

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SAN ANTONIO ISD**

**Campus Name: CAST TECH H S**

**Campus Number: 015907027**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 67%   | 48%      | <b>66%</b> | 60%              | 67%      | 56%   | -               | -     | -                | -                 | 53%                  | *                   | 62%                   | 70%                       | 62%         | 70%                           |
|  | 2019        | 68%   | 49%      | <b>80%</b> | 40%              | 81%      | 85%   | -               | *     | -                | *                 | 39%                  | *                   | 80%                   | 80%                       | 75%         | 100%                          |
| At Meets Grade Level or Above  | 2021        | 50%   | 29%      | <b>46%</b> | 60%              | 44%      | 44%   | -               | -     | -                | -                 | 40%                  | *                   | 40%                   | 52%                       | 39%         | 40%                           |
|  | 2019        | 50%   | 30%      | <b>61%</b> | 40%              | 60%      | 77%   | -               | *     | -                | *                 | 28%                  | *                   | 45%                   | 70%                       | 51%         | 67%                           |
| At Masters Grade Level   | 2021        | 12%   | 4%       | <b>7%</b>  | 0%               | 8%       | 11%   | -               | -     | -                | -                 | 7%                   | *                   | 4%                    | 11%                       | 6%          | 0%                            |
|  | 2019        | 11%   | 4%       | <b>10%</b> | 20%              | 10%      | 15%   | -               | *     | -                | *                 | 0%                   | *                   | 2%                    | 15%                       | 5%          | 0%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 71%   | 53%      | <b>78%</b> | *                | 79%      | 80%   | -               | *     | -                | -                 | 25%                  | *                   | 76%                   | 81%                       | 76%         | 67%                           |
|  | 2019        | 68%   | 54%      | <b>86%</b> | 83%              | 84%      | 100%  | -               | -     | -                | *                 | 40%                  | *                   | 80%                   | 91%                       | 88%         | 78%                           |
| At Meets Grade Level or Above  | 2021        | 57%   | 36%      | <b>62%</b> | *                | 61%      | 60%   | -               | *     | -                | -                 | 25%                  | *                   | 56%                   | 69%                       | 56%         | 47%                           |
|  | 2019        | 49%   | 32%      | <b>74%</b> | 83%              | 71%      | 100%  | -               | -     | -                | *                 | 20%                  | *                   | 68%                   | 80%                       | 74%         | 56%                           |
| At Masters Grade Level   | 2021        | 11%   | 4%       | <b>10%</b> | *                | 10%      | 20%   | -               | *     | -                | -                 | 0%                   | *                   | 6%                    | 15%                       | 9%          | 0%                            |
|  | 2019        | 8%    | 3%       | <b>5%</b>  | 0%               | 4%       | 20%   | -               | -     | -                | *                 | 0%                   | *                   | 6%                    | 4%                        | 2%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 73%   | 48%      | <b>51%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 36%                  | -                   | 53%                   | 46%                       | 50%         | 64%                           |
|  | 2019        | 85%   | 76%      | <b>78%</b> | *                | 79%      | 80%   | -               | -     | -                | *                 | 67%                  | *                   | 84%                   | 72%                       | 74%         | 86%                           |
| At Meets Grade Level or Above  | 2021        | 41%   | 14%      | <b>13%</b> | *                | 14%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 14%                   | 12%                       | 20%         | 36%                           |
|  | 2019        | 61%   | 44%      | <b>31%</b> | *                | 31%      | 40%   | -               | -     | -                | *                 | 27%                  | *                   | 35%                   | 28%                       | 26%         | 14%                           |
| At Masters Grade Level   | 2021        | 23%   | 4%       | <b>1%</b>  | *                | 2%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 4%                        | 2%          | 9%                            |
|  | 2019        | 37%   | 21%      | <b>16%</b> | *                | 16%      | 40%   | -               | -     | -                | *                 | 7%                   | *                   | 16%                   | 17%                       | 13%         | 0%                            |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 82%   | 66%      | <b>88%</b> | *                | 87%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 88%                   | 88%                       | 85%         | 86%                           |
|  | 2019        | 88%   | 79%      | <b>97%</b> | 100%             | 96%      | 100%  | -               | -     | -                | *                 | 80%                  | *                   | 93%                   | 100%                      | 96%         | 100%                          |
| At Meets Grade Level or Above  | 2021        | 55%   | 31%      | <b>58%</b> | *                | 57%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 45%                   | 74%                       | 43%         | 36%                           |
|  | 2019        | 62%   | 40%      | <b>76%</b> | 60%              | 75%      | 89%   | -               | -     | -                | *                 | 40%                  | *                   | 71%                   | 81%                       | 73%         | 78%                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 22%   | 8%       | <b>25%</b> | *                | 21%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 10%                   | 44%                       | 13%         | 0%                            |
