

2020-21 Texas Academic Performance Report (TAPR)

District Name: PEARLAND ISD

Campus Name: GLENDA DAWSON H S

Campus Number: 020908007

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	83%	82%	70%	68%	91%	*	99%	-	92%	41%	86%	86%	67%	60%	59%
	2019	68%	81%	83%	74%	73%	91%	-	96%	*	84%	30%	100%	85%	74%	64%	63%
At Meets Grade Level or Above	2021	50%	68%	69%	50%	50%	85%	*	93%	-	71%	26%	71%	76%	43%	38%	24%
	2019	50%	67%	72%	55%	58%	87%	-	94%	*	68%	20%	57%	77%	56%	44%	38%
At Masters Grade Level	2021	12%	24%	29%	11%	16%	38%	*	56%	-	42%	3%	0%	34%	12%	9%	7%
	2019	11%	25%	34%	17%	20%	39%	-	66%	*	47%	4%	14%	40%	15%	10%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	84%	84%	74%	75%	92%	*	94%	-	95%	23%	100%	88%	73%	64%	49%
	2019	68%	81%	85%	76%	77%	92%	*	94%	*	88%	38%	91%	86%	78%	65%	47%
At Meets Grade Level or Above	2021	57%	74%	77%	62%	65%	88%	*	90%	-	90%	16%	83%	82%	62%	53%	34%
	2019	49%	68%	76%	61%	65%	88%	*	91%	*	84%	25%	73%	80%	61%	48%	32%
At Masters Grade Level	2021	11%	22%	28%	9%	16%	32%	*	58%	-	29%	3%	17%	32%	14%	10%	2%
	2019	8%	18%	29%	13%	18%	35%	*	55%	*	32%	3%	18%	34%	10%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	87%	73%	68%	71%	79%	*	95%	-	70%	49%	71%	78%	66%	59%	69%
	2019	85%	91%	84%	82%	81%	87%	-	97%	-	89%	50%	*	84%	85%	80%	92%
At Meets Grade Level or Above	2021	41%	61%	35%	26%	30%	38%	*	81%	-	70%	14%	43%	39%	29%	22%	33%
	2019	61%	76%	63%	56%	61%	72%	-	83%	-	56%	28%	*	67%	56%	51%	67%
At Masters Grade Level	2021	23%	41%	13%	9%	12%	9%	*	38%	-	30%	5%	29%	14%	10%	8%	17%
	2019	37%	54%	38%	24%	36%	47%	-	83%	-	33%	8%	*	42%	30%	31%	51%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	93%	91%	83%	88%	96%	*	99%	-	88%	64%	88%	95%	80%	75%	78%
	2019	88%	94%	93%	88%	91%	97%	-	97%	-	94%	66%	*	95%	89%	85%	87%
At Meets Grade Level or Above	2021	55%	81%	78%	60%	64%	92%	*	95%	-	88%	31%	63%	84%	56%	48%	43%
	2019	62%	77%	80%	64%	72%	88%	-	95%	-	78%	25%	*	84%	64%	55%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	50%	53%	32%	35%	63%	*	84%	-	75%	7%	50%	60%	31%	26%	20%
	2019	25%	42%	55%	31%	38%	66%	-	84%	-	56%	8%	*	61%	32%	26%	28%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	95%	95%	91%	89%	98%	-	99%	-	100%	64%	100%	95%	92%	86%	90%
	2019	93%	95%	97%	94%	96%	98%	*	99%	*	100%	80%	*	98%	94%	93%	83%
At Meets Grade Level or Above	2021	69%	82%	84%	75%	73%	90%	-	97%	-	100%	40%	80%	87%	67%	62%	52%
	2019	73%	83%	89%	80%	79%	94%	*	98%	*	100%	48%	*	90%	80%	73%	56%
At Masters Grade Level	2021	43%	58%	65%	47%	52%	70%	-	87%	-	79%	18%	60%	69%	40%	34%	32%
	2019	45%	58%	64%	42%	55%	74%	*	86%	*	84%	21%	*	69%	45%	42%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	93%	96%	92%	96%	96%	-	100%	-	90%	*	-	97%	*	91%	-
At Masters Grade Level	2021	14%	30%	43%	11%	38%	35%	-	68%	-	50%	*	-	43%	*	45%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	83%	87%	78%	79%	93%	86%	98%	-	91%	48%	88%	91%	75%	69%	68%
	2019	78%	88%	89%	82%	83%	94%	*	97%	*	91%	51%	97%	90%	83%	76%	74%
At Meets Grade Level or Above	2021	41%	61%	74%	57%	59%	85%	57%	94%	-	84%	25%	67%	80%	51%	45%	36%
	2019	50%	68%	77%	63%	67%	87%	*	94%	*	80%	28%	80%	81%	63%	53%	49%
At Masters Grade Level	2021	18%	34%	40%	21%	27%	45%	14%	70%	-	51%	7%	30%	45%	20%	18%	14%
	2019	24%	40%	44%	25%	32%	53%	*	74%	*	51%	8%	33%	50%	25%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	83%	83%	72%	71%	92%	*	96%	-	93%	33%	92%	87%	70%	62%	54%
	2019	75%	86%	84%	75%	75%	91%	*	95%	*	86%	34%	94%	86%	76%	65%	57%
At Meets Grade Level or Above	2021	45%	61%	73%	55%	57%	86%	*	91%	-	80%	21%	77%	79%	52%	45%	29%
	2019	48%	66%	74%	58%	61%	87%	*	92%	*	77%	22%	67%	78%	58%	46%	36%
At Masters Grade Level	2021	18%	31%	28%	10%	16%	35%	*	57%	-	36%	3%	8%	33%	13%	9%	4%
	2019	21%	36%	32%	15%	19%	37%	*	61%	*	39%	4%	17%	37%	13%	8%	1%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
