

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALLEN ISD**

**Campus Name: W E PETE FORD MIDDLE**

**Campus Number: 043901042**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	87%	<b>81%</b>	74%	72%	84%	80%	97%	-	79%	36%	90%	84%	73%	72%	79%
	2019	76%	92%	<b>90%</b>	80%	85%	93%	*	96%	*	92%	44%	88%	92%	83%	79%	85%
At Meets Grade Level or Above	2021	45%	68%	<b>57%</b>	48%	44%	58%	60%	85%	-	66%	18%	70%	62%	43%	44%	49%
	2019	49%	77%	<b>73%</b>	63%	63%	77%	*	87%	*	63%	28%	69%	77%	62%	50%	56%
At Masters Grade Level	2021	25%	45%	<b>36%</b>	30%	23%	40%	40%	49%	-	38%	9%	30%	39%	27%	22%	21%
	2019	29%	58%	<b>54%</b>	37%	38%	59%	*	70%	*	50%	7%	38%	57%	43%	29%	33%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	87%	<b>81%</b>	80%	72%	84%	80%	95%	-	76%	31%	90%	86%	70%	73%	75%
	2019	75%	94%	<b>94%</b>	90%	92%	95%	*	99%	*	88%	63%	94%	95%	91%	86%	93%
At Meets Grade Level or Above	2021	27%	65%	<b>53%</b>	39%	37%	56%	40%	88%	-	62%	15%	80%	58%	38%	36%	51%
	2019	43%	80%	<b>77%</b>	60%	70%	79%	*	94%	*	79%	37%	63%	82%	64%	58%	71%
At Masters Grade Level	2021	12%	44%	<b>32%</b>	12%	15%	40%	20%	68%	-	34%	6%	70%	38%	18%	22%	30%
	2019	17%	53%	<b>49%</b>	29%	30%	54%	*	77%	*	42%	12%	38%	54%	34%	25%	35%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	85%	<b>72%</b>	58%	62%	77%	*	93%	-	71%	24%	80%	77%	59%	60%	65%
	2019	70%	89%	<b>86%</b>	76%	78%	88%	*	97%	*	83%	33%	69%	88%	78%	73%	80%
At Meets Grade Level or Above	2021	33%	61%	<b>43%</b>	31%	28%	48%	*	63%	-	52%	11%	50%	50%	25%	31%	28%
	2019	42%	71%	<b>64%</b>	50%	47%	65%	*	86%	*	67%	16%	56%	68%	50%	46%	45%
At Masters Grade Level	2021	10%	30%	<b>20%</b>	9%	9%	25%	*	41%	-	13%	4%	50%	23%	11%	11%	5%
	2019	18%	42%	<b>36%</b>	23%	15%	37%	*	64%	*	42%	5%	38%	40%	24%	18%	15%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	87%	<b>82%</b>	67%	81%	85%	-	93%	*	64%	48%	100%	85%	72%	76%	87%
	2019	86%	95%	<b>96%</b>	90%	97%	96%	100%	98%	*	97%	68%	94%	97%	90%	90%	96%
At Meets Grade Level or Above	2021	46%	64%	<b>50%</b>	49%	33%	53%	-	67%	*	21%	17%	71%	53%	41%	37%	36%
	2019	55%	79%	<b>76%</b>	64%	72%	76%	60%	90%	*	86%	29%	67%	77%	71%	61%	64%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	36%	<b>21%</b>	18%	10%	25%	-	31%	*	0%	4%	29%	22%	19%	16%	2%
	2019	28%	53%	<b>48%</b>	37%	41%	47%	20%	76%	*	57%	5%	33%	50%	38%	32%	28%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	77%	<b>74%</b>	59%	80%	78%	-	94%	*	33%	40%	*	76%	71%	69%	73%
	2019	88%	93%	<b>95%</b>	94%	93%	95%	*	100%	*	100%	72%	100%	96%	93%	95%	94%
At Meets Grade Level or Above	2021	36%	44%	<b>30%</b>	24%	29%	31%	-	56%	*	0%	19%	*	27%	35%	31%	38%
	2019	57%	72%	<b>75%</b>	65%	74%	78%	*	88%	*	75%	49%	85%	78%	68%	68%	73%
At Masters Grade Level	2021	11%	8%	<b>4%</b>	5%	0%	5%	-	13%	*	0%	2%	*	1%	10%	5%	3%
	2019	17%	20%	<b>21%</b>	16%	23%	20%	*	44%	*	13%	8%	15%	22%	16%	16%	18%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	88%	<b>85%</b>	76%	88%	85%	-	95%	*	86%	53%	100%	87%	82%	80%	78%
	2019	81%	94%	<b>95%</b>	91%	96%	95%	80%	100%	*	97%	63%	100%	96%	92%	91%	96%
At Meets Grade Level or Above	2021	43%	70%	<b>67%</b>	55%	65%	68%	-	77%	*	71%	38%	100%	71%	55%	56%	52%
	2019	51%	81%	<b>80%</b>	68%	76%	85%	60%	82%	*	86%	34%	89%	83%	69%	67%	67%
At Masters Grade Level	2021	24%	47%	<b>41%</b>	24%	37%	45%	-	56%	*	43%	20%	86%	45%	32%	26%	24%
