

2020-21 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: JAMES AND MARGIE MARION EL

Campus Number: 043901112

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	82%	85%	79%	50%	86%	-	95%	-	*	58%	*	87%	73%	65%	64%
	2019	76%	90%	85%	71%	82%	84%	*	89%	-	100%	64%	75%	84%	100%	64%	82%
At Meets Grade Level or Above	2021	39%	55%	59%	50%	17%	57%	-	76%	-	*	25%	*	58%	64%	35%	55%
	2019	45%	67%	56%	29%	36%	58%	*	72%	-	60%	29%	63%	57%	43%	18%	64%
At Masters Grade Level	2021	19%	31%	29%	29%	17%	31%	-	29%	-	*	8%	*	30%	18%	6%	27%
	2019	27%	48%	37%	14%	27%	35%	*	61%	-	40%	0%	38%	37%	43%	18%	55%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	86%	71%	67%	89%	-	95%	-	*	58%	*	87%	82%	59%	82%
	2019	79%	92%	94%	86%	91%	95%	*	94%	-	100%	64%	100%	93%	100%	64%	82%
At Meets Grade Level or Above	2021	31%	50%	51%	43%	33%	51%	-	62%	-	*	33%	*	51%	55%	24%	45%
	2019	49%	72%	75%	57%	45%	77%	*	89%	-	80%	29%	75%	75%	71%	45%	73%
At Masters Grade Level	2021	14%	29%	30%	36%	17%	20%	-	43%	-	*	25%	*	28%	45%	18%	36%
	2019	25%	45%	39%	14%	9%	44%	*	56%	-	40%	0%	50%	40%	29%	0%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	78%	79%	80%	60%	76%	-	91%	-	80%	50%	50%	82%	69%	54%	75%
	2019	75%	89%	91%	92%	*	86%	*	96%	*	100%	67%	100%	90%	94%	100%	100%
At Meets Grade Level or Above	2021	36%	55%	58%	70%	40%	59%	-	55%	-	80%	33%	33%	58%	56%	23%	25%
	2019	44%	66%	70%	77%	*	61%	*	84%	*	86%	33%	100%	73%	53%	79%	76%
At Masters Grade Level	2021	17%	30%	26%	10%	20%	24%	-	32%	-	60%	0%	0%	25%	31%	8%	0%
	2019	22%	42%	40%	54%	*	37%	*	48%	*	29%	0%	100%	43%	24%	29%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	84%	80%	70%	83%	-	91%	-	100%	50%	67%	87%	75%	77%	100%
	2019	75%	89%	85%	62%	*	82%	*	100%	*	100%	50%	100%	87%	76%	64%	76%
At Meets Grade Level or Above	2021	36%	58%	62%	30%	60%	66%	-	64%	-	100%	33%	50%	63%	56%	46%	63%
	2019	48%	70%	67%	62%	*	60%	*	88%	*	86%	8%	100%	70%	53%	57%	65%

Texas Education Agency
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At Masters Grade Level	2021	21%	40%	41%	20%	40%	48%	-	32%	-	80%	0%	50%	42%	38%	15%	13%
	2019	28%	52%	47%	54%	*	35%	*	76%	*	43%	0%	67%	52%	18%	36%	35%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	87%	75%	90%	89%	*	82%	-	*	42%	*	88%	83%	82%	82%
	2019	86%	95%	94%	89%	91%	94%	*	97%	-	100%	69%	100%	95%	91%	86%	90%
At Meets Grade Level or Above	2021	46%	64%	64%	50%	60%	63%	*	71%	-	*	17%	*	65%	58%	55%	45%
	2019	54%	78%	81%	56%	64%	79%	*	97%	-	80%	31%	71%	85%	64%	50%	75%
At Masters Grade Level	2021	30%	46%	42%	50%	30%	35%	*	59%	-	*	0%	*	43%	33%	27%	45%
	2019	29%	56%	57%	11%	27%	58%	*	80%	-	40%	19%	71%	61%	41%	29%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	91%	75%	90%	91%	*	94%	-	*	69%	*	90%	92%	82%	91%
	2019	90%	97%	97%	100%	91%	98%	*	97%	-	100%	81%	100%	97%	100%	93%	95%
At Meets Grade Level or Above	2021	44%	69%	69%	50%	70%	68%	*	76%	-	*	38%	*	70%	67%	55%	82%
	2019	58%	82%	78%	56%	73%	77%	*	90%	-	60%	31%	86%	80%	68%	43%	75%
At Masters Grade Level	2021	25%	50%	46%	38%	40%	45%	*	53%	-	*	0%	*	47%	42%	27%	45%
