

2020-21 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: BEVERLY CHEATHAM EL

Campus Number: 043901117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 82% | 91% | 50% | * | 94% | * | 97% | - | * | 78% | * | 94% | 83% | 60% | 100% |
| | 2019 | 76% | 90% | 95% | 86% | * | 95% | * | 95% | - | * | 67% | * | 96% | 90% | 67% | 92% |
| At Meets Grade Level or Above | 2021 | 39% | 55% | 61% | 0% | * | 66% | * | 67% | - | * | 33% | * | 66% | 44% | 40% | 43% |
| | 2019 | 45% | 67% | 71% | 29% | * | 76% | * | 77% | - | * | 44% | * | 74% | 60% | 17% | 58% |
| At Masters Grade Level | 2021 | 19% | 31% | 35% | 0% | * | 37% | * | 42% | - | * | 11% | * | 39% | 22% | 20% | 21% |
| | 2019 | 27% | 48% | 54% | 29% | * | 57% | * | 62% | - | * | 44% | * | 57% | 45% | 17% | 42% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 80% | 89% | 67% | * | 86% | * | 97% | - | * | 78% | * | 89% | 89% | 70% | 93% |
| | 2019 | 79% | 92% | 96% | 86% | * | 95% | * | 97% | - | * | 67% | * | 96% | 95% | 83% | 92% |
| At Meets Grade Level or Above | 2021 | 31% | 50% | 61% | 50% | * | 60% | * | 67% | - | * | 22% | * | 71% | 28% | 40% | 57% |
| | 2019 | 49% | 72% | 76% | 29% | * | 83% | * | 85% | - | * | 44% | * | 80% | 60% | 0% | 67% |
| At Masters Grade Level | 2021 | 14% | 29% | 38% | 0% | * | 40% | * | 45% | - | * | 0% | * | 44% | 17% | 30% | 43% |
| | 2019 | 25% | 45% | 54% | 0% | * | 57% | * | 69% | - | * | 33% | * | 61% | 30% | 0% | 33% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 78% | 86% | 80% | * | 86% | - | 93% | - | * | 45% | * | 88% | 76% | * | 88% |
| | 2019 | 75% | 89% | 92% | 73% | 80% | 100% | - | 95% | - | - | 80% | * | 98% | 77% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 55% | 65% | 60% | * | 76% | - | 63% | - | * | 18% | * | 69% | 53% | * | 75% |
| | 2019 | 44% | 66% | 75% | 45% | 20% | 78% | - | 89% | - | - | 40% | * | 80% | 64% | 50% | 70% |
| At Masters Grade Level | 2021 | 17% | 30% | 36% | 40% | * | 41% | - | 33% | - | * | 0% | * | 37% | 35% | * | 63% |
| | 2019 | 22% | 42% | 49% | 45% | 20% | 43% | - | 57% | - | - | 10% | * | 54% | 36% | 50% | 50% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 79% | 84% | 60% | * | 82% | - | 97% | - | * | 36% | * | 86% | 76% | * | 100% |
| | 2019 | 75% | 89% | 96% | 82% | 80% | 100% | - | 100% | - | - | 80% | * | 100% | 86% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 58% | 67% | 60% | * | 68% | - | 72% | - | * | 9% | * | 70% | 59% | * | 71% |
| | 2019 | 48% | 70% | 80% | 55% | 20% | 96% | - | 86% | - | - | 70% | * | 89% | 59% | 33% | 70% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 21% | 40% | 46% | 0% | * | 43% | - | 62% | - | * | 9% | * | 46% | 47% | * | 57% |
| | 2019 | 28% | 52% | 63% | 36% | 20% | 65% | - | 76% | - | - | 20% | * | 67% | 55% | 17% | 40% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 90% | 67% | * | 93% | - | 91% | - | 100% | 46% | * | 93% | 85% | 67% | 93% |
| | 2019 | 86% | 95% | 100% | 100% | * | 100% | - | 100% | - | * | * | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 64% | 73% | 44% | * | 77% | - | 79% | - | 60% | 31% | * | 78% | 62% | 44% | 57% |
| | 2019 | 54% | 78% | 97% | 100% | * | 100% | - | 97% | - | * | * | * | 98% | 94% | * | 86% |
| At Masters Grade Level | 2021 | 30% | 46% | 61% | 33% | * | 67% | - | 64% | - | 20% | 23% | * | 69% | 38% | 33% | 29% |
| | 2019 | 29% | 56% | 80% | 67% | * | 85% | - | 83% | - | * | * | * | 85% | 65% | * | 71% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 87% | 95% | 78% | * | 98% | - | 97% | - | 80% | 69% | * | 97% | 88% | 89% | 93% |
| | 2019 | 90% | 97% | 100% | 100% | * | 100% | - | 100% | - | * | * | * | 100% | 100% | * | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 69% | 85% | 56% | * | 88% | - | 91% | - | 60% | 38% | * | 87% | 81% | 67% | 86% |
| | 2019 | 58% | 82% | 97% | 83% | * | 100% | - | 100% | - | * | * | * | 100% | 88% | * | 86% |
| At Masters Grade Level | 2021 | 25% | 50% | 78% | 44% | * | 81% | - | 85% | - | 60% | 38% | * | 79% | 73% | 56% | 86% |
| | 2019 | 36% | 66% | 91% | 67% | * | 89% | - | 100% | - | * | * | * | 96% | 76% | * | 86% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 85% | 67% | * | 86% | - | 91% | - | 60% | 38% | * | 88% | 77% | 63% | 86% |
