2020-21 Texas Academic Performance Report (TAPR)

District Name: PEARLAND ISD

Campus Name: PEARLAND H S

Campus Number: 020908001

2021 Campus Accountability Score: Not Rated

This page is intentionally blank.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	83%	**81%**	78%	76%	88%	*	84%	*	80%	42%	83%	85%	70%	70%	59%
	2019	68%	81%	**79%**	76%	74%	84%	*	92%	-	75%	38%	50%	82%	69%	67%	60%
At Meets Grade Level or Above	2021	50%	68%	**65%**	56%	55%	76%	*	80%	*	70%	24%	83%	68%	51%	46%	29%
	2019	50%	67%	**63%**	57%	53%	73%	*	76%	-	71%	19%	33%	67%	47%	47%	30%
At Masters Grade Level	2021	12%	24%	**21%**	14%	12%	28%	*	47%	*	30%	3%	17%	24%	11%	9%	1%
	2019	11%	25%	**21%**	12%	11%	31%	*	39%	-	21%	1%	8%	24%	11%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	84%	**82%**	68%	78%	90%	*	88%	*	86%	42%	67%	83%	77%	70%	53%
	2019	68%	81%	**82%**	78%	80%	84%	90%	83%	*	87%	37%	71%	84%	74%	74%	54%
At Meets Grade Level or Above	2021	57%	74%	**71%**	52%	64%	81%	*	84%	*	77%	21%	67%	74%	57%	54%	35%
	2019	49%	68%	**67%**	61%	64%	71%	80%	75%	*	83%	23%	29%	70%	56%	54%	20%
At Masters Grade Level	2021	11%	22%	**18%**	13%	13%	23%	*	44%	*	14%	1%	17%	20%	12%	11%	4%
	2019	8%	18%	**13%**	9%	9%	16%	0%	33%	*	39%	3%	0%	16%	5%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	87%	**82%**	80%	81%	83%	*	83%	-	86%	60%	*	84%	77%	74%	72%
	2019	85%	91%	**87%**	90%	86%	86%	*	93%	-	90%	70%	80%	90%	79%	83%	82%
At Meets Grade Level or Above	2021	41%	61%	**46%**	37%	43%	52%	*	61%	-	43%	30%	*	48%	41%	39%	28%
	2019	61%	76%	**59%**	59%	51%	63%	*	87%	-	80%	34%	70%	63%	47%	47%	51%
At Masters Grade Level	2021	23%	41%	**21%**	19%	20%	21%	*	33%	-	19%	13%	*	22%	17%	16%	15%
	2019	37%	54%	**27%**	22%	20%	35%	*	47%	-	40%	7%	30%	27%	26%	21%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	93%	**94%**	92%	91%	97%	*	100%	*	97%	77%	100%	96%	87%	89%	77%
	2019	88%	94%	**94%**	95%	90%	96%	*	100%	-	95%	76%	83%	96%	86%	88%	87%
At Meets Grade Level or Above	2021	55%	81%	**82%**	67%	77%	90%	*	95%	*	87%	41%	80%	85%	68%	68%	55%
	2019	62%	77%	**75%**	72%	64%	84%	*	89%	-	86%	30%	50%	80%	59%	59%	47%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	50%	**48%**	41%	37%	61%	*	74%	*	37%	9%	60%	52%	36%	33%	22%
	2019	25%	42%	**36%**	30%	24%	47%	*	49%	-	36%	3%	17%	40%	22%	18%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	95%	**95%**	92%	93%	98%	*	98%	-	100%	83%	*	96%	93%	92%	82%
	2019	93%	95%	**95%**	94%	92%	97%	100%	97%	*	90%	74%	100%	95%	92%	91%	67%
At Meets Grade Level or Above	2021	69%	82%	**80%**	75%	71%	85%	*	93%	-	100%	55%	*	82%	69%	69%	49%
	2019	73%	83%	**83%**	82%	75%	88%	78%	95%	*	90%	43%	100%	84%	76%	72%	28%
At Masters Grade Level	2021	43%	58%	**56%**	52%	47%	65%	*	65%	-	56%	28%	*	58%	47%	43%	24%
	2019	45%	58%	**57%**	53%	42%	68%	56%	76%	*	70%	18%	20%	59%	51%	40%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	**99%**	100%	100%	99%	*	100%	-	100%	*	-	99%	*	100%	-
At Meets Grade Level or Above	2021	69%	93%	**91%**	83%	83%	96%	*	100%	-	100%	*	-	92%	*	88%	-
At Masters Grade Level	2021	14%	30%	**18%**	4%	12%	19%	*	47%	-	29%	*	-	17%	*	13%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	83%	**88%**	83%	84%	92%	93%	93%	100%	90%	61%	86%	90%	80%	79%	68%
	2019	78%	88%	**87%**	86%	83%	89%	96%	94%	*	87%	58%	74%	89%	79%	80%	70%
At Meets Grade Level or Above	2021	41%	61%	**71%**	59%	64%	80%	86%	87%	100%	76%	34%	71%	74%	57%	56%	39%
	2019	50%	68%	**70%**	66%	61%	77%	78%	84%	*	82%	29%	52%	73%	56%	55%	36%
At Masters Grade Level	2021	18%	34%	**33%**	27%	25%	40%	43%	56%	67%	30%	11%	24%	35%	24%	22%	13%
	2019	24%	40%	**30%**	25%	20%	40%	30%	48%	*	40%	6%	15%	33%	21%	17%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	83%	**82%**	74%	77%	89%	*	86%	100%	83%	42%	75%	84%	73%	70%	56%
	2019	75%	86%	**80%**	77%	77%	84%	92%	88%	*	81%	38%	58%	83%	71%	71%	58%
At Meets Grade Level or Above	2021	45%	61%	**68%**	54%	60%	78%	*	82%	100%	73%	23%	75%	71%	54%	50%	32%
	2019	48%	66%	**65%**	59%	59%	72%	75%	76%	*	77%	20%	32%	69%	52%	50%	26%
At Masters Grade Level	2021	18%	31%	**20%**	14%	13%	26%	*	45%	60%	23%	2%	17%	22%	12%	10%	2%
	2019	21%	36%	**17%**	11%	10%	24%	0%	37%	*	30%	2%	5%	20%	8%	7%	3%