	2019	36%	66%	60%	33%	45%	60%	*	77%	-	20%	13%	86%	62%	50%	36%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	88%	75%	90%	87%	*	94%	-	*	50%	*	89%	83%	82%	91%
	2019	75%	88%	91%	78%	82%	91%	*	97%	-	100%	56%	100%	93%	82%	64%	85%
At Meets Grade Level or Above	2021	31%	52%	49%	25%	30%	50%	*	65%	-	*	25%	*	53%	25%	27%	36%
	2019	49%	70%	75%	56%	73%	74%	*	83%	-	80%	31%	71%	78%	64%	43%	70%
At Masters Grade Level	2021	13%	26%	26%	13%	0%	28%	*	35%	-	*	0%	*	29%	8%	9%	9%
	2019	24%	43%	44%	22%	18%	51%	*	47%	-	40%	6%	57%	45%	41%	36%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	82%	87%	73%	80%	86%	-	95%	*	100%	50%	100%	89%	73%	75%	92%
	2019	68%	89%	85%	68%	70%	88%	*	91%	*	100%	40%	100%	86%	80%	75%	62%
At Meets Grade Level or Above	2021	32%	55%	59%	40%	20%	57%	-	85%	*	67%	33%	60%	64%	33%	40%	42%
	2019	37%	65%	61%	42%	20%	67%	*	77%	*	80%	20%	57%	61%	60%	50%	31%

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At Masters Grade Level	2021	15%	31%	32%	20%	0%	33%	-	45%	*	33%	11%	40%	34%	20%	10%	8%
	2019	18%	41%	35%	16%	0%	37%	*	55%	*	60%	0%	29%	32%	45%	19%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	90%	95%	87%	100%	94%	-	100%	*	100%	78%	100%	96%	87%	90%	100%
	2019	81%	95%	95%	100%	80%	96%	*	95%	*	100%	70%	100%	98%	85%	88%	85%
At Meets Grade Level or Above	2021	36%	71%	81%	73%	40%	78%	-	100%	*	83%	50%	80%	83%	67%	70%	67%
	2019	47%	82%	81%	79%	50%	85%	*	91%	*	60%	50%	71%	83%	70%	63%	69%
At Masters Grade Level	2021	15%	47%	57%	40%	20%	59%	-	75%	*	50%	22%	80%	60%	40%	45%	50%
	2019	21%	58%	55%	53%	10%	56%	*	73%	*	40%	40%	29%	56%	50%	44%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	86%	78%	76%	86%	*	91%	*	98%	57%	74%	88%	78%	73%	83%
	2019	78%	92%	90%	82%	85%	89%	100%	96%	80%	100%	61%	97%	91%	87%	78%	86%
At Meets Grade Level or Above	2021	41%	66%	60%	46%	41%	61%	*	70%	*	78%	31%	51%	62%	51%	40%	50%
	2019	50%	75%	70%	57%	51%	68%	90%	85%	40%	77%	27%	77%	72%	60%	51%	67%
At Masters Grade Level	2021	18%	38%	34%	26%	22%	34%	*	40%	*	54%	9%	33%	36%	27%	17%	25%
	2019	24%	48%	43%	31%	19%	42%	60%	61%	20%	38%	8%	55%	45%	36%	26%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	85%	77%	71%	85%	*	91%	*	94%	50%	80%	87%	74%	69%	79%
	2019	75%	91%	89%	79%	83%	88%	*	94%	*	100%	62%	93%	89%	89%	82%	85%
At Meets Grade Level or Above	2021	45%	66%	60%	51%	39%	59%	*	71%	*	76%	27%	53%	62%	52%	38%	43%
	2019	48%	74%	67%	52%	40%	66%	*	84%	*	77%	29%	71%	69%	58%	51%	64%
At Masters Grade Level	2021	18%	34%	32%	26%	19%	32%	*	40%	*	47%	6%	27%	33%	26%	11%	21%
	2019	21%	45%	42%	25%	20%	42%	*	62%	*	41%	6%	57%	43%	38%	24%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	86%	89%	79%	81%	90%	*	95%	*	100%	67%	80%	91%	83%	77%	93%
	2019	82%	94%	93%	88%	86%	93%	*	97%	*	100%	67%	100%	94%	89%	78%	85%
At Meets Grade Level or Above	2021	37%	64%	67%	51%	55%	67%	*	75%	*	82%	41%	67%	68%	61%	49%	64%
	2019	52%	77%	75%	67%	54%	74%	*	89%	*	73%	29%	82%	77%	65%	53%	70%