| | 2019 | 75% | 88% | 97% | 100% | * | 100% | - | 100% | - | * | * | * | 98% | 94% | * | 86% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 65% | 44% | * | 63% | - | 72% | - | 40% | 23% | * | 70% | 50% | 63% | 57% |
| | 2019 | 49% | 70% | 80% | 67% | * | 81% | - | 90% | - | * | * | * | 83% | 71% | * | 71% |
| At Masters Grade Level | 2021 | 13% | 26% | 30% | 11% | * | 44% | - | 22% | - | 0% | 15% | * | 34% | 19% | 25% | 14% |
| | 2019 | 24% | 43% | 52% | 17% | * | 48% | - | 69% | - | * | * | * | 60% | 29% | * | 57% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 82% | 89% | 60% | 86% | 96% | - | 92% | - | * | 50% | * | 96% | 70% | 60% | 78% |
| | 2019 | 68% | 89% | 93% | 88% | 100% | 94% | - | 94% | - | 86% | 64% | * | 93% | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 32% | 55% | 68% | 60% | 43% | 70% | - | 76% | - | * | 25% | * | 79% | 43% | 40% | 44% |
| | 2019 | 37% | 65% | 80% | 75% | 88% | 81% | - | 78% | - | 86% | 36% | * | 87% | 68% | 67% | 56% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 15% | 31% | 32% | 0% | 14% | 39% | - | 39% | - | * | 8% | * | 36% | 22% | 40% | 22% |
| | 2019 | 18% | 41% | 58% | 38% | 38% | 63% | - | 64% | - | 57% | 27% | * | 63% | 48% | 44% | 22% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 90% | 91% | 70% | 86% | 100% | - | 92% | - | * | 50% | * | 98% | 74% | 60% | 78% |
| | 2019 | 81% | 95% | 98% | 100% | 100% | 97% | - | 97% | - | 100% | 82% | * | 97% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 71% | 80% | 30% | 71% | 88% | - | 89% | - | * | 42% | * | 86% | 65% | 60% | 67% |
| | 2019 | 47% | 82% | 95% | 88% | 100% | 94% | - | 97% | - | 86% | 55% | * | 95% | 94% | 89% | 100% |
| At Masters Grade Level | 2021 | 15% | 47% | 61% | 30% | 29% | 67% | - | 71% | - | * | 25% | * | 70% | 39% | 40% | 22% |
| | 2019 | 21% | 58% | 80% | 50% | 75% | 78% | - | 89% | - | 86% | 55% | * | 85% | 71% | 67% | 89% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 89% | 67% | 73% | 91% | * | 94% | - | 89% | 55% | 86% | 92% | 80% | 72% | 91% |
| | 2019 | 78% | 92% | 95% | 86% | 84% | 97% | * | 97% | - | 96% | 72% | 100% | 97% | 91% | 93% | 96% |
| At Meets Grade Level or Above | 2021 | 41% | 66% | 69% | 45% | 59% | 72% | * | 75% | - | 56% | 26% | 64% | 74% | 56% | 51% | 64% |
| | 2019 | 50% | 75% | 82% | 62% | 49% | 86% | * | 87% | - | 80% | 45% | 100% | 86% | 71% | 55% | 72% |
| At Masters Grade Level | 2021 | 18% | 38% | 46% | 20% | 29% | 51% | * | 50% | - | 26% | 13% | 43% | 50% | 35% | 32% | 40% |
| | 2019 | 24% | 48% | 60% | 36% | 28% | 61% | * | 70% | - | 60% | 26% | 86% | 65% | 48% | 35% | 48% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 85% | 89% | 63% | 76% | 92% | * | 93% | - | 100% | 57% | 83% | 93% | 79% | 68% | 91% |
| | 2019 | 75% | 91% | 95% | 84% | 94% | 97% | * | 96% | - | 92% | 72% | 100% | 97% | 90% | 92% | 97% |
| At Meets Grade Level or Above | 2021 | 45% | 66% | 67% | 43% | 53% | 72% | * | 72% | - | 50% | 28% | 50% | 73% | 51% | 43% | 53% |
| | 2019 | 48% | 74% | 80% | 59% | 50% | 83% | * | 84% | - | 83% | 41% | 100% | 83% | 70% | 56% | 66% |
| At Masters Grade Level | 2021 | 18% | 34% | 42% | 17% | 29% | 48% | * | 45% | - | 20% | 11% | 33% | 46% | 30% | 29% | 31% |
| | 2019 | 21% | 45% | 59% | 44% | 22% | 62% | * | 65% | - | 58% | 28% | 67% | 63% | 48% | 40% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | 90% | 70% | 76% | 92% | * | 95% | - | 90% | 61% | 83% | 93% | 82% | 75% | 91% |
| | 2019 | 82% | 94% | 97% | 91% | 94% | 98% | * | 99% | - | 100% | 78% | 100% | 98% | 96% | 96% | 97% |
| At Meets Grade Level or Above | 2021 | 37% | 64% | 74% | 47% | 65% | 76% | * | 80% | - | 70% | 28% | 83% | 79% | 61% | 54% | 70% |
| | 2019 | 52% | 77% | 86% | 63% | 56% | 92% | * | 91% | - | 83% | 56% | 100% | 90% | 77% | 52% | 79% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| At Masters Grade Level | 2021 | 18% | 41% | 57% | 23% | 35% | 59% | * | 66% | - | 50% | 17% | 50% | 61% | 46% | 39% | 55% | |
| | 2019 | 26% | 53% | 71% | 38% | 44% | 71% | * | 82% | - | 67% | 34% | 100% | 75% | 59% | 36% | 58% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 81% | 86% | 67% | * | 86% | - | 97% | - | * | 36% | * | 87% | 83% | * | 100% | |
