

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: BANGS ISD**

**Campus Name: BANGS MIDDLE**

**Campus Number: 025901041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 5 Reading+</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 73%   | 81%      | <b>81%</b> | *                | 85%      | 81%   | -               | -     | -                | *                 | 43%                  | *                   | 86%                   | 73%                       | 79%         | *                           |
|  | 2019        | 86%   | 87%      | <b>87%</b> | *                | 84%      | 92%   | *               | -     | *                | *                 | *                    | *                   | 90%                   | 82%                       | 82%         | -                           |
| At Meets Grade Level or Above  | 2021        | 46%   | 48%      | <b>48%</b> | *                | 31%      | 53%   | -               | -     | -                | *                 | 14%                  | *                   | 49%                   | 46%                       | 40%         | *                           |
|  | 2019        | 54%   | 40%      | <b>40%</b> | *                | 21%      | 49%   | *               | -     | *                | *                 | *                    | *                   | 49%                   | 23%                       | 32%         | -                           |
| At Masters Grade Level   | 2021        | 30%   | 27%      | <b>27%</b> | *                | 15%      | 32%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 31%                       | 26%         | *                           |
|  | 2019        | 29%   | 13%      | <b>13%</b> | *                | 11%      | 15%   | *               | -     | *                | *                 | *                    | *                   | 17%                   | 5%                        | 15%         | -                           |
| <b>Grade 5 Mathematics+</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 70%   | 77%      | <b>76%</b> | *                | 69%      | 79%   | -               | -     | -                | *                 | 29%                  | *                   | 76%                   | 77%                       | 72%         | *                           |
|  | 2019        | 90%   | 90%      | <b>90%</b> | *                | 89%      | 95%   | *               | -     | *                | *                 | *                    | *                   | 95%                   | 82%                       | 88%         | -                           |
| At Meets Grade Level or Above  | 2021        | 44%   | 44%      | <b>43%</b> | *                | 38%      | 47%   | -               | -     | -                | *                 | 14%                  | *                   | 43%                   | 42%                       | 38%         | *                           |
|  | 2019        | 58%   | 32%      | <b>32%</b> | *                | 26%      | 36%   | *               | -     | *                | *                 | *                    | *                   | 29%                   | 36%                       | 41%         | -                           |
| At Masters Grade Level   | 2021        | 25%   | 17%      | <b>17%</b> | *                | 8%       | 21%   | -               | -     | -                | *                 | 0%                   | *                   | 19%                   | 15%                       | 15%         | *                           |
|  | 2019        | 36%   | 11%      | <b>11%</b> | *                | 11%      | 13%   | *               | -     | *                | *                 | *                    | *                   | 12%                   | 9%                        | 18%         | -                           |
| <b>Grade 5 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 80%      | <b>79%</b> | *                | 77%      | 79%   | -               | -     | -                | *                 | 43%                  | *                   | 78%                   | 81%                       | 81%         | *                           |
|  | 2019        | 75%   | 79%      | <b>79%</b> | *                | 68%      | 85%   | *               | -     | *                | *                 | *                    | *                   | 85%                   | 68%                       | 76%         | -                           |
| At Meets Grade Level or Above  | 2021        | 31%   | 41%      | <b>40%</b> | *                | 15%      | 45%   | -               | -     | -                | *                 | 14%                  | *                   | 43%                   | 35%                       | 32%         | *                           |
|  | 2019        | 49%   | 46%      | <b>46%</b> | *                | 42%      | 49%   | *               | -     | *                | *                 | *                    | *                   | 56%                   | 27%                       | 41%         | -                           |
| At Masters Grade Level   | 2021        | 13%   | 11%      | <b>11%</b> | *                | 0%       | 13%   | -               | -     | -                | *                 | 0%                   | *                   | 11%                   | 12%                       | 11%         | *                           |
|  | 2019        | 24%   | 17%      | <b>17%</b> | *                | 5%       | 23%   | *               | -     | *                | *                 | *                    | *                   | 20%                   | 14%                       | 18%         | -                           |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 80%      | <b>79%</b> | -                | 80%      | 79%   | -               | -     | -                | -                 | *                    | *                   | 79%                   | 79%                       | 76%         | *                           |
|  | 2019        | 68%   | 77%      | <b>77%</b> | *                | 80%      | 82%   | -               | -     | -                | *                 | *                    | 80%                 | 80%                   | 69%                       | 67%         | *                           |
| At Meets Grade Level or Above  | 2021        | 32%   | 39%      | <b>37%</b> | -                | 40%      | 36%   | -               | -     | -                | -                 | *                    | *                   | 33%                   | 42%                       | 31%         | *                           |
|  | 2019        | 37%   | 51%      | <b>51%</b> | *                | 40%      | 61%   | -               | -     | -                | *                 | *                    | 60%                 | 52%                   | 46%                       | 43%         | *                           |
| At Masters Grade Level   | 2021        | 15%   | 16%      | <b>16%</b> | -                | 20%      | 14%   | -               | -     | -                | -                 | *                    | *                   | 17%                   | 16%                       | 10%         | *                           |
|  | 2019        | 18%   | 23%      | <b>23%</b> | *                | 20%      | 26%   | -               | -     | -                | *                 | *                    | 20%                 | 25%                   | 15%                       | 7%          | *                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 68%   | 82%      | <b>84%</b> | -                | 80%      | 86%   | -               | -     | -                | -                 | *                    | *                   | 83%                   | 84%                       | 79%         | *                           |