|                                    | 2019        | 25%   | 10%      | <b>15%</b> | 0%               | 12%      | 44%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 23%                       | 8%          | 22%                           |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 88%   | 73%      | <b>94%</b> | *                | 93%      | 93%   | -               | -     | -                | *                 | 91%                  | *                   | 97%                   | 91%                       | 92%         | 100%                          |
| At Meets Grade Level or Above      | 2021        | 69%   | 44%      | <b>81%</b> | *                | 79%      | 93%   | -               | -     | -                | *                 | 73%                  | *                   | 84%                   | 80%                       | 76%         | 80%                           |
| At Masters Grade Level             | 2021        | 43%   | 19%      | <b>55%</b> | *                | 50%      | 86%   | -               | -     | -                | *                 | 55%                  | *                   | 45%                   | 60%                       | 47%         | 20%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 95%   | 83%      | <b>85%</b> | *                | 84%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 89%                   | 70%                       | 90%         | *                             |
| At Meets Grade Level or Above      | 2021        | 69%   | 34%      | <b>46%</b> | *                | 43%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 48%                   | 40%                       | 43%         | *                             |
| At Masters Grade Level             | 2021        | 14%   | 1%       | <b>6%</b>  | *                | 5%       | 20%   | -               | -     | -                | *                 | *                    | -                   | 7%                    | 0%                        | 7%          | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 44%      | <b>78%</b> | 75%              | 77%      | 82%   | -               | *     | -                | *                 | 55%                  | 50%                 | 77%                   | 79%                       | 74%         | 75%                           |
|                                    | 2019        | 78%   | 63%      | <b>86%</b> | 68%              | 85%      | 92%   | -               | *     | -                | 100%              | 55%                  | 100%                | 84%                   | 87%                       | 85%         | 91%                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 20%      | <b>54%</b> | 50%              | 52%      | 71%   | -               | *     | -                | *                 | 41%                  | 50%                 | 48%                   | 62%                       | 47%         | 43%                           |
|                                    | 2019        | 50%   | 32%      | <b>64%</b> | 53%              | 63%      | 81%   | -               | *     | -                | 89%               | 28%                  | 70%                 | 59%                   | 69%                       | 61%         | 56%                           |
| At Masters Grade Level             | 2021        | 18%   | 6%       | <b>19%</b> | 15%              | 17%      | 47%   | -               | *     | -                | *                 | 12%                  | 33%                 | 10%                   | 29%                       | 14%         | 3%                            |
|                                    | 2019        | 24%   | 12%      | <b>11%</b> | 5%               | 9%       | 27%   | -               | *     | -                | 11%               | 2%                   | 10%                 | 7%                    | 14%                       | 6%          | 6%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 48%      | <b>73%</b> | 56%              | 73%      | 64%   | -               | *     | -                | -                 | 41%                  | *                   | 70%                   | 76%                       | 69%         | 69%                           |
|                                    | 2019        | 75%   | 59%      | <b>83%</b> | 64%              | 82%      | 91%   | -               | *     | -                | 100%              | 39%                  | 100%                | 80%                   | 85%                       | 82%         | 89%                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 25%      | <b>54%</b> | 56%              | 54%      | 50%   | -               | *     | -                | -                 | 33%                  | *                   | 49%                   | 60%                       | 48%         | 43%                           |
|                                    | 2019        | 48%   | 31%      | <b>68%</b> | 64%              | 66%      | 87%   | -               | *     | -                | 83%               | 25%                  | 60%                 | 59%                   | 75%                       | 65%         | 61%                           |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>9%</b>  | 0%               | 9%       | 14%   | -               | *     | -                | -                 | 4%                   | *                   | 5%                    | 13%                       | 7%          | 0%                            |
|                                    | 2019        | 21%   | 10%      | <b>8%</b>  | 9%               | 7%       | 17%   | -               | *     | -                | 0%                | 0%                   | 0%                  | 4%                    | 10%                       | 3%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 66%   | 37%      | <b>66%</b> | 80%              | 64%      | 86%   | -               | -     | -                | *                 | 42%                  | -                   | 71%                   | 54%                       | 66%         | 69%                           |
|                                    | 2019        | 82%   | 69%      | <b>78%</b> | *                | 79%      | 80%   | -               | -     | -                | *                 | 67%                  | *                   | 84%                   | 72%                       | 74%         | 86%                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 13%      | <b>28%</b> | 20%              | 26%      | 57%   | -               | -     | -                | *                 | 25%                  | -                   | 31%                   | 20%                       | 29%         | 38%                           |
|                                    | 2019        | 52%   | 35%      | <b>31%</b> | *                | 31%      | 40%   | -               | -     | -                | *                 | 27%                  | *                   | 35%                   | 28%                       | 26%         | 14%                           |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 18%   | 4%       | 3%     | 0%               | 3%       | 14%   | -               | -     | -                | *                 | 0%                   | -                   | 3%                    | 3%                        | 4%          | 8%                            |
