

2020-21 Texas Academic Performance Report (TAPR)

District Name: SAN BENITO CISD

Campus Name: DOWNS FINE ARTS ACADEMY

Campus Number: 031912104

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 53% | 75% | - | 75% | - | - | - | - | - | 45% | * | 77% | * | 68% | 67% |
| | 2019 | 76% | 75% | 73% | - | 75% | * | - | - | - | - | 50% | * | 74% | * | 67% | * |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 46% | - | 46% | - | - | - | - | - | 27% | * | 48% | * | 45% | 50% |
| | 2019 | 45% | 39% | 33% | - | 33% | * | - | - | - | - | 33% | * | 35% | * | 28% | * |
| At Masters Grade Level | 2021 | 19% | 7% | 13% | - | 13% | - | - | - | - | - | 0% | * | 14% | * | 11% | 0% |
| | 2019 | 27% | 24% | 14% | - | 15% | * | - | - | - | - | 0% | * | 15% | * | 11% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 41% | 42% | - | 42% | - | - | - | - | - | 27% | * | 41% | * | 39% | 50% |
| | 2019 | 79% | 83% | 80% | - | 79% | * | - | - | - | - | 33% | * | 80% | * | 78% | * |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 25% | - | 25% | - | - | - | - | - | 18% | * | 25% | * | 26% | 33% |
| | 2019 | 49% | 49% | 47% | - | 48% | * | - | - | - | - | 33% | * | 48% | * | 39% | * |
| At Masters Grade Level | 2021 | 14% | 3% | 2% | - | 2% | - | - | - | - | - | 0% | * | 2% | * | 3% | 0% |
| | 2019 | 25% | 22% | 20% | - | 21% | * | - | - | - | - | 17% | * | 22% | * | 17% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 53% | 61% | - | 61% | - | - | - | - | - | 40% | - | 61% | 63% | 52% | * |
| | 2019 | 75% | 76% | 83% | - | 85% | * | - | - | - | - | 40% | * | 86% | 70% | 78% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 27% | 39% | - | 39% | - | - | - | - | - | 40% | - | 39% | 38% | 35% | * |
| | 2019 | 44% | 42% | 61% | - | 62% | * | - | - | - | - | 40% | * | 66% | 40% | 56% | 71% |
| At Masters Grade Level | 2021 | 17% | 11% | 20% | - | 20% | - | - | - | - | - | 0% | - | 22% | 13% | 19% | * |
| | 2019 | 22% | 16% | 22% | - | 23% | * | - | - | - | - | 0% | * | 27% | 0% | 17% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 42% | 64% | - | 64% | - | - | - | - | - | 60% | - | 67% | 50% | 65% | * |
| | 2019 | 75% | 77% | 80% | - | 81% | * | - | - | - | - | 40% | * | 77% | 90% | 73% | 86% |
| At Meets Grade Level or Above | 2021 | 36% | 22% | 39% | - | 39% | - | - | - | - | - | 60% | - | 42% | 25% | 35% | * |
| | 2019 | 48% | 50% | 44% | - | 44% | * | - | - | - | - | 40% | * | 48% | 30% | 37% | 43% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOWNES FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 21% | 10% | 11% | - | 11% | - | - | - | - | - | 0% | - | 14% | 0% | 3% | * |
| | 2019 | 28% | 29% | 28% | - | 27% | * | - | - | - | - | 20% | * | 32% | 10% | 20% | 29% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 53% | 44% | 61% | - | 61% | - | - | - | - | - | 40% | - | 64% | 50% | 55% | * |
| | 2019 | 67% | 69% | 75% | - | 75% | * | - | - | - | - | 33% | * | 78% | 60% | 69% | 86% |
| At Meets Grade Level or Above | 2021 | 27% | 18% | 34% | - | 34% | - | - | - | - | - | 40% | - | 33% | 38% | 29% | * |
| | 2019 | 35% | 32% | 55% | - | 55% | * | - | - | - | - | 33% | * | 60% | 30% | 43% | 71% |
| At Masters Grade Level | 2021 | 8% | 4% | 5% | - | 5% | - | - | - | - | - | 0% | - | 6% | 0% | 0% | * |
| | 2019 | 11% | 8% | 18% | - | 19% | * | - | - | - | - | 17% | * | 22% | 0% | 17% | 29% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 73% | - | 73% | - | - | - | - | - | 60% | - | 74% | 67% | 66% | * |
| | 2019 | 86% | 84% | 90% | - | 90% | * | - | - | - | - | 60% | - | 88% | 100% | 86% | 71% |
