# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: ALLEN ISD**

**Campus Name: GEORGE J ANDERSON EL**

**Campus Number: 043901109**

**2021 Campus Accountability Score: Not Rated**

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 82% | **80%** | * | * | 74% | - | 86% | - | * | 67% | * | 74% | 100% | 100% | * |
| | 2019 | 76% | 90% | **94%** | 86% | 100% | 95% | * | 94% | - | * | 100% | 100% | 94% | 100% | 87% | 86% |
| At Meets Grade Level or Above | 2021 | 39% | 55% | **49%** | * | * | 37% | - | 71% | - | * | 17% | * | 42% | 70% | 0% | * |
| | 2019 | 45% | 67% | **70%** | 86% | 100% | 64% | * | 75% | - | * | 50% | 57% | 66% | 100% | 87% | 57% |
| At Masters Grade Level | 2021 | 19% | 31% | **24%** | * | * | 30% | - | 14% | - | * | 17% | * | 19% | 40% | 0% | * |
| | 2019 | 27% | 48% | **35%** | 43% | 0% | 31% | * | 56% | - | * | 17% | 29% | 29% | 86% | 40% | 29% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 80% | **95%** | * | * | 96% | - | 100% | - | * | 67% | * | 97% | 90% | 83% | * |
| | 2019 | 79% | 92% | **94%** | 100% | 100% | 92% | * | 100% | - | * | 75% | 100% | 95% | 86% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 50% | **56%** | * | * | 48% | - | 86% | - | * | 50% | * | 55% | 60% | 0% | * |
| | 2019 | 49% | 72% | **58%** | 57% | 40% | 51% | * | 81% | - | * | 42% | 57% | 58% | 57% | 53% | 71% |
| At Masters Grade Level | 2021 | 14% | 29% | **29%** | * | * | 26% | - | 29% | - | * | 33% | * | 32% | 20% | 0% | * |
| | 2019 | 25% | 45% | **29%** | 29% | 0% | 18% | * | 63% | - | * | 17% | 14% | 27% | 43% | 40% | 57% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 78% | **73%** | 63% | 78% | 69% | - | 85% | - | * | 28% | * | 70% | 81% | 72% | 82% |
| | 2019 | 75% | 89% | **92%** | 83% | 100% | 95% | * | 80% | - | * | 75% | 100% | 96% | 75% | 86% | * |
| At Meets Grade Level or Above | 2021 | 36% | 55% | **48%** | 25% | 56% | 44% | - | 62% | - | * | 6% | * | 50% | 43% | 61% | 64% |
| | 2019 | 44% | 66% | **64%** | 67% | 80% | 68% | * | 40% | - | * | 38% | 100% | 68% | 50% | 57% | * |
| At Masters Grade Level | 2021 | 17% | 30% | **27%** | 13% | 22% | 28% | - | 31% | - | * | 6% | * | 28% | 24% | 28% | 18% |
| | 2019 | 22% | 42% | **42%** | 33% | 40% | 50% | * | 40% | - | * | 25% | 60% | 47% | 25% | 29% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 79% | **75%** | 63% | 67% | 72% | - | 92% | - | * | 39% | * | 76% | 71% | 67% | 73% |
| | 2019 | 75% | 89% | **93%** | 89% | 80% | 98% | * | 80% | - | * | 63% | 100% | 97% | 81% | 86% | * |
| At Meets Grade Level or Above | 2021 | 36% | 58% | **49%** | 38% | 44% | 44% | - | 69% | - | * | 22% | * | 50% | 48% | 44% | 64% |
| | 2019 | 48% | 70% | **70%** | 56% | 80% | 78% | * | 80% | - | * | 50% | 60% | 74% | 56% | 57% | * |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2021 | 21% | 40% | **31%** | 0% | 44% | 33% | - | 31% | - | * | 22% | * | 33% | 29% | 39% | 18% |
| | 2019 | 28% | 52% | **42%** | 22% | 80% | 44% | * | 80% | - | * | 25% | 20% | 45% | 31% | 36% | * |
| **Grade 4 Writing** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 53% | 78% | **78%** | 88% | 78% | 72% | - | 85% | - | * | 35% | * | 72% | 90% | 78% | 90% |
| | 2019 | 67% | 83% | **84%** | 72% | 100% | 85% | * | 80% | - | * | 63% | 80% | 86% | 75% | 86% | * |
| At Meets Grade Level or Above | 2021 | 27% | 52% | **37%** | 25% | 22% | 42% | - | 38% | - | * | 12% | * | 32% | 50% | 39% | 40% |
| | 2019 | 35% | 58% | **61%** | 72% | 80% | 59% | * | 60% | - | * | 38% | 40% | 62% | 56% | 50% | * |
| At Masters Grade Level | 2021 | 8% | 22% | **9%** | 0% | 11% | 8% | - | 8% | - | * | 0% | * | 9% | 10% | 6% | 10% |
| | 2019 | 11% | 24% | **15%** | 11% | 40% | 15% | * | 20% | - | * | 13% | 0% | 17% | 6% | 0% | * |
| **Grade 5 Reading+** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | **88%** | 88% | * | 85% | - | 89% | - | * | 50% | * | 91% | 67% | 86% | 90% |
| | 2019 | 86% | 95% | **95%** | 100% | 89% | 92% | * | 100% | - | * | 79% | * | 95% | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 64% | **66%** | 50% | * | 67% | - | 67% | - | * | 17% | * | 71% | 33% | 50% | 60% |
| | 2019 | 54% | 78% | **84%** | 69% | 89% | 82% | * | 100% | - | * | 50% | * | 86% | 76% | 94% | 92% |
| At Masters Grade Level | 2021 | 30% | 46% | **39%** | 38% | * | 39% | - | 44% | - | * | 0% | * | 44% | 11% | 36% | 30% |