| | 2019 | 68% | 86% | 87% | 73% | 40% | 96% | - | 92% | - | - | 60% | * | 93% | 73% | 83% | 90% | |
| At Meets Grade Level or Above | 2021 | 30% | 57% | 63% | 50% | * | 62% | - | 73% | - | * | 9% | * | 62% | 67% | * | 100% | |
| | 2019 | 38% | 65% | 72% | 64% | 40% | 78% | - | 76% | - | - | 30% | * | 80% | 55% | 67% | 70% | |
| At Masters Grade Level | 2021 | 9% | 26% | 34% | 33% | * | 38% | - | 37% | - | * | 0% | * | 37% | 28% | * | 50% | |
| | 2019 | 14% | 33% | 28% | 18% | 0% | 22% | - | 38% | - | - | 0% | * | 30% | 23% | 33% | 20% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 88% | 85% | 67% | * | 86% | - | 91% | - | 60% | 38% | * | 88% | 77% | 63% | 86% | |
| | 2019 | 81% | 93% | 97% | 100% | * | 100% | - | 100% | - | * | * | * | 98% | 94% | * | 86% | |
| At Meets Grade Level or Above | 2021 | 44% | 68% | 65% | 44% | * | 63% | - | 72% | - | 40% | 23% | * | 70% | 50% | 63% | 57% | |
| | 2019 | 54% | 79% | 80% | 67% | * | 81% | - | 90% | - | * | * | * | 83% | 71% | * | 71% | |
| At Masters Grade Level | 2021 | 20% | 43% | 30% | 11% | * | 44% | - | 22% | - | 0% | 15% | * | 34% | 19% | 25% | 14% | |
| | 2019 | 25% | 51% | 52% | 17% | * | 48% | - | 69% | - | * | * | * | 60% | 29% | * | 57% | |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 42% | 49% | 0% | * | 49% | * | 58% | - | * | 11% | * | 56% | 22% | 30% | 43% | |
| | 2019 | 35% | 59% | 67% | 14% | * | 74% | * | 74% | - | * | 33% | * | 70% | 55% | 0% | 50% | |
| Reading and Mathematics Including EOC | 2021 | 24% | 42% | 49% | 0% | * | 49% | * | 58% | - | * | 11% | * | 56% | 22% | 30% | 43% | |
| | 2019 | 35% | 59% | 67% | 14% | * | 74% | * | 74% | - | * | 33% | * | 70% | 55% | 0% | 50% | |
| Reading Including EOC | 2021 | 38% | 55% | 61% | 0% | * | 66% | * | 67% | - | * | 33% | * | 66% | 44% | 40% | 43% | |
| | 2019 | 45% | 66% | 71% | 29% | * | 76% | * | 77% | - | * | 44% | * | 74% | 60% | 17% | 58% | |
| Math Including EOC | 2021 | 31% | 50% | 61% | 50% | * | 60% | * | 67% | - | * | 22% | * | 71% | 28% | 40% | 57% | |
| | 2019 | 49% | 72% | 76% | 29% | * | 83% | * | 85% | - | * | 44% | * | 80% | 60% | 0% | 67% | |
| 4th Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 46% | 60% | 60% | * | 68% | - | 59% | - | * | 9% | * | 62% | 53% | * | 71% | |
| | 2019 | 35% | 58% | 68% | 36% | 20% | 74% | - | 81% | - | - | 40% | * | 74% | 55% | 33% | 60% | |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2021 | 26% | 46% | 60% | 60% | * | 68% | - | 59% | - | * | 9% | * | 62% | 53% | * | 71% |
| | 2019 | 35% | 58% | 68% | 36% | 20% | 74% | - | 81% | - | - | 40% | * | 74% | 55% | 33% | 60% |
| Reading Including EOC | 2021 | 36% | 55% | 65% | 60% | * | 76% | - | 63% | - | * | 18% | * | 69% | 53% | * | 75% |
| | 2019 | 44% | 66% | 75% | 45% | 20% | 78% | - | 89% | - | - | 40% | * | 80% | 64% | 50% | 70% |
| Math Including EOC | 2021 | 36% | 57% | 67% | 60% | * | 68% | - | 72% | - | * | 9% | * | 70% | 59% | * | 71% |
| | 2019 | 48% | 70% | 80% | 55% | 20% | 96% | - | 86% | - | - | 70% | * | 89% | 59% | 33% | 70% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 57% | 71% | 44% | * | 72% | - | 79% | - | 60% | 31% | * | 75% | 62% | 44% | 57% |
| | 2019 | 44% | 73% | 95% | 83% | * | 100% | - | 97% | - | * | * | * | 98% | 88% | * | 86% |
| Reading and Mathematics Including EOC | 2021 | 34% | 57% | 71% | 44% | * | 72% | - | 79% | - | 60% | 31% | * | 75% | 62% | 44% | 57% |
| | 2019 | 44% | 73% | 95% | 83% | * | 100% | - | 97% | - | * | * | * | 98% | 88% | * | 86% |
| Reading Including EOC | 2021 | 46% | 64% | 73% | 44% | * | 77% | - | 79% | - | 60% | 31% | * | 78% | 62% | 44% | 57% |
| | 2019 | 54% | 78% | 97% | 100% | * | 100% | - | 97% | - | * | * | * | 98% | 94% | * | 86% |
| Math Including EOC | 2021 | 44% | 69% | 85% | 56% | * | 88% | - | 91% | - | 60% | 38% | * | 87% | 81% | 67% | 86% |
| | 2019 | 58% | 82% | 97% | 83% | * | 100% | - | 100% | - | * | * | * | 100% | 88% | * | 86% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 50% | 61% | 30% | 43% | 61% | - | 74% | - | * | 25% | * | 68% | 43% | 40% | 44% |
| | 2019 | 31% | 63% | 80% | 75% | 88% | 81% | - | 78% | - | 86% | 36% | * | 87% | 68% | 67% | 56% |