	2019	25%	53%	<b>43%</b>	27%	28%	50%	60%	51%	*	57%	12%	44%	47%	30%	23%	20%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	83%	<b>79%</b>	69%	76%	81%	-	93%	*	71%	48%	100%	82%	72%	71%	79%
	2019	69%	90%	<b>87%</b>	81%	88%	87%	100%	96%	*	89%	44%	94%	88%	82%	78%	91%
At Meets Grade Level or Above	2021	28%	56%	<b>47%</b>	40%	28%	51%	-	68%	*	29%	24%	86%	52%	33%	34%	37%
	2019	37%	69%	<b>65%</b>	54%	58%	65%	60%	88%	*	69%	24%	65%	68%	53%	40%	49%
At Masters Grade Level	2021	14%	34%	<b>27%</b>	24%	10%	31%	-	40%	*	14%	9%	71%	32%	15%	17%	23%
	2019	21%	50%	<b>41%</b>	31%	32%	41%	20%	64%	*	49%	10%	35%	42%	35%	27%	33%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	90%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2019	85%	94%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	68%	<b>95%</b>	87%	89%	97%	-	97%	*	86%	*	*	94%	100%	97%	100%
	2019	61%	80%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%

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At Masters Grade Level	2021	23%	47%	<b>83%</b>	78%	78%	86%	-	81%	*	71%	*	*	82%	90%	84%	90%	
	2019	37%	60%	<b>96%</b>	94%	82%	99%	*	97%	*	89%	*	80%	96%	96%	87%	79%	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	86%	<b>81%</b>	71%	75%	84%	86%	95%	75%	73%	40%	93%	84%	72%	72%	77%	
	2019	78%	92%	<b>92%</b>	86%	91%	93%	96%	98%	95%	93%	55%	92%	94%	87%	85%	91%	
At Meets Grade Level or Above	2021	41%	66%	<b>54%</b>	44%	38%	57%	57%	76%	50%	52%	21%	78%	59%	40%	41%	43%	
	2019	50%	75%	<b>74%</b>	62%	67%	76%	70%	89%	77%	78%	31%	71%	77%	63%	56%	62%	
At Masters Grade Level	2021	18%	38%	<b>31%</b>	21%	16%	36%	29%	49%	38%	26%	8%	55%	35%	21%	20%	18%	
	2019	24%	48%	<b>46%</b>	31%	32%	49%	39%	69%	23%	51%	9%	37%	49%	34%	26%	28%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	85%	<b>81%</b>	71%	76%	84%	80%	95%	*	74%	42%	94%	84%	73%	73%	82%	
	2019	75%	91%	<b>93%</b>	85%	92%	94%	100%	97%	100%	95%	56%	91%	95%	86%	85%	90%	
At Meets Grade Level or Above	2021	45%	66%	<b>54%</b>	49%	39%	56%	60%	75%	*	51%	18%	71%	58%	42%	41%	43%	
	2019	48%	74%	<b>74%</b>	64%	68%	76%	50%	88%	83%	76%	29%	68%	77%	67%	55%	60%	
At Masters Grade Level	2021	18%	34%	<b>29%</b>	25%	17%	32%	40%	40%	*	26%	7%	29%	31%	23%	20%	13%	
	2019	21%	45%	<b>50%</b>	37%	40%	53%	17%	73%	17%	54%	6%	35%	54%	40%	30%	30%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	86%	<b>84%</b>	78%	77%	87%	80%	97%	*	71%	38%	94%	87%	73%	75%	77%	
	2019	82%	94%	<b>95%</b>	93%	93%	96%	100%	99%	100%	95%	68%	97%	96%	93%	91%	94%	
At Meets Grade Level or Above	2021	37%	64%	<b>56%</b>	44%	38%	60%	40%	85%	*	53%	19%	88%	61%	43%	42%	51%	
	2019	52%	77%	<b>81%</b>	66%	75%	83%	100%	95%	100%	85%	44%	76%	85%	69%	66%	75%	
At Masters Grade Level	2021	18%	41%	<b>36%</b>	22%	14%	43%	20%	63%	*	33%	5%	65%	41%	22%	24%	26%	
	2019	26%	53%	<b>49%</b>	30%	33%	53%	67%	79%	17%	49%	12%	35%	54%	34%	28%	35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	81%	<b>72%</b>	58%	62%	77%	*	93%	-	71%	24%	80%	77%	59%	60%	65%	
	2019	68%	86%	<b>86%</b>	76%	78%	88%	*	97%	*	83%	33%	69%	88%	78%	73%	80%	
At Meets Grade Level or Above	2021	30%	57%	<b>43%</b>	31%	28%	48%	*	63%	-	52%	11%	50%	50%	25%	31%	28%	
	2019	38%	65%	<b>64%</b>	50%	47%	65%	*	86%	*	67%	16%	56%	68%	50%	46%	45%	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	26%	<b>20%</b>	9%	9%	25%	*	41%	-	13%	4%	50%	23%	11%	11%	5%