| At Meets Grade Level or Above | 2021 | 46% | 34% | 43% | - | 43% | - | - | - | - | - | 20% | - | 45% | 33% | 43% | * |
| | 2019 | 54% | 45% | 58% | - | 57% | * | - | - | - | - | 40% | - | 59% | 55% | 51% | 14% |
| At Masters Grade Level | 2021 | 30% | 18% | 30% | - | 30% | - | - | - | - | - | 0% | - | 32% | 17% | 29% | * |
| | 2019 | 29% | 21% | 24% | - | 23% | * | - | - | - | - | 20% | - | 27% | 9% | 23% | 0% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 48% | 45% | - | 45% | - | - | - | - | - | 20% | - | 42% | 67% | 43% | * |
| | 2019 | 90% | 91% | 95% | - | 95% | * | - | - | - | - | 60% | - | 94% | 100% | 93% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 18% | - | 18% | - | - | - | - | - | 20% | - | 21% | 0% | 14% | * |
| | 2019 | 58% | 55% | 76% | - | 75% | * | - | - | - | - | 60% | - | 75% | 82% | 70% | 71% |
| At Masters Grade Level | 2021 | 25% | 8% | 9% | - | 9% | - | - | - | - | - | 0% | - | 11% | 0% | 9% | * |
| | 2019 | 36% | 32% | 40% | - | 39% | * | - | - | - | - | 0% | - | 43% | 27% | 30% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 40% | 57% | - | 57% | - | - | - | - | - | 20% | - | 53% | 83% | 54% | * |
| | 2019 | 75% | 78% | 97% | - | 97% | * | - | - | - | - | 60% | - | 96% | 100% | 95% | 86% |
| At Meets Grade Level or Above | 2021 | 31% | 15% | 34% | - | 34% | - | - | - | - | - | 20% | - | 32% | 50% | 29% | * |
| | 2019 | 49% | 54% | 82% | - | 82% | * | - | - | - | - | 60% | - | 84% | 73% | 79% | 57% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOWNES FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 13% | 3% | 9% | - | 9% | - | - | - | - | - | 0% | - | 11% | 0% | 6% | * |
| | 2019 | 24% | 26% | 35% | - | 34% | * | - | - | - | - | 20% | - | 41% | 9% | 30% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 49% | 60% | - | 60% | - | - | - | - | - | 38% | * | 60% | 60% | 55% | 50% |
| | 2019 | 78% | 73% | 85% | - | 85% | 64% | - | - | - | - | 47% | 60% | 85% | 86% | 80% | 82% |
| At Meets Grade Level or Above | 2021 | 41% | 23% | 35% | - | 35% | - | - | - | - | - | 29% | * | 35% | 30% | 32% | 33% |
| | 2019 | 50% | 41% | 58% | - | 58% | 55% | - | - | - | - | 42% | 0% | 60% | 49% | 51% | 48% |
| At Masters Grade Level | 2021 | 18% | 7% | 12% | - | 12% | - | - | - | - | - | 0% | * | 14% | 4% | 10% | 3% |
| | 2019 | 24% | 16% | 26% | - | 26% | 36% | - | - | - | - | 12% | 0% | 29% | 9% | 21% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 55% | 70% | - | 70% | - | - | - | - | - | 48% | * | 71% | 61% | 63% | 50% |
| | 2019 | 75% | 67% | 83% | - | 84% | * | - | - | - | - | 50% | * | 83% | 83% | 78% | 78% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 43% | - | 43% | - | - | - | - | - | 29% | * | 44% | 33% | 41% | 42% |
| | 2019 | 48% | 38% | 52% | - | 52% | * | - | - | - | - | 38% | * | 53% | 42% | 46% | 39% |
| At Masters Grade Level | 2021 | 18% | 9% | 21% | - | 21% | - | - | - | - | - | 0% | * | 22% | 11% | 19% | 8% |
| | 2019 | 21% | 13% | 21% | - | 20% | * | - | - | - | - | 6% | * | 23% | 4% | 18% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 40% | 50% | - | 50% | - | - | - | - | - | 33% | * | 49% | 56% | 48% | 58% |
| | 2019 | 82% | 80% | 85% | - | 86% | * | - | - | - | - | 44% | * | 84% | 92% | 82% | 83% |
| At Meets Grade Level or Above | 2021 | 37% | 14% | 27% | - | 27% | - | - | - | - | - | 29% | * | 29% | 17% | 25% | 33% |
| | 2019 | 52% | 46% | 57% | - | 57% | * | - | - | - | - | 44% | * | 57% | 54% | 49% | 44% |
| At Masters Grade Level | 2021 | 18% | 4% | 7% | - | 7% | - | - | - | - | - | 0% | * | 8% | 0% | 5% | 0% |
| | 2019 | 26% | 20% | 30% | - | 30% | * | - | - | - | - | 13% | * | 33% | 17% | 23% | 11% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 50% | 61% | - | 61% | - | - | - | - | - | 40% | - | 64% | 50% | 55% | * |
