

2020-21 Texas Academic Performance Report (TAPR)

District Name: PEARLAND ISD

Campus Name: PEARLAND J H EAST

Campus Number: 020908041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	85%	86%	88%	80%	88%	-	95%	-	100%	34%	79%	86%	86%	76%	93%
	2019	76%	87%	92%	90%	87%	95%	-	100%	-	91%	57%	100%	93%	87%	83%	85%
At Meets Grade Level or Above	2021	45%	65%	64%	69%	58%	67%	-	76%	-	78%	22%	36%	66%	58%	57%	68%
	2019	49%	69%	73%	70%	65%	75%	-	95%	-	91%	32%	86%	76%	62%	63%	62%
At Masters Grade Level	2021	25%	41%	39%	38%	31%	45%	-	48%	-	44%	10%	29%	43%	27%	21%	39%
	2019	29%	49%	47%	28%	40%	50%	-	80%	-	68%	16%	57%	50%	37%	37%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	81%	83%	82%	74%	89%	-	86%	-	100%	39%	79%	84%	80%	71%	86%
	2019	75%	90%	88%	81%	87%	88%	-	100%	-	93%	63%	*	89%	86%	82%	93%
At Meets Grade Level or Above	2021	27%	55%	58%	52%	46%	64%	-	81%	-	89%	10%	29%	61%	46%	45%	64%
	2019	43%	68%	56%	48%	53%	61%	-	75%	-	53%	33%	*	57%	55%	42%	33%
At Masters Grade Level	2021	12%	33%	34%	27%	25%	40%	-	52%	-	44%	5%	7%	37%	24%	23%	29%
	2019	17%	35%	17%	10%	16%	18%	-	38%	-	20%	7%	*	18%	15%	8%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	85%	87%	90%	82%	89%	-	100%	-	89%	26%	92%	86%	91%	82%	85%
	2019	70%	82%	83%	79%	80%	86%	-	95%	-	82%	38%	88%	84%	80%	73%	73%
At Meets Grade Level or Above	2021	33%	60%	59%	48%	50%	67%	-	75%	-	56%	9%	23%	63%	44%	50%	54%
	2019	42%	60%	59%	48%	51%	63%	-	95%	-	64%	24%	63%	62%	50%	45%	54%
At Masters Grade Level	2021	10%	26%	26%	16%	17%	32%	-	40%	-	44%	0%	0%	29%	15%	18%	15%
	2019	18%	35%	31%	19%	24%	34%	-	75%	-	36%	9%	25%	33%	24%	18%	23%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	85%	85%	76%	83%	86%	*	95%	*	93%	42%	100%	86%	80%	78%	76%
	2019	86%	94%	95%	85%	95%	97%	*	89%	-	93%	63%	100%	95%	93%	89%	92%
At Meets Grade Level or Above	2021	46%	62%	61%	38%	59%	63%	*	81%	*	73%	19%	50%	63%	54%	52%	24%
	2019	55%	74%	71%	59%	69%	73%	*	84%	-	86%	23%	80%	72%	67%	61%	60%
At Masters Grade Level	2021	21%	34%	31%	19%	29%	33%	*	48%	*	27%	11%	20%	34%	22%	28%	0%
	2019	28%	47%	43%	37%	37%	48%	*	58%	-	50%	6%	0%	46%	34%	35%	32%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	73%	76%	65%	74%	79%	*	88%	*	78%	36%	50%	77%	75%	68%	71%
	2019	88%	96%	97%	93%	96%	99%	*	95%	-	100%	73%	100%	97%	98%	94%	94%
At Meets Grade Level or Above	2021	36%	48%	46%	29%	48%	46%	*	75%	*	44%	11%	17%	46%	46%	43%	29%
	2019	57%	79%	81%	64%	78%	85%	*	95%	-	93%	41%	100%	83%	72%	66%	68%
At Masters Grade Level	2021	11%	18%	9%	3%	10%	8%	*	25%	*	11%	3%	0%	8%	10%	8%	7%
	2019	17%	39%	38%	24%	34%	42%	*	65%	-	36%	11%	38%	41%	26%	26%	42%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	86%	86%	69%	82%	90%	*	100%	*	87%	53%	100%	90%	74%	80%	69%
	2019	81%	92%	93%	80%	92%	96%	*	95%	-	100%	66%	100%	95%	88%	87%	92%
At Meets Grade Level or Above	2021	43%	70%	69%	41%	65%	75%	*	81%	*	73%	19%	78%	73%	56%	54%	44%
	2019	51%	71%	65%	56%	59%	66%	*	84%	-	86%	23%	60%	68%	53%	48%	48%
At Masters Grade Level	2021	24%	48%	45%	23%	36%	52%	*	71%	*	47%	3%	33%	50%	31%	30%	19%