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At Masters Grade Level	2021	18%	41%	44%	34%	32%	44%	*	50%	*	65%	14%	53%	45%	41%	28%	38%	
	2019	26%	53%	50%	44%	20%	48%	*	72%	*	36%	12%	57%	52%	39%	31%	39%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	81%	75%	80%	60%	72%	-	77%	-	100%	33%	50%	77%	69%	62%	38%	
	2019	68%	86%	83%	77%	*	77%	*	96%	*	100%	42%	100%	84%	76%	79%	94%	
At Meets Grade Level or Above	2021	30%	57%	43%	10%	20%	52%	-	55%	-	60%	0%	17%	47%	31%	15%	25%	
	2019	38%	65%	53%	38%	*	43%	*	72%	*	86%	8%	83%	55%	41%	57%	65%	
At Masters Grade Level	2021	9%	26%	8%	0%	20%	3%	-	9%	-	20%	0%	0%	10%	0%	0%	0%	
	2019	14%	33%	19%	15%	*	13%	*	36%	*	29%	0%	33%	21%	6%	7%	24%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	88%	75%	90%	87%	*	94%	-	*	50%	*	89%	83%	82%	91%	
	2019	81%	93%	91%	78%	82%	91%	*	97%	-	100%	56%	100%	93%	82%	64%	85%	
At Meets Grade Level or Above	2021	44%	68%	49%	25%	30%	50%	*	65%	-	*	25%	*	53%	25%	27%	36%	
	2019	54%	79%	75%	56%	73%	74%	*	83%	-	80%	31%	71%	78%	64%	43%	70%	
At Masters Grade Level	2021	20%	43%	26%	13%	0%	28%	*	35%	-	*	0%	*	29%	8%	9%	9%	
	2019	25%	51%	44%	22%	18%	51%	*	47%	-	40%	6%	57%	45%	41%	36%	25%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
3rd Graders																		
Reading and Mathematics	2021	24%	42%	45%	43%	17%	43%	-	57%	-	*	25%	*	45%	45%	24%	36%	
	2019	35%	59%	52%	29%	27%	54%	*	72%	-	40%	14%	63%	52%	43%	18%	64%	
Reading and Mathematics Including EOC	2021	24%	42%	45%	43%	17%	43%	-	57%	-	*	25%	*	45%	45%	24%	36%	
	2019	35%	59%	52%	29%	27%	54%	*	72%	-	40%	14%	63%	52%	43%	18%	64%	
Reading Including EOC	2021	38%	55%	59%	50%	17%	57%	-	76%	-	*	25%	*	58%	64%	35%	55%	
	2019	45%	66%	56%	29%	36%	58%	*	72%	-	60%	29%	63%	57%	43%	18%	64%	
Math Including EOC	2021	31%	50%	51%	43%	33%	51%	-	62%	-	*	33%	*	51%	55%	24%	45%	
	2019	49%	72%	75%	57%	45%	77%	*	89%	-	80%	29%	75%	75%	71%	45%	73%	
4th Graders																		
Reading and Mathematics	2021	26%	46%	49%	20%	40%	59%	-	45%	-	80%	17%	33%	52%	38%	15%	25%	
	2019	35%	58%	56%	62%	*	49%	*	72%	*	71%	8%	100%	61%	29%	57%	59%	

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Reading and Mathematics Including EOC	2021	26%	46%	49%	20%	40%	59%	-	45%	-	80%	17%	33%	52%	38%	15%	25%
	2019	35%	58%	56%	62%	*	49%	*	72%	*	71%	8%	100%	61%	29%	57%	59%
Reading Including EOC	2021	36%	55%	58%	70%	40%	59%	-	55%	-	80%	33%	33%	58%	56%	23%	25%
	2019	44%	66%	70%	77%	*	61%	*	84%	*	86%	33%	100%	73%	53%	79%	76%
Math Including EOC	2021	36%	57%	62%	30%	60%	66%	-	64%	-	100%	33%	50%	63%	56%	46%	63%
	2019	48%	70%	67%	62%	*	60%	*	88%	*	86%	8%	100%	70%	53%	57%	65%
5th Graders																	
Reading and Mathematics	2021	34%	57%	55%	50%	40%	54%	*	59%	-	*	17%	*	54%	58%	36%	45%
	2019	44%	73%	72%	56%	55%	72%	*	90%	-	40%	19%	71%	76%	59%	43%	70%
Reading and Mathematics Including EOC	2021	34%	57%	55%	50%	40%	54%	*	59%	-	*	17%	*	54%	58%	36%	45%
	2019	44%	73%	72%	56%	55%	72%	*	90%	-	40%	19%	71%	76%	59%	43%	70%
Reading Including EOC	2021	46%	64%	64%	50%	60%	63%	*	71%	-	*	17%	*	65%	58%	55%	45%