| | 2019 | 29% | 56% | **54%** | 23% | 67% | 58% | * | 64% | - | * | 14% | * | 58% | 41% | 75% | 38% |
| **Grade 5 Mathematics+** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 87% | **92%** | 75% | * | 94% | - | 94% | - | * | 83% | * | 96% | 67% | 79% | 90% |
| | 2019 | 90% | 97% | **99%** | 100% | 100% | 97% | * | 100% | - | * | 93% | * | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 69% | **73%** | 63% | * | 76% | - | 72% | - | * | 50% | * | 82% | 22% | 71% | 80% |
| | 2019 | 58% | 82% | **81%** | 62% | 56% | 89% | * | 100% | - | * | 50% | * | 82% | 76% | 88% | 85% |
| At Masters Grade Level | 2021 | 25% | 50% | **50%** | 50% | * | 45% | - | 56% | - | * | 17% | * | 55% | 22% | 50% | 70% |
| | 2019 | 36% | 66% | **62%** | 23% | 44% | 71% | * | 91% | - | * | 21% | * | 67% | 47% | 88% | 69% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | **83%** | 88% | * | 82% | - | 83% | - | * | 33% | * | 84% | 78% | 86% | 80% |
| | 2019 | 75% | 88% | **92%** | 77% | 100% | 92% | * | 100% | - | * | 62% | * | 95% | 82% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | **38%** | 38% | * | 33% | - | 50% | - | * | 25% | * | 42% | 11% | 21% | 30% |
| | 2019 | 49% | 70% | **67%** | 23% | 44% | 76% | * | 100% | - | * | 31% | * | 71% | 53% | 88% | 77% |

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2021 | 13% | 26% | **13%** | 13% | * | 12% | - | 17% | - | * | 8% | * | 13% | 11% | 0% | 10% |
| | 2019 | 24% | 43% | **40%** | 8% | 11% | 49% | * | 73% | - | * | 23% | * | 43% | 29% | 38% | 38% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 82% | **82%** | 82% | * | 79% | * | 86% | - | * | 45% | * | 85% | 75% | 75% | 60% |
| | 2019 | 68% | 89% | **93%** | 93% | 100% | 90% | - | 100% | - | * | * | 89% | 93% | 93% | 92% | 80% |
| At Meets Grade Level or Above | 2021 | 32% | 55% | **45%** | 18% | * | 55% | * | 57% | - | * | 18% | * | 46% | 44% | 33% | 0% |
| | 2019 | 37% | 65% | **57%** | 47% | 40% | 60% | - | 78% | - | * | * | 33% | 57% | 60% | 50% | 40% |
| At Masters Grade Level | 2021 | 15% | 31% | **19%** | 9% | * | 26% | * | 14% | - | * | 9% | * | 17% | 25% | 17% | 0% |
| | 2019 | 18% | 41% | **28%** | 13% | 20% | 32% | - | 33% | - | * | * | 11% | 30% | 20% | 17% | 20% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 90% | **95%** | 91% | * | 97% | * | 86% | - | * | 73% | * | 93% | 100% | 92% | 80% |
| | 2019 | 81% | 95% | **99%** | 100% | 100% | 98% | - | 100% | - | * | * | 100% | 100% | 93% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 71% | **77%** | 55% | * | 82% | * | 71% | - | * | 36% | * | 78% | 75% | 58% | 60% |
| | 2019 | 47% | 82% | **85%** | 73% | 100% | 84% | - | 100% | - | * | * | 89% | 85% | 87% | 83% | 100% |
| At Masters Grade Level | 2021 | 15% | 47% | **45%** | 18% | * | 50% | * | 57% | - | * | 9% | * | 46% | 44% | 33% | 40% |
| | 2019 | 21% | 58% | **57%** | 27% | 80% | 62% | - | 78% | - | * | * | 67% | 63% | 33% | 33% | 40% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | **84%** | 81% | 82% | 82% | * | 88% | - | 100% | 48% | 85% | 84% | 82% | 80% | 84% |
| | 2019 | 78% | 92% | **93%** | 89% | 97% | 93% | 88% | 96% | - | 100% | 78% | 96% | 95% | 87% | 94% | 93% |
| At Meets Grade Level or Above | 2021 | 41% | 66% | **54%** | 38% | 47% | 53% | * | 63% | - | 88% | 23% | 55% | 56% | 48% | 43% | 54% |
| | 2019 | 50% | 75% | **70%** | 61% | 69% | 71% | 38% | 85% | - | 58% | 43% | 68% | 71% | 66% | 72% | 74% |
| At Masters Grade Level | 2021 | 18% | 38% | **29%** | 15% | 27% | 30% | * | 31% | - | 50% | 11% | 35% | 30% | 24% | 23% | 24% |
| | 2019 | 24% | 48% | **41%** | 22% | 39% | 43% | 25% | 62% | - | 31% | 18% | 39% | 42% | 33% | 41% | 43% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 85% | **81%** | 81% | 88% | 77% | * | 87% | - | 100% | 43% | 88% | 81% | 80% | 80% | 83% |
| | 2019 | 75% | 91% | **93%** | 91% | 96% | 93% | * | 95% | - | 100% | 84% | 96% | 94% | 89% | 91% | 89% |
| At Meets Grade Level or Above | 2021 | 45% | 66% | **52%** | 32% | 56% | 51% | * | 64% | - | 71% | 13% | 63% | 54% | 46% | 44% | 50% |
| | 2019 | 48% | 74% | **68%** | 64% | 79% | 68% | * | 78% | - | 50% | 45% | 63% | 69% | 67% | 74% | 68% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2021 | 18% | 34% | **28%** | 16% | 25% | 31% | * | 31% | - | 14% | 6% | 25% | 29% | 25% | 24% | 17% |
