

2020-21 Texas Academic Performance Report (TAPR)

District Name: NORTH EAST ISD

Campus Name: HARRIS MIDDLE

Campus Number: 015910058

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	58%	56%	55%	63%	-	63%	*	75%	27%	56%	57%	64%	53%	54%
	2019	68%	72%	72%	76%	71%	72%	*	100%	-	80%	38%	71%	76%	59%	64%	64%
At Meets Grade Level or Above	2021	32%	38%	27%	13%	27%	26%	-	50%	*	38%	20%	11%	28%	24%	25%	25%
	2019	37%	43%	39%	18%	36%	50%	*	60%	-	60%	19%	43%	42%	30%	29%	23%
At Masters Grade Level	2021	15%	18%	8%	13%	8%	2%	-	25%	*	25%	5%	0%	8%	9%	8%	14%
	2019	18%	21%	17%	12%	16%	19%	*	20%	-	30%	8%	14%	17%	16%	11%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	55%	60%	51%	57%	-	86%	*	63%	40%	60%	54%	57%	50%	68%
	2019	81%	82%	82%	76%	80%	88%	*	100%	-	90%	44%	86%	84%	74%	75%	77%
At Meets Grade Level or Above	2021	36%	37%	18%	20%	18%	14%	-	57%	*	13%	19%	20%	18%	18%	15%	29%
	2019	47%	49%	46%	35%	42%	51%	*	100%	-	70%	17%	36%	48%	37%	38%	45%
At Masters Grade Level	2021	15%	16%	2%	0%	3%	0%	-	0%	*	0%	7%	0%	2%	0%	2%	0%
	2019	21%	23%	17%	24%	15%	19%	*	40%	-	10%	15%	21%	17%	16%	14%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	73%	71%	69%	69%	72%	*	*	*	86%	50%	83%	74%	60%	63%	83%
	2019	76%	79%	77%	87%	72%	88%	*	*	*	71%	31%	100%	78%	73%	70%	65%
At Meets Grade Level or Above	2021	45%	51%	48%	31%	46%	53%	*	*	*	71%	31%	50%	51%	35%	39%	43%
	2019	49%	54%	48%	43%	43%	61%	*	*	*	36%	14%	56%	51%	35%	38%	35%
At Masters Grade Level	2021	25%	29%	22%	8%	18%	32%	*	*	*	29%	12%	0%	22%	20%	13%	17%
	2019	29%	33%	29%	30%	24%	37%	*	*	*	21%	3%	44%	31%	18%	18%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	38%	46%	33%	40%	61%	*	*	-	*	30%	60%	44%	50%	36%	41%
	2019	75%	80%	75%	74%	71%	84%	*	*	*	71%	40%	89%	77%	64%	65%	70%
At Meets Grade Level or Above	2021	27%	11%	8%	11%	9%	3%	*	*	-	*	20%	0%	9%	3%	8%	12%
	2019	43%	51%	47%	30%	46%	55%	*	*	*	36%	23%	56%	50%	31%	34%	43%

Texas Education Agency
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HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

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At Masters Grade Level	2021	12%	2%	2%	0%	3%	0%	*	*	-	*	10%	0%	2%	0%	3%	6%
	2019	17%	23%	20%	13%	19%	26%	*	*	*	0%	6%	22%	22%	7%	13%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	65%	64%	42%	64%	67%	*	*	*	71%	27%	*	67%	51%	53%	55%
	2019	70%	72%	70%	78%	64%	77%	*	*	*	79%	19%	78%	72%	58%	63%	53%
At Meets Grade Level or Above	2021	33%	36%	33%	17%	32%	39%	*	*	*	29%	18%	*	36%	21%	24%	20%
	2019	42%	44%	39%	52%	34%	46%	*	*	*	29%	8%	56%	41%	25%	26%	23%
At Masters Grade Level	2021	10%	10%	8%	0%	7%	10%	*	*	*	29%	5%	*	9%	5%	8%	15%
	2019	18%	19%	16%	17%	14%	20%	*	*	*	7%	0%	11%	17%	9%	11%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	71%	72%	72%	69%	-	*	-	*	42%	63%	72%	66%	68%	67%
	2019	86%	89%	90%	63%	91%	91%	-	92%	-	89%	46%	100%	91%	85%	87%	84%
At Meets Grade Level or Above	2021	46%	52%	42%	22%	42%	52%	-	*	-	*	25%	50%	41%	45%	36%	42%
	2019	55%	63%	59%	63%	55%	66%	-	75%	-	56%	13%	67%	62%	44%	51%	40%
At Masters Grade Level	2021	21%	27%	17%	6%	16%	23%	-	*	-	*	14%	13%	18%	11%	10%	8%
	2019	28%	36%	28%	31%	26%	31%	-	50%	-	11%	3%	33%	31%	16%	26%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	57%	43%	58%	58%	-	*	*	60%	23%	56%	61%	42%	51%	53%
