

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PLANO ISD**

**Campus Name: WILSON MIDDLE**

**Campus Number: 043910043**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 62%   | 72%      | <b>68%</b> | 59%              | 58%      | 80%   | -               | 86%   | -                | 69%               | 29%                  | 71%                 | 72%                   | 56%                       | 53%         | 48%                           |
|  | 2019        | 68%   | 79%      | <b>77%</b> | 69%              | 63%      | 86%   | *               | 100%  | *                | 82%               | 39%                  | 91%                 | 79%                   | 69%                       | 65%         | 64%                           |
| At Meets Grade Level or Above  | 2021        | 32%   | 46%      | <b>40%</b> | 24%              | 28%      | 55%   | -               | 71%   | -                | 31%               | 22%                  | 43%                 | 47%                   | 19%                       | 26%         | 24%                           |
|  | 2019        | 37%   | 53%      | <b>51%</b> | 41%              | 30%      | 69%   | *               | 80%   | *                | 45%               | 26%                  | 64%                 | 56%                   | 37%                       | 31%         | 36%                           |
| At Masters Grade Level   | 2021        | 15%   | 25%      | <b>21%</b> | 6%               | 12%      | 33%   | -               | 57%   | -                | 15%               | 4%                   | 14%                 | 26%                   | 9%                        | 11%         | 10%                           |
|  | 2019        | 18%   | 29%      | <b>29%</b> | 28%              | 13%      | 37%   | *               | 60%   | *                | 27%               | 8%                   | 45%                 | 31%                   | 20%                       | 14%         | 16%                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 68%   | 78%      | <b>71%</b> | 53%              | 60%      | 83%   | -               | 100%  | -                | 92%               | 33%                  | 86%                 | 77%                   | 56%                       | 54%         | 56%                           |
|  | 2019        | 81%   | 88%      | <b>83%</b> | 72%              | 72%      | 93%   | *               | 100%  | *                | 82%               | 50%                  | 73%                 | 87%                   | 71%                       | 74%         | 77%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 51%      | <b>43%</b> | 26%              | 28%      | 63%   | -               | 71%   | -                | 31%               | 18%                  | 29%                 | 48%                   | 28%                       | 26%         | 25%                           |
|  | 2019        | 47%   | 63%      | <b>45%</b> | 36%              | 23%      | 60%   | *               | 87%   | *                | 36%               | 26%                  | 64%                 | 49%                   | 32%                       | 28%         | 34%                           |
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|  | 2019        | 21%   | 36%      | <b>21%</b> | 21%              | 9%       | 23%   | *               | 73%   | *                | 18%               | 8%                   | 18%                 | 24%                   | 11%                       | 13%         | 16%                           |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 69%   | 75%      | <b>70%</b> | 57%              | 49%      | 83%   | *               | 100%  | -                | 92%               | 30%                  | 80%                 | 77%                   | 51%                       | 55%         | 53%                           |
|  | 2019        | 76%   | 86%      | <b>83%</b> | 77%              | 77%      | 89%   | *               | 93%   | -                | 100%              | 42%                  | 92%                 | 85%                   | 75%                       | 73%         | 73%                           |
| At Meets Grade Level or Above  | 2021        | 45%   | 55%      | <b>48%</b> | 26%              | 32%      | 63%   | *               | 88%   | -                | 50%               | 20%                  | 60%                 | 57%                   | 29%                       | 29%         | 29%                           |
|  | 2019        | 49%   | 66%      | <b>56%</b> | 42%              | 43%      | 69%   | *               | 80%   | -                | 60%               | 18%                  | 67%                 | 58%                   | 49%                       | 44%         | 43%                           |
| At Masters Grade Level   | 2021        | 25%   | 35%      | <b>27%</b> | 14%              | 15%      | 38%   | *               | 50%   | -                | 17%               | 10%                  | 20%                 | 34%                   | 11%                       | 11%         | 14%                           |
|  | 2019        | 29%   | 46%      | <b>32%</b> | 14%              | 23%      | 49%   | *               | 33%   | -                | 20%               | 6%                   | 50%                 | 34%                   | 25%                       | 23%         | 20%                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 55%   | 72%      | <b>59%</b> | 29%              | 39%      | 79%   | *               | 88%   | -                | 67%               | 30%                  | 80%                 | 69%                   | 36%                       | 35%         | 36%                           |
|  | 2019        | 75%   | 87%      | <b>80%</b> | 67%              | 69%      | 92%   | *               | 93%   | -                | 80%               | 39%                  | 100%                | 81%                   | 74%                       | 66%         | 69%                           |
| At Meets Grade Level or Above  | 2021        | 27%   | 47%      | <b>31%</b> | 3%               | 17%      | 44%   | *               | 63%   | -                | 50%               | 17%                  | 30%                 | 40%                   | 10%                       | 14%         | 14%                           |
|  | 2019        | 43%   | 66%      | <b>52%</b> | 30%              | 33%      | 75%   | *               | 80%   | -                | 20%               | 18%                  | 67%                 | 55%                   | 42%                       | 33%         | 35%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 12%   | 27%      | <b>13%</b> | 0%               | 7%       | 20%   | *               | 38%   | -                | 8%                | 10%                  | 10%                 | 18%                   | 3%                        | 5%          | 6%                            |
|                                    | 2019        | 17%   | 38%      | <b>18%</b> | 5%               | 10%      | 28%   | *               | 47%   | -                | 0%                | 6%                   | 17%                 | 21%                   | 9%                        | 10%         | 10%                           |
| <b>Grade 7 Writing</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 63%   | 72%      | <b>64%</b> | 43%              | 40%      | 84%   | *               | 100%  | -                | 58%               | 27%                  | 80%                 | 73%                   | 43%                       | 45%         | 38%                           |
|                                    | 2019        | 70%   | 80%      | <b>77%</b> | 77%              | 63%      | 86%   | *               | 93%   | -                | 80%               | 33%                  | 92%                 | 81%                   | 64%                       | 65%         | 63%                           |
| At Meets Grade Level or Above      | 2021        | 33%   | 47%      | <b>37%</b> | 26%              | 15%      | 52%   | *               | 63%   | -                | 33%               | 13%                  | 60%                 | 43%                   | 21%                       | 17%         | 12%                           |
|                                    | 2019        | 42%   | 58%      | <b>45%</b> | 40%              | 30%      | 59%   | *               | 60%   | -                | 60%               | 18%                  | 62%                 | 49%                   | 32%                       | 29%         | 31%                           |
| At Masters Grade Level             | 2021        | 10%   | 21%      | <b>12%</b> | 0%               | 7%       | 18%   | *               | 13%   | -                | 8%                | 3%                   | 10%                 | 15%                   | 3%                        | 3%          | 2%                            |
|                                    | 2019        | 18%   | 31%      | <b>16%</b> | 19%              | 7%       | 22%   | *               | 20%   | -                | 20%               | 3%                   | 0%                  | 19%                   | 5%                        | 12%         | 8%                            |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 76%      | <b>78%</b> | 74%              | 68%      | 83%   | -               | 100%  | *                | 57%               | 32%                  | *                   | 80%                   | 72%                       | 69%         | 58%                           |
|                                    | 2019        | 86%   | 92%      | <b>94%</b> | 89%              | 88%      | 97%   | *               | 100%  | *                | 92%               | 67%                  | 100%                | 96%                   | 86%                       | 89%         | 85%                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 53%      | <b>52%</b> | 47%              | 32%      | 64%   | -               | 67%   | *                | 29%               | 18%                  | *                   | 55%                   | 40%                       | 38%         | 19%                           |
