

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NORTH EAST ISD**

**Campus Name: BUSH MIDDLE**

**Campus Number: 015910050**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>85%</b>	73%	83%	88%	*	94%	*	81%	54%	100%	88%	79%	63%	88%
	2019	68%	72%	<b>88%</b>	50%	86%	91%	-	96%	-	86%	30%	100%	88%	88%	80%	80%
At Meets Grade Level or Above	2021	32%	38%	<b>58%</b>	55%	52%	63%	*	72%	*	63%	29%	40%	63%	51%	33%	42%
	2019	37%	43%	<b>59%</b>	25%	53%	61%	-	80%	-	79%	11%	64%	60%	55%	36%	53%
At Masters Grade Level	2021	15%	18%	<b>39%</b>	36%	35%	38%	*	50%	*	56%	17%	40%	43%	33%	24%	25%
	2019	18%	21%	<b>32%</b>	25%	29%	29%	-	52%	-	43%	0%	21%	33%	27%	20%	35%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	68%	<b>82%</b>	73%	78%	87%	*	100%	*	77%	50%	100%	85%	77%	66%	85%
	2019	81%	82%	<b>94%</b>	75%	93%	97%	-	100%	-	86%	48%	93%	95%	94%	87%	88%
At Meets Grade Level or Above	2021	36%	37%	<b>46%</b>	36%	39%	49%	*	77%	*	54%	25%	60%	48%	43%	28%	50%
	2019	47%	49%	<b>69%</b>	25%	62%	74%	-	92%	-	86%	22%	79%	70%	67%	51%	63%
At Masters Grade Level	2021	15%	16%	<b>14%</b>	9%	10%	14%	*	38%	*	15%	4%	40%	14%	14%	2%	5%
	2019	21%	23%	<b>39%</b>	13%	31%	43%	-	60%	-	64%	7%	43%	42%	31%	20%	37%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	73%	<b>81%</b>	75%	70%	91%	-	93%	-	92%	38%	86%	85%	72%	60%	71%
	2019	76%	79%	<b>93%</b>	83%	94%	94%	*	91%	-	91%	48%	92%	95%	90%	88%	96%
At Meets Grade Level or Above	2021	45%	51%	<b>58%</b>	56%	48%	69%	-	67%	-	54%	22%	71%	67%	40%	30%	35%
	2019	49%	54%	<b>73%</b>	58%	69%	76%	*	79%	-	78%	43%	77%	75%	68%	57%	72%
At Masters Grade Level	2021	25%	29%	<b>32%</b>	25%	22%	39%	-	60%	-	38%	3%	14%	36%	23%	13%	18%
	2019	29%	33%	<b>49%</b>	42%	39%	59%	*	58%	-	57%	4%	46%	51%	46%	25%	41%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	38%	<b>52%</b>	40%	47%	59%	-	60%	-	71%	44%	*	53%	50%	36%	45%
	2019	75%	80%	<b>95%</b>	83%	95%	96%	*	91%	-	96%	65%	92%	95%	95%	87%	98%
At Meets Grade Level or Above	2021	27%	11%	<b>16%</b>	20%	10%	24%	-	20%	-	29%	6%	*	20%	11%	10%	18%
	2019	43%	51%	<b>78%</b>	75%	70%	84%	*	91%	-	78%	35%	85%	80%	73%	53%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	2%	<b>2%</b>	0%	0%	6%	-	20%	-	0%	0%	*	3%	2%	0%	0%
	2019	17%	23%	<b>43%</b>	33%	35%	49%	*	55%	-	52%	9%	38%	45%	38%	22%	48%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>77%</b>	81%	70%	83%	-	88%	-	85%	31%	75%	80%	72%	59%	61%
	2019	70%	72%	<b>89%</b>	92%	87%	92%	*	94%	-	83%	48%	92%	91%	86%	77%	89%
At Meets Grade Level or Above	2021	33%	36%	<b>48%</b>	44%	41%	56%	-	56%	-	46%	16%	38%	53%	38%	31%	25%
	2019	42%	44%	<b>60%</b>	58%	51%	70%	*	67%	-	65%	26%	54%	62%	58%	37%	60%
At Masters Grade Level	2021	10%	10%	<b>13%</b>	13%	6%	17%	-	38%	-	8%	6%	13%	16%	7%	9%	0%
	2019	18%	19%	<b>32%</b>	8%	25%	40%	*	39%	-	35%	0%	46%	35%	26%	18%	15%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>87%</b>	73%	87%	87%	*	88%	-	100%	45%	83%	89%	80%	74%	79%
	2019	86%	89%	<b>95%</b>	93%	94%	96%	*	97%	-	92%	55%	100%	95%	93%	87%	89%
At Meets Grade Level or Above	2021	46%	52%	<b>68%</b>	36%	63%	70%	*	81%	-	100%	20%	17%	69%	65%	47%	58%
	2019	55%	63%	<b>80%</b>	57%	78%	85%	*	79%	-	75%	30%	63%	82%	77%	62%	66%
At Masters Grade Level	2021	21%	27%	<b>37%</b>	9%	35%	39%	*	46%	-	38%	0%	0%	40%	28%	32%	29%
	2019	28%	36%	<b>50%</b>	36%	44%	58%	*	61%	-	33%	9%	25%	52%	47%	29%	21%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>87%</b>	60%	87%	87%	*	95%	-	100%	50%	100%	89%	81%	72%	75%
	2019	88%	89%	<b>94%</b>	75%	96%	94%	*	100%	-	94%	72%	100%	93%	97%	95%	97%
At Meets Grade Level or Above	2021	36%	40%	<b>64%</b>	47%	53%	72%	*	85%	-	75%	32%	67%	67%	57%	42%	47%