	2019	25%	45%	37%	22%	27%	46%	*	58%	-	36%	3%	40%	40%	25%	23%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	72%	66%	53%	59%	73%	*	86%	*	53%	25%	80%	69%	57%	54%	50%
	2019	69%	83%	85%	76%	79%	88%	*	100%	-	100%	44%	100%	85%	85%	72%	76%
At Meets Grade Level or Above	2021	28%	43%	30%	15%	27%	32%	*	52%	*	20%	14%	40%	32%	21%	21%	13%
	2019	37%	57%	53%	37%	46%	57%	*	83%	-	64%	18%	40%	54%	49%	35%	40%
At Masters Grade Level	2021	14%	24%	13%	8%	12%	14%	*	24%	*	7%	0%	0%	14%	9%	10%	6%
	2019	21%	41%	32%	22%	28%	37%	*	56%	-	21%	12%	20%	34%	27%	22%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	87%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
	2019	85%	91%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	61%	97%	86%	93%	100%	-	100%	-	100%	-	*	97%	100%	96%	*
	2019	61%	76%	98%	100%	93%	100%	*	100%	-	100%	-	*	98%	100%	100%	100%
At Masters Grade Level	2021	23%	41%	92%	86%	81%	98%	-	83%	-	100%	-	*	92%	93%	85%	*
	2019	37%	54%	90%	83%	79%	93%	*	100%	-	100%	-	*	89%	100%	94%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	83%	82%	74%	78%	86%	75%	94%	100%	85%	37%	85%	84%	77%	73%	79%
	2019	78%	88%	91%	84%	88%	93%	100%	96%	-	93%	57%	98%	92%	88%	83%	87%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	61%	58%	42%	52%	62%	50%	77%	88%	63%	15%	41%	61%	47%	47%	48%
	2019	50%	68%	68%	56%	62%	71%	75%	90%	-	78%	28%	74%	70%	59%	53%	55%
At Masters Grade Level	2021	18%	34%	33%	21%	26%	37%	0%	49%	50%	35%	5%	18%	36%	21%	22%	20%
	2019	24%	40%	39%	25%	32%	44%	33%	67%	-	43%	9%	30%	42%	28%	26%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	83%	85%	81%	82%	87%	*	95%	*	96%	38%	88%	86%	83%	77%	87%
	2019	75%	86%	93%	88%	91%	96%	*	95%	-	92%	59%	100%	94%	90%	86%	88%
At Meets Grade Level or Above	2021	45%	61%	62%	52%	58%	65%	*	79%	*	75%	21%	42%	65%	56%	54%	51%
	2019	48%	66%	72%	64%	66%	74%	*	90%	-	89%	28%	83%	74%	64%	62%	61%
At Masters Grade Level	2021	18%	31%	35%	28%	30%	38%	*	48%	*	33%	10%	25%	38%	24%	25%	24%
	2019	21%	36%	45%	32%	39%	49%	*	69%	-	61%	11%	33%	48%	36%	36%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	83%	84%	76%	78%	89%	*	90%	*	91%	38%	75%	86%	79%	73%	82%
	2019	82%	92%	95%	89%	93%	96%	*	97%	-	97%	68%	100%	95%	92%	90%	94%
At Meets Grade Level or Above	2021	37%	59%	62%	45%	54%	67%	*	85%	*	74%	10%	38%	66%	50%	51%	55%
	2019	52%	72%	76%	61%	70%	81%	*	92%	-	78%	36%	92%	79%	65%	59%	61%
At Masters Grade Level	2021	18%	35%	37%	23%	29%	44%	*	56%	*	43%	4%	21%	42%	22%	24%	25%
	2019	26%	44%	40%	23%	32%	46%	*	69%	-	42%	9%	31%	44%	24%	24%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	77%	87%	90%	82%	89%	-	100%	-	89%	26%	92%	86%	91%	82%	85%
	2019	68%	80%	83%	79%	80%	86%	-	95%	-	82%	38%	88%	84%	80%	73%	73%
At Meets Grade Level or Above	2021	30%	52%	59%	48%	50%	67%	-	75%	-	56%	9%	23%	63%	44%	50%	54%
	2019	38%	54%	59%	48%	51%	63%	-	95%	-	64%	24%	63%	62%	50%	45%	54%
At Masters Grade Level	2021	9%	21%	26%	16%	17%	32%	-	40%	-	44%	0%	0%	29%	15%	18%	15%