|                                    | 2019        | 81%   | 82%      | <b>82%</b> | *                | 71%      | 89%   | -               | -     | -                | *                 | *                    | 80%                 | 84%                   | 75%                       | 76%         | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 59%      | <b>60%</b> | -                | 73%      | 54%   | -               | -     | -                | -                 | *                    | *                   | 58%                   | 63%                       | 52%         | *                           |
|                                    | 2019        | 47%   | 46%      | <b>46%</b> | *                | 36%      | 55%   | -               | -     | -                | *                 | *                    | 40%                 | 48%                   | 42%                       | 38%         | *                           |
| At Masters Grade Level             | 2021        | 15%   | 9%       | <b>9%</b>  | -                | 0%       | 14%   | -               | -     | -                | -                 | *                    | *                   | 8%                    | 11%                       | 10%         | *                           |
|                                    | 2019        | 21%   | 18%      | <b>18%</b> | *                | 7%       | 24%   | -               | -     | -                | *                 | *                    | 20%                 | 16%                   | 25%                       | 17%         | *                           |
| <b>Grade 7 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 69%   | 81%      | <b>81%</b> | *                | 86%      | 83%   | *               | -     | *                | *                 | 14%                  | *                   | 88%                   | 65%                       | 79%         | *                           |
|                                    | 2019        | 76%   | 82%      | <b>82%</b> | *                | 83%      | 81%   | -               | -     | -                | *                 | 44%                  | -                   | 83%                   | 80%                       | 79%         | -                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 54%      | <b>54%</b> | *                | 59%      | 55%   | *               | -     | *                | *                 | 14%                  | *                   | 63%                   | 35%                       | 43%         | *                           |
|                                    | 2019        | 49%   | 45%      | <b>45%</b> | *                | 39%      | 48%   | -               | -     | -                | *                 | 22%                  | -                   | 45%                   | 45%                       | 39%         | -                           |
| At Masters Grade Level             | 2021        | 25%   | 32%      | <b>32%</b> | *                | 32%      | 35%   | *               | -     | *                | *                 | 0%                   | *                   | 42%                   | 10%                       | 24%         | *                           |
|                                    | 2019        | 29%   | 24%      | <b>24%</b> | *                | 17%      | 29%   | -               | -     | -                | *                 | 11%                  | -                   | 21%                   | 30%                       | 21%         | -                           |
| <b>Grade 7 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 55%   | 65%      | <b>65%</b> | *                | 64%      | 63%   | *               | -     | *                | *                 | 14%                  | *                   | 67%                   | 62%                       | 67%         | *                           |
|                                    | 2019        | 75%   | 72%      | <b>72%</b> | *                | 78%      | 71%   | -               | -     | -                | *                 | 44%                  | -                   | 69%                   | 79%                       | 64%         | -                           |
| At Meets Grade Level or Above      | 2021        | 27%   | 36%      | <b>36%</b> | *                | 36%      | 39%   | *               | -     | *                | *                 | 14%                  | *                   | 38%                   | 33%                       | 40%         | *                           |
|                                    | 2019        | 43%   | 46%      | <b>46%</b> | *                | 39%      | 49%   | -               | -     | -                | *                 | 22%                  | -                   | 45%                   | 47%                       | 39%         | -                           |
| At Masters Grade Level             | 2021        | 12%   | 12%      | <b>12%</b> | *                | 9%       | 15%   | *               | -     | *                | *                 | 0%                   | *                   | 13%                   | 10%                       | 12%         | *                           |
|                                    | 2019        | 17%   | 16%      | <b>16%</b> | *                | 6%       | 20%   | -               | -     | -                | *                 | 11%                  | -                   | 14%                   | 21%                       | 9%          | -                           |
| <b>Grade 7 Writing</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 63%   | 72%      | <b>72%</b> | *                | 76%      | 68%   | *               | -     | *                | *                 | 14%                  | *                   | 81%                   | 52%                       | 67%         | *                           |
|                                    | 2019        | 70%   | 76%      | <b>76%</b> | *                | 72%      | 77%   | -               | -     | -                | *                 | 44%                  | -                   | 81%                   | 67%                       | 74%         | -                           |
| At Meets Grade Level or Above      | 2021        | 33%   | 40%      | <b>40%</b> | *                | 57%      | 34%   | *               | -     | *                | *                 | 14%                  | *                   | 45%                   | 29%                       | 29%         | *                           |
|                                    | 2019        | 42%   | 35%      | <b>35%</b> | *                | 33%      | 37%   | -               | -     | -                | *                 | 11%                  | -                   | 40%                   | 24%                       | 38%         | -                           |
| At Masters Grade Level             | 2021        | 10%   | 7%       | <b>7%</b>  | *                | 10%      | 7%    | *               | -     | *                | *                 | 0%                   | *                   | 11%                   | 0%                        | 5%          | *                           |
|                                    | 2019        | 18%   | 13%      | <b>13%</b> | *                | 6%       | 16%   | -               | -     | -                | *                 | 11%                  | -                   | 14%                   | 10%                       | 12%         | -                           |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 86%      | <b>86%</b> | -                | 89%      | 84%   | -               | -     | -                | *                 | *                    | *                   | 92%                   | 71%                       | 74%         | *                           |