	2019	88%	89%	90%	77%	90%	93%	-	*	-	88%	59%	100%	89%	91%	89%	88%
At Meets Grade Level or Above	2021	36%	40%	24%	10%	25%	23%	-	*	*	40%	17%	33%	26%	18%	23%	27%
	2019	57%	51%	56%	38%	52%	71%	-	*	-	50%	13%	63%	57%	52%	48%	34%
At Masters Grade Level	2021	11%	11%	6%	0%	6%	7%	-	*	*	20%	11%	0%	7%	4%	7%	0%
	2019	17%	10%	13%	8%	12%	19%	-	*	-	0%	5%	25%	13%	14%	13%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	68%	58%	69%	69%	-	*	-	*	38%	80%	68%	67%	59%	62%
	2019	81%	86%	87%	81%	86%	91%	-	92%	-	78%	54%	83%	87%	85%	84%	77%
At Meets Grade Level or Above	2021	43%	50%	39%	37%	38%	45%	-	*	-	*	24%	30%	40%	37%	36%	31%
	2019	51%	62%	63%	56%	58%	73%	-	92%	-	44%	18%	58%	64%	57%	54%	51%

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At Masters Grade Level	2021	24%	29%	20%	21%	19%	25%	-	*	-	*	11%	20%	20%	20%	17%	31%
	2019	25%	34%	32%	25%	25%	47%	-	67%	-	22%	10%	42%	32%	29%	26%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	61%	47%	60%	69%	-	*	-	*	33%	70%	63%	52%	54%	50%
	2019	69%	73%	72%	63%	71%	78%	-	83%	-	67%	38%	75%	73%	71%	66%	60%
At Meets Grade Level or Above	2021	28%	29%	29%	16%	29%	35%	-	*	-	*	25%	30%	30%	25%	22%	17%
	2019	37%	43%	40%	44%	33%	54%	-	75%	-	33%	15%	50%	40%	38%	34%	30%
At Masters Grade Level	2021	14%	12%	10%	0%	10%	12%	-	*	-	*	11%	0%	9%	10%	8%	17%
	2019	21%	27%	22%	19%	19%	28%	-	50%	-	11%	10%	17%	24%	16%	17%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	98%	*	100%	92%	-	*	-	-	-	*	100%	83%	95%	*
	2019	85%	88%	97%	*	98%	100%	-	100%	-	*	-	*	97%	100%	97%	91%
At Meets Grade Level or Above	2021	41%	39%	69%	*	72%	62%	-	*	-	-	-	*	71%	50%	59%	*
	2019	61%	66%	91%	*	91%	90%	-	100%	-	*	-	*	90%	100%	91%	91%
At Masters Grade Level	2021	23%	23%	45%	*	49%	38%	-	*	-	-	-	*	44%	50%	32%	*
	2019	37%	43%	75%	*	73%	71%	-	89%	-	*	-	*	73%	89%	79%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	63%	55%	62%	66%	*	73%	100%	63%	35%	67%	64%	57%	56%	61%
	2019	78%	81%	80%	76%	78%	85%	80%	93%	*	78%	41%	86%	81%	74%	74%	71%
At Meets Grade Level or Above	2021	41%	47%	32%	21%	32%	34%	*	49%	60%	27%	22%	28%	33%	26%	26%	28%
	2019	50%	56%	49%	43%	45%	59%	40%	81%	*	44%	16%	54%	52%	40%	40%	38%
At Masters Grade Level	2021	18%	22%	12%	6%	12%	13%	*	22%	20%	15%	9%	4%	12%	10%	9%	12%
	2019	24%	29%	23%	22%	20%	29%	0%	54%	*	12%	7%	28%	24%	17%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	74%	67%	66%	66%	68%	*	73%	*	72%	38%	65%	68%	64%	61%	67%
	2019	75%	79%	80%	77%	78%	84%	*	95%	*	79%	39%	89%	82%	72%	74%	72%
At Meets Grade Level or Above	2021	45%	53%	39%	21%	39%	43%	*	47%	*	44%	25%	35%	40%	35%	33%	35%
	2019	48%	55%	49%	41%	45%	59%	*	71%	*	48%	16%	54%	52%	36%	40%	34%

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At Masters Grade Level	2021	18%	24%	15%	9%	14%	18%	*	33%	*	22%	9%	4%	16%	13%	10%	14%
	2019	21%	25%	25%	25%	22%	30%	*	48%	*	21%	5%	29%	27%	17%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	58%	50%	56%	61%	*	75%	*	59%	32%	60%	60%	51%	50%	59%
	2019	82%	83%	83%	77%	81%	88%	*	95%	*	79%	48%	91%	84%	77%	77%	79%
At Meets Grade Level or Above	2021	37%	39%	23%	17%	24%	19%	*	56%	*	18%	19%	20%	25%	16%	19%	25%
	2019	52%	54%	52%	38%	49%	61%	*	90%	*	48%	17%	54%	55%	42%	43%	46%
