

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NORTHSIDE ISD**

**Campus Name: JAY H S**

**Campus Number: 015915002**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>56%</b>	72%	53%	91%	*	*	*	67%	27%	67%	60%	44%	50%	31%
	2019	68%	75%	<b>54%</b>	50%	53%	73%	-	*	*	100%	22%	56%	57%	47%	50%	47%
At Meets Grade Level or Above	2021	50%	56%	<b>39%</b>	53%	36%	79%	*	*	*	50%	19%	33%	42%	31%	32%	16%
	2019	50%	58%	<b>32%</b>	36%	31%	52%	-	*	*	70%	12%	33%	35%	26%	28%	22%
At Masters Grade Level	2021	12%	12%	<b>7%</b>	6%	5%	38%	*	*	*	17%	5%	0%	8%	7%	3%	2%
	2019	11%	15%	<b>5%</b>	5%	5%	12%	-	*	*	20%	3%	4%	6%	2%	3%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	81%	<b>67%</b>	72%	65%	86%	-	86%	-	92%	32%	*	69%	60%	61%	45%
	2019	68%	75%	<b>57%</b>	58%	56%	63%	-	80%	*	88%	23%	37%	59%	48%	52%	36%
At Meets Grade Level or Above	2021	57%	67%	<b>53%</b>	56%	51%	78%	-	71%	-	75%	28%	*	55%	48%	45%	24%
	2019	49%	56%	<b>37%</b>	39%	35%	51%	-	80%	*	81%	14%	21%	38%	32%	30%	19%
At Masters Grade Level	2021	11%	13%	<b>9%</b>	12%	6%	25%	-	43%	-	25%	3%	*	9%	7%	4%	1%
	2019	8%	8%	<b>5%</b>	11%	3%	19%	-	20%	*	19%	4%	0%	5%	3%	2%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>41%</b>	33%	41%	63%	*	*	*	*	33%	43%	43%	37%	40%	34%
	2019	85%	90%	<b>68%</b>	65%	68%	64%	*	-	*	*	53%	83%	71%	61%	67%	76%
At Meets Grade Level or Above	2021	41%	32%	<b>9%</b>	14%	9%	21%	*	*	*	*	16%	14%	9%	9%	8%	4%
	2019	61%	66%	<b>28%</b>	23%	27%	42%	*	-	*	*	15%	58%	30%	22%	26%	26%
At Masters Grade Level	2021	23%	16%	<b>4%</b>	5%	3%	21%	*	*	*	*	10%	0%	3%	6%	3%	1%
	2019	37%	42%	<b>11%</b>	19%	10%	18%	*	-	*	*	3%	17%	10%	11%	10%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	<b>71%</b>	83%	69%	92%	*	*	*	89%	45%	78%	75%	61%	67%	57%
	2019	88%	91%	<b>81%</b>	81%	79%	94%	-	*	*	100%	61%	78%	83%	75%	79%	79%
At Meets Grade Level or Above	2021	55%	60%	<b>44%</b>	57%	40%	78%	*	*	*	89%	27%	22%	48%	35%	37%	24%
	2019	62%	71%	<b>46%</b>	43%	44%	66%	-	*	*	88%	17%	56%	48%	40%	39%	33%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	<b>14%</b>	23%	10%	53%	*	*	*	33%	12%	0%	16%	9%	8%	4%
	2019	25%	32%	<b>18%</b>	22%	15%	47%	-	*	*	50%	4%	33%	19%	14%	12%	9%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	93%	<b>83%</b>	81%	82%	94%	-	*	*	86%	54%	100%	86%	74%	82%	67%
	2019	93%	97%	<b>94%</b>	94%	93%	98%	-	100%	-	100%	75%	80%	95%	89%	92%	89%
At Meets Grade Level or Above	2021	69%	76%	<b>61%</b>	73%	59%	86%	-	*	*	71%	30%	67%	65%	48%	55%	38%
	2019	73%	84%	<b>70%</b>	71%	69%	87%	-	80%	-	100%	37%	40%	72%	64%	65%	44%
At Masters Grade Level	2021	43%	49%	<b>33%</b>	42%	29%	72%	-	*	*	71%	15%	17%	36%	22%	26%	13%
	2019	45%	56%	<b>39%</b>	48%	35%	65%	-	60%	-	88%	16%	20%	40%	34%	32%	13%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	96%	<b>91%</b>	100%	88%	100%	-	*	*	100%	*	-	92%	*	91%	-
At Meets Grade Level or Above	2021	69%	73%	<b>58%</b>	100%	45%	83%	-	*	*	100%	*	-	58%	*	38%	-
At Masters Grade Level	2021	14%	7%	<b>6%</b>	0%	0%	22%	-	*	*	33%	*	-	6%	*	2%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	67%	<b>66%</b>	71%	64%	89%	*	69%	62%	82%	37%	69%	69%	54%	61%	46%
	2019	78%	80%	<b>69%</b>	68%	68%	78%	*	85%	83%	93%	43%	62%	71%	61%	65%	62%
At Meets Grade Level or Above	2021	41%	40%	<b>44%</b>	54%	40%	74%	*	56%	31%	68%	23%	34%	47%	34%	36%	21%
	2019	50%	52%	<b>42%</b>	43%	40%	60%	*	77%	17%	83%	17%	40%	44%	34%	36%	27%
At Masters Grade Level	2021	18%	16%	<b>13%</b>	17%	10%	42%	*	25%	23%	30%	9%	3%	14%	9%	8%	4%
	2019	24%	24%	<b>14%</b>	20%	12%	31%	*	38%	17%	37%	5%	12%	15%	11%	10%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>62%</b>	72%	59%	89%	*	78%	*	79%	29%	62%	65%	51%	55%	37%
	2019	75%	79%	<b>56%</b>	54%	54%	68%	-	71%	*	92%	22%	48%	58%	48%	51%	43%
At Meets Grade Level or Above	2021	45%	46%	<b>46%</b>	54%	43%	79%	*	67%	*	63%	23%	38%	48%	39%	38%	19%
	2019	48%	51%	<b>35%</b>	38%	33%	51%	-	71%	*	77%	13%	28%	37%	29%	29%	21%
At Masters Grade Level	2021	18%	17%	<b>8%</b>	9%	6%	31%	*	33%	*	21%	4%	0%	8%	7%	4%	1%
	2019	21%	22%	<b>5%</b>	8%	4%	15%	-	14%	*	19%	3%	2%	6%	3%	3%	2%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	60%	<b>52%</b>	46%	50%	81%	*	*	*	80%	34%	43%	57%	39%	48%	34%
	2019	82%	83%	<b>68%</b>	65%	68%	64%	*	-	*	*	53%	83%	71%	61%	67%	76%