All Grades Mathematics																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	83%	**86%**	84%	84%	89%	80%	91%	-	89%	61%	*	89%	77%	76%	72%
	2019	82%	92%	**87%**	90%	86%	86%	*	93%	-	90%	70%	80%	90%	79%	83%	82%
At Meets Grade Level or Above	2021	37%	59%	**58%**	47%	49%	69%	80%	79%	-	57%	32%	*	62%	42%	43%	28%
	2019	52%	72%	**59%**	59%	51%	63%	*	87%	-	80%	34%	70%	63%	47%	47%	51%
At Masters Grade Level	2021	18%	35%	**20%**	16%	19%	20%	20%	39%	-	21%	12%	*	21%	18%	16%	15%
	2019	26%	44%	**27%**	22%	20%	35%	*	47%	-	40%	7%	30%	27%	26%	21%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	87%	**94%**	92%	91%	97%	*	100%	*	97%	77%	100%	96%	87%	89%	77%
	2019	81%	91%	**94%**	95%	90%	96%	*	100%	-	95%	76%	83%	96%	86%	88%	87%
At Meets Grade Level or Above	2021	44%	69%	**82%**	67%	77%	90%	*	95%	*	87%	41%	80%	85%	68%	68%	55%
	2019	54%	74%	**75%**	72%	64%	84%	*	89%	-	86%	30%	50%	80%	59%	59%	47%
At Masters Grade Level	2021	20%	43%	**48%**	41%	37%	61%	*	74%	*	37%	9%	60%	52%	36%	33%	22%
	2019	25%	45%	**36%**	30%	24%	47%	*	49%	-	36%	3%	17%	40%	22%	18%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	84%	**95%**	92%	93%	98%	*	98%	-	100%	83%	*	96%	93%	92%	82%
	2019	81%	90%	**95%**	94%	92%	97%	100%	97%	*	90%	74%	100%	95%	92%	91%	67%
At Meets Grade Level or Above	2021	49%	63%	**80%**	75%	71%	85%	*	93%	-	100%	55%	*	82%	69%	69%	49%
	2019	55%	71%	**83%**	82%	75%	88%	78%	95%	*	90%	43%	100%	84%	76%	72%	28%
At Masters Grade Level	2021	29%	41%	**56%**	52%	47%	65%	*	65%	-	56%	28%	*	58%	47%	43%	24%
	2019	33%	49%	**57%**	53%	42%	68%	56%	76%	*	70%	18%	20%	59%	51%	40%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2019	69	76	**76**	72	77	73	100	75	*	85	64	*	77	71	75	67
	2018	67	68	**68**	73	68	66	50	79	*	69	52	40	69	64	66	63
End of Course Algebra I	2019	75	85	**73**	79	67	77	*	79	-	80	52	55	75	66	66	70
	2018	72	84	**72**	68	72	71	*	86	*	91	50	57	72	71	67	59
All Grades Both Subjects	2019	69	76	**75**	75	73	75	100	77	*	83	57	57	76	68	71	69
	2018	69	75	**69**	71	70	68	50	81	*	78	51	50	70	68	66	61
All Grades ELA/Reading	2019	68	75	**76**	72	77	73	100	75	*	85	64	*	77	71	75	67
	2018	69	73	**68**	73	68	66	50	79	*	69	52	40	69	64	66	63
All Grades Mathematics	2019	70	78	**73**	79	67	77	*	79	-	80	52	55	75	66	66	70
	2018	70	78	**72**	68	72	71	*	86	*	91	50	57	72	71	67	59

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	83%	**88%**	-	-	-	-	-	-	54%	-	56%	51%	53%	89%	54%	89%
	2019	78%	88%	**87%**	-	-	-	-	-		55%	-	55%		64%		56%	
At Meets Grade Level or Above	2021	41%	61%	**71%**	-	-	-	-	-	-	22%	-	22%	20%	43%	74%	25%	70%
	2019	50%	68%	**70%**	-	-	-	-	-		13%	-	13%		11%		13%	
At Masters Grade Level	2021	18%	34%	**33%**	-	-	-	-	-	-	9%	-	10%	7%	13%	34%	10%	30%
	2019	24%	40%	**30%**	-	-	-	-	-		4%	-	4%		4%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	83%	**82%**	-	-	-	-	-	-	36%	-	38%	31%	44%	84%	37%	82%
	2019	75%	86%	**80%**	-	-	-	-	-		39%	-	39%		54%		41%	
At Meets Grade Level or Above	2021	45%	61%	**68%**	-	-	-	-	-	-	7%	-	6%	7%	44%	71%	12%	64%
	2019	48%	66%	**65%**	-	-	-	-	-		3%	-	3%		0%		3%	
At Masters Grade Level	2021	18%	31%	**20%**	-	-	-	-	-	-	0%	-	0%	0%	0%	21%	0%	15%
	2019	21%	36%	**17%**	-	-	-	-	-		0%	-	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	83%	**86%**	-	-	-	-	-	-	63%	-	63%	67%	50%	88%	61%	86%
	2019	82%	92%	**87%**	-	-	-	-	-		67%	-	67%		57%		65%	
At Meets Grade Level or Above	2021	37%	59%	**58%**	-	-	-	-	-	-	19%	-	13%	44%	17%	61%	18%	54%
	2019	52%	72%	**59%**	-	-	-	-	-		28%	-	28%		29%		28%	
At Masters Grade Level	2021	18%	35%	**20%**	-	-	-	-	-	-	9%	-	8%	11%	17%	20%	11%	22%
	2019	26%	44%	**27%**	-	-	-	-	-		13%	-	13%		0%		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	87%	**94%**	-	-	-	-	-	-	63%	-	61%	73%	43%	96%	59%	97%
	2019	81%	91%	**94%**	-	-	-	-	-		75%	-	75%		83%		76%	
At Meets Grade Level or Above	2021	44%	69%	**82%**	-	-	-	-	-	-	31%	-	30%	27%	43%	84%	33%	84%
	2019	54%	74%	**75%**	-	-	-	-	-		19%	-	19%		0%		17%	
At Masters Grade Level	2021	20%	43%	**48%**	-	-	-	-	-	-	9%	-	9%	9%	14%	51%	10%	45%
	2019	25%	45%	**36%**	-	-	-	-	-		3%	-	3%		0%		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	84%	**95%**	-	-	-	-	-	-	73%	-	74%	67%	75%	96%	74%	99%