|                                    | 2019        | 26%   | 15%      | 16%    | *                | 16%      | 40%   | -               | -     | -                | *                 | 7%                   | *                   | 16%                   | 17%                       | 13%         | 0%                            |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 71%   | 46%      | 87%    | *                | 86%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 88%                   | 86%                       | 85%         | 86%                           |
|                                    | 2019        | 81%   | 65%      | 97%    | 100%             | 96%      | 100%  | -               | -     | -                | *                 | 80%                  | *                   | 93%                   | 100%                      | 96%         | 100%                          |
| At Meets Grade Level or Above      | 2021        | 44%   | 19%      | 57%    | *                | 56%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 45%                   | 71%                       | 43%         | 36%                           |
|                                    | 2019        | 54%   | 33%      | 76%    | 60%              | 75%      | 89%   | -               | -     | -                | *                 | 40%                  | *                   | 71%                   | 81%                       | 73%         | 78%                           |
| At Masters Grade Level             | 2021        | 20%   | 5%       | 25%    | *                | 21%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 10%                   | 43%                       | 13%         | 0%                            |
|                                    | 2019        | 25%   | 10%      | 15%    | 0%               | 12%      | 44%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 23%                       | 8%          | 22%                           |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 59%      | 94%    | *                | 93%      | 93%   | -               | -     | -                | *                 | 91%                  | *                   | 97%                   | 91%                       | 92%         | 100%                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 33%      | 81%    | *                | 79%      | 93%   | -               | -     | -                | *                 | 73%                  | *                   | 84%                   | 80%                       | 76%         | 80%                           |
| At Masters Grade Level             | 2021        | 29%   | 14%      | 55%    | *                | 50%      | 86%   | -               | -     | -                | *                 | 55%                  | *                   | 45%                   | 60%                       | 47%         | 20%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II                                      | 2019        | 69    | 66       | <b>68</b> | 92               | 66       | 67    | -               | -     | -                | *                 | 55                   | *                   | 68                    | 67                        | 68          | 56                          |
|   | 2018        | 67    | 62       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| End of Course Algebra I                                       | 2019        | 75    | 71       | <b>59</b> | *                | 61       | 50    | -               | -     | -                | -                 | 57                   | -                   | 72                    | 48                        | 57          | *                           |
|   | 2018        | 72    | 61       | <b>37</b> | *                | 36       | *     | -               | -     | -                | -                 | 15                   | *                   | 33                    | 42                        | 35          | 17                          |
| All Grades Both Subjects                                      | 2019        | 69    | 66       | <b>66</b> | 81               | 65       | 61    | -               | -     | -                | *                 | 56                   | *                   | 69                    | 62                        | 65          | 55                          |
|   | 2018        | 69    | 66       | <b>37</b> | *                | 36       | *     | -               | -     | -                | -                 | 15                   | *                   | 33                    | 42                        | 35          | 17                          |
| All Grades ELA/Reading  | 2019        | 68    | 65       | <b>68</b> | 92               | 66       | 67    | -               | -     | -                | *                 | 55                   | *                   | 68                    | 67                        | 68          | 56                          |
|   | 2018        | 69    | 65       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Mathematics  | 2019        | 70    | 66       | <b>59</b> | *                | 61       | 50    | -               | -     | -                | -                 | 57                   | -                   | 72                    | 48                        | 57          | *                           |
|   | 2018        | 70    | 66       | <b>37</b> | *                | 36       | *     | -               | -     | -                | -                 | 15                   | *                   | 33                    | 42                        | 35          | 17                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 44%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | *                 | 66%          | *                | 60%                        | 77%         | 68%                   | 86%                      |  |
|  | 2019        | 78%   | 63%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          |                  | 100%                       |             | 93%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 20%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | *                 | 24%          | *                | 40%                        | 55%         | 32%                   | 62%                      |  |
|  | 2019        | 50%   | 32%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          |                  | 63%                        |             | 47%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 6%       | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | *                 | 7%           | *                | 0%                         | 21%         | 5%                    | 12%                      |  |
