	68%	-	*	9%	50%	54%	39%	46%	48%
	2019	70%	61%	<b>56%</b>	44%	57%	75%	-	71%	*	*	33%	33%	60%	48%	49%	50%
At Meets Grade Level or Above	2021	33%	26%	<b>19%</b>	7%	19%	38%	*	37%	-	*	4%	38%	24%	10%	17%	17%
	2019	42%	34%	<b>29%</b>	23%	24%	52%	-	64%	*	*	24%	25%	31%	26%	25%	15%
At Masters Grade Level	2021	10%	8%	<b>4%</b>	0%	4%	12%	*	5%	-	*	0%	13%	5%	0%	2%	2%
	2019	18%	14%	<b>11%</b>	6%	10%	25%	-	29%	*	*	12%	17%	12%	10%	9%	5%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>75%</b>	60%	75%	96%	-	100%	-	-	31%	63%	76%	70%	73%	74%
	2019	86%	82%	<b>81%</b>	75%	80%	87%	*	94%	*	100%	37%	100%	82%	80%	80%	81%
At Meets Grade Level or Above	2021	46%	43%	<b>45%</b>	29%	45%	71%	-	83%	-	-	20%	25%	47%	38%	42%	45%
	2019	55%	49%	<b>55%</b>	45%	52%	78%	*	76%	*	80%	21%	100%	58%	47%	52%	46%
At Masters Grade Level	2021	21%	17%	<b>15%</b>	6%	12%	36%	-	58%	-	-	6%	13%	16%	12%	11%	10%
	2019	28%	22%	<b>26%</b>	16%	23%	61%	*	41%	*	30%	8%	80%	27%	22%	21%	20%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	57%	<b>53%</b>	27%	56%	79%	-	88%	-	-	33%	45%	53%	53%	49%	56%
	2019	88%	86%	<b>87%</b>	77%	87%	100%	-	100%	-	100%	59%	100%	88%	85%	84%	86%
At Meets Grade Level or Above	2021	36%	30%	<b>20%</b>	9%	22%	32%	-	38%	-	-	21%	27%	23%	16%	19%	23%
	2019	57%	52%	<b>51%</b>	36%	50%	73%	-	85%	-	71%	39%	100%	54%	42%	44%	46%
At Masters Grade Level	2021	11%	10%	<b>2%</b>	0%	4%	0%	-	0%	-	-	9%	9%	3%	1%	2%	2%
	2019	17%	15%	<b>15%</b>	7%	13%	35%	-	38%	-	14%	17%	60%	16%	13%	11%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>68%</b>	61%	65%	96%	-	100%	-	-	41%	88%	71%	60%	65%	62%
	2019	81%	78%	<b>77%</b>	63%	77%	95%	*	100%	*	100%	49%	100%	79%	71%	75%	78%
At Meets Grade Level or Above	2021	43%	37%	<b>39%</b>	34%	35%	70%	-	75%	-	-	21%	50%	42%	33%	35%	33%
	2019	51%	47%	<b>51%</b>	36%	50%	68%	*	82%	*	60%	38%	100%	55%	39%	45%	52%

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At Masters Grade Level	2021	24%	20%	<b>19%</b>	8%	15%	56%	-	50%	-	-	12%	13%	21%	14%	13%	13%
	2019	25%	23%	<b>23%</b>	13%	20%	59%	*	53%	*	20%	14%	60%	24%	18%	19%	20%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	53%	<b>50%</b>	36%	48%	75%	-	83%	-	-	28%	38%	54%	39%	47%	48%
	2019	69%	66%	<b>68%</b>	63%	63%	91%	*	94%	*	90%	54%	100%	70%	61%	64%	61%
At Meets Grade Level or Above	2021	28%	23%	<b>17%</b>	10%	13%	46%	-	67%	-	-	16%	0%	20%	11%	14%	12%
	2019	37%	33%	<b>39%</b>	26%	37%	73%	*	82%	*	20%	27%	80%	42%	29%	33%	34%
At Masters Grade Level	2021	14%	11%	<b>7%</b>	4%	3%	32%	-	25%	-	-	6%	0%	8%	3%	3%	2%
	2019	21%	18%	<b>22%</b>	15%	18%	45%	*	59%	*	20%	16%	60%	24%	15%	16%	20%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>92%</b>	96%	89%	100%	-	100%	-	-	*	*	94%	82%	91%	94%
	2019	85%	85%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	<b>68%</b>	74%	61%	81%	-	88%	-	-	*	*	67%	73%	62%	61%
	2019	61%	62%	<b>99%</b>	100%	98%	100%	*	100%	*	100%	*	100%	99%	100%	99%	100%
At Masters Grade Level	2021	23%	21%	<b>45%</b>	43%	40%	69%	-	63%	-	-	*	*	44%	50%	38%	41%
	2019	37%	42%	<b>87%</b>	91%	84%	100%	*	77%	*	83%	*	80%	86%	89%	85%	87%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>58%</b>	46%	58%	82%	80%	81%	-	*	27%	69%	62%	51%	55%	56%