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At Approaches Grade Level or Above	2021	66%	83%	85%	75%	76%	90%	*	99%	-	85%	50%	71%	89%	67%	62%	69%
	2019	82%	92%	84%	82%	81%	87%	-	97%	-	89%	50%	*	84%	85%	80%	92%
At Meets Grade Level or Above	2021	37%	59%	61%	42%	43%	69%	*	96%	-	80%	16%	43%	69%	30%	27%	33%
	2019	52%	72%	63%	56%	61%	72%	-	83%	-	56%	28%	*	67%	56%	51%	67%
At Masters Grade Level	2021	18%	35%	25%	10%	17%	23%	*	62%	-	40%	6%	29%	30%	10%	11%	17%
	2019	26%	44%	38%	24%	36%	47%	-	83%	-	33%	8%	*	42%	30%	31%	51%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	87%	91%	83%	88%	96%	*	99%	-	88%	64%	88%	95%	80%	75%	78%
	2019	81%	91%	93%	88%	91%	97%	-	97%	-	94%	66%	*	95%	89%	85%	87%
At Meets Grade Level or Above	2021	44%	69%	78%	61%	64%	92%	*	95%	-	88%	31%	63%	84%	56%	48%	43%
	2019	54%	74%	80%	64%	72%	88%	-	95%	-	78%	25%	*	84%	64%	55%	57%
At Masters Grade Level	2021	20%	43%	53%	31%	35%	63%	*	84%	-	75%	7%	50%	59%	31%	26%	20%
	2019	25%	45%	55%	31%	38%	66%	-	84%	-	56%	8%	*	61%	32%	26%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	84%	95%	91%	89%	98%	-	99%	-	100%	64%	100%	95%	92%	86%	90%
	2019	81%	90%	97%	94%	96%	98%	*	99%	*	100%	80%	*	98%	94%	93%	83%
At Meets Grade Level or Above	2021	49%	63%	84%	75%	73%	90%	-	97%	-	100%	40%	80%	87%	67%	62%	52%
	2019	55%	71%	89%	80%	79%	94%	*	98%	*	100%	48%	*	90%	80%	73%	56%
At Masters Grade Level	2021	29%	41%	65%	47%	52%	70%	-	87%	-	79%	18%	60%	69%	40%	34%	32%
	2019	33%	49%	64%	42%	55%	74%	*	86%	*	84%	21%	*	69%	45%	42%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	76	78	70	77	80	-	85	*	89	72	95	80	69	69	62
	2018	67	68	70	65	66	70	*	81	*	71	42	*	71	65	61	58
End of Course Algebra I	2019	75	85	73	68	72	77	-	87	-	71	39	*	73	73	66	82
	2018	72	84	76	74	74	77	-	94	*	75	41	77	78	71	66	71
All Grades Both Subjects	2019	69	76	76	69	75	79	-	85	*	85	53	96	78	71	68	74
	2018	69	75	72	69	69	72	*	83	*	72	42	82	73	67	63	67
All Grades ELA/Reading	2019	68	75	78	70	77	80	-	85	*	89	72	95	80	69	69	62
	2018	69	73	70	65	66	70	*	81	*	71	42	*	71	65	61	58
All Grades Mathematics	2019	70	78	73	68	72	77	-	87	-	71	39	*	73	73	66	82
	2018	70	78	76	74	74	77	-	94	*	75	41	77	78	71	66	71

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	83%	87%	-	-	-	-	-	-	51%	-	51%	57%	61%	88%	53%	95%
	2019	78%	88%	89%	-	-	-	-	-	-	57%	-	57%		67%		59%	
At Meets Grade Level or Above	2021	41%	61%	74%	-	-	-	-	-	-	17%	-	16%	29%	11%	75%	15%	85%
	2019	50%	68%	77%	-	-	-	-	-	-	22%	-	22%		40%		25%	
At Masters Grade Level	2021	18%	34%	40%	-	-	-	-	-	-	1%	-	0%	14%	4%	40%	2%	54%
	2019	24%	40%	44%	-	-	-	-	-	-	10%	-	10%		7%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	83%	83%	-	-	-	-	-	-	31%	-	31%	*	42%	84%	33%	92%
	2019	75%	86%	84%	-	-	-	-	-	-	42%	-	42%		17%		38%	
At Meets Grade Level or Above	2021	45%	61%	73%	-	-	-	-	-	-	12%	-	13%	*	0%	75%	9%	81%
	2019	48%	66%	74%	-	-	-	-	-	-	17%	-	17%		0%		14%	
At Masters Grade Level	2021	18%	31%	28%	-	-	-	-	-	-	0%	-	0%	*	0%	29%	0%	37%
	2019	21%	36%	32%	-	-	-	-	-	-	0%	-	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	83%	85%	-	-	-	-	-	-	50%	-	47%	*	83%	84%	58%	96%
	2019	82%	92%	84%	-	-	-	-	-	-	90%	-	90%		*		93%	
At Meets Grade Level or Above	2021	37%	59%	61%	-	-	-	-	-	-	28%	-	24%	*	17%	60%	25%	79%
	2019	52%	72%	63%	-	-	-	-	-	-	40%	-	40%		*		57%	
At Masters Grade Level	2021	18%	35%	25%	-	-	-	-	-	-	6%	-	0%	*	17%	23%	8%	47%
	2019	26%	44%	38%	-	-	-	-	-	-	40%	-	40%		*		36%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	87%	91%	-	-	-	-	-	-	70%	-	70%	*	71%	92%	70%	97%
	2019	81%	91%	93%	-	-	-	-	-	-	67%	-	67%		*		74%	
At Meets Grade Level or Above	2021	44%	69%	78%	-	-	-	-	-	-	17%	-	15%	*	29%	80%	20%	89%
	2019	54%	74%	80%	-	-	-	-	-	-	20%	-	20%		*		21%	