| | 2019 | 21% | 45% | **40%** | 26% | 38% | 42% | * | 51% | - | 30% | 16% | 33% | 40% | 36% | 42% | 32% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | **88%** | 77% | 81% | 90% | * | 93% | - | 100% | 62% | 75% | 90% | 82% | 78% | 83% |
| | 2019 | 82% | 94% | **96%** | 96% | 96% | 96% | * | 98% | - | 100% | 82% | 100% | 98% | 91% | 96% | 96% |
| At Meets Grade Level or Above | 2021 | 37% | 64% | **65%** | 48% | 63% | 63% | * | 73% | - | 100% | 36% | 63% | 68% | 54% | 50% | 70% |
| | 2019 | 52% | 77% | **74%** | 62% | 67% | 76% | * | 90% | - | 70% | 47% | 75% | 75% | 71% | 70% | 82% |
| At Masters Grade Level | 2021 | 18% | 41% | **40%** | 19% | 44% | 40% | * | 44% | - | 86% | 19% | 50% | 43% | 30% | 36% | 40% |
| | 2019 | 26% | 53% | **48%** | 25% | 50% | 49% | * | 76% | - | 40% | 18% | 46% | 50% | 38% | 51% | 61% |
| **All Grades Writing** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 81% | **78%** | 88% | 78% | 72% | - | 85% | - | * | 35% | * | 72% | 90% | 78% | 90% |
| | 2019 | 68% | 86% | **84%** | 72% | 100% | 85% | * | 80% | - | * | 63% | 80% | 86% | 75% | 86% | * |
| At Meets Grade Level or Above | 2021 | 30% | 57% | **37%** | 25% | 22% | 42% | - | 38% | - | * | 12% | * | 32% | 50% | 39% | 40% |
| | 2019 | 38% | 65% | **61%** | 72% | 80% | 59% | * | 60% | - | * | 38% | 40% | 62% | 56% | 50% | * |
| At Masters Grade Level | 2021 | 9% | 26% | **9%** | 0% | 11% | 8% | - | 8% | - | * | 0% | * | 9% | 10% | 6% | 10% |
| | 2019 | 14% | 33% | **15%** | 11% | 40% | 15% | * | 20% | - | * | 13% | 0% | 17% | 6% | 0% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 88% | **83%** | 88% | * | 82% | - | 83% | - | * | 33% | * | 84% | 78% | 86% | 80% |
| | 2019 | 81% | 93% | **92%** | 77% | 100% | 92% | * | 100% | - | * | 62% | * | 95% | 82% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 68% | **38%** | 38% | * | 33% | - | 50% | - | * | 25% | * | 42% | 11% | 21% | 30% |
| | 2019 | 54% | 79% | **67%** | 23% | 44% | 76% | * | 100% | - | * | 31% | * | 71% | 53% | 88% | 77% |
| At Masters Grade Level | 2021 | 20% | 43% | **13%** | 13% | * | 12% | - | 17% | - | * | 8% | * | 13% | 11% | 0% | 10% |
| | 2019 | 25% | 51% | **40%** | 8% | 11% | 49% | * | 73% | - | * | 23% | * | 43% | 29% | 38% | 38% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 42% | **41%** | * | * | 33% | - | 57% | - | * | 17% | * | 35% | 60% | 0% | * |
| | 2019 | 35% | 59% | **48%** | 57% | 40% | 41% | * | 69% | - | * | 33% | 29% | 47% | 57% | 53% | 43% |
| Reading and Mathematics Including EOC | 2021 | 24% | 42% | **41%** | * | * | 33% | - | 57% | - | * | 17% | * | 35% | 60% | 0% | * |
| | 2019 | 35% | 59% | **48%** | 57% | 40% | 41% | * | 69% | - | * | 33% | 29% | 47% | 57% | 53% | 43% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2021 | 38% | 55% | **49%** | * | * | 37% | - | 71% | - | * | 17% | * | 42% | 70% | 0% | * |
| | 2019 | 45% | 66% | **70%** | 86% | 100% | 64% | * | 75% | - | * | 50% | 57% | 66% | 100% | 87% | 57% |
| Math Including EOC | 2021 | 31% | 50% | **56%** | * | * | 48% | - | 86% | - | * | 50% | * | 55% | 60% | 0% | * |
| | 2019 | 49% | 72% | **58%** | 57% | 40% | 51% | * | 81% | - | * | 42% | 57% | 58% | 57% | 53% | 71% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 46% | **37%** | 13% | 44% | 36% | - | 46% | - | * | 6% | * | 43% | 24% | 44% | 45% |
| | 2019 | 35% | 58% | **55%** | 50% | 80% | 60% | * | 40% | - | * | 38% | 60% | 60% | 38% | 50% | * |
| Reading and Mathematics Including EOC | 2021 | 26% | 46% | **37%** | 13% | 44% | 36% | - | 46% | - | * | 6% | * | 43% | 24% | 44% | 45% |
| | 2019 | 35% | 58% | **55%** | 50% | 80% | 60% | * | 40% | - | * | 38% | 60% | 60% | 38% | 50% | * |
| Reading Including EOC | 2021 | 36% | 55% | **48%** | 25% | 56% | 44% | - | 62% | - | * | 6% | * | 50% | 43% | 61% | 64% |
| | 2019 | 44% | 66% | **64%** | 67% | 80% | 68% | * | 40% | - | * | 38% | 100% | 68% | 50% | 57% | * |
| Math Including EOC | 2021 | 36% | 57% | **48%** | 38% | 44% | 44% | - | 62% | - | * | 22% | * | 50% | 43% | 44% | 55% |
| | 2019 | 48% | 70% | **70%** | 56% | 80% | 78% | * | 80% | - | * | 50% | 60% | 74% | 56% | 57% | * |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 57% | **58%** | 50% | * | 58% | - | 56% | - | * | 17% | * | 65% | 11% | 43% | 60% |
| | 2019 | 44% | 73% | **74%** | 54% | 56% | 79% | * | 100% | - | * | 29% | * | 75% | 71% | 88% | 85% |