	2019	57%	51%	<b>71%</b>	63%	72%	71%	*	80%	-	63%	47%	0%	67%	76%	67%	67%
At Masters Grade Level	2021	11%	11%	<b>17%</b>	27%	11%	20%	*	35%	-	17%	9%	33%	19%	14%	9%	8%
	2019	17%	10%	<b>18%</b>	25%	20%	13%	*	30%	-	19%	6%	0%	16%	21%	18%	27%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	74%	<b>90%</b>	75%	88%	92%	*	92%	-	100%	50%	83%	92%	85%	78%	89%
	2019	81%	86%	<b>95%</b>	79%	95%	97%	*	97%	-	96%	63%	100%	96%	95%	91%	89%
At Meets Grade Level or Above	2021	43%	50%	<b>74%</b>	42%	67%	79%	*	92%	-	100%	25%	83%	77%	66%	49%	67%
	2019	51%	62%	<b>80%</b>	71%	76%	86%	*	94%	-	63%	41%	38%	82%	76%	59%	58%

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At Masters Grade Level	2021	24%	29%	<b>49%</b>	8%	43%	50%	*	76%	-	88%	5%	50%	54%	34%	27%	44%
	2019	25%	34%	<b>49%</b>	50%	44%	54%	*	67%	-	29%	9%	25%	50%	47%	23%	24%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>80%</b>	67%	74%	83%	*	92%	-	100%	42%	100%	84%	69%	51%	67%
	2019	69%	73%	<b>89%</b>	79%	85%	92%	*	94%	-	96%	53%	88%	90%	87%	74%	74%
At Meets Grade Level or Above	2021	28%	29%	<b>51%</b>	17%	44%	56%	*	72%	-	57%	21%	33%	55%	40%	33%	44%
	2019	37%	43%	<b>68%</b>	57%	63%	73%	*	79%	-	52%	25%	38%	68%	67%	49%	47%
At Masters Grade Level	2021	14%	12%	<b>22%</b>	8%	18%	26%	*	28%	-	29%	0%	33%	24%	16%	13%	8%
	2019	21%	27%	<b>47%</b>	50%	38%	56%	*	67%	-	30%	9%	25%	46%	50%	31%	26%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	73%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2019	85%	88%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	39%	<b>98%</b>	*	96%	98%	-	100%	-	100%	-	*	97%	100%	92%	100%
	2019	61%	66%	<b>95%</b>	100%	92%	96%	*	100%	-	100%	*	*	94%	98%	95%	100%
At Masters Grade Level	2021	23%	23%	<b>89%</b>	*	89%	85%	-	100%	-	86%	-	*	91%	83%	83%	100%
	2019	37%	43%	<b>86%</b>	100%	81%	88%	*	91%	-	88%	*	*	86%	86%	74%	63%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	72%	<b>83%</b>	70%	78%	87%	67%	92%	*	89%	44%	89%	86%	75%	63%	75%
	2019	78%	81%	<b>93%</b>	81%	92%	95%	100%	95%	-	92%	54%	95%	94%	92%	85%	89%
At Meets Grade Level or Above	2021	41%	47%	<b>59%</b>	42%	51%	66%	67%	78%	*	65%	21%	52%	64%	48%	35%	47%
	2019	50%	56%	<b>73%</b>	59%	67%	78%	82%	84%	-	71%	32%	62%	74%	70%	54%	64%
At Masters Grade Level	2021	18%	22%	<b>31%</b>	18%	25%	34%	0%	53%	*	36%	5%	29%	35%	22%	16%	21%
	2019	24%	29%	<b>44%</b>	37%	37%	50%	45%	59%	-	42%	7%	34%	46%	41%	25%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	74%	<b>84%</b>	74%	80%	88%	*	92%	*	89%	45%	89%	88%	77%	65%	78%
	2019	75%	79%	<b>92%</b>	79%	91%	94%	*	95%	-	90%	45%	97%	93%	90%	85%	88%
At Meets Grade Level or Above	2021	45%	53%	<b>62%</b>	50%	54%	68%	*	75%	*	68%	24%	44%	67%	51%	36%	46%
	2019	48%	55%	<b>71%</b>	50%	67%	75%	*	79%	-	77%	28%	69%	73%	68%	52%	63%

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At Masters Grade Level	2021	18%	24%	<b>36%</b>	24%	30%	39%	*	51%	*	46%	7%	17%	40%	28%	22%	24%
	2019	21%	25%	<b>44%</b>	35%	38%	50%	*	57%	-	44%	5%	31%	46%	41%	25%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	68%	<b>82%</b>	62%	78%	87%	*	95%	*	87%	47%	94%	86%	75%	63%	75%
	2019	82%	83%	<b>96%</b>	82%	96%	97%	*	97%	-	93%	63%	94%	96%	96%	90%	94%
At Meets Grade Level or Above	2021	37%	39%	<b>58%</b>	41%	48%	66%	*	84%	*	64%	19%	61%	64%	47%	33%	51%
	2019	52%	54%	<b>77%</b>	65%	71%	82%	*	92%	-	79%	36%	69%	78%	75%	60%	72%
At Masters Grade Level	2021	18%	17%	<b>28%</b>	21%	22%	30%	*	59%	*	26%	4%	39%	32%	20%	10%	22%
	2019	26%	29%	<b>46%</b>	38%	38%	50%	*	63%	-	51%	8%	37%	49%	39%	25%	40%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	62%	<b>77%</b>	81%	70%	83%	-	88%	-	85%	31%	75%	80%	72%	59%	61%