At Masters Grade Level	2021	18%	17%	7%	2%	8%	6%	*	13%	*	6%	9%	0%	8%	4%	6%	3%
	2019	26%	29%	21%	20%	19%	26%	*	62%	*	3%	9%	31%	23%	16%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	64%	42%	64%	67%	*	*	*	71%	27%	*	67%	51%	53%	55%
	2019	68%	70%	70%	78%	64%	77%	*	*	*	79%	19%	78%	72%	58%	63%	53%
At Meets Grade Level or Above	2021	30%	34%	33%	17%	32%	39%	*	*	*	29%	18%	*	36%	21%	24%	20%
	2019	38%	41%	39%	52%	34%	46%	*	*	*	29%	8%	56%	41%	25%	26%	23%
At Masters Grade Level	2021	9%	11%	8%	0%	7%	10%	*	*	*	29%	5%	*	9%	5%	8%	15%
	2019	14%	16%	16%	17%	14%	20%	*	*	*	7%	0%	11%	17%	9%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	68%	58%	69%	69%	-	*	-	*	38%	80%	68%	67%	59%	62%
	2019	81%	86%	87%	81%	86%	91%	-	92%	-	78%	54%	83%	87%	85%	84%	77%
At Meets Grade Level or Above	2021	44%	51%	39%	37%	38%	45%	-	*	-	*	24%	30%	40%	37%	36%	31%
	2019	54%	64%	63%	56%	58%	73%	-	92%	-	44%	18%	58%	64%	57%	54%	51%
At Masters Grade Level	2021	20%	25%	20%	21%	19%	25%	-	*	-	*	11%	20%	20%	20%	17%	31%
	2019	25%	34%	32%	25%	25%	47%	-	67%	-	22%	10%	42%	32%	29%	26%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	79%	61%	47%	60%	69%	-	*	-	*	33%	70%	63%	52%	54%	50%
	2019	81%	85%	72%	63%	71%	78%	-	83%	-	67%	38%	75%	73%	71%	66%	60%
At Meets Grade Level or Above	2021	49%	57%	29%	16%	29%	35%	-	*	-	*	25%	30%	30%	25%	22%	17%
	2019	55%	65%	40%	44%	33%	54%	-	75%	-	33%	15%	50%	40%	38%	34%	30%

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At Masters Grade Level	2021	29%	36%	10%	0%	10%	12%	-	*	-	*	11%	0%	9%	10%	8%	17%
	2019	33%	46%	22%	19%	19%	28%	-	50%	-	11%	10%	17%	24%	16%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	26%	12%	7%	10%	12%	-	38%	*	25%	19%	0%	13%	9%	10%	11%
	2019	31%	35%	31%	18%	28%	39%	*	60%	-	50%	15%	29%	33%	22%	22%	23%
Reading and Mathematics Including EOC	2021	24%	26%	12%	7%	10%	12%	-	38%	*	25%	19%	0%	13%	9%	10%	11%
	2019	31%	35%	31%	18%	28%	39%	*	60%	-	50%	15%	29%	33%	22%	22%	23%
Reading Including EOC	2021	32%	38%	27%	13%	27%	26%	-	50%	*	38%	20%	11%	28%	24%	25%	25%
	2019	37%	43%	39%	18%	36%	50%	*	60%	-	60%	19%	43%	42%	30%	29%	23%
Math Including EOC	2021	36%	34%	19%	20%	18%	14%	-	63%	*	22%	19%	20%	19%	18%	15%	31%
	2019	48%	49%	46%	35%	42%	51%	*	100%	-	70%	17%	36%	48%	37%	38%	45%
7th Graders																	
Reading and Mathematics	2021	26%	29%	21%	17%	22%	13%	*	*	*	20%	19%	0%	23%	11%	17%	22%
	2019	36%	42%	37%	26%	32%	51%	*	*	*	29%	11%	44%	41%	18%	26%	28%
Reading and Mathematics Including EOC	2021	27%	29%	21%	17%	22%	13%	*	*	*	20%	19%	0%	23%	11%	17%	22%
	2019	37%	42%	37%	26%	32%	51%	*	*	*	29%	11%	44%	41%	18%	26%	28%
Reading Including EOC	2021	45%	51%	48%	31%	46%	53%	*	*	*	71%	31%	50%	51%	35%	39%	43%
	2019	49%	54%	48%	43%	43%	61%	*	*	*	36%	14%	56%	51%	35%	38%	35%
Math Including EOC	2021	32%	32%	23%	15%	24%	17%	*	*	*	20%	19%	0%	25%	13%	18%	22%
	2019	48%	51%	47%	30%	45%	55%	*	*	*	36%	23%	56%	50%	29%	34%	40%
8th Graders																	
Reading and Mathematics	2021	21%	16%	12%	0%	13%	13%	-	*	-	*	18%	29%	11%	13%	16%	0%
	2019	34%	33%	41%	38%	37%	54%	-	*	-	25%	10%	50%	43%	33%	34%	19%
Reading and Mathematics Including EOC	2021	33%	36%	22%	6%	25%	22%	-	*	-	*	18%	29%	24%	16%	21%	10%
	2019	47%	54%	50%	50%	45%	64%	-	75%	-	22%	10%	67%	53%	40%	41%	33%