| | 2019 | 68% | 68% | 75% | - | 75% | * | - | - | - | - | 33% | * | 78% | 60% | 69% | 86% |
| At Meets Grade Level or Above | 2021 | 30% | 19% | 34% | - | 34% | - | - | - | - | - | 40% | - | 33% | 38% | 29% | * |
| | 2019 | 38% | 34% | 55% | - | 55% | * | - | - | - | - | 33% | * | 60% | 30% | 43% | 71% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 9% | 3% | 5% | - | 5% | - | - | - | - | - | 0% | - | 6% | 0% | 0% | * |
| | 2019 | 14% | 11% | 18% | - | 19% | * | - | - | - | - | 17% | * | 22% | 0% | 17% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 51% | 57% | - | 57% | - | - | - | - | - | 20% | - | 53% | 83% | 54% | * |
| | 2019 | 81% | 78% | 97% | - | 97% | * | - | - | - | - | 60% | - | 96% | 100% | 95% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 34% | - | 34% | - | - | - | - | - | 20% | - | 32% | 50% | 29% | * |
| | 2019 | 54% | 45% | 82% | - | 82% | * | - | - | - | - | 60% | - | 84% | 73% | 79% | 57% |
| At Masters Grade Level | 2021 | 20% | 5% | 9% | - | 9% | - | - | - | - | - | 0% | - | 11% | 0% | 6% | * |
| | 2019 | 25% | 18% | 35% | - | 34% | * | - | - | - | - | 20% | - | 41% | 9% | 30% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 11% | 25% | - | 25% | - | - | - | - | - | 18% | * | 25% | * | 26% | 33% |
| | 2019 | 35% | 32% | 24% | - | 25% | * | - | - | - | - | 33% | * | 26% | * | 19% | * |
| Reading and Mathematics Including EOC | 2021 | 24% | 11% | 25% | - | 25% | - | - | - | - | - | 18% | * | 25% | * | 26% | 33% |
| | 2019 | 35% | 32% | 24% | - | 25% | * | - | - | - | - | 33% | * | 26% | * | 19% | * |
| Reading Including EOC | 2021 | 38% | 22% | 46% | - | 46% | - | - | - | - | - | 27% | * | 48% | * | 45% | 50% |
| | 2019 | 45% | 39% | 33% | - | 33% | * | - | - | - | - | 33% | * | 35% | * | 28% | * |
| Math Including EOC | 2021 | 31% | 14% | 25% | - | 25% | - | - | - | - | - | 18% | * | 25% | * | 26% | 33% |
| | 2019 | 49% | 49% | 47% | - | 48% | * | - | - | - | - | 33% | * | 48% | * | 39% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 15% | 30% | - | 30% | - | - | - | - | - | 40% | - | 33% | 13% | 26% | * |
| | 2019 | 35% | 33% | 43% | - | 42% | * | - | - | - | - | 40% | * | 48% | 20% | 34% | 43% |
| Reading and Mathematics Including EOC | 2021 | 26% | 15% | 30% | - | 30% | - | - | - | - | - | 40% | - | 33% | 13% | 26% | * |
| | 2019 | 35% | 33% | 43% | - | 42% | * | - | - | - | - | 40% | * | 48% | 20% | 34% | 43% |
| Reading Including EOC | 2021 | 36% | 27% | 39% | - | 39% | - | - | - | - | - | 40% | - | 39% | 38% | 35% | * |
| | 2019 | 44% | 42% | 61% | - | 62% | * | - | - | - | - | 40% | * | 66% | 40% | 56% | 71% |
| Math Including EOC | 2021 | 36% | 22% | 39% | - | 39% | - | - | - | - | - | 60% | - | 42% | 25% | 35% | * |
| | 2019 | 48% | 50% | 44% | - | 44% | * | - | - | - | - | 40% | * | 48% | 30% | 37% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOWNNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2021 | 34% | 16% | 16% | - | 16% | - | - | - | - | - | 20% | - | 18% | 0% | 14% | * |
| | 2019 | 44% | 36% | 50% | - | 49% | * | - | - | - | - | 40% | - | 51% | 45% | 44% | 14% |
| Reading and Mathematics Including EOC | 2021 | 34% | 16% | 16% | - | 16% | - | - | - | - | - | 20% | - | 18% | 0% | 14% | * |
| | 2019 | 44% | 36% | 50% | - | 49% | * | - | - | - | - | 40% | - | 51% | 45% | 44% | 14% |
| Reading Including EOC | 2021 | 46% | 34% | 43% | - | 43% | - | - | - | - | - | 20% | - | 45% | 33% | 43% | * |
| | 2019 | 54% | 45% | 58% | - | 57% | * | - | - | - | - | 40% | - | 59% | 55% | 51% | 14% |