	2019	68%	70%	<b>89%</b>	92%	87%	92%	*	94%	-	83%	48%	92%	91%	86%	77%	89%
At Meets Grade Level or Above	2021	30%	34%	<b>48%</b>	44%	41%	56%	-	56%	-	46%	16%	38%	53%	38%	31%	25%
	2019	38%	41%	<b>60%</b>	58%	51%	70%	*	67%	-	65%	26%	54%	62%	58%	37%	60%
At Masters Grade Level	2021	9%	11%	<b>13%</b>	13%	6%	17%	-	38%	-	8%	6%	13%	16%	7%	9%	0%
	2019	14%	16%	<b>32%</b>	8%	25%	40%	*	39%	-	35%	0%	46%	35%	26%	18%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	77%	<b>90%</b>	75%	88%	92%	*	92%	-	100%	50%	83%	92%	85%	78%	89%
	2019	81%	86%	<b>95%</b>	79%	95%	97%	*	97%	-	96%	63%	100%	96%	95%	91%	89%
At Meets Grade Level or Above	2021	44%	51%	<b>74%</b>	42%	67%	79%	*	92%	-	100%	25%	83%	77%	66%	49%	67%
	2019	54%	64%	<b>80%</b>	71%	76%	86%	*	94%	-	63%	41%	38%	82%	76%	59%	58%
At Masters Grade Level	2021	20%	25%	<b>49%</b>	8%	43%	50%	*	76%	-	88%	5%	50%	54%	34%	27%	44%
	2019	25%	34%	<b>49%</b>	50%	44%	54%	*	67%	-	29%	9%	25%	50%	47%	23%	24%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>80%</b>	67%	74%	83%	*	92%	-	100%	42%	100%	84%	69%	51%	67%
	2019	81%	85%	<b>89%</b>	79%	85%	92%	*	94%	-	96%	53%	88%	90%	87%	74%	74%
At Meets Grade Level or Above	2021	49%	57%	<b>51%</b>	17%	44%	56%	*	72%	-	57%	21%	33%	55%	40%	33%	44%
	2019	55%	65%	<b>68%</b>	57%	63%	73%	*	79%	-	52%	25%	38%	68%	67%	49%	47%

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At Masters Grade Level	2021	29%	36%	<b>22%</b>	8%	18%	26%	*	28%	-	29%	0%	33%	24%	16%	13%	8%
	2019	33%	46%	<b>47%</b>	50%	38%	56%	*	67%	-	30%	9%	25%	46%	50%	31%	26%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2021	24%	26%	<b>46%</b>	45%	33%	53%	*	71%	*	50%	22%	40%	49%	40%	18%	26%
	2019	31%	35%	<b>52%</b>	13%	43%	56%	-	80%	-	79%	11%	57%	53%	48%	31%	49%
Reading and Mathematics Including EOC	2021	24%	26%	<b>46%</b>	45%	33%	53%	*	71%	*	50%	22%	40%	49%	40%	18%	26%
	2019	31%	35%	<b>52%</b>	13%	43%	56%	-	80%	-	79%	11%	57%	53%	48%	31%	49%
Reading Including EOC	2021	32%	38%	<b>58%</b>	55%	52%	63%	*	72%	*	63%	29%	40%	63%	51%	33%	42%
	2019	37%	43%	<b>59%</b>	25%	53%	61%	-	80%	-	79%	11%	64%	60%	55%	36%	53%
Math Including EOC	2021	36%	34%	<b>55%</b>	42%	45%	60%	*	82%	*	63%	28%	60%	59%	48%	29%	57%
	2019	48%	49%	<b>69%</b>	25%	62%	74%	-	92%	-	86%	22%	79%	70%	67%	51%	63%
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	29%	<b>38%</b>	38%	26%	48%	-	53%	-	38%	9%	43%	46%	21%	16%	9%
	2019	36%	42%	<b>66%</b>	50%	58%	72%	*	79%	-	74%	30%	69%	69%	59%	43%	67%
Reading and Mathematics Including EOC	2021	27%	29%	<b>38%</b>	38%	26%	49%	-	53%	-	38%	9%	43%	46%	22%	16%	9%
	2019	37%	42%	<b>66%</b>	50%	58%	72%	*	79%	-	74%	30%	69%	69%	59%	43%	67%
Reading Including EOC	2021	45%	51%	<b>58%</b>	56%	48%	69%	-	67%	-	54%	22%	71%	67%	40%	30%	35%
	2019	49%	54%	<b>73%</b>	58%	69%	76%	*	79%	-	78%	43%	77%	75%	68%	57%	72%
Math Including EOC	2021	32%	32%	<b>43%</b>	38%	27%	60%	-	63%	-	46%	9%	43%	52%	27%	18%	22%
	2019	48%	51%	<b>78%</b>	75%	70%	84%	*	91%	-	78%	35%	85%	80%	73%	53%	80%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	16%	<b>36%</b>	25%	28%	39%	*	80%	-	*	20%	*	35%	37%	29%	35%
	2019	34%	33%	<b>54%</b>	13%	53%	60%	*	70%	-	44%	22%	0%	51%	57%	37%	50%
Reading and Mathematics Including EOC	2021	33%	36%	<b>61%</b>	30%	52%	65%	*	81%	-	88%	20%	17%	63%	54%	44%	53%
	2019	47%	54%	<b>73%</b>	50%	69%	80%	*	79%	-	58%	21%	25%	75%	69%	51%	61%
Reading Including EOC	2021	47%	52%	<b>68%</b>	36%	63%	70%	*	81%	-	100%	20%	17%	69%	65%	47%	58%
	2019	55%	63%	<b>80%</b>	57%	78%	85%	*	79%	-	75%	30%	63%	82%	77%	62%	66%
