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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 (015910115) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	79%	<b>51%</b>	*	50%	-	-	-	-	*	*	-	47%	71%	53%	*
At Meets Grade Level or Above	2019	45%	50%	<b>18%</b>	*	15%	-	-	-	-	*	*	-	16%	29%	18%	*
At Masters Grade Level	2019	27%	32%	<b>13%</b>	*	9%	-	-	-	-	*	*	-	13%	14%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	79%	<b>60%</b>	*	60%	-	-	-	-	*	*	-	58%	71%	62%	*
At Meets Grade Level or Above	2019	49%	51%	<b>20%</b>	*	17%	-	-	-	-	*	*	-	18%	29%	21%	*
At Masters Grade Level	2019	25%	26%	<b>13%</b>	*	11%	-	-	-	-	*	*	-	15%	0%	13%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>67%</b>	*	65%	-	-	-	-	*	18%	-	60%	76%	63%	*
At Meets Grade Level or Above	2019	44%	46%	<b>31%</b>	*	28%	-	-	-	-	*	18%	-	28%	35%	26%	*
At Masters Grade Level	2019	22%	24%	<b>10%</b>	*	8%	-	-	-	-	*	18%	-	4%	18%	8%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>52%</b>	*	50%	-	-	-	-	*	18%	-	56%	47%	53%	*
At Meets Grade Level or Above	2019	48%	41%	<b>38%</b>	*	35%	-	-	-	-	*	18%	-	36%	41%	37%	*
At Masters Grade Level	2019	28%	22%	<b>26%</b>	*	25%	-	-	-	-	*	18%	-	24%	29%	26%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2019	86%	89%	<b>65%</b>	*	67%	*	-	-	*	-	20%	-	70%	59%	63%	*
At Meets Grade Level or Above	2019	54%	58%	<b>27%</b>	*	29%	*	-	-	*	-	20%	-	33%	18%	27%	*
At Masters Grade Level	2019	29%	33%	<b>5%</b>	*	4%	*	-	-	*	-	0%	-	6%	5%	4%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2019	90%	91%	<b>76%</b>	*	78%	*	-	-	*	-	20%	-	82%	68%	75%	*
At Meets Grade Level or Above	2019	58%	63%	<b>31%</b>	*	33%	*	-	-	*	-	0%	-	33%	27%	31%	*
At Masters Grade Level	2019	36%	43%	<b>9%</b>	*	10%	*	-	-	*	-	0%	-	9%	9%	10%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>56%</b>	*	58%	*	-	-	*	-	20%	-	67%	38%	53%	*
At Meets Grade Level or Above	2019	49%	52%	<b>30%</b>	*	33%	*	-	-	*	-	20%	-	36%	19%	27%	*

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 (015910115) - - COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2019	24%	26%	9%	*	10%	*	-	-	*	-	0%	-	15%	0%	10%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	81%	61%	47%	60%	67%	-	-	*	100%	18%	-	62%	58%	60%	50%
At Meets Grade Level or Above	2019	50%	56%	27%	24%	26%	11%	-	-	*	100%	15%	-	26%	28%	26%	21%
At Masters Grade Level	2019	24%	29%	11%	12%	10%	11%	-	-	*	80%	9%	-	11%	10%	10%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	79%	62%	43%	62%	*	-	-	*	*	16%	-	59%	67%	60%	44%
At Meets Grade Level or Above	2019	48%	55%	26%	29%	24%	*	-	-	*	*	16%	-	26%	26%	24%	22%
At Masters Grade Level	2019	21%	25%	9%	14%	7%	*	-	-	*	*	11%	-	8%	11%	8%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	83%	64%	57%	64%	*	-	-	*	*	21%	-	66%	61%	64%	67%
At Meets Grade Level or Above	2019	52%	54%	30%	29%	29%	*	-	-	*	*	11%	-	29%	33%	29%	22%
At Masters Grade Level	2019	26%	29%	15%	14%	15%	*	-	-	*	*	11%	-	15%	15%	16%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	70%	51%	*	49%	-	-	-	-	*	17%	-	50%	53%	51%	*
At Meets Grade Level or Above	2019	38%	41%	19%	*	17%	-	-	-	-	*	17%	-	8%	35%	18%	*
At Masters Grade Level	2019	14%	16%	2%	*	0%	-	-	-	-	*	8%	-	0%	6%	3%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	86%	56%	*	58%	*	-	-	*	-	20%	-	67%	38%	53%	*
At Meets Grade Level or Above	2019	54%	64%	30%	*	33%	*	-	-	*	-	20%	-	36%	19%	27%	*
At Masters Grade Level	2019	25%	34%	9%	*	10%	*	-	-	*	-	0%	-	15%	0%	10%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2019	35%	40%	18%	*	15%	-	-	-	-	*	*	-	16%	29%	18%	*
Reading and Mathematics Including EOC	2019	35%	40%	18%	*	15%	-	-	-	-	*	*	-	16%	29%	18%	*
Reading Including EOC	2019	45%	50%	18%	*	15%	-	-	-	-	*	*	-	16%	29%	18%	*
Math Including EOC	2019	49%	51%	20%	*	17%	-	-	-	-	*	*	-	18%	29%	21%	*
<b>4th Graders</b>																	
Reading and Mathematics	2019	35%	36%	29%	*	25%	-	-	-	-	*	18%	-	28%	29%	26%	*