Reading Including EOC	2021	47%	52%	42%	22%	42%	52%	-	*	-	*	25%	50%	41%	43%	36%	33%
	2019	55%	63%	59%	63%	55%	66%	-	75%	-	56%	13%	67%	62%	44%	51%	40%
Math Including EOC	2021	43%	42%	28%	15%	30%	26%	-	40%	-	*	18%	33%	30%	17%	25%	18%
	2019	62%	68%	64%	50%	60%	76%	-	92%	-	44%	13%	75%	65%	58%	55%	49%
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	30%	15%	7%	15%	13%	*	38%	*	19%	19%	9%	16%	11%	14%	14%
	2019	36%	39%	36%	26%	32%	48%	*	67%	*	34%	12%	39%	39%	24%	27%	23%
Reading and Mathematics Including EOC	2021	28%	32%	18%	9%	19%	16%	*	40%	*	19%	19%	9%	20%	12%	16%	15%
	2019	38%	42%	39%	30%	35%	51%	*	71%	*	33%	12%	46%	42%	27%	30%	29%
Reading Including EOC	2021	41%	48%	39%	21%	39%	43%	*	47%	*	44%	25%	35%	40%	34%	33%	33%
	2019	47%	52%	49%	41%	45%	59%	*	71%	*	48%	16%	54%	52%	36%	40%	34%
Math Including EOC	2021	37%	39%	23%	17%	24%	19%	*	56%	*	18%	19%	20%	25%	16%	19%	25%
	2019	52%	54%	52%	38%	49%	61%	*	90%	*	48%	17%	54%	55%	42%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	45	43	41	43	43	*	70	-	40	35	46	46	34	39	35
	2018	47	52	53	45	56	47	*	100	*	40	39	50	53	55	47	59
Grade 6 Mathematics	2019	54	51	51	47	51	54	*	80	-	40	42	42	53	47	52	57
	2018	56	55	57	45	58	59	*	70	*	50	49	46	56	63	56	67
Grade 7 ELA/Reading	2019	77	78	73	73	69	81	*	*	*	71	65	89	73	71	71	69
	2018	76	78	66	78	65	68	-	79	-	44	57	90	70	53	61	68
Grade 7 Mathematics	2019	62	67	59	59	57	65	*	*	*	43	40	61	61	45	50	56
	2018	67	74	74	56	75	78	-	75	-	63	57	70	78	61	73	78
Grade 8 ELA/Reading	2019	77	80	80	88	79	82	-	75	-	94	64	100	81	77	81	73
	2018	79	80	82	86	85	76	*	96	-	61	74	100	83	81	85	85
Grade 8 Mathematics	2019	82	86	85	71	84	91	-	*	-	100	67	100	85	86	82	85
	2018	81	89	90	100	89	90	*	*	-	90	80	*	91	86	92	95
End of Course Algebra I	2019	75	77	82	*	83	73	-	100	-	*	-	*	81	88	88	91
	2018	72	76	92	100	92	87	-	100	-	*	*	*	91	97	94	91
All Grades Both Subjects	2019	69	70	66	64	64	70	*	83	*	60	52	72	67	60	63	67
	2018	69	72	71	71	72	68	*	87	*	58	59	69	72	67	69	74
All Grades ELA/Reading	2019	68	70	66	67	64	70	*	79	*	67	53	76	67	60	64	65
	2018	69	71	67	70	69	62	*	90	*	48	57	73	68	63	64	70
All Grades Mathematics	2019	70	71	65	60	64	69	*	88	*	53	50	68	66	60	62	69
	2018	70	73	74	71	74	74	*	84	*	67	61	64	75	70	73	78

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	72%	63%	-	-	-	-	-	-	55%	-	55%	-	*	63%	54%	83%
	2019	78%	81%	80%	-	-	-	-	-	-	55%	-	55%	-	75%		56%	
At Meets Grade Level or Above	2021	41%	47%	32%	-	-	-	-	-	-	22%	-	22%	-	*	32%	21%	53%
	2019	50%	56%	49%	-	-	-	-	-	-	22%	-	22%	-	38%		22%	
At Masters Grade Level	2021	18%	22%	12%	-	-	-	-	-	-	7%	-	7%	-	*	12%	6%	33%
	2019	24%	29%	23%	-	-	-	-	-	-	7%	-	7%	-	13%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	74%	67%	-	-	-	-	-	-	63%	-	63%	-	*	67%	62%	85%
	2019	75%	79%	80%	-	-	-	-	-	-	55%	-	55%	-	*		57%	
At Meets Grade Level or Above	2021	45%	53%	39%	-	-	-	-	-	-	27%	-	27%	-	*	39%	26%	69%
	2019	48%	55%	49%	-	-	-	-	-	-	16%	-	16%	-	*		16%	
At Masters Grade Level	2021	18%	24%	15%	-	-	-	-	-	-	8%	-	8%	-	*	15%	8%	46%
	2019	21%	25%	25%	-	-	-	-	-	-	5%	-	5%	-	*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	58%	-	-	-	-	-	-	53%	-	53%	-	*	58%	52%	79%
	2019	82%	83%	83%	-	-	-	-	-	-	64%	-	64%	-	*		66%	