Math Including EOC	2021	43%	42%	<b>74%</b>	45%	67%	77%	*	96%	-	90%	25%	83%	76%	68%	51%	68%
	2019	62%	68%	<b>84%</b>	79%	81%	86%	*	94%	-	75%	48%	25%	83%	84%	74%	74%
<b>3rd - 8th Graders</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2021	26%	30%	<b>40%</b>	37%	29%	48%	*	65%	*	47%	16%	33%	45%	32%	20%	22%
	2019	36%	39%	<b>58%</b>	29%	51%	63%	*	78%	-	66%	21%	53%	59%	55%	37%	56%
Reading and Mathematics Including EOC	2021	28%	32%	<b>48%</b>	38%	37%	56%	*	71%	*	54%	16%	33%	54%	38%	25%	31%
	2019	38%	42%	<b>64%</b>	41%	57%	70%	*	79%	-	69%	20%	54%	66%	60%	43%	59%
Reading Including EOC	2021	41%	48%	<b>62%</b>	50%	54%	68%	*	75%	*	68%	24%	44%	67%	51%	36%	46%
	2019	47%	52%	<b>71%</b>	50%	67%	75%	*	79%	-	77%	28%	69%	73%	68%	52%	63%
Math Including EOC	2021	37%	39%	<b>58%</b>	41%	47%	66%	*	84%	*	64%	19%	61%	64%	47%	32%	49%
	2019	52%	54%	<b>77%</b>	65%	71%	82%	*	92%	-	79%	36%	69%	78%	75%	60%	72%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	45	<b>51</b>	57	46	51	-	72	-	64	39	43	51	51	46	53
	2018	47	52	<b>64</b>	58	65	64	*	61	-	67	65	44	66	60	60	66
Grade 6 Mathematics	2019	54	51	<b>69</b>	57	66	66	-	88	-	89	43	61	69	66	55	71
	2018	56	55	<b>72</b>	62	69	71	*	84	-	89	59	61	74	67	58	73
Grade 7 ELA/Reading	2019	77	78	<b>83</b>	80	81	84	*	91	-	80	73	88	83	82	81	84
	2018	76	78	<b>82</b>	85	87	75	*	92	-	87	73	75	82	82	81	80
Grade 7 Mathematics	2019	62	67	<b>77</b>	60	75	77	*	89	-	82	60	92	77	78	73	79
	2018	67	74	<b>79</b>	93	77	81	*	90	-	68	67	71	79	80	78	72
Grade 8 ELA/Reading	2019	77	80	<b>84</b>	88	79	86	*	93	-	86	80	81	83	85	79	83
	2018	79	80	<b>82</b>	91	84	79	-	82	-	68	76	77	82	80	77	78
Grade 8 Mathematics	2019	82	86	<b>81</b>	75	84	73	*	86	-	86	81	60	78	85	92	88
	2018	81	89	<b>96</b>	88	97	96	-	*	-	90	100	88	97	94	97	100
End of Course Algebra I	2019	75	77	<b>93</b>	100	89	93	*	100	-	100	*	*	93	92	92	100
	2018	72	76	<b>95</b>	95	91	98	-	100	-	92	*	100	95	95	96	100
All Grades Both Subjects	2019	69	70	<b>76</b>	75	73	76	92	88	-	83	65	70	76	77	72	76
	2018	69	72	<b>80</b>	82	80	78	63	85	-	78	73	72	81	78	75	79
All Grades ELA/Reading	2019	68	70	<b>74</b>	78	69	75	*	86	-	78	65	68	73	75	70	72
	2018	69	71	<b>77</b>	81	79	73	*	79	-	75	72	66	77	74	73	75
All Grades Mathematics	2019	70	71	<b>78</b>	71	76	77	*	91	-	87	64	72	78	79	75	80
	2018	70	73	<b>83</b>	84	80	84	*	91	-	82	73	78	84	80	78	82

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	72%	<b>83%</b>	-	-	-	-	-	-	67%	-	67%	-	*	84%	66%	97%
	2019	78%	81%	<b>93%</b>	-	-	-	-	-	-	81%	68%	84%	-	80%	-	81%	-
At Meets Grade Level or Above	2021	41%	47%	<b>59%</b>	-	-	-	-	-	-	35%	-	35%	-	*	61%	35%	80%
	2019	50%	56%	<b>73%</b>	-	-	-	-	-	-	45%	29%	49%	-	20%	-	44%	-
At Masters Grade Level	2021	18%	22%	<b>31%</b>	-	-	-	-	-	-	12%	-	12%	-	*	32%	12%	50%
	2019	24%	29%	<b>44%</b>	-	-	-	-	-	-	19%	16%	20%	-	0%	-	19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	74%	<b>84%</b>	-	-	-	-	-	-	71%	-	71%	-	*	85%	70%	100%
	2019	75%	79%	<b>92%</b>	-	-	-	-	-	-	79%	63%	86%	-	*	-	79%	-
At Meets Grade Level or Above	2021	45%	53%	<b>62%</b>	-	-	-	-	-	-	32%	-	32%	-	*	64%	31%	85%
	2019	48%	55%	<b>71%</b>	-	-	-	-	-	-	43%	21%	51%	-	*	-	43%	-
At Masters Grade Level	2021	18%	24%	<b>36%</b>	-	-	-	-	-	-	12%	-	12%	-	*	37%	11%	59%
	2019	21%	25%	<b>44%</b>	-	-	-	-	-	-	18%	16%	18%	-	*	-	17%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	68%	<b>82%</b>	-	-	-	-	-	-	68%	-	68%	-	*	83%	67%	94%
	2019	82%	83%	<b>96%</b>	-	-	-	-	-	-	90%	74%	96%	-	*	-	90%	-
At Meets Grade Level or Above	2021	37%	39%	<b>58%</b>	-	-	-	-	-	-	40%	-	40%	-	*	59%	39%	81%
	2019	52%	54%	<b>77%</b>	-	-	-	-	-	-	54%	37%	61%	-	*	-	53%	-