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Reading and Mathematics Including EOC	2019	35%	36%	<b>29%</b>	*	25%	-	-	-	-	*	18%	-	28%	29%	26%	*
Reading Including EOC	2019	44%	46%	<b>31%</b>	*	28%	-	-	-	-	*	18%	-	28%	35%	26%	*
Math Including EOC	2019	48%	46%	<b>38%</b>	*	35%	-	-	-	-	*	18%	-	36%	41%	37%	*
<b>5th Graders</b>																	
Reading and Mathematics	2019	44%	47%	<b>13%</b>	*	14%	*	-	-	*	-	0%	-	18%	5%	13%	*
Reading and Mathematics Including EOC	2019	44%	47%	<b>13%</b>	*	14%	*	-	-	*	-	0%	-	18%	5%	13%	*
Reading Including EOC	2019	54%	58%	<b>27%</b>	*	29%	*	-	-	*	-	20%	-	33%	18%	27%	*
Math Including EOC	2019	58%	60%	<b>31%</b>	*	33%	*	-	-	*	-	0%	-	33%	27%	31%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2019	36%	39%	<b>19%</b>	29%	18%	*	-	-	*	*	11%	-	20%	17%	19%	11%
Reading and Mathematics Including EOC	2019	38%	42%	<b>19%</b>	29%	18%	*	-	-	*	*	11%	-	20%	17%	19%	11%
Reading Including EOC	2019	47%	52%	<b>26%</b>	29%	24%	*	-	-	*	*	16%	-	26%	26%	24%	22%
Math Including EOC	2019	52%	54%	<b>30%</b>	29%	29%	*	-	-	*	*	11%	-	29%	33%	29%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 (015910115) - - COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>70</b>	*	71	-	-	-	-	*	70	-	71	68	69	*
	2018	63	62	<b>53</b>	*	55	*	-	-	-	-	*	-	61	42	54	*
Grade 4 Mathematics	2019	65	61	<b>73</b>	*	72	-	-	-	-	*	50	-	71	76	76	*
	2018	65	64	<b>59</b>	*	58	*	-	-	-	-	*	-	68	46	60	*
Grade 5 ELA/Reading	2019	81	83	<b>77</b>	*	75	*	-	-	-	-	70	-	71	88	77	*
	2018	80	83	<b>71</b>	*	72	*	-	-	-	-	50	*	68	78	71	86
Grade 5 Mathematics	2019	83	86	<b>89</b>	*	89	*	-	-	-	-	100	-	89	88	88	*
	2018	81	87	<b>84</b>	*	85	*	-	-	-	-	*	*	81	93	83	75
All Grades Both Subjects	2019	69	70	<b>78</b>	75	77	100	-	-	-	*	68	-	76	80	78	100
	2018	69	72	<b>66</b>	46	67	*	-	-	-	-	63	83	70	60	67	68
All Grades ELA/Reading	2019	68	70	<b>74</b>	*	73	*	-	-	-	*	70	-	71	78	74	*
	2018	69	71	<b>62</b>	29	64	*	-	-	-	-	56	*	65	56	63	80
All Grades Mathematics	2019	70	71	<b>82</b>	*	81	*	-	-	-	*	67	-	82	82	83	*
	2018	70	73	<b>71</b>	67	71	*	-	-	-	-	71	*	74	64	71	55

