

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: MARTIN EL

Campus Number: 031901104

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	54%	58%	-	56%	*	-	-	-	-	40%	-	57%	*	58%	52%
	2019	76%	80%	87%	-	87%	*	-	-	-	-	100%	-	92%	67%	85%	88%
At Meets Grade Level or Above	2021	39%	21%	28%	-	28%	*	-	-	-	-	30%	-	27%	*	28%	26%
	2019	45%	46%	57%	-	56%	*	-	-	-	-	67%	-	62%	33%	56%	54%
At Masters Grade Level	2021	19%	7%	10%	-	10%	*	-	-	-	-	10%	-	11%	*	10%	9%
	2019	27%	26%	35%	-	33%	*	-	-	-	-	33%	-	43%	0%	34%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	40%	53%	-	51%	*	-	-	-	-	50%	-	51%	*	53%	48%
	2019	79%	85%	98%	-	98%	*	-	-	-	-	100%	-	100%	89%	98%	96%
At Meets Grade Level or Above	2021	31%	13%	28%	-	26%	*	-	-	-	-	50%	-	27%	*	28%	17%
	2019	49%	56%	67%	-	67%	*	-	-	-	-	67%	-	73%	44%	63%	54%
At Masters Grade Level	2021	14%	4%	5%	-	5%	*	-	-	-	-	0%	-	3%	*	5%	4%
	2019	25%	27%	43%	-	42%	*	-	-	-	-	33%	-	46%	33%	41%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	62%	-	62%	-	-	-	-	-	31%	*	59%	86%	62%	56%
	2019	75%	83%	84%	*	83%	*	-	-	-	-	47%	-	82%	90%	83%	72%
At Meets Grade Level or Above	2021	36%	27%	32%	-	32%	-	-	-	-	-	23%	*	33%	29%	32%	19%
	2019	44%	51%	44%	*	42%	*	-	-	-	-	27%	-	45%	40%	43%	38%
At Masters Grade Level	2021	17%	10%	6%	-	6%	-	-	-	-	-	8%	*	7%	0%	6%	3%
	2019	22%	23%	23%	*	20%	*	-	-	-	-	13%	-	25%	10%	24%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	47%	-	47%	-	-	-	-	-	31%	*	48%	43%	47%	31%
	2019	75%	82%	89%	*	88%	*	-	-	-	-	73%	-	90%	80%	88%	83%
At Meets Grade Level or Above	2021	36%	17%	19%	-	19%	-	-	-	-	-	23%	*	17%	29%	19%	9%
	2019	48%	53%	64%	*	63%	*	-	-	-	-	27%	-	65%	60%	62%	48%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2021	21%	8%	9%	-	9%	-	-	-	-	-	8%	*	9%	14%	9%	3%	
	2019	28%	30%	34%	*	32%	*	-	-	-	-	20%	-	35%	30%	31%	28%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2021	53%	42%	53%	-	53%	-	-	-	-	-	25%	*	51%	67%	53%	42%	
	2019	67%	78%	77%	*	76%	*	-	-	-	-	33%	-	78%	70%	76%	62%	
At Meets Grade Level or Above	2021	27%	18%	35%	-	35%	-	-	-	-	-	25%	*	35%	33%	35%	26%	
	2019	35%	44%	41%	*	39%	*	-	-	-	-	27%	-	45%	20%	40%	24%	
At Masters Grade Level	2021	8%	4%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	3%	
	2019	11%	14%	13%	*	14%	*	-	-	-	-	20%	-	14%	10%	14%	7%	
Grade 5 Reading+																		
At Approaches Grade Level or Above	2021	73%	71%	84%	-	84%	*	-	-	-	-	*	-	91%	50%	83%	74%	
	2019	86%	91%	98%	-	98%	-	-	-	-	-	93%	-	98%	100%	98%	100%	
At Meets Grade Level or Above	2021	46%	39%	55%	-	54%	*	-	-	-	-	*	-	59%	33%	56%	48%	
	2019	54%	56%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	69%	
At Masters Grade Level	2021	30%	24%	29%	-	27%	*	-	-	-	-	*	-	31%	17%	28%	26%	
	2019	29%	28%	22%	-	22%	-	-	-	-	-	27%	-	22%	25%	19%	24%	
Grade 5 Mathematics+																		
At Approaches Grade Level or Above	2021	70%	59%	87%	-	86%	*	-	-	-	-	*	-	84%	100%	86%	83%	
	2019	90%	96%	98%	-	98%	-	-	-	-	-	93%	-	98%	100%	98%	100%	
At Meets Grade Level or Above	2021	44%	32%	45%	-	43%	*	-	-	-	-	*	-	44%	50%	42%	43%	
	2019	58%	70%	89%	-	89%	-	-	-	-	-	87%	-	91%	75%	87%	79%	