|                                    | 2019        | 55%   | 72%      | <b>68%</b> | 46%              | 48%      | 83%   | *               | 95%   | *                | 67%               | 29%                  | 75%                 | 72%                   | 55%                       | 48%         | 40%                           |
| At Masters Grade Level             | 2021        | 21%   | 27%      | <b>21%</b> | 15%              | 9%       | 27%   | -               | 40%   | *                | 14%               | 5%                   | *                   | 25%                   | 8%                        | 14%         | 10%                           |
|                                    | 2019        | 28%   | 46%      | <b>41%</b> | 22%              | 26%      | 51%   | *               | 81%   | *                | 17%               | 0%                   | 25%                 | 45%                   | 25%                       | 21%         | 17%                           |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 62%   | 63%      | <b>75%</b> | 68%              | 67%      | 80%   | -               | 100%  | *                | *                 | 45%                  | *                   | 74%                   | 77%                       | 72%         | 67%                           |
|                                    | 2019        | 88%   | 90%      | <b>90%</b> | 85%              | 88%      | 96%   | *               | 100%  | *                | 91%               | 62%                  | 100%                | 93%                   | 83%                       | 85%         | 91%                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 37%      | <b>41%</b> | 29%              | 33%      | 48%   | -               | 90%   | *                | *                 | 25%                  | *                   | 39%                   | 43%                       | 35%         | 37%                           |
|                                    | 2019        | 57%   | 63%      | <b>55%</b> | 39%              | 47%      | 68%   | *               | 83%   | *                | 64%               | 38%                  | 67%                 | 58%                   | 45%                       | 42%         | 46%                           |
| At Masters Grade Level             | 2021        | 11%   | 14%      | <b>6%</b>  | 4%               | 2%       | 6%    | -               | 40%   | *                | *                 | 0%                   | *                   | 5%                    | 9%                        | 5%          | 7%                            |
|                                    | 2019        | 17%   | 23%      | <b>11%</b> | 12%              | 4%       | 15%   | *               | 33%   | *                | 18%               | 5%                   | 17%                 | 11%                   | 13%                       | 5%          | 4%                            |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 74%      | <b>77%</b> | 61%              | 66%      | 86%   | -               | 100%  | *                | 75%               | 27%                  | *                   | 80%                   | 67%                       | 68%         | 59%                           |
|                                    | 2019        | 81%   | 88%      | <b>87%</b> | 78%              | 73%      | 95%   | *               | 100%  | *                | 92%               | 62%                  | 88%                 | 90%                   | 76%                       | 76%         | 70%                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 53%      | <b>53%</b> | 33%              | 34%      | 66%   | -               | 80%   | *                | 50%               | 18%                  | *                   | 58%                   | 37%                       | 36%         | 25%                           |
|                                    | 2019        | 51%   | 66%      | <b>61%</b> | 43%              | 33%      | 75%   | *               | 95%   | *                | 83%               | 24%                  | 50%                 | 64%                   | 47%                       | 39%         | 28%                           |

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| At Masters Grade Level             | 2021        | 24%   | 34%      | <b>31%</b>  | 18%              | 10%      | 44%   | -               | 60%   | *                | 38%               | 9%                   | *                   | 36%                   | 15%                       | 18%         | 13%                           |
|                                    | 2019        | 25%   | 39%      | <b>33%</b>  | 16%              | 19%      | 44%   | *               | 67%   | *                | 17%               | 5%                   | 13%                 | 38%                   | 16%                       | 17%         | 13%                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 57%   | 66%      | <b>66%</b>  | 56%              | 40%      | 80%   | -               | 87%   | *                | 100%              | 33%                  | *                   | 71%                   | 50%                       | 50%         | 42%                           |
|                                    | 2019        | 69%   | 83%      | <b>77%</b>  | 65%              | 52%      | 91%   | *               | 100%  | *                | 83%               | 52%                  | 75%                 | 80%                   | 67%                       | 61%         | 45%                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 39%      | <b>34%</b>  | 18%              | 16%      | 48%   | -               | 60%   | *                | 17%               | 19%                  | *                   | 39%                   | 19%                       | 21%         | 16%                           |
|                                    | 2019        | 37%   | 55%      | <b>35%</b>  | 14%              | 16%      | 44%   | *               | 76%   | *                | 50%               | 19%                  | 25%                 | 36%                   | 31%                       | 18%         | 15%                           |
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|                                    | 2019        | 21%   | 36%      | <b>18%</b>  | 5%               | 9%       | 25%   | *               | 33%   | *                | 8%                | 0%                   | 25%                 | 20%                   | 12%                       | 9%          | 8%                            |
| <b>End of Course English I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2019        | 68%   | 81%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                             |
| At Meets Grade Level or Above      | 2019        | 50%   | 69%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                             |
| At Masters Grade Level             | 2019        | 11%   | 28%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                             |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 82%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *                    | *                   | 100%                  | 100%                      | 100%        | *                             |
|                                    | 2019        | 85%   | 88%      | <b>99%</b>  | *                | 100%     | 98%   | -               | 100%  | -                | *                 | -                    | *                   | 99%                   | 100%                      | 100%        | 100%                          |
| At Meets Grade Level or Above      | 2021        | 41%   | 57%      | <b>87%</b>  | 86%              | 85%      | 88%   | -               | 100%  | -                | 80%               | *                    | *                   | 87%                   | 88%                       | 95%         | *                             |
|                                    | 2019        | 61%   | 69%      | <b>95%</b>  | *                | 94%      | 94%   | -               | 100%  | -                | *                 | -                    | *                   | 97%                   | 82%                       | 95%         | 88%                           |
| At Masters Grade Level             | 2021        | 23%   | 41%      | <b>59%</b>  | 57%              | 69%      | 54%   | -               | 80%   | -                | 60%               | *                    | *                   | 61%                   | 38%                       | 68%         | *                             |
|                                    | 2019        | 37%   | 52%      | <b>75%</b>  | *                | 81%      | 72%   | -               | 87%   | -                | *                 | -                    | *                   | 78%                   | 55%                       | 74%         | 63%                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 78%      | <b>71%</b>  | 56%              | 55%      | 83%   | 75%             | 96%   | *                | 77%               | 32%                  | 78%                 | 76%                   | 55%                       | 56%         | 50%                           |
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|                                    | 2019        | 50%   | 65%      | <b>54%</b>  | 37%              | 34%      | 68%   | 67%             | 84%   | 21%              | 56%               | 24%                  | 62%                 | 57%                   | 42%                       | 35%         | 35%                           |