	2019	78%	76%	<b>72%</b>	62%	72%	87%	*	92%	86%	98%	43%	74%	75%	67%	69%	71%
At Meets Grade Level or Above	2021	41%	35%	<b>28%</b>	21%	26%	51%	0%	52%	-	*	13%	33%	31%	22%	25%	25%
	2019	50%	47%	<b>42%</b>	30%	40%	63%	*	74%	71%	65%	27%	49%	46%	32%	37%	37%
At Masters Grade Level	2021	18%	15%	<b>11%</b>	5%	9%	29%	0%	23%	-	*	5%	13%	12%	7%	8%	7%
	2019	24%	22%	<b>19%</b>	12%	16%	37%	*	43%	29%	31%	13%	30%	21%	13%	15%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>64%</b>	53%	63%	87%	*	78%	-	*	26%	77%	67%	58%	61%	62%
	2019	75%	71%	<b>71%</b>	61%	70%	85%	*	89%	*	100%	34%	75%	73%	67%	68%	69%
At Meets Grade Level or Above	2021	45%	38%	<b>34%</b>	26%	32%	58%	*	54%	-	*	14%	40%	36%	29%	30%	31%
	2019	48%	44%	<b>40%</b>	31%	38%	60%	*	64%	*	77%	24%	46%	44%	32%	36%	35%

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At Masters Grade Level	2021	18%	15%	<b>12%</b>	5%	10%	33%	*	30%	-	*	4%	17%	13%	10%	9%	9%
	2019	21%	18%	<b>18%</b>	12%	16%	38%	*	32%	*	31%	10%	25%	21%	13%	15%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	41%	55%	80%	*	85%	-	*	29%	70%	59%	50%	52%	55%
	2019	82%	82%	<b>80%</b>	70%	80%	91%	*	98%	*	100%	50%	83%	82%	74%	76%	81%
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	19%	24%	44%	*	46%	-	*	13%	30%	29%	19%	22%	24%
	2019	52%	51%	<b>45%</b>	32%	45%	66%	*	80%	*	85%	28%	46%	51%	33%	40%	45%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	6%	8%	22%	*	15%	-	*	6%	13%	12%	5%	7%	7%
	2019	26%	27%	<b>19%</b>	13%	16%	35%	*	50%	*	46%	15%	29%	23%	11%	17%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	53%	<b>49%</b>	35%	49%	65%	*	68%	-	*	9%	50%	54%	39%	46%	48%
	2019	68%	65%	<b>56%</b>	44%	57%	75%	-	71%	*	*	33%	33%	60%	48%	49%	50%
At Meets Grade Level or Above	2021	30%	27%	<b>19%</b>	7%	19%	38%	*	37%	-	*	4%	38%	24%	10%	17%	17%
	2019	38%	37%	<b>29%</b>	23%	24%	52%	-	64%	*	*	24%	25%	31%	26%	25%	15%
At Masters Grade Level	2021	9%	9%	<b>4%</b>	0%	4%	12%	*	5%	-	*	0%	13%	5%	0%	2%	2%
	2019	14%	14%	<b>11%</b>	6%	10%	25%	-	29%	*	*	12%	17%	12%	10%	9%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	61%	65%	96%	-	100%	-	-	41%	88%	71%	60%	65%	62%
	2019	81%	79%	<b>77%</b>	63%	77%	95%	*	100%	*	100%	49%	100%	79%	71%	75%	78%
At Meets Grade Level or Above	2021	44%	35%	<b>39%</b>	34%	35%	70%	-	75%	-	-	21%	50%	42%	33%	35%	33%
	2019	54%	51%	<b>51%</b>	36%	50%	68%	*	82%	*	60%	38%	100%	55%	39%	45%	52%
At Masters Grade Level	2021	20%	15%	<b>19%</b>	8%	15%	56%	-	50%	-	-	12%	13%	21%	14%	13%	13%
	2019	25%	22%	<b>23%</b>	13%	20%	59%	*	53%	*	20%	14%	60%	24%	18%	19%	20%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>50%</b>	36%	48%	75%	-	83%	-	-	28%	38%	54%	39%	47%	48%
	2019	81%	79%	<b>68%</b>	63%	63%	91%	*	94%	*	90%	54%	100%	70%	61%	64%	61%
At Meets Grade Level or Above	2021	49%	42%	<b>17%</b>	10%	13%	46%	-	67%	-	-	16%	0%	20%	11%	14%	12%
	2019	55%	53%	<b>39%</b>	26%	37%	73%	*	82%	*	20%	27%	80%	42%	29%	33%	34%

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At Masters Grade Level	2021	29%	21%	7%	4%	3%	32%	-	25%	-	-	6%	0%	8%	3%	3%	2%