At Masters Grade Level	2021	20%	43%	53%	-	-	-	-	-	-	0%	-	0%	*	0%	54%	0%	68%
	2019	25%	45%	55%	-	-	-	-	-	-	13%	-	13%		*		11%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	84%	95%	-	-	-	-	-	-	85%	-	85%	-	*	94%	81%	99%
	2019	81%	90%	97%	-	-	-	-	-	-	71%	-	71%		*		75%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	63%	84%	-	-	-	-	-	-	15%	-	15%	-	*	84%	13%	96%
	2019	55%	71%	89%	-	-	-	-	-	-	29%	-	29%	-	*		38%	
At Masters Grade Level	2021	29%	41%	65%	-	-	-	-	-	-	0%	-	0%	-	*	65%	0%	77%
	2019	33%	49%	64%	-	-	-	-	-	-	14%	-	14%	-	*		13%	

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 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	99%	98%	98%	100%	98%	-	97%	96%	100%	99%	98%	99%	100%
Included in Accountability	83%	92%	96%	96%	94%	97%	100%	96%	-	93%	92%	97%	97%	90%	94%	86%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	0%	0%	1%	-	4%	2%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	-	1%	2%	3%	1%	3%	2%	12%
Not Tested	12%	5%	2%	1%	2%	2%	0%	2%	-	3%	4%	0%	1%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	2%	1%	2%	2%	0%	2%	-	3%	3%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	96%	100%	100%	99%	100%	*	99%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	83%	92%	96%	96%	93%	98%	*	95%	-	92%	92%	93%	98%	88%	92%	76%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	0%	*	1%	-	6%	3%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	1%	4%	1%	*	3%	-	2%	3%	7%	1%	6%	4%	23%
Not Tested	11%	4%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	0%	0%	0%	0%	*	1%	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	95%	98%	93%	94%	*	94%	-	95%	99%	100%	95%	94%	98%	100%
Included in Accountability	84%	92%	93%	94%	92%	94%	*	94%	-	95%	94%	100%	94%	89%	94%	98%
Not Included in Accountability: Mobile	4%	2%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	1%	*	1%	-	0%	3%	0%	0%	1%	1%	2%
Not Tested	12%	5%	5%	2%	7%	6%	*	6%	-	5%	1%	0%	5%	6%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	2%	7%	6%	*	6%	-	5%	1%	0%	5%	6%	2%	0%
Science																
Assessment Participant	87%	96%	99%	100%	99%	98%	*	99%	-	93%	99%	100%	99%	97%	100%	100%
Included in Accountability	84%	94%	96%	97%	96%	98%	*	96%	-	89%	94%	100%	99%	89%	96%	93%
Not Included in Accountability: Mobile	3%	2%	2%	3%	3%	0%	*	1%	-	4%	1%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	*	2%	-	0%	3%	0%	0%	1%	1%	4%

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	4%	1%	0%	1%	2%	*	1%	-	7%	1%	0%	1%	3%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	1%	2%	*	1%	-	7%	1%	0%	1%	3%	0%	0%
Social Studies																
Assessment Participant	87%	96%	99%	99%	99%	98%	-	99%	-	100%	88%	100%	98%	99%	99%	100%
Included in Accountability	84%	94%	97%	96%	97%	97%	-	99%	-	100%	86%	100%	98%	95%	96%	100%
Not Included in Accountability: Mobile	3%	1%	1%	3%	1%	1%	-	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	1%	1%	1%	2%	-	1%	-	0%	12%	0%	2%	1%	1%	0%
Absent	3%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	10%	3%	1%	1%	1%	2%	-	1%	-	0%	10%	0%	1%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	91%	93%	76%	92%	-	92%	-	100%	*	-	91%	67%	73%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	91%	100%	99%	99%	100%
Included in Accountability	94%	97%	96%	96%	94%	99%	*	97%	*	99%	95%	86%	99%	90%	93%	82%
Not Included in Accountability: Mobile	4%	2%	2%	3%	5%	1%	*	1%	*	1%	4%	6%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	*	0%	1%	0%	0%	3%	1%	11%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	9%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	9%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	95%	100%	99%	99%	100%
Included in Accountability	94%	97%	96%	96%	93%	99%	*	96%	*	98%	94%	90%	98%	88%	92%	77%