	2019	54%	78%	81%	56%	64%	79%	*	97%	-	80%	31%	71%	85%	64%	50%	75%
Math Including EOC	2021	44%	69%	69%	50%	70%	68%	*	76%	-	*	38%	*	70%	67%	55%	82%
	2019	58%	82%	78%	56%	73%	77%	*	90%	-	60%	31%	86%	80%	68%	43%	75%
6th Graders																	
Reading and Mathematics	2021	24%	50%	57%	40%	20%	55%	-	85%	*	50%	33%	40%	61%	33%	35%	42%
	2019	31%	63%	59%	42%	20%	65%	*	77%	*	60%	20%	57%	60%	55%	50%	31%
Reading and Mathematics Including EOC	2021	24%	50%	57%	40%	20%	55%	-	85%	*	50%	33%	40%	61%	33%	35%	42%
	2019	31%	63%	59%	42%	20%	65%	*	77%	*	60%	20%	57%	60%	55%	50%	31%
Reading Including EOC	2021	32%	55%	59%	40%	20%	57%	-	85%	*	67%	33%	60%	64%	33%	40%	42%
	2019	37%	65%	61%	42%	20%	67%	*	77%	*	80%	20%	57%	61%	60%	50%	31%
Math Including EOC	2021	36%	71%	81%	73%	40%	78%	-	100%	*	83%	50%	80%	83%	67%	70%	67%
	2019	48%	82%	81%	79%	50%	85%	*	91%	*	60%	50%	71%	83%	70%	63%	69%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	48%	52%	38%	32%	53%	*	61%	*	65%	25%	40%	54%	43%	28%	38%
	2019	36%	64%	60%	48%	31%	60%	*	79%	*	55%	15%	71%	62%	48%	44%	57%
Reading and Mathematics Including EOC	2021	28%	51%	52%	38%	32%	53%	*	61%	*	65%	25%	40%	54%	43%	28%	38%
	2019	38%	67%	60%	48%	31%	60%	*	79%	*	55%	15%	71%	62%	48%	44%	57%

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Reading Including EOC	2021	41%	60%	60%	51%	39%	59%	*	71%	*	76%	27%	53%	62%	52%	38%	43%
	2019	47%	72%	67%	52%	40%	66%	*	84%	*	77%	29%	71%	69%	58%	51%	64%
Math Including EOC	2021	37%	64%	67%	51%	55%	67%	*	75%	*	82%	41%	67%	68%	61%	49%	64%
	2019	52%	79%	75%	67%	54%	74%	*	89%	*	73%	29%	82%	77%	65%	53%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	70	68	81	*	65	*	67	*	79	41	100	64	88	69	85
	2018	63	74	68	70	61	64	*	79	-	*	75	80	70	61	63	68
Grade 4 Mathematics	2019	65	75	64	62	*	60	*	87	*	43	45	75	70	34	65	53
	2018	65	79	73	80	61	66	*	87	-	*	75	80	72	76	70	73
Grade 5 ELA/Reading	2019	81	84	86	61	75	91	*	90	-	70	72	86	89	69	67	78
	2018	80	84	85	79	78	87	*	93	*	*	81	*	83	95	95	94
Grade 5 Mathematics	2019	83	90	87	61	90	93	*	90	-	50	88	93	86	92	92	93
	2018	81	88	94	92	100	94	*	95	*	*	92	*	94	93	100	100
Grade 6 ELA/Reading	2019	42	60	49	24	17	52	*	68	*	*	22	57	47	61	35	38
	2018	47	68	72	73	82	63	-	94	*	-	50	73	73	63	83	72
Grade 6 Mathematics	2019	54	80	80	85	50	79	*	86	*	*	100	64	81	79	65	73
	2018	56	82	89	73	100	88	-	100	*	-	75	91	90	83	88	89
All Grades Both Subjects	2019	69	77	72	62	60	73	83	82	*	68	64	79	73	71	65	72
	2018	69	80	80	79	81	76	75	90	92	64	77	83	80	78	82	82
All Grades ELA/Reading	2019	68	75	68	51	52	69	*	76	*	80	50	80	67	73	57	70
	2018	69	77	75	75	74	71	*	87	*	57	73	76	75	73	79	79
All Grades Mathematics	2019	70	80	77	72	68	77	*	88	*	57	78	78	79	69	74	74
	2018	70	82	85	84	88	82	*	93	*	71	81	89	86	83	84	86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	86%	86%	81%	-	-	-	-	81%	55%	55%	-	-	-	86%	64%	98%	
	2019	78%	92%	90%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-	
At Meets Grade Level or Above	2021	41%	66%	60%	25%	-	-	-	-	25%	23%	23%	-	-	-	61%	23%	74%	