At Masters Grade Level	2021	18%	17%	<b>28%</b>	-	-	-	-	-	-	12%	-	12%	-	*	28%	12%	53%
	2019	26%	29%	<b>46%</b>	-	-	-	-	-	-	28%	16%	33%	-	*	-	27%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	62%	<b>77%</b>	-	-	-	-	-	-	50%	-	50%	-	-	80%	50%	90%
	2019	68%	70%	<b>89%</b>	-	-	-	-	-	-	83%	-	83%	-	*	-	84%	-
At Meets Grade Level or Above	2021	30%	34%	<b>48%</b>	-	-	-	-	-	-	18%	-	18%	-	-	51%	18%	50%
	2019	38%	41%	<b>60%</b>	-	-	-	-	-	-	50%	-	50%	-	*	-	48%	-
At Masters Grade Level	2021	9%	11%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	0%
	2019	14%	16%	<b>32%</b>	-	-	-	-	-	-	8%	-	8%	-	*	-	8%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	77%	<b>90%</b>	-	-	-	-	-	-	83%	-	83%	-	*	89%	84%	100%
	2019	81%	86%	<b>95%</b>	-	-	-	-	-	-	84%	-	84%	-	-	-	84%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	51%	<b>74%</b>	-	-	-	-	-	-	58%	-	58%	-	*	75%	60%	83%
	2019	54%	64%	<b>80%</b>	-	-	-	-	-	-	32%	-	32%	-	-	-	32%	-
At Masters Grade Level	2021	20%	25%	<b>49%</b>	-	-	-	-	-	-	33%	-	33%	-	*	49%	32%	72%
	2019	25%	34%	<b>49%</b>	-	-	-	-	-	-	11%	-	11%	-	-	-	11%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	79%	<b>80%</b>	-	-	-	-	-	-	54%	-	54%	-	*	82%	52%	94%
	2019	81%	85%	<b>89%</b>	-	-	-	-	-	-	53%	-	53%	-	-	-	53%	-
At Meets Grade Level or Above	2021	49%	57%	<b>51%</b>	-	-	-	-	-	-	25%	-	25%	-	*	52%	24%	82%
	2019	55%	65%	<b>68%</b>	-	-	-	-	-	-	26%	-	26%	-	-	-	26%	-
At Masters Grade Level	2021	29%	36%	<b>22%</b>	-	-	-	-	-	-	4%	-	4%	-	*	24%	4%	29%
	2019	33%	46%	<b>47%</b>	-	-	-	-	-	-	16%	-	16%	-	-	-	16%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	84%	<b>80%</b>	86%	76%	84%	100%	83%	100%	72%	98%	85%	79%	80%	74%	85%
Included in Accountability	83%	79%	<b>75%</b>	80%	70%	82%	100%	79%	33%	63%	92%	82%	77%	70%	64%	73%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	6%	5%	2%	0%	3%	67%	10%	4%	3%	2%	9%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	1%	0%	0%	3%	0%	0%	2%	2%	6%
Not Tested	12%	16%	<b>20%</b>	14%	24%	16%	0%	17%	0%	28%	2%	15%	21%	20%	26%	15%
Absent	2%	1%	<b>1%</b>	0%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Other	10%	16%	<b>20%</b>	14%	23%	16%	0%	17%	0%	27%	2%	15%	20%	19%	26%	15%
<b>Reading</b>																
Assessment Participant	89%	84%	<b>78%</b>	84%	75%	82%	*	81%	*	76%	99%	86%	78%	79%	71%	84%
Included in Accountability	83%	79%	<b>72%</b>	76%	67%	80%	*	76%	*	64%	89%	82%	75%	67%	61%	70%
Not Included in Accountability: Mobile	3%	3%	<b>5%</b>	8%	5%	2%	*	3%	*	12%	5%	5%	2%	9%	8%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	*	3%	*	0%	5%	0%	1%	2%	3%	9%
Not Tested	11%	16%	<b>22%</b>	16%	25%	18%	*	19%	*	24%	1%	14%	22%	21%	29%	16%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	10%	15%	<b>21%</b>	16%	24%	18%	*	19%	*	24%	1%	14%	21%	21%	28%	16%
<b>Mathematics</b>																
Assessment Participant	88%	84%	<b>82%</b>	86%	79%	85%	*	84%	*	79%	99%	86%	83%	81%	76%	83%
Included in Accountability	84%	80%	<b>77%</b>	78%	72%	83%	*	80%	*	67%	92%	82%	80%	70%	67%	73%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	8%	5%	2%	*	3%	*	12%	5%	5%	2%	9%	8%	6%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	1%	0%	*	1%	*	0%	2%	0%	0%	1%	1%	4%
Not Tested	12%	16%	<b>18%</b>	14%	21%	15%	*	16%	*	21%	1%	14%	17%	19%	24%	17%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	10%	16%	<b>18%</b>	14%	21%	14%	*	16%	*	21%	1%	14%	17%	18%	24%	16%
<b>Writing</b>																
Assessment Participant	87%	82%	<b>80%</b>	89%	81%	84%	-	75%	-	59%	94%	80%	81%	80%	78%	90%