Not Included in Accountability: Mobile	4%	2%	3%	3%	5%	1%	*	1%	*	2%	5%	5%	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	3%	*	0%	1%	0%	0%	5%	1%	17%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	5%	0%	1%	1%	0%
Absent	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	5%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	100%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	83%	100%	99%	99%	100%
Included in Accountability	94%	97%	95%	96%	91%	100%	-	94%	-	100%	94%	67%	98%	90%	92%	87%
Not Included in Accountability: Mobile	4%	3%	4%	3%	8%	0%	-	3%	-	0%	5%	17%	2%	7%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	3%	-	0%	1%	0%	0%	2%	1%	7%
Not Tested	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	17%	0%	1%	1%	0%
Absent	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	17%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	80%	100%	99%	99%	100%
Included in Accountability	94%	97%	97%	96%	94%	100%	-	99%	-	100%	93%	80%	99%	90%	94%	87%
Not Included in Accountability: Mobile	4%	2%	3%	3%	6%	0%	-	1%	-	0%	6%	0%	1%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	-	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	20%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	20%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	99%	100%	98%	*	99%	*	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	97%	98%	96%	99%	98%	*	99%	*	100%	100%	*	99%	94%	96%	95%
Not Included in Accountability: Mobile	3%	2%	1%	4%	1%	0%	*	0%	*	0%	0%	*	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	*	0%	1%	0%	5%
Not Tested	2%	0%	1%	1%	0%	2%	*	1%	*	0%	0%	*	1%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	2%	*	1%	*	0%	0%	*	1%	1%	1%	0%
Other	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.4%	99.2%	99.1%	99.5%	*	99.8%	*	99.0%	98.7%	98.6%	99.2%
2018-19	95.4%	96.7%	97.2%	97.1%	96.5%	97.2%	*	98.2%	*	96.6%	96.3%	96.0%	96.7%
Chronic Absenteeism													
2019-20	6.7%	2.6%	2.9%	3.3%	4.6%	2.3%	*	1.0%	*	5.4%	8.8%	6.9%	6.7%
2018-19	11.4%	4.5%	4.0%	5.2%	6.1%	3.1%	0.0%	1.1%	*	6.3%	9.5%	8.8%	8.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.9%	99.5%	99.3%	100.0%	99.5%	*	99.2%	-	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	0.5%	0.7%	0.0%	0.5%	*	0.8%	-	0.0%	0.0%	1.7%	0.0%
Dropped Out	5.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	99.0%	99.5%	99.3%	100.0%	99.5%	*	99.2%	-	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	90.0%	99.0%	99.7%	99.3%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	0.5%	0.2%	0.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Dropped Out	5.9%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.4%	99.1%	99.7%	99.3%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	99.6%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.6%	99.5%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	99.3%	99.5%	98.6%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	97.5%	100.0%
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	0.3%	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.8%	99.5%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	99.5%	98.6%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	97.5%	100.0%
Received TxCHSE	0.7%	0.2%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	0.3%	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	93.3%	99.6%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Class of 2017													
Graduated	92.4%	99.4%	99.6%	99.3%	100.0%	99.3%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Received TxCHSE	0.7%	0.3%	0.4%	0.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.5%	98.6%	98.7%	98.6%	97.9%	*	99.2%	-	100.0%	91.2%	97.5%	100.0%
Class of 2019	90.0%	97.5%	98.7%	98.7%	98.5%	99.5%	*	98.4%	*	92.9%	86.5%	97.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	85.6%	88.8%	85.7%	83.5%	89.9%	*	96.9%	-	84.2%	48.1%	69.7%	28.6%