| Reading and Mathematics Including EOC | 2021 | 24% | 50% | 61% | 30% | 43% | 61% | - | 74% | - | * | 25% | * | 68% | 43% | 40% | 44% |
| | 2019 | 31% | 63% | 80% | 75% | 88% | 81% | - | 78% | - | 86% | 36% | * | 87% | 68% | 67% | 56% |
| Reading Including EOC | 2021 | 32% | 55% | 68% | 60% | 43% | 70% | - | 76% | - | * | 25% | * | 79% | 43% | 40% | 44% |
| | 2019 | 37% | 65% | 80% | 75% | 88% | 81% | - | 78% | - | 86% | 36% | * | 87% | 68% | 67% | 56% |
| Math Including EOC | 2021 | 36% | 71% | 80% | 30% | 71% | 88% | - | 89% | - | * | 42% | * | 86% | 65% | 60% | 67% |
| | 2019 | 48% | 82% | 95% | 88% | 100% | 94% | - | 97% | - | 86% | 55% | * | 95% | 94% | 89% | 100% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 48% | 61% | 33% | 47% | 63% | * | 68% | - | 50% | 19% | 50% | 66% | 46% | 39% | 52% |
| | 2019 | 36% | 64% | 77% | 50% | 50% | 81% | * | 82% | - | 83% | 38% | 100% | 81% | 66% | 44% | 61% |
| Reading and Mathematics Including EOC | 2021 | 28% | 51% | 61% | 33% | 47% | 63% | * | 68% | - | 50% | 19% | 50% | 66% | 46% | 39% | 52% |
| | 2019 | 38% | 67% | 77% | 50% | 50% | 81% | * | 82% | - | 83% | 38% | 100% | 81% | 66% | 44% | 61% |

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|-----------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2021 | 41% | 60% | 67% | 43% | 53% | 72% | * | 72% | - | 50% | 28% | 50% | 73% | 51% | 43% | 53% |
| | 2019 | 47% | 72% | 80% | 59% | 50% | 83% | * | 84% | - | 83% | 41% | 100% | 83% | 70% | 56% | 66% |
| Math Including EOC | 2021 | 37% | 64% | 74% | 47% | 65% | 76% | * | 80% | - | 70% | 28% | 83% | 79% | 61% | 54% | 70% |
| | 2019 | 52% | 79% | 86% | 63% | 56% | 92% | * | 91% | - | 83% | 56% | 100% | 90% | 77% | 52% | 79% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 70 | 81 | 73 | * | 77 | - | 90 | - | - | 78 | * | 82 | 76 | 75 | 94 |
| | 2018 | 63 | 74 | 80 | 70 | * | 77 | - | 84 | - | - | * | * | 80 | 82 | * | 100 |
| Grade 4 Mathematics | 2019 | 65 | 75 | 86 | 77 | * | 84 | - | 93 | - | - | 67 | * | 87 | 82 | 67 | 78 |
| | 2018 | 65 | 79 | 95 | 100 | * | 93 | - | 97 | - | - | * | * | 96 | 93 | * | 100 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 95 | 100 | * | 100 | - | 89 | - | * | * | * | 96 | 93 | * | 100 |
| | 2018 | 80 | 84 | 91 | 60 | 100 | 91 | - | 97 | - | 75 | 79 | * | 89 | 93 | 80 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 90 | 96 | 80 | * | 94 | - | 100 | - | * | * | * | 97 | 93 | * | 100 |
| | 2018 | 81 | 88 | 95 | 60 | 100 | 100 | - | 97 | - | 83 | 100 | * | 96 | 91 | 80 | 89 |
| Grade 6 ELA/Reading | 2019 | 42 | 60 | 73 | 83 | 50 | 76 | - | 73 | - | 79 | 50 | * | 74 | 70 | 88 | 56 |
| | 2018 | 47 | 68 | 78 | * | * | 81 | * | 76 | * | * | * | * | 80 | 67 | * | * |
| Grade 6 Mathematics | 2019 | 54 | 80 | 89 | 100 | 75 | 84 | - | 92 | - | 100 | 70 | * | 91 | 84 | 100 | 100 |
| | 2018 | 56 | 82 | 90 | * | * | 88 | * | 95 | * | * | * | * | 91 | 83 | * | * |
| All Grades Both Subjects | 2019 | 69 | 77 | 86 | 83 | 66 | 86 | - | 89 | - | 91 | 67 | 81 | 87 | 82 | 87 | 87 |
| | 2018 | 69 | 80 | 88 | 80 | 88 | 88 | * | 92 | * | 85 | 77 | 89 | 89 | 87 | 83 | 92 |
| All Grades ELA/Reading | 2019 | 68 | 75 | 82 | 82 | 57 | 84 | - | 84 | - | 81 | 67 | * | 83 | 78 | 85 | 82 |
| | 2018 | 69 | 77 | 83 | 75 | 88 | 83 | * | 87 | * | 80 | 77 | 79 | 83 | 84 | 78 | 89 |
| All Grades Mathematics | 2019 | 70 | 80 | 90 | 84 | 75 | 88 | - | 95 | - | 100 | 67 | * | 91 | 86 | 88 | 92 |
| | 2018 | 70 | 82 | 93 | 86 | 88 | 93 | * | 96 | * | 90 | 77 | 100 | 94 | 90 | 89 | 95 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 89% | 83% | - | - | - | - | 83% | 85% | 85% | - | - | * | 88% | 85% | 98% |
| | 2019 | 78% | 92% | 95% | - | - | - | - | - | - | 94% | 94% | - | - | - | - | 94% | - |
| At Meets Grade Level or Above | 2021 | 41% | 66% | 69% | 0% | - | - | - | - | 0% | 53% | 53% | - | - | * | 70% | 46% | 85% |
| | 2019 | 50% | 75% | 82% | - | - | - | - | - | - | 67% | 67% | - | - | - | - | 67% | - |
| At Masters Grade Level | 2021 | 18% | 38% | 46% | 0% | - | - | - | - | 0% | 32% | 32% | - | - | * | 47% | 28% | 52% |
| | 2019 | 24% | 48% | 60% | - | - | - | - | - | - | 39% | 39% | - | - | - | - | 39% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 85% | 89% | * | - | - | - | - | * | 81% | 81% | - | - | * | 89% | 84% | 100% |