	2019	14%	26%	31%	19%	24%	34%	-	75%	-	36%	9%	25%	33%	24%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	87%	86%	69%	82%	90%	*	100%	*	87%	53%	100%	90%	74%	80%	69%
	2019	81%	91%	93%	80%	92%	96%	*	95%	-	100%	66%	100%	95%	88%	87%	92%
At Meets Grade Level or Above	2021	44%	69%	69%	41%	65%	75%	*	81%	*	73%	19%	78%	73%	56%	54%	44%
	2019	54%	74%	65%	56%	59%	66%	*	84%	-	86%	23%	60%	68%	53%	48%	48%

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At Masters Grade Level	2021	20%	43%	45%	23%	36%	52%	*	71%	*	47%	3%	33%	50%	31%	30%	19%
	2019	25%	45%	37%	22%	27%	46%	*	58%	-	36%	3%	40%	40%	25%	23%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	84%	66%	53%	59%	73%	*	86%	*	53%	25%	80%	69%	57%	54%	50%
	2019	81%	90%	85%	76%	79%	88%	*	100%	-	100%	44%	100%	85%	85%	72%	76%
At Meets Grade Level or Above	2021	49%	63%	30%	15%	27%	32%	*	52%	*	20%	14%	40%	32%	21%	21%	13%
	2019	55%	71%	53%	37%	46%	57%	*	83%	-	64%	18%	40%	54%	49%	35%	40%
At Masters Grade Level	2021	29%	41%	13%	8%	12%	14%	*	24%	*	7%	0%	0%	14%	9%	10%	6%
	2019	33%	49%	32%	22%	28%	37%	*	56%	-	21%	12%	20%	34%	27%	22%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	81	80	81	73	82	-	100	-	84	71	86	83	69	76	69
	2018	76	80	75	76	69	76	*	89	-	83	58	90	75	72	73	76
Grade 7 Mathematics	2019	62	60	55	55	54	53	-	63	-	67	47	*	56	53	50	40
	2018	67	70	73	58	75	76	*	88	-	80	68	*	74	73	72	72
Grade 8 ELA/Reading	2019	77	81	78	76	74	81	*	86	-	75	82	60	80	71	77	78
	2018	79	81	81	86	77	83	-	80	-	70	82	88	82	77	80	88
Grade 8 Mathematics	2019	82	82	81	84	76	83	*	84	-	79	77	69	81	80	78	84
	2018	81	79	75	69	78	73	-	92	-	77	77	78	74	79	76	80
End of Course Algebra I	2019	75	85	98	100	95	98	*	100	-	100	-	*	98	100	100	100
	2018	72	84	96	88	100	96	-	100	-	*	*	*	96	100	96	*
All Grades Both Subjects	2019	69	76	77	76	72	80	75	89	-	79	69	74	80	69	72	73
	2018	69	75	79	74	76	80	67	89	-	79	72	85	79	77	77	79
All Grades ELA/Reading	2019	68	75	79	78	74	82	*	93	-	81	76	75	82	70	76	74
	2018	69	73	78	81	73	80	*	84	-	79	70	88	79	74	77	81
All Grades Mathematics	2019	70	78	76	75	70	79	*	84	-	78	61	73	77	68	68	73
	2018	70	78	79	68	80	80	*	94	-	79	73	82	79	79	77	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	83%	82%	-	-	-	-	-	-	-	-	-	-	56%	82%	56%	93%	
	2019	78%	88%	91%	-	-	-	-	-	-	-	-	-	-	86%		86%		
At Meets Grade Level or Above	2021	41%	61%	58%	-	-	-	-	-	-	-	-	-	-	19%	58%	19%	66%	
	2019	50%	68%	68%	-	-	-	-	-	-	-	-	-	-	14%		14%		
At Masters Grade Level	2021	18%	34%	33%	-	-	-	-	-	-	-	-	-	-	8%	33%	8%	37%	
	2019	24%	40%	39%	-	-	-	-	-	-	-	-	-	-	0%		0%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	83%	85%	-	-	-	-	-	-	-	-	-	-	71%	85%	71%	95%	
	2019	75%	86%	93%	-	-	-	-	-	-	-	-	-	-	*		*		
At Meets Grade Level or Above	2021	45%	61%	62%	-	-	-	-	-	-	-	-	-	-	21%	63%	21%	71%	
	2019	48%	66%	72%	-	-	-	-	-	-	-	-	-	-	*		*		
At Masters Grade Level	2021	18%	31%	35%	-	-	-	-	-	-	-	-	-	-	14%	35%	14%	35%	
	2019	21%	36%	45%	-	-	-	-	-	-	-	-	-	-	*		*		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	83%	84%	-	-	-	-	-	-	-	-	-	-	50%	84%	50%	98%	