	2019	81%	90%	**95%**	-	-	-	-	-		63%	-	63%		*		65%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARLAND H S (020908001) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	63%	**80%**	-	-	-	-	-	-	43%	-	53%	25%	63%	82%	47%	78%
	2019	55%	71%	**83%**	-	-	-	-	-		13%	-	13%		*		15%	
At Masters Grade Level	2021	29%	41%	**56%**	-	-	-	-	-	-	27%	-	32%	17%	25%	59%	26%	49%
	2019	33%	49%	**57%**	-	-	-	-	-		4%	-	4%		*		8%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	**96%**	95%	96%	96%	70%	98%	75%	96%	93%	84%	96%	96%	95%	97%
Included in Accountability	83%	92%	**92%**	92%	90%	94%	70%	92%	75%	91%	86%	84%	94%	83%	90%	77%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	3%	2%	0%	0%	0%	4%	4%	0%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	0%	6%	0%	0%	2%	0%	1%	6%	2%	16%
Not Tested	12%	5%	**4%**	5%	4%	4%	30%	2%	25%	4%	7%	16%	4%	4%	5%	3%
Absent	2%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	4%	**4%**	5%	4%	3%	30%	2%	25%	4%	7%	16%	4%	3%	4%	3%
Reading																
Assessment Participant	89%	96%	**97%**	95%	96%	97%	80%	98%	100%	98%	92%	92%	96%	97%	95%	94%
Included in Accountability	83%	92%	**91%**	91%	89%	95%	80%	86%	100%	93%	83%	92%	94%	80%	88%	66%
Not Included in Accountability: Mobile	3%	2%	**2%**	4%	3%	2%	0%	0%	0%	5%	4%	0%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	**3%**	0%	5%	0%	0%	12%	0%	0%	5%	0%	1%	9%	4%	26%
Not Tested	11%	4%	**3%**	5%	4%	3%	20%	2%	0%	2%	8%	8%	4%	3%	5%	6%
Absent	2%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	10%	4%	**3%**	5%	4%	2%	20%	2%	0%	2%	8%	8%	3%	3%	4%	6%
Mathematics																
Assessment Participant	88%	95%	**91%**	93%	91%	91%	56%	92%	*	91%	92%	*	89%	95%	92%	97%
Included in Accountability	84%	92%	**89%**	92%	88%	89%	56%	89%	*	88%	87%	*	89%	88%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	1%	0%	0%	*	3%	4%	*	0%	5%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	1%	1%	0%	0%	3%	*	0%	1%	*	0%	2%	1%	5%
Not Tested	12%	5%	**9%**	7%	9%	9%	44%	8%	*	9%	8%	*	11%	5%	8%	3%
Absent	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	**9%**	7%	9%	9%	44%	8%	*	9%	8%	*	10%	5%	7%	3%
Science																
Assessment Participant	87%	96%	**97%**	94%	98%	98%	*	100%	*	97%	93%	83%	98%	94%	95%	100%
Included in Accountability	84%	94%	**94%**	93%	93%	96%	*	98%	*	94%	90%	83%	97%	84%	92%	85%
Not Included in Accountability: Mobile	3%	2%	**2%**	2%	2%	2%	*	0%	*	3%	4%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	0%	3%	0%	*	2%	*	0%	0%	0%	0%	5%	1%	12%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	4%	**3%**	6%	2%	2%	*	0%	*	3%	7%	17%	2%	6%	5%	0%
Absent	2%	1%	**1%**	1%	1%	0%	*	0%	*	0%	2%	0%	0%	2%	2%	0%
Other	10%	3%	**2%**	5%	1%	2%	*	0%	*	3%	5%	17%	2%	4%	3%	0%
Social Studies																
Assessment Participant	87%	96%	**98%**	97%	97%	98%	*	100%	-	94%	95%	*	98%	95%	97%	100%
Included in Accountability	84%	94%	**94%**	96%	92%	96%	*	98%	-	89%	92%	*	97%	83%	92%	87%
Not Included in Accountability: Mobile	3%	1%	**3%**	1%	4%	2%	*	0%	-	6%	3%	*	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	2%	-	0%	0%	*	0%	3%	0%	6%
Not Tested	13%	4%	**2%**	3%	3%	2%	*	0%	-	6%	5%	*	2%	5%	3%	0%
Absent	3%	1%	**1%**	1%	0%	1%	*	0%	-	0%	1%	*	0%	2%	1%	0%
Other	10%	3%	**2%**	2%	3%	1%	*	0%	-	6%	4%	*	2%	3%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	**77%**	92%	68%	80%	50%	83%	-	70%	*	-	78%	50%	64%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	97%	**95%**	94%	94%	97%	85%	96%	*	95%	93%	92%	97%	88%	91%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	2%	15%	1%	*	3%	5%	8%	2%	8%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	3%	*	2%	2%	0%	0%	4%	2%	9%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	97%	**95%**	94%	93%	97%	86%	96%	*	94%	92%	90%	97%	88%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	2%	14%	1%	*	4%	4%	10%	2%	7%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	3%	*	2%	3%	0%	0%	4%	3%	11%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	0%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PEARLAND H S (020908001) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	100%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	**94%**	92%	94%	96%	*	91%	-	100%	91%	91%	97%	86%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	4%	*	0%	-	0%	7%	9%	2%	9%	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**2%**	0%	2%	1%	*	9%	-	0%	2%	0%	0%	5%	3%	9%