| Reading and Mathematics Including EOC | 2021 | 34% | 57% | **58%** | 50% | * | 58% | - | 56% | - | * | 17% | * | 65% | 11% | 43% | 60% |
| | 2019 | 44% | 73% | **74%** | 54% | 56% | 79% | * | 100% | - | * | 29% | * | 75% | 71% | 88% | 85% |
| Reading Including EOC | 2021 | 46% | 64% | **66%** | 50% | * | 67% | - | 67% | - | * | 17% | * | 71% | 33% | 50% | 60% |
| | 2019 | 54% | 78% | **84%** | 69% | 89% | 82% | * | 100% | - | * | 50% | * | 86% | 76% | 94% | 92% |
| Math Including EOC | 2021 | 44% | 69% | **73%** | 63% | * | 76% | - | 72% | - | * | 50% | * | 82% | 22% | 71% | 80% |
| | 2019 | 58% | 82% | **81%** | 62% | 56% | 89% | * | 100% | - | * | 50% | * | 82% | 76% | 88% | 85% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 50% | **42%** | 18% | * | 50% | * | 57% | - | * | 9% | * | 41% | 44% | 33% | 0% |
| | 2019 | 31% | 63% | **57%** | 47% | 40% | 60% | - | 78% | - | * | * | 33% | 57% | 60% | 50% | 40% |
| Reading and Mathematics Including EOC | 2021 | 24% | 50% | **42%** | 18% | * | 50% | * | 57% | - | * | 9% | * | 41% | 44% | 33% | 0% |
| | 2019 | 31% | 63% | **57%** | 47% | 40% | 60% | - | 78% | - | * | * | 33% | 57% | 60% | 50% | 40% |
| Reading Including EOC | 2021 | 32% | 55% | **45%** | 18% | * | 55% | * | 57% | - | * | 18% | * | 46% | 44% | 33% | 0% |
| | 2019 | 37% | 65% | **57%** | 47% | 40% | 60% | - | 78% | - | * | * | 33% | 57% | 60% | 50% | 40% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2021 | 36% | 71% | **77%** | 55% | * | 82% | * | 71% | - | * | 36% | * | 78% | 75% | 58% | 60% |
| | 2019 | 48% | 82% | **85%** | 73% | 100% | 84% | - | 100% | - | * | * | 89% | 85% | 87% | 83% | 100% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 48% | **45%** | 26% | 50% | 45% | * | 53% | - | 71% | 11% | 50% | 48% | 34% | 36% | 43% |
| | 2019 | 36% | 64% | **59%** | 51% | 54% | 60% | * | 76% | - | 30% | 32% | 46% | 59% | 56% | 61% | 61% |
| Reading and Mathematics Including EOC | 2021 | 28% | 51% | **45%** | 26% | 50% | 45% | * | 53% | - | 71% | 11% | 50% | 48% | 34% | 36% | 43% |
| | 2019 | 38% | 67% | **59%** | 51% | 54% | 60% | * | 76% | - | 30% | 32% | 46% | 59% | 56% | 61% | 61% |
| Reading Including EOC | 2021 | 41% | 60% | **52%** | 32% | 56% | 51% | * | 64% | - | 71% | 13% | 63% | 54% | 46% | 44% | 50% |
| | 2019 | 47% | 72% | **68%** | 64% | 79% | 68% | * | 78% | - | 50% | 45% | 63% | 69% | 67% | 74% | 68% |
| Math Including EOC | 2021 | 37% | 64% | **64%** | 48% | 63% | 63% | * | 71% | - | 100% | 36% | 63% | 68% | 52% | 50% | 67% |
| | 2019 | 52% | 79% | **74%** | 62% | 67% | 76% | * | 90% | - | 70% | 47% | 75% | 75% | 71% | 70% | 82% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Academic Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 70 | **73** | 72 | 70 | 72 | * | * | - | * | 67 | 100 | 76 | 55 | 71 | * |
| | 2018 | 63 | 74 | **72** | 79 | 72 | 64 | * | 85 | - | * | 73 | * | 73 | 71 | 79 | 92 |
| Grade 4 Mathematics | 2019 | 65 | 75 | **75** | 63 | 80 | 79 | * | * | - | * | 83 | 90 | 76 | 73 | 58 | * |
| | 2018 | 65 | 79 | **83** | 67 | 72 | 85 | * | 100 | - | * | 77 | * | 83 | 82 | 85 | 92 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | **89** | 100 | 100 | 88 | * | 82 | - | * | 77 | * | 90 | 85 | 93 | 83 |
| | 2018 | 80 | 84 | **86** | 100 | 70 | 85 | - | 78 | - | * | 94 | 94 | 88 | 79 | 68 | * |
| Grade 5 Mathematics | 2019 | 83 | 90 | **95** | 90 | 94 | 96 | * | 100 | - | * | 96 | * | 94 | 100 | 97 | 100 |
| | 2018 | 81 | 88 | **93** | 100 | 100 | 90 | - | 100 | - | * | 100 | 88 | 92 | 97 | 86 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 60 | **45** | 32 | 40 | 46 | - | 67 | - | * | * | 33 | 42 | 62 | 55 | * |
| | 2018 | 47 | 68 | **60** | 56 | 50 | 54 | - | 81 | - | * | 27 | * | 62 | 53 | 50 | 50 |
| Grade 6 Mathematics | 2019 | 54 | 80 | **78** | 39 | 100 | 81 | - | 100 | - | * | * | 89 | 77 | 81 | 82 | * |
| | 2018 | 56 | 82 | **83** | 69 | 83 | 81 | - | 92 | - | * | 73 | * | 79 | 95 | 87 | 80 |
| All Grades Both Subjects | 2019 | 69 | 77 | **75** | 63 | 84 | 76 | * | 85 | - | 69 | 76 | 75 | 75 | 76 | 78 | 92 |
| | 2018 | 69 | 80 | **79** | 80 | 73 | 77 | * | 89 | - | 94 | 72 | 85 | 79 | 79 | 76 | 84 |
| All Grades ELA/Reading | 2019 | 68 | 75 | **68** | 65 | 76 | 67 | * | 71 | - | 67 | 72 | 59 | 68 | 68 | 75 | 83 |
| | 2018 | 69 | 77 | **72** | 81 | 63 | 68 | * | 81 | - | 94 | 63 | 88 | 74 | 67 | 66 | 78 |