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| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
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| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 58%   | 70%      | <b>64%</b> | 43%              | 40%      | 84%   | *               | 100%  | -                | 58%               | 27%                  | 80%                 | 73%                   | 43%                       | 45%         | 38%                           |
|                                    | 2019        | 68%   | 79%      | <b>77%</b> | 77%              | 63%      | 86%   | *               | 93%   | -                | 80%               | 33%                  | 92%                 | 81%                   | 64%                       | 65%         | 63%                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 44%      | <b>37%</b> | 26%              | 15%      | 52%   | *               | 63%   | -                | 33%               | 13%                  | 60%                 | 43%                   | 21%                       | 17%         | 12%                           |
|                                    | 2019        | 38%   | 55%      | <b>45%</b> | 40%              | 30%      | 59%   | *               | 60%   | -                | 60%               | 18%                  | 62%                 | 49%                   | 32%                       | 29%         | 31%                           |
| At Masters Grade Level             | 2021        | 9%    | 18%      | <b>12%</b> | 0%               | 7%       | 18%   | *               | 13%   | -                | 8%                | 3%                   | 10%                 | 15%                   | 3%                        | 3%          | 2%                            |
|                                    | 2019        | 14%   | 26%      | <b>16%</b> | 19%              | 7%       | 22%   | *               | 20%   | -                | 20%               | 3%                   | 0%                  | 19%                   | 5%                        | 12%         | 8%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 71%   | 80%      | <b>77%</b> | 61%              | 66%      | 86%   | -               | 100%  | *                | 75%               | 27%                  | *                   | 80%                   | 67%                       | 68%         | 59%                           |
|                                    | 2019        | 81%   | 87%      | <b>87%</b> | 78%              | 73%      | 95%   | *               | 100%  | *                | 92%               | 62%                  | 88%                 | 90%                   | 76%                       | 76%         | 70%                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 57%      | <b>53%</b> | 33%              | 34%      | 66%   | -               | 80%   | *                | 50%               | 18%                  | *                   | 58%                   | 37%                       | 36%         | 25%                           |
|                                    | 2019        | 54%   | 66%      | <b>61%</b> | 43%              | 33%      | 75%   | *               | 95%   | *                | 83%               | 24%                  | 50%                 | 64%                   | 47%                       | 39%         | 28%                           |
| At Masters Grade Level             | 2021        | 20%   | 31%      | <b>31%</b> | 18%              | 10%      | 44%   | -               | 60%   | *                | 38%               | 9%                   | *                   | 36%                   | 15%                       | 18%         | 13%                           |
|                                    | 2019        | 25%   | 37%      | <b>33%</b> | 16%              | 19%      | 44%   | *               | 67%   | *                | 17%               | 5%                   | 13%                 | 38%                   | 16%                       | 17%         | 13%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above   | 2021        | 73%   | 81%      | <b>66%</b> | 56%              | 40%      | 80%   | -               | 87%   | *                | 100%              | 33%                  | *                   | 71%                   | 50%                       | 50%         | 42%                           |
|  | 2019        | 81%   | 89%      | <b>77%</b> | 65%              | 52%      | 91%   | *               | 100%  | *                | 83%               | 52%                  | 75%                 | 80%                   | 67%                       | 61%         | 45%                           |
| At Meets Grade Level or Above  | 2021        | 49%   | 64%      | <b>34%</b> | 18%              | 16%      | 48%   | -               | 60%   | *                | 17%               | 19%                  | *                   | 39%                   | 19%                       | 21%         | 16%                           |
|  | 2019        | 55%   | 72%      | <b>35%</b> | 14%              | 16%      | 44%   | *               | 76%   | *                | 50%               | 19%                  | 25%                 | 36%                   | 31%                       | 18%         | 15%                           |
| At Masters Grade Level   | 2021        | 29%   | 43%      | <b>17%</b> | 6%               | 10%      | 24%   | -               | 20%   | *                | 17%               | 5%                   | *                   | 20%                   | 6%                        | 9%          | 6%                            |
|  | 2019        | 33%   | 51%      | <b>18%</b> | 5%               | 9%       | 25%   | *               | 33%   | *                | 8%                | 0%                   | 25%                 | 20%                   | 12%                       | 9%          | 8%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 24%   | 40%      | <b>31%</b> | 15%              | 21%      | 45%   | -               | 64%   | -                | 15%               | 13%                  | 14%                 | 37%                   | 14%                       | 18%         | 14%                           |
|  | 2019        | 31%   | 49%      | <b>38%</b> | 31%              | 15%      | 53%   | *               | 80%   | *                | 27%               | 18%                  | 55%                 | 42%                   | 25%                       | 19%         | 23%                           |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 40%      | <b>31%</b> | 15%              | 21%      | 45%   | -               | 64%   | -                | 15%               | 13%                  | 14%                 | 37%                   | 14%                       | 18%         | 14%                           |
|  | 2019        | 31%   | 49%      | <b>38%</b> | 31%              | 15%      | 53%   | *               | 80%   | *                | 27%               | 18%                  | 55%                 | 42%                   | 25%                       | 19%         | 23%                           |
| Reading Including EOC  | 2021        | 32%   | 46%      | <b>40%</b> | 24%              | 28%      | 55%   | -               | 71%   | -                | 31%               | 22%                  | 43%                 | 47%                   | 19%                       | 26%         | 24%                           |
|  | 2019        | 37%   | 53%      | <b>51%</b> | 41%              | 30%      | 69%   | *               | 80%   | *                | 45%               | 26%                  | 64%                 | 56%                   | 37%                       | 31%         | 36%                           |
| Math Including EOC   | 2021        | 36%   | 53%      | <b>43%</b> | 26%              | 28%      | 63%   | -               | 71%   | -                | 31%               | 18%                  | 29%                 | 48%                   | 28%                       | 26%         | 25%                           |
|  | 2019        | 48%   | 66%      | <b>45%</b> | 36%              | 23%      | 60%   | *               | 87%   | *                | 36%               | 26%                  | 64%                 | 49%                   | 32%                       | 28%         | 34%                           |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 26%   | 38%      | <b>28%</b> | 0%               | 16%      | 41%   | *               | 63%   | -                | 33%               | 17%                  | 30%                 | 36%                   | 9%                        | 12%         | 12%                           |
|  | 2019        | 36%   | 54%      | <b>42%</b> | 23%              | 25%      | 60%   | *               | 73%   | -                | 0%                | 12%                  | 58%                 | 44%                   | 33%                       | 25%         | 25%                           |
| Reading and Mathematics Including EOC  | 2021        | 27%   | 42%      | <b>28%</b> | 0%               | 16%      | 41%   | *               | 63%   | -                | 33%               | 17%                  | 30%                 | 36%                   | 9%                        | 12%         | 12%                           |
|  | 2019        | 37%   | 57%      | <b>42%</b> | 23%              | 25%      | 60%   | *               | 73%   | -                | 0%                | 12%                  | 58%                 | 44%                   | 33%                       | 25%         | 25%                           |
| Reading Including EOC  | 2021        | 45%   | 55%      | <b>48%</b> | 26%              | 32%      | 63%   | *               | 88%   | -                | 50%               | 20%                  | 60%                 | 57%                   | 29%                       | 29%         | 29%                           |
