

**Texas Education Agency
2020-21 School Report Card
HOFFMANN LANE EL (046902112)**

Accountability Rating

School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

District Name: COMAL ISD
Campus Type: Elementary
Total Students: 766
Grade Span: KG - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HOFFMANN LANE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.6% | 98.9% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.3% | 2.7% | 12.7% |
| Hispanic | 18.5% | 40.1% | 52.9% |
| White | 76.8% | 51.7% | 26.5% |
| American Indian | 0.1% | 0.2% | 0.3% |
| Asian | 0.9% | 1.4% | 4.7% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.3% | 3.7% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 9.7% | 31.2% | 60.3% |
| Special Education | 8.1% | 12.5% | 11.1% |
| Emergent Bilingual/EL | 0.3% | 5.3% | 20.7% |
| Mobility Rate (2019-20) | 3.0% | 11.0% | 13.8% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.2 | 18.6 | 17.7 |
| Grade 1 | 21.4 | 18.0 | 18.0 |
| Grade 2 | 17.6 | 18.1 | 18.0 |
| Grade 3 | 18.7 | 17.6 | 18.2 |
| Grade 4 | 18.1 | 20.1 | 18.3 |
| Grade 5 | 19.2 | 18.9 | 19.8 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 62.4% | 63.8% |
| Instructional Staff Percent | n/a | 67.7% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,185 | \$8,964 | \$10,406 |
| Instruction | \$4,655 | \$5,143 | \$5,929 |
| Instructional Leadership | \$153 | \$220 | \$173 |
| School Leadership | \$302 | \$444 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 83% | 94% | 92% | 89% | 95% | * | 100% | - | 95% | 87% |
| | 2019 | 78% | 87% | 98% | 100% | 97% | 99% | 100% | 100% | - | 93% | 95% |
| ELA/Reading | 2021 | 68% | 83% | 96% | 100% | 94% | 97% | * | * | - | 86% | 92% |
| | 2019 | 75% | 85% | 100% | * | 99% | 100% | * | 100% | - | 100% | 100% |
| Mathematics | 2021 | 66% | 84% | 95% | 100% | 90% | 96% | * | * | - | 100% | 89% |
| | 2019 | 82% | 91% | 99% | * | 97% | 99% | * | 100% | - | 100% | 100% |
| Writing | 2021 | 58% | 76% | 85% | - | 67% | 88% | - | * | - | * | 55% |
| | 2019 | 68% | 78% | 91% | - | 85% | 95% | * | * | - | 57% | 75% |
| Science | 2021 | 71% | 86% | 96% | * | 93% | 98% | - | * | - | * | 93% |
| | 2019 | 81% | 91% | 99% | - | 100% | 99% | * | * | - | * | 91% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 60% | 78% | 38% | 71% | 81% | * | 100% | - | 80% | 60% |
| | 2019 | 50% | 64% | 83% | 33% | 79% | 85% | 67% | 88% | - | 78% | 65% |
| ELA/Reading | 2021 | 45% | 62% | 84% | 80% | 78% | 85% | * | * | - | 86% | 66% |
| | 2019 | 48% | 62% | 86% | * | 84% | 86% | * | 89% | - | 87% | 68% |
| Mathematics | 2021 | 37% | 58% | 79% | 20% | 68% | 83% | * | * | - | 71% | 62% |
| | 2019 | 52% | 67% | 85% | * | 80% | 87% | * | 100% | - | 80% | 69% |
| Writing | 2021 | 30% | 45% | 65% | - | 58% | 65% | - | * | - | * | 27% |
| | 2019 | 38% | 47% | 64% | - | 50% | 70% | * | * | - | 43% | 42% |
| Science | 2021 | 44% | 64% | 76% | * | 71% | 80% | - | * | - | * | 67% |
| | 2019 | 54% | 71% | 90% | - | 87% | 93% | * | * | - | * | 73% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 31% | 53% | 8% | 47% | 55% | * | 89% | - | 55% | 42% |
| | 2019 | 24% | 34% | 56% | 0% | 45% | 59% | 22% | 79% | - | 58% | 34% |
| ELA/Reading | 2021 | 18% | 29% | 59% | 20% | 54% | 61% | * | * | - | 57% | 53% |
| | 2019 | 21% | 29% | 62% | * | 54% | 64% | * | 89% | - | 60% | 32% |
| Mathematics | 2021 | 18% | 32% | 60% | 0% | 47% | 64% | * | * | - | 57% | 43% |
| | 2019 | 26% | 39% | 61% | * | 47% | 64% | * | 100% | - | 67% | 41% |
| Writing | 2021 | 9% | 16% | 28% | - | 25% | 29% | - | * | - | * | 18% |
| | 2019 | 14% | 19% | 18% | - | 15% | 19% | * | * | - | 14% | 8% |
| Science | 2021 | 20% | 35% | 41% | * | 43% | 40% | - | * | - | * | 27% |
| | 2019 | 25% | 38% | 64% | - | 43% | 71% | * | * | - | * | 45% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 92% | 98% | 81% | 99% | 98% | * | 100% | - | 100% | 97% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 99% |
| ELA/Reading | 2021 | 89% | 93% | 98% | 83% | 99% | 97% | * | * | - | 100% | 98% |
| | 2019 | 99% | 100% | 100% | * | 100% | 100% | * | 100% | - | 100% | 97% |
| Mathematics | 2021 | 88% | 92% | 98% | 83% | 99% | 98% | * | * | - | 100% | 98% |
| | 2019 | 100% | 100% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.