	2019	50%	75%	70%	-	-	-	-	-	-	51%	51%	-	-	-	-	51%	-	
At Masters Grade Level	2021	18%	38%	34%	19%	-	-	-	-	19%	10%	10%	-	-	-	35%	13%	40%	
	2019	24%	48%	43%	-	-	-	-	-	-	19%	19%	-	-	-	-	19%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	85%	85%	86%	-	-	-	-	86%	42%	42%	-	-	-	85%	58%	96%	
	2019	75%	91%	89%	-	-	-	-	-	-	74%	74%	-	-	-	-	74%	-	
At Meets Grade Level or Above	2021	45%	66%	60%	0%	-	-	-	-	0%	17%	17%	-	-	-	62%	11%	73%	
	2019	48%	74%	67%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-	
At Masters Grade Level	2021	18%	34%	32%	0%	-	-	-	-	0%	0%	0%	-	-	-	33%	0%	46%	
	2019	21%	45%	42%	-	-	-	-	-	-	26%	26%	-	-	-	-	26%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	86%	89%	86%	-	-	-	-	86%	83%	83%	-	-	-	89%	84%	100%	
	2019	82%	94%	93%	-	-	-	-	-	-	74%	74%	-	-	-	-	74%	-	
At Meets Grade Level or Above	2021	37%	64%	67%	57%	-	-	-	-	57%	42%	42%	-	-	-	67%	47%	81%	
	2019	52%	77%	75%	-	-	-	-	-	-	53%	53%	-	-	-	-	53%	-	
At Masters Grade Level	2021	18%	41%	44%	43%	-	-	-	-	43%	25%	25%	-	-	-	45%	32%	46%	
	2019	26%	53%	50%	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-	
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	81%	75%	*	-	-	-	-	*	20%	20%	-	-	-	79%	17%	*	
	2019	68%	86%	83%	-	-	-	-	-	-	91%	91%	-	-	-	-	91%	-	
At Meets Grade Level or Above	2021	30%	57%	43%	*	-	-	-	-	*	0%	0%	-	-	-	46%	0%	*	
	2019	38%	65%	53%	-	-	-	-	-	-	55%	55%	-	-	-	-	55%	-	
At Masters Grade Level	2021	9%	26%	8%	*	-	-	-	-	*	0%	0%	-	-	-	9%	0%	*	
	2019	14%	33%	19%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	88%	88%	*	-	-	-	-	*	*	*	-	-	-	88%	*	100%	
	2019	81%	93%	91%	-	-	-	-	-	-	70%	70%	-	-	-	-	70%	-	
At Meets Grade Level or Above	2021	44%	68%	49%	*	-	-	-	-	*	*	*	-	-	-	51%	*	50%	
	2019	54%	79%	75%	-	-	-	-	-	-	40%	40%	-	-	-	-	40%	-	
At Masters Grade Level	2021	20%	43%	26%	*	-	-	-	-	*	*	*	-	-	-	29%	*	13%	
	2019	25%	51%	44%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	95%	97%	95%	94%	*	93%	*	95%	97%	95%	95%	91%	93%	100%
Included in Accountability	83%	91%	93%	96%	89%	93%	*	93%	*	95%	97%	91%	95%	86%	89%	100%
Not Included in Accountability: Mobile	3%	3%	1%	2%	5%	1%	*	0%	*	0%	0%	5%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	5%	3%	5%	6%	*	7%	*	5%	3%	5%	5%	9%	7%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	3%	5%	6%	*	7%	*	5%	3%	5%	5%	9%	7%	0%
Reading																
Assessment Participant	89%	94%	94%	98%	94%	94%	*	93%	*	94%	96%	94%	95%	90%	93%	100%
Included in Accountability	83%	91%	93%	96%	89%	93%	*	93%	*	94%	96%	88%	94%	86%	88%	100%
Not Included in Accountability: Mobile	3%	3%	1%	2%	6%	1%	*	0%	*	0%	0%	6%	1%	5%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	6%	6%	2%	6%	6%	*	7%	*	6%	4%	6%	5%	10%	7%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	6%	2%	6%	6%	*	7%	*	6%	4%	6%	5%	10%	7%	0%
Mathematics																
Assessment Participant	88%	94%	95%	98%	94%	94%	*	93%	*	94%	98%	94%	95%	90%	93%	100%
Included in Accountability	84%	91%	93%	96%	89%	93%	*	93%	*	94%	98%	88%	95%	86%	88%	100%