	2019	82%	92%	95%	-	-	-	-	-	-	-	-	-	-	*		*		
At Meets Grade Level or Above	2021	37%	59%	62%	-	-	-	-	-	-	-	-	-	-	21%	62%	21%	76%	
	2019	52%	72%	76%	-	-	-	-	-	-	-	-	-	-	*		*		
At Masters Grade Level	2021	18%	35%	37%	-	-	-	-	-	-	-	-	-	-	7%	37%	7%	44%	
	2019	26%	44%	40%	-	-	-	-	-	-	-	-	-	-	*		*		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	77%	87%	-	-	-	-	-	-	-	-	-	-	*	87%	*	90%	
	2019	68%	80%	83%	-	-	-	-	-	-	-	-	-	-	*		*		
At Meets Grade Level or Above	2021	30%	52%	59%	-	-	-	-	-	-	-	-	-	-	*	59%	*	63%	
	2019	38%	54%	59%	-	-	-	-	-	-	-	-	-	-	*		*		
At Masters Grade Level	2021	9%	21%	26%	-	-	-	-	-	-	-	-	-	-	*	25%	*	33%	
	2019	14%	26%	31%	-	-	-	-	-	-	-	-	-	-	*		*		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	87%	86%	-	-	-	-	-	-	-	-	-	-	63%	86%	63%	88%	
	2019	81%	91%	93%	-	-	-	-	-	-	-	-	-	-	*		*		
At Meets Grade Level or Above	2021	44%	69%	69%	-	-	-	-	-	-	-	-	-	-	25%	69%	25%	72%	
	2019	54%	74%	65%	-	-	-	-	-	-	-	-	-	-	*		*		
At Masters Grade Level	2021	20%	43%	45%	-	-	-	-	-	-	-	-	-	-	13%	46%	13%	48%	
	2019	25%	45%	37%	-	-	-	-	-	-	-	-	-	-	*		*		
All Grades Social Studies																			

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	84%	66%	-	-	-	-	-	-	-	-	-	-	25%	66%	25%	84%
	2019	81%	90%	85%	-	-	-	-	-	-	-	-	-	-	*		*	
At Meets Grade Level or Above	2021	49%	63%	30%	-	-	-	-	-	-	-	-	-	-	0%	30%	0%	32%
	2019	55%	71%	53%	-	-	-	-	-	-	-	-	-	-	*		*	
At Masters Grade Level	2021	29%	41%	13%	-	-	-	-	-	-	-	-	-	-	0%	13%	0%	16%
	2019	33%	49%	32%	-	-	-	-	-	-	-	-	-	-	*		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	92%	83%	92%	93%	100%	99%	100%	96%	81%	98%	92%	93%	90%	95%
Included in Accountability	83%	92%	90%	81%	90%	91%	100%	95%	100%	96%	77%	98%	91%	86%	85%	91%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	3%	0%	4%	0%	0%	4%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	8%	17%	8%	7%	0%	1%	0%	4%	19%	2%	8%	7%	10%	5%
Absent	2%	1%	1%	2%	1%	2%	0%	0%	0%	3%	1%	1%	1%	2%	2%	1%
Other	10%	4%	6%	15%	7%	5%	0%	1%	0%	1%	17%	1%	7%	5%	9%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	-	100%	99%	98%	99%	99%	100%	100%
Included in Accountability	94%	97%	97%	98%	98%	97%	100%	94%	-	100%	95%	98%	98%	93%	95%	97%
Not Included in Accountability: Mobile	4%	2%	2%	1%	2%	3%	0%	6%	-	0%	4%	0%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	-	0%	1%	2%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	2%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.2%	99.3%	99.3%	99.1%		* 99.9%		* 98.7%	98.9%	98.8%	99.3%
2018-19	95.4%	96.7%	96.7%	97.6%	96.7%	96.4%		* 98.8%		- 96.7%	95.9%	95.9%	96.4%
Chronic Absenteeism													
2019-20	6.7%	2.6%	3.7%	4.6%	3.2%	4.0%		* 0.0%		* 7.3%	8.7%	6.0%	0.0%
2018-19	11.4%	4.5%	5.2%	4.7%	4.9%	5.9%		* 0.0%		- 5.6%	7.6%	8.0%	12.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%		* 0.0%		* 0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		* 0.0%		- 0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,722	360,220
By Ethnicity:				