	2019	14%	33%	<b>36%</b>	23%	15%	37%	*	64%	*	42%	5%	38%	40%	24%	18%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	88%	<b>85%</b>	76%	88%	85%	-	95%	*	86%	53%	100%	87%	82%	80%	78%
	2019	81%	93%	<b>95%</b>	91%	96%	95%	80%	100%	*	97%	63%	100%	96%	92%	91%	96%
At Meets Grade Level or Above	2021	44%	68%	<b>67%</b>	55%	65%	68%	-	77%	*	71%	38%	100%	71%	55%	56%	52%
	2019	54%	79%	<b>80%</b>	68%	76%	85%	60%	82%	*	86%	34%	89%	83%	69%	67%	67%
At Masters Grade Level	2021	20%	43%	<b>41%</b>	24%	37%	45%	-	56%	*	43%	20%	86%	45%	32%	26%	24%
	2019	25%	51%	<b>43%</b>	27%	28%	50%	60%	51%	*	57%	12%	44%	47%	30%	23%	20%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	90%	<b>79%</b>	69%	76%	81%	-	93%	*	71%	48%	100%	82%	72%	71%	79%
	2019	81%	93%	<b>87%</b>	81%	88%	87%	100%	96%	*	89%	44%	94%	88%	82%	78%	91%
At Meets Grade Level or Above	2021	49%	73%	<b>47%</b>	40%	28%	51%	-	68%	*	29%	24%	86%	52%	33%	34%	37%
	2019	55%	80%	<b>65%</b>	54%	58%	65%	60%	88%	*	69%	24%	65%	68%	53%	40%	49%
At Masters Grade Level	2021	29%	51%	<b>27%</b>	24%	10%	31%	-	40%	*	14%	9%	71%	32%	15%	17%	23%
	2019	33%	62%	<b>41%</b>	31%	32%	41%	20%	64%	*	49%	10%	35%	42%	35%	27%	33%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	58%	<b>45%</b>	34%	32%	46%	40%	77%	-	59%	16%	60%	51%	28%	33%	40%
	2019	36%	71%	<b>67%</b>	53%	55%	71%	*	86%	*	63%	26%	50%	72%	53%	42%	49%
Reading and Mathematics Including EOC	2021	27%	58%	<b>46%</b>	35%	32%	46%	40%	77%	-	59%	16%	60%	51%	31%	33%	40%
	2019	37%	71%	<b>67%</b>	53%	55%	71%	*	86%	*	63%	26%	50%	72%	53%	42%	49%
Reading Including EOC	2021	45%	68%	<b>57%</b>	48%	44%	58%	60%	85%	-	66%	18%	70%	62%	43%	44%	49%
	2019	49%	77%	<b>73%</b>	63%	63%	77%	*	87%	*	63%	28%	69%	77%	62%	50%	56%
Math Including EOC	2021	32%	66%	<b>53%</b>	40%	37%	57%	40%	88%	-	62%	15%	80%	58%	39%	37%	51%
	2019	48%	80%	<b>77%</b>	60%	70%	79%	*	94%	*	79%	37%	63%	82%	64%	58%	71%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	28%	<b>15%</b>	14%	9%	16%	-	31%	*	0%	12%	*	11%	21%	13%	19%
	2019	34%	55%	<b>56%</b>	48%	56%	57%	*	69%	*	63%	21%	46%	56%	55%	44%	42%

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Reading and Mathematics Including EOC	2021	33%	55%	<b>40%</b>	41%	15%	45%	-	60%	*	14%	13%	71%	44%	29%	25%	27%
	2019	47%	75%	<b>71%</b>	58%	65%	73%	60%	88%	*	80%	24%	61%	73%	64%	55%	57%
Reading Including EOC	2021	47%	64%	<b>50%</b>	49%	33%	53%	-	67%	*	21%	17%	71%	53%	40%	36%	33%
	2019	55%	79%	<b>76%</b>	64%	72%	76%	60%	90%	*	86%	29%	67%	77%	71%	61%	64%
Math Including EOC	2021	43%	69%	<b>58%</b>	47%	39%	63%	-	83%	*	38%	24%	100%	63%	46%	48%	51%
	2019	62%	85%	<b>84%</b>	72%	79%	87%	100%	96%	*	89%	51%	89%	87%	75%	75%	81%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	48%	<b>34%</b>	27%	23%	34%	40%	64%	*	45%	14%	54%	38%	25%	25%	32%
	2019	36%	64%	<b>63%</b>	51%	55%	65%	*	83%	80%	63%	23%	48%	66%	54%	43%	47%
Reading and Mathematics Including EOC	2021	28%	51%	<b>43%</b>	38%	25%	45%	40%	68%	*	44%	14%	65%	48%	30%	29%	34%
	2019	38%	67%	<b>69%</b>	55%	61%	72%	50%	87%	83%	73%	25%	56%	73%	59%	48%	53%
Reading Including EOC	2021	41%	60%	<b>53%</b>	49%	39%	55%	60%	75%	*	51%	18%	71%	58%	41%	41%	42%
	2019	47%	72%	<b>74%</b>	64%	68%	76%	50%	88%	83%	76%	29%	68%	77%	67%	55%	60%