Class of 2019	83.5%	86.4%	88.2%	78.0%	87.5%	89.6%	*	98.4%	*	100.0%	41.4%	71.1%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.0%	88.8%	85.7%	83.5%	89.9%	*	96.9%	-	84.2%	48.1%	69.7%	28.6%
Class of 2019	87.6%	86.7%	88.4%	78.0%	87.5%	90.2%	*	98.4%	*	100.0%	41.4%	71.1%	55.6%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	16.7%	*	-	*	*	-	-	-	-	*	*	-
2018-19	32.7%	0.0%	0.0%	*	-	*	-	*	-	*	0.0%	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.9%	87.8%	85.1%	82.3%	89.4%	*	94.7%	-	84.2%	44.6%	69.2%	28.6%
2018-19	82.1%	86.8%	87.9%	77.0%	88.0%	88.6%	*	99.2%	*	100.0%	38.7%	70.4%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.1%	87.5%	85.1%	81.7%	88.9%	*	94.7%	-	84.2%	43.1%	68.6%	28.6%
2018-19	85.9%	86.3%	87.3%	76.0%	88.0%	88.7%	*	98.4%	*	92.9%	33.3%	70.4%	55.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	632	100.0%	1,722	360,220
By Ethnicity:				
African American	148	23.4%	293	44,729
Hispanic	142	22.5%	540	184,060
White	189	29.9%	646	105,215
American Indian	1	0.2%	11	1,226
Asian	133	21.0%	193	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	19	3.0%	37	7,307
By Graduation Type:				
Minimum H.S. Program	2	0.3%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	952
Foundation H.S. Program (No Endorsement)	77	12.2%	269	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	8	15,689
Foundation H.S. Program (DLA)	553	87.5%	1,439	292,532
Special Education Graduates	58	9.2%	181	29,018
Economically Disadvantaged Graduates	121	19.1%	438	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	1.1%	35	29,639
At-Risk Graduates	144	22.8%	561	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	73.3%	79.4%	61.5%	75.4%	85.7%	*	94.7%	-	78.9%	65.5%	56.2%	28.6%
2018-19	72.9%	79.2%	79.2%	63.3%	74.6%	83.9%	*	98.0%	*	75.0%	76.9%	64.0%	65.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	61.9%	73.3%	53.4%	67.6%	79.9%	*	91.7%	-	73.7%	8.6%	43.8%	14.3%
2018-19	53.0%	60.9%	68.9%	48.1%	61.7%	74.7%	*	94.4%	*	71.4%	5.1%	41.5%	50.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	69.2%	79.6%	67.6%	69.0%	87.3%	*	92.5%	-	84.2%	10.3%	50.4%	14.3%
2018-19	60.7%	71.1%	79.4%	66.2%	69.5%	87.1%	*	96.0%	*	78.6%	5.1%	48.3%	10.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.1%	69.5%	49.3%	57.7%	78.3%	*	91.0%	-	73.7%	10.3%	43.0%	42.9%
2018-19	48.6%	55.7%	66.3%	45.5%	53.9%	74.2%	*	93.6%	*	71.4%	5.1%	36.4%	20.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	53.4%	67.4%	45.9%	57.0%	75.7%	*	89.5%	-	73.7%	6.9%	38.8%	14.3%
2018-19	44.2%	54.2%	64.8%	42.9%	53.1%	72.6%	*	92.8%	*	71.4%	2.6%	33.1%	10.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	33.1%	48.9%	20.9%	39.4%	55.0%	*	79.7%	-	63.2%	6.9%	19.8%	14.3%
2018-19	21.1%	34.7%	47.8%	26.6%	41.4%	50.0%	*	80.0%	*	35.7%	0.0%	17.8%	40.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.7%	19.5%	16.2%	22.5%	23.3%	*	15.8%	-	10.5%	1.7%	10.7%	0.0%
2018-19	23.1%	22.8%	16.0%	8.4%	16.4%	21.0%	*	18.4%	*	14.3%	2.6%	12.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	21.3%	12.2%	10.1%	12.7%	14.3%	*	12.0%	-	5.3%	65.5%	21.5%	14.3%
2018-19	40.4%	37.2%	22.3%	29.2%	23.8%	19.6%	*	16.8%	*	14.3%	76.9%	35.6%	30.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	15.2%	6.8%	3.4%	5.6%	9.5%	*	9.0%	-	0.0%	6.9%	11.6%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	13.6%	4.6%	7.1%	6.3%	1.6%	*	4.0%	*	7.1%	2.6%	6.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	2.6%	0.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.5%	2.5%	3.4%	2.1%	2.6%	*	1.5%	-	5.3%	27.6%	6.6%	14.3%
2018-19	2.3%	2.5%	2.9%	5.2%	2.3%	3.2%	*	0.8%	*	0.0%	43.6%	5.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.7%	4.0%	6.1%	5.6%	2.6%	*	2.3%	-	0.0%	43.1%	5.8%	0.0%