| | 2019 | 75% | 91% | 95% | - | - | - | - | - | - | 97% | 97% | - | - | - | - | 97% | - |
| At Meets Grade Level or Above | 2021 | 45% | 66% | 67% | * | - | - | - | - | * | 38% | 38% | - | - | * | 70% | 32% | 76% |
| | 2019 | 48% | 74% | 80% | - | - | - | - | - | - | 62% | 62% | - | - | - | - | 62% | - |
| At Masters Grade Level | 2021 | 18% | 34% | 42% | * | - | - | - | - | * | 19% | 19% | - | - | * | 44% | 16% | 48% |
| | 2019 | 21% | 45% | 59% | - | - | - | - | - | - | 34% | 34% | - | - | - | - | 34% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | 90% | * | - | - | - | - | * | 86% | 86% | - | - | * | 90% | 84% | 100% |
| | 2019 | 82% | 94% | 97% | - | - | - | - | - | - | 97% | 97% | - | - | - | - | 97% | - |
| At Meets Grade Level or Above | 2021 | 37% | 64% | 74% | * | - | - | - | - | * | 57% | 57% | - | - | * | 75% | 48% | 100% |
| | 2019 | 52% | 77% | 86% | - | - | - | - | - | - | 76% | 76% | - | - | - | - | 76% | - |
| At Masters Grade Level | 2021 | 18% | 41% | 57% | * | - | - | - | - | * | 48% | 48% | - | - | * | 58% | 40% | 70% |
| | 2019 | 26% | 53% | 71% | - | - | - | - | - | - | 52% | 52% | - | - | - | - | 52% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 81% | 86% | - | - | - | - | - | - | * | * | - | - | - | 84% | * | * |
| | 2019 | 68% | 86% | 87% | - | - | - | - | - | - | 86% | 86% | - | - | - | - | 86% | - |
| At Meets Grade Level or Above | 2021 | 30% | 57% | 63% | - | - | - | - | - | - | * | * | - | - | - | 58% | * | * |
| | 2019 | 38% | 65% | 72% | - | - | - | - | - | - | 57% | 57% | - | - | - | - | 57% | - |
| At Masters Grade Level | 2021 | 9% | 26% | 34% | - | - | - | - | - | - | * | * | - | - | - | 32% | * | * |
| | 2019 | 14% | 33% | 28% | - | - | - | - | - | - | 14% | 14% | - | - | - | - | 14% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 88% | 85% | - | - | - | - | - | - | 86% | 86% | - | - | - | 85% | 86% | 86% |
| | 2019 | 81% | 93% | 97% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 44% | 68% | 65% | - | - | - | - | - | - | 57% | 57% | - | - | - | 66% | 57% | 57% |
| | 2019 | 54% | 79% | 80% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Masters Grade Level | 2021 | 20% | 43% | 30% | - | - | - | - | - | - | 14% | 14% | - | - | - | 33% | 14% | 14% |
| | 2019 | 25% | 51% | 52% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 89% | 89% | 85% | 95% | * | 83% | - | 100% | 97% | 82% | 88% | 92% | 96% | 91% |
| Included in Accountability | 83% | 91% | 86% | 83% | 79% | 92% | * | 82% | - | 100% | 94% | 82% | 87% | 84% | 85% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 6% | 4% | * | 1% | - | 0% | 3% | 0% | 1% | 8% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 6% | 11% | 11% | 15% | 5% | * | 17% | - | 0% | 3% | 18% | 12% | 8% | 4% | 9% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 11% | 11% | 15% | 4% | * | 17% | - | 0% | 3% | 18% | 12% | 8% | 4% | 9% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 89% | 89% | 86% | 95% | * | 84% | - | 100% | 97% | 86% | 88% | 92% | 97% | 92% |
| Included in Accountability | 83% | 91% | 86% | 83% | 81% | 91% | * | 82% | - | 100% | 93% | 86% | 87% | 83% | 85% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 6% | 5% | 4% | * | 1% | - | 0% | 3% | 0% | 1% | 9% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 11% | 6% | 11% | 11% | 14% | 5% | * | 16% | - | 0% | 3% | 14% | 12% | 8% | 3% | 8% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 11% | 11% | 14% | 5% | * | 16% | - | 0% | 3% | 14% | 12% | 8% | 3% | 8% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 89% | 89% | 86% | 95% | * | 83% | - | 100% | 97% | 86% | 88% | 92% | 97% | 88% |
| Included in Accountability | 84% | 91% | 86% | 83% | 81% | 91% | * | 82% | - | 100% | 93% | 86% | 87% | 83% | 85% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 5% | 4% | * | 1% | - | 0% | 3% | 0% | 1% | 9% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 6% | 11% | 11% | 14% | 5% | * | 17% | - | 0% | 3% | 14% | 12% | 8% | 3% | 12% |
| Absent | 2% | 0% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 11% | 11% | 14% | 4% | * | 17% | - | 0% | 3% | 14% | 12% | 8% | 3% | 12% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 90% | 86% | * | 94% | - | 88% | - | * | 100% | * | 90% | 90% | * | 100% |