|  | 2019        | 24%   | 12%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           |                  | 13%                        |             | 7%                    |                          |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 48%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | *                 | 56%          | -                | *                          | 73%         | 60%                   | 83%                      |  |
|  | 2019        | 75%   | 59%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | 100%                  |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 25%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | *                 | 25%          | -                | *                          | 55%         | 30%                   | 65%                      |  |
|  | 2019        | 48%   | 31%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | 50%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 7%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | *                          | 10%         | 0%                    | 4%                       |  |
|  | 2019        | 21%   | 10%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | 0%                    |                          |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 37%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | *                 | 67%          | -                | *                          | 65%         | 63%                   | 88%                      |  |
|  | 2019        | 82%   | 69%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 13%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | *                 | 33%          | -                | *                          | 25%         | 38%                   | 50%                      |  |
|  | 2019        | 52%   | 35%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 4%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 14%       | *                 | 17%          | -                | *                          | 3%          | 13%                   | 0%                       |  |
|  | 2019        | 26%   | 15%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 46%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | 88%         | 83%                   | 83%                      |  |
|  | 2019        | 81%   | 65%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 19%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 66%         | 0%                    | 42%                      |  |
|  | 2019        | 54%   | 33%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| At Masters Grade Level   | 2021        | 20%   | 5%       | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 32%         | 0%                    | 0%                       |  |
|  | 2019        | 25%   | 10%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | *                          |             | *                     |                          |  |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 59%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 93%         | *                     | 100%                     |  |
|  | 2019        | 81%   | 67%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            |                  | -                          |             | -                     |                          |  |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021        | 49%   | 33%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 80%         | *                     | 100%                     |
|                               | 2019        | 55%   | 38%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level        | 2021        | 29%   | 14%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 55%         | *                     | 71%                      |
|                               | 2019        | 33%   | 18%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 88%      | <b>92%</b> | 95%              | 92%      | 100%  | -               | *     | -                | *                 | 84%                  | 100%                | 92%                   | 93%                       | 90%         | 95%                           |
| Included in Accountability                       | 83%   | 84%      | <b>91%</b> | 91%              | 90%      | 100%  | -               | *     | -                | *                 | 83%                  | 100%                | 90%                   | 92%                       | 88%         | 84%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>0%</b>  | 5%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | -               | *     | -                | *                 | 1%                   | 0%                  | 2%                    | 1%                        | 2%          | 11%                           |
| Not Tested                                       | 12%   | 12%      | <b>8%</b>  | 5%               | 8%       | 0%    | -               | *     | -                | *                 | 16%                  | 0%                  | 8%                    | 7%                        | 10%         | 5%                            |
| Absent   | 2%    | 2%       | <b>1%</b>  | 5%               | 1%       | 0%    | -               | *     | -                | *                 | 7%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                            |
| Other  | 10%   | 10%      | <b>6%</b>  | 0%               | 7%       | 0%    | -               | *     | -                | *                 | 9%                   | 0%                  | 7%                    | 6%                        | 8%          | 5%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 89%      | <b>90%</b> | 90%              | 90%      | 100%  | -               | *     | -                | -                 | 80%                  | *                   | 88%                   | 93%                       | 88%         | 96%                           |
| Included in Accountability                       | 83%   | 83%      | <b>87%</b> | 90%              | 86%      | 100%  | -               | *     | -                | -                 | 77%                  | *                   | 84%                   | 91%                       | 83%         | 76%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>3%</b>  | 0%               | 4%       | 0%    | -               | *     | -                | -                 | 3%                   | *                   | 4%                    | 3%                        | 5%          | 20%                           |
| Not Tested                                       | 11%   | 11%      | <b>10%</b> | 10%              | 10%      | 0%    | -               | *     | -                | -                 | 20%                  | *                   | 12%                   | 7%                        | 12%         | 4%                            |
| Absent   | 2%    | 2%       | <b>3%</b>  | 10%              | 3%       | 0%    | -               | *     | -                | -                 | 14%                  | *                   | 4%                    | 3%                        | 4%          | 0%                            |