African American	-	-	293	44,729
Hispanic	-	-	540	184,060
White	-	-	646	105,215
American Indian	-	-	11	1,226
Asian	-	-	193	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	37	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	269	49,535
Foundation H.S. Program (Endorsement)	-	-	8	15,689
Foundation H.S. Program (DLA)	-	-	1,439	292,532
Special Education Graduates	-	-	181	29,018
Economically Disadvantaged Graduates	-	-	438	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	29,639
At-Risk Graduates	-	-	561	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	866	100.0%	20,988	5,359,040	866	100.0%	21,067	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	409	47.2%	8.2%	7.9%	409	47.2%	8.2%	7.8%
Grade 8	457	52.8%	8.2%	7.9%	457	52.8%	8.2%	7.9%
Grade 9	0	0.0%	8.4%	8.1%	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	89	10.3%	14.9%	12.7%	89	10.3%	14.8%	12.7%
Hispanic	302	34.9%	36.8%	52.9%	302	34.9%	36.8%	52.9%
White	404	46.7%	33.0%	26.5%	404	46.7%	33.0%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	42	4.8%	11.1%	4.7%	42	4.8%	11.1%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	25	2.9%	3.9%	2.7%	25	2.9%	3.9%	2.7%
Sex:								
Female	414	47.8%	48.1%	48.9%	414	47.8%	48.0%	48.9%
Male	452	52.2%	51.9%	51.1%	452	52.2%	52.0%	51.1%
Other Student Information:								
Economically Disadvantaged	244	28.2%	31.5%	60.3%	244	28.2%	31.4%	60.2%
Non-Educationally Disadvantaged	622	71.8%	68.5%	39.7%	622	71.8%	68.6%	39.8%
Section 504 Students	110	12.7%	8.1%	7.2%	110	12.7%	8.1%	7.2%
EB Students/EL	13	1.5%	9.7%	20.7%	13	1.5%	9.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	2.1%	1.3%	1.2%				
Students w/ Dyslexia	80	9.2%	5.6%	4.5%	80	9.2%	5.6%	4.5%
Foster Care	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	0.8%	0.8%	1.1%	7	0.8%	0.8%	1.1%
Immigrant	1	0.1%	0.6%	2.0%	1	0.1%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.8%	27.4%	64.5%	7	0.8%	27.4%	64.5%
Military Connected	110	12.7%	6.2%	2.7%	110	12.7%	6.2%	2.7%
At-Risk	273	31.5%	33.4%	49.2%	273	31.5%	33.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	11.6%	21.0%	0	0.0%	11.6%	20.9%
Gifted and Talented Education	48	5.5%	11.0%	8.3%	48	5.5%	11.0%	8.3%
Special Education	96	11.1%	10.1%	11.1%	96	11.1%	10.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	57.3%	44.1%	42.5%				
Students with Physical Disabilities	5	5.2%	16.4%	21.3%				
Students with Autism	11	11.5%	15.7%	14.1%				
Students with Behavioral Disabilities	25	26.0%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	6.4%	7.3%	13.8%				
By Ethnicity:								
African American	12	1.3%	1.6%	2.8%				
Hispanic	24	2.5%	2.9%	7.1%				
White	22	2.3%	2.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	6.8%	10.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	14.3%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	10.7%	12.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	38	8.3%	11.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.4%	-	5.3%	4.8%