Included in Accountability	83%	78%	<b>75%</b>	84%	73%	82%	-	67%	-	59%	89%	80%	79%	69%	70%	73%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	5%	6%	2%	-	8%	-	0%	3%	0%	2%	9%	5%	10%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	3%	0%	0%	2%	3%	6%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	18%	<b>20%</b>	11%	19%	16%	-	25%	-	41%	6%	20%	19%	20%	22%	10%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	12%	18%	<b>20%</b>	11%	19%	16%	-	25%	-	41%	6%	20%	19%	20%	22%	10%
<b>Science</b>																
Assessment Participant	87%	84%	<b>79%</b>	86%	73%	84%	*	89%	*	64%	100%	86%	77%	84%	72%	85%
Included in Accountability	84%	81%	<b>76%</b>	86%	69%	82%	*	89%	*	57%	100%	86%	75%	76%	63%	78%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	0%	3%	2%	*	0%	*	7%	0%	0%	2%	5%	9%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	13%	16%	<b>21%</b>	14%	27%	16%	*	11%	*	36%	0%	14%	23%	16%	28%	15%
Absent	2%	1%	<b>1%</b>	0%	1%	2%	*	0%	*	0%	0%	0%	1%	1%	0%	0%
Other	10%	15%	<b>20%</b>	14%	26%	14%	*	11%	*	36%	0%	14%	22%	15%	28%	15%
<b>Social Studies</b>																
Assessment Participant	87%	82%	<b>77%</b>	86%	71%	84%	*	89%	*	57%	100%	86%	76%	81%	69%	85%
Included in Accountability	84%	80%	<b>74%</b>	86%	67%	82%	*	89%	*	50%	100%	86%	75%	74%	61%	78%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	3%	2%	*	0%	*	7%	0%	0%	1%	5%	8%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	13%	18%	<b>23%</b>	14%	29%	16%	*	11%	*	43%	0%	14%	24%	19%	31%	15%
Absent	3%	1%	<b>3%</b>	0%	3%	3%	*	0%	*	7%	0%	0%	2%	3%	3%	0%
Other	10%	16%	<b>20%</b>	14%	27%	13%	*	11%	*	36%	0%	14%	22%	15%	28%	15%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	100%	100%	100%	-	99%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	93%	96%	73%	97%	-	97%	95%	100%	98%	89%	88%	88%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	4%	5%	3%	27%	3%	-	2%	2%	0%	2%	8%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	-	1%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	-	1%	2%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	94%	94%	96%	*	96%	-	97%	97%	100%	98%	89%	88%	89%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	5%	3%	*	4%	-	3%	2%	0%	2%	9%	9%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	94%	94%	96%	*	96%	-	97%	97%	100%	98%	89%	88%	89%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	6%	5%	3%	*	4%	-	3%	2%	0%	2%	9%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	3%	5%
Not Tested	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	95%	94%	<b>95%</b>	100%	92%	97%	*	100%	-	100%	96%	100%	99%	89%	86%	90%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	0%	5%	1%	*	0%	-	0%	0%	0%	1%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	*	0%	-	0%	4%	0%	0%	4%	7%	10%
Not Tested	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	93%	99%	98%	*	100%	-	100%	94%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	93%	95%	*	97%	-	100%	91%	100%	96%	90%	89%	86%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	5%	4%	*	3%	-	0%	3%	0%	2%	7%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	<b>1%</b>	7%	1%	2%	*	0%	-	0%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	7%	1%	2%	*	0%	-	0%	6%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	<b>99%</b>	93%	99%	99%	*	100%	-	96%	94%	100%	99%	98%	98%	100%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	95%	<b>94%</b>	93%	93%	95%	*	97%	-	96%	91%	100%	97%	89%	88%	86%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	0%	5%	4%	*	3%	-	0%	3%	0%	2%	7%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	2%	1%	<b>1%</b>	7%	1%	1%	*	0%	-	4%	6%	0%	1%	2%	2%	0%
Absent	1%	1%	<b>1%</b>	7%	1%	1%	*	0%	-	4%	6%	0%	1%	2%	2%	0%