Math Including EOC	2021	37%	64%	<b>56%</b>	44%	38%	60%	40%	85%	*	53%	19%	88%	61%	43%	42%	51%
	2019	52%	79%	<b>81%</b>	66%	75%	83%	100%	95%	100%	85%	44%	76%	85%	69%	66%	75%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	85	<b>83</b>	74	83	86	*	88	*	84	67	75	84	79	76	89
	2018	76	87	<b>85</b>	84	84	84	80	87	*	84	75	83	84	89	83	88
Grade 7 Mathematics	2019	62	74	<b>79</b>	75	72	79	*	95	*	77	67	75	80	77	73	74
	2018	67	80	<b>76</b>	68	74	75	70	84	*	89	74	74	76	76	70	72
Grade 8 ELA/Reading	2019	77	77	<b>78</b>	79	71	78	40	90	*	86	67	69	78	80	74	73
	2018	79	76	<b>72</b>	86	60	68	-	87	-	73	68	67	69	80	72	69
Grade 8 Mathematics	2019	82	73	<b>77</b>	79	74	78	*	84	*	70	70	65	75	84	84	69
	2018	81	74	<b>65</b>	70	68	67	-	41	-	40	72	41	64	66	70	72
End of Course Algebra I	2019	75	83	<b>97</b>	93	82	99	*	100	*	94	*	80	96	100	90	86
	2018	72	85	<b>91</b>	88	92	90	-	100	-	83	*	*	90	100	91	100
All Grades Both Subjects	2019	69	77	<b>81</b>	77	75	82	58	92	63	83	68	72	81	81	77	78
	2018	69	80	<b>77</b>	78	73	76	75	84	100	79	72	71	76	80	75	77
All Grades ELA/Reading	2019	68	75	<b>81</b>	76	76	81	33	89	67	85	67	72	81	79	75	82
	2018	69	77	<b>78</b>	85	73	76	80	87	*	79	71	76	77	84	77	79
All Grades Mathematics	2019	70	80	<b>82</b>	78	74	83	83	95	58	81	69	72	82	82	79	74
	2018	70	82	<b>75</b>	71	73	75	70	80	*	79	73	67	75	75	72	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	86%	<b>81%</b>	-	-	-	-	-	-	65%	-	65%	67%	-	80%	65%	93%
	2019	78%	92%	<b>92%</b>	-	-	-	-	-	-	81%	-	81%	-	-	-	81%	-
At Meets Grade Level or Above	2021	41%	66%	<b>54%</b>	-	-	-	-	-	-	31%	-	32%	13%	-	54%	31%	67%
	2019	50%	75%	<b>74%</b>	-	-	-	-	-	-	39%	-	39%	-	-	-	39%	-
At Masters Grade Level	2021	18%	38%	<b>31%</b>	-	-	-	-	-	-	12%	-	12%	13%	-	32%	12%	36%
	2019	24%	48%	<b>46%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	85%	<b>81%</b>	-	-	-	-	-	-	69%	-	70%	60%	-	80%	69%	96%
	2019	75%	91%	<b>93%</b>	-	-	-	-	-	-	77%	-	77%	-	-	-	77%	-
At Meets Grade Level or Above	2021	45%	66%	<b>54%</b>	-	-	-	-	-	-	25%	-	26%	20%	-	53%	25%	71%
	2019	48%	74%	<b>74%</b>	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
At Masters Grade Level	2021	18%	34%	<b>29%</b>	-	-	-	-	-	-	6%	-	4%	20%	-	30%	6%	31%
	2019	21%	45%	<b>50%</b>	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	86%	<b>84%</b>	-	-	-	-	-	-	64%	-	60%	100%	-	84%	64%	92%
	2019	82%	94%	<b>95%</b>	-	-	-	-	-	-	90%	-	90%	-	-	-	90%	-
At Meets Grade Level or Above	2021	37%	64%	<b>56%</b>	-	-	-	-	-	-	36%	-	38%	20%	-	55%	36%	70%
	2019	52%	77%	<b>81%</b>	-	-	-	-	-	-	54%	-	54%	-	-	-	54%	-
At Masters Grade Level	2021	18%	41%	<b>36%</b>	-	-	-	-	-	-	13%	-	13%	20%	-	36%	13%	47%
	2019	26%	53%	<b>49%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	81%	<b>72%</b>	-	-	-	-	-	-	41%	-	41%	40%	-	72%	41%	91%
	2019	68%	86%	<b>86%</b>	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	-
At Meets Grade Level or Above	2021	30%	57%	<b>43%</b>	-	-	-	-	-	-	7%	-	9%	0%	-	44%	7%	60%
	2019	38%	65%	<b>64%</b>	-	-	-	-	-	-	24%	-	24%	-	-	-	24%	-
At Masters Grade Level	2021	9%	26%	<b>20%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	21%	0%	23%
	2019	14%	33%	<b>36%</b>	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	88%	<b>85%</b>	-	-	-	-	-	-	73%	-	73%	-	-	85%	73%	93%
	2019	81%	93%	<b>95%</b>	-	-	-	-	-	-	88%	-	88%	-	-	-	88%	-