2018-19	2.7%	3.4%	2.0%	1.9%	3.1%	2.2%	*	0.8%	*	0.0%	30.8%	4.2%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	28.7%	23.9%	31.8%	23.9%	27.0%	*	12.0%	-	10.5%	3.4%	19.8%	0.0%
	2018-19	33.4%	32.3%	26.2%	23.4%	29.7%	32.3%	*	20.0%	*	7.1%	2.6%	22.9%	10.0%
Mathematics	2019-20	21.2%	18.0%	17.1%	17.6%	16.9%	20.6%	*	12.8%	-	5.3%	3.4%	13.2%	28.6%
	2018-19	24.7%	21.7%	18.8%	16.2%	18.0%	21.5%	*	20.0%	*	14.3%	5.1%	18.6%	20.0%
Both Subjects	2019-20	16.4%	15.2%	14.1%	14.2%	13.4%	18.5%	*	9.0%	-	5.3%	1.7%	9.1%	0.0%
	2018-19	18.8%	17.7%	15.1%	10.4%	14.1%	18.8%	*	17.6%	*	7.1%	2.6%	12.7%	10.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.2%	5.4%	8.1%	8.5%	4.8%	*	0.8%	-	0.0%	0.0%	7.4%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	4.6%	6.5%	10.1%	9.9%	5.8%	*	0.8%	-	0.0%	0.0%	10.7%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	4.9%	7.4%	7.7%	4.2%	*	0.8%	-	0.0%	0.0%	7.4%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	33.8%	47.8%	24.4%	33.6%	54.5%	*	81.2%	*	54.3%	5.6%	17.4%	8.7%
	2019	25.2%	35.5%	49.8%	24.1%	42.5%	53.9%	40.0%	81.2%	*	60.0%	3.5%	20.8%	10.0%
English Language Arts	2020	12.7%	21.0%	30.9%	14.5%	16.6%	31.0%	*	64.6%	*	39.1%	0.8%	9.3%	0.0%
	2019	14.5%	22.8%	32.7%	15.4%	22.0%	31.8%	0.0%	65.8%	*	37.1%	0.0%	8.9%	0.0%
Mathematics	2020	6.4%	11.9%	20.3%	4.0%	9.8%	18.3%	*	54.2%	*	21.7%	2.4%	6.2%	0.0%
	2019	7.4%	12.2%	21.2%	8.5%	9.3%	19.8%	0.0%	50.8%	*	22.9%	0.9%	3.7%	0.0%
Science	2020	9.4%	24.6%	38.3%	17.3%	23.8%	41.0%	*	74.2%	*	45.7%	1.6%	12.4%	4.3%
	2019	10.4%	24.9%	38.6%	17.6%	30.6%	39.7%	40.0%	70.3%	*	40.0%	2.7%	14.9%	5.0%
Social Studies	2020	12.4%	20.8%	31.8%	9.3%	17.0%	37.6%	*	64.2%	*	45.7%	1.6%	8.9%	0.0%
	2019	13.9%	23.9%	36.4%	15.4%	26.5%	37.7%	0.0%	69.5%	*	45.7%	0.9%	14.9%	5.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	74.6%	82.5%	64.6%	74.2%	81.6%	-	92.9%	-	88.0%	71.4%	84.4%	*
	2019	51.0%	70.0%	78.0%	64.9%	69.3%	78.3%	*	88.0%	-	76.2%	*	55.4%	*
English Language Arts	2020	50.1%	74.0%	83.5%	63.8%	77.3%	89.7%	-	87.5%	-	72.2%	*	58.3%	-
	2019	41.2%	69.9%	82.9%	63.3%	78.0%	88.8%	-	84.6%	-	100.0%	-	75.0%	-
Mathematics	2020	56.5%	64.1%	70.3%	69.2%	46.2%	68.1%	-	77.3%	-	50.0%	*	56.3%	-
	2019	52.2%	65.9%	74.7%	63.0%	72.0%	76.9%	-	76.3%	-	75.0%	*	50.0%	-
Science	2020	47.6%	57.5%	70.9%	58.9%	57.1%	71.6%	-	79.3%	-	61.9%	*	75.0%	*
	2019	40.6%	54.1%	63.0%	37.5%	51.2%	65.4%	*	74.3%	-	64.3%	*	45.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	70.9%	74.8%	63.3%	57.8%	72.5%	-	83.2%	-	76.2%	*	60.9%	-
	2019	46.3%	66.0%	70.1%	57.1%	53.5%	72.3%	-	76.8%	-	87.5%	*	40.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	67.3%	81.6%	78.4%	70.4%	81.0%	*	97.0%	-	84.2%	32.8%	53.7%	14.3%
	2018-19	75.0%	72.1%	85.6%	77.3%	70.3%	92.5%	*	99.2%	*	92.9%	10.0%	58.5%	30.0%
At/Above Criterion for All Examinees	2019-20	35.7%	64.0%	70.3%	38.8%	58.0%	82.4%	*	91.5%	-	87.5%	26.3%	47.7%	*
	2018-19	36.1%	64.0%	70.4%	48.7%	64.4%	73.8%	*	90.3%	*	69.2%	*	43.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1151	1201	1040	1147	1235	*	1336	-	1281	951	1083	*
	2018-19	1027	1152	1198	1085	1155	1193	*	1338	*	1205	*	1060	*
English Language Arts and Writing	2019-20	513	579	600	527	578	619	*	654	-	643	472	545	*
	2018-19	517	578	596	545	584	595	*	651	*	603	*	535	*
Mathematics	2019-20	506	572	601	513	568	616	*	682	-	639	479	538	*
	2018-19	510	574	603	540	570	599	*	687	*	602	*	524	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	25.0	26.8	21.4	24.1	27.8	*	30.7	-	30.1	*	21.0	-
	2018-19	20.6	24.0	25.1	21.6	24.5	25.0	-	29.7	*	22.8	*	18.8	-
English Language Arts	2019-20	19.9	25.2	27.1	21.5	24.7	28.1	*	30.9	-	30.3	*	20.1	-
	2018-19	20.3	24.2	25.4	22.3	25.5	25.0	-	29.8	*	22.3	*	18.9	-
Mathematics	2019-20	20.1	24.4	26.3	20.5	23.2	27.3	*	30.6	-	30.3	*	21.2	-
	2018-19	20.4	23.5	24.7	20.3	23.7	25.0	-	30.1	*	23.2	*	18.1	-