Not Included in Accountability: Mobile	4%	3%	1%	2%	6%	1%	*	0%	*	0%	0%	6%	1%	5%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	5%	2%	6%	6%	*	7%	*	6%	2%	6%	5%	10%	7%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	5%	2%	6%	6%	*	7%	*	6%	2%	6%	5%	10%	7%	0%
Writing																
Assessment Participant	87%	93%	96%	91%	91%	97%	-	100%	-	100%	100%	100%	97%	94%	93%	100%
Included in Accountability	83%	90%	96%	91%	91%	97%	-	100%	-	100%	100%	100%	97%	94%	93%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	4%	9%	9%	3%	-	0%	-	0%	0%	0%	3%	6%	7%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	12%	7%	4%	9%	9%	3%	-	0%	-	0%	0%	0%	3%	6%	7%	0%
Science																
Assessment Participant	87%	93%	95%	100%	100%	94%	*	89%	-	*	92%	*	96%	87%	100%	100%
Included in Accountability	84%	91%	92%	100%	91%	92%	*	89%	-	*	92%	*	95%	80%	92%	100%
Not Included in Accountability: Mobile	3%	2%	2%	0%	9%	2%	*	0%	-	*	0%	*	1%	7%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	5%	0%	0%	6%	*	11%	-	*	8%	*	4%	13%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	5%	0%	0%	6%	*	11%	-	*	8%	*	4%	13%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	94%	99%	100%	97%	100%	95%	99%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	6%	1%	0%	3%	0%	5%	1%	0%	0%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	95%	99%	*	97%	*	96%	98%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	1%	*	3%	*	4%	2%	0%	0%	10%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	95%	99%	*	97%	*	96%	98%	100%	100%	90%	95%	97%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	1%	*	3%	*	4%	2%	0%	0%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	100%	*	98%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	95%	97%	96%	100%	*	97%	*	100%	*	88%	100%	100%	98%	89%	93%	100%
Not Included in Accountability: Mobile	4%	2%	3%	0%	*	2%	*	0%	*	13%	0%	0%	1%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	1%	0%	*	2%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	0%	0%	1%	0%	*	2%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	100%	100%	*	94%	-	100%	100%	100%	100%	92%	93%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	8%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.5%	99.1%	99.4%		* 99.6%		* 99.8%	99.1%	98.9%	99.3%
2018-19	95.4%	96.7%	96.9%	98.0%	96.3%	96.7%		* 97.2%		* 97.5%	96.7%	96.6%	97.2%
Chronic Absenteeism													
2019-20	6.7%	2.5%	0.9%	0.0%	3.1%	1.1%		* 0.0%		* 0.0%	1.1%	3.9%	1.9%
2018-19	11.4%	4.8%	3.8%	0.0%	8.1%	4.2%	20.0%	3.5%		* 0.0%	6.5%	6.0%	2.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,616	360,220
By Ethnicity:				
African American	-	-	241	44,729
Hispanic	-	-	219	184,060
White	-	-	792	105,215
American Indian	-	-	10	1,226
Asian	-	-	266	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	82	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	134	49,535
Foundation H.S. Program (Endorsement)	-	-	44	15,689
Foundation H.S. Program (DLA)	-	-	1,433	292,532
Special Education Graduates	-	-	129	29,018