| Other  | 10%   | 10%      | <b>7%</b>  | 0%               | 7%       | 0%    | -               | *     | -                | -                 | 6%                   | *                   | 8%                    | 4%                        | 7%          | 4%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 88%      | <b>95%</b> | 100%             | 95%      | 100%  | -               | -     | -                | *                 | 86%                  | -                   | 97%                   | 92%                       | 94%         | 87%                           |
| Included in Accountability                       | 84%   | 85%      | <b>95%</b> | 100%             | 95%      | 100%  | -               | -     | -                | *                 | 86%                  | -                   | 97%                   | 92%                       | 94%         | 87%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 12%      | <b>5%</b>  | 0%               | 5%       | 0%    | -               | -     | -                | *                 | 14%                  | -                   | 3%                    | 8%                        | 6%          | 13%                           |
| Absent   | 2%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 10%      | <b>5%</b>  | 0%               | 5%       | 0%    | -               | -     | -                | *                 | 14%                  | -                   | 3%                    | 8%                        | 6%          | 13%                           |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 87%      | <b>92%</b> | *                | 92%      | *     | -               | -     | -                | -                 | 89%                  | *                   | 89%                   | 95%                       | 90%         | 100%                          |
| Included in Accountability                       | 84%   | 83%      | <b>92%</b> | *                | 92%      | *     | -               | -     | -                | -                 | 89%                  | *                   | 89%                   | 95%                       | 90%         | 100%                          |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 13%      | 8%     | *                | 8%       | *     | -               | -     | -                | -                 | 11%                  | *                   | 11%                   | 5%                        | 10%         | 0%                            |
| Absent   | 2%    | 3%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 11%      | 8%     | *                | 8%       | *     | -               | -     | -                | -                 | 11%                  | *                   | 11%                   | 5%                        | 10%         | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 85%      | 94%    | *                | 93%      | 100%  | -               | -     | -                | *                 | 92%                  | *                   | 95%                   | 93%                       | 91%         | 100%                          |
| Included in Accountability                       | 84%   | 83%      | 93%    | *                | 93%      | 100%  | -               | -     | -                | *                 | 92%                  | *                   | 95%                   | 92%                       | 89%         | 100%                          |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 1%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 15%      | 6%     | *                | 7%       | 0%    | -               | -     | -                | *                 | 8%                   | *                   | 5%                    | 7%                        | 9%          | 0%                            |
| Absent   | 3%    | 3%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 11%      | 6%     | *                | 7%       | 0%    | -               | -     | -                | *                 | 8%                   | *                   | 5%                    | 7%                        | 9%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 85%   | 87%      | 96%    | *                | 96%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 98%                   | 91%                       | 94%         | *                             |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | 99%    | 100%             | 99%      | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 0%     | 0%               | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 92%      | 99%    | 100%             | 99%      | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Assessment Participant                           | 100%  | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>99%</b>  | *                | 98%      | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 97%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>1%</b>   | *                | 2%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 0%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.3%    | <b>98.2%</b> | 98.4%            | 98.1%    | 98.2% | -               | *     | -                | *                 | 96.4%      | 98.2%       | 96.7% |
| 2018-19  | 95.4% | 93.0%    | <b>95.7%</b> | 94.1%            | 95.8%    | 95.4% | -               | *     | -                | *                 | 94.4%      | 94.7%       | 97.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 14.5%    | <b>9.9%</b>  | 12.5%            | 9.7%     | 10.8% | -               | *     | -                | 14.3%             | 22.2%      | 10.4%       | 15.8% |
| 2018-19  | 11.4% | 22.5%    | <b>11.2%</b> | 22.2%            | 12.1%    | 3.7%  | -               | *     | -                | 0.0%              | 16.0%      | 17.1%       | 12.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 2.3%     | <b>0.3%</b>  | 0.0%             | 0.3%     | 0.0%  | -               | *     | -                | 0.0%              | 2.7%       | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 3.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 84.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 8.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 84.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 83.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 5.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 10.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 83.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 10.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 87.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 12.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 73.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 16.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,614             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 151               | 44,729         |