| All Grades Mathematics | 2019 | 70 | 80 | **82** | 61 | 92 | 85 | * | 100 | - | 72 | 80 | 91 | 82 | 85 | 80 | 100 |
| | 2018 | 70 | 82 | **86** | 80 | 83 | 85 | * | 97 | - | 94 | 81 | 83 | 85 | 91 | 86 | 90 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### GEORGE J ANDERSON EL (043901109) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | **84%** | 68% | - | - | - | - | 68% | 74% | 74% | - | - | - | 84% | 71% | 98% |
| | 2019 | 78% | 92% | **93%** | - | - | - | - | - | | 90% | 90% | - | | * | | 91% | |
| At Meets Grade Level or Above | 2021 | 41% | 66% | **54%** | 42% | - | - | - | - | 42% | 43% | 43% | - | - | - | 54% | 43% | 68% |
| | 2019 | 50% | 75% | **70%** | - | - | - | - | - | | 66% | 66% | - | | * | | 67% | |
| At Masters Grade Level | 2021 | 18% | 38% | **29%** | 16% | - | - | - | - | 16% | 4% | 4% | - | - | - | 30% | 10% | 38% |
| | 2019 | 24% | 48% | **41%** | - | - | - | - | - | | 32% | 32% | - | | * | | 33% | |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 85% | **81%** | 63% | - | - | - | - | 63% | 75% | 75% | - | - | - | 80% | 69% | 100% |
| | 2019 | 75% | 91% | **93%** | - | - | - | - | - | | 84% | 84% | - | | * | | 86% | |
| At Meets Grade Level or Above | 2021 | 45% | 66% | **52%** | 38% | - | - | - | - | 38% | 50% | 50% | - | - | - | 52% | 44% | 60% |
| | 2019 | 48% | 74% | **68%** | - | - | - | - | - | | 63% | 63% | - | | * | | 62% | |
| At Masters Grade Level | 2021 | 18% | 34% | **28%** | 13% | - | - | - | - | 13% | 0% | 0% | - | - | - | 30% | 6% | 27% |
| | 2019 | 21% | 45% | **40%** | - | - | - | - | - | | 21% | 21% | - | | * | | 24% | |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | **88%** | 75% | - | - | - | - | 75% | 75% | 75% | - | - | - | 89% | 75% | 93% |
| | 2019 | 82% | 94% | **96%** | - | - | - | - | - | | 95% | 95% | - | | * | | 95% | |
| At Meets Grade Level or Above | 2021 | 37% | 64% | **65%** | 50% | - | - | - | - | 50% | 63% | 63% | - | - | - | 64% | 56% | 87% |
| | 2019 | 52% | 77% | **74%** | - | - | - | - | - | | 74% | 74% | - | | * | | 76% | |
| At Masters Grade Level | 2021 | 18% | 41% | **40%** | 25% | - | - | - | - | 25% | 13% | 13% | - | - | - | 40% | 19% | 60% |
| | 2019 | 26% | 53% | **48%** | - | - | - | - | - | | 53% | 53% | - | | * | | 52% | |
| **All Grades Writing** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 81% | **78%** | * | - | - | - | - | * | 80% | 80% | - | - | - | 75% | 83% | * |
| | 2019 | 68% | 86% | **84%** | - | - | - | - | - | | * | * | - | | - | | * | |
| At Meets Grade Level or Above | 2021 | 30% | 57% | **37%** | * | - | - | - | - | * | 20% | 20% | - | - | - | 37% | 33% | * |
| | 2019 | 38% | 65% | **61%** | - | - | - | - | - | | * | * | - | | - | | * | |
| At Masters Grade Level | 2021 | 9% | 26% | **9%** | * | - | - | - | - | * | 0% | 0% | - | - | - | 9% | 0% | * |
| | 2019 | 14% | 33% | **15%** | - | - | - | - | - | | * | * | - | | - | | * | |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 88% | **83%** | * | - | - | - | - | * | * | * | - | - | - | 83% | * | 100% |
| | 2019 | 81% | 93% | **92%** | - | - | - | - | - | | 100% | 100% | - | | - | | 100% | |

# Texas Education Agency
## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### GEORGE J ANDERSON EL (043901109) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2021 | 44% | 68% | **38%** | * | - | - | - | - | * | * | * | - | - | - | 39% | * | 50% |
| | 2019 | 54% | 79% | **67%** | - | - | - | - | - | | 67% | 67% | - | | - | | 67% | |
| At Masters Grade Level | 2021 | 20% | 43% | **13%** | * | - | - | - | - | * | * | * | - | - | - | 13% | * | 17% |
| | 2019 | 25% | 51% | **40%** | - | - | - | - | - | | 22% | 22% | - | | - | | 22% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency
## 2020-21 STAAR Participation (TAPR)
### GEORGE J ANDERSON EL (043901109) - ALLEN ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2021 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | **95%** | 98% | 100% | 93% | * | 100% | - | 89% | 97% | 100% | 94% | 98% | 96% | 99% |
| Included in Accountability | 83% | 91% | **92%** | 98% | 90% | 89% | * | 98% | - | 89% | 97% | 100% | 94% | 85% | 96% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | **3%** | 0% | 10% | 4% | * | 2% | - | 0% | 0% | 0% | 0% | 13% | 0% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 6% | **5%** | 3% | 0% | 7% | * | 0% | - | 11% | 3% | 0% | 6% | 2% | 4% | 1% |