At Meets Grade Level or Above	2021	44%	68%	<b>67%</b>	-	-	-	-	-	-	50%	-	50%	-	-	68%	50%	71%
	2019	54%	79%	<b>80%</b>	-	-	-	-	-	-	47%	-	47%	-	-	-	47%	-
At Masters Grade Level	2021	20%	43%	<b>41%</b>	-	-	-	-	-	-	23%	-	23%	-	-	44%	23%	37%
	2019	25%	51%	<b>43%</b>	-	-	-	-	-	-	12%	-	12%	-	-	-	12%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
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**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	90%	<b>79%</b>	-	-	-	-	-	-	76%	-	76%	-	-	78%	76%	89%
	2019	81%	93%	<b>87%</b>	-	-	-	-	-	-	81%	-	81%	-	-	-	81%	-
At Meets Grade Level or Above	2021	49%	73%	<b>47%</b>	-	-	-	-	-	-	36%	-	36%	-	-	47%	36%	54%
	2019	55%	80%	<b>65%</b>	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-
At Masters Grade Level	2021	29%	51%	<b>27%</b>	-	-	-	-	-	-	24%	-	24%	-	-	27%	24%	32%
	2019	33%	62%	<b>41%</b>	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>88%</b>	85%	92%	89%	93%	80%	100%	86%	91%	97%	87%	90%	89%	96%
Included in Accountability	83%	91%	<b>85%</b>	82%	87%	88%	93%	78%	100%	80%	89%	95%	86%	82%	86%	90%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	2%	4%	1%	0%	1%	0%	5%	2%	0%	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%	0%	1%
Not Tested	12%	6%	<b>12%</b>	15%	8%	11%	7%	20%	0%	14%	9%	3%	13%	10%	11%	4%
Absent	2%	1%	<b>1%</b>	2%	1%	1%	7%	0%	0%	0%	2%	0%	1%	1%	2%	0%
Other	10%	6%	<b>11%</b>	14%	7%	10%	0%	20%	0%	14%	6%	3%	12%	10%	9%	4%
<b>Reading</b>																
Assessment Participant	89%	94%	<b>87%</b>	84%	94%	88%	100%	79%	*	85%	90%	100%	86%	89%	90%	97%
Included in Accountability	83%	91%	<b>84%</b>	82%	88%	87%	100%	76%	*	80%	88%	94%	85%	81%	86%	89%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	2%	4%	1%	0%	1%	*	4%	2%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	1%	0%	0%	2%	*	2%	0%	6%	0%	1%	0%	4%
Not Tested	11%	6%	<b>13%</b>	16%	6%	12%	0%	21%	*	15%	10%	0%	14%	11%	10%	3%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	10%	5%	<b>12%</b>	15%	6%	10%	0%	21%	*	15%	8%	0%	13%	10%	9%	3%
<b>Mathematics</b>																
Assessment Participant	88%	94%	<b>90%</b>	87%	94%	92%	100%	83%	*	89%	92%	94%	91%	89%	92%	97%
Included in Accountability	84%	91%	<b>88%</b>	85%	89%	91%	100%	82%	*	83%	90%	94%	90%	82%	89%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	2%	4%	1%	0%	1%	*	6%	2%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	6%	<b>10%</b>	13%	6%	8%	0%	17%	*	11%	8%	6%	9%	11%	8%	3%
Absent	2%	0%	<b>1%</b>	1%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	10%	6%	<b>9%</b>	11%	5%	7%	0%	17%	*	11%	6%	6%	9%	9%	7%	3%
<b>Writing</b>																
Assessment Participant	87%	93%	<b>87%</b>	87%	90%	88%	80%	76%	-	97%	90%	91%	87%	88%	89%	95%
Included in Accountability	83%	90%	<b>85%</b>	87%	86%	87%	80%	76%	-	94%	90%	91%	87%	81%	86%	90%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	4%	2%	0%	0%	-	3%	0%	0%	0%	7%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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Not Tested	13%	7%	<b>13%</b>	13%	10%	12%	20%	24%	-	3%	10%	9%	13%	12%	11%	5%
Absent	1%	0%	<b>2%</b>	1%	1%	2%	20%	0%	-	0%	4%	0%	2%	0%	3%	0%
Other	12%	7%	<b>11%</b>	12%	9%	9%	0%	24%	-	3%	6%	9%	10%	12%	8%	5%
<b>Science</b>																
Assessment Participant	87%	93%	<b>86%</b>	82%	88%	88%	-	83%	*	76%	90%	100%	84%	90%	86%	96%