| Hispanic   | -               | -                 | 2,393             | 184,060        |
| White  | -               | -                 | 43                | 105,215        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 16                | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 10                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 20                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 26                | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 292               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 80                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,196             | 292,532        |
| Special Education Graduates                                | -               | -                 | 250               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,223             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 310               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,841             | 148,836        |

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 42.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 33.4% | 41.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2019-20       | 21.2% | 28.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 24.7% | 29.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2019-20       | 16.4% | 25.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 18.8% | 24.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 10.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 5.1%  | 17.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2019-20       | 9.7%  | 21.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 7.3%  | 26.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2019-20       | 4.2%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2018-19       | 2.6%  | 9.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 25.6%    | <b>43.1%</b> | 33.3%            | 44.6%    | 40.0% | -               | -     | -                | *                 | 41.7%      | 42.2%       | *     |
|  | 2019          | 25.2% | 32.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2020          | 12.7% | 16.5%    | <b>27.7%</b> | 33.3%            | 27.7%    | 26.7% | -               | -     | -                | *                 | 25.0%      | 28.9%       | *     |
|  | 2019          | 14.5% | 22.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2020          | 6.4%  | 4.7%     | <b>13.9%</b> | 0.0%             | 13.4%    | 20.0% | -               | -     | -                | *                 | 8.3%       | 10.8%       | *     |
|  | 2019          | 7.4%  | 6.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2020          | 9.4%  | 4.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|  | 2019          | 10.4% | 6.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Social Studies   | 2020          | 12.4% | 13.7%    | <b>27.7%</b> | 16.7%            | 27.7%    | 33.3% | -               | -     | -                | *                 | 25.0%      | 22.9%       | *     |
|  | 2019          | 13.9% | 17.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 33.8%    | <b>28.8%</b> | *                | 26.0%    | 50.0% | -               | -     | -                | *                 | 20.0%      | 22.9%       | -     |
|  | 2019          | 51.0% | 24.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2020          | 50.1% | 19.9%    | <b>21.1%</b> | *                | 16.1%    | *     | -               | -     | -                | *                 | *          | 12.5%       | -     |
|  | 2019          | 41.2% | 10.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2020          | 56.5% | 25.4%    | <b>36.8%</b> | -                | 33.3%    | *     | -               | -     | -                | *                 | *          | 33.3%       | -     |
|  | 2019          | 52.2% | 11.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2020          | 47.6% | 31.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 40.6% | 15.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|   | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 22.1%    | 13.2%  | *                | 9.7%     | 40.0% | -               | -     | -                | *                 | *          | 0.0%        | -     |
|   | 2019          | 46.3% | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 75.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 13.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 36.1% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 887      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 1027  | 884      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2019-20       | 513   | 448      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 517   | 444      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2019-20       | 506   | 439      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 510   | 439      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 16.1     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.6  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                       | 2019-20       | 19.9  | 15.3     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.3  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2019-20       | 20.1  | 16.5     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.4  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                     | 2019-20       | 20.5  | 16.7     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.8  | 19.2     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 52.1%    | <b>91.4%</b> | 92.9%            | 90.5%    | 97.1% | -               | *     | -                | 100.0%            | 75.8%      | 88.8%       | 94.1% |
|   | 2018-19       | 44.6% | 46.0%    | <b>85.1%</b> | 66.7%            | 84.7%    | 92.0% | -               | *     | -                | 100.0%            | 66.7%      | 78.4%       | 66.7% |
| English Language Arts   | 2019-20       | 18.2% | 19.7%    | <b>24.5%</b> | 35.7%            | 23.1%    | 29.4% | -               | *     | -                | 42.9%             | 9.1%       | 24.6%       | 5.9%  |
|   | 2018-19       | 17.8% | 18.6%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Mathematics   | 2019-20       | 20.7% | 16.8%    | <b>15.6%</b> | 14.3%            | 13.5%    | 26.5% | -               | *     | -                | 57.1%             | 9.4%       | 12.8%       | 5.9%  |
|   | 2018-19       | 20.4% | 14.8%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Science   | 2019-20       | 22.4% | 23.4%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
|   | 2018-19       | 21.7% | 22.0%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Social Studies  | 2019-20       | 24.6% | 28.5%    | <b>81.4%</b> | 85.7%            | 79.9%    | 91.2% | -               | *     | -                | 85.7%             | 43.8%      | 77.7%       | 76.5% |