Not Tested	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	**95%**	93%	96%	96%	*	98%	-	96%	91%	92%	98%	88%	90%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	3%	3%	*	0%	-	0%	6%	8%	2%	8%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	2%	-	4%	2%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	100%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	94%	97%	**96%**	97%	95%	97%	100%	95%	*	95%	99%	100%	98%	88%	93%	89%
Not Included in Accountability: Mobile	3%	2%	**3%**	3%	4%	2%	0%	5%	*	5%	1%	0%	1%	10%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Other	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	**98.8%**	99.1%	98.6%	98.7%	98.5%	99.7%	*	98.2%	98.1%	98.3%	97.7%
2018-19	95.4%	96.7%	**95.5%**	96.1%	95.2%	95.3%	96.2%	96.9%	*	95.7%	94.3%	94.6%	95.3%
Chronic Absenteeism													
2019-20	6.7%	2.6%	**5.5%**	3.1%	6.7%	5.4%	4.8%	1.9%	0.0%	8.2%	9.5%	8.4%	13.6%
2018-19	11.4%	4.5%	**8.7%**	4.5%	9.9%	9.4%	4.0%	6.2%	*	9.2%	16.2%	14.1%	14.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	**0.0%**	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.9%	**98.0%**	99.1%	97.5%	97.8%	100.0%	100.0%	*	93.8%	93.8%	96.6%	93.8%
Received TxCHSE	0.4%	0.1%	**0.1%**	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	**1.6%**	0.9%	2.1%	1.6%	0.0%	0.0%	*	6.3%	6.2%	2.5%	0.0%
Dropped Out	5.4%	0.1%	**0.3%**	0.0%	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.0%	6.3%
Graduates and TxCHSE	90.7%	99.0%	**98.1%**	99.1%	97.5%	98.1%	100.0%	100.0%	*	93.8%	93.8%	96.6%	93.8%
Graduates, TxCHSE, and Continuers	94.6%	99.9%	**99.7%**	100.0%	99.6%	99.7%	100.0%	100.0%	*	100.0%	100.0%	99.0%	93.8%
Class of 2019													
Graduated	90.0%	99.0%	**98.7%**	99.1%	98.3%	98.9%	100.0%	100.0%	*	95.0%	95.5%	96.6%	93.3%
Received TxCHSE	0.5%	0.1%	**0.1%**	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	0.5%	**0.4%**	0.9%	0.4%	0.0%	0.0%	0.0%	*	5.0%	1.5%	1.4%	0.0%
Dropped Out	5.9%	0.4%	**0.7%**	0.0%	1.3%	0.7%	0.0%	0.0%	*	0.0%	3.0%	1.9%	6.7%
Graduates and TxCHSE	90.4%	99.1%	**98.8%**	99.1%	98.3%	99.3%	100.0%	100.0%	*	95.0%	95.5%	96.6%	93.3%
Graduates, TxCHSE, and Continuers	94.1%	99.6%	**99.3%**	100.0%	98.7%	99.3%	100.0%	100.0%	*	100.0%	97.0%	98.1%	93.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.3%	**98.6%**	100.0%	97.8%	98.2%	100.0%	100.0%	*	100.0%	95.8%	97.6%	93.3%
Received TxCHSE	0.5%	0.2%	**0.3%**	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	1.4%	0.0%	0.0%
Continued HS	1.3%	0.2%	**0.4%**	0.0%	0.9%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	0.4%	**0.7%**	0.0%	1.3%	0.7%	0.0%	0.0%	*	0.0%	2.8%	1.9%	6.7%
Graduates and TxCHSE	92.6%	99.5%	**98.9%**	100.0%	97.8%	98.9%	100.0%	100.0%	*	100.0%	97.2%	97.6%	93.3%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	**99.3%**	100.0%	98.7%	99.3%	100.0%	100.0%	*	100.0%	97.2%	98.1%	93.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	99.3%	**99.3%**	100.0%	98.8%	99.3%	100.0%	100.0%	-	100.0%	100.0%	98.6%	87.5%
Received TxCHSE	0.6%	0.2%	**0.1%**	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.1%	**0.1%**	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	**0.4%**	0.0%	1.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.9%	12.5%
Graduates and TxCHSE	92.8%	99.5%	**99.4%**	100.0%	98.8%	99.7%	100.0%	100.0%	-	100.0%	100.0%	99.1%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	**99.6%**	100.0%	98.8%	100.0%	100.0%	100.0%	-	100.0%	100.0%	99.1%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	**99.4%**	100.0%	98.8%	99.7%	100.0%	100.0%	-	100.0%	100.0%	98.6%	87.5%
Received TxCHSE	0.7%	0.2%	**0.1%**	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	**0.4%**	0.0%	1.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.9%	12.5%
Graduates and TxCHSE	93.3%	99.6%	**99.6%**	100.0%	98.8%	100.0%	100.0%	100.0%	-	100.0%	100.0%	99.1%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	**99.6%**	100.0%	98.8%	100.0%	100.0%	100.0%	-	100.0%	100.0%	99.1%	87.5%
Class of 2017													