At Masters Grade Level	2021	25%	14%	13%	-	14%	*	-	-	-	-	*	-	16%	0%	11%	13%	
	2019	36%	46%	65%	-	65%	-	-	-	-	-	47%	-	65%	63%	64%	66%	
Grade 5 Science																		
At Approaches Grade Level or Above	2021	62%	47%	47%	-	46%	*	-	-	-	-	*	-	53%	17%	44%	43%	
	2019	75%	84%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	55%	
At Meets Grade Level or Above	2021	31%	17%	13%	-	11%	*	-	-	-	-	*	-	16%	0%	11%	4%	
	2019	49%	60%	38%	-	38%	-	-	-	-	-	40%	-	36%	50%	32%	28%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	13%	6%	3%	-	0%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	24%	28%	14%	-	14%	-	-	-	-	-	20%	-	15%	13%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	60%	-	60%	100%	-	-	-	-	40%	*	60%	61%	60%	52%
	2019	78%	81%	87%	*	86%	100%	-	-	-	-	69%	-	87%	83%	85%	82%
At Meets Grade Level or Above	2021	41%	31%	31%	-	31%	80%	-	-	-	-	29%	*	31%	30%	31%	23%
	2019	50%	52%	58%	*	57%	100%	-	-	-	-	45%	-	60%	49%	55%	49%
At Masters Grade Level	2021	18%	11%	10%	-	9%	40%	-	-	-	-	6%	*	10%	7%	9%	7%
	2019	24%	23%	31%	*	30%	80%	-	-	-	-	25%	-	32%	22%	29%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	67%	-	67%	*	-	-	-	-	41%	*	67%	69%	67%	60%
	2019	75%	76%	90%	*	90%	*	-	-	-	-	75%	-	91%	85%	89%	87%
At Meets Grade Level or Above	2021	45%	38%	37%	-	37%	*	-	-	-	-	33%	*	38%	31%	37%	29%
	2019	48%	47%	55%	*	54%	*	-	-	-	-	42%	-	57%	48%	53%	54%
At Masters Grade Level	2021	18%	12%	14%	-	13%	*	-	-	-	-	11%	*	15%	6%	13%	12%
	2019	21%	18%	26%	*	25%	*	-	-	-	-	22%	-	29%	11%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	51%	60%	-	60%	*	-	-	-	-	48%	*	59%	69%	60%	51%
	2019	82%	86%	95%	*	95%	*	-	-	-	-	86%	-	96%	89%	94%	93%
At Meets Grade Level or Above	2021	37%	21%	29%	-	28%	*	-	-	-	-	30%	*	28%	38%	28%	22%
	2019	52%	57%	74%	*	74%	*	-	-	-	-	58%	-	77%	59%	71%	61%
At Masters Grade Level	2021	18%	7%	9%	-	9%	*	-	-	-	-	4%	*	9%	13%	9%	6%
	2019	26%	31%	48%	*	47%	*	-	-	-	-	33%	-	50%	41%	45%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	53%	-	53%	-	-	-	-	-	25%	*	51%	67%	53%	42%
	2019	68%	76%	77%	*	76%	*	-	-	-	-	33%	-	78%	70%	76%	62%
At Meets Grade Level or Above	2021	30%	23%	35%	-	35%	-	-	-	-	-	25%	*	35%	33%	35%	26%
	2019	38%	44%	41%	*	39%	*	-	-	-	-	27%	-	45%	20%	40%	24%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	3%
	2019	14%	15%	13%	*	14%	*	-	-	-	-	20%	-	14%	10%	14%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	47%	-	46%	*	-	-	-	-	*	-	53%	17%	44%	43%
	2019	81%	84%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	55%
At Meets Grade Level or Above	2021	44%	31%	13%	-	11%	*	-	-	-	-	*	-	16%	0%	11%	4%
	2019	54%	55%	38%	-	38%	-	-	-	-	-	40%	-	36%	50%	32%	28%
At Masters Grade Level	2021	20%	10%	3%	-	0%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	25%	21%	14%	-	14%	-	-	-	-	-	20%	-	15%	13%	13%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	10%	18%	-	18%	*	-	-	-	-	30%	-	19%	*	18%	13%
	2019	35%	38%	48%	-	47%	*	-	-	-	-	50%	-	54%	22%	46%	42%
Reading and Mathematics Including EOC	2021	24%	10%	18%	-	18%	*	-	-	-	-	30%	-	19%	*	18%	13%
	2019	35%	38%	48%	-	47%	*	-	-	-	-	50%	-	54%	22%	46%	42%