At Meets Grade Level or Above	2021	37%	39%	23%	-	-	-	-	-	-	24%	-	24%	-	*	23%	23%	36%
	2019	52%	54%	52%	-	-	-	-	-	-	26%	-	26%	-	*		28%	
At Masters Grade Level	2021	18%	17%	7%	-	-	-	-	-	-	4%	-	4%	-	*	8%	4%	0%
	2019	26%	29%	21%	-	-	-	-	-	-	9%	-	9%	-	*		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	64%	-	-	-	-	-	-	50%	-	50%	-	*	65%	47%	*
	2019	68%	70%	70%	-	-	-	-	-	-	39%	-	39%	-	-		39%	
At Meets Grade Level or Above	2021	30%	34%	33%	-	-	-	-	-	-	19%	-	19%	-	*	35%	18%	*
	2019	38%	41%	39%	-	-	-	-	-	-	9%	-	9%	-	-		9%	
At Masters Grade Level	2021	9%	11%	8%	-	-	-	-	-	-	13%	-	13%	-	*	8%	12%	*
	2019	14%	16%	16%	-	-	-	-	-	-	9%	-	9%	-	-		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	77%	68%	-	-	-	-	-	-	50%	-	50%	-	-	68%	50%	80%
	2019	81%	86%	87%	-	-	-	-	-	-	62%	-	62%	-	*		59%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	51%	39%	-	-	-	-	-	-	10%	-	10%	-	-	39%	10%	80%
	2019	54%	64%	63%	-	-	-	-	-	-	43%	-	43%	-	*		41%	
At Masters Grade Level	2021	20%	25%	20%	-	-	-	-	-	-	10%	-	10%	-	-	20%	10%	80%
	2019	25%	34%	32%	-	-	-	-	-	-	14%	-	14%	-	*		14%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	79%	61%	-	-	-	-	-	-	33%	-	33%	-	-	62%	33%	80%
	2019	81%	85%	72%	-	-	-	-	-	-	38%	-	38%	-	*		36%	
At Meets Grade Level or Above	2021	49%	57%	29%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	40%
	2019	55%	65%	40%	-	-	-	-	-	-	19%	-	19%	-	*		18%	
At Masters Grade Level	2021	29%	36%	10%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	40%
	2019	33%	46%	22%	-	-	-	-	-	-	0%	-	0%	-	*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	84%	71%	71%	71%	74%	*	76%	100%	61%	75%	75%	70%	75%	69%	80%
Included in Accountability	83%	79%	68%	70%	66%	72%	*	76%	100%	56%	71%	72%	69%	63%	65%	73%
Not Included in Accountability: Mobile	3%	3%	3%	0%	4%	2%	*	0%	0%	5%	3%	2%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	1%	1%	0%	2%	1%	6%
Not Tested	12%	16%	29%	29%	29%	26%	*	24%	0%	39%	25%	25%	30%	25%	31%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	16%	29%	29%	29%	26%	*	24%	0%	39%	25%	25%	30%	25%	31%	20%
Reading																
Assessment Participant	89%	84%	72%	74%	71%	75%	*	79%	*	66%	80%	76%	71%	75%	71%	90%
Included in Accountability	83%	79%	68%	72%	66%	72%	*	79%	*	62%	75%	70%	69%	63%	66%	76%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	2%	*	0%	*	3%	3%	3%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	2%	2%	0%	*	0%	*	0%	2%	3%	1%	2%	1%	13%
Not Tested	11%	16%	28%	26%	29%	25%	*	21%	*	34%	20%	24%	29%	25%	29%	10%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	15%	28%	26%	29%	25%	*	21%	*	34%	20%	24%	29%	25%	29%	10%
Mathematics																
Assessment Participant	88%	84%	73%	74%	72%	75%	*	84%	*	62%	73%	79%	72%	76%	71%	80%
Included in Accountability	84%	80%	69%	74%	67%	74%	*	84%	*	59%	69%	76%	71%	64%	67%	76%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	*	0%	*	3%	3%	3%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	16%	27%	26%	28%	25%	*	16%	*	38%	27%	21%	28%	24%	29%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	16%	27%	26%	28%	25%	*	16%	*	38%	27%	21%	28%	24%	29%	20%
Writing																
Assessment Participant	87%	82%	64%	63%	62%	72%	*	*	*	54%	63%	50%	63%	67%	59%	72%