Graduated	92.4%	99.4%	**99.4%**	100.0%	99.5%	99.1%	100.0%	100.0%	*	100.0%	98.2%	99.4%	100.0%
Received TxCHSE	0.7%	0.3%	**0.4%**	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.3%	**0.1%**	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.8%	0.6%	0.0%
Graduates and TxCHSE	93.2%	99.7%	**99.9%**	100.0%	99.5%	100.0%	100.0%	100.0%	*	100.0%	98.2%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.7%	**99.9%**	100.0%	99.5%	100.0%	100.0%	100.0%	*	100.0%	98.2%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.5%	**95.9%**	96.6%	94.0%	97.2%	87.5%	100.0%	*	88.2%	80.0%	93.8%	88.2%
Class of 2019	90.0%	97.5%	**96.6%**	94.8%	97.0%	96.8%	100.0%	97.8%	*	95.0%	78.8%	92.2%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	-	-	*	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.5%	**0.4%**	1.8%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.3%	1.5%	0.0%
Class of 2019	4.2%	0.2%	**0.1%**	0.0%	0.0%	0.0%	0.0%	2.3%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	85.6%	**85.4%**	89.5%	81.0%	84.7%	100.0%	100.0%	*	92.9%	45.3%	74.4%	66.7%
Class of 2019	83.5%	86.4%	**89.6%**	94.4%	85.2%	90.1%	100.0%	93.2%	*	94.4%	50.9%	81.5%	61.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.0%	**85.8%**	91.2%	81.4%	84.7%	100.0%	100.0%	*	92.9%	46.7%	75.9%	66.7%
Class of 2019	87.6%	86.7%	**89.7%**	94.4%	85.2%	90.1%	100.0%	95.5%	*	94.4%	50.9%	81.6%	64.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	16.7%	*	*	*	-	-	-	-	-	*	-	-
2018-19	32.7%	0.0%	**0.0%**	-	*	*	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.5%	**0.4%**	1.7%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.2%	1.5%	0.0%
2018-19	4.4%	0.2%	**0.2%**	0.0%	0.0%	0.0%	0.0%	2.3%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.9%	**83.5%**	86.3%	79.2%	83.4%	100.0%	97.3%	*	92.9%	40.5%	71.9%	58.8%
2018-19	82.1%	86.8%	**90.5%**	93.6%	87.6%	90.7%	100.0%	93.0%	*	94.4%	52.9%	84.1%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.1%	**83.6%**	87.3%	79.0%	83.4%	100.0%	97.3%	*	92.9%	40.7%	73.4%	58.8%
2018-19	85.9%	86.3%	**90.0%**	93.6%	86.4%	90.1%	100.0%	95.3%	*	94.4%	48.2%	83.2%	69.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	738	100.0%	1,722	360,220
By Ethnicity:				
African American	118	16.0%	293	44,729
Hispanic	248	33.6%	540	184,060
White	313	42.4%	646	105,215
American Indian	7	0.9%	11	1,226
Asian	37	5.0%	193	17,126
Pacific Islander	1	0.1%	2	557
Two or More Races	14	1.9%	37	7,307
By Graduation Type:				
Minimum H.S. Program	3	0.4%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	1	952
Foundation H.S. Program (No Endorsement)	118	16.0%	269	49,535
Foundation H.S. Program (Endorsement)	3	0.4%	8	15,689
Foundation H.S. Program (DLA)	613	83.1%	1,439	292,532
Special Education Graduates	86	11.7%	181	29,018
Economically Disadvantaged Graduates	203	27.5%	438	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	2.3%	35	29,639
At-Risk Graduates	276	37.4%	561	148,836

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	73.3%	**68.6%**	62.7%	65.7%	69.0%	57.1%	97.3%	*	85.7%	81.4%	59.6%	70.6%
2018-19	72.9%	79.2%	**79.0%**	73.9%	75.3%	82.8%	100.0%	88.4%	*	77.5%	81.3%	70.3%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	61.9%	**54.3%**	50.0%	46.8%	57.2%	57.1%	86.5%	*	71.4%	9.3%	37.4%	29.4%
2018-19	53.0%	60.9%	**57.2%**	53.2%	47.6%	63.0%	100.0%	81.4%	*	50.0%	10.4%	37.6%	28.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	69.2%	**62.5%**	66.9%	48.4%	68.4%	71.4%	86.5%	*	71.4%	11.6%	44.3%	0.0%
2018-19	60.7%	71.1%	**66.9%**	66.7%	57.8%	70.3%	100.0%	88.4%	*	75.0%	22.4%	43.1%	7.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.1%	**46.7%**	45.8%	34.3%	51.8%	57.1%	86.5%	*	57.1%	8.1%	29.6%	5.9%
2018-19	48.6%	55.7%	**52.8%**	47.7%	43.1%	57.2%	100.0%	86.0%	*	50.0%	9.0%	33.5%	28.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	53.4%	**45.3%**	44.1%	33.9%	49.2%	57.1%	86.5%	*	57.1%	8.1%	28.6%	0.0%
2018-19	44.2%	54.2%	**51.0%**	45.9%	40.0%	56.9%	100.0%	81.4%	*	50.0%	9.0%	29.9%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	33.1%	**27.0%**	17.8%	18.5%	31.3%	42.9%	62.2%	*	57.1%	1.2%	17.2%	29.4%