|                                    | 2019        | 86%   | 91%      | <b>91%</b> | -                | 88%      | 97%   | -               | -     | -                | *                 | *                    | *                   | 89%                   | 94%                       | 89%         | *                           |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 46%   | 70%      | <b>70%</b>  | -                | 72%      | 68%   | -               | -     | -                | *                 | *                    | *                   | 77%                   | 53%                       | 59%         | *                           |
|                                    | 2019        | 55%   | 64%      | <b>64%</b>  | -                | 50%      | 79%   | -               | -     | -                | *                 | *                    | *                   | 61%                   | 71%                       | 48%         | *                           |
| At Masters Grade Level             | 2021        | 21%   | 32%      | <b>32%</b>  | -                | 28%      | 35%   | -               | -     | -                | *                 | *                    | *                   | 38%                   | 18%                       | 22%         | *                           |
|                                    | 2019        | 28%   | 24%      | <b>24%</b>  | -                | 13%      | 34%   | -               | -     | -                | *                 | *                    | *                   | 29%                   | 12%                       | 15%         | *                           |
| <b>Grade 8 Mathematics+</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 71%      | <b>71%</b>  | -                | 54%      | 79%   | -               | -     | -                | *                 | *                    | *                   | 78%                   | 60%                       | 74%         | *                           |
|                                    | 2019        | 88%   | 84%      | <b>84%</b>  | -                | 79%      | 91%   | -               | -     | -                | *                 | *                    | *                   | 78%                   | 100%                      | 82%         | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 45%      | <b>45%</b>  | -                | 23%      | 54%   | -               | -     | -                | *                 | *                    | *                   | 56%                   | 27%                       | 43%         | *                           |
|                                    | 2019        | 57%   | 37%      | <b>37%</b>  | -                | 21%      | 55%   | -               | -     | -                | *                 | *                    | *                   | 34%                   | 45%                       | 36%         | *                           |
| At Masters Grade Level             | 2021        | 11%   | 17%      | <b>17%</b>  | -                | 15%      | 18%   | -               | -     | -                | *                 | *                    | *                   | 22%                   | 7%                        | 17%         | *                           |
|                                    | 2019        | 17%   | 2%       | <b>2%</b>   | -                | 0%       | 5%    | -               | -     | -                | *                 | *                    | *                   | 3%                    | 0%                        | 5%          | *                           |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 84%      | <b>84%</b>  | -                | 74%      | 89%   | -               | -     | -                | *                 | *                    | *                   | 88%                   | 76%                       | 79%         | *                           |
|                                    | 2019        | 81%   | 84%      | <b>84%</b>  | -                | 75%      | 90%   | -               | -     | -                | *                 | *                    | *                   | 82%                   | 88%                       | 77%         | *                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 56%      | <b>56%</b>  | -                | 42%      | 62%   | -               | -     | -                | *                 | *                    | *                   | 68%                   | 29%                       | 39%         | *                           |
|                                    | 2019        | 51%   | 53%      | <b>53%</b>  | -                | 42%      | 62%   | -               | -     | -                | *                 | *                    | *                   | 49%                   | 63%                       | 42%         | *                           |
| At Masters Grade Level             | 2021        | 24%   | 35%      | <b>35%</b>  | -                | 16%      | 46%   | -               | -     | -                | *                 | *                    | *                   | 45%                   | 12%                       | 21%         | *                           |
|                                    | 2019        | 25%   | 11%      | <b>11%</b>  | -                | 4%       | 17%   | -               | -     | -                | *                 | *                    | *                   | 15%                   | 0%                        | 8%          | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 58%      | <b>58%</b>  | -                | 42%      | 68%   | -               | -     | -                | *                 | *                    | *                   | 68%                   | 35%                       | 43%         | *                           |
|                                    | 2019        | 69%   | 93%      | <b>93%</b>  | -                | 88%      | 97%   | -               | -     | -                | *                 | *                    | *                   | 90%                   | 100%                      | 92%         | *                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 19%      | <b>19%</b>  | -                | 11%      | 24%   | -               | -     | -                | *                 | *                    | *                   | 25%                   | 6%                        | 4%          | *                           |
|                                    | 2019        | 37%   | 62%      | <b>62%</b>  | -                | 50%      | 72%   | -               | -     | -                | *                 | *                    | *                   | 64%                   | 56%                       | 46%         | *                           |
| At Masters Grade Level             | 2021        | 14%   | 9%       | <b>9%</b>   | -                | 0%       | 14%   | -               | -     | -                | *                 | *                    | *                   | 13%                   | 0%                        | 0%          | *                           |
|                                    | 2019        | 21%   | 36%      | <b>36%</b>  | -                | 38%      | 34%   | -               | -     | -                | *                 | *                    | *                   | 41%                   | 25%                       | 27%         | *                           |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 87%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                           |