| Absent | 2% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | **5%** | 3% | 0% | 7% | * | 0% | - | 11% | 3% | 0% | 6% | 2% | 4% | 1% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | **95%** | 97% | 100% | 93% | * | 100% | - | 88% | 98% | 100% | 94% | 98% | 96% | 100% |
| Included in Accountability | 83% | 91% | **91%** | 97% | 89% | 89% | * | 98% | - | 88% | 98% | 100% | 94% | 85% | 96% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | **4%** | 0% | 11% | 4% | * | 2% | - | 0% | 0% | 0% | 0% | 14% | 0% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 6% | **5%** | 3% | 0% | 7% | * | 0% | - | 13% | 2% | 0% | 6% | 2% | 4% | 0% |
| Absent | 2% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | **5%** | 3% | 0% | 7% | * | 0% | - | 13% | 2% | 0% | 6% | 2% | 4% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | **95%** | 97% | 100% | 93% | * | 100% | - | 88% | 98% | 100% | 94% | 98% | 96% | 100% |
| Included in Accountability | 84% | 91% | **91%** | 97% | 89% | 89% | * | 98% | - | 88% | 98% | 100% | 94% | 85% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 11% | 4% | * | 2% | - | 0% | 0% | 0% | 0% | 14% | 0% | 9% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 6% | **5%** | 3% | 0% | 7% | * | 0% | - | 13% | 2% | 0% | 6% | 2% | 4% | 0% |
| Absent | 2% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | **5%** | 3% | 0% | 7% | * | 0% | - | 13% | 2% | 0% | 6% | 2% | 4% | 0% |
| **Writing** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | **94%** | 100% | 100% | 90% | - | 100% | - | * | 89% | * | 94% | 95% | 95% | 92% |
| Included in Accountability | 83% | 90% | **93%** | 100% | 90% | 90% | - | 100% | - | * | 89% | * | 94% | 91% | 95% | 83% |
| Not Included in Accountability: Mobile | 3% | 3% | **1%** | 0% | 10% | 0% | - | 0% | - | * | 0% | * | 0% | 5% | 0% | 8% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Tested | 13% | 7% | **6%** | 0% | 0% | 10% | - | 0% | - | * | 11% | * | 6% | 5% | 5% | 8% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 12% | 7% | **6%** | 0% | 0% | 10% | - | 0% | - | * | 11% | * | 6% | 5% | 5% | 8% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | **99%** | 100% | * | 97% | - | 100% | - | * | 100% | * | 100% | 92% | 100% | 100% |
| Included in Accountability | 84% | 91% | **96%** | 100% | * | 92% | - | 100% | - | * | 100% | * | 100% | 75% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | **3%** | 0% | * | 6% | - | 0% | - | * | 0% | * | 0% | 17% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | * | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | **1%** | 0% | * | 3% | - | 0% | - | * | 0% | * | 0% | 8% | 0% | 0% |
| Absent | 2% | 1% | **0%** | 0% | * | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | **1%** | 0% | * | 3% | - | 0% | - | * | 0% | * | 0% | 8% | 0% | 0% |
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 98% | 91% | 98% | 100% | 90% | - | 93% | 92% | 95% | 98% | 87% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 9% | 2% | 0% | 10% | - | 7% | 8% | 5% | 1% | 13% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 98% | 92% | 98% | * | 91% | - | 91% | 93% | 96% | 98% | 87% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 8% | 2% | * | 9% | - | 9% | 7% | 4% | 1% | 13% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 98% | 92% | 98% | * | 91% | - | 91% | 93% | 96% | 99% | 87% | 90% | 88% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 8% | 2% | * | 9% | - | 9% | 7% | 4% | 1% | 13% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Writing** | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 95% | 97% | **99%** | 100% | 100% | 98% | * | 100% | - | * | 100% | 83% | 100% | 94% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 0% | 2% | * | 0% | - | * | 0% | 17% | 0% | 6% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Absent | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 100% | 97% | * | 100% | - | * | 94% | * | 98% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | **91%** | 93% | 82% | 97% | * | 79% | - | * | 81% | * | 95% | 81% | 84% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 7% | 18% | 0% | * | 21% | - | * | 13% | * | 3% | 19% | 16% | 19% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 0% | 3% | * | 0% | - | * | 6% | * | 2% | 0% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 0% | 3% | * | 0% | - | * | 6% | * | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 99.2% | **99.4%** | 99.7% | 99.6% | 99.2% | * | 99.5% | - | 99.4% | 99.1% | 99.3% | 99.3% |