|   | 2018-19       | 23.6% | 28.8%    | <b>73.2%</b> | 55.6%            | 72.4%    | 80.0% | -               | *     | -                | 100.0%            | 21.7%      | 64.9%       | 50.0% |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 68.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 59.0% | 65.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 48.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2017-18       | 53.4% | 47.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 59.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2017-18       | 60.7% | 44.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

| Student Information   | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>   | <b>492</b> | <b>100.0%</b> | <b>45,780</b> | <b>5,359,040</b> | <b>492</b> | <b>100.0%</b> | <b>45,802</b> | <b>5,371,586</b> |
| <b>Students by Grade</b>  |            |               |               |                  |            |               |               |                  |
| Grade 9   | 132        | 26.8%         | 8.1%          | 8.1%             | 132        | 26.8%         | 8.1%          | 8.1%             |
| Grade 10  | 102        | 20.7%         | 7.7%          | 7.8%             | 102        | 20.7%         | 7.7%          | 7.8%             |
| Grade 11  | 125        | 25.4%         | 6.5%          | 7.2%             | 125        | 25.4%         | 6.5%          | 7.2%             |
| Grade 12  | 133        | 27.0%         | 6.3%          | 6.8%             | 133        | 27.0%         | 6.3%          | 6.8%             |
| <b>Ethnic Distribution</b>                                      |            |               |               |                  |            |               |               |                  |
| African American  | 19         | 3.9%          | 6.0%          | 12.7%            | 19         | 3.9%          | 6.0%          | 12.7%            |
| Hispanic  | 413        | 83.9%         | 89.9%         | 52.9%            | 413        | 83.9%         | 89.9%         | 52.9%            |
| White   | 45         | 9.1%          | 2.8%          | 26.5%            | 45         | 9.1%          | 2.8%          | 26.5%            |
| American Indian   | 0          | 0.0%          | 0.1%          | 0.3%             | 0          | 0.0%          | 0.1%          | 0.3%             |
| Asian   | 3          | 0.6%          | 0.5%          | 4.7%             | 3          | 0.6%          | 0.5%          | 4.7%             |
| Pacific Islander  | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Two or More Races   | 12         | 2.4%          | 0.6%          | 2.7%             | 12         | 2.4%          | 0.6%          | 2.7%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 148        | 30.1%         | 48.9%         | 48.9%            | 148        | 30.1%         | 48.9%         | 48.9%            |
| Male  | 344        | 69.9%         | 51.1%         | 51.1%            | 344        | 69.9%         | 51.1%         | 51.1%            |
| <b>Other Student Cohorts</b>                                    |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                                      | 278        | 56.5%         | 87.6%         | 60.3%            | 278        | 56.5%         | 87.6%         | 60.2%            |
| Non-Educationally Disadvantaged                                 | 214        | 43.5%         | 12.4%         | 39.7%            | 214        | 43.5%         | 12.4%         | 39.8%            |
| Section 504 Students  | 64         | 13.0%         | 5.1%          | 7.2%             | 64         | 13.0%         | 5.1%          | 7.2%             |
| EB Students/EL  | 29         | 5.9%          | 21.0%         | 20.7%            | 29         | 5.9%          | 21.0%         | 20.6%            |
| Students w/ Disciplinary Placements (2019-20)                   | 1          | 0.3%          | 1.3%          | 1.2%             |            |               |               |                  |
| Students w/ Dyslexia  | 19         | 3.9%          | 3.9%          | 4.5%             | 19         | 3.9%          | 3.9%          | 4.5%             |
| Foster Care   | 0          | 0.0%          | 0.3%          | 0.3%             | 0          | 0.0%          | 0.3%          | 0.3%             |
| Homeless  | 3          | 0.6%          | 1.4%          | 1.1%             | 3          | 0.6%          | 1.4%          | 1.1%             |
| Immigrant   | 0          | 0.0%          | 1.2%          | 2.0%             | 0          | 0.0%          | 1.2%          | 2.0%             |
| Migrant   | 0          | 0.0%          | 0.1%          | 0.3%             | 0          | 0.0%          | 0.1%          | 0.3%             |
| Title I   | 492        | 100.0%        | 98.3%         | 64.5%            | 492        | 100.0%        | 98.3%         | 64.5%            |
| Military Connected  | 40         | 8.1%          | 1.8%          | 2.7%             | 40         | 8.1%          | 1.8%          | 2.7%             |
| At-Risk   | 205        | 41.7%         | 65.7%         | 49.2%            | 205        | 41.7%         | 65.7%         | 49.1%            |
| <b>Students by Instructional Program</b>                        |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education   | 25         | 5.1%          | 22.7%         | 21.0%            | 25         | 5.1%          | 22.7%         | 20.9%            |
| Gifted and Talented Education                                   | 44         | 8.9%          | 7.4%          | 8.3%             | 44         | 8.9%          | 7.4%          | 8.3%             |
| Special Education   | 47         | 9.6%          | 13.1%         | 11.1%            | 47         | 9.6%          | 13.1%         | 11.3%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |               |                  |            |               |               |                  |
| <b>Total Students with Disabilities</b>                         | <b>47</b>  |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

| Student Information                                   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Students with Intellectual Disabilities               | 17         | 36.2%        | 48.3%        | 42.5%        |            |         |          |       |
| Students with Physical Disabilities                   | *          | *            | 19.2%        | 21.3%        |            |         |          |       |
| Students with Autism                                  | **         | **           | 9.8%         | 14.1%        |            |         |          |       |
| Students with Behavioral Disabilities                 | 18         | 38.3%        | 20.9%        | 20.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | 1.8%         | 1.5%         |            |         |          |       |
| <b>Mobility (2019-20)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>35</b>  | <b>8.9%</b>  | <b>21.3%</b> | <b>13.8%</b> |            |         |          |       |