|  | 2019        | 49%   | 66%      | <b>56%</b> | 42%              | 43%      | 69%   | *               | 80%   | -                | 60%               | 18%                  | 67%                 | 58%                   | 49%                       | 44%         | 43%                           |
| Math Including EOC   | 2021        | 32%   | 50%      | <b>30%</b> | 3%               | 15%      | 44%   | *               | 63%   | -                | 50%               | 17%                  | 30%                 | 40%                   | 8%                        | 13%         | 12%                           |
|  | 2019        | 48%   | 67%      | <b>52%</b> | 30%              | 33%      | 75%   | *               | 80%   | -                | 20%               | 18%                  | 67%                 | 55%                   | 42%                       | 33%         | 35%                           |
| <b>8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 21%   | 27%      | <b>27%</b> | 25%              | 12%      | 40%   | -               | 40%   | *                | *                 | 15%                  | *                   | 26%                   | 29%                       | 20%         | 7%                            |
|  | 2019        | 34%   | 47%      | <b>39%</b> | 27%              | 22%      | 55%   | *               | 83%   | *                | 55%               | 24%                  | 50%                 | 40%                   | 35%                       | 28%         | 22%                           |
| Reading and Mathematics Including EOC  | 2021        | 33%   | 45%      | <b>45%</b> | 35%              | 25%      | 57%   | -               | 60%   | *                | 29%               | 19%                  | *                   | 47%                   | 35%                       | 31%         | 13%                           |
|  | 2019        | 47%   | 66%      | <b>60%</b> | 35%              | 37%      | 76%   | *               | 90%   | *                | 58%               | 24%                  | 63%                 | 63%                   | 45%                       | 38%         | 28%                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC                 | 2021        | 47%   | 53%      | <b>51%</b> | 47%              | 30%      | 64%   | -               | 67%   | *                | 29%               | 18%                  | *                   | 55%                   | 38%                       | 37%         | 16%                           |
|                                       | 2019        | 55%   | 72%      | <b>68%</b> | 46%              | 48%      | 83%   | *               | 95%   | *                | 67%               | 29%                  | 75%                 | 71%                   | 55%                       | 47%         | 39%                           |
| Math Including EOC                    | 2021        | 43%   | 60%      | <b>58%</b> | 40%              | 44%      | 68%   | -               | 93%   | *                | 44%               | 29%                  | 60%                 | 61%                   | 50%                       | 47%         | 41%                           |
|                                       | 2019        | 62%   | 78%      | <b>71%</b> | 46%              | 58%      | 83%   | *               | 95%   | *                | 67%               | 38%                  | 75%                 | 75%                   | 53%                       | 53%         | 52%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2021        | 26%   | 39%      | <b>29%</b> | 12%              | 17%      | 42%   | *               | 56%   | *                | 21%               | 15%                  | 26%                 | 34%                   | 15%                       | 17%         | 12%                           |
|                                       | 2019        | 36%   | 53%      | <b>39%</b> | 27%              | 20%      | 56%   | *               | 78%   | *                | 33%               | 17%                  | 55%                 | 42%                   | 30%                       | 24%         | 24%                           |
| Reading and Mathematics Including EOC | 2021        | 28%   | 42%      | <b>34%</b> | 17%              | 20%      | 48%   | *               | 62%   | *                | 25%               | 16%                  | 33%                 | 40%                   | 18%                       | 20%         | 13%                           |
|                                       | 2019        | 38%   | 56%      | <b>46%</b> | 29%              | 25%      | 63%   | *               | 82%   | *                | 36%               | 17%                  | 58%                 | 50%                   | 34%                       | 27%         | 25%                           |
| Reading Including EOC                 | 2021        | 41%   | 53%      | <b>46%</b> | 32%              | 30%      | 61%   | *               | 73%   | *                | 38%               | 21%                  | 57%                 | 53%                   | 28%                       | 30%         | 24%                           |
|                                       | 2019        | 47%   | 63%      | <b>58%</b> | 43%              | 40%      | 74%   | *               | 86%   | *                | 57%               | 24%                  | 68%                 | 62%                   | 46%                       | 40%         | 39%                           |
| Math Including EOC                    | 2021        | 37%   | 53%      | <b>44%</b> | 23%              | 28%      | 58%   | *               | 78%   | *                | 41%               | 20%                  | 36%                 | 50%                   | 27%                       | 29%         | 24%                           |
|                                       | 2019        | 52%   | 68%      | <b>56%</b> | 37%              | 36%      | 72%   | *               | 88%   | *                | 46%               | 26%                  | 68%                 | 60%                   | 42%                       | 37%         | 40%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading   | 2019        | 42    | 50       | <b>51</b> | 49               | 40       | 56    | *               | 68    | *                | 55                | 42                   | 68                  | 52                    | 49                        | 42          | 44                          |
|   | 2018        | 47    | 57       | <b>55</b> | 51               | 48       | 62    | *               | 39    | -                | 75                | 59                   | 80                  | 55                    | 53                        | 45          | 42                          |
| Grade 6 Mathematics   | 2019        | 54    | 68       | <b>51</b> | 51               | 42       | 54    | *               | 79    | *                | 59                | 43                   | 32                  | 54                    | 42                        | 45          | 47                          |
|   | 2018        | 56    | 60       | <b>42</b> | 42               | 35       | 43    | *               | 66    | -                | 25                | 52                   | 40                  | 38                    | 52                        | 38          | 41                          |
| Grade 7 ELA/Reading   | 2019        | 77    | 83       | <b>77</b> | 67               | 80       | 77    | *               | 93    | -                | 70                | 74                   | 79                  | 76                    | 81                        | 79          | 89                          |
|   | 2018        | 76    | 82       | <b>82</b> | 89               | 75       | 85    | *               | 84    | *                | 50                | 83                   | 72                  | 80                    | 87                        | 82          | 77                          |
| Grade 7 Mathematics   | 2019        | 62    | 76       | <b>71</b> | 56               | 63       | 83    | *               | 90    | -                | 60                | 53                   | 83                  | 74                    | 64                        | 63          | 74                          |
|   | 2018        | 67    | 77       | <b>65</b> | 66               | 58       | 68    | *               | 81    | *                | 61                | 69                   | 60                  | 66                    | 62                        | 63          | 67                          |
| Grade 8 ELA/Reading   | 2019        | 77    | 81       | <b>80</b> | 69               | 84       | 79    | -               | 90    | *                | 85                | 79                   | 88                  | 83                    | 66                        | 78          | 75                          |
|   | 2018        | 79    | 80       | <b>77</b> | 90               | 70       | 76    | *               | 90    | -                | 71                | 63                   | 86                  | 79                    | 70                        | 75          | 73                          |
| Grade 8 Mathematics   | 2019        | 82    | 83       | <b>90</b> | 85               | 88       | 98    | -               | 70    | *                | 89                | 74                   | 100                 | 93                    | 79                        | 87          | 89                          |
|   | 2018        | 81    | 80       | <b>79</b> | 79               | 75       | 79    | *               | 96    | -                | *                 | 67                   | 80                  | 80                    | 78                        | 78          | 79                          |