| Math Including EOC | 2021 | 44% | 21% | 18% | - | 18% | - | - | - | - | - | 20% | - | 21% | 0% | 14% | * |
| | 2019 | 58% | 55% | 76% | - | 75% | * | - | - | - | - | 60% | - | 75% | 82% | 70% | 71% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 11% | 24% | - | 24% | - | - | - | - | - | 24% | * | 25% | 11% | 22% | 17% |
| | 2019 | 36% | 29% | 40% | - | 40% | * | - | - | - | - | 38% | * | 42% | 29% | 33% | 22% |
| Reading and Mathematics Including EOC | 2021 | 28% | 11% | 24% | - | 24% | - | - | - | - | - | 24% | * | 25% | 11% | 22% | 17% |
| | 2019 | 38% | 30% | 40% | - | 40% | * | - | - | - | - | 38% | * | 42% | 29% | 33% | 22% |
| Reading Including EOC | 2021 | 41% | 26% | 43% | - | 43% | - | - | - | - | - | 29% | * | 44% | 33% | 41% | 42% |
| | 2019 | 47% | 39% | 52% | - | 52% | * | - | - | - | - | 38% | * | 53% | 42% | 46% | 39% |
| Math Including EOC | 2021 | 37% | 15% | 27% | - | 27% | - | - | - | - | - | 29% | * | 29% | 17% | 25% | 33% |
| | 2019 | 52% | 45% | 57% | - | 57% | * | - | - | - | - | 44% | * | 57% | 54% | 49% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 68 | 79 | - | 82 | * | - | - | - | - | * | * | 81 | 67 | 78 | 93 |
| | 2018 | 63 | 69 | 66 | - | 65 | * | - | - | - | - | * | - | 67 | 63 | 59 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 70 | 74 | - | 75 | * | - | - | - | - | * | * | 76 | 67 | 67 | 64 |
| | 2018 | 65 | 71 | 67 | - | 66 | * | - | - | - | - | * | - | 68 | 63 | 69 | 79 |
| Grade 5 ELA/Reading | 2019 | 81 | 76 | 83 | - | 82 | * | - | - | - | - | * | - | 80 | 95 | 85 | 93 |
| | 2018 | 80 | 76 | 83 | - | 83 | - | - | - | - | - | * | - | 88 | 50 | 77 | * |
| Grade 5 Mathematics | 2019 | 83 | 80 | 93 | - | 92 | * | - | - | - | - | * | - | 93 | 90 | 91 | 100 |
| | 2018 | 81 | 82 | 96 | - | 96 | - | - | - | - | - | * | - | 95 | 100 | 96 | * |
| All Grades Both Subjects | 2019 | 69 | 66 | 82 | - | 83 | 50 | - | - | - | - | 75 | * | 83 | 80 | 81 | 88 |
| | 2018 | 69 | 67 | 78 | - | 78 | * | - | - | - | - | 93 | - | 81 | 68 | 76 | 82 |
| All Grades ELA/Reading | 2019 | 68 | 64 | 81 | - | 82 | * | - | - | - | - | 86 | * | 81 | 82 | 82 | 93 |
| | 2018 | 69 | 66 | 75 | - | 75 | * | - | - | - | - | 86 | - | 78 | 58 | 69 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 84 | - | 84 | * | - | - | - | - | 64 | * | 85 | 79 | 79 | 82 |
| | 2018 | 70 | 69 | 82 | - | 82 | * | - | - | - | - | 100 | - | 83 | 78 | 83 | 86 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 49% | 60% | 53% | 53% | - | - | - | - | - | - | - | - | 50% | 61% | 52% | 43% | |
| | 2019 | 78% | 73% | 85% | 80% | 80% | - | - | - | - | - | - | - | - | 72% | | 74% | | |
| At Meets Grade Level or Above | 2021 | 41% | 23% | 35% | 20% | 20% | - | - | - | - | - | - | - | - | 50% | 35% | 30% | 43% | |
| | 2019 | 50% | 41% | 58% | 40% | 40% | - | - | - | - | - | - | - | - | 32% | | 34% | | |
| At Masters Grade Level | 2021 | 18% | 7% | 12% | 0% | 0% | - | - | - | - | - | - | - | - | 0% | 13% | 0% | 14% | |
| | 2019 | 24% | 16% | 26% | 10% | 10% | - | - | - | - | - | - | - | - | 8% | | 9% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 55% | 70% | 50% | 50% | - | - | - | - | - | - | - | - | * | 72% | 44% | * | |
| | 2019 | 75% | 67% | 83% | * | * | - | - | - | - | - | - | - | - | 67% | | 69% | | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 43% | 33% | 33% | - | - | - | - | - | - | - | - | * | 43% | 33% | * | |
| | 2019 | 48% | 38% | 52% | * | * | - | - | - | - | - | - | - | - | 22% | | 31% | | |
| At Masters Grade Level | 2021 | 18% | 9% | 21% | 0% | 0% | - | - | - | - | - | - | - | - | * | 22% | 0% | * | |