	2019	33%	30%	22%	15%	18%	45%	*	59%	*	20%	16%	60%	24%	15%	16%	20%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2021	24%	19%	16%	15%	12%	38%	*	27%	-	-	9%	29%	18%	12%	12%	10%
	2019	31%	26%	24%	15%	22%	41%	-	62%	-	-	22%	14%	28%	17%	20%	23%
Reading and Mathematics Including EOC	2021	24%	19%	16%	15%	12%	38%	*	27%	-	-	9%	29%	18%	12%	12%	10%
	2019	31%	26%	24%	15%	22%	41%	-	62%	-	-	22%	14%	28%	17%	20%	23%
Reading Including EOC	2021	32%	26%	23%	26%	19%	46%	*	27%	-	-	13%	50%	25%	21%	19%	15%
	2019	37%	33%	31%	23%	28%	51%	-	62%	-	-	24%	29%	34%	26%	28%	29%
Math Including EOC	2021	36%	29%	26%	21%	23%	54%	*	47%	-	-	17%	36%	30%	19%	22%	20%
	2019	48%	43%	43%	30%	44%	64%	-	77%	-	-	24%	14%	49%	33%	38%	49%
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	20%	14%	3%	13%	27%	*	32%	-	*	2%	25%	15%	10%	11%	13%
	2019	36%	28%	26%	17%	22%	52%	-	43%	*	*	19%	33%	29%	18%	20%	17%
Reading and Mathematics Including EOC	2021	27%	21%	14%	3%	13%	27%	*	32%	-	*	2%	25%	15%	10%	11%	13%
	2019	37%	30%	26%	17%	22%	52%	-	43%	*	*	19%	33%	29%	18%	20%	17%
Reading Including EOC	2021	45%	39%	33%	22%	32%	54%	*	58%	-	*	11%	38%	35%	30%	30%	34%
	2019	49%	41%	37%	27%	35%	59%	-	50%	*	*	26%	33%	41%	28%	31%	30%
Math Including EOC	2021	32%	24%	16%	4%	16%	27%	*	32%	-	*	2%	38%	18%	11%	13%	17%
	2019	48%	42%	37%	23%	36%	64%	-	57%	*	*	24%	42%	40%	28%	31%	30%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	14%	7%	6%	6%	15%	-	*	-	-	13%	0%	9%	3%	7%	6%
	2019	34%	24%	18%	10%	18%	25%	-	*	-	*	18%	-	20%	13%	15%	14%
Reading and Mathematics Including EOC	2021	33%	28%	26%	20%	23%	54%	-	50%	-	-	15%	13%	30%	15%	23%	23%
	2019	47%	41%	46%	33%	43%	68%	*	76%	*	70%	21%	100%	50%	31%	40%	39%
Reading Including EOC	2021	47%	43%	44%	29%	44%	71%	-	83%	-	-	20%	25%	47%	36%	42%	43%
	2019	55%	49%	55%	45%	52%	78%	*	76%	*	80%	21%	100%	58%	47%	52%	46%
Math Including EOC	2021	43%	36%	34%	28%	31%	52%	-	67%	-	-	24%	13%	38%	23%	31%	31%
	2019	62%	58%	59%	44%	57%	73%	*	100%	*	80%	37%	100%	64%	42%	53%	58%
<b>3rd - 8th Graders</b>																	

Texas Education Agency  
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**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	21%	<b>13%</b>	9%	11%	29%	*	26%	-	*	7%	21%	15%	9%	11%	10%
	2019	36%	34%	<b>23%</b>	15%	21%	45%	-	52%	*	57%	20%	26%	27%	16%	19%	18%
Reading and Mathematics Including EOC	2021	28%	24%	<b>18%</b>	13%	16%	40%	*	35%	-	*	8%	23%	21%	12%	15%	15%
	2019	38%	36%	<b>31%</b>	21%	28%	51%	*	61%	*	69%	21%	42%	35%	21%	26%	26%
Reading Including EOC	2021	41%	37%	<b>34%</b>	26%	32%	58%	*	54%	-	*	14%	40%	36%	28%	30%	31%
	2019	47%	45%	<b>40%</b>	31%	38%	60%	*	64%	*	77%	24%	46%	44%	32%	36%	35%
Math Including EOC	2021	37%	32%	<b>25%</b>	18%	23%	44%	*	46%	-	*	13%	30%	29%	18%	22%	23%
	2019	52%	51%	<b>45%</b>	32%	45%	66%	*	80%	*	85%	28%	46%	51%	33%	40%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	42	<b>37</b>	25	37	57	-	46	-	-	31	33	38	35	35	39
	2018	47	47	<b>38</b>	26	40	55	-	45	-	17	17	45	40	36	32	38
Grade 6 Mathematics	2019	54	47	<b>48</b>	48	45	55	-	77	-	-	44	17	50	45	47	45
	2018	56	51	<b>43</b>	43	43	47	-	42	-	17	40	64	43	42	43	35
Grade 7 ELA/Reading	2019	77	73	<b>71</b>	66	71	75	-	69	*	*	71	79	72	69	67	68