| End of Course Algebra I                                       | 2019        | 75    | 77       | <b>91</b> | *                | 97       | 89    | -               | 93    | -                | *                 | -                    | *                   | 91                    | 95                        | 95          | 81                          |
|   | 2018        | 72    | 82       | <b>94</b> | 100              | 95       | 92    | *               | 95    | -                | *                 | -                    | *                   | 93                    | 100                       | 96          | 100                         |
| All Grades Both Subjects                                      | 2019        | 69    | 75       | <b>70</b> | 63               | 65       | 73    | *               | 85    | 75               | 70                | 58                   | 73                  | 71                    | 63                        | 64          | 69                          |
|   | 2018        | 69    | 75       | <b>68</b> | 71               | 62       | 70    | 50              | 79    | 67               | 64                | 63                   | 67                  | 68                    | 68                        | 66          | 63                          |
| All Grades ELA/Reading  | 2019        | 68    | 73       | <b>69</b> | 62               | 67       | 70    | *               | 85    | *                | 69                | 62                   | 77                  | 70                    | 65                        | 65          | 69                          |
|   | 2018        | 69    | 74       | <b>72</b> | 77               | 65       | 75    | 20              | 75    | *                | 64                | 65                   | 79                  | 72                    | 70                        | 68          | 64                          |
| All Grades Mathematics  | 2019        | 70    | 77       | <b>70</b> | 64               | 63       | 76    | *               | 86    | *                | 71                | 53                   | 69                  | 73                    | 61                        | 64          | 69                          |
|   | 2018        | 70    | 75       | <b>65</b> | 65               | 59       | 66    | 75              | 82    | *                | 64                | 62                   | 56                  | 64                    | 66                        | 63          | 62                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 78%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 35%          | -                | 40%                        | 75%         | 35%                   | 81%                      |
|  | 2019        | 78%   | 86%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | 67%                        |             | 59%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 56%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | 0%                         | 48%         | 11%                   | 53%                      |
|  | 2019        | 50%   | 65%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | -                | 56%                        |             | 20%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 31%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | -                | 0%                         | 23%         | 1%                    | 27%                      |
|  | 2019        | 24%   | 39%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | 0%                         |             | 4%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 78%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | *                          | 77%         | 33%                   | 87%                      |
|  | 2019        | 75%   | 85%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 61%          | -                | *                          |             | 62%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 59%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | *                          | 51%         | 10%                   | 59%                      |
|  | 2019        | 48%   | 65%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | *                          |             | 22%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 29%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | -                | *                          | 25%         | 1%                    | 37%                      |
|  | 2019        | 21%   | 36%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          |             | 5%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 77%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 41%          | -                | *                          | 76%         | 41%                   | 81%                      |
|  | 2019        | 82%   | 88%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 72%          | -                | *                          |             | 71%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 53%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | *                          | 48%         | 12%                   | 56%                      |
|  | 2019        | 52%   | 66%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | -                | *                          |             | 26%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 31%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | -                | *                          | 22%         | 1%                    | 24%                      |
|  | 2019        | 26%   | 43%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          |             | 4%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 70%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          | 70%         | 13%                   | 76%                      |
|  | 2019        | 68%   | 79%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | *                          |             | 48%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 44%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | *                          | 42%         | 7%                    | 38%                      |
|  | 2019        | 38%   | 55%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          |             | 15%                   |                          |
| At Masters Grade Level   | 2021        | 9%    | 18%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 13%         | 0%                    | 14%                      |
|  | 2019        | 14%   | 26%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 80%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | -                          | 79%         | 45%                   | 95%                      |
|  | 2019        | 81%   | 87%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 55%          | -                | *                          |             | 57%                   |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above      | 2021        | 44%   | 57%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 57%         | 14%                   | 55%                      |
|                                    | 2019        | 54%   | 66%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          |             | 17%                   |                          |
| At Masters Grade Level             | 2021        | 20%   | 31%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | -                          | 35%         | 5%                    | 27%                      |
|                                    | 2019        | 25%   | 37%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | *                          |             | 3%                    |                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above | 2021        | 73%   | 81%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | -                          | 72%         | 33%                   | 55%                      |
|                                    | 2019        | 81%   | 89%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | *                          |             | 27%                   |                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 64%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          | 37%         | 10%                   | 36%                      |
|                                    | 2019        | 55%   | 72%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | *                          |             | 7%                    |                          |
| At Masters Grade Level             | 2021        | 29%   | 43%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 18%         | 0%                    | 18%                      |
|                                    | 2019        | 33%   | 51%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          |             | 0%                    |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 86%      | <b>83%</b> | 79%              | 81%      | 86%   | 100%            | 87%   | *                | 85%               | 81%                  | 82%                 | 84%                   | 81%                       | 83%         | 85%                           |
| Included in Accountability                       | 83%   | 82%      | <b>79%</b> | 72%              | 78%      | 83%   | 86%             | 78%   | *                | 79%               | 77%                  | 82%                 | 83%                   | 70%                       | 78%         | 78%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>4%</b>  | 7%               | 3%       | 2%    | 14%             | 7%    | *                | 6%                | 4%                   | 0%                  | 1%                    | 10%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | 2%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 12%   | 14%      | <b>17%</b> | 21%              | 19%      | 14%   | 0%              | 13%   | *                | 15%               | 19%                  | 18%                 | 16%                   | 19%                       | 17%         | 15%                           |