At Meets Grade Level or Above	2021	37%	29%	<b>20%</b>	31%	16%	51%	*	*	*	60%	15%	14%	23%	11%	13%	4%
	2019	52%	52%	<b>28%</b>	23%	27%	42%	*	-	*	*	15%	58%	30%	22%	26%	26%
At Masters Grade Level	2021	18%	11%	<b>5%</b>	4%	3%	22%	*	*	*	20%	10%	0%	4%	6%	3%	1%
	2019	26%	25%	<b>11%</b>	19%	10%	18%	*	-	*	*	3%	17%	10%	11%	10%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	72%	<b>71%</b>	83%	69%	92%	*	*	*	89%	45%	78%	75%	61%	67%	57%
	2019	81%	84%	<b>81%</b>	81%	79%	94%	-	*	*	100%	61%	78%	83%	75%	79%	79%
At Meets Grade Level or Above	2021	44%	44%	<b>44%</b>	57%	40%	78%	*	*	*	89%	27%	22%	48%	35%	37%	24%
	2019	54%	58%	<b>46%</b>	43%	44%	66%	-	*	*	88%	17%	56%	48%	40%	39%	33%
At Masters Grade Level	2021	20%	18%	<b>14%</b>	23%	10%	53%	*	*	*	33%	12%	0%	16%	9%	8%	4%
	2019	25%	27%	<b>18%</b>	22%	15%	47%	-	*	*	50%	4%	33%	19%	14%	12%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>83%</b>	81%	82%	94%	-	*	*	86%	54%	100%	86%	74%	82%	67%
	2019	81%	84%	<b>94%</b>	94%	93%	98%	-	100%	-	100%	75%	80%	95%	89%	92%	89%
At Meets Grade Level or Above	2021	49%	56%	<b>61%</b>	73%	59%	86%	-	*	*	71%	30%	67%	65%	48%	55%	38%
	2019	55%	61%	<b>70%</b>	71%	69%	87%	-	80%	-	100%	37%	40%	72%	64%	65%	44%
At Masters Grade Level	2021	29%	33%	<b>33%</b>	42%	29%	72%	-	*	*	71%	15%	17%	36%	22%	26%	13%
	2019	33%	39%	<b>39%</b>	48%	35%	65%	-	60%	-	88%	16%	20%	40%	34%	32%	13%

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 - Indicates there are no students in the group.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
End of Course English II	2019	69	70	<b>65</b>	65	65	61	-	90	*	54	63	53	67	59	62	63
	2018	67	67	<b>66</b>	58	65	81	*	*	-	72	59	37	68	59	63	72
End of Course Algebra I	2019	75	81	<b>56</b>	57	56	50	-	-	*	*	44	68	58	51	55	60
	2018	72	76	<b>54</b>	47	54	56	-	80	-	75	34	50	57	48	51	50
All Grades Both Subjects	2019	69	69	<b>61</b>	62	61	58	-	90	*	56	53	60	63	55	59	61
	2018	69	69	<b>61</b>	55	60	73	*	88	-	73	47	44	63	53	58	62
All Grades ELA/Reading	2019	68	69	<b>65</b>	65	65	61	-	90	*	54	63	53	67	59	62	63
	2018	69	69	<b>66</b>	58	65	81	*	*	-	72	59	37	68	59	63	72
All Grades Mathematics	2019	70	69	<b>56</b>	57	56	50	-	-	*	*	44	68	58	51	55	60
	2018	70	69	<b>54</b>	47	54	56	-	80	-	75	34	50	57	48	51	50

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	67%	<b>66%</b>	*	*	-	-	-	-	36%	63%	35%	-	50%	70%	37%	85%
	2019	78%	80%	<b>69%</b>	-	-	-	-	-	-	48%	60%	47%	-	70%		50%	
At Meets Grade Level or Above	2021	41%	40%	<b>44%</b>	*	*	-	-	-	-	11%	25%	10%	-	32%	48%	13%	60%
	2019	50%	52%	<b>42%</b>	-	-	-	-	-	-	12%	13%	12%	-	20%		13%	
At Masters Grade Level	2021	18%	16%	<b>13%</b>	*	*	-	-	-	-	2%	0%	2%	-	11%	15%	3%	10%
	2019	24%	24%	<b>14%</b>	-	-	-	-	-	-	2%	0%	2%	-	6%		2%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	70%	<b>62%</b>	*	*	-	-	-	-	26%	*	25%	-	39%	67%	27%	91%
	2019	75%	79%	<b>56%</b>	-	-	-	-	-	-	24%	20%	25%	-	52%		27%	
At Meets Grade Level or Above	2021	45%	46%	<b>46%</b>	*	*	-	-	-	-	8%	*	8%	-	28%	52%	10%	71%
	2019	48%	51%	<b>35%</b>	-	-	-	-	-	-	6%	20%	5%	-	13%		6%	
At Masters Grade Level	2021	18%	17%	<b>8%</b>	*	*	-	-	-	-	1%	*	1%	-	0%	9%	1%	3%
	2019	21%	22%	<b>5%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	60%	<b>52%</b>	-	-	-	-	-	-	29%	-	29%	-	60%	55%	31%	69%
	2019	82%	83%	<b>68%</b>	-	-	-	-	-	-	71%	80%	70%	-	70%		71%	
At Meets Grade Level or Above	2021	37%	29%	<b>20%</b>	-	-	-	-	-	-	5%	-	5%	-	0%	23%	4%	19%
	2019	52%	52%	<b>28%</b>	-	-	-	-	-	-	16%	20%	15%	-	40%		19%	
At Masters Grade Level	2021	18%	11%	<b>5%</b>	-	-	-	-	-	-	2%	-	2%	-	0%	5%	1%	0%
	2019	26%	25%	<b>11%</b>	-	-	-	-	-	-	5%	0%	6%	-	20%		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	72%	<b>71%</b>	-	-	-	-	-	-	52%	-	52%	-	33%	74%	50%	84%
	2019	81%	84%	<b>81%</b>	-	-	-	-	-	-	67%	80%	67%	-	92%		71%	
At Meets Grade Level or Above	2021	44%	44%	<b>44%</b>	-	-	-	-	-	-	13%	-	13%	-	33%	48%	14%	58%
	2019	54%	58%	<b>46%</b>	-	-	-	-	-	-	11%	0%	12%	-	23%		13%	
At Masters Grade Level	2021	20%	18%	<b>14%</b>	-	-	-	-	-	-	2%	-	2%	-	17%	16%	3%	11%
	2019	25%	27%	<b>18%</b>	-	-	-	-	-	-	2%	0%	3%	-	8%		3%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	79%	<b>83%</b>	-	-	-	-	-	-	58%	80%	56%	-	78%	87%	61%	90%