|                                    | 2019        | 85%   | 82%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 65%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | -                    | *                   | 100%                  | *                         | *           | -                           |
|                                    | 2019        | 61%   | 52%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                           |

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| At Masters Grade Level             | 2021        | 23%   | 37%      | <b>93%</b> | -                | 80%      | 100%  | -               | -     | -                | -                 | -                    | *                   | 92%                   | *                         | *           | -                           |  |
|                                    | 2019        | 37%   | 25%      | <b>50%</b> | -                | 80%      | 29%   | -               | -     | -                | -                 | -                    | -                   | 50%                   | 50%                       | 40%         | -                           |  |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 67%   | 79%      | <b>77%</b> | 83%              | 74%      | 78%   | *               | -     | *                | 77%               | 26%                  | 86%                 | 81%                   | 69%                       | 73%         | 53%                         |  |
|                                    | 2019        | 78%   | 80%      | <b>83%</b> | 38%              | 81%      | 86%   | *               | -     | *                | 70%               | 52%                  | 78%                 | 84%                   | 82%                       | 79%         | 67%                         |  |
| At Meets Grade Level or Above      | 2021        | 41%   | 53%      | <b>46%</b> | 42%              | 44%      | 48%   | *               | -     | *                | 38%               | 10%                  | 55%                 | 51%                   | 38%                       | 38%         | 33%                         |  |
|                                    | 2019        | 50%   | 48%      | <b>47%</b> | 0%               | 39%      | 54%   | *               | -     | *                | 22%               | 30%                  | 57%                 | 48%                   | 44%                       | 41%         | 17%                         |  |
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|                                    | 2019        | 24%   | 18%      | <b>18%</b> | 0%               | 13%      | 22%   | *               | -     | *                | 9%                | 20%                  | 22%                 | 20%                   | 15%                       | 15%         | 0%                          |  |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 68%   | 81%      | <b>82%</b> | *                | 85%      | 82%   | *               | -     | *                | *                 | 29%                  | 71%                 | 87%                   | 72%                       | 77%         | 60%                         |  |
|                                    | 2019        | 75%   | 77%      | <b>84%</b> | *                | 84%      | 87%   | *               | -     | *                | 38%               | 47%                  | 78%                 | 85%                   | 82%                       | 79%         | *                           |  |
| At Meets Grade Level or Above      | 2021        | 45%   | 57%      | <b>53%</b> | *                | 53%      | 54%   | *               | -     | *                | *                 | 10%                  | 57%                 | 58%                   | 44%                       | 43%         | 20%                         |  |
|                                    | 2019        | 48%   | 48%      | <b>49%</b> | *                | 38%      | 57%   | *               | -     | *                | 13%               | 29%                  | 56%                 | 52%                   | 44%                       | 40%         | *                           |  |
| At Masters Grade Level             | 2021        | 18%   | 23%      | <b>28%</b> | *                | 25%      | 30%   | *               | -     | *                | *                 | 0%                   | 29%                 | 32%                   | 20%                       | 21%         | 0%                          |  |
|                                    | 2019        | 21%   | 17%      | <b>21%</b> | *                | 14%      | 26%   | *               | -     | *                | 0%                | 18%                  | 22%                 | 23%                   | 15%                       | 15%         | *                           |  |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 66%   | 79%      | <b>75%</b> | *                | 69%      | 77%   | *               | -     | *                | *                 | 29%                  | 100%                | 76%                   | 72%                       | 73%         | 40%                         |  |
|                                    | 2019        | 82%   | 81%      | <b>83%</b> | *                | 81%      | 86%   | *               | -     | *                | 75%               | 47%                  | 78%                 | 82%                   | 84%                       | 78%         | *                           |  |
| At Meets Grade Level or Above      | 2021        | 37%   | 52%      | <b>48%</b> | *                | 47%      | 50%   | *               | -     | *                | *                 | 10%                  | 43%                 | 51%                   | 43%                       | 44%         | 40%                         |  |
|                                    | 2019        | 52%   | 44%      | <b>43%</b> | *                | 35%      | 50%   | *               | -     | *                | 13%               | 29%                  | 44%                 | 42%                   | 47%                       | 41%         | *                           |  |
| At Masters Grade Level             | 2021        | 18%   | 23%      | <b>19%</b> | *                | 13%      | 22%   | *               | -     | *                | *                 | 0%                   | 29%                 | 22%                   | 13%                       | 15%         | 0%                          |  |
|                                    | 2019        | 26%   | 17%      | <b>14%</b> | *                | 11%      | 17%   | *               | -     | *                | 13%               | 18%                  | 11%                 | 13%                   | 17%                       | 14%         | *                           |  |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| At Approaches Grade Level or Above | 2021        | 58%   | 72%      | <b>72%</b> | *                | 76%      | 68%   | *               | -     | *                | *                 | 14%                  | *                   | 81%                   | 52%                       | 67%         | *                           |  |
|                                    | 2019        | 68%   | 73%      | <b>76%</b> | *                | 72%      | 77%   | -               | -     | -                | *                 | 44%                  | -                   | 81%                   | 67%                       | 74%         | -                           |  |
| At Meets Grade Level or Above      | 2021        | 30%   | 43%      | <b>40%</b> | *                | 57%      | 34%   | *               | -     | *                | *                 | 14%                  | *                   | 45%                   | 29%                       | 29%         | *                           |  |