Included in Accountability	83%	78%	60%	63%	57%	69%	*	*	*	54%	58%	50%	62%	56%	54%	69%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	3%	*	*	*	0%	3%	0%	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	0%	3%	1%	3%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	18%	36%	37%	38%	28%	*	*	*	46%	37%	50%	37%	33%	41%	28%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	12%	18%	36%	37%	38%	28%	*	*	*	46%	37%	50%	37%	33%	41%	28%
Science																
Assessment Participant	87%	84%	72%	66%	74%	72%	-	67%	-	57%	78%	77%	70%	79%	70%	65%
Included in Accountability	84%	81%	69%	66%	69%	72%	-	67%	-	43%	74%	77%	70%	65%	66%	65%
Not Included in Accountability: Mobile	3%	3%	3%	0%	4%	0%	-	0%	-	14%	4%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	28%	34%	26%	28%	-	33%	-	43%	22%	23%	30%	21%	30%	35%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	15%	28%	34%	26%	28%	-	33%	-	43%	22%	23%	30%	21%	30%	35%
Social Studies																
Assessment Participant	87%	82%	71%	66%	72%	73%	-	67%	-	57%	76%	77%	69%	79%	68%	65%
Included in Accountability	84%	80%	68%	66%	67%	73%	-	67%	-	43%	72%	77%	69%	64%	63%	60%
Not Included in Accountability: Mobile	3%	2%	3%	0%	4%	0%	-	0%	-	14%	4%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	13%	18%	29%	34%	28%	27%	-	33%	-	43%	24%	23%	31%	21%	32%	35%
Absent	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	16%	29%	34%	28%	27%	-	33%	-	43%	24%	23%	31%	21%	32%	35%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	87%	97%	94%	100%	97%	*	100%	95%	100%	99%	85%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	11%	2%	6%	0%	3%	*	0%	4%	0%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	95%	85%	97%	93%	*	95%	*	100%	95%	100%	98%	84%	94%	93%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	14%	2%	6%	*	5%	*	0%	4%	0%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	0%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	85%	97%	94%	*	95%	*	100%	95%	100%	99%	85%	94%	93%
Not Included in Accountability: Mobile	4%	5%	4%	14%	2%	6%	*	5%	*	0%	4%	0%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	0%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	100%	99%	100%	*	*	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	95%	94%	96%	88%	97%	97%	*	*	*	100%	97%	100%	99%	85%	95%	93%
Not Included in Accountability: Mobile	4%	5%	2%	8%	1%	3%	*	*	*	0%	0%	0%	0%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	4%	1%	0%	*	*	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Absent	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	97%	92%	-	100%	-	100%	95%	100%	99%	86%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	8%	-	0%	-	0%	5%	0%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	95%	96%	94%	97%	91%	-	100%	-	100%	95%	100%	98%	86%	95%	96%
Not Included in Accountability: Mobile	3%	3%	4%	6%	2%	8%	-	0%	-	0%	5%	0%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.8%	98.0%	98.3%	98.0%	97.9%	*	99.4%	*	96.4%	97.3%	97.4%	98.4%
2018-19	95.4%	95.1%	95.6%	95.2%	95.7%	95.3%	*	98.2%	*	93.1%	94.6%	94.9%	95.5%
Chronic Absenteeism													
2019-20	6.7%	7.2%	5.2%	4.5%	4.5%	6.4%	*	0.0%	*	14.3%	9.4%	7.8%	4.5%