	2019	81%	84%	<b>94%</b>	-	-	-	-	-	-	83%	-	83%	-	*		85%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
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At Meets Grade Level or Above	2021	49%	56%	<b>61%</b>	-	-	-	-	-	-	23%	20%	23%	-	56%	66%	27%	75%
	2019	55%	61%	<b>70%</b>	-	-	-	-	-	-	38%	-	38%	-	*	-	35%	-
At Masters Grade Level	2021	29%	33%	<b>33%</b>	-	-	-	-	-	-	4%	0%	4%	-	33%	37%	8%	30%
	2019	33%	39%	<b>39%</b>	-	-	-	-	-	-	5%	-	5%	-	*	-	4%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	78%	<b>78%</b>	73%	77%	89%	57%	100%	100%	87%	71%	74%	81%	70%	75%	73%
Included in Accountability	83%	75%	<b>75%</b>	70%	74%	86%	57%	100%	100%	83%	70%	74%	80%	61%	72%	66%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	3%	2%	2%	0%	0%	0%	3%	1%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	2%	1%	5%
Not Tested	12%	22%	<b>22%</b>	27%	23%	11%	43%	0%	0%	13%	29%	26%	19%	30%	25%	27%
Absent	2%	4%	<b>3%</b>	4%	3%	1%	0%	0%	0%	0%	3%	6%	2%	5%	3%	4%
Other	10%	18%	<b>19%</b>	23%	20%	10%	43%	0%	0%	13%	26%	19%	17%	25%	22%	23%
<b>Reading</b>																
Assessment Participant	89%	79%	<b>79%</b>	71%	78%	88%	* 100%	* 100%	* 83%	71%	72%	81%	72%	76%	73%	
Included in Accountability	83%	75%	<b>74%</b>	68%	74%	83%	* 100%	* 100%	* 83%	69%	72%	80%	61%	72%	62%	
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	4%	2%	4%	* 0%	* 0%	* 0%	1%	0%	0%	6%	2%	1%	
Not Included in Accountability: Other Exclusions	3%	1%	<b>2%</b>	0%	2%	1%	* 0%	* 0%	* 0%	1%	0%	1%	4%	3%	10%	
Not Tested	11%	21%	<b>21%</b>	29%	22%	12%	* 0%	* 0%	* 17%	29%	28%	19%	28%	24%	27%	
Absent	2%	3%	<b>1%</b>	4%	1%	0%	* 0%	* 0%	* 0%	1%	6%	1%	2%	2%	0%	
Other	10%	18%	<b>20%</b>	25%	20%	12%	* 0%	* 0%	* 17%	28%	22%	18%	25%	22%	27%	
<b>Mathematics</b>																
Assessment Participant	88%	78%	<b>78%</b>	73%	77%	86%	* *	* *	* 100%	71%	88%	80%	72%	75%	69%	
Included in Accountability	84%	75%	<b>74%</b>	70%	73%	86%	* *	* *	* 91%	70%	88%	80%	61%	72%	64%	
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	3%	0%	* *	* *	* 9%	1%	0%	0%	10%	3%	3%	
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	* *	* *	* 0%	0%	0%	0%	1%	0%	2%	
Not Tested	12%	22%	<b>22%</b>	27%	23%	14%	* *	* *	* 0%	29%	13%	20%	28%	25%	31%	
Absent	2%	4%	<b>3%</b>	3%	3%	2%	* *	* *	* 0%	5%	13%	3%	4%	4%	10%	
Other	10%	18%	<b>19%</b>	24%	19%	12%	* *	* *	* 0%	24%	0%	17%	23%	21%	21%	
<b>Science</b>																
Assessment Participant	87%	78%	<b>72%</b>	65%	72%	88%	* *	* *	* 83%	71%	64%	77%	63%	69%	64%	
Included in Accountability	84%	76%	<b>70%</b>	63%	70%	88%	* *	* *	* 75%	70%	64%	76%	58%	67%	63%	
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	2%	2%	0%	* *	* *	* 8%	2%	0%	1%	5%	2%	1%	
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	* *	* *	* 0%	0%	0%	0%	0%	0%	1%	

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	22%	<b>28%</b>	35%	28%	12%	*	*	*	17%	29%	36%	23%	37%	31%	36%
Absent	2%	4%	<b>6%</b>	8%	6%	2%	*	*	*	0%	5%	7%	5%	9%	7%	12%
Other	10%	18%	<b>22%</b>	27%	22%	10%	*	*	*	17%	23%	29%	18%	28%	24%	24%
<b>Social Studies</b>																
Assessment Participant	87%	80%	<b>83%</b>	90%	82%	95%	*	*	*	88%	75%	86%	86%	75%	80%	89%
Included in Accountability	84%	78%	<b>80%</b>	90%	79%	92%	*	*	*	88%	73%	86%	85%	66%	78%	85%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	2%	3%	*	*	*	0%	1%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	20%	<b>17%</b>	10%	18%	5%	*	*	*	13%	25%	14%	14%	25%	20%	11%
Absent	3%	4%	<b>2%</b>	0%	3%	3%	*	*	*	0%	2%	0%	2%	5%	3%	2%
Other	10%	17%	<b>14%</b>	10%	15%	3%	*	*	*	13%	23%	14%	13%	20%	17%	9%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	83%	<b>81%</b>	83%	77%	90%	-	*	*	100%	*	-	83%	44%	75%	*
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>95%</b>	95%	95%	98%	*	85%	100%	98%	96%	99%	97%	92%	94%	97%
Included in Accountability	94%	94%	<b>88%</b>	84%	88%	90%	*	65%	100%	85%	88%	94%	94%	74%	88%	79%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	10%	4%	8%	*	0%	0%	13%	7%	5%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	20%	0%	0%	1%	0%	0%	6%	2%	13%
Not Tested	1%	1%	<b>5%</b>	5%	5%	2%	*	15%	0%	2%	4%	1%	3%	8%	6%	3%
Absent	1%	1%	<b>5%</b>	5%	5%	2%	*	15%	0%	2%	4%	1%	3%	7%	5%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>95%</b>	91%	95%	98%	*	100%	*	100%	96%	100%	97%	92%	95%	98%