|                                    | 2019        | 38%   | 33%      | <b>35%</b> | *                | 33%      | 37%   | -               | -     | -                | *                 | 11%                  | -                   | 40%                   | 24%                       | 38%         | -                           |  |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 9%    | 10%      | <b>7%</b>  | *                | 10%      | 7%    | *               | -     | *                | *                 | 0%                   | *                   | 11%                   | 0%                        | 5%          | *                           |
|                                    | 2019        | 14%   | 12%      | <b>13%</b> | *                | 6%       | 16%   | -               | -     | -                | *                 | 11%                  | -                   | 14%                   | 10%                       | 12%         | -                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 84%      | <b>82%</b> | *                | 75%      | 83%   | -               | -     | -                | *                 | 30%                  | *                   | 83%                   | 79%                       | 80%         | *                           |
|                                    | 2019        | 81%   | 83%      | <b>81%</b> | *                | 72%      | 87%   | *               | -     | *                | *                 | 80%                  | *                   | 84%                   | 76%                       | 77%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 54%      | <b>48%</b> | *                | 31%      | 52%   | -               | -     | -                | *                 | 10%                  | *                   | 56%                   | 33%                       | 35%         | *                           |
|                                    | 2019        | 54%   | 51%      | <b>49%</b> | *                | 42%      | 54%   | *               | -     | *                | *                 | 40%                  | *                   | 53%                   | 42%                       | 42%         | *                           |
| At Masters Grade Level             | 2021        | 20%   | 22%      | <b>23%</b> | *                | 9%       | 27%   | -               | -     | -                | *                 | 0%                   | *                   | 29%                   | 12%                       | 15%         | *                           |
|                                    | 2019        | 25%   | 15%      | <b>14%</b> | *                | 5%       | 21%   | *               | -     | *                | *                 | 20%                  | *                   | 18%                   | 8%                        | 13%         | *                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 77%      | <b>58%</b> | -                | 42%      | 68%   | -               | -     | -                | *                 | *                    | *                   | 68%                   | 35%                       | 43%         | *                           |
|                                    | 2019        | 81%   | 92%      | <b>93%</b> | -                | 88%      | 97%   | -               | -     | -                | *                 | *                    | *                   | 90%                   | 100%                      | 92%         | *                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 50%      | <b>19%</b> | -                | 11%      | 24%   | -               | -     | -                | *                 | *                    | *                   | 25%                   | 6%                        | 4%          | *                           |
|                                    | 2019        | 55%   | 67%      | <b>62%</b> | -                | 50%      | 72%   | -               | -     | -                | *                 | *                    | *                   | 64%                   | 56%                       | 46%         | *                           |
| At Masters Grade Level             | 2021        | 29%   | 31%      | <b>9%</b>  | -                | 0%       | 14%   | -               | -     | -                | *                 | *                    | *                   | 13%                   | 0%                        | 0%          | *                           |
|                                    | 2019        | 33%   | 35%      | <b>36%</b> | -                | 38%      | 34%   | -               | -     | -                | *                 | *                    | *                   | 41%                   | 25%                       | 27%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 5 ELA/Reading  | 2019        | 81    | 66       | <b>66</b>  | *                | 62       | 70    | *               | -     | *                | *                 | *                    | *                   | 65                    | 68                        | 56          | -                           |
|  | 2018        | 80    | 75       | <b>75</b>  | -                | 81       | 73    | -               | -     | -                | *                 | 86                   | *                   | 73                    | 81                        | 80          | *                           |
| Grade 5 Mathematics  | 2019        | 83    | 83       | <b>83</b>  | *                | 94       | 80    | *               | -     | *                | *                 | *                    | *                   | 83                    | 82                        | 88          | -                           |
|  | 2018        | 81    | 87       | <b>87</b>  | -                | 94       | 83    | -               | -     | -                | *                 | 86                   | *                   | 90                    | 77                        | 88          | *                           |
| Grade 6 ELA/Reading  | 2019        | 42    | 49       | <b>49</b>  | -                | 53       | 46    | -               | -     | -                | *                 | *                    | 30                  | 53                    | 30                        | 44          | *                           |
|  | 2018        | 47    | 60       | <b>60</b>  | *                | 45       | 64    | -               | -     | -                | *                 | 44                   | *                   | 63                    | 54                        | 61          | *                           |
| Grade 6 Mathematics  | 2019        | 54    | 58       | <b>58</b>  | -                | 54       | 64    | -               | -     | -                | *                 | *                    | 50                  | 53                    | 83                        | 65          | *                           |
|  | 2018        | 56    | 63       | <b>63</b>  | *                | 65       | 63    | -               | -     | -                | *                 | 63                   | *                   | 62                    | 65                        | 55          | *                           |
| Grade 7 ELA/Reading  | 2019        | 77    | 68       | <b>68</b>  | *                | 72       | 67    | -               | -     | -                | *                 | 67                   | -                   | 63                    | 79                        | 70          | -                           |
|  | 2018        | 76    | 77       | <b>77</b>  | -                | 78       | 76    | -               | -     | -                | *                 | *                    | *                   | 74                    | 83                        | 71          | *                           |