Science	2019-20	20.5	24.7	26.3	21.6	23.3	27.0	*	30.1	-	29.3	*	22.4	-
	2018-19	20.8	23.5	24.3	21.1	22.6	24.5	-	28.7	*	23.7	*	18.9	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.5%	59.9%	44.2%	44.8%	65.6%	*	87.4%	*	58.6%	17.1%	30.0%	37.1%
	2018-19	44.6%	49.7%	50.4%	38.0%	42.8%	54.3%	*	67.1%	*	53.3%	12.9%	28.8%	35.1%
English Language Arts	2019-20	18.2%	23.0%	26.7%	19.4%	18.4%	27.1%	*	43.3%	*	31.4%	5.5%	13.3%	28.6%
	2018-19	17.8%	22.3%	27.1%	15.5%	22.3%	28.3%	*	44.3%	*	25.7%	4.7%	11.1%	30.9%
Mathematics	2019-20	20.7%	25.6%	27.2%	15.2%	15.9%	27.7%	*	53.0%	*	28.6%	8.7%	11.5%	1.5%
	2018-19	20.4%	25.4%	29.0%	15.8%	19.0%	31.4%	*	51.7%	*	27.8%	3.6%	11.5%	3.9%
Science	2019-20	22.4%	24.8%	27.6%	18.4%	16.6%	28.0%	*	49.3%	*	31.3%	2.7%	10.5%	1.5%
	2018-19	21.7%	24.5%	28.5%	18.6%	21.7%	28.6%	*	48.0%	*	21.9%	4.3%	14.5%	3.8%
Social Studies	2019-20	24.6%	40.0%	47.3%	26.7%	30.7%	54.6%	*	79.9%	*	48.3%	3.4%	16.3%	5.9%
	2018-19	23.6%	30.9%	36.0%	21.1%	25.0%	40.6%	*	58.2%	*	41.3%	2.3%	14.2%	1.9%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.0%	39.9%	52.0%	40.8%	39.7%	*	27.8%	-	26.3%	48.3%	50.4%	0.0%
	2018-19	59.0%	54.5%	33.6%	42.9%	35.9%	29.0%	*	26.4%	*	21.4%	38.5%	51.7%	60.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	65.0%	71.7%	61.7%	68.8%	72.0%	*	88.8%	*	64.3%	42.5%	58.5%	50.0%
	2017-18	53.4%	63.8%	67.1%	65.5%	67.2%	65.7%	*	76.3%	*	35.7%	36.4%	64.7%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	48.8%	46.4%	29.4%	30.0%	53.1%	*	66.7%	-	*	*	25.0%	*
	2017-18	60.7%	69.7%	77.5%	56.3%	73.8%	83.2%	*	96.4%	-	*	8.3%	56.3%	*

Texas Education Agency
2020-21 Student Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,567	100.0%	20,988	5,359,040	2,568	100.0%	21,067	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	1.4%	3.2%				
Kindergarten	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.9%
Grade 9	634	24.7%	8.4%	8.1%	634	24.7%	8.4%	8.1%
Grade 10	656	25.6%	8.3%	7.8%	656	25.5%	8.2%	7.8%
Grade 11	640	24.9%	8.1%	7.2%	640	24.9%	8.1%	7.2%
Grade 12	637	24.8%	8.0%	6.8%	638	24.8%	8.0%	6.8%
Ethnic Distribution:								
African American	618	24.1%	14.9%	12.7%	618	24.1%	14.8%	12.7%
Hispanic	585	22.8%	36.8%	52.9%	585	22.8%	36.8%	52.9%
White	783	30.5%	33.0%	26.5%	783	30.5%	33.0%	26.5%
American Indian	3	0.1%	0.3%	0.3%	3	0.1%	0.3%	0.3%
Asian	487	19.0%	11.1%	4.7%	487	19.0%	11.1%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	89	3.5%	3.9%	2.7%	90	3.5%	3.9%	2.7%
Sex:								
Female	1,216	47.4%	48.1%	48.9%	1,216	47.4%	48.0%	48.9%
Male	1,351	52.6%	51.9%	51.1%	1,352	52.6%	52.0%	51.1%
Economically Disadvantaged	564	22.0%	31.5%	60.3%	564	22.0%	31.4%	60.2%
Non-Educationally Disadvantaged	2,003	78.0%	68.5%	39.7%	2,004	78.0%	68.6%	39.8%
Section 504 Students	232	9.0%	8.1%	7.2%	232	9.0%	8.1%	7.2%
EB Students/EL	75	2.9%	9.7%	20.7%	75	2.9%	9.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	53	2.0%	1.3%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	135	5.3%	5.6%	4.5%	135	5.3%	5.6%	4.5%
Foster Care	9	0.4%	0.3%	0.3%	9	0.4%	0.3%	0.3%
Homeless	23	0.9%	0.8%	1.1%	23	0.9%	0.8%	1.1%
Immigrant	2	0.1%	0.6%	2.0%	2	0.1%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	0.9%	27.4%	64.5%	23	0.9%	27.4%	64.5%
Military Connected	29	1.1%	6.2%	2.7%	29	1.1%	6.2%	2.7%
At-Risk	683	26.6%	33.4%	49.2%	684	26.6%	33.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	60	2.3%	11.6%	21.0%	60	2.3%	11.6%	20.9%
Gifted and Talented Education	405	15.8%	11.0%	8.3%	405	15.8%	11.0%	8.3%
Special Education	245	9.5%	10.1%	11.1%	245	9.5%	10.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	245							
By Type of Primary Disability								
Students with Intellectual Disabilities	135	55.1%	44.1%	42.5%				
Students with Physical Disabilities	9	3.7%	16.4%	21.3%				