| Absent   | 2%    | 2%       | <b>1%</b>  | 0%               | 2%       | 1%    | 0%              | 0%    | *                | 5%                | 1%                   | 4%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 10%   | 12%      | <b>15%</b> | 21%              | 17%      | 13%   | 0%              | 13%   | *                | 10%               | 18%                  | 14%                 | 15%                   | 17%                       | 15%         | 13%                           |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 87%      | <b>83%</b> | 78%              | 83%      | 85%   | 100%            | 86%   | *                | 85%               | 83%                  | 84%                 | 84%                   | 81%                       | 84%         | 89%                           |
| Included in Accountability                       | 83%   | 82%      | <b>78%</b> | 70%              | 77%      | 82%   | 80%             | 74%   | *                | 78%               | 78%                  | 84%                 | 82%                   | 67%                       | 77%         | 77%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>4%</b>  | 7%               | 3%       | 3%    | 20%             | 8%    | *                | 7%                | 4%                   | 0%                  | 1%                    | 12%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | <b>1%</b>  | 0%               | 3%       | 1%    | 0%              | 4%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 2%                        | 2%          | 6%                            |
| Not Tested                                       | 11%   | 13%      | <b>17%</b> | 22%              | 17%      | 15%   | 0%              | 14%   | *                | 15%               | 17%                  | 16%                 | 16%                   | 19%                       | 16%         | 11%                           |
| Absent   | 2%    | 2%       | <b>1%</b>  | 0%               | 1%       | 1%    | 0%              | 0%    | *                | 5%                | 0%                   | 4%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 10%   | 12%      | <b>16%</b> | 22%              | 16%      | 14%   | 0%              | 14%   | *                | 10%               | 17%                  | 12%                 | 15%                   | 18%                       | 15%         | 10%                           |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 86%      | <b>85%</b> | 80%              | 83%      | 87%   | 100%            | 84%   | *                | 90%               | 82%                  | 85%                 | 86%                   | 83%                       | 85%         | 86%                           |
| Included in Accountability                       | 84%   | 83%      | <b>80%</b> | 72%              | 80%      | 84%   | 80%             | 74%   | *                | 83%               | 78%                  | 85%                 | 85%                   | 70%                       | 79%         | 80%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>  | 8%               | 3%       | 3%    | 20%             | 8%    | *                | 7%                | 4%                   | 0%                  | 1%                    | 12%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 2%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 14%      | <b>15%</b> | 20%              | 17%      | 13%   | 0%              | 16%   | *                | 10%               | 18%                  | 15%                 | 14%                   | 17%                       | 15%         | 14%                           |
| Absent   | 2%    | 1%       | <b>1%</b>  | 0%               | 2%       | 1%    | 0%              | 0%    | *                | 2%                | 1%                   | 4%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 10%   | 13%      | <b>14%</b> | 20%              | 15%      | 12%   | 0%              | 16%   | *                | 7%                | 17%                  | 12%                 | 14%                   | 15%                       | 14%         | 13%                           |
| <b>Writing</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 84%      | <b>85%</b> | 82%              | 80%      | 91%   | *               | 80%   | -                | 76%               | 85%                  | 100%                | 85%                   | 84%                       | 81%         | 81%                           |
| Included in Accountability                       | 83%   | 81%      | <b>80%</b> | 70%              | 77%      | 87%   | *               | 80%   | -                | 71%               | 77%                  | 100%                | 84%                   | 71%                       | 75%         | 75%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>5%</b>  | 12%              | 3%       | 3%    | *               | 0%    | -                | 6%                | 8%                   | 0%                  | 1%                    | 12%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 16%      | <b>15%</b>  | 18%              | 20%      | 9%    | *               | 20%   | -                | 24%               | 15%                  | 0%                  | 15%                   | 16%                       | 19%         | 19%                           |
| Absent   | 1%    | 1%       | <b>3%</b>   | 0%               | 6%       | 1%    | *               | 0%    | -                | 6%                | 3%                   | 0%                  | 2%                    | 4%                        | 5%          | 4%                            |
| Other  | 12%   | 15%      | <b>13%</b>  | 18%              | 14%      | 8%    | *               | 20%   | -                | 18%               | 13%                  | 0%                  | 13%                   | 12%                       | 15%         | 15%                           |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 85%      | <b>81%</b>  | 77%              | 76%      | 83%   | -               | 94%   | *                | 89%               | 76%                  | 50%                 | 83%                   | 76%                       | 81%         | 80%                           |
| Included in Accountability                       | 84%   | 82%      | <b>80%</b>  | 77%              | 75%      | 82%   | -               | 88%   | *                | 89%               | 76%                  | 50%                 | 82%                   | 73%                       | 80%         | 80%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 6%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 15%      | <b>19%</b>  | 23%              | 24%      | 17%   | -               | 6%    | *                | 11%               | 24%                  | 50%                 | 17%                   | 24%                       | 19%         | 20%                           |
| Absent   | 2%    | 2%       | <b>1%</b>   | 0%               | 0%       | 2%    | -               | 0%    | *                | 11%               | 0%                   | 17%                 | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 13%      | <b>18%</b>  | 23%              | 24%      | 15%   | -               | 6%    | *                | 0%                | 24%                  | 33%                 | 16%                   | 23%                       | 18%         | 20%                           |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 85%      | <b>81%</b>  | 79%              | 75%      | 84%   | -               | 94%   | *                | 67%               | 72%                  | 67%                 | 82%                   | 76%                       | 80%         | 78%                           |
| Included in Accountability                       | 84%   | 83%      | <b>79%</b>  | 79%              | 73%      | 83%   | -               | 88%   | *                | 67%               | 72%                  | 67%                 | 82%                   | 73%                       | 80%         | 78%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 6%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 15%      | <b>19%</b>  | 21%              | 25%      | 16%   | -               | 6%    | *                | 33%               | 28%                  | 33%                 | 18%                   | 24%                       | 20%         | 23%                           |
| Absent   | 3%    | 3%       | <b>2%</b>   | 0%               | 1%       | 2%    | -               | 0%    | *                | 11%               | 0%                   | 0%                  | 2%                    | 0%                        | 2%          | 3%                            |