| | 2019 | 21% | 13% | 21% | * | * | - | - | - | - | - | - | - | - | 0% | | 0% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 40% | 50% | 50% | 50% | - | - | - | - | - | - | - | - | * | 49% | 67% | * | |
| | 2019 | 82% | 80% | 85% | * | * | - | - | - | - | - | - | - | - | 78% | | 77% | | |
| At Meets Grade Level or Above | 2021 | 37% | 14% | 27% | 0% | 0% | - | - | - | - | - | - | - | - | * | 27% | 33% | * | |
| | 2019 | 52% | 46% | 57% | * | * | - | - | - | - | - | - | - | - | 33% | | 23% | | |
| At Masters Grade Level | 2021 | 18% | 4% | 7% | 0% | 0% | - | - | - | - | - | - | - | - | * | 8% | 0% | * | |
| | 2019 | 26% | 20% | 30% | * | * | - | - | - | - | - | - | - | - | 11% | | 8% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 50% | 61% | - | - | - | - | - | - | - | - | - | - | * | 64% | * | - | |
| | 2019 | 68% | 68% | 75% | * | * | - | - | - | - | - | - | - | - | * | | 80% | | |
| At Meets Grade Level or Above | 2021 | 30% | 19% | 34% | - | - | - | - | - | - | - | - | - | - | * | 36% | * | - | |
| | 2019 | 38% | 34% | 55% | * | * | - | - | - | - | - | - | - | - | * | | 60% | | |
| At Masters Grade Level | 2021 | 9% | 3% | 5% | - | - | - | - | - | - | - | - | - | - | * | 5% | * | - | |
| | 2019 | 14% | 11% | 18% | * | * | - | - | - | - | - | - | - | - | * | | 40% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 51% | 57% | * | * | - | - | - | - | - | - | - | - | - | 58% | * | * | |
| | 2019 | 81% | 78% | 97% | - | - | - | - | - | - | - | - | - | - | * | | * | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 21% | 34% | * | * | - | - | - | - | - | - | - | - | - | 35% | * | * |
| | 2019 | 54% | 45% | 82% | - | - | - | - | - | - | - | - | - | - | * | | * | |
| At Masters Grade Level | 2021 | 20% | 5% | 9% | * | * | - | - | - | - | - | - | - | - | - | 10% | * | * |
| | 2019 | 25% | 18% | 35% | - | - | - | - | - | - | - | - | - | - | * | | * | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 90% | - | 90% | * | - | - | - | - | 96% | 44% | 89% | 91% | 90% | 94% |
| Included in Accountability | 83% | 82% | 86% | - | 86% | * | - | - | - | - | 95% | 44% | 88% | 71% | 85% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | - | 4% | * | - | - | - | - | 0% | 0% | 1% | 20% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 2% | 0% | 0% | 0% | 0% | 3% |
| Not Tested | 12% | 14% | 10% | - | 10% | * | - | - | - | - | 4% | 56% | 11% | 9% | 10% | 6% |
| Absent | 2% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 10% | - | 10% | * | - | - | - | - | 4% | 56% | 11% | 9% | 10% | 6% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 90% | - | 91% | * | - | - | - | - | 100% | * | 90% | 92% | 90% | 100% |
| Included in Accountability | 83% | 82% | 85% | - | 86% | * | - | - | - | - | 95% | * | 88% | 69% | 85% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | - | 4% | * | - | - | - | - | 0% | * | 1% | 23% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | - | 1% | * | - | - | - | - | 5% | * | 1% | 0% | 1% | 8% |
| Not Tested | 11% | 13% | 10% | - | 9% | * | - | - | - | - | 0% | * | 10% | 8% | 10% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 10% | - | 9% | * | - | - | - | - | 0% | * | 10% | 8% | 10% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 89% | - | 90% | * | - | - | - | - | 95% | * | 89% | 92% | 89% | 92% |
| Included in Accountability | 84% | 84% | 85% | - | 86% | * | - | - | - | - | 95% | * | 88% | 69% | 85% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | - | 4% | * | - | - | - | - | 0% | * | 1% | 23% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 12% | 11% | - | 10% | * | - | - | - | - | 5% | * | 11% | 8% | 11% | 8% |