Included in Accountability	84%	91%	<b>82%</b>	77%	83%	87%	-	81%	*	67%	87%	100%	83%	82%	83%	90%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	4%	5%	1%	-	2%	*	10%	4%	0%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	<b>14%</b>	18%	12%	12%	-	17%	*	24%	10%	0%	16%	10%	14%	4%
Absent	2%	1%	<b>1%</b>	3%	3%	1%	-	0%	*	0%	4%	0%	1%	2%	2%	0%
Other	10%	6%	<b>13%</b>	15%	8%	11%	-	17%	*	24%	6%	0%	15%	8%	12%	4%
<b>Social Studies</b>																
Assessment Participant	87%	94%	<b>85%</b>	82%	88%	88%	-	77%	*	71%	92%	100%	82%	90%	85%	88%
Included in Accountability	84%	92%	<b>82%</b>	77%	83%	87%	-	75%	*	67%	88%	100%	81%	83%	82%	84%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	4%	5%	1%	-	2%	*	5%	4%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	<b>15%</b>	18%	12%	12%	-	23%	*	29%	8%	0%	18%	10%	15%	12%
Absent	3%	1%	<b>1%</b>	1%	2%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	10%	5%	<b>14%</b>	17%	10%	11%	-	23%	*	29%	6%	0%	16%	9%	13%	12%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%
Included in Accountability	94%	96%	<b>98%</b>	98%	97%	98%	100%	96%	100%	100%	98%	99%	100%	91%	96%	96%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	2%	2%	2%	0%	2%	0%	0%	2%	0%	0%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>98%</b>	98%	97%	98%	100%	97%	100%	100%	98%	100%	100%	92%	97%	96%

Texas Education Agency  
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Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	2%	2%	2%	0%	2%	0%	0%	2%	0%	0%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>98%</b>	98%	97%	98%	100%	97%	100%	100%	98%	100%	100%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	2%	2%	2%	0%	2%	0%	0%	2%	0%	0%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	97%	<b>98%</b>	100%	97%	98%	* 97%	* 97%	* 100%	98%	100%	100%	100%	93%	97%	95%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	0%	2%	2%	* 3%	* 3%	* 0%	2%	0%	0%	0%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	2%	0%	3%
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	100%	* 100%	100%	100%	100%	100%	98%	99%	98%
Included in Accountability	94%	97%	<b>97%</b>	96%	97%	98%	100%	96%	* 100%	98%	100%	100%	100%	89%	96%	96%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	4%	1%	2%	0%	2%	* 0%	2%	0%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	2%	* 0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	* 0%	0%	0%	0%	0%	2%	1%	2%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	* 0%	0%	0%	0%	0%	2%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	<b>99%</b>	100%	99%	100%	100%	98%	* 100%	100%	94%	100%	100%	98%	99%	96%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	97%	<b>97%</b>	96%	97%	98%	100%	94%	*	100%	98%	94%	100%	89%	96%	94%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	4%	1%	2%	0%	2%	*	0%	2%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	0%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	0%	6%	0%	2%	1%	4%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	0%	6%	0%	2%	1%	4%
Other	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.2%	<b>99.2%</b>	99.0%	98.9%	99.2%	* 99.8%		* 99.5%	98.2%	98.8%	99.5%	
2018-19	95.4%	96.7%	<b>97.0%</b>	96.9%	96.8%	96.7%	97.0%	98.2%	96.6%	97.6%	95.8%	96.3%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	2.5%	<b>3.1%</b>	5.4%	3.2%	3.1%	* 0.0%		* 2.4%	8.9%	4.4%	4.6%	