Reading Including EOC	2021	38%	21%	28%	-	28%	*	-	-	-	-	30%	-	27%	*	28%	26%
	2019	45%	46%	57%	-	56%	*	-	-	-	-	67%	-	62%	33%	56%	54%
Math Including EOC	2021	31%	13%	28%	-	26%	*	-	-	-	-	50%	-	27%	*	28%	17%
	2019	49%	56%	67%	-	67%	*	-	-	-	-	67%	-	73%	44%	63%	54%
4th Graders																	
Reading and Mathematics	2021	26%	13%	13%	-	13%	-	-	-	-	-	23%	*	13%	14%	13%	6%
	2019	35%	38%	41%	*	39%	*	-	-	-	-	27%	-	43%	30%	40%	31%
Reading and Mathematics Including EOC	2021	26%	13%	13%	-	13%	-	-	-	-	-	23%	*	13%	14%	13%	6%
	2019	35%	38%	41%	*	39%	*	-	-	-	-	27%	-	43%	30%	40%	31%
Reading Including EOC	2021	36%	27%	32%	-	32%	-	-	-	-	-	23%	*	33%	29%	32%	19%
	2019	44%	51%	44%	*	42%	*	-	-	-	-	27%	-	45%	40%	43%	38%
Math Including EOC	2021	36%	17%	19%	-	19%	-	-	-	-	-	23%	*	17%	29%	19%	9%
	2019	48%	53%	64%	*	63%	*	-	-	-	-	27%	-	65%	60%	62%	48%
5th Graders																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2021	34%	24%	34%	-	32%	*	-	-	-	-	*	-	38%	17%	33%	30%
	2019	44%	48%	62%	-	62%	-	-	-	-	-	47%	-	62%	63%	57%	62%
Reading and Mathematics Including EOC	2021	34%	24%	34%	-	32%	*	-	-	-	-	*	-	38%	17%	33%	30%
	2019	44%	48%	62%	-	62%	-	-	-	-	-	47%	-	62%	63%	57%	62%
Reading Including EOC	2021	46%	39%	55%	-	54%	*	-	-	-	-	*	-	59%	33%	56%	48%
	2019	54%	56%	65%	-	65%	-	-	-	-	-	47%	-	64%	75%	60%	69%
Math Including EOC	2021	44%	32%	45%	-	43%	*	-	-	-	-	*	-	44%	50%	42%	43%
	2019	58%	71%	89%	-	89%	-	-	-	-	-	87%	-	91%	75%	87%	79%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	14%	21%	-	20%	*	-	-	-	-	22%	*	22%	13%	20%	15%
	2019	36%	35%	51%	*	50%	*	-	-	-	-	39%	-	53%	37%	47%	45%
Reading and Mathematics Including EOC	2021	28%	15%	21%	-	20%	*	-	-	-	-	22%	*	22%	13%	20%	15%
	2019	38%	38%	51%	*	50%	*	-	-	-	-	39%	-	53%	37%	47%	45%
Reading Including EOC	2021	41%	31%	37%	-	37%	*	-	-	-	-	33%	*	38%	31%	37%	29%
	2019	47%	47%	55%	*	54%	*	-	-	-	-	42%	-	57%	48%	53%	54%
Math Including EOC	2021	37%	20%	29%	-	28%	*	-	-	-	-	30%	*	28%	38%	28%	22%
	2019	52%	55%	74%	*	74%	*	-	-	-	-	58%	-	77%	59%	71%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	*	73	*	-	-	-	-	83	-	75	72	75	71
	2018	63	65	48	-	48	-	-	-	-	-	46	-	45	72	47	45
Grade 4 Mathematics	2019	65	64	80	*	79	*	-	-	-	-	77	-	82	65	78	69
	2018	65	66	68	-	68	-	-	-	-	-	61	-	66	78	64	63
Grade 5 ELA/Reading	2019	81	78	88	-	88	-	-	-	-	-	90	-	87	94	91	90
	2018	80	81	75	-	75	-	-	-	-	-	86	*	74	*	74	70
Grade 5 Mathematics	2019	83	88	98	-	98	-	-	-	-	-	93	-	98	100	98	100
	2018	81	87	96	-	96	-	-	-	-	-	86	*	95	*	95	97
All Grades Both Subjects	2019	69	69	85	*	85	*	-	-	-	-	86	-	86	81	85	83
	2018	69	71	71	-	71	-	-	-	-	-	64	*	69	81	70	70
All Grades ELA/Reading	2019	68	67	81	*	81	*	-	-	-	-	87	-	81	82	82	81
	2018	69	69	61	-	61	-	-	-	-	-	60	*	59	79	60	58
All Grades Mathematics	2019	70	71	89	*	89	*	-	-	-	-	85	-	91	81	88	84
	2018	70	72	81	-	81	-	-	-	-	-	69	*	80	83	79	81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	59%	60%	42%	42%	-	-	-	-	-	-	-	-	56%	73%	42%	79%	
	2019	78%	81%	87%	72%	72%	-	-	-	-	-	-	-	-	83%		73%		
At Meets Grade Level or Above	2021	41%	31%	31%	20%	20%	-	-	-	-	-	-	-	-	22%	43%	20%	32%	