| Absent | 2% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 11% | - | 10% | * | - | - | - | - | 5% | * | 11% | 8% | 11% | 8% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 87% | 98% | - | 98% | - | - | - | - | - | 83% | - | 97% | 100% | 97% | * |
| Included in Accountability | 83% | 84% | 94% | - | 94% | - | - | - | - | - | 83% | - | 95% | 89% | 91% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | - | 4% | - | - | - | - | - | 0% | - | 3% | 11% | 6% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | * |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DOWNNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Tested | 13% | 13% | 2% | - | 2% | - | - | - | - | - | 17% | - | 3% | 0% | 3% | * |
| Absent | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 12% | 13% | 2% | - | 2% | - | - | - | - | - | 17% | - | 3% | 0% | 3% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 83% | - | 85% | * | - | - | - | - | 100% | * | 84% | 78% | 84% | * |
| Included in Accountability | 84% | 82% | 81% | - | 83% | * | - | - | - | - | 100% | * | 84% | 67% | 81% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | - | 2% | * | - | - | - | - | 0% | * | 0% | 11% | 2% | * |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 15% | 17% | - | 15% | * | - | - | - | - | 0% | * | 16% | 22% | 16% | * |
| Absent | 2% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 10% | 14% | 17% | - | 15% | * | - | - | - | - | 0% | * | 16% | 22% | 16% | * |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 97% | - | 96% | 100% | - | - | - | - | 98% | 100% | 98% | 87% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | - | 3% | 0% | - | - | - | - | 0% | 0% | 1% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 2% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 96% | - | 96% | * | - | - | - | - | 94% | * | 98% | 86% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | - | 4% | * | - | - | - | - | 0% | * | 1% | 14% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | - | 1% | * | - | - | - | - | 6% | * | 1% | 0% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | - | 96% | * | - | - | - | - | 100% | * | 99% | 86% | 96% | 95% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DOWNES FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 4% | - | 4% | * | - | - | - | - | 0% | * | 1% | 14% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 94% | 96% | - | 96% | * | - | - | - | - | 100% | * | 98% | 91% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | - | 4% | * | - | - | - | - | 0% | * | 2% | 9% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 98% | - | 98% | * | - | - | - | - | 100% | - | 100% | 92% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 2% | - | 2% | * | - | - | - | - | 0% | - | 0% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.4% | 98.5% | - | 98.6% | * | - | - | - | - | 98.3% | 98.4% | 97.6% |
| 2018-19 | 95.4% | 94.2% | 96.7% | - | 96.7% | 97.9% | - | - | - | * | 95.6% | 96.4% | 97.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 9.6% | 4.5% | - | 4.3% | 16.7% | - | - | - | - | 4.5% | 5.6% | 18.8% |
| 2018-19 | 11.4% | 16.0% | 7.2% | - | 7.1% | 0.0% | - | - | - | * | 13.2% | 8.4% | 8.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 674 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 44,729 |
| Hispanic | - | - | 667 | 184,060 |
| White | - | - | 4 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 1 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 1 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 34 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 640 | 292,532 |
| Special Education Graduates | - | - | 50 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 567 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 67 | 29,639 |