| Other  | 10%   | 12%      | <b>18%</b>  | 21%              | 24%      | 14%   | -               | 6%    | *                | 22%               | 28%                  | 33%                 | 15%                   | 24%                       | 18%         | 20%                           |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%                 | 98%                 | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>94%</b>  | 87%              | 93%      | 96%   | 75%             | 96%   | 100%             | 100%              | 94%                  | 92%                 | 98%                   | 82%                       | 90%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | 13%              | 5%       | 3%    | 0%              | 4%    | 0%               | 0%                | 6%                   | 6%                  | 2%                    | 15%                       | 9%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 25%             | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 97%                 | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>94%</b>  | 87%              | 93%      | 96%   | *               | 94%   | *                | 100%              | 94%                  | 91%                 | 98%                   | 82%                       | 89%         | 91%                           |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 3%       | 5%     | 13%              | 5%       | 3%    | *               | 6%    | *                | 0%                | 6%                   | 6%                  | 2%                    | 15%                       | 10%         | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 3%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 3%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | 100%   | 99%              | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 97%                 | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | 94%    | 86%              | 94%      | 96%   | *               | 94%   | *                | 100%              | 94%                  | 91%                 | 98%                   | 82%                       | 90%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | 13%              | 5%       | 3%    | *               | 6%    | *                | 0%                | 6%                   | 6%                  | 2%                    | 15%                       | 10%         | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 2%                            |
| Not Tested                                       | 0%    | 0%       | 0%     | 1%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 3%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 3%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 1%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | 99%    | 100%             | 98%      | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 95%   | 95%      | 93%    | 86%              | 93%      | 96%   | *               | 100%  | -                | 100%              | 97%                  | 100%                | 97%                   | 82%                       | 89%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 14%              | 2%       | 4%    | *               | 0%    | -                | 0%                | 3%                   | 0%                  | 3%                    | 12%                       | 10%         | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 5%                            |
| Not Tested                                       | 0%    | 0%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 0%    | 0%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 95%    | 88%              | 94%      | 96%   | *               | 100%  | *                | 100%              | 91%                  | 89%                 | 99%                   | 84%                       | 92%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 5%     | 12%              | 6%       | 4%    | *               | 0%    | *                | 0%                | 9%                   | 11%                 | 1%                    | 16%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | 100%   | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability                       | 94%   | 97%      | <b>95%</b> | 88%              | 94%      | 96%   | *               | 100%  | *                | 100%              | 91%                  | 89%                 | 99%                   | 84%                       | 92%         | 95%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>5%</b>  | 12%              | 6%       | 4%    | *               | 0%    | *                | 0%                | 9%                   | 11%                 | 1%                    | 16%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.0%    | <b>98.9%</b> | 98.9%            | 98.6%    | 99.2% | *               | 99.4% | *                | 98.1%             | 98.2%      | 98.7%       | 99.3% |
| 2018-19  | 95.4% | 96.2%    | <b>95.9%</b> | 96.4%            | 95.5%    | 95.7% | *               | 97.6% | *                | 95.8%             | 95.8%      | 95.6%       | 96.1% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.2%     | <b>4.1%</b>  | 4.8%             | 5.3%     | 2.5%  | 0.0%            | 4.3%  | *                | 8.1%              | 8.4%       | 6.8%        | 3.1%  |
| 2018-19  | 11.4% | 7.8%     | <b>9.2%</b>  | 9.7%             | 9.6%     | 9.9%  | 0.0%            | 1.6%  | *                | 13.3%             | 12.2%      | 11.5%       | 6.1%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 96.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 96.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 81.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,882             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 474               | 44,729         |
| Hispanic   | -               | -                 | 811               | 184,060        |
| White  | -               | -                 | 1,509             | 105,215        |
| American Indian  | -               | -                 | 14                | 1,226          |
| Asian  | -               | -                 | 950               | 17,126         |
| Pacific Islander   | -               | -                 | 6                 | 557            |
| Two or More Races  | -               | -                 | 118               | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 23                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 436               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 143               | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,279             | 292,532        |
| Special Education Graduates                                | -               | -                 | 287               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 984               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 220               | 29,639         |
| At-Risk Graduates  | -               | -                 | 687               | 148,836        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

| Student Information   | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>   | <b>858</b> | <b>100.0%</b> | <b>49,942</b> | <b>5,359,040</b> | <b>859</b> | <b>100.0%</b> | <b>50,154</b> | <b>5,371,586</b> |
| <b>Students by Grade</b>  |            |               |               |                  |            |               |               |                  |
| Grade 6   | 290        | 33.8%         | 7.6%          | 7.7%             | 290        | 33.8%         | 7.6%          | 7.7%             |
| Grade 7   | 287        | 33.4%         | 8.0%          | 7.9%             | 287        | 33.4%         | 8.0%          | 7.8%             |
| Grade 8   | 281        | 32.8%         | 8.1%          | 7.9%             | 282        | 32.8%         | 8.1%          | 7.9%             |
| <b>Ethnic Distribution</b>                                      |            |               |               |                  |            |               |               |                  |
| African American  | 140        | 16.3%         | 13.1%         | 12.7%            | 140        | 16.3%         | 13.1%         | 12.7%            |
| Hispanic  | 277        | 32.3%         | 26.5%         | 52.9%            | 277        | 32.2%         | 26.5%         | 52.9%            |
| White   | 347        | 40.4%         | 31.4%         | 26.5%            | 348        | 40.5%         | 31.5%         | 26.5%            |
| American Indian   | 4          | 0.5%          | 0.3%          | 0.3%             | 4          | 0.5%          | 0.3%          | 0.3%             |
| Asian   | 49         | 5.7%          | 24.4%         | 4.7%             | 49         | 5.7%          | 24.3%         | 4.7%             |
| Pacific Islander  | 1          | 0.1%          | 0.1%          | 0.2%             | 1          | 0.1%          | 0.1%          | 0.2%             |
| Two or More Races   | 40         | 4.7%          | 4.3%          | 2.7%             | 40         | 4.7%          | 4.3%          | 2.7%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 389        | 45.3%         | 48.6%         | 48.9%            | 389        | 45.3%         | 48.6%         | 48.9%            |
| Male  | 469        | 54.7%         | 51.4%         | 51.1%            | 470        | 54.7%         | 51.4%         | 51.1%            |
| <b>Other Student Cohorts</b>                                    |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                                      | 394        | 45.9%         | 35.6%         | 60.3%            | 394        | 45.9%         | 35.6%         | 60.2%            |
| Non-Educationally Disadvantaged                                 | 464        | 54.1%         | 64.4%         | 39.7%            | 465        | 54.1%         | 64.4%         | 39.8%            |
| Section 504 Students  | 97         | 11.3%         | 7.4%          | 7.2%             | 97         | 11.3%         | 7.3%          | 7.2%             |
| EB Students/EL  | 126        | 14.7%         | 18.6%         | 20.7%            | 126        | 14.7%         | 18.6%         | 20.6%            |
| Students w/ Disciplinary Placements (2019-20)                   | 2          | 0.2%          | 0.4%          | 1.2%             |            |               |               |                  |
| Students w/ Dyslexia  | 59         | 6.9%          | 3.6%          | 4.5%             | 59         | 6.9%          | 3.6%          | 4.5%             |
| Foster Care   | 0          | 0.0%          | 0.1%          | 0.3%             | 0          | 0.0%          | 0.1%          | 0.3%             |
| Homeless  | 9          | 1.0%          | 0.3%          | 1.1%             | 9          | 1.0%          | 0.3%          | 1.1%             |