2018-19	11.4%	13.0%	10.1%	12.2%	8.3%	13.1%	*	4.3%	*	24.2%	14.1%	12.9%	12.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.3%	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	52.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,920	360,220
By Ethnicity:				
African American	-	-	357	44,729
Hispanic	-	-	2,821	184,060
White	-	-	1,364	105,215
American Indian	-	-	12	1,226
Asian	-	-	205	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	153	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	1,052	49,535
Foundation H.S. Program (Endorsement)	-	-	32	15,689
Foundation H.S. Program (DLA)	-	-	3,809	292,532
Special Education Graduates	-	-	335	29,018
Economically Disadvantaged Graduates	-	-	1,816	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	250	29,639
At-Risk Graduates	-	-	2,006	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	941	100.0%	60,219	5,359,040	941	100.0%	60,483	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	2.0%	3.2%				
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	286	30.4%	7.4%	7.7%	286	30.4%	7.4%	7.7%
Grade 7	317	33.7%	8.0%	7.9%	317	33.7%	8.0%	7.8%
Grade 8	338	35.9%	8.0%	7.9%	338	35.9%	8.0%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.1%	6.8%
Ethnic Distribution:								
African American	65	6.9%	7.3%	12.7%	65	6.9%	7.3%	12.7%
Hispanic	608	64.6%	60.6%	52.9%	608	64.6%	60.6%	52.9%
White	216	23.0%	23.9%	26.5%	216	23.0%	23.9%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	19	2.0%	3.9%	4.7%	19	2.0%	3.9%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	30	3.2%	3.9%	2.7%	30	3.2%	3.9%	2.7%
Sex:								
Female	432	45.9%	48.7%	48.9%	432	45.9%	48.7%	48.9%
Male	509	54.1%	51.3%	51.1%	509	54.1%	51.3%	51.1%
Economically Disadvantaged	469	49.8%	49.9%	60.3%	469	49.8%	49.9%	60.2%
Non-Educationally Disadvantaged	472	50.2%	50.1%	39.7%	472	50.2%	50.1%	39.8%
Section 504 Students	128	13.6%	7.5%	7.2%	128	13.6%	7.5%	7.2%
EB Students/EL	65	6.9%	15.2%	20.7%	65	6.9%	15.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	17	1.5%	1.3%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	59	6.3%	3.2%	4.5%	59	6.3%	3.2%	4.5%
Foster Care	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Homeless	3	0.3%	0.7%	1.1%	3	0.3%	0.7%	1.1%
Immigrant	6	0.6%	2.9%	2.0%	6	0.6%	2.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	27.8%	64.5%	3	0.3%	27.7%	64.5%
Military Connected	102	10.8%	9.7%	2.7%	102	10.8%	9.7%	2.7%
At-Risk	334	35.5%	46.8%	49.2%	334	35.5%	46.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	63	6.7%	17.6%	21.0%	63	6.7%	17.5%	20.9%
Gifted and Talented Education	50	5.3%	7.7%	8.3%	50	5.3%	7.7%	8.3%
Special Education	143	15.2%	11.9%	11.1%	143	15.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	143							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	49.7%	40.2%	42.5%				
Students with Physical Disabilities	12	8.4%	17.5%	21.3%				
Students with Autism	20	14.0%	15.0%	14.1%				
Students with Behavioral Disabilities	40	28.0%	24.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	123	11.1%	15.1%	13.8%				
By Ethnicity:								
African American	13	1.2%	2.1%	2.8%				
Hispanic	74	6.7%	9.3%	7.1%				