| Grade 7 Mathematics  | 2019        | 62    | 65       | <b>65</b>  | *                | 72       | 63    | -               | -     | -                | *                 | 78                   | -                   | 63                    | 71                        | 64          | -                           |
|  | 2018        | 67    | 53       | <b>53</b>  | -                | 52       | 52    | -               | -     | -                | *                 | *                    | *                   | 50                    | 60                        | 50          | *                           |
| Grade 8 ELA/Reading  | 2019        | 77    | 65       | <b>65</b>  | -                | 67       | 65    | -               | -     | -                | *                 | *                    | *                   | 64                    | 67                        | 76          | *                           |
|  | 2018        | 79    | 82       | <b>82</b>  | *                | 84       | 81    | -               | -     | -                | -                 | 86                   | -                   | 81                    | 83                        | 83          | *                           |
| Grade 8 Mathematics  | 2019        | 82    | 91       | <b>91</b>  | -                | 92       | 95    | -               | -     | -                | *                 | *                    | *                   | 90                    | 95                        | 95          | *                           |
|  | 2018        | 81    | 81       | <b>81</b>  | *                | 75       | 82    | -               | *     | -                | -                 | 93                   | -                   | 79                    | 85                        | 88          | *                           |
| End of Course Algebra I  | 2019        | 75    | 77       | <b>100</b> | -                | 100      | 100   | -               | -     | -                | -                 | -                    | -                   | 100                   | 100                       | *           | -                           |
|  | 2018        | 72    | 63       | <b>100</b> | -                | *        | 100   | -               | -     | -                | -                 | -                    | -                   | 100                   | -                         | -           | -                           |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>68</b>  | *                | 72       | 68    | *               | -     | *                | 53                | 63                   | 58                  | 67                    | 74                        | 70          | 63                          |
|  | 2018        | 69    | 66       | <b>72</b>  | 58               | 71       | 73    | -               | *     | -                | 91                | 72                   | 82                  | 73                    | 71                        | 71          | 62                          |
| All Grades ELA/Reading   | 2019        | 68    | 66       | <b>62</b>  | *                | 64       | 62    | *               | -     | *                | 50                | 54                   | 44                  | 61                    | 65                        | 61          | *                           |
|  | 2018        | 69    | 68       | <b>73</b>  | *                | 72       | 73    | -               | -     | -                | 80                | 68                   | 86                  | 73                    | 72                        | 73          | 67                          |
| All Grades Mathematics   | 2019        | 70    | 73       | <b>75</b>  | *                | 81       | 74    | *               | -     | *                | 56                | 71                   | 72                  | 72                    | 83                        | 78          | *                           |
|  | 2018        | 70    | 63       | <b>72</b>  | *                | 70       | 72    | -               | *     | -                | 100               | 76                   | 79                  | 73                    | 69                        | 69          | 57                          |

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 - Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 79%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | -                          | 77%         | 53%                   | *                        |
|  | 2019        | 78%   | 80%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | -           | 60%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 53%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 47%         | 33%                   | *                        |
|  | 2019        | 50%   | 48%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    |                          |
| At Masters Grade Level   | 2021        | 18%   | 22%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 21%         | 0%                    | *                        |
|  | 2019        | 24%   | 18%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 81%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 82%         | 60%                   | *                        |
|  | 2019        | 75%   | 77%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 57%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 54%         | 20%                   | *                        |
|  | 2019        | 48%   | 48%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 18%   | 23%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 29%         | 0%                    | *                        |
|  | 2019        | 21%   | 17%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 79%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 76%         | 40%                   | *                        |
|  | 2019        | 82%   | 81%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 52%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 48%         | 40%                   | *                        |
|  | 2019        | 52%   | 44%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 18%   | 23%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 19%         | 0%                    | *                        |
|  | 2019        | 26%   | 17%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 72%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 73%         | *                     | -                        |
|  | 2019        | 68%   | 73%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 43%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 39%         | *                     | -                        |
|  | 2019        | 38%   | 33%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 9%    | 10%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 8%          | *                     | -                        |
|  | 2019        | 14%   | 12%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 84%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 81%         | *                     | *                        |
|  | 2019        | 81%   | 83%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 54%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 48%         | *                     | *                        |
|  | 2019        | 54%   | 51%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| At Masters Grade Level   | 2021        | 20%   | 22%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 23%         | *                     | *                        |
|  | 2019        | 25%   | 15%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 77%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 58%         | *                     | *                        |