Included in Accountability	94%	94%	<b>89%</b>	83%	89%	92%	*	70%	*	90%	89%	94%	95%	74%	88%	80%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	4%	6%	*	0%	*	10%	6%	6%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	1%	3%	0%	*	30%	*	0%	2%	0%	1%	7%	3%	15%
Not Tested	1%	1%	<b>5%</b>	9%	5%	2%	*	0%	*	0%	4%	0%	3%	8%	5%	2%
Absent	0%	1%	<b>4%</b>	9%	4%	2%	*	0%	*	0%	4%	0%	3%	8%	5%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Assessment Participant</b>	100%	100%	<b>94%</b>	94%	94%	98%	*	*	*	100%	96%	92%	96%	92%	94%	98%
Included in Accountability	94%	94%	<b>84%</b>	79%	85%	80%	*	*	*	67%	86%	92%	93%	69%	85%	75%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	15%	7%	17%	*	*	*	33%	11%	0%	3%	17%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	*	*	*	0%	0%	0%	0%	6%	2%	12%
Not Tested	0%	0%	<b>6%</b>	6%	6%	2%	*	*	*	0%	4%	8%	4%	8%	6%	2%
Absent	0%	0%	<b>5%</b>	6%	5%	2%	*	*	*	0%	4%	8%	4%	7%	6%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>95%</b>	100%	94%	98%	-	*	*	100%	96%	100%	96%	94%	94%	98%
Included in Accountability	94%	94%	<b>88%</b>	90%	87%	88%	-	*	*	89%	87%	100%	94%	75%	87%	83%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	10%	5%	10%	-	*	*	11%	8%	0%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	*	*	0%	0%	0%	0%	6%	2%	10%
Not Tested	1%	1%	<b>5%</b>	0%	6%	2%	-	*	*	0%	4%	0%	4%	6%	6%	2%
Absent	1%	1%	<b>5%</b>	0%	6%	2%	-	*	*	0%	4%	0%	4%	6%	6%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	<b>96%</b>	100%	96%	100%	-	86%	-	90%	93%	100%	97%	93%	95%	92%
Included in Accountability	94%	95%	<b>92%</b>	86%	92%	98%	-	71%	-	80%	91%	83%	96%	76%	91%	79%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	14%	3%	2%	-	0%	-	10%	2%	17%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	14%	-	0%	0%	0%	0%	5%	1%	9%
Not Tested	2%	1%	<b>4%</b>	0%	4%	0%	-	14%	-	10%	7%	0%	3%	7%	5%	8%
Absent	1%	1%	<b>4%</b>	0%	4%	0%	-	14%	-	10%	7%	0%	3%	7%	5%	8%
Other	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.4%	<b>96.2%</b>	96.0%	96.1%	97.3%	*	99.4%	*	97.0%	95.3%	95.6%	97.5%
2018-19	95.4%	94.7%	<b>90.8%</b>	91.5%	90.5%	92.9%	*	93.9%	*	94.4%	89.3%	89.7%	91.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.2%	<b>19.7%</b>	17.7%	20.4%	14.6%	*	6.3%	16.7%	16.0%	25.4%	22.6%	13.5%
2018-19	11.4%	14.0%	<b>30.0%</b>	26.4%	31.1%	23.5%	*	16.7%	20.0%	12.5%	36.8%	33.8%	24.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.9%	<b>3.1%</b>	3.4%	3.2%	2.0%	*	0.0%	0.0%	4.0%	3.9%	4.6%	9.6%
2018-19	1.9%	1.2%	<b>3.4%</b>	2.9%	3.5%	3.9%	*	0.0%	0.0%	0.0%	2.8%	4.8%	8.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.4%	<b>84.7%</b>	94.3%	83.9%	90.0%	-	*	-	77.8%	82.7%	74.9%	69.4%
Received TxCHSE	0.4%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	<b>2.8%</b>	0.0%	2.7%	2.0%	-	*	-	22.2%	3.7%	4.9%	0.0%
Dropped Out	5.4%	3.7%	<b>12.4%</b>	5.7%	13.2%	8.0%	-	*	-	0.0%	13.6%	20.2%	30.6%
Graduates and TxCHSE	90.7%	94.5%	<b>84.8%</b>	94.3%	84.1%	90.0%	-	*	-	77.8%	82.7%	74.9%	69.4%
Graduates, TxCHSE, and Continuers	94.6%	96.3%	<b>87.6%</b>	94.3%	86.8%	92.0%	-	*	-	100.0%	86.4%	79.8%	69.4%
<b>Class of 2019</b>													
Graduated	90.0%	94.5%	<b>84.4%</b>	85.7%	82.8%	98.0%	*	100.0%	*	100.0%	75.0%	70.4%	79.4%
Received TxCHSE	0.5%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.5%	<b>2.4%</b>	2.9%	2.5%	2.0%	*	0.0%	*	0.0%	3.6%	4.8%	2.9%
Dropped Out	5.9%	3.8%	<b>12.9%</b>	11.4%	14.4%	0.0%	*	0.0%	*	0.0%	21.4%	24.2%	17.6%
Graduates and TxCHSE	90.4%	94.8%	<b>84.7%</b>	85.7%	83.1%	98.0%	*	100.0%	*	100.0%	75.0%	71.0%	79.4%
Graduates, TxCHSE, and Continuers	94.1%	96.2%	<b>87.1%</b>	88.6%	85.6%	100.0%	*	100.0%	*	100.0%	78.6%	75.8%	82.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	95.7%	<b>86.8%</b>	88.6%	85.2%	100.0%	*	100.0%	*	100.0%	79.0%	73.9%	81.8%
Received TxCHSE	0.5%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	3.9%	<b>12.8%</b>	11.4%	14.3%	0.0%	*	0.0%	*	0.0%	21.0%	25.1%	18.2%
Graduates and TxCHSE	92.6%	96.0%	<b>87.1%</b>	88.6%	85.5%	100.0%	*	100.0%	*	100.0%	79.0%	74.6%	81.8%
Graduates, TxCHSE, and Continuers	93.9%	96.1%	<b>87.2%</b>	88.6%	85.7%	100.0%	*	100.0%	*	100.0%	79.0%	74.9%	81.8%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	95.9%	<b>88.1%</b>	84.4%	88.1%	87.9%	-	100.0%	*	88.9%	80.0%	85.3%	70.0%