| At-Risk Graduates | - | - | 220 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 350 | 100.0% | 9,721 | 5,359,040 | 351 | 100.0% | 9,728 | 5,371,586 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 2 | 0.6% | 0.1% | 0.3% | 3 | 0.9% | 0.1% | 0.4% |
| Pre-Kindergarten | 38 | 10.9% | 5.5% | 3.7% | 38 | 10.8% | 5.5% | 3.7% |
| Pre-Kindergarten: 3-year Old | 1 | 0.3% | 0.6% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 37 | 10.6% | 4.9% | 3.2% | | | | |
| Kindergarten | 52 | 14.9% | 6.4% | 6.7% | 52 | 14.8% | 6.4% | 6.7% |
| Grade 1 | 48 | 13.7% | 6.8% | 7.1% | 48 | 13.7% | 6.8% | 7.1% |
| Grade 2 | 54 | 15.4% | 6.5% | 7.1% | 54 | 15.4% | 6.5% | 7.1% |
| Grade 3 | 56 | 16.0% | 7.0% | 7.1% | 56 | 16.0% | 7.0% | 7.1% |
| Grade 4 | 45 | 12.9% | 6.8% | 7.2% | 45 | 12.8% | 6.8% | 7.2% |
| Grade 5 | 55 | 15.7% | 7.4% | 7.4% | 55 | 15.7% | 7.3% | 7.4% |
| Ethnic Distribution | | | | | | | | |
| African American | 0 | 0.0% | 0.1% | 12.7% | 0 | 0.0% | 0.1% | 12.7% |
| Hispanic | 345 | 98.6% | 99.0% | 52.9% | 346 | 98.6% | 99.0% | 52.9% |
| White | 5 | 1.4% | 0.7% | 26.5% | 5 | 1.4% | 0.7% | 26.5% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.0% | 4.7% | 0 | 0.0% | 0.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.1% | 2.7% | 0 | 0.0% | 0.1% | 2.7% |
| Sex | | | | | | | | |
| Female | 174 | 49.7% | 48.1% | 48.9% | 174 | 49.6% | 48.1% | 48.9% |
| Male | 176 | 50.3% | 51.9% | 51.1% | 177 | 50.4% | 51.9% | 51.1% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 260 | 74.3% | 88.5% | 60.3% | 261 | 74.4% | 88.5% | 60.2% |
| Non-Educationally Disadvantaged | 90 | 25.7% | 11.5% | 39.7% | 90 | 25.6% | 11.5% | 39.8% |
| Section 504 Students | 16 | 4.6% | 4.6% | 7.2% | 16 | 4.6% | 4.6% | 7.2% |
| EB Students/EL | 18 | 5.1% | 23.4% | 20.7% | 19 | 5.4% | 23.4% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.7% | 1.2% | | | | |
| Students w/ Dyslexia | 13 | 3.7% | 2.5% | 4.5% | 13 | 3.7% | 2.5% | 4.5% |
| Foster Care | 2 | 0.6% | 0.5% | 0.3% | 2 | 0.6% | 0.5% | 0.3% |
| Homeless | 2 | 0.6% | 1.0% | 1.1% | 2 | 0.6% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 1.1% | 2.0% | 0 | 0.0% | 1.1% | 2.0% |
| Migrant | 3 | 0.9% | 6.4% | 0.3% | 3 | 0.9% | 6.4% | 0.3% |
| Title I | 350 | 100.0% | 99.0% | 64.5% | 350 | 99.7% | 98.9% | 64.5% |
| Military Connected | 6 | 1.7% | 0.8% | 2.7% | 6 | 1.7% | 0.8% | 2.7% |
| At-Risk | 181 | 51.7% | 63.4% | 49.2% | 182 | 51.9% | 63.4% | 49.1% |

Texas Education Agency
2020-21 Student Information (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 9 | 2.6% | 21.5% | 21.0% | 10 | 2.8% | 21.5% | 20.9% |
| Gifted and Talented Education | 43 | 12.3% | 4.0% | 8.3% | 43 | 12.3% | 4.0% | 8.3% |
| Special Education | 53 | 15.1% | 10.8% | 11.1% | 54 | 15.4% | 10.9% | 11.3% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 53 | | | | | | | |
| Students with Intellectual Disabilities | 16 | 30.2% | 45.4% | 42.5% | | | | |
| Students with Physical Disabilities | 12 | 22.6% | 21.7% | 21.3% | | | | |
| Students with Autism | 16 | 30.2% | 16.4% | 14.1% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 14.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 9 | 17.0% | 2.5% | 1.5% | | | | |
| Mobility (2019-20) | | | | | | | | |
| Total Mobile Students | 31 | 10.7% | 19.1% | 13.8% | | | | |
| African American | 0 | 0.0% | 0.1% | 2.8% | | | | |
| Hispanic | 27 | 9.3% | 18.6% | 7.1% | | | | |
| White | 4 | 1.4% | 0.4% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Special Ed Students who are Mobile | 5 | 11.1% | 22.0% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 18.8% | 23.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 24 | 11.5% | 19.6% | 16.0% | | | | |