Economically Disadvantaged Graduates	-	-	262	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	54	29,639
At-Risk Graduates	-	-	356	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	577	100.0%	21,564	5,359,040	580	100.0%	21,617	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.8%	3.7%	0	0.0%	0.8%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	0.8%	3.2%				
Kindergarten	68	11.8%	6.2%	6.7%	70	12.1%	6.2%	6.7%
Grade 1	78	13.5%	6.8%	7.1%	78	13.4%	6.7%	7.1%
Grade 2	67	11.6%	6.9%	7.1%	67	11.6%	6.9%	7.1%
Grade 3	89	15.4%	7.2%	7.1%	89	15.3%	7.2%	7.1%
Grade 4	79	13.7%	7.2%	7.2%	79	13.6%	7.2%	7.2%
Grade 5	89	15.4%	7.5%	7.4%	89	15.3%	7.4%	7.4%
Grade 6	107	18.5%	7.8%	7.7%	107	18.4%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.7%	8.1%	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	8.6%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Ethnic Distribution:								
African American	70	12.1%	12.9%	12.7%	70	12.1%	12.8%	12.7%
Hispanic	61	10.6%	14.6%	52.9%	61	10.5%	14.6%	52.9%
White	258	44.7%	42.4%	26.5%	260	44.8%	42.5%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	152	26.3%	24.1%	4.7%	153	26.4%	24.1%	4.7%
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Two or More Races	33	5.7%	5.2%	2.7%	33	5.7%	5.2%	2.7%
Sex:								
Female	279	48.4%	49.1%	48.9%	280	48.3%	49.1%	48.9%
Male	298	51.6%	50.9%	51.1%	300	51.7%	50.9%	51.1%
Economically Disadvantaged	114	19.8%	22.6%	60.3%	117	20.2%	22.7%	60.2%
Non-Educationally Disadvantaged	463	80.2%	77.4%	39.7%	463	79.8%	77.3%	39.8%
Section 504 Students	59	10.2%	11.0%	7.2%	59	10.2%	11.0%	7.2%
EB Students/EL	51	8.8%	8.5%	20.7%	51	8.8%	8.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	53	9.2%	7.0%	4.5%	53	9.1%	7.0%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	20	3.5%	4.0%	2.0%	20	3.4%	4.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	5.1%	64.5%	0	0.0%	5.1%	64.5%
Military Connected	24	4.2%	5.1%	2.7%	24	4.1%	5.1%	2.7%
At-Risk	150	26.0%	24.1%	49.2%	150	25.9%	24.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	51	8.8%	8.4%	21.0%	51	8.8%	8.4%	20.9%
Gifted and Talented Education	57	9.9%	14.4%	8.3%	57	9.8%	14.4%	8.3%
Special Education	87	15.1%	12.8%	11.1%	90	15.5%	13.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	32.2%	33.1%	42.5%				
Students with Physical Disabilities	27	31.0%	25.7%	21.3%				
Students with Autism	17	19.5%	17.0%	14.1%				
Students with Behavioral Disabilities	15	17.2%	23.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%				
Mobility (2019-20):								
Total Mobile Students	37	6.4%	7.2%	13.8%				
By Ethnicity:								
African American	9	1.6%	1.7%	2.8%				
Hispanic	5	0.9%	1.4%	7.1%				
White	11	1.9%	2.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	1.9%	1.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	4.4%	8.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	20.8%	12.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	18.2%	14.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	81	15.5%	13.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.4%	10.0%	12.5%	4.8%