Students with Autism	45	18.4%	15.7%	14.1%				
Students with Behavioral Disabilities	56	22.9%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2019-20):								
Total Mobile Students	159	6.0%	7.3%	13.8%				
By Ethnicity:								
African American	60	2.3%	1.6%	2.8%				
Hispanic	51	1.9%	2.9%	7.1%				
White	36	1.4%	2.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	10.6%	10.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	12.0%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	11.9%	12.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	153	7.8%	11.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	1.4%	-	5.3%	4.8%
Grade 1	-	0.4%	1.9%	-	0.0%	3.2%
Grade 2	-	0.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.5%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	0.3%	1.3%	4.7%	4.6%	4.2%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	17.7
Grade 1	-	18.5	18.0
Grade 2	-	19.6	18.0
Grade 3	-	18.5	18.2
Grade 4	-	18.6	18.3
Grade 5	-	22.3	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	20.5	19.7	15.7
Foreign Languages	22.3	23.2	17.8
Mathematics	23.8	21.7	16.9
Science	25.4	22.6	17.9
Social Studies	25.5	22.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	175.9	100.0%	100.0%	100.0%
Professional Staff:	164.9	93.8%	65.9%	64.3%
Teachers	144.4	82.1%	51.1%	49.6%
Professional Support	12.5	7.1%	11.2%	10.6%
Campus Administration (School Leadership)	8.0	4.5%	2.8%	3.0%
Educational Aides:	11.0	6.2%	7.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	8.0	n/a	54.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	56.4	32.1%	42.3%	51.5%
Teachers by Ethnicity:				
African American	16.9	11.7%	10.4%	11.1%
Hispanic	20.9	14.5%	16.6%	28.4%
White	92.2	63.8%	68.3%	56.9%
American Indian	2.0	1.4%	0.4%	0.3%
Asian	6.5	4.5%	2.4%	1.8%
Pacific Islander	1.0	0.7%	0.2%	0.2%
Two or More Races	5.0	3.4%	1.7%	1.2%
Teachers by Sex:				
Males	58.2	40.3%	19.9%	23.8%
Females	86.2	59.7%	80.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.5%	1.2%
Bachelors	86.8	60.1%	71.6%	73.0%
Masters	53.6	37.1%	26.7%	25.0%
Doctorate	3.0	2.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.1%	4.2%	6.7%
1-5 Years Experience	25.8	17.9%	22.2%	27.8%
6-10 Years Experience	40.9	28.4%	23.6%	20.3%
11-20 Years Experience	54.8	38.0%	36.7%	29.1%
21-30 Years Experience	17.8	12.4%	11.6%	13.0%
Over 30 Years Experience	2.0	1.4%	1.8%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.8	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.4
Average Years Experience of Principals with District	6.0	6.4	5.5
Average Years Experience of Assistant Principals	10.3	7.3	5.5
Average Years Experience of Assistant Principals with District	8.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	11.4	11.2
Average Years Experience of Teachers with District:	7.2	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,673	\$60,656	\$50,849
1-5 Years Experience	\$60,130	\$60,124	\$53,288
6-10 Years Experience	\$61,680	\$61,871	\$56,282
11-20 Years Experience	\$65,440	\$63,923	\$59,900
21-30 Years Experience	\$66,687	\$67,445	\$64,637
Over 30 Years Experience	\$64,136	\$71,466	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,441	\$63,005	\$57,641
Professional Support	\$72,295	\$77,748	\$68,030
Campus Administration (School Leadership)	\$101,148	\$96,169	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	61.5%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.2%
Career and Technical Education	11.3	7.8%	4.7%	5.1%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted and Talented Education	0.0	0.0%	4.0%	1.8%
Regular Education	124.4	86.1%	74.1%	71.0%
Special Education	8.7	6.1%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GLEND A DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)