| Included in Accountability | 83% | 90% | 89% | 86% | * | 91% | - | 88% | - | * | 100% | * | 90% | 86% | * | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | * | 3% | - | 0% | - | * | 0% | * | 0% | 5% | * | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | * | 0% | - | 0% | - | * | 0% | * | 0% | 0% | * | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Tested | 13% | 7% | 10% | 14% | * | 6% | - | 12% | - | * | 0% | * | 10% | 10% | * | 0% |
| Absent | 1% | 0% | 0% | 0% | * | 0% | - | 0% | - | * | 0% | * | 0% | 0% | * | 0% |
| Other | 12% | 7% | 10% | 14% | * | 6% | - | 12% | - | * | 0% | * | 10% | 10% | * | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 89% | 91% | 83% | 98% | - | 78% | - | 100% | 100% | * | 87% | 93% | 90% | 93% |
| Included in Accountability | 84% | 91% | 87% | 82% | 67% | 98% | - | 78% | - | 100% | 100% | * | 86% | 90% | 80% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 9% | 17% | 0% | - | 0% | - | 0% | 0% | * | 1% | 3% | 10% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | 11% | 9% | 17% | 2% | - | 22% | - | 0% | 0% | * | 13% | 7% | 10% | 7% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 11% | 9% | 17% | 2% | - | 22% | - | 0% | 0% | * | 13% | 7% | 10% | 7% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 93% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | 100% | 93% | 96% | * | 97% | - | 93% | 95% | 100% | 99% | 92% | 100% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 7% | 3% | * | 2% | - | 0% | 3% | 0% | 1% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 3% | 0% | 6% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 3% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 3% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 92% | 97% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | 100% | 95% | 97% | * | 97% | - | 92% | 94% | 100% | 99% | 93% | 100% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 5% | 2% | * | 2% | - | 0% | 3% | 0% | 1% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 8% | 3% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 8% | 3% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 92% | 97% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | 100% | 95% | 97% | * | 97% | - | 92% | 94% | 100% | 99% | 93% | 100% | 95% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 5% | 2% | * | 2% | - | 0% | 3% | 0% | 1% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 5% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 8% | 3% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 8% | 3% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 97% | 96% | 100% | 83% | 100% | - | 95% | - | - | 100% | * | 96% | 96% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 0% | 17% | 0% | - | 5% | - | - | 0% | * | 4% | 4% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | * | 100% | - | 100% | - | * | * | * | 100% | 100% | * | 100% |
| Included in Accountability | 94% | 97% | 94% | 100% | * | 90% | - | 97% | - | * | * | * | 100% | 81% | * | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | * | 7% | - | 0% | - | * | * | * | 0% | 10% | * | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 3% | 0% | * | 3% | - | 3% | - | * | * | * | 0% | 10% | * | 22% |
| Not Tested | 1% | 0% | 0% | 0% | * | 0% | - | 0% | - | * | * | * | 0% | 0% | * | 0% |
| Absent | 1% | 0% | 0% | 0% | * | 0% | - | 0% | - | * | * | * | 0% | 0% | * | 0% |
| Other | 0% | 0% | 0% | 0% | * | 0% | - | 0% | - | * | * | * | 0% | 0% | * | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 99.2% | 99.4% | 99.2% | 99.5% | 99.2% | | * 99.5% | - | 99.6% | 99.0% | 98.2% | 99.4% |
| 2018-19 | 95.4% | 96.7% | 97.1% | 97.4% | 97.5% | 96.9% | | * 97.3% | - | 96.9% | 96.3% | 96.7% | 97.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 2.5% | 1.2% | 1.8% | 0.0% | 0.5% | | * 1.9% | - | 0.0% | 1.4% | 7.1% | 1.9% |
| 2018-19 | 11.4% | 4.8% | 3.3% | 4.1% | 0.0% | 4.0% | | * 3.0% | - | 4.8% | 8.7% | 5.7% | 1.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,616 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 241 | 44,729 |
| Hispanic | - | - | 219 | 184,060 |
| White | - | - | 792 | 105,215 |