Other	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.8%	<b>98.5%</b>	99.2%	98.2%	98.5%	*	99.2%	-	98.9%	97.7%	97.5%	98.4%
2018-19	95.4%	95.1%	<b>96.7%</b>	96.9%	96.3%	96.8%	95.9%	98.4%	-	97.0%	95.7%	95.2%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.2%	<b>3.7%</b>	3.8%	4.5%	3.6%	*	2.3%	-	0.0%	6.4%	7.8%	4.0%
2018-19	11.4%	13.0%	<b>5.3%</b>	14.6%	6.9%	4.0%	0.0%	1.0%	-	3.1%	7.8%	12.6%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	<b>0.1%</b>	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	52.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	4,920	360,220
<b>By Ethnicity:</b>				
African American	-	-	357	44,729
Hispanic	-	-	2,821	184,060
White	-	-	1,364	105,215
American Indian	-	-	12	1,226
Asian	-	-	205	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	153	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	1,052	49,535
Foundation H.S. Program (Endorsement)	-	-	32	15,689
Foundation H.S. Program (DLA)	-	-	3,809	292,532
Special Education Graduates	-	-	335	29,018
Economically Disadvantaged Graduates	-	-	1,816	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	250	29,639
At-Risk Graduates	-	-	2,006	148,836

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	989	100.0%	60,219	5,359,040	991	100.0%	60,483	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	2.0%	3.2%				
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	319	32.3%	7.4%	7.7%	320	32.3%	7.4%	7.7%
Grade 7	323	32.7%	8.0%	7.9%	324	32.7%	8.0%	7.8%
Grade 8	347	35.1%	8.0%	7.9%	347	35.0%	8.0%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	48	4.9%	7.3%	12.7%	48	4.8%	7.3%	12.7%
Hispanic	451	45.6%	60.6%	52.9%	451	45.5%	60.6%	52.9%
White	355	35.9%	23.9%	26.5%	356	35.9%	23.9%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	76	7.7%	3.9%	4.7%	76	7.7%	3.9%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	56	5.7%	3.9%	2.7%	57	5.8%	3.9%	2.7%
<b>Sex:</b>								
Female	506	51.2%	48.7%	48.9%	506	51.1%	48.7%	48.9%
Male	483	48.8%	51.3%	51.1%	485	48.9%	51.3%	51.1%
Economically Disadvantaged	221	22.3%	49.9%	60.3%	221	22.3%	49.9%	60.2%
Non-Educationally Disadvantaged	768	77.7%	50.1%	39.7%	770	77.7%	50.1%	39.8%
Section 504 Students	88	8.9%	7.5%	7.2%	88	8.9%	7.5%	7.2%
EB Students/EL	98	9.9%	15.2%	20.7%	98	9.9%	15.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	0.9%	1.3%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	55	5.6%	3.2%	4.5%	55	5.5%	3.2%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.2%	0.7%	1.1%	2	0.2%	0.7%	1.1%
Immigrant	30	3.0%	2.9%	2.0%	30	3.0%	2.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	27.8%	64.5%	2	0.2%	27.7%	64.5%
Military Connected	158	16.0%	9.7%	2.7%	158	15.9%	9.7%	2.7%
At-Risk	232	23.5%	46.8%	49.2%	233	23.5%	46.7%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	96	9.7%	17.6%	21.0%	96	9.7%	17.5%	20.9%
Gifted and Talented Education	146	14.8%	7.7%	8.3%	146	14.7%	7.7%	8.3%
Special Education	106	10.7%	11.9%	11.1%	108	10.9%	12.3%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	106							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	42.5%	40.2%	42.5%				
Students with Physical Disabilities	10	9.4%	17.5%	21.3%				
Students with Autism	16	15.1%	15.0%	14.1%				
Students with Behavioral Disabilities	35	33.0%	24.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	124	11.2%	15.1%	13.8%				
By Ethnicity:								
African American	11	1.0%	2.1%	2.8%				
Hispanic	68	6.1%	9.3%	7.1%				