2018-19	11.4%	4.8%	<b>3.8%</b>	5.6%	4.1%	4.7%	0.0%	0.0%	0.0%	0.0%	5.3%	6.6%	3.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	* 0.0%		* 0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,616	360,220
<b>By Ethnicity:</b>				
African American	-	-	241	44,729
Hispanic	-	-	219	184,060
White	-	-	792	105,215
American Indian	-	-	10	1,226
Asian	-	-	266	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	82	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	134	49,535
Foundation H.S. Program (Endorsement)	-	-	44	15,689
Foundation H.S. Program (DLA)	-	-	1,433	292,532
Special Education Graduates	-	-	129	29,018
Economically Disadvantaged Graduates	-	-	262	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	54	29,639
At-Risk Graduates	-	-	356	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	826	100.0%	21,564	5,359,040	826	100.0%	21,617	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	0.8%	3.7%	0	0.0%	0.8%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	0.8%	3.2%				
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	420	50.8%	7.9%	7.9%	420	50.8%	7.9%	7.8%
Grade 8	406	49.2%	8.1%	7.9%	406	49.2%	8.1%	7.9%
Grade 9	0	0.0%	8.7%	8.1%	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	8.6%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	147	17.8%	12.9%	12.7%	147	17.8%	12.8%	12.7%
Hispanic	140	16.9%	14.6%	52.9%	140	16.9%	14.6%	52.9%
White	376	45.5%	42.4%	26.5%	376	45.5%	42.5%	26.5%
American Indian	5	0.6%	0.5%	0.3%	5	0.6%	0.5%	0.3%
Asian	107	13.0%	24.1%	4.7%	107	13.0%	24.1%	4.7%
Pacific Islander	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Two or More Races	49	5.9%	5.2%	2.7%	49	5.9%	5.2%	2.7%
<b>Sex:</b>								
Female	423	51.2%	49.1%	48.9%	423	51.2%	49.1%	48.9%
Male	403	48.8%	50.9%	51.1%	403	48.8%	50.9%	51.1%
Economically Disadvantaged	285	34.5%	22.6%	60.3%	285	34.5%	22.7%	60.2%
Non-Educationally Disadvantaged	541	65.5%	77.4%	39.7%	541	65.5%	77.3%	39.8%
Section 504 Students	122	14.8%	11.0%	7.2%	122	14.8%	11.0%	7.2%
EB Students/EL	58	7.0%	8.5%	20.7%	58	7.0%	8.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	1.1%	1.0%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	72	8.7%	7.0%	4.5%	72	8.7%	7.0%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	17	2.1%	4.0%	2.0%	17	2.1%	4.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	5.1%	64.5%	0	0.0%	5.1%	64.5%
Military Connected	46	5.6%	5.1%	2.7%	46	5.6%	5.1%	2.7%
At-Risk	235	28.5%	24.1%	49.2%	235	28.5%	24.0%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	57	6.9%	8.4%	21.0%	57	6.9%	8.4%	20.9%
Gifted and Talented Education	87	10.5%	14.4%	8.3%	87	10.5%	14.4%	8.3%
Special Education	102	12.3%	12.8%	11.1%	102	12.3%	13.0%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	50.0%	33.1%	42.5%				
Students with Physical Disabilities	7	6.9%	25.7%	21.3%				
Students with Autism	9	8.8%	17.0%	14.1%				
Students with Behavioral Disabilities	35	34.3%	23.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	46	5.3%	7.2%	13.8%				
By Ethnicity:								
African American	15	1.7%	1.7%	2.8%				
Hispanic	9	1.0%	1.4%	7.1%				