| Immigrant   | 31         | 3.6%          | 5.4%          | 2.0%             | 31         | 3.6%          | 5.3%          | 2.0%             |
| Migrant   | 0          | 0.0%          | 0.0%          | 0.3%             | 0          | 0.0%          | 0.0%          | 0.3%             |
| Title I   | 858        | 100.0%        | 28.5%         | 64.5%            | 859        | 100.0%        | 28.4%         | 64.5%            |
| Military Connected  | 38         | 4.4%          | 3.1%          | 2.7%             | 38         | 4.4%          | 3.1%          | 2.7%             |
| At-Risk   | 161        | 18.8%         | 28.3%         | 49.2%            | 161        | 18.7%         | 28.2%         | 49.1%            |
| <b>Students by Instructional Program</b>                        |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education   | 123        | 14.3%         | 18.2%         | 21.0%            | 123        | 14.3%         | 18.1%         | 20.9%            |
| Gifted and Talented Education                                   | 145        | 16.9%         | 18.0%         | 8.3%             | 145        | 16.9%         | 17.9%         | 8.3%             |
| Special Education   | 125        | 14.6%         | 12.3%         | 11.1%            | 126        | 14.7%         | 12.6%         | 11.3%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |               |                  |            |               |               |                  |
| <b>Total Students with Disabilities</b>                         | <b>125</b> |               |               |                  |            |               |               |                  |
| Students with Intellectual Disabilities                         | 64         | 51.2%         | 32.4%         | 42.5%            |            |               |               |                  |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

| Student Information                                   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Students with Physical Disabilities                   | 14         | 11.2%        | 26.3%        | 21.3%        |            |         |          |       |
| Students with Autism                                  | 19         | 15.2%        | 22.5%        | 14.1%        |            |         |          |       |
| Students with Behavioral Disabilities                 | 28         | 22.4%        | 17.7%        | 20.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | 1.1%         | 1.5%         |            |         |          |       |
| <b>Mobility (2019-20)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>111</b> | <b>12.3%</b> | <b>10.2%</b> | <b>13.8%</b> |            |         |          |       |
| African American                                      | 31         | 3.4%         | 2.5%         | 2.8%         |            |         |          |       |
| Hispanic  | 38         | 4.2%         | 3.1%         | 7.1%         |            |         |          |       |
| White   | 21         | 2.3%         | 2.3%         | 3.1%         |            |         |          |       |
| American Indian                                       | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 12         | 1.3%         | 1.8%         | 0.4%         |            |         |          |       |
| Pacific Islander                                      | 1          | 0.1%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 8          | 0.9%         | 0.4%         | 0.4%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 23         | 17.6%        | 11.6%        | 16.5%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 24         | 18.2%        | 14.8%        | 13.6%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 82         | 19.9%        | 15.6%        | 16.0%        |            |         |          |       |
| <b>Student Attrition (2019-20)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>96</b>  | <b>16.2%</b> | <b>15.7%</b> | <b>16.6%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 6                         | 0.0%                        | 0.0%     | 0.2%  | 0.0%                    | 0.0%     | 0.3%  |
| Grade 7                         | 0.4%                        | 0.0%     | 0.3%  | 0.0%                    | 0.0%     | 0.3%  |
| Grade 8                         | 0.5%                        | 0.1%     | 0.2%  | 0.0%                    | 0.5%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 10.2   | 11.3     | 19.4  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 7.7    | 13.5     | 15.7  |
| Foreign Languages      | 10.9   | 16.0     | 17.8  |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| Mathematics                   | 9.7           | 15.8            | 16.9         |
| Science                       | 10.2          | 16.7            | 17.9         |
| Social Studies                | 8.8           | 16.9            | 18.3         |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>76.4</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 70.7          | 92.5%         | 71.9%         | 64.3%         |
| Teachers                                     | 60.7          | 79.4%         | 56.5%         | 49.6%         |
| Professional Support                         | 6.0           | 7.9%          | 11.1%         | 10.6%         |
| Campus Administration (School Leadership)    | 4.0           | 5.2%          | 3.2%          | 3.0%          |
| Educational Aides                            | 5.7           | 7.5%          | 9.6%          | 10.6%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 69.0          | 4,290.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 582.0         |
| Full-time Counselors                         | 3.0           | n/a           | 159.0         | 13,211.0      |
| Part-time Counselors                         | 0.0           | n/a           | 2.0           | 1,126.0       |
| <b>Total Minority Staff</b>                  | <b>25.8</b>   | <b>33.7%</b>  | <b>35.8%</b>  | <b>51.5%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 10.0          | 16.5%         | 8.1%          | 11.1%         |
| Hispanic                                     | 8.0           | 13.2%         | 14.4%         | 28.4%         |
| White  | 40.7          | 67.0%         | 70.4%         | 56.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian  | 1.0           | 1.6%          | 5.0%          | 1.8%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.2%          |
| Two or More Races                            | 1.0           | 1.6%          | 1.7%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 15.6          | 25.7%         | 19.8%         | 23.8%         |
| Females                                      | 45.1          | 74.3%         | 80.2%         | 76.2%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.2%          | 1.2%          |
| Bachelors                                    | 40.6          | 66.9%         | 64.2%         | 73.0%         |
| Masters                                      | 19.1          | 31.4%         | 34.6%         | 25.0%         |
| Doctorate                                    | 1.0           | 1.6%          | 1.0%          | 0.7%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 6.9           | 11.4%         | 4.8%          | 6.7%          |
| 1-5 Years Experience                         | 14.4          | 23.7%         | 23.6%         | 27.8%         |
| 6-10 Years Experience                        | 13.4          | 22.1%         | 21.7%         | 20.3%         |
| 11-20 Years Experience                       | 17.0          | 28.0%         | 32.7%         | 29.1%         |
| 21-30 Years Experience                       | 9.0           | 14.8%         | 14.2%         | 13.0%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.9%          | 3.1%          |
| Number of Students per Teacher               | 14.1          | n/a           | 13.2          | 14.5          |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 3.0      | 8.9      | 6.4      |
| Average Years Experience of Principals with District                       | 3.0      | 8.3      | 5.5      |
| Average Years Experience of Assistant Principals                           | 15.5     | 6.3      | 5.5      |
| Average Years Experience of Assistant Principals with District             | 15.5     | 5.8      | 4.8      |
| Average Years Experience of Teachers                                       | 10.2     | 11.8     | 11.2     |
| Average Years Experience of Teachers with District                         | 6.1      | 8.5      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$55,628 | \$54,237 | \$50,849 |
| 1-5 Years Experience   | \$54,265 | \$56,279 | \$53,288 |
| 6-10 Years Experience  | \$58,406 | \$58,296 | \$56,282 |
| 11-20 Years Experience   | \$60,136 | \$61,068 | \$59,900 |
| 21-30 Years Experience   | \$65,531 | \$65,411 | \$64,637 |
| Over 30 Years Experience   | -        | \$71,738 | \$69,974 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$58,649 | \$59,933 | \$57,641 |
| Professional Support   | \$64,307 | \$69,764 | \$68,030 |
| Campus Administration (School Leadership)                                  | \$85,958 | \$89,198 | \$83,424 |
| Instructional Staff Percent  | n/a      | 73.4%    | 64.6%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 5,731.4  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.3    | 0.5%    | 5.9%     | 6.2%  |
| Career and Technical Education                 | 1.3    | 2.1%    | 2.2%     | 5.1%  |
| Compensatory Education                         | 0.0    | 0.0%    | 3.3%     | 2.8%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 2.0%     | 1.8%  |
| Regular Education                              | 47.4   | 78.0%   | 63.8%    | 71.0% |
| Special Education                              | 10.8   | 17.7%   | 19.1%    | 9.4%  |
| Other  | 1.0    | 1.7%    | 3.7%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)