Received TxCHSE	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	3.8%	<b>11.8%</b>	15.6%	11.7%	12.1%	-	0.0%	*	11.1%	20.0%	14.4%	30.0%
Graduates and TxCHSE	92.8%	96.1%	<b>88.1%</b>	84.4%	88.1%	87.9%	-	100.0%	*	88.9%	80.0%	85.3%	70.0%
Graduates, TxCHSE, and Continuers	93.9%	96.2%	<b>88.2%</b>	84.4%	88.3%	87.9%	-	100.0%	*	88.9%	80.0%	85.6%	70.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	<b>88.2%</b>	84.4%	88.3%	87.9%	-	100.0%	*	88.9%	80.0%	85.6%	70.0%
Received TxCHSE	0.7%	0.2%	<b>0.1%</b>	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.8%	<b>11.6%</b>	15.6%	11.7%	10.6%	-	0.0%	*	11.1%	20.0%	14.4%	30.0%
Graduates and TxCHSE	93.3%	96.2%	<b>88.4%</b>	84.4%	88.3%	89.4%	-	100.0%	*	88.9%	80.0%	85.6%	70.0%
Graduates, TxCHSE, and Continuers	93.9%	96.2%	<b>88.4%</b>	84.4%	88.3%	89.4%	-	100.0%	*	88.9%	80.0%	85.6%	70.0%
<b>Class of 2017</b>													
Graduated	92.4%	97.0%	<b>90.1%</b>	81.8%	90.4%	93.6%	*	100.0%	*	88.9%	84.3%	88.2%	70.4%
Received TxCHSE	0.7%	0.3%	<b>0.2%</b>	3.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.7%	<b>9.8%</b>	15.2%	9.6%	6.4%	*	0.0%	*	11.1%	15.7%	11.8%	29.6%
Graduates and TxCHSE	93.2%	97.3%	<b>90.2%</b>	84.8%	90.4%	93.6%	*	100.0%	*	88.9%	84.3%	88.2%	70.4%
Graduates, TxCHSE, and Continuers	93.7%	97.3%	<b>90.2%</b>	84.8%	90.4%	93.6%	*	100.0%	*	88.9%	84.3%	88.2%	70.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.1%	<b>84.0%</b>	91.7%	83.3%	90.0%	-	*	-	77.8%	80.7%	73.7%	69.4%
Class of 2019	90.0%	94.2%	<b>84.1%</b>	85.7%	82.4%	98.0%	*	100.0%	*	100.0%	74.1%	69.7%	79.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	87.6%	<b>88.9%</b>	81.8%	88.4%	97.8%	-	*	-	100.0%	50.7%	84.6%	83.7%
Class of 2019	83.5%	84.1%	<b>85.1%</b>	80.0%	84.6%	87.2%	*	100.0%	*	100.0%	44.0%	82.5%	81.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	<b>88.9%</b>	81.8%	88.4%	97.8%	-	*	-	100.0%	50.7%	84.6%	83.7%
Class of 2019	87.6%	85.4%	<b>85.1%</b>	80.0%	84.6%	87.2%	*	100.0%	*	100.0%	44.0%	82.5%	81.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.3%	<b>87.4%</b>	81.8%	86.8%	95.7%	-	*	-	100.0%	49.3%	81.7%	79.5%
2018-19	82.1%	83.6%	<b>84.5%</b>	77.4%	84.3%	85.4%	*	100.0%	*	100.0%	44.0%	82.3%	83.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	87.0%	<b>87.4%</b>	81.8%	86.8%	95.7%	-	*	-	100.0%	49.3%	81.7%	79.5%
2018-19	85.9%	84.9%	<b>84.5%</b>	77.4%	84.3%	85.4%	*	100.0%	*	100.0%	44.0%	82.3%	83.3%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	627	100.0%	7,258	360,220
<b>By Ethnicity:</b>				
African American	33	5.3%	549	44,729
Hispanic	537	85.6%	4,890	184,060
White	47	7.5%	1,340	105,215
American Indian	0	0.0%	9	1,226
Asian	3	0.5%	247	17,126
Pacific Islander	0	0.0%	27	557
Two or More Races	7	1.1%	196	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	79	12.6%	940	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	51	15,689
Foundation H.S. Program (DLA)	548	87.4%	6,267	292,532
Special Education Graduates	69	11.0%	613	29,018
Economically Disadvantaged Graduates	268	42.7%	2,616	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	44	7.0%	304	29,639
At-Risk Graduates	335	53.4%	2,491	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	56.6%	<b>42.1%</b>	51.5%	38.7%	63.8%	-	*	-	100.0%	66.7%	28.0%	38.6%
2018-19	72.9%	65.6%	<b>60.6%</b>	53.2%	58.3%	80.6%	*	80.0%	*	81.8%	53.1%	52.0%	46.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	49.5%	<b>34.8%</b>	36.4%	31.1%	63.8%	-	*	-	100.0%	5.8%	20.1%	34.1%
2018-19	53.0%	49.8%	<b>40.4%</b>	41.9%	35.9%	69.4%	*	80.0%	*	81.8%	4.6%	30.4%	26.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	62.9%	<b>55.7%</b>	42.4%	53.3%	83.0%	-	*	-	100.0%	8.7%	46.3%	22.7%
2018-19	60.7%	61.2%	<b>47.5%</b>	58.1%	43.3%	71.4%	*	80.0%	*	90.9%	7.7%	36.5%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	41.4%	<b>27.0%</b>	33.3%	22.3%	61.7%	-	*	-	100.0%	4.3%	14.6%	4.5%
2018-19	48.6%	44.3%	<b>32.4%</b>	38.7%	27.0%	67.3%	*	80.0%	*	81.8%	4.6%	22.2%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	39.7%	<b>25.7%</b>	33.3%	20.9%	61.7%	-	*	-	100.0%	4.3%	13.4%	4.5%
2018-19	44.2%	42.3%	<b>31.6%</b>	38.7%	26.0%	67.3%	*	80.0%	*	81.8%	4.6%	21.3%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	26.9%	<b>19.8%</b>	18.2%	17.3%	38.3%	-	*	-	85.7%	4.3%	10.4%	34.1%