| 2018-19 | 95.4% | 96.7% | **97.2%** | 98.0% | 97.1% | 97.0% | * | 97.7% | - | 97.5% | 96.2% | 97.2% | 97.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 2.5% | **1.2%** | 0.0% | 0.0% | 1.7% | * | 1.5% | - | 0.0% | 2.6% | 0.0% | 2.5% |
| 2018-19 | 11.4% | 4.8% | **2.1%** | 0.0% | 0.0% | 2.8% | * | 1.6% | - | 0.0% | 7.0% | 0.0% | 3.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2017** | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2020 | 83.5% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2019-20 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,616 | 360,220 |
| **By Ethnicity:** | | | | |
| African American | - | - | 241 | 44,729 |
| Hispanic | - | - | 219 | 184,060 |
| White | - | - | 792 | 105,215 |
| American Indian | - | - | 10 | 1,226 |
| Asian | - | - | 266 | 17,126 |
| Pacific Islander | - | - | 6 | 557 |
| Two or More Races | - | - | 82 | 7,307 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 5 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 134 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 44 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,433 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 129 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 262 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 54 | 29,639 |
| At-Risk Graduates | - | - | 356 | 148,836 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **413** | **100.0%** | **21,564** | **5,359,040** | **416** | **100.0%** | **21,617** | **5,371,586** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 47 | 11.4% | 6.2% | 6.7% | 47 | 11.3% | 6.2% | 6.7% |
| Grade 1 | 57 | 13.8% | 6.8% | 7.1% | 57 | 13.7% | 6.7% | 7.1% |
| Grade 2 | 57 | 13.8% | 6.9% | 7.1% | 59 | 14.2% | 6.9% | 7.1% |
| Grade 3 | 45 | 10.9% | 7.2% | 7.1% | 45 | 10.8% | 7.2% | 7.1% |
| Grade 4 | 74 | 17.9% | 7.2% | 7.2% | 74 | 17.8% | 7.2% | 7.2% |
| Grade 5 | 65 | 15.7% | 7.5% | 7.4% | 65 | 15.6% | 7.4% | 7.4% |
| Grade 6 | 68 | 16.5% | 7.8% | 7.7% | 68 | 16.3% | 7.8% | 7.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 55 | 13.3% | 12.9% | 12.7% | 56 | 13.5% | 12.8% | 12.7% |
| Hispanic | 41 | 9.9% | 14.6% | 52.9% | 41 | 9.9% | 14.6% | 52.9% |
| White | 231 | 55.9% | 42.4% | 26.5% | 233 | 56.0% | 42.5% | 26.5% |
| American Indian | 1 | 0.2% | 0.5% | 0.3% | 1 | 0.2% | 0.5% | 0.3% |
| Asian | 71 | 17.2% | 24.1% | 4.7% | 71 | 17.1% | 24.1% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 14 | 3.4% | 5.2% | 2.7% | 14 | 3.4% | 5.2% | 2.7% |
| **Sex** | | | | | | | | |
| Female | 208 | 50.4% | 49.1% | 48.9% | 208 | 50.0% | 49.1% | 48.9% |
| Male | 205 | 49.6% | 50.9% | 51.1% | 208 | 50.0% | 50.9% | 51.1% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 95 | 23.0% | 22.6% | 60.3% | 96 | 23.1% | 22.7% | 60.2% |
| Non-Educationally Disadvantaged | 318 | 77.0% | 77.4% | 39.7% | 320 | 76.9% | 77.3% | 39.8% |
| Section 504 Students | 38 | 9.2% | 11.0% | 7.2% | 38 | 9.1% | 11.0% | 7.2% |
| EB Students/EL | 34 | 8.2% | 8.5% | 20.7% | 34 | 8.2% | 8.5% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 40 | 9.7% | 7.0% | 4.5% | 40 | 9.6% | 7.0% | 4.5% |
| Foster Care | 3 | 0.7% | 0.1% | 0.3% | 3 | 0.7% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 15 | 3.6% | 4.0% | 2.0% | 15 | 3.6% | 4.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 5.1% | 64.5% | 0 | 0.0% | 5.1% | 64.5% |
| Military Connected | 33 | 8.0% | 5.1% | 2.7% | 33 | 7.9% | 5.1% | 2.7% |
| At-Risk | 118 | 28.6% | 24.1% | 49.2% | 118 | 28.4% | 24.0% | 49.1% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 34 | 8.2% | 8.4% | 21.0% | 34 | 8.2% | 8.4% | 20.9% |
| Gifted and Talented Education | 42 | 10.2% | 14.4% | 8.3% | 42 | 10.1% | 14.4% | 8.3% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 64 | 15.5% | 12.8% | 11.1% | 67 | 16.1% | 13.0% | 11.3% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **64** | | | | | | | |
| Students with Intellectual Disabilities | 23 | 35.9% | 33.1% | 42.5% | | | | |
| Students with Physical Disabilities | 31 | 48.4% | 25.7% | 21.3% | | | | |
| Students with Autism | * | * | 17.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 23.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.5% | | | | |