| African American                                      | 2          | 0.5%         | 2.1%         | 2.8%         |            |         |          |       |
| Hispanic  | 30         | 7.6%         | 17.9%        | 7.1%         |            |         |          |       |
| White   | 3          | 0.8%         | 0.9%         | 3.1%         |            |         |          |       |
| American Indian                                       | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.1%         | 0.4%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 0          | 0.0%         | 0.2%         | 0.4%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 4          | 10.8%        | 22.0%        | 16.5%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 2          | 10.5%        | 14.9%        | 13.6%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 22         | 9.9%         | 20.8%        | 16.0%        |            |         |          |       |
| <b>Student Attrition (2019-20)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>43</b>  | <b>11.3%</b> | <b>19.4%</b> | <b>16.6%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 3.4%                        | 11.6%    | 4.7%  | 0.0%                    | 15.4%    | 7.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 18.5   | 12.5     | 15.7  |
| Foreign Languages      | 21.7   | 17.6     | 17.8  |
| Mathematics            | 17.6   | 13.9     | 16.9  |
| Science                | 15.5   | 13.9     | 17.9  |
| Social Studies         | 14.6   | 14.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>33.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 32.0          | 97.0%         | 62.7%         | 64.3%         |
| Teachers                                     | 25.5          | 77.1%         | 42.3%         | 49.6%         |
| Professional Support                         | 4.0           | 12.1%         | 16.5%         | 10.6%         |
| Campus Administration (School Leadership)    | 2.6           | 7.8%          | 3.0%          | 3.0%          |
| Educational Aides                            | 1.0           | 3.0%          | 10.4%         | 10.6%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 49.0          | 4,290.0       |
| Part-time Librarians                         | 0.0           | n/a           | 14.0          | 582.0         |
| Full-time Counselors                         | 1.0           | n/a           | 124.0         | 13,211.0      |
| Part-time Counselors                         | 0.0           | n/a           | 12.0          | 1,126.0       |
| <b>Total Minority Staff</b>                  | <b>19.7</b>   | <b>59.7%</b>  | <b>83.4%</b>  | <b>51.5%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 1.9           | 7.4%          | 8.2%          | 11.1%         |
| Hispanic                                     | 13.3          | 52.3%         | 67.9%         | 28.4%         |
| White  | 8.3           | 32.4%         | 21.4%         | 56.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.1%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.8%          | 1.8%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.2%          |
| Two or More Races                            | 2.0           | 7.9%          | 1.6%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 14.3          | 56.0%         | 24.8%         | 23.8%         |
| Females                                      | 11.2          | 44.0%         | 75.2%         | 76.2%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 1.6%          | 1.2%          |
| Bachelors                                    | 10.7          | 42.2%         | 62.5%         | 73.0%         |
| Masters                                      | 13.7          | 53.9%         | 35.6%         | 25.0%         |
| Doctorate                                    | 1.0           | 3.9%          | 0.3%          | 0.7%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.0           | 7.9%          | 7.5%          | 6.7%          |
| 1-5 Years Experience                         | 10.2          | 39.9%         | 29.9%         | 27.8%         |
| 6-10 Years Experience                        | 3.1           | 12.3%         | 20.9%         | 20.3%         |
| 11-20 Years Experience                       | 8.6           | 33.6%         | 27.6%         | 29.1%         |
| 21-30 Years Experience                       | 0.9           | 3.6%          | 11.8%         | 13.0%         |
| Over 30 Years Experience                     | 0.7           | 2.7%          | 2.3%          | 3.1%          |
| Number of Students per Teacher               | 19.3          | n/a           | 14.5          | 14.5          |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

| Staff Information  | Campus    | District | State    |
|--|-----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |          |          |
| Average Years Experience of Principals                                     | 7.5       | 7.1      | 6.4      |
| Average Years Experience of Principals with District                       | 3.5       | 5.8      | 5.5      |
| Average Years Experience of Assistant Principals                           | 2.5       | 5.8      | 5.5      |
| Average Years Experience of Assistant Principals with District             | 2.5       | 5.1      | 4.8      |
| Average Years Experience of Teachers                                       | 10.3      | 10.3     | 11.2     |
| Average Years Experience of Teachers with District                         | 4.0       | 7.9      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |          |          |
| Beginning Teachers   | \$54,400  | \$52,465 | \$50,849 |
| 1-5 Years Experience   | \$55,044  | \$54,316 | \$53,288 |
| 6-10 Years Experience  | \$56,378  | \$55,506 | \$56,282 |
| 11-20 Years Experience   | \$58,645  | \$57,511 | \$59,900 |
| 21-30 Years Experience   | \$60,646  | \$60,486 | \$64,637 |
| Over 30 Years Experience   | \$65,710  | \$67,357 | \$69,974 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |          |          |
| Teachers   | \$56,861  | \$56,337 | \$57,641 |
| Professional Support   | \$67,513  | \$64,276 | \$68,030 |
| Campus Administration (School Leadership)                                  | \$102,450 | \$82,541 | \$83,424 |
| Instructional Staff Percent  | n/a       | 59.4%    | 64.6%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 40.0     | 5,731.4  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 10.8%    | 6.2%  |
| Career and Technical Education                 | 5.6    | 22.0%   | 4.0%     | 5.1%  |
| Compensatory Education                         | 0.0    | 0.0%    | 6.5%     | 2.8%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 1.3%     | 1.8%  |
| Regular Education                              | 19.9   | 78.0%   | 65.0%    | 71.0% |
| Special Education                              | 0.0    | 0.0%    | 12.4%    | 9.4%  |
| Other  | 0.0    | 0.0%    | 0.0%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
CAST TECH H S (015907027) - SAN ANTONIO ISD - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)