Grade 1	-	0.4%	1.9%	-	0.0%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.5%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.3%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	1.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	17.7
Grade 1	-	18.5	18.0
Grade 2	-	19.6	18.0
Grade 3	-	18.5	18.2
Grade 4	-	18.6	18.3
Grade 5	-	22.3	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	21.7	19.7	15.7
Foreign Languages	24.0	23.2	17.8
Mathematics	20.7	21.7	16.9
Science	24.7	22.6	17.9
Social Studies	22.1	22.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	61.0	94.2%	65.9%	64.3%
Teachers	52.5	81.1%	51.1%	49.6%
Professional Support	5.5	8.5%	11.2%	10.6%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	3.0%
Educational Aides:	3.7	5.8%	7.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	3.0	n/a	54.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.2	29.7%	42.3%	51.5%
Teachers by Ethnicity:				
African American	5.9	11.3%	10.4%	11.1%
Hispanic	7.9	15.0%	16.6%	28.4%
White	35.7	68.0%	68.3%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.4%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	5.7%	1.7%	1.2%
Teachers by Sex:				
Males	16.4	31.2%	19.9%	23.8%
Females	36.1	68.8%	80.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	41.9	79.8%	71.6%	73.0%
Masters	10.6	20.2%	26.7%	25.0%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	4.2%	6.7%
1-5 Years Experience	15.6	29.7%	22.2%	27.8%
6-10 Years Experience	15.8	30.2%	23.6%	20.3%
11-20 Years Experience	13.4	25.4%	36.7%	29.1%
21-30 Years Experience	4.0	7.6%	11.6%	13.0%
Over 30 Years Experience	1.7	3.3%	1.8%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.4
Average Years Experience of Principals with District	4.0	6.4	5.5
Average Years Experience of Assistant Principals	8.5	7.3	5.5
Average Years Experience of Assistant Principals with District	8.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.4	11.2
Average Years Experience of Teachers with District:	6.6	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,740	\$60,656	\$50,849
1-5 Years Experience	\$59,844	\$60,124	\$53,288
6-10 Years Experience	\$61,507	\$61,871	\$56,282
11-20 Years Experience	\$63,316	\$63,923	\$59,900
21-30 Years Experience	\$67,352	\$67,445	\$64,637
Over 30 Years Experience	\$72,806	\$71,466	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,190	\$63,005	\$57,641
Professional Support	\$75,417	\$77,748	\$68,030
Campus Administration (School Leadership)	\$98,158	\$96,169	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	61.5%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.2%
Career and Technical Education	0.8	1.6%	4.7%	5.1%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted and Talented Education	0.0	0.0%	4.0%	1.8%
Regular Education	49.1	93.6%	74.1%	71.0%
Special Education	2.5	4.9%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARLAND J H EAST (020908041) - PEARLAND ISD - BRAZORIA COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)