|                                    | 2019        | 81%   | 92%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          |             | *                     |                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 50%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 20%         | *                     | *                        |
|                                    | 2019        | 55%   | 67%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          |             | *                     |                          |
| At Masters Grade Level             | 2021        | 29%   | 31%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 9%          | *                     | *                        |
|                                    | 2019        | 33%   | 35%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          |             | *                     |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 99%      | <b>99%</b> | 100%             | 99%      | 99%   | *               | -     | *                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                        |
| Included in Accountability                       | 83%   | 92%      | <b>93%</b> | 80%              | 92%      | 93%   | *               | -     | *                | 100%              | 94%                  | 100%                | 94%                   | 91%                       | 92%         | 100%                        |
| Not Included in Accountability: Mobile           | 3%    | 6%       | <b>6%</b>  | 20%              | 6%       | 6%    | *               | -     | *                | 0%                | 6%                   | 0%                  | 5%                    | 8%                        | 7%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 1%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| Absent   | 2%    | 1%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| Other  | 10%   | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | 100%             | 100%     | 99%   | *               | -     | *                | 100%              | 100%                 | 90%                 | 99%                   | 99%                       | 98%         | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>91%</b> | 73%              | 97%      | 87%   | *               | -     | *                | 100%              | 94%                  | 79%                 | 95%                   | 83%                       | 95%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>9%</b>  | 27%              | 3%       | 11%   | *               | -     | *                | 0%                | 6%                   | 10%                 | 4%                    | 17%                       | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | 0%               | 0%       | 1%    | *               | -     | *                | 0%                | 0%                   | 10%                 | 1%                    | 1%                        | 2%          | 0%                          |
| Absent   | 1%    | 0%       | <b>1%</b>  | 0%               | 0%       | 1%    | *               | -     | *                | 0%                | 0%                   | 10%                 | 1%                    | 1%                        | 2%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.7%    | <b>98.8%</b> | *                | 98.9%    | 98.6% | *               | -     | *                | *                 | 98.2%      | 98.5%       | *     |
| 2018-19  | 95.4% | 95.7%    | <b>95.8%</b> | *                | 96.0%    | 95.7% | *               | -     | *                | 94.8%             | 95.0%      | 94.7%       | *     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 5.4%     | <b>3.0%</b>  | *                | 1.3%     | 3.8%  | *               | -     | *                | *                 | 6.9%       | 3.7%        | *     |
| 2018-19  | 11.4% | 9.7%     | <b>8.0%</b>  | *                | 7.1%     | 8.5%  | *               | -     | *                | 0.0%              | 11.5%      | 10.4%       | *     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 75.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 85                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 4                 | 44,729         |
| Hispanic   | -               | -                 | 22                | 184,060        |
| White  | -               | -                 | 58                | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 1                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 16                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 5                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 64                | 292,532        |
| Special Education Graduates                                | -               | -                 | 9                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 46                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 0                 | 29,639         |
| At-Risk Graduates  | -               | -                 | 21                | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 259        | 100.0%  | 832      | 5,359,040 | 259        | 100.0%  | 837      | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.7%     | 3.7%      | 0          | 0.0%    | 3.7%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 3.7%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 0          | 0.0%    | 6.5%     | 6.7%      | 0          | 0.0%    | 6.6%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 5.9%     | 7.1%      | 0          | 0.0%    | 5.9%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.9%     | 7.1%      | 0          | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.6%     | 7.1%      | 0          | 0.0%    | 7.5%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.7%     | 7.2%      | 0          | 0.0%    | 7.8%     | 7.2%      |
| Grade 5                                       | 68         | 26.3%   | 8.2%     | 7.4%      | 68         | 26.3%   | 8.1%     | 7.4%      |
| Grade 6                                       | 49         | 18.9%   | 5.9%     | 7.7%      | 49         | 18.9%   | 5.9%     | 7.7%      |
| Grade 7                                       | 77         | 29.7%   | 9.3%     | 7.9%      | 77         | 29.7%   | 9.2%     | 7.8%      |
| Grade 8                                       | 65         | 25.1%   | 7.8%     | 7.9%      | 65         | 25.1%   | 7.8%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.1%     | 8.1%      | 0          | 0.0%    | 9.1%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.2%     | 7.8%      | 0          | 0.0%    | 7.2%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 7.2%     | 6.8%      | 0          | 0.0%    | 7.2%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 6          | 2.3%    | 2.3%     | 12.7%     | 6          | 2.3%    | 2.3%     | 12.7%     |
| Hispanic                                      | 72         | 27.8%   | 27.0%    | 52.9%     | 72         | 27.8%   | 26.9%    | 52.9%     |
| White   | 174        | 67.2%   | 68.3%    | 26.5%     | 174        | 67.2%   | 68.5%    | 26.5%     |
| American Indian                               | 1          | 0.4%    | 0.1%     | 0.3%      | 1          | 0.4%    | 0.1%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 1          | 0.4%    | 0.2%     | 0.2%      | 1          | 0.4%    | 0.2%     | 0.2%      |
| Two or More Races                             | 5          | 1.9%    | 1.6%     | 2.7%      | 5          | 1.9%    | 1.6%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 126        | 48.6%   | 46.8%    | 48.9%     | 126        | 48.6%   | 47.0%    | 48.9%     |