Grade 1	1.9%	0.8%	1.9%	0.0%	2.6%	3.2%
Grade 2	0.0%	0.3%	1.0%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.2%	0.1%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	2.9%	4.7%	-	13.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.9	17.4	17.7
Grade 1	16.0	17.2	18.0
Grade 2	16.0	17.9	18.0
Grade 3	23.9	18.5	18.2
Grade 4	22.6	18.7	18.3
Grade 5	25.0	19.2	19.8
Grade 6	22.9	18.2	19.4
Secondary:			
English/Language Arts	-	21.4	15.7
Foreign Languages	-	20.1	17.8
Mathematics	-	22.7	16.9
Science	-	23.9	17.9
Social Studies	-	23.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	50.4	83.7%	71.5%	64.3%
Teachers	41.9	69.6%	53.5%	49.6%
Professional Support	7.5	12.4%	14.8%	10.6%
Campus Administration (School Leadership)	1.0	1.7%	2.5%	3.0%
Educational Aides:	9.8	16.3%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	20.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	62.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.3	20.5%	21.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.2%	4.6%	11.1%
Hispanic	2.0	4.8%	6.8%	28.4%
White	34.9	83.3%	82.6%	56.9%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	1.0	2.4%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.6%	0.2%
Two or More Races	1.0	2.4%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	18.6%	23.8%
Females	40.9	97.6%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	33.7	80.5%	73.0%	73.0%
Masters	8.2	19.5%	26.6%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	6.7%
1-5 Years Experience	11.4	27.2%	21.5%	27.8%
6-10 Years Experience	8.1	19.4%	22.1%	20.3%
11-20 Years Experience	16.6	39.6%	33.6%	29.1%
21-30 Years Experience	5.8	13.8%	17.0%	13.0%
Over 30 Years Experience	0.0	0.0%	1.8%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	15.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.9	6.4
Average Years Experience of Principals with District	0.0	6.6	5.5
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	12.3	11.2
Average Years Experience of Teachers with District:	7.9	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,563	\$50,849
1-5 Years Experience	\$56,700	\$57,268	\$53,288
6-10 Years Experience	\$60,000	\$60,139	\$56,282
11-20 Years Experience	\$61,902	\$62,563	\$59,900
21-30 Years Experience	\$65,832	\$66,057	\$64,637
Over 30 Years Experience	-	\$71,928	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,662	\$61,285	\$57,641
Professional Support	\$66,505	\$72,806	\$68,030
Campus Administration (School Leadership)	\$71,666	\$87,981	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	73.5%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	1.8%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.1%
Compensatory Education	2.0	4.8%	2.1%	2.8%
Gifted and Talented Education	1.0	2.4%	2.8%	1.8%
Regular Education	32.9	78.5%	78.4%	71.0%
Special Education	5.0	11.9%	9.8%	9.4%
Other	0.0	0.0%	0.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)