2018-19	21.1%	34.7%	**30.6%**	24.3%	22.2%	36.2%	80.0%	51.2%	*	30.0%	3.0%	16.8%	28.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	5.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.7%	**17.9%**	13.6%	16.9%	20.4%	14.3%	13.5%	*	21.4%	1.2%	8.9%	0.0%
2018-19	23.1%	22.8%	**18.0%**	12.6%	16.9%	21.7%	20.0%	20.9%	*	5.0%	0.0%	9.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	21.3%	**20.9%**	19.5%	23.4%	20.4%	0.0%	10.8%	*	35.7%	80.2%	27.6%	41.2%
2018-19	40.4%	37.2%	**38.3%**	37.8%	43.1%	35.9%	30.0%	33.7%	*	37.5%	80.6%	48.2%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	15.2%	**13.3%**	6.8%	16.9%	13.4%	0.0%	2.7%	*	35.7%	15.1%	15.3%	41.2%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	13.6%	**11.1%**	9.9%	12.4%	10.1%	20.0%	11.6%	*	15.0%	10.4%	19.3%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.3%	**0.5%**	0.0%	1.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
2018-19	0.6%	0.5%	**0.4%**	0.0%	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.5%	**5.4%**	8.5%	6.0%	4.5%	0.0%	2.7%	*	0.0%	46.5%	9.9%	11.8%
2018-19	2.3%	2.5%	**3.2%**	3.6%	4.0%	3.3%	0.0%	0.0%	*	0.0%	32.8%	5.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.7%	**4.7%**	9.3%	3.6%	3.8%	0.0%	5.4%	*	7.1%	40.7%	7.4%	0.0%
2018-19	2.7%	3.4%	**4.0%**	4.5%	6.2%	2.2%	0.0%	2.3%	*	5.0%	40.3%	5.1%	7.1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	28.7%	**19.8%**	17.8%	18.5%	23.3%	14.3%	5.4%	*	21.4%	3.5%	16.3%	0.0%
	2018-19	33.4%	32.3%	**25.4%**	21.6%	25.3%	26.8%	40.0%	23.3%	*	30.0%	16.4%	17.3%	0.0%
Mathematics	2019-20	21.2%	18.0%	**11.8%**	16.9%	9.7%	12.1%	0.0%	8.1%	*	14.3%	3.5%	7.9%	5.9%
	2018-19	24.7%	21.7%	**19.1%**	15.3%	18.2%	20.7%	60.0%	20.9%	*	15.0%	4.5%	14.7%	28.6%
Both Subjects	2019-20	16.4%	15.2%	**8.7%**	8.5%	7.3%	10.5%	0.0%	5.4%	*	7.1%	2.3%	4.4%	0.0%
	2018-19	18.8%	17.7%	**14.1%**	9.9%	12.4%	16.3%	40.0%	16.3%	*	15.0%	3.0%	10.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.2%	**5.3%**	5.9%	5.6%	5.4%	0.0%	2.7%	*	0.0%	2.3%	5.9%	0.0%
	2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	4.6%	**5.1%**	5.9%	5.2%	5.4%	0.0%	2.7%	*	0.0%	2.3%	5.4%	0.0%
	2018-19	7.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	**5.1%**	5.9%	5.2%	5.4%	0.0%	2.7%	*	0.0%	2.3%	5.4%	0.0%
	2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	33.8%	**31.1%**	20.8%	22.7%	36.2%	44.4%	67.6%	*	55.3%	1.7%	20.7%	8.8%
	2019	25.2%	35.5%	**33.1%**	31.1%	23.4%	36.1%	53.8%	70.4%	*	33.3%	3.3%	18.1%	13.5%
English Language Arts	2020	12.7%	21.0%	**16.9%**	13.0%	10.9%	19.7%	16.7%	47.9%	*	26.3%	0.0%	10.5%	0.0%
	2019	14.5%	22.8%	**18.8%**	17.1%	9.5%	22.2%	38.5%	48.1%	*	25.6%	0.0%	9.1%	0.0%
Mathematics	2020	6.4%	11.9%	**9.4%**	5.1%	4.4%	12.2%	11.1%	33.8%	*	18.4%	1.1%	4.9%	0.0%
	2019	7.4%	12.2%	**9.8%**	7.0%	6.0%	10.8%	23.1%	30.9%	*	10.3%	0.6%	4.2%	0.0%
Science	2020	9.4%	24.6%	**21.7%**	14.4%	15.1%	24.5%	33.3%	60.6%	*	36.8%	0.6%	13.4%	0.0%
	2019	10.4%	24.9%	**20.9%**	15.8%	14.3%	23.8%	23.1%	51.9%	*	23.1%	1.1%	8.6%	0.0%
Social Studies	2020	12.4%	20.8%	**20.7%**	14.4%	14.5%	23.0%	27.8%	59.2%	*	36.8%	1.1%	14.4%	0.0%
	2019	13.9%	23.9%	**23.7%**	21.5%	13.7%	27.4%	30.8%	55.6%	*	33.3%	1.7%	10.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	74.6%	**67.5%**	62.2%	60.0%	68.7%	62.5%	79.2%	*	90.5%	*	58.8%	*
	2019	51.0%	70.0%	**62.0%**	50.7%	52.2%	67.7%	85.7%	64.9%	*	92.3%	33.3%	59.0%	60.0%
English Language Arts	2020	50.1%	74.0%	**65.2%**	46.4%	53.3%	74.6%	*	67.6%	-	70.0%	-	51.2%	-
	2019	41.2%	69.9%	**55.1%**	30.8%	45.7%	64.4%	60.0%	56.4%	-	60.0%	-	43.6%	-
Mathematics	2020	56.5%	64.1%	**52.5%**	45.5%	37.5%	50.7%	*	70.8%	-	71.4%	*	40.0%	-
	2019	52.2%	65.9%	**49.0%**	31.3%	24.1%	65.2%	*	40.0%	-	*	*	50.0%	-
Science	2020	47.6%	57.5%	**38.5%**	22.6%	27.7%	44.2%	0.0%	53.5%	*	50.0%	*	27.3%	-
	2019	40.6%	54.1%	**41.6%**	30.6%	36.2%	44.1%	*	47.6%	*	66.7%	*	43.2%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	70.9%	**65.8%**	58.1%	57.5%	68.8%	80.0%	71.4%	-	78.6%	*	57.6%	-
	2019	46.3%	66.0%	**60.3%**	46.9%	50.0%	65.3%	*	68.9%	*	69.2%	*	60.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	67.3%	**61.2%**	75.4%	45.2%	63.3%	57.1%	94.6%	*	92.9%	14.8%	44.3%	5.3%
	2018-19	75.0%	72.1%	**68.8%**	87.4%	56.0%	67.0%	100.0%	93.0%	*	75.0%	17.6%	52.0%	35.7%