| Male  | 133        | 51.4%   | 53.2%    | 51.1%     | 133        | 51.4%   | 53.0%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 168        | 64.9%   | 63.7%    | 60.3%     | 168        | 64.9%   | 63.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 91         | 35.1%   | 36.3%    | 39.7%     | 91         | 35.1%   | 36.3%    | 39.8%     |
| Section 504 Students                          | 25         | 9.7%    | 9.7%     | 7.2%      | 25         | 9.7%    | 9.7%     | 7.2%      |
| EB Students/EL                                | 5          | 1.9%    | 2.2%     | 20.7%     | 5          | 1.9%    | 2.2%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.2%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 27         | 10.4%   | 9.1%     | 4.5%  | 27         | 10.4%   | 9.1%     | 4.5%  |
| Foster Care  | 5          | 1.9%    | 3.0%     | 0.3%  | 5          | 1.9%    | 3.0%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.0%     | 1.1%  | 0          | 0.0%    | 0.0%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 259        | 100.0%  | 69.4%    | 64.5% | 259        | 100.0%  | 69.5%    | 64.5% |
| Military Connected   | 9          | 3.5%    | 2.8%     | 2.7%  | 9          | 3.5%    | 2.7%     | 2.7%  |
| At-Risk  | 62         | 23.9%   | 26.7%    | 49.2% | 62         | 23.9%   | 26.5%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 4          | 1.5%    | 1.9%     | 21.0% | 4          | 1.5%    | 1.9%     | 20.9% |
| Gifted and Talented Education                                    | 18         | 6.9%    | 5.3%     | 8.3%  | 18         | 6.9%    | 5.3%     | 8.3%  |
| Special Education  | 27         | 10.4%   | 10.1%    | 11.1% | 27         | 10.4%   | 10.6%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 27         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 16         | 59.3%   | 41.7%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 22.6%    | 21.3% |            |         |          |       |
| Students with Autism   | 0          | 0.0%    | 9.5%     | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 26.2%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 50         | 18.5%   | 16.5%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 2          | 0.7%    | 0.7%     | 2.8%  |            |         |          |       |
| Hispanic   | 12         | 4.4%    | 4.0%     | 7.1%  |            |         |          |       |
| White  | 36         | 13.3%   | 11.3%    | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.5%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 6          | 20.0%   | 16.1%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 1          | 33.3%   | 6.3%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 32         | 19.2%   | 18.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 17         | 9.9%    | 15.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 6.7%     | 1.4%  | -                             | 16.7%    | 4.8%  |
| Grade 1                          | -                               | 6.4%     | 1.9%  | -                             | 14.3%    | 3.2%  |
| Grade 2                          | -                               | 1.7%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | 1.6%                            | 1.6%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 5.4%     | 4.7%  | -                             | 0.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 14.3     | 17.7  |
| Grade 1                | -      | 16.3     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 15.1     | 18.2  |
| Grade 4                | -      | 20.4     | 18.3  |
| Grade 5                | 15.7   | 15.7     | 19.8  |
| Grade 6                | 13.7   | 13.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 15.6   | 13.6     | 15.7  |
| Foreign Languages      | -      | 14.6     | 17.8  |
| Mathematics            | 15.0   | 13.9     | 16.9  |
| Science                | 17.5   | 13.5     | 17.9  |
| Social Studies         | 17.5   | 14.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 26.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 21.3               | 81.1%   | 58.6%    | 64.3%    |
| Teachers                                      | 19.8               | 75.4%   | 52.1%    | 49.6%    |
| Professional Support                          | 0.5                | 1.9%    | 2.6%     | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 3.8%    | 2.2%     | 3.0%     |
| Educational Aides:                            | 4.9                | 18.9%   | 13.9%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 2.0      | 13,211.0 |
| Part-time Counselors                          | 1.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 3.7                | 14.1%   | 21.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.7                | 3.7%    | 2.8%     | 11.1%    |
| Hispanic                                      | 3.0                | 15.0%   | 19.1%    | 28.4%    |
| White   | 15.1               | 76.3%   | 76.7%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 5.1%    | 1.4%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 5.1                | 25.6%   | 24.7%    | 23.8%    |
| Females                                       | 14.7               | 74.4%   | 75.3%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 15.4               | 77.7%   | 88.7%    | 73.0%    |
| Masters                                       | 4.4                | 22.3%   | 11.3%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 5.1%    | 5.7%     | 6.7%     |
| 1-5 Years Experience                          | 3.3                | 16.9%   | 15.2%    | 27.8%    |
| 6-10 Years Experience                         | 2.6                | 12.9%   | 19.8%    | 20.3%    |
| 11-20 Years Experience                        | 5.5                | 27.6%   | 33.1%    | 29.1%    |
| 21-30 Years Experience                        | 5.7                | 29.1%   | 20.5%    | 13.0%    |
| Over 30 Years Experience                      | 1.7                | 8.4%    | 5.7%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.1               | n/a     | 11.8     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 9.0      | 7.0      | 6.4      |
| Average Years Experience of Principals with District                        | 3.0      | 3.7      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 17.0     | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 16.0     | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 14.0     | 13.6     | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.3      | 6.3      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$33,661 | \$34,020 | \$50,849 |
| 1-5 Years Experience  | \$38,007 | \$36,690 | \$53,288 |
| 6-10 Years Experience   | \$44,579 | \$43,206 | \$56,282 |
| 11-20 Years Experience  | \$50,927 | \$51,847 | \$59,900 |
| 21-30 Years Experience  | \$55,678 | \$55,056 | \$64,637 |
| Over 30 Years Experience  | \$58,222 | \$45,715 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$49,048 | \$47,127 | \$57,641 |
| Professional Support  | \$76,947 | \$64,645 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$77,000 | \$80,409 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 60.0%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.3                | 1.6%    | 0.7%     | 6.2%  |
| Career and Technical Education                  | 0.2                | 1.1%    | 10.5%    | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 4.8%     | 2.8%  |
| Gifted and Talented Education                   | 0.4                | 2.2%    | 0.6%     | 1.8%  |
| Regular Education                               | 17.8               | 90.0%   | 79.2%    | 71.0% |
| Special Education                               | 1.0                | 5.1%    | 4.1%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BANGS MIDDLE (025901041) - BANGS ISD - BROWN COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)