| Student Attrition (2019-20) | | | | | | | | |
| Total Student Attrition | 34 | 11.0% | 13.6% | 16.6% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.4% | 0.0% | 4.2% | 4.8% |
| Grade 1 | 0.0% | 2.8% | 1.9% | 0.0% | 2.4% | 3.2% |
| Grade 2 | 0.0% | 1.6% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 2.1% | 0.9% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 12.6 | 17.7 | 17.7 |
| Grade 1 | 23.0 | 18.8 | 18.0 |
| Grade 2 | 16.7 | 17.6 | 18.0 |
| Grade 3 | 18.4 | 18.5 | 18.2 |
| Grade 4 | 21.0 | 18.7 | 18.3 |
| Grade 5 | 17.9 | 19.0 | 19.8 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 39.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 28.6 | 72.2% | 57.1% | 64.3% |
| Teachers | 24.1 | 60.8% | 43.4% | 49.6% |
| Professional Support | 3.5 | 8.8% | 10.2% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 2.5% | 2.9% | 3.0% |
| Educational Aides | 11.0 | 27.8% | 12.4% | 10.6% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 13.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 29.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
| Total Minority Staff | 37.6 | 94.9% | 94.7% | 51.5% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.2% | 11.1% |
| Hispanic | 22.1 | 91.7% | 93.3% | 28.4% |
| White | 2.0 | 8.3% | 6.3% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex | | | | |
| Males | 3.1 | 12.8% | 31.5% | 23.8% |
| Females | 21.0 | 87.2% | 68.5% | 76.2% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.2% |
| Bachelors | 18.1 | 75.1% | 82.1% | 73.0% |
| Masters | 6.0 | 24.9% | 17.0% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.0% | 6.7% |
| 1-5 Years Experience | 7.0 | 29.1% | 23.7% | 27.8% |
| 6-10 Years Experience | 7.0 | 29.1% | 24.4% | 20.3% |
| 11-20 Years Experience | 5.0 | 20.8% | 33.1% | 29.1% |
| 21-30 Years Experience | 5.0 | 20.8% | 14.1% | 13.0% |
| Over 30 Years Experience | ? | 0.3% | 4.6% | 3.1% |
| Number of Students per Teacher | 14.5 | n/a | 14.7 | 14.5 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 0.0 | 7.8 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 6.9 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 4.1 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.8 |
| Average Years Experience of Teachers | 13.0 | 13.1 | 11.2 |
| Average Years Experience of Teachers with District | 11.3 | 10.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | - | \$50,849 |
| 1-5 Years Experience | \$51,367 | \$51,672 | \$53,288 |
| 6-10 Years Experience | \$52,859 | \$54,138 | \$56,282 |
| 11-20 Years Experience | \$57,552 | \$56,904 | \$59,900 |
| 21-30 Years Experience | \$62,742 | \$62,345 | \$64,637 |
| Over 30 Years Experience | \$73,847 | \$72,106 | \$69,974 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$55,516 | \$56,456 | \$57,641 |
| Professional Support | \$62,054 | \$67,188 | \$68,030 |
| Campus Administration (School Leadership) | \$24,469 | \$78,830 | \$83,424 |
| Instructional Staff Percent | n/a | 56.9% | 64.6% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.0 | 4.2% | 5.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.3% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.8% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.8% |
| Regular Education | 20.8 | 86.3% | 73.4% | 71.0% |
| Special Education | 2.3 | 9.5% | 10.6% | 9.4% |
| Other | 0.0 | 0.0% | 0.6% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
DOWNS FINE ARTS ACADEMY (031912104) - SAN BENITO CISD - CAMERON COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)