	2018	76	79	<b>79</b>	74	80	92	-	88	-	60	83	100	81	73	78	81
Grade 7 Mathematics	2019	62	61	<b>60</b>	56	61	67	-	*	*	-	62	50	61	58	56	61
	2018	67	63	<b>58</b>	56	57	67	*	*	-	50	63	*	61	49	58	62
Grade 8 ELA/Reading	2019	77	74	<b>76</b>	73	74	85	*	68	*	100	55	100	74	82	75	73
	2018	79	79	<b>82</b>	75	83	83	-	88	-	85	68	97	82	82	80	81
Grade 8 Mathematics	2019	82	77	<b>81</b>	78	80	82	-	81	-	100	66	90	82	76	79	80
	2018	81	75	<b>80</b>	75	79	84	-	79	-	95	69	88	81	75	79	78
End of Course Algebra I	2019	75	82	<b>99</b>	100	98	100	*	100	*	100	*	100	99	100	99	100
	2018	72	73	<b>97</b>	93	98	95	-	100	-	*	*	100	97	97	97	98
All Grades Both Subjects	2019	69	69	<b>65</b>	59	65	71	*	73	*	100	55	66	67	60	63	66
	2018	69	69	<b>67</b>	60	69	71	*	76	-	62	56	79	69	61	66	67
All Grades ELA/Reading	2019	68	68	<b>63</b>	54	64	70	*	62	*	100	53	72	64	60	61	65
	2018	69	71	<b>69</b>	58	72	73	-	77	-	60	55	80	71	64	67	73
All Grades Mathematics	2019	70	71	<b>67</b>	64	66	72	*	85	*	100	58	61	70	61	65	66
	2018	70	68	<b>66</b>	61	66	70	*	74	-	65	56	77	68	59	65	62

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	62%	<b>58%</b>	-	-	-	-	-	-	49%	-	49%	-	25%	59%	48%	84%
	2019	78%	76%	<b>72%</b>	-	-	-	-	-	-	62%	-	62%	-	47%		62%	
At Meets Grade Level or Above	2021	41%	35%	<b>28%</b>	-	-	-	-	-	-	17%	-	17%	-	21%	30%	17%	51%
	2019	50%	47%	<b>42%</b>	-	-	-	-	-	-	27%	-	27%	-	5%		26%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	13%	4%	20%
	2019	24%	22%	<b>19%</b>	-	-	-	-	-	-	7%	-	7%	-	0%		7%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	63%	<b>64%</b>	-	-	-	-	-	-	54%	-	54%	-	38%	65%	54%	92%
	2019	75%	71%	<b>71%</b>	-	-	-	-	-	-	61%	-	61%	-	43%		60%	
At Meets Grade Level or Above	2021	45%	38%	<b>34%</b>	-	-	-	-	-	-	22%	-	22%	-	38%	36%	23%	64%
	2019	48%	44%	<b>40%</b>	-	-	-	-	-	-	24%	-	24%	-	0%		24%	
At Masters Grade Level	2021	18%	15%	<b>12%</b>	-	-	-	-	-	-	5%	-	5%	-	13%	15%	5%	24%
	2019	21%	18%	<b>18%</b>	-	-	-	-	-	-	6%	-	6%	-	0%		5%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	-	-	-	-	-	-	49%	-	49%	-	22%	57%	48%	81%
	2019	82%	82%	<b>80%</b>	-	-	-	-	-	-	75%	-	75%	-	67%		75%	
At Meets Grade Level or Above	2021	37%	32%	<b>26%</b>	-	-	-	-	-	-	17%	-	17%	-	11%	27%	17%	51%
	2019	52%	51%	<b>45%</b>	-	-	-	-	-	-	37%	-	37%	-	17%		37%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	4%	-	4%	-	0%	10%	4%	23%
	2019	26%	27%	<b>19%</b>	-	-	-	-	-	-	9%	-	9%	-	0%		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	53%	<b>49%</b>	-	-	-	-	-	-	36%	-	36%	-	*	50%	36%	84%
	2019	68%	65%	<b>56%</b>	-	-	-	-	-	-	38%	-	38%	-	*		38%	
At Meets Grade Level or Above	2021	30%	27%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	-	*	22%	5%	53%
	2019	38%	37%	<b>29%</b>	-	-	-	-	-	-	6%	-	6%	-	*		6%	
At Masters Grade Level	2021	9%	9%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	9%
	2019	14%	14%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>68%</b>	-	-	-	-	-	-	53%	-	53%	-	*	71%	52%	84%
	2019	81%	79%	<b>77%</b>	-	-	-	-	-	-	68%	-	68%	-	*		67%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	35%	<b>39%</b>	-	-	-	-	-	-	26%	-	26%	-	*	42%	25%	53%