White	27	2.4%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	0.9%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.7%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	17.9%	18.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	19.8%	16.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	25.0%	20.5%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	90	13.8%	17.8%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.3%	1.4%	-	3.3%	4.8%
Grade 1	-	1.4%	1.9%	-	2.8%	3.2%
Grade 2	-	0.6%	1.0%	-	0.9%	1.4%
Grade 3	-	0.3%	0.5%	-	1.1%	0.6%
Grade 4	-	0.1%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.6%	4.7%	-	9.2%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	13.9	17.7
Grade 1	-	16.2	18.0
Grade 2	-	16.7	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.4	18.3
Grade 5	-	18.3	19.8
Grade 6	21.1	15.2	19.4
<b>Secondary:</b>			
English/Language Arts	20.2	14.0	15.7
Foreign Languages	19.6	18.9	17.8
Mathematics	17.7	15.5	16.9
Science	24.7	16.7	17.9
Social Studies	23.0	16.4	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.4	100.0%	100.0%	100.0%
Professional Staff:	74.6	90.6%	65.2%	64.3%
Teachers	60.2	73.0%	49.6%	49.6%
Professional Support	11.4	13.9%	12.7%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.3%	3.0%
Educational Aides:	7.8	9.4%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	70.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	164.0	13,211.0
Part-time Counselors	1.0	n/a	6.0	1,126.0
Total Minority Staff:	23.9	29.0%	54.1%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	3.3%	3.7%	11.1%
Hispanic	13.1	21.8%	38.7%	28.4%
White	43.0	71.5%	55.2%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	3.3%	1.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.2%
<b>Teachers by Sex:</b>				
Males	17.9	29.8%	23.2%	23.8%
Females	42.2	70.2%	76.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	33.9	56.4%	64.6%	73.0%
Masters	26.2	43.6%	33.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.7%	4.2%	6.7%
1-5 Years Experience	7.0	11.7%	22.1%	27.8%
6-10 Years Experience	13.8	22.9%	21.3%	20.3%
11-20 Years Experience	25.7	42.6%	34.7%	29.1%
21-30 Years Experience	11.7	19.4%	15.8%	13.0%
Over 30 Years Experience	1.0	1.7%	2.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.4	n/a	14.3	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.9	6.4
Average Years Experience of Principals with District	2.0	6.4	5.5
Average Years Experience of Assistant Principals	9.0	7.1	5.5
Average Years Experience of Assistant Principals with District	5.5	6.4	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	14.6	12.3	11.2
Average Years Experience of Teachers with District:	10.3	7.9	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,003	\$53,224	\$50,849
1-5 Years Experience	\$53,440	\$53,767	\$53,288
6-10 Years Experience	\$54,674	\$55,268	\$56,282
11-20 Years Experience	\$58,994	\$58,402	\$59,900
21-30 Years Experience	\$64,045	\$63,105	\$64,637
Over 30 Years Experience	\$68,028	\$69,745	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,387	\$57,462	\$57,641
Professional Support	\$63,337	\$66,909	\$68,030
Campus Administration (School Leadership)	\$85,712	\$84,796	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	63.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	11.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	3.3%	7.7%	6.2%
Career and Technical Education	1.6	2.6%	3.7%	5.1%
Compensatory Education	0.4	0.7%	2.9%	2.8%
Gifted and Talented Education	2.0	3.3%	1.7%	1.8%
Regular Education	38.9	64.6%	63.7%	71.0%
Special Education	14.5	24.1%	14.4%	9.4%
Other	0.9	1.4%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
BUSH MIDDLE (015910050) - NORTH EAST ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)