2018-19	21.1%	26.0%	<b>21.3%</b>	9.7%	18.8%	46.9%	*	40.0%	*	36.4%	3.1%	15.7%	26.7%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	22.4%	<b>9.9%</b>	12.1%	8.6%	17.0%	-	*	-	42.9%	0.0%	5.6%	2.3%
2018-19	23.1%	21.3%	<b>11.8%</b>	3.2%	10.3%	26.5%	*	0.0%	*	45.5%	1.5%	6.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	9.3%	<b>8.0%</b>	12.1%	6.9%	17.0%	-	*	-	14.3%	1.4%	3.4%	2.3%
2018-19	2.3%	6.2%	<b>8.3%</b>	3.2%	6.9%	20.4%	*	20.0%	*	18.2%	1.5%	4.8%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	13.8%	<b>9.3%</b>	15.2%	9.9%	0.0%	-	*	-	0.0%	66.7%	10.1%	6.8%
2018-19	40.4%	30.2%	<b>32.0%</b>	21.0%	32.8%	32.7%	*	40.0%	*	22.7%	53.1%	29.6%	25.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	8.2%	<b>1.9%</b>	0.0%	2.2%	0.0%	-	*	-	0.0%	1.4%	3.0%	2.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.5%	<b>1.7%</b>	3.2%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.5%	<b>0.2%</b>	0.0%	0.2%	0.0%	-	*	-	0.0%	0.0%	0.4%	0.0%
2018-19	0.6%	0.2%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	1.6%	<b>1.9%</b>	0.0%	2.2%	0.0%	-	*	-	0.0%	17.4%	1.1%	0.0%
2018-19	2.3%	2.0%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	3.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.3%	<b>5.4%</b>	15.2%	5.4%	0.0%	-	*	-	0.0%	49.3%	6.0%	4.5%
2018-19	2.7%	3.5%	<b>3.7%</b>	3.2%	3.4%	8.2%	*	0.0%	*	0.0%	33.8%	2.6%	3.3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	29.6%	<b>15.5%</b>	15.2%	14.3%	23.4%	-	*	-	42.9%	2.9%	10.4%	2.3%
	2018-19	33.4%	32.0%	<b>20.6%</b>	19.4%	18.8%	34.7%	*	0.0%	*	54.5%	3.1%	14.3%	0.0%
Mathematics	2019-20	21.2%	22.4%	<b>10.5%</b>	12.1%	8.8%	23.4%	-	*	-	42.9%	0.0%	5.2%	0.0%
	2018-19	24.7%	27.1%	<b>16.6%</b>	16.1%	14.3%	32.7%	*	0.0%	*	63.6%	1.5%	12.2%	0.0%
Both Subjects	2019-20	16.4%	19.0%	<b>8.1%</b>	9.1%	6.3%	21.3%	-	*	-	42.9%	0.0%	3.4%	0.0%
	2018-19	18.8%	21.8%	<b>12.5%</b>	9.7%	10.3%	30.6%	*	0.0%	*	45.5%	1.5%	7.8%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	1.3%	<b>15.5%</b>	3.0%	17.1%	8.5%	-	*	-	0.0%	0.0%	18.3%	6.8%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.5%	<b>19.1%</b>	24.6%	16.4%	37.4%	-	50.0%	*	45.5%	3.5%	9.7%	3.4%
	2019	25.2%	31.2%	<b>23.7%</b>	21.5%	20.2%	53.7%	*	60.0%	*	65.0%	6.2%	12.6%	6.2%
English Language Arts	2020	12.7%	19.9%	<b>14.4%</b>	20.0%	11.9%	31.9%	-	50.0%	*	31.8%	2.1%	7.8%	1.1%
	2019	14.5%	20.7%	<b>16.2%</b>	15.4%	13.0%	44.2%	*	40.0%	*	50.0%	4.1%	8.2%	1.2%
Mathematics	2020	6.4%	7.2%	<b>4.8%</b>	7.7%	3.8%	12.1%	-	12.5%	*	13.6%	2.1%	1.6%	0.0%
	2019	7.4%	7.6%	<b>5.5%</b>	3.1%	4.0%	23.2%	*	10.0%	*	10.0%	0.7%	1.8%	0.0%
Science	2020	9.4%	10.6%	<b>10.7%</b>	12.3%	8.8%	22.0%	-	37.5%	*	36.4%	2.8%	4.9%	0.0%
	2019	10.4%	11.4%	<b>12.3%</b>	9.2%	9.9%	32.6%	*	50.0%	*	45.0%	2.1%	6.9%	0.0%
Social Studies	2020	12.4%	19.8%	<b>16.0%</b>	21.5%	13.1%	36.3%	-	50.0%	*	45.5%	2.8%	7.6%	1.1%
	2019	13.9%	20.3%	<b>20.6%</b>	21.5%	17.1%	49.5%	*	50.0%	*	65.0%	5.5%	9.4%	2.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	59.9%	<b>49.4%</b>	62.5%	42.1%	70.6%	-	*	*	80.0%	40.0%	35.7%	*
	2019	51.0%	50.6%	<b>44.1%</b>	35.7%	40.0%	56.9%	*	66.7%	-	61.5%	55.6%	44.0%	40.0%
English Language Arts	2020	50.1%	52.0%	<b>31.1%</b>	38.5%	27.1%	41.4%	-	*	*	42.9%	*	17.8%	*
	2019	41.2%	43.3%	<b>32.1%</b>	40.0%	29.1%	40.5%	*	*	-	40.0%	0.0%	34.7%	*
Mathematics	2020	56.5%	48.0%	<b>37.7%</b>	60.0%	29.3%	63.6%	-	*	-	*	*	33.3%	-
	2019	52.2%	44.7%	<b>30.1%</b>	*	22.2%	40.9%	*	*	-	*	*	36.4%	-
Science	2020	47.6%	49.4%	<b>37.5%</b>	25.0%	33.3%	50.0%	-	*	*	62.5%	*	32.1%	-
	2019	40.6%	47.7%	<b>30.5%</b>	33.3%	23.9%	45.2%	-	40.0%	-	55.6%	*	29.3%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	50.4%	<b>32.4%</b>	50.0%	25.4%	45.5%	-	*	*	60.0%	*	11.4%	*
	2019	46.3%	46.1%	<b>32.5%</b>	28.6%	28.4%	46.8%	*	20.0%	-	53.8%	50.0%	32.1%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	95.7%	<b>93.3%</b>	93.9%	91.8%	100.0%	-	*	-	100.0%	55.1%	89.9%	90.9%
	2018-19	75.0%	96.6%	<b>100.0%</b>	90.3%	99.4%	100.0%	*	100.0%	*	90.9%	73.8%	100.0%	73.3%
At/Above Criterion for All Examinees	2019-20	35.7%	35.5%	<b>23.8%</b>	29.0%	19.3%	54.2%	-	40.0%	-	87.5%	5.3%	12.9%	2.5%