	2019	54%	51%	<b>51%</b>	-	-	-	-	-	-	32%	-	32%	-	*		32%	
At Masters Grade Level	2021	20%	15%	<b>19%</b>	-	-	-	-	-	-	7%	-	7%	-	*	22%	7%	30%
	2019	25%	22%	<b>23%</b>	-	-	-	-	-	-	13%	-	13%	-	*		13%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	69%	<b>50%</b>	-	-	-	-	-	-	39%	-	39%	-	*	49%	38%	74%
	2019	81%	79%	<b>68%</b>	-	-	-	-	-	-	42%	-	42%	-	*		42%	
At Meets Grade Level or Above	2021	49%	42%	<b>17%</b>	-	-	-	-	-	-	8%	-	8%	-	*	20%	8%	24%
	2019	55%	53%	<b>39%</b>	-	-	-	-	-	-	18%	-	18%	-	*		18%	
At Masters Grade Level	2021	29%	21%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	5%
	2019	33%	30%	<b>22%</b>	-	-	-	-	-	-	12%	-	12%	-	*		12%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>94%</b>	92%	95%	91%	100%	100%	-	63%	91%	95%	95%	91%	93%	95%
Included in Accountability	83%	88%	<b>89%</b>	86%	91%	88%	100%	98%	-	38%	84%	95%	93%	82%	90%	91%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	6%	3%	4%	0%	0%	-	25%	6%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	2%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	8%	<b>6%</b>	8%	5%	9%	0%	0%	-	38%	9%	5%	5%	9%	7%	5%
Absent	2%	2%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Other	10%	5%	<b>5%</b>	7%	4%	8%	0%	0%	-	38%	6%	5%	4%	8%	6%	4%
<b>Reading</b>																
Assessment Participant	89%	93%	<b>94%</b>	91%	95%	92%	* 100%		-	*	95%	94%	95%	91%	93%	96%
Included in Accountability	83%	87%	<b>88%</b>	85%	91%	89%	* 98%		-	*	86%	94%	93%	81%	89%	90%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	6%	3%	3%	* 0%		-	*	6%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	2%	0%	* 2%		-	*	3%	0%	1%	2%	1%	3%
Not Tested	11%	7%	<b>6%</b>	9%	5%	8%	* 0%		-	*	5%	6%	5%	9%	7%	4%
Absent	2%	2%	<b>1%</b>	1%	1%	0%	* 0%		-	*	1%	0%	1%	2%	1%	1%
Other	10%	5%	<b>5%</b>	7%	4%	8%	* 0%		-	*	4%	6%	4%	7%	6%	4%
<b>Mathematics</b>																
Assessment Participant	88%	93%	<b>93%</b>	91%	93%	93%	* 100%		-	*	91%	94%	95%	90%	92%	94%
Included in Accountability	84%	89%	<b>88%</b>	84%	90%	89%	* 98%		-	*	85%	94%	92%	81%	89%	90%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	6%	3%	4%	* 0%		-	*	6%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	* 2%		-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	<b>7%</b>	9%	7%	7%	* 0%		-	*	9%	6%	5%	10%	8%	6%
Absent	2%	2%	<b>1%</b>	1%	1%	0%	* 0%		-	*	3%	0%	1%	1%	1%	1%
Other	10%	5%	<b>6%</b>	8%	5%	7%	* 0%		-	*	6%	6%	4%	9%	6%	5%
<b>Writing</b>																
Assessment Participant	87%	95%	<b>99%</b>	99%	100%	100%	* 100%		-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	83%	91%	<b>94%</b>	92%	96%	96%	* 95%		-	*	92%	100%	98%	86%	96%	94%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	7%	4%	4%	* 0%		-	*	6%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	* 5%		-	*	0%	0%	0%	1%	0%	1%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	5%	1%	1%	0%	0%	*	0%	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	-	*	2%	0%	0%	1%	0%	0%
Other	12%	3%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	87%	91%	92%	93%	94%	82%	-	100%	-	-	84%	100%	94%	90%	92%	95%