| **Mobility (2019-20)** | | | | | | | | |
| **Total Mobile Students** | **28** | **6.9%** | **7.2%** | **13.8%** | | | | |
| African American | 10 | 2.5% | 1.7% | 2.8% | | | | |
| Hispanic | 1 | 0.2% | 1.4% | 7.1% | | | | |
| White | 12 | 3.0% | 2.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.5% | 1.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.7% | 0.4% | 0.4% | | | | |
| Special Ed Students who are Mobile | 6 | 7.9% | 8.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 10.0% | 12.4% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 12.5% | 14.2% | 16.0% | | | | |
| **Student Attrition (2019-20)** | | | | | | | | |
| **Total Student Attrition** | **53** | **14.3%** | **13.3%** | **16.6%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 4.5% | 1.7% | 1.4% | 0.0% | 12.5% | 4.8% |
| Grade 1 | 0.0% | 0.8% | 1.9% | 0.0% | 2.6% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | 0.0% | 0.4% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.5% | 0.0% | 0.4% | 0.6% |
| Grade 4 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% |
| Grade 6 | 1.7% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 15.7 | 17.4 | 17.7 |
| Grade 1 | 18.5 | 17.2 | 18.0 |
| Grade 2 | 13.7 | 17.9 | 18.0 |
| Grade 3 | 14.7 | 18.5 | 18.2 |
| Grade 4 | 18.3 | 18.7 | 18.3 |
| Grade 5 | 17.3 | 19.2 | 19.8 |
| Grade 6 | 15.2 | 18.2 | 19.4 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 43.0 | 87.8% | 71.5% | 64.3% |
| Teachers | 33.5 | 68.4% | 53.5% | 49.6% |
| Professional Support | 7.5 | 15.3% | 14.8% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.5% | 3.0% |
| Educational Aides | 6.0 | 12.2% | 9.8% | 10.6% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 20.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 62.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| **Total Minority Staff** | **6.5** | **13.2%** | **21.2%** | **51.5%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 4.6% | 11.1% |
| Hispanic | 3.1 | 9.4% | 6.8% | 28.4% |
| White | 29.1 | 86.7% | 82.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 1.1% | 0.3% |
| Asian | 0.3 | 1.0% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.6% | 0.2% |
| Two or More Races | 1.0 | 3.0% | 1.6% | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 1.1 | 3.4% | 18.6% | 23.8% |
| Females | 32.4 | 96.6% | 81.4% | 76.2% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 1.2% |
| Bachelors | 26.8 | 80.0% | 73.0% | 73.0% |
| Masters | 6.7 | 20.0% | 26.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.7% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.1 | 3.3% | 4.0% | 6.7% |
| 1-5 Years Experience | 5.7 | 17.1% | 21.5% | 27.8% |
| 6-10 Years Experience | 3.7 | 10.9% | 22.1% | 20.3% |
| 11-20 Years Experience | 12.5 | 37.2% | 33.6% | 29.1% |
| 21-30 Years Experience | 8.1 | 24.0% | 17.0% | 13.0% |
| Over 30 Years Experience | 2.5 | 7.5% | 1.8% | 3.1% |
| Number of Students per Teacher | 12.3 | n/a | 15.7 | 14.5 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 2.0 | 6.9 | 6.4 |
| Principals with District | 2.0 | 6.6 | 5.5 |
| Assistant Principals | 4.0 | 5.7 | 5.5 |
| Assistant Principals with District | 4.0 | 4.5 | 4.8 |
| Teachers | 14.9 | 12.3 | 11.2 |
| Teachers with District | 9.9 | 7.5 | 7.2 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,419 | $53,563 | $50,849 |
| 1-5 Years Experience | $56,687 | $57,268 | $53,288 |
| 6-10 Years Experience | $60,201 | $60,139 | $56,282 |
| 11-20 Years Experience | $62,363 | $62,563 | $59,900 |
| 21-30 Years Experience | $65,873 | $66,057 | $64,637 |
| Over 30 Years Experience | $70,529 | $71,928 | $69,974 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,380 | $61,285 | $57,641 |
| Professional Support | $70,270 | $72,806 | $68,030 |
| Campus Administration (School Leadership) | $80,054 | $87,981 | $83,424 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 73.5% | 64.6% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.5 | 1.5% | 1.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.6% | 5.1% |
| Compensatory Education | 1.0 | 3.0% | 2.1% | 2.8% |
| Gifted and Talented Education | 1.0 | 3.0% | 2.8% | 1.8% |
| Regular Education | 27.0 | 80.6% | 78.4% | 71.0% |
| Special Education | 4.0 | 11.9% | 9.8% | 9.4% |
| Other | 0.0 | 0.0% | 0.5% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**