	2018-19	36.1%	34.2%	<b>24.6%</b>	25.0%	18.6%	63.2%	*	85.7%	*	60.0%	6.3%	14.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1010	<b>936</b>	872	921	1086	-	1062	-	1161	763	880	829
	2018-19	1027	996	<b>929</b>	985	903	1082	*	1107	*	1099	764	880	762
English Language Arts and Writing	2019-20	513	509	<b>469</b>	443	461	549	-	530	-	584	381	442	402
	2018-19	517	503	<b>464</b>	500	451	536	*	516	*	551	373	437	369
Mathematics	2019-20	506	502	<b>467</b>	429	460	537	-	532	-	578	381	438	427
	2018-19	510	493	<b>465</b>	485	452	546	*	591	*	548	391	443	393
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	23.0	<b>20.8</b>	*	20.0	*	-	*	-	*	-	18.6	*
	2018-19	20.6	20.6	<b>23.1</b>	*	21.2	26.7	-	*	-	*	-	21.0	-
English Language Arts	2019-20	19.9	23.0	<b>20.5</b>	*	19.6	*	-	*	-	*	-	18.3	*
	2018-19	20.3	20.4	<b>23.0</b>	*	20.8	27.2	-	*	-	*	-	20.4	-
Mathematics	2019-20	20.1	22.3	<b>20.6</b>	*	19.8	*	-	*	-	*	-	18.5	*
	2018-19	20.4	20.2	<b>22.5</b>	*	20.9	25.7	-	*	-	*	-	21.6	-
Science	2019-20	20.5	23.1	<b>21.4</b>	*	20.6	*	-	*	-	*	-	19.3	*
	2018-19	20.8	20.8	<b>23.4</b>	*	21.9	26.4	-	*	-	*	-	21.1	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	48.9%	<b>47.2%</b>	44.3%	44.7%	72.4%	*	92.9%	16.7%	74.4%	12.5%	40.3%	27.3%
	2018-19	44.6%	44.4%	<b>41.5%</b>	39.0%	39.6%	56.8%	*	82.4%	*	67.4%	9.7%	36.5%	27.8%
English Language Arts	2019-20	18.2%	17.1%	<b>19.7%</b>	21.4%	17.8%	34.1%	*	50.0%	16.7%	43.9%	1.7%	15.2%	2.6%
	2018-19	17.8%	16.8%	<b>17.8%</b>	19.3%	16.2%	29.1%	*	43.8%	*	34.8%	2.5%	13.9%	1.9%
Mathematics	2019-20	20.7%	24.0%	<b>26.0%</b>	21.8%	25.0%	36.7%	*	50.0%	16.7%	39.0%	4.7%	23.0%	13.0%
	2018-19	20.4%	22.9%	<b>23.2%</b>	23.6%	21.8%	34.5%	*	50.0%	*	33.3%	5.1%	20.3%	11.5%
Science	2019-20	22.4%	20.0%	<b>23.1%</b>	25.4%	21.1%	38.8%	*	57.1%	16.7%	45.0%	4.5%	18.7%	5.3%
	2018-19	21.7%	19.1%	<b>22.7%</b>	24.8%	20.7%	38.4%	*	46.7%	*	39.1%	5.3%	18.0%	3.8%
Social Studies	2019-20	24.6%	29.2%	<b>33.9%</b>	33.8%	30.4%	66.5%	*	78.6%	16.7%	71.4%	7.0%	25.5%	7.8%
	2018-19	23.6%	25.2%	<b>27.7%</b>	31.4%	24.8%	50.8%	*	75.0%	*	52.2%	4.0%	20.6%	2.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	44.1%	<b>52.2%</b>	48.5%	52.7%	51.1%	-	*	-	42.9%	52.2%	50.4%	43.2%
	2018-19	59.0%	44.2%	<b>59.3%</b>	38.7%	61.3%	55.1%	*	80.0%	*	45.5%	60.0%	58.3%	56.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	57.6%	<b>51.0%</b>	54.8%	50.2%	53.1%	*	80.0%	*	54.5%	32.3%	43.2%	26.7%
	2017-18	53.4%	57.3%	<b>49.7%</b>	51.9%	48.3%	55.9%	-	80.0%	*	62.5%	19.4%	44.4%	45.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	74.6%	<b>76.7%</b>	*	75.0%	91.7%	-	-	-	*	*	77.8%	-
	2017-18	60.7%	60.3%	<b>47.2%</b>	50.0%	39.9%	83.3%	-	*	*	100.0%	9.1%	33.5%	10.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>2,631</b>	<b>100.0%</b>	<b>102,644</b>	<b>5,359,040</b>	<b>2,631</b>	<b>100.0%</b>	<b>103,151</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Grade 9	746	28.4%	8.4%	8.1%	746	28.4%	8.3%	8.1%
Grade 10	710	27.0%	8.2%	7.8%	710	27.0%	8.1%	7.8%
Grade 11	613	23.3%	7.7%	7.2%	613	23.3%	7.7%	7.2%
Grade 12	562	21.4%	7.1%	6.8%	562	21.4%	7.1%	6.8%
<b>Ethnic Distribution</b>								
African American	135	5.1%	6.8%	12.7%	135	5.1%	6.8%	12.7%
Hispanic	2,259	85.9%	68.3%	52.9%	2,259	85.9%	68.3%	52.9%
White	169	6.4%	17.8%	26.5%	169	6.4%	17.9%	26.5%
American Indian	4	0.2%	0.1%	0.3%	4	0.2%	0.1%	0.3%
Asian	13	0.5%	3.5%	4.7%	13	0.5%	3.5%	4.7%
Pacific Islander	8	0.3%	0.2%	0.2%	8	0.3%	0.2%	0.2%
Two or More Races	43	1.6%	3.2%	2.7%	43	1.6%	3.2%	2.7%
<b>Sex</b>								
Female	1,192	45.3%	48.5%	48.9%	1,192	45.3%	48.5%	48.9%
Male	1,439	54.7%	51.5%	51.1%	1,439	54.7%	51.5%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	2,075	78.9%	46.2%	60.3%	2,075	78.9%	46.0%	60.2%
Non-Educationally Disadvantaged	556	21.1%	53.8%	39.7%	556	21.1%	54.0%	39.8%
Section 504 Students	308	11.7%	9.4%	7.2%	308	11.7%	9.3%	7.2%
EB Students/EL	310	11.8%	10.6%	20.7%	310	11.8%	10.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	68	2.2%	1.2%	1.2%				
Students w/ Dyslexia	127	4.8%	3.5%	4.5%	127	4.8%	3.5%	4.5%
Foster Care	1	0.0%	0.5%	0.3%	1	0.0%	0.5%	0.3%
Homeless	19	0.7%	0.4%	1.1%	19	0.7%	0.4%	1.1%
Immigrant	89	3.4%	3.1%	2.0%	89	3.4%	3.1%	2.0%
Migrant	4	0.2%	0.0%	0.3%	4	0.2%	0.0%	0.3%
Title I	2,631	100.0%	31.8%	64.5%	2,631	100.0%	31.8%	64.5%