White	15	1.7%	2.5%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.3%	1.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	6.9%	8.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	9.2%	12.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.0%	14.2%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	34	8.5%	13.3%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.7%	1.4%	-	12.5%	4.8%
Grade 1	-	0.8%	1.9%	-	2.6%	3.2%
Grade 2	-	0.3%	1.0%	-	0.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.4%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.3%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	2.9%	4.7%	-	13.3%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	18.5	18.2
Grade 4	-	18.7	18.3
Grade 5	-	19.2	19.8
Grade 6	-	18.2	19.4
<b>Secondary:</b>			
English/Language Arts	22.2	21.4	15.7
Foreign Languages	18.0	20.1	17.8
Mathematics	20.7	22.7	16.9
Science	21.3	23.9	17.9
Social Studies	20.3	23.8	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	63.5	88.8%	71.5%	64.3%
Teachers	52.9	73.9%	53.5%	49.6%
Professional Support	8.6	12.0%	14.8%	10.6%
Campus Administration (School Leadership)	2.1	2.9%	2.5%	3.0%
Educational Aides:	8.0	11.2%	9.8%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	20.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	62.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	16.5	23.0%	21.2%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	7.6%	4.6%	11.1%
Hispanic	3.5	6.5%	6.8%	28.4%
White	39.4	74.6%	82.6%	56.9%
American Indian	3.0	5.7%	1.1%	0.3%
Asian	2.0	3.8%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.6%	0.2%
Two or More Races	1.0	1.9%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	17.8	33.7%	18.6%	23.8%
Females	35.1	66.3%	81.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	42.0	79.5%	73.0%	73.0%
Masters	9.9	18.6%	26.6%	25.0%
Doctorate	1.0	1.9%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	2.8%	4.0%	6.7%
1-5 Years Experience	11.0	20.8%	21.5%	27.8%
6-10 Years Experience	8.3	15.7%	22.1%	20.3%
11-20 Years Experience	19.6	37.1%	33.6%	29.1%
21-30 Years Experience	12.5	23.7%	17.0%	13.0%
Over 30 Years Experience	0.0	0.0%	1.8%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	15.7	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.9	6.4
Average Years Experience of Principals with District	1.0	6.6	5.5
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.3	12.3	11.2
Average Years Experience of Teachers with District:	8.8	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,716	\$53,563	\$50,849
1-5 Years Experience	\$58,035	\$57,268	\$53,288
6-10 Years Experience	\$59,985	\$60,139	\$56,282
11-20 Years Experience	\$61,950	\$62,563	\$59,900
21-30 Years Experience	\$69,026	\$66,057	\$64,637
Over 30 Years Experience	-	\$71,928	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,330	\$61,285	\$57,641
Professional Support	\$66,136	\$72,806	\$68,030
Campus Administration (School Leadership)	\$75,722	\$87,981	\$83,424
<b>Instructional Staff Percent:</b>			
	n/a	73.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	1.8%	6.2%
Career and Technical Education	5.0	9.5%	4.6%	5.1%
Compensatory Education	0.0	0.0%	2.1%	2.8%
Gifted and Talented Education	2.3	4.3%	2.8%	1.8%
Regular Education	45.1	85.3%	78.4%	71.0%
Special Education	0.5	1.0%	9.8%	9.4%
Other	0.0	0.0%	0.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)