At/Above Criterion for All Examinees	2019-20	35.7%	64.0%	**58.2%**	38.2%	53.6%	63.6%	*	85.7%	*	69.2%	23.1%	44.4%	*
	2018-19	36.1%	64.0%	**60.6%**	45.4%	50.8%	70.8%	80.0%	82.5%	-	53.3%	25.0%	38.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1151	**1109**	1036	1072	1142	*	1219	*	1140	908	1048	-
	2018-19	1027	1152	**1118**	1034	1074	1165	1302	1226	-	1109	931	1022	910
English Language Arts and Writing	2019-20	513	579	**560**	529	543	577	*	594	*	570	467	535	-
	2018-19	517	578	**565**	529	545	588	644	608	-	552	487	516	452
Mathematics	2019-20	506	572	**549**	507	530	565	*	625	*	570	442	513	-
	2018-19	510	574	**553**	505	528	577	658	618	-	556	444	506	458
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	25.0	**23.3**	20.4	21.2	24.9	*	26.2	-	*	*	21.9	*
	2018-19	20.6	24.0	**23.4**	20.8	22.4	25.1	*	24.6	-	23.9	*	20.0	-
English Language Arts	2019-20	19.9	25.2	**23.4**	20.8	21.2	24.7	*	26.8	-	*	*	22.1	*
	2018-19	20.3	24.2	**23.6**	21.0	22.8	25.3	*	24.0	-	23.8	*	19.6	-
Mathematics	2019-20	20.1	24.4	**22.7**	19.3	20.3	24.6	*	25.8	-	*	*	21.3	*
	2018-19	20.4	23.5	**22.8**	20.3	21.3	24.2	*	25.3	-	24.0	*	20.2	-
Science	2019-20	20.5	24.7	**23.3**	20.4	21.6	24.9	*	25.6	-	*	*	21.8	*
	2018-19	20.8	23.5	**23.3**	20.3	22.3	25.1	*	24.7	-	23.0	*	20.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	56.5%	**48.3%**	42.8%	36.8%	57.0%	61.9%	77.4%	66.7%	51.1%	12.3%	31.6%	15.7%
	2018-19	44.6%	49.7%	**41.6%**	41.5%	34.6%	45.0%	60.0%	58.6%	*	44.6%	7.0%	26.8%	22.1%
English Language Arts	2019-20	18.2%	23.0%	**17.4%**	14.5%	12.1%	20.4%	19.0%	35.9%	16.7%	24.4%	1.5%	10.0%	4.7%
	2018-19	17.8%	22.3%	**16.5%**	14.8%	11.0%	19.3%	24.0%	34.3%	*	18.5%	0.9%	8.0%	15.6%
Mathematics	2019-20	20.7%	25.6%	**23.6%**	24.5%	15.7%	28.3%	50.0%	38.3%	16.7%	28.2%	7.8%	14.4%	3.1%
	2018-19	20.4%	25.4%	**24.4%**	22.9%	19.3%	27.3%	34.8%	38.6%	*	24.1%	2.0%	14.1%	5.7%
Science	2019-20	22.4%	24.8%	**20.7%**	18.3%	16.2%	22.2%	55.0%	42.9%	16.7%	21.2%	5.0%	15.7%	6.9%
	2018-19	21.7%	24.5%	**17.6%**	18.2%	12.6%	19.8%	20.0%	31.4%	*	20.3%	3.2%	9.2%	1.9%
Social Studies	2019-20	24.6%	40.0%	**33.8%**	26.8%	23.1%	41.6%	23.8%	68.2%	50.0%	41.6%	1.2%	18.1%	2.8%
	2018-19	23.6%	30.9%	**26.0%**	24.6%	18.5%	30.4%	52.0%	42.6%	*	30.1%	1.8%	12.3%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.0%	**61.7%**	60.2%	62.1%	62.9%	71.4%	45.9%	*	78.6%	70.9%	64.0%	52.9%
	2018-19	59.0%	54.5%	**59.2%**	62.2%	61.8%	56.5%	40.0%	58.1%	*	65.0%	67.2%	68.5%	42.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	53.4%	63.8%	**65.7%**	64.4%	60.8%	69.0%	50.0%	75.0%	-	68.4%	46.3%	52.5%	21.4%
	2017-18	54.6%	66.5%	**69.5%**	70.2%	65.9%	68.7%	100.0%	84.8%	*	66.7%	33.3%	56.5%	23.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	60.7%	69.7%	**64.7%**	60.0%	59.5%	68.0%	*	82.1%	-	66.7%	9.7%	48.7%	*
	2017-18	59.2%	66.1%	**65.7%**	38.9%	61.2%	71.2%	62.5%	86.5%	*	81.8%	5.6%	38.9%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,127**	**100.0%**	**20,988**	**5,359,040**	**3,131**	**100.0%**	**21,067**	**5,371,586**
Students by Grade								
Grade 9	827	26.4%	8.4%	8.1%	828	26.4%	8.4%	8.1%
Grade 10	773	24.7%	8.3%	7.8%	774	24.7%	8.2%	7.8%
Grade 11	770	24.6%	8.1%	7.2%	770	24.6%	8.1%	7.2%
Grade 12	757	24.2%	8.0%	6.8%	759	24.2%	8.0%	6.8%
Ethnic Distribution								
African American	402	12.9%	14.9%	12.7%	402	12.8%	14.8%	12.7%
Hispanic	1,248	39.9%	36.8%	52.9%	1,249	39.9%	36.8%	52.9%
White	1,183	37.8%	33.0%	26.5%	1,186	37.9%	33.0%	26.5%
American Indian	18	0.6%	0.3%	0.3%	18	0.6%	0.3%	0.3%
Asian	169	5.4%	11.1%	4.7%	169	5.4%	11.1%	4.7%
Pacific Islander	7	0.2%	0.1%	0.2%	7	0.2%	0.1%	0.2%
Two or More Races	100	3.2%	3.9%	2.7%	100	3.2%	3.9%	2.7%
Sex								
Female	1,503	48.1%	48.1%	48.9%	1,503	48.0%	48.0%	48.9%
Male	1,624	51.9%	51.9%	51.1%	1,628	52.0%	52.0%	51.1%
Other Student Cohorts								
Economically Disadvantaged	945	30.2%	31.5%	60.3%	946	30.2%	31.4%	60.2%
Non-Educationally Disadvantaged	2,182	69.8%	68.5%	39.7%	2,185	69.8%	68.6%	39.8%
Section 504 Students	321	10.3%	8.1%	7.2%	321	10.3%	8.1%	7.2%
EB Students/EL	122	3.9%	9.7%	20.7%	122	3.9%	9.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	131	4.1%	1.3%	1.2%				
Students w/ Dyslexia	247	7.9%	5.6%	4.5%	247	7.9%	5.6%	4.5%