Military Connected	102	3.9%	10.9%	2.7%	102	3.9%	10.8%	2.7%
At-Risk	1,608	61.1%	49.3%	49.2%	1,608	61.1%	49.1%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	290	11.0%	9.9%	21.0%	290	11.0%	9.8%	20.9%
Gifted and Talented Education	289	11.0%	7.4%	8.3%	289	11.0%	7.4%	8.3%
Special Education	348	13.2%	13.5%	11.1%	348	13.2%	13.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>348</b>							

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	234	67.2%	39.2%	42.5%				
Students with Physical Disabilities	7	2.0%	25.7%	21.3%				
Students with Autism	31	8.9%	14.7%	14.1%				
Students with Behavioral Disabilities	76	21.8%	19.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>517</b>	<b>17.0%</b>	<b>13.9%</b>	<b>13.8%</b>				
African American	28	0.9%	1.5%	2.8%				
Hispanic	452	14.9%	9.3%	7.1%				
White	26	0.9%	2.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.3%	0.4%	0.4%				
Special Ed Students who are Mobile	70	17.9%	15.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	68	21.6%	17.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	397	24.5%	18.2%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>407</b>	<b>18.3%</b>	<b>17.7%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	10.0%	5.3%	4.7%	19.1%	9.2%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	22.3	21.3	15.7
Foreign Languages	20.8	22.5	17.8
Mathematics	23.4	21.9	16.9
Science	25.2	24.1	17.9
Social Studies	23.1	24.5	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>220.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	208.1	94.4%	66.1%	64.3%
Teachers	174.8	79.3%	51.4%	49.6%
Professional Support	25.3	11.5%	12.1%	10.6%
Campus Administration (School Leadership)	8.0	3.6%	2.3%	3.0%
Educational Aides	12.4	5.6%	8.1%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	111.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	9.0	n/a	275.0	13,211.0
Part-time Counselors	0.0	n/a	6.0	1,126.0
<b>Total Minority Staff</b>	<b>131.5</b>	<b>59.7%</b>	<b>62.8%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	18.6	10.6%	3.6%	11.1%
Hispanic	79.3	45.4%	49.0%	28.4%
White	67.9	38.9%	44.8%	56.9%
American Indian	3.0	1.7%	0.3%	0.3%
Asian	3.0	1.7%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	1.7%	1.3%	1.2%
<b>Teachers by Sex</b>				
Males	71.0	40.6%	22.2%	23.8%
Females	103.8	59.4%	77.8%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	2.0	1.1%	0.7%	1.2%
Bachelors	111.6	63.9%	65.5%	73.0%
Masters	56.1	32.1%	33.0%	25.0%
Doctorate	5.0	2.9%	0.8%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	8.0	4.6%	3.7%	6.7%
1-5 Years Experience	53.1	30.4%	24.8%	27.8%
6-10 Years Experience	30.9	17.7%	20.0%	20.3%
11-20 Years Experience	50.1	28.7%	34.4%	29.1%
21-30 Years Experience	25.6	14.6%	14.9%	13.0%
Over 30 Years Experience	7.0	4.0%	2.2%	3.1%
Number of Students per Teacher	15.1	n/a	15.0	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	7.3	6.4
Average Years Experience of Principals with District	7.0	7.0	5.5
Average Years Experience of Assistant Principals	10.2	6.2	5.5
Average Years Experience of Assistant Principals with District	9.7	5.9	4.8
Average Years Experience of Teachers	11.7	11.9	11.2
Average Years Experience of Teachers with District	7.2	8.9	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$55,236	\$55,263	\$50,849
1-5 Years Experience	\$55,746	\$56,544	\$53,288
6-10 Years Experience	\$59,617	\$58,141	\$56,282
11-20 Years Experience	\$60,425	\$60,582	\$59,900
21-30 Years Experience	\$64,858	\$64,653	\$64,637
Over 30 Years Experience	\$70,832	\$71,029	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$59,687	\$59,728	\$57,641
Professional Support	\$61,556	\$64,258	\$68,030
Campus Administration (School Leadership)	\$96,471	\$85,729	\$83,424
Instructional Staff Percent	n/a	63.6%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	4.4	2.5%	10.8%	6.2%
Career and Technical Education	23.9	13.7%	4.6%	5.1%
Compensatory Education	3.5	2.0%	3.6%	2.8%
Gifted and Talented Education	1.0	0.6%	1.8%	1.8%
Regular Education	106.5	60.9%	62.5%	71.0%
Special Education	10.3	5.9%	9.0%	9.4%
Other	25.2	14.4%	7.7%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
JAY H S (015915002) - NORTHSIDE ISD - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)