Included in Accountability	84%	88%	90%	89%	92%	79%	-	100%	-	-	77%	100%	92%	87%	90%	94%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	3%	-	0%	-	-	7%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	8%	8%	6%	18%	-	0%	-	-	16%	0%	6%	10%	8%	5%
Absent	2%	3%	1%	0%	1%	3%	-	0%	-	-	5%	0%	1%	1%	1%	1%
Other	10%	6%	6%	8%	5%	15%	-	0%	-	-	11%	0%	5%	9%	7%	4%
<b>Social Studies</b>																
Assessment Participant	87%	89%	92%	90%	93%	85%	-	100%	-	-	80%	100%	93%	89%	90%	93%
Included in Accountability	84%	87%	89%	86%	91%	82%	-	100%	-	-	73%	100%	91%	86%	89%	93%
Not Included in Accountability: Mobile	3%	2%	2%	4%	1%	3%	-	0%	-	-	7%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	11%	8%	10%	7%	15%	-	0%	-	-	20%	0%	7%	11%	10%	7%
Absent	3%	4%	1%	1%	2%	0%	-	0%	-	-	7%	0%	2%	1%	2%	1%
Other	10%	7%	7%	9%	5%	15%	-	0%	-	-	14%	0%	6%	10%	8%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	93%	99%	*	99%	100%	84%	95%	97%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	1%	*	1%	0%	16%	5%	3%	2%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	93%	93%	99%	*	98%	*	81%	95%	96%	98%	86%	93%	93%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	1%	*	2%	*	19%	5%	4%	2%	12%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	94%	98%	*	98%	*	81%	95%	96%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	1%	*	2%	*	19%	5%	4%	2%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	0%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	94%	93%	90%	93%	100%	-	100%	*	*	93%	100%	99%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	0%	-	0%	*	*	7%	0%	1%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	*	0%	0%	0%	4%	2%	3%
Not Tested	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	96%	92%	100%	*	100%	*	91%	95%	100%	97%	87%	93%	92%
Not Included in Accountability: Mobile	4%	3%	6%	4%	7%	0%	*	0%	*	9%	5%	0%	3%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	94%	<b>94%</b>	97%	92%	100%	*	100%	*	91%	95%	100%	97%	88%	94%	92%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	3%	7%	0%	*	0%	*	9%	5%	0%	3%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	3%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.8%	<b>98.1%</b>	97.2%	98.4%	98.2%	-	99.1%	*	96.9%	97.7%	98.0%	98.5%
2018-19	95.4%	95.1%	<b>95.6%</b>	94.9%	95.8%	95.8%	-	97.1%	*	94.8%	94.8%	95.3%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.8%	<b>6.0%</b>	11.5%	3.4%	4.9%	-	4.3%	*	10.5%	5.6%	6.5%	3.5%
2018-19	11.4%	11.6%	<b>11.0%</b>	14.8%	9.2%	9.6%	-	8.7%	*	18.9%	13.3%	12.5%	7.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
2018-19	0.4%	0.2%	<b>0.4%</b>	1.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,627	360,220
<b>By Ethnicity:</b>				
African American	-	-	236	44,729
Hispanic	-	-	985	184,060
White	-	-	203	105,215
American Indian	-	-	5	1,226
Asian	-	-	160	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	37	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	246	49,535
Foundation H.S. Program (Endorsement)	-	-	103	15,689
Foundation H.S. Program (DLA)	-	-	1,275	292,532
<b>Special Education Graduates</b>				
Special Education Graduates	-	-	117	29,018
<b>Economically Disadvantaged Graduates</b>				
Economically Disadvantaged Graduates	-	-	942	187,187