White	32	2.9%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	11.3%	18.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	17.9%	16.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	93	16.5%	20.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	89	13.1%	17.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.4%	-	3.3%	4.8%
Grade 1	-	1.4%	1.9%	-	2.8%	3.2%
Grade 2	-	0.6%	1.0%	-	0.9%	1.4%
Grade 3	-	0.3%	0.5%	-	1.1%	0.6%
Grade 4	-	0.1%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.6%	4.7%	-	9.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.9	17.7
Grade 1	-	16.2	18.0
Grade 2	-	16.7	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.4	18.3
Grade 5	-	18.3	19.8
Grade 6	13.3	15.2	19.4
Secondary:			
English/Language Arts	14.8	14.0	15.7
Foreign Languages	21.3	18.9	17.8
Mathematics	13.8	15.5	16.9
Science	17.1	16.7	17.9
Social Studies	16.3	16.4	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.6	100.0%	100.0%	100.0%
Professional Staff:	77.9	87.9%	65.2%	64.3%
Teachers	64.6	72.9%	49.6%	49.6%
Professional Support	10.3	11.6%	12.7%	10.6%
Campus Administration (School Leadership)	3.0	3.4%	2.3%	3.0%
Educational Aides:	10.7	12.1%	9.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	70.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	164.0	13,211.0
Part-time Counselors	0.0	n/a	6.0	1,126.0
Total Minority Staff:	38.1	43.0%	54.1%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.1%	3.7%	11.1%
Hispanic	24.4	37.7%	38.7%	28.4%
White	37.3	57.7%	55.2%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.5%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	22.2	34.3%	23.2%	23.8%
Females	42.5	65.7%	76.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	46.2	71.5%	64.6%	73.0%
Masters	16.4	25.4%	33.8%	25.0%
Doctorate	2.0	3.1%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	4.2%	6.7%
1-5 Years Experience	15.0	23.2%	22.1%	27.8%
6-10 Years Experience	13.9	21.5%	21.3%	20.3%
11-20 Years Experience	25.2	39.0%	34.7%	29.1%
21-30 Years Experience	9.5	14.7%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.9	6.4
Average Years Experience of Principals with District	5.0	6.4	5.5
Average Years Experience of Assistant Principals	6.5	7.1	5.5
Average Years Experience of Assistant Principals with District	6.5	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	12.3	11.2
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,003	\$53,224	\$50,849
1-5 Years Experience	\$53,661	\$53,767	\$53,288
6-10 Years Experience	\$55,242	\$55,268	\$56,282
11-20 Years Experience	\$57,461	\$58,402	\$59,900
21-30 Years Experience	\$63,353	\$63,105	\$64,637
Over 30 Years Experience	-	\$69,745	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,899	\$57,462	\$57,641
Professional Support	\$61,717	\$66,909	\$68,030
Campus Administration (School Leadership)	\$81,476	\$84,796	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	11.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	7.7%	6.2%
Career and Technical Education	1.7	2.7%	3.7%	5.1%
Compensatory Education	0.0	0.0%	2.9%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	61.0	94.4%	63.7%	71.0%
Special Education	1.8	2.7%	14.4%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HARRIS MIDDLE (015910058) - NORTH EAST ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
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