Foster Care	12	0.4%	0.3%	0.3%	12	0.4%	0.3%	0.3%
Homeless	28	0.9%	0.8%	1.1%	28	0.9%	0.8%	1.1%
Immigrant	20	0.6%	0.6%	2.0%	20	0.6%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	28	0.9%	27.4%	64.5%	28	0.9%	27.4%	64.5%
Military Connected	56	1.8%	6.2%	2.7%	56	1.8%	6.2%	2.7%
At-Risk	1,166	37.3%	33.4%	49.2%	1,169	37.3%	33.3%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	103	3.3%	11.6%	21.0%	103	3.3%	11.6%	20.9%
Gifted and Talented Education	259	8.3%	11.0%	8.3%	259	8.3%	11.0%	8.3%
Special Education	379	12.1%	10.1%	11.1%	382	12.2%	10.4%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**379**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	241	63.6%	44.1%	42.5%				
Students with Physical Disabilities	9	2.4%	16.4%	21.3%				
Students with Autism	50	13.2%	15.7%	14.1%				
Students with Behavioral Disabilities	79	20.8%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2019-20)								
Total Mobile Students	**259**	**8.0%**	**7.3%**	**13.8%**				
African American	29	0.9%	1.6%	2.8%				
Hispanic	119	3.7%	2.9%	7.1%				
White	91	2.8%	2.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.4%	0.3%	0.4%				
Special Ed Students who are Mobile	49	12.1%	10.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	16.0%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	130	12.4%	12.1%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	**200**	**8.4%**	**11.6%**	**16.6%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	2.1%	1.3%	4.7%	5.0%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	19.7	15.7
Foreign Languages	24.0	23.2	17.8
Mathematics	20.4	21.7	16.9
Science	19.4	22.6	17.9
Social Studies	20.7	22.7	18.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**254.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	229.4	90.2%	65.9%	64.3%
Teachers	202.9	79.8%	51.1%	49.6%
Professional Support	15.4	6.1%	11.2%	10.6%
Campus Administration (School Leadership)	11.0	4.3%	2.8%	3.0%
Educational Aides	25.0	9.8%	7.3%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	11.0	n/a	54.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff	**77.5**	**30.5%**	**42.3%**	**51.5%**
Teachers by Ethnicity				
African American	29.7	14.6%	10.4%	11.1%
Hispanic	20.9	10.3%	16.6%	28.4%
White	143.5	70.7%	68.3%	56.9%
American Indian	1.0	0.5%	0.4%	0.3%
Asian	4.9	2.4%	2.4%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	1.5%	1.7%	1.2%
Teachers by Sex				
Males	80.9	39.9%	19.9%	23.8%
Females	122.0	60.1%	80.1%	76.2%
Teachers by Highest Degree Held				
No Degree	2.5	1.2%	0.5%	1.2%
Bachelors	128.2	63.2%	71.6%	73.0%
Masters	70.2	34.6%	26.7%	25.0%
Doctorate	2.0	1.0%	1.2%	0.7%
Teachers by Years of Experience				
Beginning Teachers	7.4	3.6%	4.2%	6.7%
1-5 Years Experience	41.5	20.4%	22.2%	27.8%
6-10 Years Experience	44.6	22.0%	23.6%	20.3%
11-20 Years Experience	77.7	38.3%	36.7%	29.1%
21-30 Years Experience	27.8	13.7%	11.6%	13.0%
Over 30 Years Experience	4.0	2.0%	1.8%	3.1%
Number of Students per Teacher	15.4	n/a	15.9	14.5

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	6.0	6.4	6.4
Principals with District	6.0	6.4	5.5
Assistant Principals	8.4	7.3	5.5
Assistant Principals with District	8.1	6.2	4.8
Teachers	11.8	11.4	11.2
Teachers with District	7.0	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,033	$60,656	$50,849
1-5 Years Experience	$59,917	$60,124	$53,288
6-10 Years Experience	$61,858	$61,871	$56,282
11-20 Years Experience	$63,547	$63,923	$59,900
21-30 Years Experience	$68,559	$67,445	$64,637
Over 30 Years Experience	$75,133	$71,466	$69,974
Average Actual Salaries (regular duties only)			
Teachers	$63,257	$63,005	$57,641
Professional Support	$78,137	$77,748	$68,030
Campus Administration (School Leadership)	$98,227	$96,169	$83,424
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4
Others			
Instructional Staff Percent	n/a	61.5%	64.6%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.2%
Career and Technical Education	23.9	11.8%	4.7%	5.1%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted and Talented Education	0.0	0.0%	4.0%	1.8%
Regular Education	167.8	82.7%	74.1%	71.0%
Special Education	11.3	5.5%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)