<b>Emergent Bilingual (EB)/English Learner (EL) Graduates</b>				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	235	29,639
<b>At-Risk Graduates</b>				
At-Risk Graduates	-	-	628	148,836

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,035	100.0%	24,804	5,359,040	1,035	100.0%	24,858	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.2%				
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	350	33.8%	7.2%	7.7%	350	33.8%	7.2%	7.7%
Grade 7	336	32.5%	6.9%	7.9%	336	32.5%	6.9%	7.8%
Grade 8	349	33.7%	7.5%	7.9%	349	33.7%	7.5%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.2%	6.8%	0	0.0%	6.2%	6.8%
<b>Ethnic Distribution:</b>								
African American	253	24.4%	17.3%	12.7%	253	24.4%	17.3%	12.7%
Hispanic	610	58.9%	55.7%	52.9%	610	58.9%	55.7%	52.9%
White	87	8.4%	11.6%	26.5%	87	8.4%	11.7%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	47	4.5%	11.7%	4.7%	47	4.5%	11.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	3.5%	3.2%	2.7%	36	3.5%	3.2%	2.7%
<b>Sex:</b>								
Female	509	49.2%	48.1%	48.9%	509	49.2%	48.1%	48.9%
Male	526	50.8%	51.9%	51.1%	526	50.8%	51.9%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	809	78.2%	67.6%	60.3%	809	78.2%	67.5%	60.2%
Non-Educationally Disadvantaged	226	21.8%	32.4%	39.7%	226	21.8%	32.5%	39.8%
Section 504 Students	60	5.8%	3.9%	7.2%	60	5.8%	3.9%	7.2%
EB Students/EL	334	32.3%	33.4%	20.7%	334	32.3%	33.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	37	3.2%	1.5%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	53	5.1%	2.8%	4.5%	53	5.1%	2.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	0.6%	0.3%	1.1%	6	0.6%	0.3%	1.1%
Immigrant	49	4.7%	7.4%	2.0%	49	4.7%	7.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,035	100.0%	89.1%	64.5%	1,035	100.0%	88.9%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	644	62.2%	55.1%	49.2%	644	62.2%	55.0%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	324	31.3%	34.5%	21.0%	324	31.3%	34.5%	20.9%
Gifted and Talented Education	85	8.2%	9.5%	8.3%	85	8.2%	9.5%	8.3%
Special Education	148	14.3%	13.6%	11.1%	148	14.3%	13.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	51.4%	37.4%	42.5%				
Students with Physical Disabilities	9	6.1%	20.6%	21.3%				
Students with Autism	30	20.3%	24.0%	14.1%				
Students with Behavioral Disabilities	33	22.3%	16.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	146	12.8%	14.4%	13.8%				
By Ethnicity:								
African American	64	5.6%	4.5%	2.8%				
Hispanic	54	4.7%	6.8%	7.1%				
White	16	1.4%	1.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.4%	1.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.6%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	28	17.2%	16.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	8.3%	13.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	12.7%	15.2%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	96	13.6%	19.5%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.1%	1.4%	-	3.1%	4.8%
Grade 1	-	0.7%	1.9%	-	1.0%	3.2%
Grade 2	-	0.7%	1.0%	-	1.0%	1.4%
Grade 3	-	0.1%	0.5%	-	0.3%	0.6%
Grade 4	-	0.2%	0.3%	-	0.3%	0.4%