| American Indian | - | - | 10 | 1,226 |
| Asian | - | - | 266 | 17,126 |
| Pacific Islander | - | - | 6 | 557 |
| Two or More Races | - | - | 82 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 5 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 134 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 44 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,433 | 292,532 |
| Special Education Graduates | - | - | 129 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 262 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 54 | 29,639 |
| At-Risk Graduates | - | - | 356 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 780 | 100.0% | 21,564 | 5,359,040 | 785 | 100.0% | 21,617 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 54 | 6.9% | 0.4% | 0.3% | 59 | 7.5% | 0.6% | 0.4% |
| Pre-Kindergarten | 86 | 11.0% | 0.8% | 3.7% | 86 | 11.0% | 0.8% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 86 | 11.0% | 0.8% | 3.2% | | | | |
| Kindergarten | 80 | 10.3% | 6.2% | 6.7% | 80 | 10.2% | 6.2% | 6.7% |
| Grade 1 | 89 | 11.4% | 6.8% | 7.1% | 89 | 11.3% | 6.7% | 7.1% |
| Grade 2 | 101 | 12.9% | 6.9% | 7.1% | 101 | 12.9% | 6.9% | 7.1% |
| Grade 3 | 99 | 12.7% | 7.2% | 7.1% | 99 | 12.6% | 7.2% | 7.1% |
| Grade 4 | 78 | 10.0% | 7.2% | 7.2% | 78 | 9.9% | 7.2% | 7.2% |
| Grade 5 | 108 | 13.8% | 7.5% | 7.4% | 108 | 13.8% | 7.4% | 7.4% |
| Grade 6 | 85 | 10.9% | 7.8% | 7.7% | 85 | 10.8% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.9% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.7% | 8.1% | 0 | 0.0% | 8.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.6% | 7.8% | 0 | 0.0% | 8.6% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.9% | 7.2% | 0 | 0.0% | 7.9% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.9% | 6.8% | 0 | 0.0% | 7.9% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 73 | 9.4% | 12.9% | 12.7% | 73 | 9.3% | 12.8% | 12.7% |
| Hispanic | 53 | 6.8% | 14.6% | 52.9% | 53 | 6.8% | 14.6% | 52.9% |
| White | 246 | 31.5% | 42.4% | 26.5% | 250 | 31.8% | 42.5% | 26.5% |
| American Indian | 4 | 0.5% | 0.5% | 0.3% | 4 | 0.5% | 0.5% | 0.3% |
| Asian | 376 | 48.2% | 24.1% | 4.7% | 376 | 47.9% | 24.1% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 28 | 3.6% | 5.2% | 2.7% | 29 | 3.7% | 5.2% | 2.7% |
| Sex: | | | | | | | | |
| Female | 393 | 50.4% | 49.1% | 48.9% | 396 | 50.4% | 49.1% | 48.9% |
| Male | 387 | 49.6% | 50.9% | 51.1% | 389 | 49.6% | 50.9% | 51.1% |
| Economically Disadvantaged | 152 | 19.5% | 22.6% | 60.3% | 156 | 19.9% | 22.7% | 60.2% |
| Non-Educationally Disadvantaged | 628 | 80.5% | 77.4% | 39.7% | 629 | 80.1% | 77.3% | 39.8% |
| Section 504 Students | 40 | 5.1% | 11.0% | 7.2% | 40 | 5.1% | 11.0% | 7.2% |
| EB Students/EL | 152 | 19.5% | 8.5% | 20.7% | 152 | 19.4% | 8.5% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 33 | 4.2% | 7.0% | 4.5% | 33 | 4.2% | 7.0% | 4.5% |
| Foster Care | 4 | 0.5% | 0.1% | 0.3% | 4 | 0.5% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 56 | 7.2% | 4.0% | 2.0% | 56 | 7.1% | 4.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 5.1% | 64.5% | 0 | 0.0% | 5.1% | 64.5% |
| Military Connected | 28 | 3.6% | 5.1% | 2.7% | 28 | 3.6% | 5.1% | 2.7% |
| At-Risk | 217 | 27.8% | 24.1% | 49.2% | 217 | 27.6% | 24.0% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 144 | 18.5% | 8.4% | 21.0% | 144 | 18.3% | 8.4% | 20.9% |
| Gifted and Talented Education | 91 | 11.7% | 14.4% | 8.3% | 91 | 11.6% | 14.4% | 8.3% |
| Special Education | 140 | 17.9% | 12.8% | 11.1% | 145 | 18.5% | 13.0% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 140 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 17.1% | 33.1% | 42.5% | | | | |
| Students with Physical Disabilities | 61 | 43.6% | 25.7% | 21.3% | | | | |
| Students with Autism | 24 | 17.1% | 17.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | 19 | 13.6% | 23.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 12 | 8.6% | 1.1% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 45 | 7.8% | 7.2% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 10 | 1.7% | 1.7% | 2.8% | | | | |
| Hispanic | 6 | 1.0% | 1.4% | 7.1% | | | | |