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Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 (015910115) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	78%	81%	<b>61%</b>	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
At Meets Grade Level or Above	2021	41%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	50%	56%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-
At Masters Grade Level	2021	18%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	24%	29%	<b>11%</b>	-	-	-	-	-	-	8%	8%	-	-	-	-	8%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75%	79%	<b>62%</b>	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	-
At Meets Grade Level or Above	2021	45%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	48%	55%	<b>26%</b>	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
At Masters Grade Level	2021	18%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	21%	25%	<b>9%</b>	-	-	-	-	-	-	11%	11%	-	-	-	-	11%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	83%	<b>64%</b>	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	-
At Meets Grade Level or Above	2021	37%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	54%	<b>30%</b>	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
At Masters Grade Level	2021	18%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	29%	<b>15%</b>	-	-	-	-	-	-	11%	11%	-	-	-	-	11%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	70%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	38%	41%	<b>19%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	14%	16%	<b>2%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	86%	<b>56%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 (015910115) - - COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54%	64%	<b>30%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	20%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	25%	34%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 (015910115) - - COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	*	100%	98%	-	99%	100%	99%	96%
Included in Accountability	94%	94%	<b>95%</b>	100%	94%	100%	-	-	*	100%	89%	-	95%	94%	95%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	4%	0%	-	-	*	0%	3%	-	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	*	0%	6%	-	2%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	*	0%	2%	-	1%	0%	1%	4%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	*	0%	2%	-	1%	0%	1%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	-	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	*	-	-	*	*	100%	-	99%	100%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	100%	93%	*	-	-	*	*	86%	-	94%	94%	95%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	5%	*	-	-	*	*	5%	-	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	*	-	-	*	*	9%	-	2%	0%	1%	10%
Not Tested	1%	1%	<b>1%</b>	0%	1%	*	-	-	*	*	0%	-	1%	0%	1%	0%
Absent	0%	1%	<b>1%</b>	0%	1%	*	-	-	*	*	0%	-	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	99%	<b>99%</b>	100%	99%	*	-	-	*	*	95%	-	99%	100%	99%	90%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	*	-	-	*	*	86%	-	95%	94%	96%	90%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	5%	*	-	-	*	*	5%	-	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	*	-	-	*	*	5%	-	1%	0%	1%	0%
Not Tested	0%	1%	<b>1%</b>	0%	1%	*	-	-	*	*	5%	-	1%	0%	1%	10%
Absent	0%	1%	<b>1%</b>	0%	1%	*	-	-	*	*	5%	-	1%	0%	1%	10%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	<b>100%</b>	*	100%	-	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	95%	94%	<b>98%</b>	*	98%	-	-	-	-	*	100%	-	100%	94%	98%	*
Not Included in Accountability: Mobile	4%	5%	<b>2%</b>	*	2%	-	-	-	-	*	0%	-	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	*

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 (015910115) - - COUNTY

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Not Tested	0%	0%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	*
Absent	0%	0%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	*	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	94%	<b>95%</b>	*	94%	*	-	-	*	-	83%	-	94%	95%	94%	*
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	4%	*	-	-	*	-	0%	-	3%	5%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	2%	*	-	-	*	-	17%	-	3%	0%	2%	*
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	*	-	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**Attendance, Graduation, and Dropout Rates (TAPR)**  
(015910115) - - COUNTY

**There is no data for this .**

Texas Education Agency  
**Graduation Profile (TAPR)**  
(015910115) - - COUNTY

**There is no data for this .**

Texas Education Agency  
**College, Career, and Military Readiness (CCMR) (TAPR)**  
(015910115) - - COUNTY

**There is no data for this .**

Texas Education Agency  
**CCMR-Related Indicators (TAPR)**  
(015910115) - - COUNTY

**There is no data for this .**

Texas Education Agency  
**Other Postsecondary Indicators (TAPR)**  
(015910115) - - COUNTY

**There is no data for this .**

Texas Education Agency  
**Student Information (TAPR)**  
(015910115) - - COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**  
(015910115) - - COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)