Grade 5	-	0.2%	0.2%	-	0.3%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.7%	0.3%
Grade 7	0.0%	0.0%	0.3%	2.0%	0.3%	0.3%
Grade 8	0.3%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	9.9%	4.7%	-	17.1%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	17.7
Grade 1	-	16.6	18.0
Grade 2	-	16.6	18.0
Grade 3	-	15.5	18.2
Grade 4	-	16.8	18.3
Grade 5	-	16.7	19.8
Grade 6	22.6	21.7	19.4
<b>Secondary:</b>			
English/Language Arts	18.0	20.7	15.7
Foreign Languages	18.0	21.6	17.8
Mathematics	21.9	23.4	16.9
Science	24.1	23.6	17.9
Social Studies	25.0	24.5	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	76.1	92.1%	68.0%	64.3%
Teachers	68.6	83.0%	50.5%	49.6%
Professional Support	4.5	5.4%	13.0%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	3.0%
Educational Aides:	6.5	7.9%	8.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	37.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	60.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	32.4	39.2%	48.2%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	10.6	15.5%	9.7%	11.1%
Hispanic	14.0	20.4%	21.1%	28.4%
White	39.0	56.8%	61.7%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	5.8%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	2.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.4	23.8%	22.1%	23.8%
Females	52.3	76.2%	77.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.5%	0.6%	1.2%
Bachelors	47.0	68.5%	70.3%	73.0%
Masters	19.6	28.6%	28.0%	25.0%
Doctorate	1.0	1.5%	1.1%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	5.8%	9.1%	6.7%
1-5 Years Experience	25.0	36.4%	31.9%	27.8%
6-10 Years Experience	13.0	18.9%	20.8%	20.3%
11-20 Years Experience	17.6	25.7%	25.2%	29.1%
21-30 Years Experience	7.0	10.2%	10.5%	13.0%
Over 30 Years Experience	2.0	2.9%	2.6%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.1	n/a	14.6	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	7.5	6.4
Average Years Experience of Principals with District	5.0	7.1	5.5
Average Years Experience of Assistant Principals	2.5	6.2	5.5
Average Years Experience of Assistant Principals with District	2.0	5.9	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.0	9.7	11.2
Average Years Experience of Teachers with District:	5.8	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,450	\$55,729	\$50,849
1-5 Years Experience	\$58,206	\$57,950	\$53,288
6-10 Years Experience	\$60,640	\$60,108	\$56,282
11-20 Years Experience	\$64,390	\$64,469	\$59,900
21-30 Years Experience	\$71,545	\$70,156	\$64,637
Over 30 Years Experience	\$90,447	\$79,180	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,453	\$61,666	\$57,641
Professional Support	\$65,462	\$71,029	\$68,030
Campus Administration (School Leadership)	\$93,538	\$94,455	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	65.9%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.0%	6.2%
Career and Technical Education	1.1	1.6%	3.3%	5.1%
Compensatory Education	7.2	10.5%	4.3%	2.8%
Gifted and Talented Education	1.2	1.7%	1.3%	1.8%
Regular Education	33.8	49.2%	69.7%	71.0%
Special Education	6.2	9.0%	8.3%	9.4%
Other	19.2	27.9%	10.0%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)