	2019	50%	52%	58%	35%	35%	-	-	-	-	-	-	-	-	42%		35%		
At Masters Grade Level	2021	18%	11%	10%	6%	6%	-	-	-	-	-	-	-	-	0%	14%	5%	12%	
	2019	24%	23%	31%	20%	20%	-	-	-	-	-	-	-	-	33%		21%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	63%	67%	50%	50%	-	-	-	-	-	-	-	-	*	77%	51%	86%	
	2019	75%	76%	90%	81%	81%	-	-	-	-	-	-	-	-	80%		81%		
At Meets Grade Level or Above	2021	45%	38%	37%	24%	24%	-	-	-	-	-	-	-	-	*	49%	25%	43%	
	2019	48%	47%	55%	38%	38%	-	-	-	-	-	-	-	-	40%		38%		
At Masters Grade Level	2021	18%	12%	14%	6%	6%	-	-	-	-	-	-	-	-	*	17%	5%	29%	
	2019	21%	18%	26%	15%	15%	-	-	-	-	-	-	-	-	20%		15%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	51%	60%	39%	39%	-	-	-	-	-	-	-	-	*	74%	40%	81%	
	2019	82%	86%	95%	89%	89%	-	-	-	-	-	-	-	-	100%		90%		
At Meets Grade Level or Above	2021	37%	21%	29%	17%	17%	-	-	-	-	-	-	-	-	*	40%	18%	33%	
	2019	52%	57%	74%	51%	51%	-	-	-	-	-	-	-	-	40%		50%		
At Masters Grade Level	2021	18%	7%	9%	7%	7%	-	-	-	-	-	-	-	-	*	13%	7%	5%	
	2019	26%	31%	48%	36%	36%	-	-	-	-	-	-	-	-	40%		37%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	51%	53%	30%	30%	-	-	-	-	-	-	-	-	-	72%	30%	75%	
	2019	68%	76%	77%	44%	44%	-	-	-	-	-	-	-	-	-		44%		
At Meets Grade Level or Above	2021	30%	23%	35%	26%	26%	-	-	-	-	-	-	-	-	-	50%	26%	25%	
	2019	38%	44%	41%	0%	0%	-	-	-	-	-	-	-	-	-		0%		
At Masters Grade Level	2021	9%	5%	6%	4%	4%	-	-	-	-	-	-	-	-	-	11%	4%	0%	
	2019	14%	15%	13%	0%	0%	-	-	-	-	-	-	-	-	-		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	62%	47%	38%	38%	-	-	-	-	-	-	-	-	*	53%	38%	57%	
	2019	81%	84%	65%	27%	27%	-	-	-	-	-	-	-	-	*		29%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	31%	13%	8%	8%	-	-	-	-	-	-	-	-	*	27%	6%	0%
	2019	54%	55%	38%	13%	13%	-	-	-	-	-	-	-	-	*		18%	
At Masters Grade Level	2021	20%	10%	3%	0%	0%	-	-	-	-	-	-	-	-	*	7%	0%	0%
	2019	25%	21%	14%	7%	7%	-	-	-	-	-	-	-	-	*		12%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	71%	74%	-	73%	100%	-	-	-	-	72%	*	71%	87%	75%	82%
Included in Accountability	83%	67%	65%	-	65%	100%	-	-	-	-	69%	*	67%	52%	67%	72%
Not Included in Accountability: Mobile	3%	1%	7%	-	7%	0%	-	-	-	-	3%	*	3%	31%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	0%	-	-	-	-	0%	*	1%	5%	1%	2%
Not Tested	12%	29%	26%	-	27%	0%	-	-	-	-	28%	*	29%	13%	25%	18%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	26%	-	27%	0%	-	-	-	-	28%	*	29%	13%	25%	18%
Reading																
Assessment Participant	89%	76%	75%	-	75%	*	-	-	-	-	74%	*	72%	90%	77%	84%
Included in Accountability	83%	68%	65%	-	65%	*	-	-	-	-	71%	*	68%	52%	68%	72%
Not Included in Accountability: Mobile	3%	1%	7%	-	8%	*	-	-	-	-	3%	*	3%	32%	7%	7%
Not Included in Accountability: Other Exclusions	3%	7%	2%	-	3%	*	-	-	-	-	0%	*	2%	6%	3%	5%
Not Tested	11%	24%	25%	-	25%	*	-	-	-	-	26%	*	28%	10%	23%	16%
Absent	2%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	24%	25%	-	25%	*	-	-	-	-	26%	*	28%	10%	23%	16%
Mathematics																
Assessment Participant	88%	67%	74%	-	73%	*	-	-	-	-	74%	*	71%	87%	75%	81%
Included in Accountability	84%	65%	66%	-	65%	*	-	-	-	-	71%	*	68%	52%	68%	72%