| White | 7 | 1.2% | 2.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 22 | 3.8% | 1.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.4% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 7.0% | 8.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 18.5% | 12.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 13 | 27.1% | 14.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 193 | 26.5% | 13.3% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.5% | 1.7% | 1.4% | 25.0% | 12.5% | 4.8% |
| Grade 1 | 1.1% | 0.8% | 1.9% | 0.0% | 2.6% | 3.2% |
| Grade 2 | 1.2% | 0.3% | 1.0% | 0.0% | 0.4% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.5% | 0.0% | 0.4% | 0.6% |
| Grade 4 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | - | 0.0% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 0.0% | 0.4% |
| Grade 9 | - | 2.9% | 4.7% | - | 13.3% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 21.5 | 17.4 | 17.7 |
| Grade 1 | 17.7 | 17.2 | 18.0 |
| Grade 2 | 30.1 | 17.9 | 18.0 |
| Grade 3 | 29.4 | 18.5 | 18.2 |
| Grade 4 | 38.0 | 18.7 | 18.3 |
| Grade 5 | 31.9 | 19.2 | 19.8 |
| Grade 6 | 24.3 | 18.2 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 21.4 | 15.7 |
| Foreign Languages | - | 20.1 | 17.8 |
| Mathematics | - | 22.7 | 16.9 |
| Science | - | 23.9 | 17.9 |
| Social Studies | - | 23.8 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 74.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 59.9 | 80.3% | 71.5% | 64.3% |
| Teachers | 48.6 | 65.2% | 53.5% | 49.6% |
| Professional Support | 8.8 | 11.8% | 14.8% | 10.6% |
| Campus Administration (School Leadership) | 2.5 | 3.4% | 2.5% | 3.0% |
| Educational Aides: | 14.7 | 19.7% | 9.8% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 20.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 62.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 11.6 | 15.6% | 21.2% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.1% | 4.6% | 11.1% |
| Hispanic | 4.0 | 8.2% | 6.8% | 28.4% |
| White | 42.4 | 87.3% | 82.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 1.1% | 0.3% |
| Asian | 0.2 | 0.4% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.6% | 0.2% |
| Two or More Races | 1.0 | 2.1% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 6.2% | 18.6% | 23.8% |
| Females | 45.6 | 93.8% | 81.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 1.2% |
| Bachelors | 38.0 | 78.1% | 73.0% | 73.0% |
| Masters | 10.6 | 21.9% | 26.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.2% | 4.0% | 6.7% |
| 1-5 Years Experience | 8.0 | 16.5% | 21.5% | 27.8% |
| 6-10 Years Experience | 16.0 | 32.9% | 22.1% | 20.3% |
| 11-20 Years Experience | 16.0 | 32.8% | 33.6% | 29.1% |
| 21-30 Years Experience | 5.6 | 11.6% | 17.0% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.8% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 16.0 | n/a | 15.7 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 6.9 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 6.6 | 5.5 |
| Average Years Experience of Assistant Principals | 6.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.5 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.7 | 12.3 | 11.2 |
| Average Years Experience of Teachers with District: | 7.0 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,266 | \$53,563 | \$50,849 |
| 1-5 Years Experience | \$56,899 | \$57,268 | \$53,288 |
| 6-10 Years Experience | \$60,100 | \$60,139 | \$56,282 |
| 11-20 Years Experience | \$62,414 | \$62,563 | \$59,900 |
| 21-30 Years Experience | \$65,474 | \$66,057 | \$64,637 |
| Over 30 Years Experience | - | \$71,928 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,720 | \$61,285 | \$57,641 |
| Professional Support | \$64,085 | \$72,806 | \$68,030 |
| Campus Administration (School Leadership) | \$83,359 | \$87,981 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 73.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.0 | 8.2% | 1.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.6% | 5.1% |
| Compensatory Education | 1.0 | 2.1% | 2.1% | 2.8% |
| Gifted and Talented Education | 1.0 | 2.1% | 2.8% | 1.8% |
| Regular Education | 35.3 | 72.7% | 78.4% | 71.0% |
| Special Education | 7.3 | 15.0% | 9.8% | 9.4% |
| Other | 0.0 | 0.0% | 0.5% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)