Not Included in Accountability: Mobile	4%	1%	8%	-	8%	*	-	-	-	-	3%	*	3%	32%	7%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	-	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	12%	33%	27%	-	27%	*	-	-	-	-	26%	*	29%	13%	25%	19%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	33%	27%	-	27%	*	-	-	-	-	26%	*	29%	13%	25%	19%
Writing																
Assessment Participant	87%	69%	67%	-	67%	-	-	-	-	-	71%	*	66%	75%	69%	77%
Included in Accountability	83%	67%	60%	-	60%	-	-	-	-	-	71%	*	61%	50%	61%	65%
Not Included in Accountability: Mobile	3%	2%	6%	-	6%	-	-	-	-	-	0%	*	4%	17%	6%	10%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	8%	1%	2%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	31%	33%	-	33%	-	-	-	-	-	29%	*	34%	25%	31%	23%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	12%	31%	33%	-	33%	-	-	-	-	-	29%	*	34%	25%	31%	23%
Science																
Assessment Participant	87%	68%	78%	-	77%	*	-	-	-	-	56%	-	74%	91%	80%	86%
Included in Accountability	84%	66%	70%	-	70%	*	-	-	-	-	44%	-	74%	55%	73%	82%
Not Included in Accountability: Mobile	3%	1%	7%	-	8%	*	-	-	-	-	11%	-	0%	36%	6%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	32%	22%	-	23%	*	-	-	-	-	44%	-	26%	9%	20%	14%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	32%	22%	-	23%	*	-	-	-	-	44%	-	26%	9%	20%	14%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	*	91%	100%	-	-	-	-	95%	-	96%	72%	91%	89%
Not Included in Accountability: Mobile	4%	2%	7%	*	7%	0%	-	-	-	-	2%	-	3%	23%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	-	3%	-	1%	5%	2%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	*	91%	*	-	-	-	-	95%	-	96%	71%	90%	88%
Not Included in Accountability: Mobile	4%	2%	7%	*	8%	*	-	-	-	-	3%	-	3%	24%	8%	10%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	*	-	-	-	-	3%	-	1%	5%	2%	2%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	*	91%	*	-	-	-	-	95%	-	96%	71%	90%	88%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	7%	*	8%	*	-	-	-	-	3%	-	3%	24%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	3%	-	1%	5%	2%	2%
Not Tested	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	95%	95%	88%	*	88%	*	-	-	-	-	94%	-	94%	67%	89%	85%
Not Included in Accountability: Mobile	4%	3%	9%	*	9%	*	-	-	-	-	0%	-	4%	27%	8%	12%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	*	-	-	-	-	6%	-	2%	7%	3%	3%
Not Tested	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	-	97%	-	-	-	-	-	100%	-	98%	89%	96%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	-	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.8%	*	98.8%	98.8%	-	-	-	-	98.3%	98.7%	98.7%
2018-19	95.4%	95.0%	95.9%	*	96.0%	94.5%	-	-	-	-	95.2%	95.7%	95.8%
Chronic Absenteeism													
2019-20	6.7%	7.6%	6.3%	*	6.4%	5.0%	-	-	-	-	9.4%	6.9%	7.5%
2018-19	11.4%	13.8%	12.0%	*	11.6%	17.4%	-	-	-	-	16.1%	12.6%	10.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	32.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Student Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
MARTIN EL (031901104) - BROWNSVILLE ISD - CAMERON COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)